Netherlands notebook

Everything in triplicate

Anybody who knows anything about education in the Netherlands knows that it is exceedingly complex. The education system reflects the basic social contract which holds the country together. Everything comes in triplicate—a Roman Catholic system, a Protestant system, and a neutral state system. The legal structure provides a complicated framework within which these underlying social tensions can be accommodated: with a highly centralized system of curriculum control and inspection to prevent the diffusion of power and influence to the religious communities from causing the whole educational enterprise to fall apart.

Add to this the paradoxes of contemporary Dutch society—the contrast between the apparent stability of the present social order, on the one hand, and the radicalism of many groups within society (for example, in the Roman Catholic Church), on the other; the contrast between a highly self-conscious democratic tradition on the one hand, and the hierarchical organization of education and professional status on the other—and it will be seen that the education system in the Netherlands is at the crossroads of social and political change.

All of which has a bearing on Dutch secondary education, and in particular on the attempt to introduce a comprehensive middle school for the age range 12 to 16. (It was to learn about this that I went on a flying visit to Holland last week.)

System under fire

Traditionally, post-primary education has been rigidly divided. At the end of the Dutch primary stage there is a choice between four kinds of secondary school: a grammar school which takes about 15 per cent of the population; two types of superior secondary modern school preparing pupils for various kinds of professional and technical training; and for the remainder (about half the age group) a lower vocational school leading on to compulsory part-time day release beyond the statutory leaving age of 16.

This is the system, copper-bottomed and brass bound: the teachers' unions are geared to it; the teacher training is geared to it; the career and academic prospects of the students are geared to it. But, increasingly, the suspicion spreads that this is not the best pattern. The validity of the unofficial 11-plus, which scales down demand for the grammar school—there is no formal selection process—is questioned. In 1968, after five years of negotiation and preparation, a new all-embracing law—the "Mammoth" law—was passed, bringing the separate tracks of secondary education under the same legal umbrella, and facilitating movement from one to another. But the rest of the apparatus of separation remained, and while more bilateral and multilateral school experiments have come into being, the conviction has grown that a more organic kind of integration is needed.

The outcome of this conviction in the early 1970s was a suggestion by the then minister of education, a Roman Catholic Christian Democrat on the conservative side of the Dutch political divide, that what was needed was a comprehensive middle school. In the somewhat tentative form in which it was then advanced this suggestion was accepted without undue controversy (or any sudden action) and the ground was further prepared for far-reaching change in the system with something like bipartisan support.

Then, in 1973, a change of government brought a new Labour Party minister of education (also a Roman Catholic), who not only espoused the middle school as his own prescription for secondary reform, but also linked it firmly to the socialist policies of his party, thereby frightening off the rest of the political and educational world.

In retrospect it can be seen how in Holland the sequence of events in Britain in the 1960s has been reproduced. The elements of an educational consensus which, in the early 1960s, was carrying Sir Edward Boyle (as he then was) away from the traditional separated secondary pattern, was inevitably weakened during the Labour governments of 1964 and 1970 when attitudes hardened; the arrival of the hard-line Mrs Thatcher as Opposition education spokesman coincided with Edward Short's determination to settle the comprehensive question by legislation, thus ensuring a full-blooded political confrontation.

Professor Jos van Kemenade, the Dutch Minister of Education, has shaken things up by his undoubted intellectual force and his unwillingness to allow his government's precarious parliamentary position to prevent long-term educational planning. With his two junior ministers, he has set his hand to a wide-ranging review of future policy with the grand title of *Contours of a future education system in the Netherlands* which envisages a three-stage school system:

—primary school from four to 12, merging the existing, separate, nursery and primary systems;

—a middle school for all from 12 to 16;

—a high school for those over 16 in three departments, academic and senior and junior vocational.

"To think, young Donald, I didn't know he could even spell mercenary."

Reform—and change

There are many radical aspects to this in the Dutch context. The cost would be enormous—and education already absorbs 28 per cent of the Dutch national education budget—and as the ministers themselves recognize, it will mean "putting a knife into the whole social system". Not the least remarkable aspect of the policy is the assumption that around the year 1985, Holland will decide to raise the statutory leaving age from 16 to 18.

Professor van Kemenade has set up a committee to preside over the middle school innovations, known as ICM—six full-time educators with varied experience in different types of secondary school—led by Hermen Jakobs, his close associate from before the time he became a minister. It was at the invitation of Mr Jakobs and his colleagues that a small group of foreign visitors joined in a three-day conference at Lochem, in eastern Holland, last week to discuss ICM's plans and prospects.

The present strategy is to create a small group of experimental middle schools—15 in all—with about twice as many more who are dubbed "resonance" schools who will keep in close touch with them and both learn from them and bring their own influence to bear upon them.

As if to make their task the more demanding, the ICM have been given terms of reference which oblige them to pursue a fundamental curriculum reform alongside a change of organization. As if the inherent difficulty of merging the separate and self-contained tracks of Dutch secondary education into a single institution were not enough, they are also required to postpone academic or vocational choices—that is postpone internal tracking from 12 to 15 or 16. They also have to "broaden the subject matter of instruction", individualize teaching and learning and promote social awareness.

It has always seemed a peculiarly English illusion, which we have preserved in most of the comprehensive debate, to suppose that the argument about reorganization can be separated from the argument about curriculum. What the Netherlands experience suggests is that this illusion may have been useful, even if it has owed more to self-deception than guile. No one can now doubt that the curricular consequences of going comprehensive will catch up with the English in the end; nor yet that this is what the controversy about the single 16 plus examination is all about. But by tying the argument in stages the English have made it a little bit more manageable. The Dutch, with splendid candour, are trying to do the whole thing in one go, and in so doing, are mobilizing all the latent opposition from inside the system, as well as the political opposition of those whose professional business it is to oppose.

The most important aspect of the Dutch experiment is the new willingness to trust the teachers. The 15 experimental schools will plan their own curriculum within wide guidelines laid down by ICM and the Ministry of Education. (Not all of them are experimenting over the whole range.) The burden of the innovative work will fall heavily on the teachers—the schools are getting extra staff to make it possible. There is a great deal of talk about support services and consultants and assistance from curriculum developers, but if the ICM carry through with their plans, the teachers are going to play a key role.

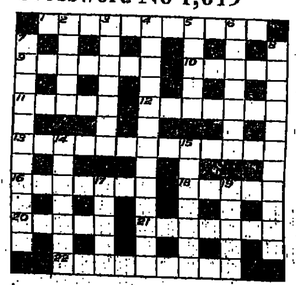
This, if nothing else, will be a major change in the Netherlands. It is not yet clear that the Dutch teacher unions desire the added responsibility—they are said already to have rattled their comforting chains to make sure they are still there—but if the ICM and the Ministry of Education can implant the notion of professional autonomy in the highly centralized, narrowly divided, Dutch educational scene, there is no knowing where the future will lead.

Long road ahead

What is clear is that anyone who believes that education systems in decentralized countries are hard to change, should not fall into the error of supposing that more centralization would make it easier. There is a long way to go in the Netherlands before a unified secondary education system can even be rationally considered as a policy option. The first task of ICM is to provide some material on which the debate can turn. But this is only the beginning. All the other intractables remain—the character and location of the existing secondary school buildings, the difficulties inherent in a protracted transition when the merits of comprehensive education are obscured by the distortions of co-existence. Professor van Kemenade's plan is timed at the year 2000, and he will need all of 25 years to realize it.

Stuart Maclure

Crossword No 1,019



Across

1 A smart clothes line (5, 6).
9 Evidently no amateur remedy (7).
10 Suppose there's no pie! (5).
11 It's questionable whether Susan is in the case (6).
12 Yet the eleventh man may carry his bat (4, 3).
13 The beginning of the auction (3, 5).
16 "Against ill —— men are ever merry, But heavinesse foreruns the good event" (Henry IV, Pt. 2) (7).
18 I wander back for the race (5).
20 The all-time low (5).
21 The account includes it as one to confuse (7).
22 Illumination in the Tube (4, 5).

Down

2 Flying castles (5).
3 At the House, however, he is a person of degree (7).
4 One can see such round shoulders not only in the Isles (8, 5).
5 The old prisoners didn't play golf with them (5).
6 Stumble and spill the petrol (7).
7 Result of a timely atom bomb? (5, 6).
8 Decoratively it's not a bit extreme (6, 5).
14 A cigar is smoked without letting one-self go (7).
15 Secret extraction (7).
17 Rarebit not necessarily Welsh (5).
19 Not, however, a name for a boat race crew (5).

Solution to Puzzle No 1,018 issue 6.2.76.

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Chess

The Two Bishops

The poet who wrote so fulsomely about a garden being a lovesome thing should have reserved his endearments for two Bishops. Of all the pieces on the board, their action in conjunction has always seemed to me the most graceful and aesthetically pleasing. That this also goes with power is a sort of bonus that makes the game more interesting.

Formidable as they are in the middle game when they can, for example, annihilate enemy resistance on the Kingside by their concerted force, they are even stronger when the ending is reached and the diagonals are cleared.

Consider the following game in which a pair of Bishops grow in strength from move to move until the end game is reached when they are all-powerful. It was played recently in the Hamilton-Russell Cup competition for London clubs with Henry Mutkin representing the RAC and I myself the Athenaeum.

Ruy Lopez, Steinitz Defence Deferred

White: H. G. Mutkin
Black: H. Golombok

1	P-K4	P-K4
2	Kt-KB3	Kt-QB3
3	B-Kt5	P-QR3
4	B-R4	P-QKt4?
5	B-Kt3	P-B3
6	P-Q4	PxP(b)
7	QxP(c)	P-QR4
8	Q-QKt5(d)	B-Kt2(e)
9	Q-Q3	Kt-B3
10	B-Kt5	Q-Q2
11	B-Q5(ch)	Q-B1
12	Q-R3(ch)	Q-B1
13	Q-R3(ch)	B-K2
14	Q-Q5(ch)	K-Q1
15	B-R4	B-K3(f)
16	Kt-Q5	B-B1
17	B-Kt3	B-K3
18	B-R6	P-QB3
19	Kt-B4ch	K-K1
20	B-Kt5	Q-Q3
21	B-B3(ch)	B-B4
22	P-B3	QxKtP(g)
23	QxQ	B-Q
24	Q-Q1	B-Kt6
25	B-Q5	B-Kt5ch
26	K-R1(h)	B-K7
27	B-K7	B-B3
28	P-QKt3	B-B2
29	B-Q5	P-Q4

White resigns

(a) The Steinitz Defence Deferred, which used to be popular some 20 years ago but is now rarely seen.

(b) It is usual here to hold the centre by P-B3 but black is intent on giving his Bishops as much scope as possible and therefore prefers to open up the centre.

(c) The alternative is 7. KtxP, and if 7 . . . P-QB4; 8. Kt-K2.

(d) And not 8. Q-Q5, B-K3; 9. Q-B6 ch, B-Q2 when White loses much time with his Queen.

(e) Black waits as long as possible before playing Kt-B3 since he wants to get all his minor pieces developed before White makes the P-K5 thrust.

(f) Here rather than on Kt2 as otherwise White might seek to establish a Kt on KB5.

(g) Better than 1. P-K5, Kt-K4; 12. PxP, BxQP when the Bishops have developed a most powerful activity. Thus far the play have followed exactly, but untingly, the game Beni—Pilnik Sofia Zonal Tournament, 1955 this point volume C of the *Encyclopedia of the Openings* publish Batsford's in 1974 leaves this with a symbol indicating that has the advantage.

(h) Tempting, but not the This Rook should be on Kt1 and QR should be reserved for Q-R3 his best line is 12. R-Kt1, to-Kt3 followed by P-QKt3 and B-Kt2 then, and then only, QR-Q1.

(i) With the idea of establ the force of P-K5 by placing Rook directly opposite the Queen but Black defeats this his reply and best here was P-QKt3.

(j) Since if 14. P-K5, Kt-Q1; PxP, BxQP and suddenly the Q is wide open to enemy attack on

(k) The alternative is 21. P-Q4; but then, if 22. Kt-K5, Q-Q2; 23. P-B3, B-B4; 24. Q-PR3.

(l) A mistake that loses off But his position is far from b after 26. BxR, R-R1; 27. B-Kt3; 28 P-QKt3, P-R3 when will eventually force a passed by P-Q4.

Harry Golo

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Indoctrination scare after teenagers' trip to the Red House

By Patricia Rowan

The Workers' Revolutionary Party, known as well known for their stays on stage and screen as for their left politics, have turned their attention to schoolchildren.

They have even managed to get some of the expenses of a weekend course at their Derbyshire headquarters reimbursed by social services and education welfare departments who were persuaded that they were contributing to a country weekend for deprived children.

Two weekends ago more than 50 young people aged between 14 and 16 were transported to the Red House in the village of Darwich, near Ashbourne, Derbyshire. The home of the house had been leased by the WRP from the original White Meadows.

Bought by actor Corin Rodgrave, prominent WRP member, for £60,000 last spring and opened in August as a tightly disciplined training school for members, the Georgian redbrick mansion was the scene of the prolonged internal row in September alleged by Mrs Gerda Leask-Gest. This led to a public confrontation with Corin and his sister, Vanessa Redgrave, actress and WRP candidate.

The children, some of them habitual truants, others expecting nothing more than a country weekend treat, seem to have had only a slightly better time than Miss Gorst.

At least one teacher was seriously disturbed the following week at an account from one 14-year-old, later joined by three other girls, that they had had a terrible time," with lectures all day from morning to night. It seems they had left the promised country air, and there was even a suggestion that if they did not attend lectures they could walk back to London.

A film of the Jarrow march was shown as the evening entertainment. Words pasted in the house were said to have prevented any larking about at bedtime. One of the teachers described how the police had been warned when they raided the Red House at the time of the Irene Tinker revelations, and they were told how the police had the place staged.

The dominant message that the children brought back, however, was the need to smash "capital". Though at the end of the weekend most of the children still had only the vaguest idea of what capital, or indeed capitalism, meant. One of the lecturers was reported to be called Roy Battersby. Mr Battersby is in fact warden of the Red House and is a television producer, named by Irene Gorst as one of her interrogators.

About 15 children from Hackney and Islington, most of them 14 or 15-years-old, travelled up together in one minibus. It was while they were on the journey up that this group was told for the first time that their weekend destination was White Meadows (which was of course the previous name of the Red House before the WRP took over).

Everybody arriving was completely searched by Mrs Battersby, the children claim. Combs, nail files and diaries were taken away—anything, the children were told, which the police could have planted.

Several of the children said that the weekend had been arranged by a Young Socialist youth club. It appears that the invitation to a weekend school in the country was first issued at a disco evening.

Though the Labour Party still run their own Young Socialist movement, it is widely believed that many Young Socialist youth clubs are now organized by extreme left-wing groups, such as the WRP.

Certainly just what sort of clubs were running the weekend was unclear to Hackney social service department when a 16-year-old girl and their care approached a social worker who is in constant contact with her. (The girl does not live with her parents or in a children's home but has financial support from the social services.)

She asked if she could go on the country weekend to Derbyshire which was being arranged by a youth organization for deprived children. An adult from the youth club, in Whiston Road, Shoreditch, went with her and the social worker to the department to make the case.

"On the face of it", said a Hackney Council spokesman, "it seemed a reasonable request and it was thought that she would benefit from such a weekend. It was decided to contribute £10 towards her expenses.

They were able to pay this under section one of the Children and Young Persons Act since the girl was in their care. This was not the case with two other children at the club, who live with their parents but who also asked to go on the trip. Hackney social services could not finance them, but referred them to the Inner London Education Authority's district educational welfare officer on the Thursday before the weekend, and asked if they had any cash to help them.

The two children, a boy and girl, both aged 14, came from families in difficulties and already in contact with both educational welfare officers and social services. There was a small local fund available of £100 a year in the division, provided by the London parochial charities to help in these sort of things.

Since the weekend was organized by a youth organization, and the officer was satisfied with the word of a professional colleague and in any case since she knew the children would benefit from a weekend away, it was decided to provide £5 for each of them.

She heard afterwards that both the children had been bored, though there was a hint of excitement at the earlier publicity they had heard about the Red House. She subsequently heard from Hackney social services what sort of weekend it had been.

The Hackney social worker, it is fair to say, reported that the 16-year-old girl they had paid for had benefited from her weekend away in contact with other people.

"If the child did benefit", commented Mr Stephen Scott, chairman of Hackney social services committee, "then on these grounds I have no objections to make.

"If it was the Red House they went to, and if the WRP want to arrange a weekend for deprived children, then that is all right too. But if their motives were other it is a different matter, or even if their motives were good, why should they resort to such subterfuge?

"I have given the strictest instructions to the director of social services that if any such approach is made in the future, there would have to be the strictest possible investigation and it would have to have my personal sanction."

At the Red House this week the warden Mr Battersby, denied that they had had a recent weekend for children. 16 people in the village and the landlord of the local pub, The Sycamore Arms, had seen children about in recent weekends it was probably when families had come over and brought their own children, which it was always possible to do.

"Certainly", he said, "we're not lecturing to three-year-olds."

They had a youth movement, he said, "Just like the Labour Party have Young Socialists", but that was for 17-year-olds and upwards.

Currently at the Red House, extensions are being built and new drives laid. The rooms are furnished sparsely with carpets, chairs, sometimes blackboards, and bunk beds, convenient for those family parties.

In one of the rooms this week a class of adults, described by Mr Battersby as "working people from all over the country", were getting the same lecture on "capital". It may have gone down better with them than with the children, but even the dedicated WRP leaders may have sensed that they were not altogether winning the hearts and minds of the young with a concentrated diet of lectures.

Next time, they promised, they could go to the seaside, for a week at Morecambe.

The Red House: children were told it was called "White Meadows".

Safety at work?

Gateshead Technical College becomes the first educational "victim" of factory inspectors under the new Health and Safety at Work Act. Mark Vaughan reports. page 3

Waiting on the lucky dip

Frances Stadlen looks at the history of urban aid, its aims and those who criticize or benefit from it page 8

What is a folksong?

Dominique Enright talks to Roy Palmer. page 24

Bullock plus One

In the second part of this three-week series, Joslyn Owen writes on the possibilities for innovation post-Bullock; Alan Little criticizes the lack of response from the DES; John Rennie asks whether the report has reached its intended audience; and June Derrick explores some of the key language questions looked at by the Bullock Committee. pages 21-24

TES Extra: Swimming pools and PE equipment

pages 41-48

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Kitty Mirowsky on Valéry and Gide; Geoffrey Parkinson on deviance, children's literature, politics, German textbooks.
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Tyndale: was it worth it?

...taken seventy-one days of hearings, £100,000 of ratepayers' money to air William Tyndale dispute. And at the ...of it, though the issues have perhaps been clarified and have certainly reached wider public, the dispute is no nearer solution than it was last October. Something still has to decide what they are going to do about the school and that someone is the schools sub-committee of the Inner London Education Authority. It is no ...Mr Edward Davidson, counsel for the authority at the inquiry, saying that the authority's powers of intervention are now sitting on their doorstep again. As employers of the teachers and owners of the school, they are responsible to the parents for the education the children receive. No one else can discharge this responsibility for them. They have ...gladly evaded it for too long.

This absurd situation has arisen because the authority have throughout the ...now two years old—refused to recognize their responsibility. This led them in October to ask Mr Robin Auld's inquiry the wrong question. Had they asked simply: "What should be done?" the inquiry might well have been over in a couple of weeks, the ratepayers would be richer by many thousands of pounds, the parents of children at Tyndale would have known where they were by Christmas, and the teachers and managers would not now be back to their unedifying feinting, marching and counter-marching. It is one thing to ask lawyers to establish "the facts" in a wrangle which involves Mr X with the iron pipe in the conservatory. But Tyndale is about subjective impressions, rival philosophies, parents' concern for their children, scare-mongering, rumour, professional competence—not to say professional hang-ups—the political and conspiratorial content of meetings between friends with shared worries, and teachers in mutual difficulties, both groups seeking advice or support where they may. To hand this over to the lawyers is to invite precisely the costly, time-wasting and inconclusive exercise just completed.

If, however, the inquiry has done nothing to solve the particular issue, it has served a useful purpose. It has effectively shown that consumerism is on the march in the state education service to a new degree, and that because education is now entering a buyer's market as school populations fall, it has a real power. Whatever the theories of accountability, the ideals of judgment by peers, the theoretical role of advisers as guide, philosopher and friend, reality is harsher and has now to be faced.

There has been enough experience throughout the country now for it to be clear that good teaching be it formal or progressive, or some blend of elements from both approaches, will fill schools and inspire the loyalty of teachers, parents and children. But parents have a sharp eye for the sort of restlessness in children which shoddy teaching produces, and their concern cannot be ignored or dismissed. Education authorities should now heed the warning which the ILEA's example provides, and make sure that they have clear procedures worked out with the teaching profession for dealing with complaints and that these can be put into action quickly and convincingly.

No comment

"The karate instructor slipped, and in putting out his hand to save himself smashed the wash basin."—From a report on damage to school property to a Hertfordshire divisional office.

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Wider role for OU?

The Open University's Committee on Continuing Education, chaired by Sir Peter Venables and set up in the wake of the Russell report (remember Russell?), published its own interim report last week. Russell noted—and Venables works from—the premise that there is a lot of demand, much of it unsatisfied, for what the jargon calls "recurrent education", "education permanente" and "lifelong learning". The committee's terms of reference are to recommend to the university how it should contribute to the general satisfaction of that demand. This first report is more of an invitation to further discussion than a prescription for action. Its importance is not only that it comes from an institution experienced in the development of distance teaching and learning systems but, as it declares in the preamble, the Open University is "clearly an institution required (by charter) to provide continuing education".

The chief characteristic of what passes for a system of continuing education in the United Kingdom today is that it has grown haphazardly. After stating that "from the start, the Open University has been an innovative institution", the report declares that "its continuing challenge is how to institutionalize innovation in continuing education".

The report lists what should be the university's own direct contributions to growth: job-oriented courses for sub-degree qualifications; courses based on interests stimulated by television series; new courses for diplomas and certificates; post-experience courses, and more first and higher degree work.

As to how the university should connect with the myriad authorities, institutions and agencies which provide what continuing education there now is and that which one day might be, the report's blanket term is "collaboration"—in the creation and provision of courses, in the development of a national system of transferable credits, in the assessment and certification of courses.

Between the good intentions of collaboration and any tangible results there is a need for appropriate machinery. The university has already welcomed Russell's recommendation of a development council for adult education for England and Wales. Venables suggests that such a council should be associated with an educational advisory service to students and potential students and, more tentatively, that a central council for continuing education should be set up to administer central government funds earmarked for continuing education. However tentative, it is a suggestion which must be taken seriously. If the cause and the champions of continuing education expect more cash and support, they can expect a greater degree of accountability and control. Venables' interim report may yet be the first important stage in the creation of Topsy's master.

Flying squad

Professor Peston's suggestion to the House of Commons Select Committee (page 5) that the DES should create a task force of flying trouble shooters who could be dispatched to any local authority failing down on the job, conjures up a pleasantly bizarre picture. In theory, of course, the present Act would require scratching together some such team from the inspectorate in the event of a direct clash between the Department and a l.e.a. The position would be rather like that in St Pancras some years ago when the local authority refused to carry out civil defence duties, and a Home Office team had to take over.

It is very easy to see why large scale use of this blunderbuss would be unattractive to any prudent minister. Who wants to stop in, over the head of an elected l.e.a., to deal with some difficult local problem and therefore bring on the Secretary of State odium which otherwise would fall on the authority?

Direct intervention in a situation like Clay Cross, where an authority deliberately flouts the law or flouts a formal direction issued under the law, is one thing. To move in on the l.e.a.'s strength of an ILEA's report (with all the difficulty of making fair comparisons in contrasting circumstances) would simply mobilize the opposition of the local authorities as a whole.

The nub of Professor Peston's proposal, however, is the assumption that the Secretary of State could lay down what should be the normal curriculum and then proceed against schools or authorities where variations from this norm were too extreme. Other witnesses to the Select Committee have urged that the Secretary of State should engage more actively than he now does in the discussion of the curriculum. But Professor Peston's notion of a prescribed state curriculum with a mobile squad of heavies to enforce it goes a long and an unacceptable way beyond this.

Box office bungle

For donkey's years theatregoers have been able to book seats in advance and arrive, armed with their tickets, just before the curtain goes up. This remains the method used in the commercial theatre where an eye to the convenience of patrons is a first principle of business.

At the new National Theatre, however, such a system is regarded as too easy. It might fail to keep the customers on their toes. Instead, a truly barmy scheme has been devised for all except the limited range of seats which are to be available on the day of performance only. If you want to book in advance you will have two options: either to pay £4.35 for a reserved, numbered ticket (like that normally sold in theatre box offices), or pay £2.35 for a voucher which must be exchanged for a numbered seat ticket in the two hours before the performance.

This means that if you are planning to go to the theatre with friends, or with the family, the only way you can be sure of getting a group of seats together is to pay £4.35 a ticket, or trail along to the theatre two hours before the performance. To have to pick up seats even half an hour before the performance is a nuisance but tolerable (in the case of a late telephone booking. To have to carry on in this way, and queue up and hang about, for no better reason than that the NT management think that in this way they can somehow sting a minority of advance bookers for an extra couple of quid is absurd. It can only make it more of a hassle to make an expedition to the South Bank shebe.

The NT justify this crazy plan on the ground that normal differences in ticket prices do not make sense because all seats are as good as each other. Some other method, they say, must be devised to enable some seats to be sold for more and others for less. Therefore a new inconvenience is to be deliberately imposed on most of the audience to justify charging more to those who contract out of this contrived hurdle-race. This simply will not wash.

Mr Peter Stevens, general administrator of the theatre, writing in *The Times* on Tuesday, concluded a lame defence with the assurance that after a "fair trial" the scheme could be discarded if people really do not like it". Anyone might think that what was at stake was some great reform, the first effects of which might be unpalatable but which deserves a fair chance. It is nothing of the sort. It is just a bad idea.

Letters to the Editor

In defence of a common exam

Sir,—There can be little doubt that the first major educational debate of 1976 is going to be on examining at 16 plus. Regrettably contributors are becoming increasingly polarized and deaf to the valid points put by their opponents.

The conclusions of the report *Examinations at 16 plus: Proposals for the Future*, should be considered with reference to the work which led to their formulation. Those schools who have received a copy of the report surely respect the efforts made to present a balanced case: "The evidence does not point uniformly in one direction . . . on balance the evidence is favourable to a common system and many teachers with direct experience of the experimental schemes strongly support this view."

Who are these teachers? Certainly not a Machiavellian group assembled by the wicked Schools Council, hell-bent on discarding established standards. Members of the feasibility studies were nominated by GCE and CSE boards from teachers serving on their subject committees. As a member of the AEB/Metropolitan Board feasibility study in biology, I found an atmosphere of goodwill at all times, and it was impossible to identify sectional interests. To suggest that the working parties were small samples of teachers proving what we wished to prove (J. Dunning-Davis, January 16) is patently untrue and unworthy of inclusion in a serious debate on such an important subject.

One of the welcome features of the reports from subject working parties (alas, not widely available) is that the difficulties encountered are openly discussed and no attempt made to minimize them. However, the opponents of the proposals must not pretend that GCE and CSE are free from criticism. One can only guess at their effectiveness in doing what they are supposed to do. Recently there have been improvements through the use of different assessment techniques, but even some A level papers are known to be inadequate for the needs of candidates and for those using the results for selection to higher education.

Poor pupil performance in the trial examinations has been used as criticism of the principle of a common system. These critics must first answer for those candidates gaining 3 or 4 per cent on existing GCE or CSE papers. When a student's performance is as low as this, the fault probably lies with those responsible for entering him rather than with the examiners, whose job it is to design papers for a particular ability range. Any system intended for the top 60 per cent of pupils will have little to offer those of lower ability. A school character reference can tell an employer much that is commendable and positive and have far more value than an expensive certificate proving that a school leaver is hopeless at most school subjects.

The introduction of a common system will not change this. At the other end of the scale, the prime requirement of the academic pupil will continue to be a teacher who transmits a sense of purpose in his subject discipline and not just a series of exam orientated facts.

Despite the concern of those responsible for the common exam trials, fears that change will mean lower standards persist. In many of the trials performance was checked against results from the National Foundation for Educational Research's standardized tests. This showed that for candidates down to the 40th per centile—the oft forgotten limitation—the exams provided a reasonable discrimination. Where a paper's performance was disappointing, amendments have been made which will continue to be monitored. The boards must ensure that the changes incorporated into 1975 exams are evaluated before the Schools Council's decision making meeting planned for next July.

Anxiety about standards is not peculiar to the 16 plus proposals. The Spens (1938) and Norwood (1944) committees criticized the School Certificate and demanded that exams for 16-year-olds be divorced from university entrance requirements. When GCE was introduced, it was envisaged that potential A level candidates would bypass O level. Why then are so many admissions tutors (*TES*, January 9) concerned with O level performance for university entrance? If they want the return of School Cert style matriculation, they should argue that point rather than confuse their case by introducing the vexed question of internal assessment.

If a common system is set up a variety of syllabuses will be available. No doubt some subject specialists will ensure that internal assessment is left out of their schemes for at least some of the candidates. Some advocates of the proposed change are as likely to give three cheers to that possibility as are the critics.

The 16 plus debate is not just an educational issue. It seems impossible to keep the potential educational benefits apart from political and administrative manoeuvrings. "Teacher control" is one of the emotionally charged rallying of the conference hall. The truth about our professionalism that too often it does not exte the science of examining. scandalous that so little tim given to a study of assessmen ing most teachers' initial tra "Answer any five from nine" the diet of most teachers and in their student days, and us have been told of its defic

But the boards, whether sity based or not, have de skills and insights which must discarded. The working partie concerned with what seem for the candidates rather power struggles. The bla sult to our professionalism 16 plus debate would be emotive statements, amou empire building, win the sane proposals aimed at d the goodwill available wh schools, universities and la

The failure of the Schools to distribute their report the 1974 feasibility studies ious setback to the inform of opinion. Teachers may pared to accept the conclu the hundreds of colleague undertook feasibility stud they ought first to see r and papers to gain their ins of the available schemes.

Details of all subject cour listed in appendix C of the Council report, but schools be expected to make inform sions on the 16 plus until mental groups have studi buses, assessment scheme past papers in their subje widest possible distributio materials must be encour this is too difficult for th the Schools Council shou subject booklets. These wo valuable for curriculum e ment regardless of the ou July's meeting.

Examinations take time and money but, wisely used, they of value to many people in ety of reasons. The case for mon system was a strong on tical experience has produ durable evidence. To kill off proposals through fear of chang ance or simply for administ convenience will deny schoo advantages experienced at fir by most of those who took t the feasibility studies.

The debate must continue. hope it will be without hin from those who have not h chance to see sample papers o last September's controversi cation, warts and all.

JOHN EARNSHAW,
Hillside School,
Borcham Wood, Hertfordshire.

It's a rich man's world

Sir,—With your editorial (January 30) you join the sad procession of kindly, well-intentioned, liberal-minded people making cats-cradles of their consciences to try to justify a policy which effectively would only allow foreigners to study here if they were rich.

I ask you to face the stark truth about your proposals. You want overseas students' fees raised yet again, which would cut out the poorest students. You want us to select overseas students who are going to do more advanced courses, thereby cutting out students from the poorest countries, where they have not yet got the educational facilities to bring them up to that level. And you want agreements made with countries, especially EEC countries, which can offer special benefits to our students—in other words, with advanced industrial countries which do not need our help.

The effect of these three propositions is to shift the balance of overseas students towards those from the rich, and industrially developed, countries and away from overseas students from the poorer developing counties. These students are precisely those from countries which most need the basic skills taught in further education and, at higher level, in the polytechnics and larger technical colleges to help develop their economies.

The *TES* policy seems, therefore, to be one of aid to the richest, which contrasts starkly with the Government's White Paper on overseas aid, *Aid to the Poorest*. Your proposed policy is one which can only flout the opinion which the rest of the world has of Britain, while its suggested economic benefits are extremely remote.

If Lord Bowden's "remarkable resentment" existed, which it does not, it would be directed most strongly against students from countries which do not need our aid, rather than against those from countries which do. Your preference for closer identification with the EEC countries, in opposition to the rest of the world, confirms precisely the dangers which those of us who opposed Britain's membership of the EEC pointed to at the referendum.

CHARLES CLARKE,
President,
National Union of Students.

The leader argued that differential fees for overseas students had not prevented their number from growing, both absolutely and as a percentage of all students.

The reference to EEC raises two points first, any special preference for members of the Community which might follow logically from membership or might take the form of mutually agreed concessions; links of this kind within the Community seem intrinsically good. Second, the Community could finance the higher education of students from the Third World from collective aid funds.

With regard to reports this week that the Government may be considering huge increases in the differential fee—making it from two to five times the fee charged to home students—it is difficult to imagine any serious support for such an echenie, certainly not in these columns.—Editor.

How can we make this decision, sir?

Sir,—There are, no doubt, issues with which the Depa of Education and Science are led in dealing at a small However in this division of London (Camden and Westmin we have two grammar Camden School and Grey Hospital, whose reorganiza comprehensive schools is by staff and governors and welcomed in the area.

The schools were intendi reorganize gradually, starting September; Camden by allo 50 per cent of its inner L places at 11 to average ability dren; Grey Coats by arrangi its partner in the reorganiza cease to recruit. The Secret notices were issued by the gover in January and May, 1975, re and have still not approved by the DES.

The transfer scheme for Sep ber is now well under way. Par are due to make their first ch of secondary school by March uncertainty over what will possible in September is an unn sary ordeal for parents, schools administrators. What do they think they are doing?

PATRICIA COCKS,
Chairman,
Westminster and Camden Pa Consultative Committee,
57 Clifton Hill,
London NW8.

More letters, pages 18, 19

Safety inspectors threaten college

By Mark Vaughan

Gateshead Technical College has earned the distinction of becoming probably the first educational establishment in England and Wales to be served with an improvement notice under the new Health and Safety At Work Act.

The factory inspectorate have told Gateshead local education authority that they must instal fire doors, alarm systems and extra fire extinguishers, costing £10,000, in a building which houses the art department by March 1. If the work is not done then the building must close.

Not only has this caught the local authority by surprise, it has also ignored mild warnings about the financial implications of the Act from the local authority associations.

The college have also received a prohibition order served on the main detached building at the same time. This order, which relates to the storage of liquid propane, said the area had to be taken out of use and remedial work carried out immediately.

Gateshead are now caught between the two orders, which have the force of law, and what they say is impossibility to do the work on time, namely because they had not expected for this kind of expenditure so near the end of the financial year. They have asked for an extension so the full cost can be met.

A spokesman for the education department said: "We just don't have enough money—we have about £500 which we can use before March 1. We have now told the secretariat that we can't possibly do this work before the end of March."

They are waiting for a reply from the local inspectorate. In the meantime, work has begun.

Dr John Thomas, principal of the college, said he thought the Improvement order was "fair". Because of the unique circumstances of the case, he felt the authority should be allowed more time to do the work. "The local authority successfully adapted the 1840 building just eight years ago so that we could expand what is the only course in the country on the conservation of painting. Last year one block completely rewired the building without any advice from the factory inspectorate."

It is now known that other l.e.a.s, as well as the heads of educational establishments, are becoming alarmed at the prospect of orders from the factory inspectorate. Until now it came into force last year the Department of Education and Science laid down building regulations and guidelines for health and safety in schools and colleges.

This week a spokesman for the Association of Metropolitan Authorities said local authority associations had jointly told Ministers during the rate support grant negotiations that the money being put into the grant to help authorities like Gateshead was "minimal, if non-existent".

This means that at a time when local authority spending is being cut, often more than ever it is difficult to see how l.e.a.s can meet the demands of certain aspects of the new legislation."

Both the AMA and the Association of County Councils said the educational safety record would "stand comparison" with any other sector.

The ACC said: "It is important that the interpretation of the new Act should be as sensitive as possible so that the good work of the schools is not interrupted". They agreed with the teaching unions that an advisory committee on health and safety in education should be set up "as soon as possible".

Local authorities say that they do not have the necessary money for these kind of repair bills (above £25,000 would demand DES approval). They also point out that their health and safety standards are already high.

However, a spokesman for the National Union of Teachers said that the union "wholeheartedly welcome the factory inspectorate going into schools—the only thing we regret is that it is 40 years too late.

"We know there are certainly some schools which are a risk to health, and there is no reason why teachers and pupils should have to work in a place which is unhealthy or unsafe. Some statutory provision in respect of health and safety in schools is long overdue."

A spokesman for the Newcastle office of the Health and Safety Executive, who inspected Gateshead Technical College, said most colleges and polytechnics and some schools in the North East have been visited by inspectors.

The authority's spokesman thought the college might have been picked on because it had a lot of heavy machinery, including a foundry, workshops for auto-engineering, and X-ray equipment. In the case of the propane tanks, the inspector wanted concrete bollards erected to stop vehicles being allowed anywhere near them.

What has confused the l.e.a. is that they have always invited the factory inspectorate to advise them on health and safety, even though they were not obliged to do so. "And on the whole we have acted on their suggestions."

"If we get these kind of prohibition orders and improvement notices after the inspectors go into our schools, then we could be in very serious difficulties. It seems that any l.e.a. could easily be landed with a damn great minor works bill, or even have a repair job pushed up beyond £25,000 into the major building sector."

L.e.a.s are particularly concerned at the prospect of being landed with an order without any regard being paid to how authorities get their building allocations.

The DES have asked Gateshead for all the documents relating to the inspections, the notices and orders.

A spokesman for the Health and Safety Commission said that if notices or orders were not complied with, Gateshead could be prosecuted. Penalties included unlimited fines and/or up to two years' imprisonment for representatives of the local authority.

Pupils less able to do job tests

by Philip Venning

School-leavers are increasingly unable to meet the standards of English and arithmetic required by employers even though their level of intelligence has stayed the same.

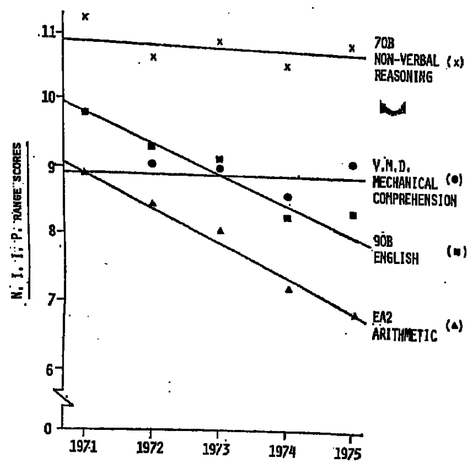
This is revealed by Mr Roger Gilbert, of the Coventry and District Engineering Employers' Association in a study of the results of tests given to applicants for apprenticeships.

As the graph shows, the leavers' performances in non-verbal reasoning and mechanical tests remained much the same over five years. But their performances in arithmetic and English tests declined substantially.

This seems to conflict with claims by teachers that any decline in standards is because more bright children are staying on to the sixth form.

"It is this kind of evidence", Mr Gilbert says, "coupled with the inability of school-leavers to do simple arithmetic on the shop floor which has led to the widespread comments on declining standards". The evidence showed that schools were less successful in preparing pupils for tests set by employers. But it did not necessarily mean that the absolute standards achieved by school leavers had fallen.

"The short answer is that the employers' selection tests and the work on the shop floor have not changed during the past 10 years but the syllabuses and methods of teaching in the schools have".



There had been a revolution in teaching mathematics. Many changes had been introduced with the laudable aim of replacing rote learning with learning by understanding. But many mathematics teachers did not know which parts of the syllabus were more important because they related to other subjects or to the needs of employers.

Another difficulty was that children were being taught the metric system, but it had taken longer than expected to be adopted in the country as a whole.

The tests analysed by Mr Gilbert were given to between 200 and 600 applicants for apprenticeships with a Midlands group training scheme. They were drawn from papers designed by the National Institute of Industrial Psychology (NIIP).

Test 70B was a three part intelligence test using diagrams; Test VMD called for the solution of simple mechanical problems. Test 90B was a four part test in which candidates were asked to select similar and opposite meaning words; select correct analogies; correct jumbled sentences and complete sentences. Test EA2 was a graded arithmetic test involving addition, subtraction, multiplication and division, fractions and percentages and simple problems.

Row looms over new-look contract

local authorities want to make bad teachers attend training courses during school holidays or else face stoppage for incompetence.

This is one of a number of proposals on teachers' contracts of service drawn up by the Council of Local Education Authorities. They will be put to teachers' leaders this week.

It is understood the authorities will exercise their right to send a teacher on a course only in exceptionally serious cases. They see the course as a way of giving poor teachers a second chance but if a teacher disobeyed an order to go on a particular in-service course his chances of holding on to his job would be small.

Under the CLEA proposals, non-in-service training would be voluntary, as it is now, but the authorities want to stop teachers claiming overtime payments for whatever possible.

The CLEA proposals, now under consideration by the teachers' panel of the Burnham Committee, which negotiates teachers' salaries, would also lay down a maximum working year of 200 days. But teachers would have no right to the 10 days' occasional holiday that can be given to pupils and the authorities think they should be prepared to attend school before and after every term for things like staff meetings and policy discussions.

They also want the right to "require" teachers to come into school during the holidays in emergencies.

The employers are anxious that a broad definition of the teacher's job should be written into his contract. They think the main areas to be covered are:

- The teacher's pedagogic role including marking, preparation and class contact.
- His share in the collective responsibility for the life of his school, including safety and discipline.
- Traditional voluntary activities which depend on the keenness of individual teachers.

The Houghton award was based on a similar definition of a teacher's role. The authorities point out that the Houghton increase was in many ways an acknowledgment that teaching involves considerable responsibility and is not just a 9-4 job. They say all they want to do now is obtain official recognition of the fact from the teachers themselves.

But this week Mr Terry Casey, general secretary of the National Association of Schoolmasters, condemned the proposed contract. It was a straitjacket which would extend a teacher's duties considerably. He threatened industrial action if the authorities tried to impose it on the profession.

Mr Fred Jarvis, general secretary of the National Union of Teachers, also said the authorities' approach was unacceptable. "All the teachers' organizations met to discuss the CLEA attitude last week and we all felt they were being far too vague and philosophical."

Irish forge ahead

Plans to set up a teaching council in Northern Ireland are going forward without major opposition. The National Association of Schoolmasters, the province's second biggest teachers' union, have accepted a working party to start calling for its introduction. The Irish National Teachers Organization, the largest of the unions, is expected to follow suit.

All of Northern Ireland's 17 teachers' unions were represented on the working party as were the local authorities and the Department of Education. Their report calls for a teaching council that would have responsibility for entry to the profession, discipline and the supply and training of teachers. The Education Secretary would have the power of veto.

Next week

Bullock plus one

Bob Doc reports on the special TES conference, held earlier this month, at which 50 educationists, led by Lord Bullock, discussed the report. Comment by Stuart Maclure.

Bernard Denvir previews a new exhibition on Constable's works.

TES Extra: primary books.

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Secret report urges training for all poly lecturers

by David Hencke

Lecturers appointed to polytechnics and colleges from 1981 should be trained for the job, a confidential report has recommended to Mr Fred Mulley, Secretary of State for Education.

The report also recommends a comprehensive in-service training programme for existing lecturers so that one in 20 of college staff could be released every year to meet "a very substantial backlog of untrained teachers in further education".

The proposals were made in June by a sub-committee of the Advisory Committee on the Supply and Training of Teachers. The sub-committee, which was chaired by Professor Norman Haycocks, kept them secret for eight months while awaiting a reply from the DES.

The report says that in 1973 only a third of 66,500 lecturers employed in polytechnics and colleges were trained in the sense of having taken full-time courses of teacher training leading to a certificate of education.

Most of the training takes place in four specialist colleges of education in Wolverhampton, Bolton, Garnett College, London, and Huddersfield, and in a joint course run at University College, Cardiff, and the University of Wales Institute of Science and Technology.

The report recommends an increase of about 400 places on one-year pre-service courses to 1,700 places in 1981 at the existing five centres. No new centres should be created, it says, but if a sixth centre is created at a later date stringent conditions should be laid down to cover its operation.

The report also recommends that 1,250 replacement teachers should cover an induction programme and 2,700 places should be available in 1981 for in-service training for existing staff. "It would have been unrealistic for us", it says, "to make recommendations which were not practicable within the resources available, and we therefore received early guidance from the DES.

"Given limited resources, priority should clearly be given to ensuring that all teachers in further education have at least the minimum professional teacher training necessary to equip them for their task."

The report says that the 1981 training requirement should be met either by pre-service training or by a systematic induction training course normally during a lecturer's first year of service. Existing staff without training qualifications should not undertake more than threequarters of a full-time teacher's normal contact hours and should be released for professional training at least one day a week for one academic year. They should also attend a block release course.

In-service training should be planned and coordinated at regional levels and regional advisory councils should be asked to draw up plans to submit to the DES. In some areas one centre would be large enough to cover all in-service work, in areas where access might be difficult, training centres could be shared.

Professional tutors should be appointed to assist staff in every further education college.

The proposals come in a period when teacher training places are being reduced and there is spare capacity to expand in-service provision in colleges and polytechnics.

One college principal said this week: "The in-service proposals in this report could provide jobs for lecturers with skills who are facing redundancy in teacher training. I would have thought it better to spend Government money on these plans than have taxpayer's money spent on Cromble Code redundancy terms."

Times Higher Education Supplement.

All their own work

Emotionally deprived children at Kenton Lodge residential secondary school provided work for Mrs Norma M. Bloomfield, the headmistress, to show to Mr Fred Mulley, when he visited Newcastle upon Tyne last week.

The school, which is for children who are not considered to be fulfilling their potential, is believed to be the only one of its kind in Britain. It is financed by the local authority and the Home Office, which pays 75 per cent of its £70,000-a-year running costs, under the Urban Aid programme.

Mr Mulley, though impressed, thought it was too early to extend the idea elsewhere. It was necessary to see how the children reacted when they were sent back to their former schools and home environments after a year at the school.

Top graduates pick industry

Industry is getting an increasing share of the brightest graduates, according to the latest figures from the University Grants Committee.

They show that in 1973-74 more than 800 men and women with first-class honours degrees went into industry or commerce. A comparison with previous years shows that the number has risen steadily since 1970-71 when just over 500 graduates with firsts did so.

This means that whereas industry used to get only 15 per cent of those with firsts, it now gets 23 per cent. The biggest increase was in the number of women with firsts going into industry—from 84 in 1972-73 to 125 in 1973-74.

The number of postgraduates going into industry has also risen, rather erratically, from 1,705 in 1970-71 to 1,827 in 1973-74.

Nor can industry complain that it is not attracting engineers and technologists. Between 1970-71 and 1973-74 the number of men engineering and technology graduates going into industry rose from 3,607 to 4,307—or from 80 per cent of all home engineering graduates to 88 per cent. The numbers going on to research or further study fell from 1,062 to 706.

First destination of university graduates 1973-74. University Grants Committee. HMSO. £1.85.

Multiply fees by five, Government urged

Tuition fees for overseas students should rise next year to as much as five times above present levels — a possible £2,000 a year for advanced courses. This is proposed in a confidential report by a policy group which was set up by the Cabinet to examine the fees.

An all-party delegation of MPs from the Council for Education in the Commonwealth are seeking an early meeting with Mr Fred Mulley, Secretary of State for Education, for clarification. They fear that many countries will send their students elsewhere for further and higher education.

The policy group recommend that fees for overseas students should rise to between twice and five times as much as their current level of £416 a year for advanced courses and £260 a year for non-advanced courses, with the larger increase the more likely. Tuition fees for all students were recently increased by 30 per cent.

The group estimate the cost to the taxpayer of overseas students studying in Britain to be £120m a year, but this is before off-setting the revenue derived from their living expenses (£200 a head). Another consideration is the relief to the British economy from British students studying abroad, estimated that for every fo... seas students in Britain th... two British students overse...

The Committee of Vice... lors and principals put the ... taxpayer at £83m a year. ... Crowther Hunt, former Mi... State at the Department o... tion and Science, said in a d... Lords debate that the net ... £110m. The cost of their ... was £170m, but they spe... £60m.

Mr David Granley, d... the Overseas Students' ... Bureau, said this week ... proposed increases would ... poorer students would be ... come. He estimated a d... about 25 per cent, ... students. That would ca... unemployment and a cut ... courses for British studen...

Mr William Beale, ... secretary of the United ... Council for Overseas ... Affairs, said: "If this is ... appalled at the short-sig... the Government's interes... hope it is not too late ... counsels to prevail."

Times Higher Education Supplement.

Limit on overseas students

The University Grants Committee have warned universities that they may have to take fewer overseas students if demand from British home students increases.

In a letter sent out recently, Sir Frederick Dainton, chairman of the UGC, says that university recurrent grants in 1976-77 are unlikely to be large enough to allow for us big an expansion of student numbers as last year.

Applications from sixth-formers were now rising again ... sible that if universities ... substantially they would ... reduce their standards.

"I hope you will be ab... this in mind in deciding ... level of admissions for ... proportion admitted from ... should allow some flexibi... respect if the pressure ... qualified home applica... prove particularly strong."

Home office relent on CD

The Home Office have reversed their decision to close the Community Development Project information and intelligence unit. Since the announcement three weeks ago that the unit would close in April there have been protests from community workers, MPs and academics. It was an attempt, they said, to gag the unit whose reports on the community development project had been critical of Government policy.

The Home Office said the unit was to be closed as an economy measure but the Centre for Environmental Studies, which administers its grant, claimed that only about £20,000 would be saved. A total of £4.8m has already been spent on the project, which involves schemes in 12 areas of high social need. In any event the unit's contract ends in September.

Professor Christopher Foster, the new director of the centre, said he was delighted by the change of heart. There was a good chance that nothing would have ... by the closure. Redundan... winding up costs would ... found out of the £20,0...

The Home Office ... said Mr Ray Jenkins, ... Secretary, had changed ... after representations fro... governors of the centre ... important to draw final c... from the CDP and the ... placed for this.

Mr Mike Cooley, the ... tor, said the logical ... measure but the Centre for Environmental Studies, which administers its grant, claimed that only about £20,000 would be saved. A total of £4.8m has already been spent on the project, which involves schemes in 12 areas of high social need. In any event the unit's contract ends in September.

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The Home Office ... said Mr Ray Jenkins, ... Secretary, had changed ... after representations fro... governors of the centre ... important to draw final c... from the CDP and the ... placed for this.

Mr Mike Cooley, the ... tor, said the logical ... would be to extend the ... by a further year until ... projects have ended. ... been a great deal of ... unit from Parliament and ... unions. He could only ... some of its reports had ... venient for politicians ... servants.

Mrs Audrey Wise, ... said the Home Office ... unit closed because they ... like their results.

...se for ...rect rule ... DES ...Peston

...ducation Secretary should ...n hand an emergency task ...f teachers and administrators ...r over a local authority's ...if they were being badly ...aged, Professor Maurice ...Queen Mary College, Lon... ...versity, said in evidence to ...cation sub-committee of the ...s Expenditure Committee ...day.

...ssor Peston, who was adviser ...former Education Secretary, ...g Prentice, said that most ...horities did a good job. But ...y minority he was less im... ...by the elected members or ...icials. Though most schools ...isfactory, a few were not. ...existing process for dealing ...ese extreme cases was slow. ...ion secretaries tried to use ...ood offices and sometimes ...tra money to areas in diffi... ...but this was not good enough. ...Education Secretary should ...le to say: "I am sorry. What ...ing on in that school is not ...ptable." He should have the ...r to state what was a normal ...culum, and judge certain ex... ...variations to be abnormal and ...ptable.

...he inspectorate told him that ...icular authority was not get... ...its schools right on certain ...educational matters, there was ...for direct rule from the De... ...nt of Education and Science ...rtain cases. But all other ...s would have to be tried ...

...ask force of teachers directly ...ed by the Education Secre... ...ed administrators would be ...le to get things back to an ...table standard. It might be at ...uest of the local authority ...

Professor Peston

It was difficult to make judgments about many educational matters such as numeracy and literacy because there were no official statistics on them. It would be possible for the new DES Assessment of Performance Unit to monitor numeracy in a perfectly legitimate and open way without undermining the abolition of selection.

Asked about proposals for an educational policy review body, Professor Peston said he favoured a National Educational Development Council along the lines of the National Economic Development Council. The National Union of Teachers' proposal for a "little Neddy" was not quite the right analogy.

But Dr A. H. Halsey, of Oxford's department of social and administrative studies disagreed. He was against a committee made up of a curious mixture of Members of Parliament and outsiders, he said in evidence.

There was a tendency for Parliament to grow weaker in relation to the executive. It would be desirable to strengthen Parliament by improving the select committee system, allowing backbenchers to build up specialist knowledge about different aspects of education.

EA ask for more cash

...ter London Education Auth... ...s asking for a 11.6 per cent ...e in their rates from the ...roughs next year.

...s primary school rolls, cuts ...ts of the service and in... ...fees in further and adult ...ion have all helped to limit ..., as has the increase in the ...ment's rate support grant to ...er London boroughs.

...bley Bramall, leader of the ..., said that although the new ...s 38½p, an increase of 4p, ...creased rate support grant ...mean inner London rate... ...would only have to pay 11p ...average. This represented ...cent increase.

...Inner London boroughs, ...which education auth... ...will receive £27m more to ...y for the ILEA's education ...ture. Although this is not ...nly among them, this is ...ect to a 21p rate.

...he with Government policy, the ...y will have nil growth dur... ...6-77. Sir Ashley said that as ...increased fees in further ...e education and increases ...cost of school meals (to be ...ced later by the Govern... ...expenditure on the educa...

...cientist not always a doer

...ing the number of science ...the penalty area and all ... ...in higher education will ...clearance kicks take it ... ...ecessarily improve our indus... ...Would it not be possible to ...performances, said Mr Gerry ...minister in charge of Higher ...on, last week. ...told the Association of Tea... ...of Management in London ...he should like to see ... ...people do with their know... ...as in the amount they have ...

...e applied scientist is not ...rely any more of a doer than ...scientist, and the pure scien... ...of necessity any more of ...or a literary critic." ...s about the proper distribu... ...had been wrong-headed. ...for learning's sake was the ...both for touch of our higher ...on. "But we should be clear ...

...tional television service had been ...by £271,000. The total saving ...will be £3m.

There will also be a 3½ per cent reduction in administrative staff and reduced spending on the equipment centre. Payments to direct grant and independent schools will continue to be phased out, the West London teachers' hostel will be closed and there will be fewer school days next year.

The authority's estimated net expenditure for 1976/77 is £372.8m.

Sir Ashley said that £220,000 more would be spent in secondary schools to cope with those staying on because of lack of jobs. It would also help some selective schools to meet the expenses of going comprehensive. The careers service and provision in schools and colleges for the 16-19 year olds are to get £390,000 and a further £80,000 will be spent on alternative education units or "truancy centres".

Although the ILEA will save £2m in the primary sector because of falling rolls, they have decided to put in £250,000 to ensure that not more than one teacher a school left. The 500 primary school teachers who leave the authority this year will not be replaced.

Anger over Liverpool cuts

If Liverpool education authority make the proposed cuts in the education service next year, say the Confederation for the Advancement of State Education, everything will get worse. The "crisis" will become normal instead of unusual; inequalities will become more glaring.

Already there are too many schools with peeling paint, boarded-up windows, smelly lavatories and shortages of chairs—conditions in which adults would not be expected to work. The teachers' centre is a shadow of what it was. Language projects are under-resourced and under-staffed and likely to fizzle out for lack of support.

CASE called on the l.e.a. to reconsider its priorities for next year and to put up the rates rather than "sacrifice the future of our children and our country to short-term party advantage".

Manchester students switch back to NUS

Manchester students this week reaffirmed their faith in the National Union of Students, voting by a clear majority to stay in the union. Their decision means that four student unions have now voted to stay.

The Manchester referendum, which resulted in 1,694 votes in favour of leaving and 2,128 against, overthrows the vote taken last week when students decided by 547 to 546 to leave the NUS. It was decided to hold a referendum instead of a recount.

Manchester are one of the largest unions with 10,500 students. Their decision to remain in the NUS will probably quell the movement for disaffiliation. It follows last week's decision by Keele, where the vote was 300 to 50 in favour of staying. Lampeter voted not to hold a referendum, and therefore in practice not to leave, and Portsmouth Polytechnic voted recently by 570 to 25 to stay.

Several student unions have considered leaving the NUS because of their political and financial policies. St Andrew's University, for example, has decided to leave, as has Aston University.

Mr Mark Hapgood, chairman of the Federation of Conservative Students, said that the recent decisions showed there would not be a pack-of-cards effect following St Andrew's. He thought that Conservative student policy, which is to remain in the NUS and change their policies from within, had influenced students sufficiently and prevented decisions to withdraw.

Other unions who may soon be considering the issue are Loughborough, Liverpool, Nottingham, Edinburgh, Aberdeen, Heriot-Watt and Strathclyde.

Mr Charles Clarke, president of the NUS, told Essex University students this week that the disenchantment of some union members was based on two incorrect assumptions—that political decisions of governments did not affect students, and that students could have an real influence on political decisions.

A strong National Union of Students was particularly needed during economic hardship when there were cuts in education spending and high unemployment.

Since Aston decided to leave the NUS, 19 colleges had applied for membership to the NUS, the union said this week. In the past four years, the number of student unions had increased from 712 to 805, and membership by 521,258 to 771,258. The NUS's income from subscriptions is £200,000 a year.

● The services of the NUS were strongly defended last week by Mr William van Straubenzee, former Conservative minister for higher education, and an honorary vice-president of the NUS.

The NUS's services in welfare, insurance and travel were often taken for granted, but he added that recently a "motley collection of communists, Trotskyists and others of like or similar mind" had used the union to achieve their political ends. He welcomed attempts to make the union more democratic. *Times Higher Education Supplement.*

Councillor seeks ban on Surrey's 'gifted' plan

Surrey County Council face legal action from one of their own members over their policy of providing "exceptionally gifted children" with free places at independent and direct grant schools.

Lt Commander John Kennett said this week that the scheme is of such "doubtful legality" that he has consulted lawyers with a view to obtaining an injunction against the Tory-controlled local education authority.

"I shall also put the matter in the hands of the district auditor on the grounds that this scheme for private education on the rates is probably a misuse of public funds."

Cmdr Kennett, a Liberal member of the county council's education committee, said he was prompted to act after hearing that the council had begun selecting another 131 children for places at 16 top fee-paying schools for 1976—most of them outside Surrey.

The selection process—two verbal reasoning tests and interviews by an education panel and a school head—was set in motion two weeks ago, though the Government are still investigating the legality of the scheme.

The Department of Education and Science say in a letter to the authority that they are inquiring into allegations that the county council contravened the Education Act by taking up places at independent schools at the ratepayers' expense without first checking if the children concerned could be as well provided for in Surrey's maintained system.

Cmdr Kennett said: "I am appalled that the county council could go ahead with the selection procedures while the legal question remains unresolved".

If the children were sent to the schools this year, he said, individual councillors might become liable for surcharge should the scheme later be declared u branch of the law.

The l.e.a. were spending £570,000 a year on gifted children, but this was expected to rise to £771,581 next year. "It is disturbing that nearly four months have elapsed since I first brought the matter to the notice of Mr Mulley, and still there has been no Government ruling.

"The delay is inexplicable. In the circumstances I have no option but to get an injunction served on the county council. I am confident that the money to pay for the court case can be raised."

Mr Alan Mundy, legal adviser to the county council, said: "An injunction has not been served on us yet and it would be a little difficult for me to comment if and when we do get one because we should be one of the parties to a legal dispute and the matter would, therefore, be sub judice."

Mr Paul Hunt, assistant county education officer, said undertakings had been given to the schools, and the county education committee felt that these pledges could not be broken at this stage. "We have replied to DES letter, but we have had nothing back yet. In the circumstances the committee were satisfied that the selection tests for these children should go ahead."

The children selected for the "exceptionally gifted category", he said, would face the final hurdle of the tests next month when they were interviewed by the heads of the independent schools.

A DES spokesman said that a Government verdict on the scheme would probably be announced next week. "If the county council feel they have not acted unreasonably within the terms of the Education Act I suppose it is all right for them to go ahead and select these pupils. If we find them to have acted unreasonably, we shall issue a direction telling them to stop."

He did not think that children already at the schools would have to be withdrawn if the Ministry decision was unfavourable to the county council.

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PERSONAL COLUMN

Tom Howarth

Passing it back to Fred

I am not a great soccer watcher, apart from anything else finding myself much put off by that frightful piece of music which precedes *Match of the Day*. I have, however, often thought that just as rugby has become so marvellous a spectacle since you could not kick direct into touch from what is now known as your own 22 metres, so soccer would be twice as good to watch if players were not allowed to kick the ball deliberately back to their own goalkeeper.

Figuratively speaking, this habit of kicking the ball back to the goalkeeper seems to have an increasing grip on the educational service. As soon as the general public begins to show signs of anxiety about what is happening in the schools and threatens to break into the penalty area, a last line of defence is generally to be found in the inspectorate or in the Department of Education and Science or perhaps even the Secretary of State.

For example, we read that some London parents choose schools because they do not believe in mixed ability teaching. An eminently progressive mentor of public opinion like Professor Bernard Crick expresses himself in the *Political Quarterly* as being "worried at the educational fashion for mixed ability groups right down the line in local authority schools. In some subjects the state sector is now almost doomed to inferiority".

He thinks that the doctrine of mixed ability classes is either a bad confusion between literal equality and egalitarianism (between which two concepts he is keen to distinguish) or a rationalization of despair at having too few teachers and too many children to make the old ideal of to each according to his abilities work.

Under pressure of this sort in the penalty area, it is only to be expected that you should send out a fact-finding team of inspectors, so that you can secure headlines like "mixed ability plan brings out best" or "teachers like all-in-classes". A recent Inner London Education Authority exercise was a particularly neat clearance under pressure. The inspectors and educational psychologists visited nine comprehensives, chosen for the commitment of staff to mixed ability grouping.

The small print, as opposed to the headlines, suggested, however, that another team of inspectors should go to nine comprehensives chosen for the commitment of staff not to have mixed ability grouping, if that would not be a foul. For we are told that there were teachers in all nine schools visited who claimed that the results of mixed groupings were not worth the effort. Worst of all, in an age when we so rightly place consumer protection in the forefront of our social priorities, was the experience of the modern languages inspector who found that 90 per cent of the pupils he asked would have preferred to be streamed.

The headmistress of Islington Green School, might have called this, to quote from her recent article in *The Times* "a rather eclectic but none the less direct finding". Still the defence is holding well and up front we have almost too many strikers, the inspectors reassuring us that "a new generation of teachers was emerging which favoured only mixed-ability teaching". The inspectors tell us that "it is not yet possible to assess—indeed, it may never be possible with any degree of certainty—what the long-term effect on gifted children may be". One could, however, risk what used to be called a shrewd guess.

Leaving aside the problem of mixed ability classes, there is still a bit of a scuffle going on in the penalty area about mixed ability schools. Professor Crick talks not altogether encouragingly about "the fantasy of the comprehensive school as a model of the socialist commonwealth" which is the sort of commonwealth he and lots of other people want. Sir Marcus Sieff heard from two experienced staff managers that 16-year-olds applying now are less well equipped academically than 15-year-olds were five years ago. The national personnel officer of Unilever is concerned about basic literacy and numeracy in 16-year-olds. Dr Rhoden Boyson keeps calling for a proper national curriculum, though the headmistress of Islington Green School thinks that to be an insult.

Now in a match of this sort you need a really experienced goalkeeper, to whom you can confidently kick the ball back as often as you like. Who better than Fred Mulley with his vast experience in different leagues, expertly couched by the Department? Under the banner "No drop in standards", Mr Mulley told the Society of Education Officers that there was no evidence of *any kind* (my italics) that educational standards had fallen because of secondary reorganization. He produced some bang up-to-date statistics for 1973-74 to show how good things were at O and A level.

Of course in 1974 a lot of ... mar schools still existed and ... many others had only just ... reorganizing. Then ... should never perhaps ... difference between a ... level (or O level for ... and a bare pass. It is ... a very great deal easier ... A level in some subjects ... others. Never mind, ... boot-work by F. Mulley ... pert team of coaches and ... is once again at the ...

However, all this ... the penalty area and all ... clearance kicks take it ... Would it not be possible ... a really radical ... system, a veritable ... from the see to the ... inspector from ... Leonard, has surely hit ... answer, which is to ... *goal-posts altogether.* ... headed cheerfully ... standards", he argues ... It is quite impossible ... them anyway. I am afraid ... cause a few redundancies ... tures of education, but ... for Mr Mulley. Armed with ... of invincible ignorance ... whether standards are ... going down or static, he ... any two of Sir Marcus Sieff's ... staff manageresses with ... tied behind his back. The ... us will have to fall back on ... guesses.

It's over–but new clash begins

The Tyndale inquiry is over, but not the Tyndale clash. Today Mr Terry Ellis and his five teachers will decide whether to insist on going back to the school immediately after next week's half-term holiday.

Their decision will depend on whether Dr Eric Briault, the ILEA education officer, can assure them that the school's managers will suspend their own functions for the time being. Both managers and staff have been invited by the schools subcommittee to take no part in Tyndale's affairs until it has received the inquiry report and a decision made. The managers' first response has been to say that they cannot ignore their "constitutional obligations".

County Hall expect they will have to wait up to eight weeks for the report—the result of 71 days of evidence and argument in which more than two million words were spoken.

But there is no real basis for this belief. When the inquiry closed on Tuesday Mr Robin Auld, QC, the chairman, told the other lawyers privately that he had no idea how long it would take him.

In an exchange with counsel during the last few hours of the proceedings Mr Auld revealed that he will not only make findings of fact, but make "value judgments on those findings".

Mrs Anne Page, Islington Council's ILEA member, urges that the authority—who have already stated they will publish Mr Auld's report—should make it clear now that they will not edit or abridge the public version. She also wants the report to be made public at the same time as it goes to the parties involved in the dispute.

A curious episode in the Tyndale affair which was not mentioned at the inquiry came to light this week—an alleged involvement by the Special Branch.

Mrs Irene Chowles, the deputy headmistress, said two detectives visited her home at Kingsbury, Middlesex before the inquiry. They questioned her about the possible involvement of extremist political groups.

Mrs Chowles's solicitor later established that the detectives were not from the local police. Her story appears to tie in with earlier allegations by another of the junior school staff, who said he was told at Islington police station that all matters relating to Tyndale were being handled by the Special Branch, who were concerned about the possible exploitation of the dispute by extremists.

The beginning: picketing staff, 1975.

Teachers: what the six had in common

Six "perfectly independent people" with only two things in common—a job at William Tyndale Junior School and broadly similar views about education shared by thousands of other teachers.

That was how barrister Mr Stephen Sedley asked Mr Robin Auld, chairman of the inquiry, to see Mr Terry Ellis, the headmaster, and the five teachers allied with him in what Mr Sedley called the siege of Tyndale.

In a nine-hour final speech covering virtually the whole of the evidence, Mr Sedley sought to distribute the blame between the six other parties to the dispute. From the evidence, he built up this picture:

Mrs Dolly Walker: embittered because the staff rejected her traditionalist views, she manipulated the managers into believing there was widespread parental discontent with the school.

The managers: one by one, most of them joined in a campaign to remove the head by improper means, and used press leaks to discredit the staff and damage the school.

Islington Labour councillors: they used the situation to further their attempts to wrest control of local school curriculum from the Inner London Education Authority.

Mrs Irene Chowles, the deputy head: left to teach in her own way, she privately attacked the head and the staff to parents and to the district inspector.

Miss Brenda Hart, the Tyndale infants' head: determined that her school should not become a target, she attacked the junior staff to the divisional office without warning them first.

The ILEA: instead of acting firmly when they could, they allowed their hands to be tied by backdoor dealings with a group of managers.

The inquiry had been repeatedly told that the dispute had nothing to do with the rival merits of progressive and traditional education, and it was no part of its task to choose between them. "But the dispute which has brought it about is entirely concerned with that very conflict of ideas."

It had arisen, said Mr Sedley, from Mrs Dolly Walker's hostility to fashionable methods, which she described as half-baked theories; and to her attachment to time-honoured methods of reward and punishment.

Because the Tyndale staff did not accept her ideas, "rejected, or still worse, ignored them", Mrs Walker became bitter. It was that which drove her to act against them and against the school.

He added that right up to the inquiry Mrs Walker believed that any opposition to her educational views must be politically grounded. Mrs Walker's counsel had sought "seduliously and thoroughly" to question Mr Ellis and Mr Haddow about their political views as though these were relevant to their educational practice.

There was evidence that much of the "ideological slurring" of the staff originated by Mrs Walker had in the end been taken up by the managers. It was now clear that from early in 1974, some managers were being manipulated by her.

In July, 1974, three of them were already meeting ILEA divisional staff and asking about the possibility of an inquiry or reorganization of the school to remove the head. They were told that a new head had to be given a year to prove himself.

But by the new year, said Mr Sedley, the school had greatly improved.

The most important contribution to the path then taken by the managers was the appointment of Mrs Elizabeth Hoodless, wife of Islington's leading Labour politician, in January, 1975. Without seeing the school or talking to the head, within a few weeks she had arranged through her husband for the three managers, who had been involved in the earlier moves, to see Mr Harvey Hinds, chairman of the schools subcommittee, confidentially.

Whatever the three managers had been pressing for at their meeting, the district inspector's report which resulted made it clear that there were no educational reasons for interfering. The school roll, which the group had alleged was falling alarmingly, had dropped marginally since the previous October.

Mr Hinds had countenanced petitions and resolutions when he should "have read them the riot act".

The staff had not hit back in any way until the managers meeting in May, 1975, when they found themselves faced with what amounted to a vote of no confidence.

In seeking to extend their managerial powers and to occupy "grey areas" the managers had been encouraged by Islington borough council's education advisory committee who appeared interested in establishing a "borough-centred control of curriculum and methods".

Mrs Anne Page, the borough council's ILEA representative and also the committee's chairman, had "formed a link in the chain of inquiry behind the school's back".

Defending the action of the staff in striking when the first ILEA inspection of the school began in September, Mr Sedley said that it was "thoroughly understandable and not a matter for criticism". The staff had not been given enough information at the time to realize that the inquiry planned would be run along fair and impartial lines."

Mr Sedley attacked the individual inspector reports on which the inspection's collective report was based, and sought to show that they seriously lacked objectivity.

London inquiry Week 15

WILLIAM TYNDALE SCHOOL

Report by Mark Jackson

Managers: our childr were not being taugh

The Tyndale dispute was not about methods of education, but about whether teachers should teach, Mrs Tessa Moorhouse told Mr Robin Auld on behalf of the managers.

"The parents are complaining not about the way in which their children are being taught, but that they are not being taught".

The managers, she said, had been forced to act because Mr Terry Ellis would not accept that there was anything to criticize in how his school was being run and the authority would not take any action. The confrontation between the staff and the managers had not been created by the managers, but by the staff in trying to keep them out of the school.

The managers had acted as they did because they felt they were "the representatives of the parents and of community concern".

They had not, as alleged, conspired with part-time teacher Mrs Dolly Walker. On the contrary, they had fended her off in a way which might have opened them to criticism.

The managers had not tried to encourage parental discontent but had tried to support the staff. It was the ILEA who had allowed the situation to escalate, not only by their inaction, but by not giving advice and support to the managers.

In telling the inquiry that the school's educational standard was "no worse than those of any other school in Inner London", Mr Harvey Hinds, had report by the distric whether it justified a matter Mr Auld decide.

There was also evidence of disrupti organization by the Moorhouse, for th have taken a firm

Evidence had been was an accepted pa and perfectly prope to use political chann ing their duties.

The petition circu Hinds had asked fo "community concern" been badly timed because it distracted the managers' resolu 1975, calling for the act. But it only gave th of secrecy, said Mrs H boy of 17 cannot go to the without help when he here we've failed. An en will just not want to know even though he might be good ple."

The most damaging to the school, said Mr was the teachers' strike inspection, and more their picketing the sch saying that they shou struck, but that the pi school could only be a children."

'Bring back watchdog

Bring back a watchdog inspectorate, the inquiry was urged by the first of the lawyers to address it last week. In his final speech for Mrs Dolly Walker, the part-time teacher who set off the Tyndale staffroom battles, Mr John Williams said the inspectors must keep a closer watch on teachers, especially those introducing progressive methods.

Mr Williams, who did not make it clear whether he was returning to ILEA's inspectors or to local authority inspectorates throughout the country, attacked the inspectors' approach. "As it is understood by them, it is to be essentially supportive, rather than to take positive steps to lay down standards and to insist on corrections where they are required."

The inspectorate must become a real inspectorate "and really must inspect". Headmasters introducing progressive methods must "not be left without careful surveillance early on".

Mr Williams said that Mrs Walker's value as a witness was her evidence of what and what she did in criticisms of how Mr staff ran the school and the district inspec not behave in any un She had been moderate for the children, and refusal to discuss his indifference is pl plants.

Mrs Walker had no interfere in the a Mr Ellis was doing lic controversies in 1974 she had gone ing in her own wa last resort there is than being proved

She was first and cher. She was aware, although not vated. "It has never in this inquiry political motive the inquiry must had perhaps been pulation even during itself.

ILEA: forced into action after breakdown in communicatio

The Inner London Education Authority had the last word at the inquiry on Tuesday, through their counsel, Mr Edward Davidson.

The inquiry had been forced on the authority, he said, after the breakdown in communication between the management and staff. That situation had been reached because Mr Terry Ellis, the headmaster, had ignored the advice given to him by the district inspector to "cool it" and because the managers had insisted on pressing their attack on the staff after the teachers had begun to improve their work.

Mr Davidson dealt one by one with the points over which the other parties—teachers, managers, Mrs Dolly Walker—had complained the authority should have acted.

He insisted there had been nothing clandestine in the authority's dealings with the managers. The suggestion that Mr Harvey Hinds compromised himself by meeting a group of managers and was no longer free to be impartial was "grossly offensive".

But Mr Davidson agreed with some of the attacks made by Mr Stephen Sedley, counsel for the teachers, on allegations which the managers had raised with Mr Hinds and the role of Mrs Elizabeth Hoodless.

He condemned the teachers' strike as a "wilful attempt" to thwart an objective the school for the pu inquiry. It could not be their fears how the be run or by the pressu

The authority, Davidson, might be ures in the matter backup to the could be no question answerable for failing direct hand in the

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r Hall is a handsome Eliza- manor house in the Shrop- ountryside about five miles rewsbury. But most of its nts cannot see the grounds eir trimmed lawns and hedges, because they are

all has been a school for ildren with additional handi- nce the Second World War. the first of its kind. It is the Royal National Institute Blind and of its 110 pupils, lso deaf and 22 are physic- ndicapped. The rest have disabilities such as brain n, epilepsy or behaviour ulties.

from the main building, ts are run almost as separate . One for the physically pped has new buildings ed to cope with wheelchairs, thways, for deaf and blind n, is housed in four large -style buildings.

ways started as an experi- unit for four children in d now takes children of all The main school is for ary-age pupils. Some come dover in their early teens they are blinded by acci- illness.

School is divided into family of eight children who are after by a housemother. mphasis is placed on the and self-care aspects. Mr rt, the deputy head, said: boy of 17 cannot go to the without help when he here we've failed. An en will just not want to know gh though he might be good le."

teaching and care staff have operate, keeping constant on their charges, assessing ussing them. The teachers n extra 15 hours a week out- ching hours to keep in touch children, helping in clubs, and social activities. "With e of child, a lot of the edu- for life takes place outside lassroom", said Mr Tony the head.

morning, the children, in classes by IQ rather than ive formal lessons, includ- ll, physical education, music ssions to improve their and numeracy. Mr Burt was vital for them to have ority of systematic lessons. afternoons are less struc- and pupils can choose from es such as archery, canoeing, husbandry (two lambs were ecently) and gardening.

uage development is ly important and given high on the timetable. Apart formal schemes in close, in the gymnasium helps ldren to understand move- and directions—and to be- more mobile.

st of the children who come dover from hospital have a vocabulary of a dozen nouns or two verbs.

ell you have a stock of verbal e, you can't move", said Mr You can't hope to visit the hops."

't go away with the idea that ere's high literacy rate " be added. About a third school has a reading age of

Pathways, the difficulties of unication are more acute. of the children learn some e language, either signs, if see, or finger language if totally blind, in which letters ped out on their hands.

of the Condover children some sight and can learn what 's calls a social vocabulary. they are unable to read, to recognize words such ish", "pull", "ladies" and

Athletics on the lawn at Condover.

The school acts as an assessment centre for the increasing number of multi-handicapped blind. Deaf and blind children come to the school for two weeks, other children for one week. They visit every department and are checked for mobility, self-care and independence as well as educational ability.

Pathways also runs weekend courses for parents. Miss Joan Shields, the teacher in charge, says although they are called courses, they tend to be informal gatherings of parents who, perhaps for the first time in their lives, have the chance to discuss problems with others in the same plight. Such contact can be more helpful than any organized seminar.

With its comforting environment and understanding staff, Condover appears as a haven for its pupils. But Mr Jarvis emphasized: "We have to make sure that it is not too nice and cosy. We must educate them for the real world. They are not here for life, only until they are 17."

To help the transition from school to work, or adult training centre, or even hospital or home, the school has a full-time after care officer. He liaises with local authorities two years before the pupil leaves school, meeting parents, local careers and welfare officers to discuss the child's prospects. He also sees the children every Monday so he can watch their progress. The children visit their new homes or centres before they leave the school.

Out of the 20 or so children who leave every year, six or seven will go into "open" employment. This means they will work in a factory doing routine jobs with able-bodied people. Most go to adult training centres. Before they are finally turned out into the world, the more able pupils go to assessment centres like Hethersett, run by the RNIB in Reigate.

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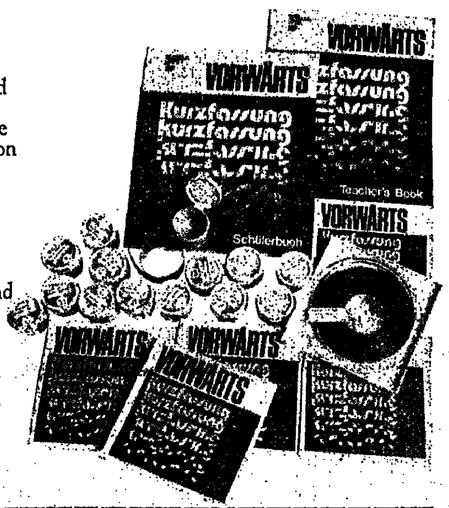

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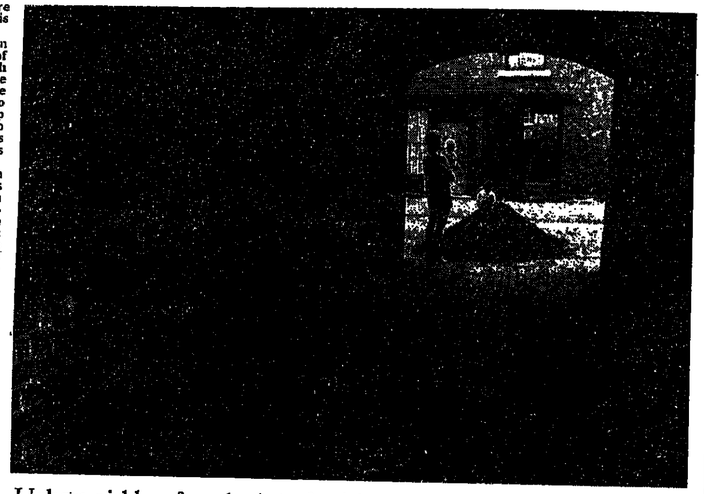
Urban aid: little light in the darkness



Urban aid has faced a lot of criticism in the seven years since the programme was launched. It has been racked by confusion about its aims—who are the deprived? what should the money be used for? Even a Home Office minister has joined in, suggesting that the scheme should be scrapped. FRANCES STADLEN looks at the history of urban aid

Any day now organizers of educational and social programmes throughout Britain will be told if they have won anything in the Home Office's annual lucky dip, the Urban Programme, now in its seventh year.

Even with the number of bids well down because of inflation, many of them will go away empty-handed. At least £14.4m worth of projects are up for consideration, but there is only £4m to go around.

Judging by demand, the Urban Programme is a popular form of government intervention. But both the idea and its execution have been the subject of criticism, some of it fair, most of it likely to go unheeded, and all of it bound up with the national debate on how to tackle urban deprivation. In this wider context, urban aid represents a tiny drop in an angry ocean.

It got off to a heady start in 1968 shortly after Enoch Powell's notorious "rivers of blood" speech and against a background of growing government concern about the state of the inner cities. The first of the 14 Home Office circulars issued to guide local authorities said that £25m was to be made available over four years. A further £40m was added in 1972, taking the programme up to 1976.

Each year about £5m worth of new projects have been, costing the Government about £12m to keep going. By 1974 £32m of new money had been divided between more than 3,000 projects. Most money has been spent on capital schemes, although more revenue

than capital projects have been given money.

The early confusion over whom urban aid is meant to help persists. Civil servants have been quick to scotch an idea put about recently by Mr Alex Lyon, Minister of State at the Home Office, that it should be spent mainly on the black community.

The objectives summarized in the Home Office circulars and the advice given in them to potential applicants about who qualifies for aid have been vague.

General reference has been made to urban deprivation, social problems, social need, special need and pressure on social services. Suggestions about what these terms might mean have included overcrowding, a high proportion of recent immigrants, unemployment, delinquency, bad housing and a large number of children in care.

The sort of projects described by the circulars as likely to be eligible for urban aid and thus, by implication, appropriate ways of attacking deprivation, have included, on the capital side, nursery schools, adventure playgrounds and language centres, and, on the revenue side, literacy and language schemes and staff for voluntary and community organizations.

The Urban Programme has changed with fashion. Nursery schools were at first so much in favour that urban aid was partly responsible for the expansion that took place before the 1972 White Paper. More recently neighbourhood councils and advice centres have had a good run.

Urban aid has always been spread widely and between many different kinds of projects, all of which are normally given at least five years' lease of life.

Few expensive or large scale schemes have been approved. But the offer last year of over £1m to house the project of a London youth leader who is renowned for his intuitive touch with disaffected adolescents, but notorious for his inability to present accounts, raised a few eyebrows and some sympathy for the local authority burdened with a percentage of the cost.

The money for urban aid comes, to the irritation of many local authorities, from the rate support grant pool. It involves an element of redistribution, because though all of them contribute to the pool, under the Local Government Grant (Social Need) Act of 1969, only authorities which need urban aid qualify to get them.

Although projects can be submitted for approval by voluntary organizations as well as by local authority departments, all applications are channelled through the local authority to the Urban Deprivation Unit at the Home Office. The Government pay 75 per cent of the grant given to each authority, who pass it on to individual projects, having made up the remaining 25 per cent themselves.

The financial liability of local authorities explains why the value of applications this year is down by half on those submitted in 1974.

It also reflects Home Office policy that the Urban Programme should be a local authority programme, open to local interpretation of deprivation, and subject to local ideas about how to tackle it.

This has, on occasion, led to allegations of abuse, of which the most recent and startling was the list of projects submitted by Liverpool last year (TES December 12). They set out proposals from voluntary organizations, which had been discussed at length, and submitted instead a list dominated by the authority's own costly projects.

Local authority vetting continues to be encouraged without much attempt at coordination or direction by the Home Office despite the publication in May 1974 of the joint Home Office and Birmingham Institute of Local Government report, *Local Government and Urban Deprivation*. This revealed how varied, confused and compartmentalized are the perceptions among local authority officers of urban deprivation.

With what may be the benefit of hindsight and of other people's opinions, the Home Office would not now claim that urban aid can achieve anything much more than a little solid local gain here and there. Of the four prongs in the Home Office's strategy to tackle urban deprivation, however, it is still the one that comes in most often for charges of gimmickry and tokenism.

Of the others, Section 11 of the Local Government Act of 1966, which makes 75 per cent grants available to local authorities to employ more staff to work exclusively with Commonwealth immigrant children, has attracted little attention.

The Home Office contend that, unlike the National Community Development Project and the proposed Comprehensive Community Plans, neither Section 11 nor urban aid money was ever meant to be used to attempt to define urban deprivation or to experiment with responses to it.

It was meant to relieve specific local needs which local authorities for one reason or another were failing to meet themselves. Urban aid,

they insist, is first aid not surgery or even diagnosis.

Their case was not helped by Mr Lyon's aside, at a recent social services conference in London, that in his opinion urban aid ought to be scrapped in favour of what he called "a proper policy of coping with the problems of racial disadvantage". Mr Lyon described his opinion as "well in advance of current thinking". Certainly it is understood not to conform with official thinking.

The Government's position has led some critics to question the logic of urban aid. If the CDPs and CCPs are still engaged in policy analysis, they say, the Urban Programme can hardly assume, as it must, advance knowledge of what or where urban deprivation is.

And they challenge the assumption of the circulars that the remedy lies in more resources, given official doubt about the relevance or validity of present ideas about deprivation.

An interesting critique of the concept of urban deprivation is that offered by Mr John Edwards, lecturer in social policy at London University.

Mr Edwards, a research fellow in the department of social policy and administration at Leeds University, was commissioned by the Home Office to undertake an evaluation of the Urban Programme between 1972-75. The Home Office are now considering whether to publish his report.

Though unable to disclose its contents, he has argued elsewhere that the catch-all concept of urban deprivation, which the Urban Programme takes for granted, has done nothing to tackle deprivation and has only served to stunt clear thinking.

It has identified a hotch-potch of symptoms and stated aims and defined goals that are impossible to evaluate.

In terms of the formulation and success of social policy, he says, more would be achieved by reverting to the old-fashioned concept of separate departmental policies and budgets dealing with the separate, clear issues of housing, education and income.

Mr Edwards's revisionist proposals stem from the hope he places in the major departments as potentially ill not actually more effective instruments of social change, and from the fact that for

Parkinson reports on why six rejected pupils are
g lessons in a London pub

oom at the inn

morning a class of six
es sit down to lessons in a
room above the Hemingford
a pub in Islington. The room
s and bright, the children
ell behaved and taught by a
ed teacher. The only differ-
between this and any other
ss that this is run privately
e Islington Parents Action
local parents who are dis-
ed with the schooling offered
e Inner London Education
ity.

child has been refused entry
schools of their choice and
rents were not prepared to
them to the alternative schools.
ay that the alternatives were
r away or the standards of
ion and discipline would have
the children more harm than

group was formed in 1972
ch year the parents pledge
ride education for all children
group until they get into the
ol of their choice. The longest
ld has had to wait is one year
ree months. This year they
with 14 in the class and
down to six.

he children are on waiting
r their chosen schools. The
discontentment stems from
ols offered as alternatives by
nd the authority's indiffer-
their rebellion.

s Conway who waited five
to be accepted by Parlia-
Hill School was offered
n Green School and Star-
hool as alternatives.

Conway went to see both
and was not impressed.
leafing' Starcross she said
ids were going in at five to
gning on and slipping out
a hole in the fence at the
de of the playground. The
of children who leave there
on to further education is
y non existent. There's no
ine, and without discipline
n't expect children to learn
g.

teach them to respect
ne at home and to learn
ifference between right and
We want the same at our
."

Conways were offered
ous alternatives, in areas of
as far apart as Catford and
Park. When Mr Conway
how she was expected to get
eal in South West London
day the ILEA said "Get up
o'clock every morning and
her there".

The other children are on the waiting lists for Camden Girls' School, Barnsbury Girls' School, Highbury Hill High Girls' School, Central Foundation Boys' School and Highbury Grove School for Boys. All were said to be oversubscribed at the beginning of the year. Highbury Grove, however, has an annual intake of 240, but this year admitted 10 extra pupils after the beginning of the year.

Mr Philip Mathews's son John, who is now in the group, was number six on the waiting list at Highbury Grove last October and is still sixth. Since that date Mr Mathews has heard of three children accepted by the school. Although schools like to maintain a constant band proportion once a child is on a waiting list there can be no queue jumping to maintain the balance. If a band one child leaves a school, the child who is first on the waiting list has to be taken regardless of band.

John is band two and most of the group are the same or higher. The parents say in some cases downgrading can help.

"If they can bend the rules for 10 kids in one school", say the group, "they can bend it for one extra in each of the schools we want our children in."

Although this group have been active since 1972, official reaction is unconcerned. "It is the parents' responsibility to see that children are educated", said Mr Roy Price, divisional officer in the Islington education department. "We are considering taking legal action against those parents who do not send their children to school, but it is a fairly lengthy process."

Mr George Chainey, the assistant divisional officer, was equally unconcerned. "These people can do as they like. We make every effort to get the children into the schools of their choice."

Mr Mathews who is a caretaker in a block of flats, feels that changes could come about if they had more effective pressure groups. "We live in a working-class area. Look at the middle-class areas of London where they've got middle-class parents and the schools are much better. Hampstead and Highgate, for instance, have got much better schools than Islington."

Meanwhile the school in the pub goes on. The children are happy and receive full education. Mrs. P. Alvarez, head of Parliament Hill School, where Shauna is now, was "extremely impressed" with the standard of her education.

The parents fight on but with limited resources. They organize jumble sales and other means of raising funds to keep the group going.

nion leader slams 'unatic fringe'

eachers' leader admitted this
that a few schools are failing
ach the basic skills of literacy
numeracy.

Max Morris, head of Willes-
High School and a former
ident of the National Union of
chers, said a handful of schools
ustria, "beyond the fringe"
ools which have wrongly des-
ed as progressive. These activi-
were having a bad effect on
lic confidence in the system.
the last analysis, the teaching
ession depends for its security
the public confidence it can
mand. But the profession covers
30,000 schools and in the end
should be able to overcome the
of the odd maverick."

Morris told NUT members in
k that only the "tiniest frac-
of schools refused to accept
ir first duty was to teach
ldren the basic skills.

ally the lunatic fringe would
ion the indispensability of
ency and literacy for every
of our children. To deny this
be reactionary not progres-

Mr Morris said most teachers exercised their professional freedom with "exemplary responsibility", even though their morale was being undermined by the public attacks made on them and by planned cuts in education spending.

"The real crisis in education today is not the caricature of the schools as portrayed by Dr Rhodes Boyson, MP, or by the trendy anarchists. It is a crisis of resources allied to a moral crisis in society itself.

"The teachers are expected to conquer illiteracy, while all the things we need to do the job, such as books and equipment, are coming under the axe. There is also the threat of redundancies and worsening conditions because of local authorities lopping millions of pounds off education budgets.

"Morale is being eroded by the constant attacks on the education service which grossly exaggerate everything that goes wrong and hardly ever mention the magnificent positive contribution made by the overwhelming majority of teachers."

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TES 3

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Ninety-six per cent of newly qualified teachers last year could probably have had teaching jobs if they really wanted them, according to a survey of leavers from 118 colleges or departments of education.

The survey, which was made by the National Association of Teachers in Further and Higher Education, shows that about 5,000 of the 30,000 leavers in the sample continued in full-time study. About 25,000 were therefore available for work. But some chose not to go into teaching; others were unwilling to work in certain parts of the country. About 4,000 were marked "unknown".

Of the 20,817 whose employment was known, 2,488 leavers were not in teaching. Replies from a smaller number of colleges indicated that about a quarter of those not in teaching had decided against it as a career. And half were restricting their applications to particular geographical areas. So only about a quarter were genuinely unable to get teaching jobs.

To arrive at a national figure the author of the report Mr E. G. Peirson, principal of Worcester College of Education, applied these proportions to the total 34,000 college leavers who went into employment. This showed that, assuming his sample was representative, only 3.4 per cent of leavers, 1,156 in all, were unable to get teaching jobs in spite of being willing to work anywhere. And only 4,080 or 12 per cent did not end up in teaching for whatever reason.

On the whole leavers with three-year certificates were more likely to be looking for teaching jobs anywhere than either BEd or post-graduate certificate leavers. They were also less likely to have given up teaching as a career.

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When town meets gown

Above: an audience for dons on their way to church for the opening ceremony of the new college. Professor Max Beloff, the principal, with Mrs Thatcher.

Buckingham 'a sign of hope'

by Stuart Maclure

There was something undesirable, indeed debilitating, about the present mood of the country in which so many people looked not to themselves or their fellows for an initiative but to the state, said Mrs Margaret Thatcher when she formally opened the University College at Buckingham last week.

Inauguration of the college, she said, was a sign of hope "that teachers may now be encouraged to take their destinies into their own hands and embark on institutional adventures which do not involve lobbying of public opinion or Government departments".

The ceremony in Buckingham parish church was attended by academic well-wishers from 10 universities and Sir Keith Joseph, one of the college's patrons.

About 75 students, a third of them from abroad, have just started a course at the college, based on two four-term, 40-week years. This will provide as many hours of teaching as a conventional three-year university course. Their qualification will be a "licence", for which recognition has been promised by bodies for the legal profession and other professions.

Some universities have said they will accept suitable UCB licentiates for higher degrees.

A third of the 75 students are from abroad.

New plea to put industry first

Schools should change their curriculum to fit in with the needs of industrial training, say the Standing Conference on Youth Unemployment.

In their comments on a Training Services Agency paper about the vocational preparation of young people, they say teachers should adopt a much less rigid attitude to curriculum development. There should also be much closer links between education, training, employment and general welfare.

The standing conference, set up last September, represent head teachers, political parties, youth organizations, churches and community work agencies. They say there is no need to start research into why so many school leavers have poor standards of literacy and numeracy. The socio-economic causes of educational deprivation were already well known.

"What is needed is a crash programme to deal with the lack of motivation among many young people to acquire literacy and numeracy." Experimental youth tutors schemes started by Community Service Volunteers and the National Association of Youth Clubs and the work of the adult literacy campaign were good examples of what could be done.

The conference say secondary schools should develop and extend basic studies remedial work and establish language development policies with disadvantaged 16-year-olds specially in mind.

They are highly critical of the absence of a coordinated policy between the various government departments in the education and training of young people. "This lack of coordination, we believe, is, in our view, a reflection of the regrettable isolation and fragmentation of some government departments and agencies, even those concerned, as are the Department of Education and Science and the Department of Employment." There was a need for better liaison at national and local level.

Schools were not the only ones in need of change. Employers had unrealistic expectations of school leavers, and parents' attitudes to their children's studies also needed to change.

Graffiti à la française

...studies is a stop-gap, ...by reluctant staff to reluc... pupils. This was the clearest ...e of a conference on Euro... studies for student teachers ...t Christchurch College, Can... this week.

...Olga Norris, modern langu... editor for Oxford University ...visits schools to find out ...they are doing in order to ...ste their textbook needs. She ...nd that in 80 per cent of schools ...teach European studies, the ...t was for those unable or ...ling to learn a foreign lan...

...am extremely enthusiastic ...European studies but I have ...much bad teaching and so ...bored children. Modern lan... teachers are faced with chil... they don't want to teach ...g to and who don't want to ...French, so they muddle ...h with European studies. ...very course is different be... they are all caught by differ... people", but few teachers were ...ly qualified.

...any French teachers have ...to France only for the statu... nine months and then only re... city. They say the same ...s for the whole time, finding ...ks about it and nothing about ...t of France. They are trying ...ach language back-up on the ...e of little knowledge."

...integrated approach to ...he needed a much broader base in geography and history than the modern languages teacher could offer unaided. Mrs Norris criticized the European studies examinations in which pupils were expected to name European rivers, capitals and even ministers of transport. "What are reference books for?" she asked. There was no equivalent of European studies on the Continent.

Foundation courses in language should replace these courses in primary and early secondary schools. Children could then decide whether they wanted to study a foreign language or to follow a broader study of their European neighbours.

A few teachers were successful, she said. One course set out to show pupils that the French were normal human beings by studying French teenage magazines which showed jean-wearing, coke-swigging teenyboppers. This demonstrated that they read the same kind of things, wrote the same kind of graffiti and perpetrated the same kind of vandalism as English children.

French and English children swopped letters and tapes which made their existence seem more real. But to do European studies well meant a lot of effort by teachers. There was little published material and there was not likely to be much more in the future while courses and requirements remained diffuse.

Mr John Collier, head of modern languages at Homewood School, Tenterden, Kent, said he had been reluctant to start a course for the less able who were not learning a language. He was now convinced of its worth, the pupils seemed to enjoy it and their behaviour was good.

Dr Harry Higginson, head of educational studies at Christchurch College, said European studies ought to be the concern of every young teacher entering the profession.

His students did not share his enthusiasm, however. In a discussion group they described European studies as "a soft option", "sweeping language teaching problems under the carpet" and uncoordinated.

One student said that on teaching practice he had been expected to teach about European politics at a level far above pupils' capabilities. Another had met a drama teacher who was promised promotion by the head if she would teach the European studies course for two terms. Several said European studies should not be left to languages teachers.

At the end of the day that was designed to stimulate their interest in the subject, they were asked how many were interested in it—only one out of about 50. This, according to the head of modern languages at Christchurch, demonstrated the "valuable confusion" achieved by the conference.

...but 'long ...e classical ...dies'

...assics are dead; long live ... studies", a curriculum ...from the Schools Council ...Committee suggests this

...*Classical Studies* says ...and Greek have lost ...schools and are being ...d by a broader study of ...and Roman art, legend and ...logy. These studies have a ...in general education. They ...the outlook, stimulate the ...ation, develop creative abili... and counteract the effects of ...lisation.

...says the bulletin, some see ...l studies as "a rescue ...tion mounted to preserve or ...some remnant of the old ...e of traditional classics". ...classicists doubt whether the ...and literature of an ancient ...ation should be studied with... language being learnt.

...ssics teachers "should not ...ude that the main purpose of ...courses is to produce new ...ts for the study of classical ...ages or regard the course as ...a second rate substitute for ...ssic study".

...wever, the reaction against ...and Latin may have gone ...e. "It would be unfortunate ...ssate for, or fear of, linguistic ...as were instilled into children ...ds still more widespread in ...country."

...e bulletin is intended as a ...e to non-classicists or those who ...ave been taught only lan... courses. They may need to ...painting, drama or creative ...k in their courses, it says. ...jectives of an ideal course ...include

...eloping intellectual curiosity ...standing what is meant by ...ilture.

...Learning how to select what is ...evant from a mass of material ...how to communicate it through ...ures, models and writing ...Learning about the present ...ure through some of its sources ...studying societies small enough ...be examined as a unit ...Recognizing the qualities of art ...literature ...Experiencing vicarious emotions ...ough myths ...Learning to work with others in ...ups ...archaeology of Roman ...ain, says the bulletin, is a par...larly vivid way of awakening ...dren's interests in the ancients. ...many people the fascination ...past lies in the way in which ...ent civilizations were redis... ...ching classical studies, Schools ...ncil Curriculum Bulletin No 6, ...ns/Methuen Educational, £2.15.

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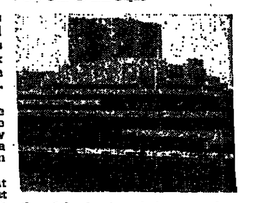
Costly reservations for seats at the National



A revolutionary booking system is to be introduced by the National Theatre when the company moves to its new home on the South Bank next month. The first of the three auditoria to open will be the Lyttelton Theatre.

Most tickets will cost £2.35 since it is claimed that all parts of the theatre have an equally good view of the stage. Anyone who wants a particular seat will have to pay an extra reservation fee of £2.

Vouchers costing £2.35 (£1.50 at midweek matinées) guarantee a seat but they must be exchanged for a numbered ticket two hours before the performance. The front four rows of the stalls and the back row of the circle can be booked on the day of performance only and cost £1 a ticket, the 18 slips seats are 50p each. There are also four wheelchair positions at the back of the stalls, which will cost £1. The box office will be open daily from 8.30 am.

Although vouchers can be exchanged until the last minute, groups of less than 15 who book together will not necessarily get seats together. However, parties of 15 or more will be able to buy numbered tickets at voucher prices, and school parties will be eligible for reduced price vouchers. This is one of the advantages of joining the Schools Association, membership of which is available at the reduced rate of £1 until April. Agencies will receive their normal allocation of tickets but will not sell vouchers.

The theatre administrators expect a rush to exchange vouchers in the 20 minutes before curtain up, and there will be separate queues for the stalls and the circle. Those who come early for their tickets will sometimes be able to attend another event, perhaps a short folk concert, revue or lecture, at a small extra cost. Restaurants and bars will also be open.

The system will be adopted according to public response and may even be dispensed with altogether if it proves unsatisfactory.

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Metropolitan College

Lessons—at press of a butt

by Carolyn O'Grady

Odd flickerings along the bottoms of television screens during the past few months are the muted signals of a new service which may bring great benefits to education.

CEEFAX (BBC) and Oracle (IBA) are news and information services which, since last September, have allowed viewers to receive with the aid of some additional equipment, "pages" of written information on their screens.

These include news reports, the *Financial Times* index and other financial news, weather reports, sport and educational news, but it now looks as if teachers may also be able, at the press of a button, to see notes on how to use specific ETV programmes, information for Open University students and lessons for adult illiterates. The two organizations are still experimenting.

It may, however, be some time before teachers and pupils begin to benefit. Like most innovations, CEEFAX and Oracle are taking longer than expected to get off the drawing board.

The trouble, their supporters say, is that the services are caught in a "chicken and egg"—some say a Catch 22—situation. To receive them the viewer needs a decoder, which is hand-made by two small companies and sold for between £400 and £450.

An enthusiastic amateur might be able to build his own from instructions in *Wireless World* and *Television*. But though the BBC are thinking of publishing special instructions for school science and technology classes, they cannot rely on gifted amateur mechanics to justify their new service. The future is in the hands of the television manufacturers.

Until these decide to invest in new machinery, set up production lines and provide sets equipped with decoders, CEEFAX and Oracle will remain toys for the rich and idiosyncratic amateur electronics experts.

The BBC and IBA are optimistic, however, they point to the electronic calculator which has rapidly become smaller (the present version of the decoder is large and cumbersome) and cheaper. They continue to send out 100 "pages" of news and information to the handful of viewers equipped to receive them. They are also experimenting with educational broadcasting in collaboration with Schools TV, the Open University and their own education news services.

The main advantage of CEEFAX and its IBA twin is their immediacy. News and information can be updated very fast—almost tapped straight on to the screen. The viewer presses a button for the index, selects the information heading he wants and presses the number of that page.

He waits while the page numbers flick up on the screen in the manner of an electronic timer. This is the only hold-up and a limitation on the number of pages which will eventually become available. Experts believe that viewers will not be prepared to wait for more than about 400 pages.

Schools television producers wonder whether the speed of CEEFAX and Oracle could be used to overcome some of the administrative and organizational hurdles in ordering and using teachers' notes and other written information which accompanies ETV broadcasts.

As an experiment CEEFAX pages have been produced to go with the schools series, *Exploring Science*. The notes suggest experiments, show graphics of the apparatus and list published science schemes, for example Nuffield, to which the programme relates. The scheme was recently demonstrated at the Association for Science Education conference in Oxford.

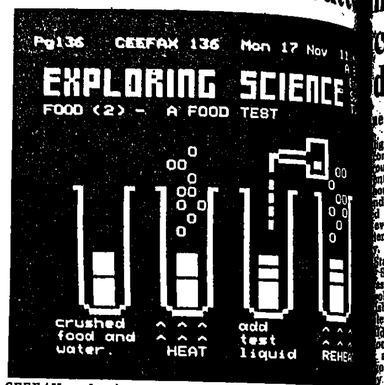
CEEFAX journalists have also been experimenting with material for use with Aventura, a beginners' Italian television course. The service could provide a page to read before the programme with a synopsis of the revision of important points.

And there are also that the service might communicate directly versity students in study centres. Last to published timetional references cast, thus avoiding charges which could to Open University to computer marked could also be given.

Other ideas include for adult illiterates, lar techniques to the *On the Move*, residential courses trips and sub-titles for

Many of these ideas in material form, these as yet merely gleams ducer's eyes. CEEFAX will continue to be the viewer at home man looking for the news, the consumer mation on prices and news enthusiast who set his control unit to get news headlines on the programmes he

However, some cautious enthusiastic about of an immensely service. They hope may get a large audience when and if it



CEEFAX on the air

Nursery staff urged to take a multi-racial interest

Ethnic minorities should be represented on the National Nursery Nurses Examination Board and on nursery student selection panels, Mr Don Naik, an area coordinator in Merton social services department, said in London this week.

Speaking at a conference for nursery nurse tutors held by the Community Relations Commission, he said student nursery nurses should spend some time living in a multi-racial community. They should also examine their attitudes to class, status and race, and learn how to do Afro-hair-styles and care for black children's skin.

Child-rearing, lifestyles, cultures and politics of different countries should be included in the curriculum, and the students should be trained to understand the process of social change in multi-cultural societies. They would then be able to develop sensitive relationships with parents as well as caring for children.

In Asian homes docile obedient children were praised and dependence on parents encouraged. In nurseries, Mr Naik said, such children would be encouraged to assert themselves and seek more independence.

West Indian families had a variety of family patterns. Some West Indian men took a parental role, but some assumed no responsibility. Mothers or grandmothers often acted as child rearers and breadwinner.

Mr Eric Robinson, principal of Bradford College, said the nursery nurses' intellectual levels must be raised to cope with multi-racialism. College staffs would have to be retrained. "We need a new concept of a nursery nurse as a technocrat, albeit a technocrat with sensitivity and a head."

More black student nursery nurses should be recruited and the selection procedure should "acknowledge and respect alternative cultures".

Purls fro the sea?

Artificial meat has been in school meals for some beans are turned resembling meat, be a new way of making stitute, this time from

Miss Marie Fiddes cher at Leicester working on changing into fibres. They can ted into a gas which meat and has the ture.

She has found the fibres. But the the little holes that squeezes the chemi to form fibres long research, if it open up a market for such as Red Sea

An official at the he could not say Miss Fiddes's tasted like as he had But it will not cease more like beef, depending on the

New leavers find jobs

Latest figures from the Department of Employment confirm that last year's school leavers are taking jobs away from older teenagers.

Since November, the department's *Gazette* has started showing how many young people under 20 (other than adult students) are unemployed. And this has revealed that the number of school leavers without jobs is going down but the number of older teenagers unemployed is going up.

In October there were nearly 70,000 school leavers and 147,000 other teenagers unemployed. By December the number of jobless leavers had fallen by half, but the teenage figure had risen to nearly 154,000.

This was as true for both boys and girls, though in some areas substantially more girls compared with 6,400 in December. The Secretary most unemployed under 31,870—and the Home West Midlands also had bers of young jobless *Department of Employment Gazette*, January 1976, HMSO. 50p.

me to kick 'political cks' off governing dies, says headmaster

e Feinmann

ig bodies should consist of committed to the school and ounding community, includ- nts, teachers and children. ould replace the political d people who felt vaguely to be a governor but ver visited the school, a ensive headmaster said last

Stanley Bunnell, head of School, Bushey, Hertford- s speaking at a conference ol in schools organized by h Educational Administra- ety.

d the Taylor Committee's on governing bodies had a late stage in the evolu- overning bodies. Ten years had generally consisted ical hacks who lined up, to their party ide of the room, and dis- every issue in the most de- arty political terms. Things ed to change and governors that, in order to function , they had to know their

was not always easy. nors have a limited amount I know this after inviting nors over and over again he school at work. You get man along because he feels to, but none of the others." uld like to see not just one one pupil and one teacher ted on the governing but equal representation of sections.

not arguing that there e no political representa- it should not be exclusive hould not be a majority."

Many of these ideas in material form, these as yet merely gleams ducer's eyes. CEEFAX will continue to be the viewer at home man looking for the news, the consumer mation on prices and news enthusiast who set his control unit to get news headlines on the programmes he

However, some cautious enthusiastic about of an immensely service. They hope may get a large audience when and if it

Dr Rene Saran, senior lecturer in politics at the City of London Polytechnic, called for an open system of government in schools in which most issues were debated freely and every member of the school, from the youngest child to the most experienced teacher and administrator, had some power.

Such a system was bound to have good and bad consequences, but it was by far the better of two evils. Schools should put up with the inconvenience of debating openly issues which until now had often been decided behind closed doors.

One of the great difficulties of a flexible, fully representative system, she said, was that it required great social skills, which were hard for some people to develop.

It was also essential for everyone in school life to have discretion and freedom in at least one area, and be prepared to submit to control in other areas.

This was made clear to her when she became an infants' school recently. The teacher could only manage to teach reading to six children at a time, so the reading corner only had six chairs in it, which meant that no one could join the group unless there was a free seat.

The teacher had created possibilities of freedom for the children in a way she was able to control, and the children seemed comfortable with it.

Dr Saran said the boundaries between control and freedom were constantly shifting. In finance, the Inner London Education Authority had recently attempted to make at least a part of the resources at their disposal the responsibility of individual schools and not of County Hall. It remained to be seen whether it was possible to devolve responsibility in this way yet retain control.

Warnock

gma of n bin' staff

teachers are likely to be mere "animal keepers" by of their profession and by eral public, according to the ion of Career Teachers. said in evidence to the Committee on special edu- ast week that sanctuary units bins" for disruptive child- not work. Any unit which only violent or disruptive will become a "ghetto" and e best teachers will find it achieves anything construc-

ing children into sanctuary ps provides a solution school from which they are d but it does nothing for the concerned."

dicapped children must be t, not just those who have sical defects. Some tea- ng insensitive to certain s such as backwardness, easier to feel well disposed ild in a wheelchair than to ient adolescent with a read- of seven. It is with shame fess to having heard some colleagues refer to less able as 'the dim wits', 'the ' or 'the cabbies'."

attack people who take views about special educa- ll handicapped children they ould be fully integrated into schools or all handicapped ely should be taught

e handicapped people needed ent to special schools while could and should be inte- with ordinary children. But vital that those who went to schools should be provided ere necessary, with and facili- diagnosis of all handicaps ntial if children are to fulfil potential.

When a car is essential

The Government were asked by Lady Masham last week to change their policy on stopping grants for cars for the disabled.

Lady Masham, who is confined to a wheelchair and is a frequent speaker in the House of Lords on behalf of the handicapped, said that Mr Alf Morris, Minister for the Disabled, had introduced a mobility allowance of £5 a week to help the handicapped of all ages, whether or not they could drive. This money would be spent on fares or taxis.

At the same time, however, he stopped grants for ordinary cars which could be adapted for use by the disabled and, instead, gave allowances for three wheelers. These could only carry one person and had been criticised as unsafe.

Lady Masham was speaking at the launching of a book to help disabled mothers.

Early Years. By Morigue Cornwell. Disabled Living Foundation, 346 Kensington High Street, London W14 8NS, £2.50 including postage.

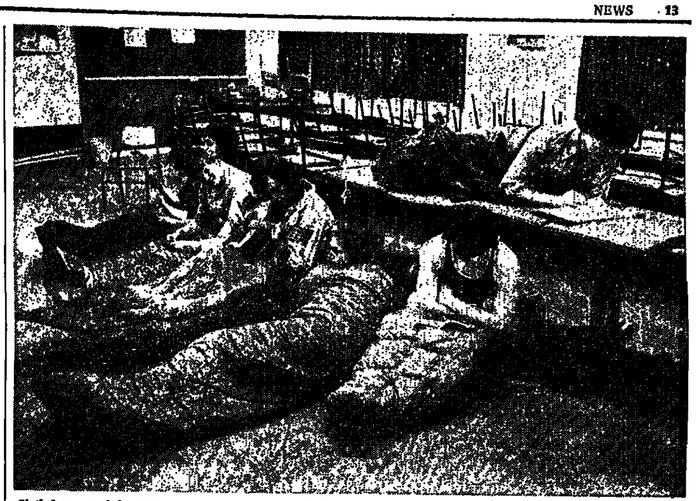
Goodies appeal

The Goodies, the television trio, have launched a campaign, "Make it Grow" which they hope will raise £1m for the charity, Action Research for the Crippled Child.

They are appealing to children to raise money by holding sponsored events, concerts, discos or sales, and by making flower card collections. These cards are based on the charity's symbol of a flower with one petal missing. Every 5p collected means a filled in petal, making a total of £1.60 a card. Action Research hope that individual children will join in as well as schools and colleges.

The money raised by the appeal will be used to finance research into the causes, cure and treatment of crippling diseases.

The charity have also produced an educational kit for schools including filmstrips, teachers' notes, a project book and information pack. Details may be had from The National Fund for Research into Crippling Diseases, Vincent House, Springfield Road, Horsham, Sussex.



Sixth-formers sit-in at Emanuel Grammar School, Wandsworth, South London. They are protesting against a government decision to approve the end of state aid to the school which has elected to go independent rather than become a comprehensive. Mr Peter Hendry, the head, is "pleased with their loyalty".

The art of public speaking in 14 easy lessons.

Practice, Practice, practice.

Inspector Rodney Eusden is an instructor at a police training school. Amongst other things, he teaches new recruits how to give evidence in court.

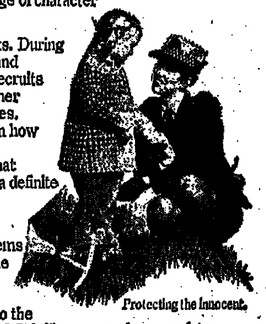
"The thought of speaking in public scares most people stiff" says Rodney. "What we do here is set up things as near to real-life as possible, and then practise". As well as 'props', use is also made of closed-circuit TV — during the 14-lesson course."

Learning to cope with new things crops up again and again in police training . . . a true challenge of character.

Learning to help

Initial training lasts ten weeks. During that time intelligence, initiative and imagination are put to the test. Recruits start to learn how to look after other people and to look after themselves. They acquire knowledge and learn how to use it.

At the end of their training they'll have some idea of what it's all about. Then they'll start to put it into practice, making a definite contribution towards society.



Protecting the innocent.

Where education isn't wasted

It takes a good education to deal with the kind of problems facing the police today. Problems caused by social change, the more sophisticated criminal, traffic flow.

Police training builds confidence — confidence to cope with all elements of police work. Individual ability could lead to the rank of Inspector in the late twenties and Chief Inspector a few years later.

It's a career that feeds ambition as well as social awareness.

Spotting the lawbreaker.

Three ways of joining

There are three methods of entry into the police service.

As a police officer from the age of 18½,

As a cadet from the age of 16.

Through the Graduate Entry Scheme.

Graduates accepted under this scheme will know before they actually join that they are considered suitable for a special accelerated promotion course at Bramshill Police College.

For more information about life and career prospects in the police, please write to: Police Careers Officer, Home Office (Dept. AT 36) London SW1A 2AP.

Name (Mr, Mrs, Miss)_____

Address_____

_____ County_____

If you would like to discuss a police career with a member of the police service please tick here. ☐

COURSES

Eight National Conference on Alcohol and Drug Education
Organised by the
Teachers Advisory Council on Alcohol and Drug Education
In conjunction with
The Health Education Council
and
Sheffield City College of Education
from the 26th-30th July, 1976
at
Sheffield City College of Education

This conference is relevant to those responsible for in Service training of Teachers, Local Education Authority Advisers; Health Education Officers, College of Education Lecturers and those responsible for Curriculum Planning within Schools.

The course will look at the whole field of drugs, alcohol and tobacco in society. It will then consider the educational implications, relating this to methods in behavioural education. A section of the course will concentrate on the subjects of educating young people to deal with the identity crisis and with stress and anxiety. The course has implications relevant to many areas of health and social education.

Details and application forms available from The Secretary, Teachers Advisory Council on Alcohol and Drug Education, 2 Mount Street, Manchester M2 5NG.

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This one-year full-time course involves the study at an advanced level of sociology and psychology and their application to education. It is especially suitable for those who work in the fields of professional preparation of teachers and educational administration and for teachers who wish to gain an improved understanding of the nature of their work.

Applications for the course beginning in October 1976 should be submitted as soon as possible.

Booklet and application forms are available from The Secretary, Further Professional Courses, School of Education, 21 University Road, Leicester LE1 7RF. Tel.: Leicester 24211 (STD Code 0533).

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Courses for Practising Teachers

who wish to extend their competence and to add to their qualifications.

1. Part-time graduate Certificate in Education (external, London), for uncertified graduates—2 years, 2 evenings a week.
2. Part-time BEd (CNAA) for certified teachers—3 years, 2 evenings a week.

The course emphasises a problem-solving approach to teaching. Applications for 1976/7 should be made NOW to: Mrs. J. McCormack, Arts Faculty Registrar, Ref. AH193, North East London Polytechnic, Longbridge Road, Dagenham, Essex, RM8 2AS. Tel: 01-590 3027 (office hours) or 01-590 5660 (evenings and weekends, 24-hour answering service).

NELP North East London Polytechnic

MANCHESTER COLLEGE OF EDUCATION

Postgraduate Certificate in Education of the School of Education of the University of Manchester

Applications are invited from men and women who are suitably qualified or who expect to graduate, whatever their subjects, this coming summer, and who wish to teach children up to the age of nine years, i.e., in Infant, Junior or First school.

Applications are also welcomed from graduates of more mature years. Further particulars from the Senior Administrative Officer (Admissions), Manchester College of Education, Manchester M8 1SD.

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CHILDREN'S ACTIVITIES 5-12 years (Dance, Swimming, Gymnastics, Trampoline and Art).

Brochure, postage please

Summer School Secretary, Marlborough College, Wilts. Tel: 08725 2361

Parliament

NFER called in to supply reading tests

The Government have commissioned the National Foundation for Educational Research to provide reading tests for primary school children.

This was announced in the Commons by Miss Joan Lestor, the Under-Secretary, in reply to a question on reading standards by Mr Bruce George (Walsall, South, Lab). Mr George asked what action was being taken, following the Bullock report and in advance of any new monitoring system, to make a national survey of the reading standards of primary school children.

Miss Lestor said language and literacy was one of the broad areas being covered by the Inspectorate during their current survey of primary education. The DES had also asked the NFER to supply and service reading tests, at a cost of about £14,000, she said.

The reading tests are intended as a temporary measure. They will fill the gap between the Bullock report's call for national monitoring and the development of an actual system by the DES's new Assessment of Performance Unit.

RSLA snag for brides of 16

Mr Edmund Marshall, Labour MP for Goole, has introduced an Education (Married Persons of Compulsory School Age) Bill in the Commons to remedy an anomaly produced by RSLA. The Bill had a formal first reading and was put down for a second reading.

Mr Marshall said in September, 1972, the school leaving age was raised to 16. Since then it had been a legal requirement that all pupils stayed on for up to two terms after their sixteenth birthdays. He supported RSLA but his Bill was intended to remedy the difficulties that arose when a pupil was also married.

Since 1972 it had been possible for married persons to be of compulsory school age. For instance a person whose sixteenth birthday was on September 1 and who married on that day or shortly afterwards should continue to attend school until the following Easter. In those circumstances, there must be a great temptation for married schoolchildren to leave school, especially if they had moved to a new area and also if they were girls with household duties.

Mr Marshall said he did not condone such truancy, but he could appreciate how it could occur. If a 16-year-old married school child was absent from school in this way, the law required the local authority to prosecute the parent under Section 36 of the Education Act (1944). Section 114 of the same Act interpreted "parent" as including a legal guardian as well as a natural parent, but not a husband or wife.

There had been a case in his constituency in 1974, when a 16-year-old girl married a young man who was over 18 and went to live with him 15 miles from her previous home. The l.e.a. were obliged to take her mother to court, but they could not take any action against the husband.

The law was out of touch with reality in such circumstances. His Bill would transfer the legal responsibility for securing attendance in such cases from the parent to that spouse.

There would still be an anomaly where both husband and wife were under 18, with one or both being of compulsory school age. In such circumstances there was no alternative to the present assignment of the legal responsibility for securing attendances to the parents.

Why two gramma schools may stay

Two Labour MPs from Essex complained in the House of Commons last week about the Education Secretary's approval of a reorganization scheme for the county which retained two grammar schools.

Mr Eric Moonman (Billericay) and Mr Stanley Newens (Harlow) were offered an explanation by Miss Joan Lestor, the Under-Secretary. She said Essex education authority wanted to reorganize four county secondary modern schools in Colchester—one as an 11-18 school and three as 11-16 schools. The Secretary of State had approved this plan.

The Secreary of State was aware that no reorganization plans had been submitted for two grammar schools in Colchester, but, under present legislation, the initiative for making such proposals rested exclusively with the local authority.

In considering plans for the secondary modern schools, he took into account their effect on reorganization as a whole in the area. The present proposals would allow the two grammar schools to be integrated into the comprehensive system at a later date.

After the education Bill now before the House became law, the Secretary of State would, if necessary, use his new powers to ask for complete reorganization in Colchester.

● Asked by Mr Nicholas Budgen (Wolverhampton (South West, C) if the Education Secretary was concerned about the examination performance of children in comprehensive schools, Miss Joan Lestor, Under-Secretary, said that Mr Mulley was interested in all aspects of children's performance at schools, including examination results. During the change to comprehensives examination successes had increased.

Asked if ministers were satisfied with the standard of education in all comprehensive schools, Miss Lestor said that within any type of school the standard of ... was bound to vary, so ... never be cause for ... tion. However, ... generally improved.

Mr Mulley said he ... more discussions with ... orities on the Governing ... for comprehensives. He ... happy to meet any ... wished to reconsider the ... on secondary education.

Miss Lestor said the ... ideal size for a com... Accordingly the DES ... guidelines and l.e.a.s or ... bodies should suggest ... lishment or reorgani... schools. All such propos... ing the size of the sch... considered on their m...

Mr Hugh Dykes (Ha... C) asked what advice ... given by the Departme... on administering new re... organization schemes in ... catchment area policy a... cific criteria for ad... schools for pupils who ... were in the same estab...

Miss Lestor said: "... advice has been given ... in recent years. It ... authority to decide wh... they will adopt as a ... for allocating places ... schools, including th... any—which they will ... connexions; the ... catchment areas is ... as a means of orderly ... able allocation.

"Successive Secretaries ... have, however, made clear ... rities when necessary ... may not be refused ad... school of his parent's ... because he lives, or does ... in a particular catchment ... the school is suitable ... and a place remains avail... when children with a ... have been catered for, he ... mally be admitted."

Questions

School meals.—The Education Secretary was not ready to announce increases in the price of school meals, Miss Joan Lestor, Under-Secretary, said in a written Commons reply to Mr Ian Gow (Eastbourne, C).

She said latest estimated cost of providing a school meal was 41p. This was an average figure covering all maintained schools. Separate figures were not available for primary and secondary schools.

The gross cost of providing meals during 1975-76 was estimated at £476m. Assuming the current charge of 15p a meal, parents would pay £145m, making a total estimated subsidy of £331m.

Further education.—Mr Mulley, Secretary of State, said he hoped to approve shortly the further education programmes for individual l.e.a.s. Mr Gerry Fowler, Minister of State, said the number of candidates taking GCE subjects from colleges of further education in England and Wales rose from 177,933 in 1969 to 195,720 in 1974, an increase of 17,787.

Postgraduates.—Mr Mulley said the Government's observations on the Expenditure Committee's report on postgraduate education would be published as soon as possible. The report was followed up by a number of studies carried out by various bodies directly affected and these had to be taken into account.

Exam fees.—Miss Lestor said fees charged by examination boards were at their discretion. The DES did not collect information about them. However, she understood that the average GCE fee in 1975 was £1.89 for each candidate and £1.69 for each subject. She understood some l.e.a.s might have considered limiting the number of subject entries per candidate but she had no information that any authority had actually done so.

Inspections.—Mr Rhodes Boyson (Brent, North, C) suggested the reintroduction of the five-yearly inspections of all schools by HM inspectors. Miss Lestor said a five-year cycle would mean a large increase in the number of inspectors and this would not lead to the best use of manpower.

Teachers and jobs.—Mr Timothy Renton (Mid-Sussex, C) asked how many teachers leaving colleges this year would not be able to find jobs in education. Mr Mulley ... students were expected ... their courses and most of ... sought employment ... were likely to find it. ... about wastage and ... profession made it im... give a reliable estimate ... ber who might not be ... teaching posts. He was ... together with his Advisory ... tee on Supply and Train... chers what measures ... sible to limit any rise ... of unemployed.

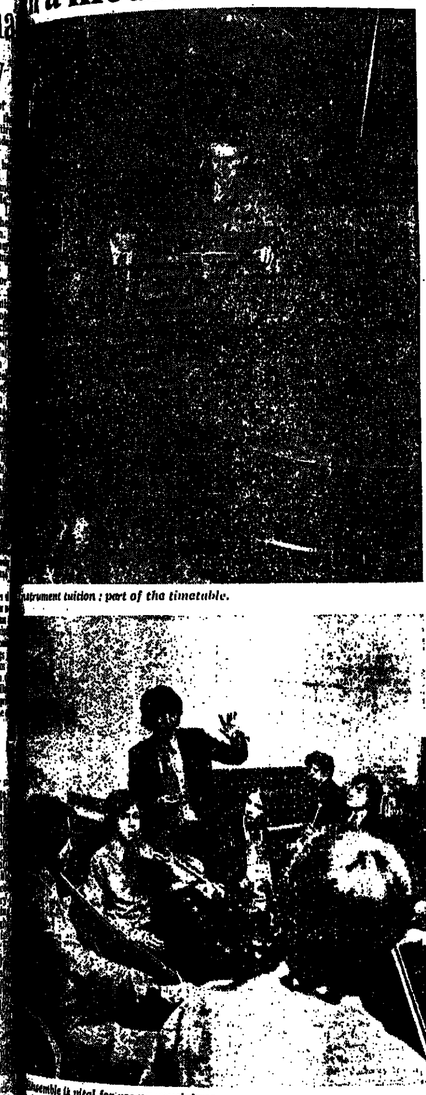
Pupil-teacher ratios.—Mr ... St. John-Stevas (Chelm... asked what her annual ... was estimated would be ... toschers to preserve ... pupil-teacher ratios of ... 17.0 now estimated as ... January, 1976. Miss ... "About 3,000 in the ... primary and secondary ... England and Wales."

Disabled children.—Mr Jac... (Stoke-on-Trent South, Lab) ... if Miss Lestor was satisfied ... educational provision for ... children. Miss Lestor ... was never satisfied that ... been done. At the ... nificant advances had ... For example, in the ... from 1972-73 to 1974-7... special school places ... pleted in England and ... "I hope that local ... authorities will this year ... ing provision for the edu... the handicapped in ... following the initial ... regional conferences ... the Warnock Committee ... a valuable contribution."

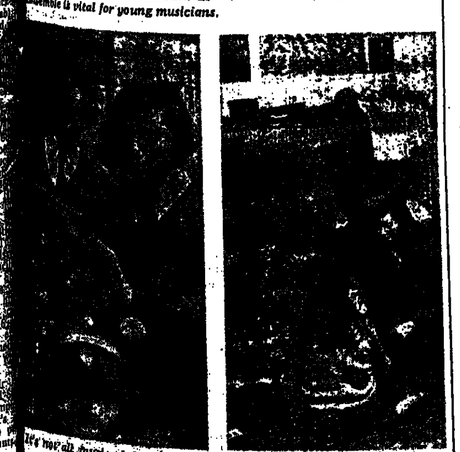
Common 16-plus examinat... Patrick Mayhew (Royal ... Wells, C) was told by Mi... that the Schools Coun... advised the Secretary of ... matters of examinations ... expected to put before ... summer proposals for a ... system of examining at ... replace O level and CSE ... tions. The decision ... adopt them would rest ... Mulley.

Parental contribution.—Mr ... told Liberal MP Mr David ... saw no early prospect of imp... ing the Anderson report's ... mendation to abolish the ... contribution to student grants.

...n a medieval hall . . .



Instrument tuition : part of the timetable.



Ensemble is vital for young musicians.

Arts may all mingle—left : metalwork ; right : relaxation and pop posters.

Hilary Finch visits one of Britain's top music schools

. . . the sound of sweet music

On the edge of L. S. Lowry's Salford, with its dark chimneys, girders, and bridges, and at the junction of the Irwell and Irk, stands a medieval manor which describes itself as "Britain's first national academy for young musicians".

Chetham's Hospital School opened in 1655 at the behest of Humphrey Chetham, a Manchester merchant, who wanted to provide education for local poor boys and to provide a free public library. In 1952, it became an independent grammar school, and its specialized musical activity began to increase. Now it has 300 boys and girls.

The only comparable schools in England today are Wells Cathedral School and the Yehudi Menuhin School—both of which cater more exclusively, the former for string players, and the latter definitely for virtuosi.

Entry to Chetham's is by audition (they are taking place between now and April) and children of seven to 17 come from all over England. Manchester is a good base for them because all the musical centres are near each other, and teaching and performing links are easily made between the university, college of music, cathedral, and two symphony orchestras.

Four small classes make up the junior school of seven to 11-year-olds. In the senior school, aural training, theory, "appreciation", composition, and instrumental tuition are all carefully integrated into a timetable which also includes a range of GCE and CSE subjects wide enough to accommodate those who do not wish to pursue music professionally—the head boy this year is going on to study law.

There are five orchestras, four choirs, and several formal and informal chamber groups. Concerts and workshops are going on all the time.

Chetham's is not, however, peopled with intense, precocious, and musically self-conscious young students, concentrated in a miniature "academy". Music there is taken for granted, and the musicians delightfully unaeccentric. When I was shown the new suite of 17 piano practice rooms, and when I listened to an outstanding sensitive and serene performance of a setting by one of the pupils of Gerard Manley Hopkins's "Heaven-haven", I had to remember not to be surprised. It was, after all, in the normal run of things.

At Chetham's, there is no time to adopt a neurotic or prima-donna attitude, when music-making is as everyday as dodging a football, yet as fascinating as making a toasting-fork in the metalwork class. (I had a lesson in both within my first half-hour there.) The lunchtime recital seemed badly attended; but those who would have made up the audience were, of course, elsewhere, occupied in other musical activities, or swimming, or in the metalwork room.

At the other end of the school, 13 of the 39 juniors are boarders—and most who aren't wish they were, if only to be the first on the climbing-frame in the morning. But the more boarders, the more practice space will be needed, and the less there will be available: Chetham's has its problems.

The school is apparently unaware of the numerous bandwagons trundling their way through school music. Not that there is anything intrinsically wrong with pop cantatas, spontaneous creative pursuits, slum playing and "early music" but they can be jumped on too easily, and miss their destination.

At Chetham's, they all occur, but only incidentally, and always with a clear aim. Improvisation is used to sharpen the ears of quartet players who may too easily take the arts of ensemble playing for granted. But it is rather a pity that there is only one harpsichord, and the odd crumhorn or viol would not come amiss.

As getting a place at the school depends entirely on musical potential, and not on any form of acquired skill or academic attainment (there *is* no screening either), classes are kept small, virtually individual tuition, so that each child can work at his or her own pace.

Small classes, highly musical children, foes—so how do children get in unless they have parents who are both musically interested and wealthy enough? And are those the children who need Chetham's most anyway?

In fact, 83 per cent of Chetham's pupils are there on local education authority grants—and this despite the fact that l.e.a. scholarships to schools outside the state system have been drying up. Authorities, it seems, are willing to help musical children, and they appreciate the special needs of music teaching—space, time and other children for ensemble playing.

The kernel of the matter, the headmaster, Mr John Vallins, says, is the influence of the county music advisers. It is they who must spot the children whose parents do not know enough about music or about Chetham's to put them forward; clearly Chetham's is doing all it can to bring the school to their notice.

With its medieval mantelpieces, its converted warehouses, and its reverberating ground-bass of musical activity, Chetham's is certainly an extraordinary place. Its sanity and normality, however, have to be seen to be believed.

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Those interested in researching in any of those areas should write to the Administrative Assistant, Department of Educational Research, Cartmel College, University of Lancaster, Lancaster LA1 4YL or telephone 0524-65201 (exts. 4609 or 4187) for additional information.

THE
New Universities

This week in The Times Higher Education Supplement Peter Wilby starts a new series on the new universities and assesses their successes and failures.
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United States

Concern mounts at fall in writing standards

from Michael Binyon

WASHINGTON

"It's obvious, in our modern world of today theirs a lot of imprecise-ness in expressing thoughts we have", an 18-year-old first-year university student wrote in an essay recently.

Ironically, this sums up one of the most alarming trends in American education today : the growing inability of even university students to write correct English.

It explains why, for the first time, students applying to university may have to take a test in written English, and it explains why more and more parents are convinced that something is badly wrong with the American school system.

Public concern over falling standards of literacy has been mounting steadily. It intensified considerably last autumn when a major examinations body, the College Entrance Examination Board, revealed that students' scores in the Scholastic Aptitude Test—which had been slipping steadily for the past 10 years—fell particularly sharply last year.

The board is now considering adding a writing test to its multiple choice questions. And two weeks ago another major examination board showed a similar 10-year decline in achievement.

The public, angry and puzzled, blames the schools. During the wave of student unrest in the 1960s, most public (maintained) schools abandoned formal grammar and composition in favour of "creative expression".

In all too many cases this meant that pupils went through school without ever having learnt to write an essay correctly.

Added to this, an intense campaign against testing and examinations got under way, fuelled by the charges that Blacks and minorities did particularly badly, mainly because of linguistic differences.

Radical teachers and students even equated linguistic rules with racism, rejection and oppressive authoritarianism.

The pendulum is now swinging back, away from the whole concept of progressive education. Schools are beginning to empheasize traditional disciplines again. But the problem now is that school discipline has degenerated to anarchic chaos, and many pupils in their last three years are now learning next to nothing. Teachers are certainly not giving them any composition practice.

Universities are now reaping the harvest. All over America lecturers are complaining that students cannot spell, punctuate, use words correctly or, most serious of all, organize their thoughts in any coherent pattern. Many are quite unable to give intelligible written answers. Textbooks have had to be simplified as students cannot understand them.

Most universities are now introducing special writing "clinics" where students can be referred. The University of California at Berkeley, for example, has a special course called "homehend English". Last year almost half the first-year students at this prestigious university were referred to it.

Other universities have held special writing conferences, started research on the problem and tried to identify the underlying causes. Television is usually identified as the chief culprit—both because of the poor quality of programmes and the jargon spoken on it, and because children and students watch so much television that little time is left at home for reading.

The National Council of English Teachers, the body on whom the burden to improve things falls, is deeply split on the issue, which has taken on political and racial overtones.

In a remarkable document entitled *Students' Rights to their own Language* published in 1974, it said: "Linguistic snobbery was tacitly encouraged by a slavish reliance on rules, and these attitudes had consequences far beyond the realm of language. People from different language and ethnic backgrounds were denied social privileges, legal rights and economic opportunity, and their inability to manipulate the dialect used by the privileged group was used as an excuse for this denial."

There has been a significant retreat since then. Public disquiet has now reached such a pitch that schools and universities are being pressed to do something quickly. But with larger class sizes, reduced budgets and increased classroom violence this is more and more difficult.

Every so often new revelations shake public confidence. In this bi-centennial year a lecturer at the University of Minnesota reported recently that half his students could not read the Declaration of Independence.

Norway

Three out of four stay on after 16

Three out of every four Norwegian school leavers completing nine years of comprehensive schooling at 16 continue in voluntary secondary education, according to latest figures published by the Central Bureau of Statistics.

The percentage of those continuing was the same for both sexes, but whereas 31 per cent of boys went on to the academically-oriented gymnasia, only 26 per cent of girls did so.

A further 15 per cent of pupils went on to take an extra year of junior secondary schooling and the remainder began various forms of vocational training.

The overall figure of 75 per cent —up from 72 per cent three years ago—is expected to rise even more sharply in the next 10 years. With the creation of 4,500 new places each year into the mid-1980s as part of a £190m reform to integrate the gymnasia and vocational schools into new schools of further education, 93 per cent of all 16-18-year-olds are eventually expected to receive secondary education.

France

Cautious advance in sex teaching

from William Farr

PARIS

Sex information—but not sex education—is to be extended to 14 to 16-year-olds in their last year of compulsory schooling as part of the biology course.

Pupils will be given four one-hour classes of human anatomy and physiology, contraception and venereal diseases, though teachers must limit their lessons and class discussions strictly to scientific information.

The Ministry of Education still considers that sex education as such must remain the responsibility of the family because of the philosophical, religious and moral questions involved.

It may, however, be given on school premises in out-of-school hours if parents ask for or agree to talks being organised and if the head of the school decides that he can arrange them.

Sweden

Gypsy IQ found to be 'average'

from Mike Duckenfield

STOCK

Although markedly less literate sies are on average no less gent than native Swedes, ac to the results of probably extensive survey ever of a population in which 98 per all Sweden's nearly 700 sies were interviewed and examined.

Conducted by a team le John Takman, a Communis medical officer with Stockh child welfare board, the sur three years and was financed National Labour Market B lowing a parliamentary deci

It should take over the respo for gypsy reeducation, soci and housing.

While virtually all gyps found to be bilingual, fluent Swedish in public and between themselves, the va ity could neither read nor there is no universally accep nal alphabet—nor had m school.

Of all those aged 10 or old per cent had either never school or had done so for o one term. Only 22 per c received two or more years o pulsory schooling.

In addition, those going w were often absent and usu not start until they were older—at least two years la Swedish children generally.

Only 34.2 per cent of th or older could read and writ almost half (47.5 per cent) co read a newspaper.

However, IQ tests showed only 5.4 per cent of the age were mentally retarded, and 0.5 per cent considerably ab ing which disproves the be found, for instance, in the pedia Britannica—that "the age of an average Sioux gyps thought to be about that of 10".

A subsequent specially-de family residential literacy cours which each gypsy was given a writer, tape recorder, speech ing mirror and individual tea a room of his own achieved a out-of-eight success rate in te how to read, write and type Swedish in six weeks.

The survey formed the basis Takman's book *The Gypsies of Sweden*, shortly to be published in lish by Liber Pöring (Stockholm).

Trinidad funding up 50

The Government of the West Indian islands of Trinidad and Tobago allocated $18.5m to primary, secondary, vocational and technical education in 1976, almost 50 per more than was spent last year.

Primary education will receive $12m, and technical and vocational education, including farm schools, $4m.

Republic of Ireland

Girls provision comes under fire

from our correspondent

DUBLIN

Serious deficiences in the sphere of home education are blamed for the low status of art, music and other subjects in Irish schools in a report on the arts in Ireland, published here last week.

The report indicates that one of the main factors involved, certainly in the education of teachers for primary schools is concerned, is the recent decision to link teacher training colleges more closely with the universities as Colleges of Education awarding a three-year BEd degree.

While the visual arts and drama are now recognised university subjects, future teachers in the colleges may no longer major in these areas, as they could under the previous two-year diploma system.

This, according to the report, represents a "serious setback" to the arts generally.

The new training colleges", the report comments, "say that no more than 2 per cent of their student teachers have taken art at second education level, and that many had had no experience of it after the age of eight. They have thus no art background and many regard all the arts as dealt with in this report as a waste of time".

Linked with this is what the report describes as the "unbelievable paucity" of art inspectors in schools : in fact there is only one for the entire country.

Music—for which there are two inspectors in the country—fares little better, and the report urges the bringing together of those responsible for music at university level, the teacher education colleges, the Music Teachers' Association, the colleges of music and the Royal Irish Academy of Music in order to agree on a coordinated approach to the problem of teacher education in music.

At present, with the exception of a three-year diploma course in University College, Dublin, there is no course in Ireland designed to train class teachers of music.

Provision for the Arts: *Sir John Richards, Arts Council/Gulbenkian Foundation*. £1.50.

Music : neglected subject

West Germany

Pre-school places and staff continue to rise sharply

from David Dungworth

Despite years opinions have varied on the most suitable form of education for five-year-olds, whether to attend kindergarten or primary school, the Education Council, the Federal Republic's former independent body on educational matters, unequivocally chose the kindergarten alternative, mainly because of the chronic lack of kindergartens in many parts of the country, a general shortage of trained personnel and the absence of any central control over them.

Children below the minimum school age of six, or a two-year initial phase for those aged between five and six, have been similar to British nursery schools.

Developments in the pre-school sector during the last five years, however, have reinforced the arguments of the pro-kindergarten lobby. The number of places in kindergartens rose from 1,160,700 to 1,700,000 between 1970 and 1975. There was also a twofold increase in staff, more than half of whom were state-qualified.

In the same period the birthrate in the Federal Republic declined by over 25 per cent, with the result that kindergarten places are now available for more than half the country's three to five-year-olds. The target set for 1980 by the Comprehensive Educational Development Plan has thus been achieved seven years early.

Pedagogical arguments are also adduced in support of the kindergarten. West Germany's tripartite system of secondary education involves selection at the age of 10, and it is claimed, that children are under pressure to do well from the moment they enter primary school.

Supporters of the Education Council's recommendations, on the other hand, point out that the availability of kindergarten accommodation varies much more from one area to another than that of schools. And few kindergartens are free.

Since 1970 the pupil-teacher ratio in primary schools has improved from 37 to one to 32 to one. The glut of primary teachers predicted by the Federal-State Commission for Educational Planning later this decade could, it is suggested, be partially absorbed by lowering the school starting age to five.

These were some of the issues investigated between 1971 and 1974 in a series of experiments financed jointly by the Federal and *Länder* governments at a cost of DM62m (nearly £12m).

After a preliminary analysis of the results Ministry officials in Bonn have found no conclusive evidence in favour of one solution or the other. The most important aspect of the whole problem is to ensure a smooth transition from kindergarten to primary school and how this can best be achieved depends very much on the circumstances existing in a particular locality.

The research data, however, do indicate appropriate lines of further action. Closer contacts between primary school and kindergarten staff to ensure continuity of curricula and teaching methods, greater involvement by parents at both levels and better integration by local authorities of new schools and kindergartens with existing ones are all suggested.

Soviet Union

Truancy problem highlighted

from Kenneth Shaw

Growing truancy and "end-school" rumbers were becoming a major problem, Mr. M. A. Prokofiev, Minister of Education, told a recent meeting of the Council for Secondary Education and the Academy of Pedagogical Sciences.

The network of boarding schools in remote regions of the country was inadequate, he said, and plans for the building for pre-school boarding establishments had remained untouched after year.

Particular attention was paid by the Minister, which was reviewing the last five years in Soviet education and discussion of problems of further strengthening pastoral care for children in boarding schools. Here, it was said, the educational potential of the new curriculum had not yet been realized, especially in teaching social sciences and humanities.

There was evidence that the formal nature of much Russian teaching persisted, and scant attention was being paid to in introducing "culture" into the behaviour of youngsters.

On the credit side during 1971-75, eight-year education in general schools had been provided for 25 million students. During 1975 incomplete secondary education had been received by 5.2 million students. About 97 per cent of eight-year school leavers now went on to secondary education.

Italy

Spine illness linked to lack of PE

from Dalbert Hallenstein

VERONA

Italian health experts have estimated that at least 50 per cent of Italian pupils suffer from varying forms of curvature of the spine. Lack of school sport, insufficient time devoted to gymnastics and sedentary habits enforced by Italy's exclusively morning school timetable are held to be mainly responsible.

Despite a 1958 law stipulating one gymnasium for every 20 classes, many schools still lack adequate facilities for the two hours a week of physical education which are technically compulsory.

Organized school sport is non-existent. Most schools have no areas for recreation or play, and school sports fields are almost unknown. Games such as football and tennis are completely ignored.

Even more damaging to child health is the timetable imposed by the current system of morning-only school. Lessons begin at 8 am and continue until 12.45. The morning is divided into five literally backbreaking lessons, during which pupils are expected to sit patiently on the same chair for six mornings a week.

There are no breaks between lessons, and, since all lessons are held in the same, often stuffy classroom, pupils have no opportunity for movement except in a ten-minute interval which is ritually held in every school throughout Italy between 10.55 and 11.05.

Though Italian children are technically free after lunch, they are expected to study for a further two or three hours in the afternoons. The average conscientious school child therefore spends between seven and eight hours bending over a desk every day.

The Ministry of Education has now begun to set up courses in corrective gymnastics to treat children affected by curvature of the spine. And it holds up-dating seminars for physical education teachers.

But, according to the unions, the only real solution is the conversion of the Italian school to a full-day system, which would allow time for recreation, gymnastics and school sport.

Such an expensive solution, however, has been virtually ignored by the Government in its recent school building plans and in all its pronouncements on the coming reform of the secondary school system.

Mexico

£1,500m for education

Mexico's education budget for 1976 will be around 38 billion pesos (£1,500m), some 8 billion more than last year.

South Africa

New Minister stands by 'hard line' on black progress

from Louis Hotz

JOHANNESBURG

Dr Andries Treurnicht, whose appointment as the new Deputy Minister of Bantu Education has sparked off a controversy because of his known hard-line views on race relations, has pledged that he will not depart from his predecessor's policy that "some day" there will be free compulsory education for all Black children.

To bring this about immediately, however, was not practicable, he told Parliament. There were 53 Black pupils per teacher, as against 22 Whites per teacher. Compulsory schooling for Blacks at this stage would make the teacher-pupil ratio even worse.

This year, he said, some 4m Black children were at school, representing 21 per cent of the total African population in the country. Compulsory education would bring the figure up to a maximum of 26 per cent.

Dr Treurnicht said he was grateful for the opportunity to assist in furthering the interests of the Black people. At the same time he also had a loyalty to his own people (the Afrikaners) and would stand inexorably for their rights. The Afrikaaner, he said, was not prepared to share the freedom which he had struggled to win.

He would not "commit suicide", declared Dr Treurnicht, in an uncompromising reaffirmation of his total commitment to apartheid.

A statement by the Bantu Education Department in advance of Dr Treurnicht's speech, said that the 4m Black school-goers comprised about 3,600,000 in primary schools and the rest in post-primary schools and other educational institutions.

Form five matriculation pupils were expected to reach a record total of about 12,000, an increase of 3,500 on the previous year.

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LETTERS

Pay rise could be better spent

Sir,—Several teachers at our school including myself were surprised and indignant when we heard about our prospective £6 a week increase.

At the same time as these rises were announced we were hearing ominous rumours of cuts in educational spending in the near future; cuts which will primarily mean, as far as existing schools are concerned, no improvement in, and probably a worsening of staff-pupil ratios, together with shortages of basic books, equipment and materials, especially stultifying in schools for the youngest children. Further, we were remembering that the profession had been lucky in obtaining their last rise just before the anti-inflation policy took effect.

We would infinitely prefer the money to be used for employing more staff, but of course have no power in this matter. What a difference it would make if only, say, 100,000 teachers, not including any on the worst end of the pay scales, did not receive their increase. There would be £600,000 a week to spend on extra teachers' salaries.

Having no power whatever in practice to realize this Utopian dream, we have opted to devote a substantial proportion of our rise—up to £3 a week, taking into account taxation, to subsidizing the money available for equipment and stock in school. Not that, relatively speaking, our school is particularly badly off; it does better than some.

No doubt as a moral gesture this is futile. Nevertheless, it would be nice to think that some others agree, or that they might be inspired to do something similar in their own situation.

One last point: perhaps while negotiations for the next rise are settled, the alternative of spending the money in such a might be taken really seriously.

Clearly teachers could never forgo their rises, but at the moment they cannot press for more than a small percentage their numbers live in a society approaching a state of poverty.

A. J. DAVIS, and others,
Hammerton Nursery First School,
Ouseburn Road, Sheffield.

Counselling perfection?

Sir,—I wholeheartedly endorse Gerald Haig's request for a re-appraisal of the function of the remedial teacher ("We are all special cases now", January 16). His proposal to substitute academic counselling for remedial departments would be a major breakthrough in this field.

I should like to suggest, however, that his proposals be taken a step further. Why not include the traditional skills and expertise of the counsellor trained to help the child with emotional difficulties, and so arrive at a new concept of a remedial teacher who would employ a dual function in helping children with difficulties? In this form the new counselling department would not only make available the skills of the remedial teacher to a greater number of children, but would also ensure that the emotional needs of children would not be artificially separated from their academic needs.

Children presented with problems in either sphere would no longer be fed into either the "counselling machine" or the "remedial teaching machine", but would be helped as whole people. Moreover, it is likely that such children would be more efficiently helped by attending to their needs as members of a normal group in school rather than by identifying them as "special cases" and sending them elsewhere to be "treated".

DENIS LAWRENCE,
Principal educational psychologist,
Somerset County Council.

"Please, sir, I found his local government kit."

Talks on under-fives: the inside story

Sir,—I took part in the Sunningdale conference (January 23 and 30). I am glad that the second report went some way to redress the first, which quoted some very hostile comments on nursery education which would tend to have a divisive effect when all who are concerned for the under-fives need to work together as never before.

In particular, it is important to note that the second report, quoting from the recent OPCS survey of parents' views on day care for their children, gave prominence to the wish of one in five of the mothers for better care and said that "many of them would have preferred some kind of education for their children".

Both reports show that the role of educational provision is one of the most critical issues facing those who care about the quality of experience of under-fives. It is vital that we meet the needs of children for whom intervention and support is urgent and that we do it within the meagre resources at our disposal. But we must make the best use of our resources, and what could be more important for the under-fives than the insights and experience embodied in nursery education?

There is much scope for extending the contribution of nursery education to more children than now attend nursery school or class, through imaginative experiments in nursery provision and cooperation with many other groups working with the under-fives.

At present it is hard to see most places providing, as well as their educational function, a day-care service for working mothers. But there are already a proportion of full-time places and these could be built on to develop nursery education to meet more of the needs of the children of working mothers, through extended hours and holiday opening.

At the conference itself several speakers described how the expertise of the nursery teacher could be made more widely available through cooperation with other forms of provision. It is important that this offer is welcomed and not ignored. We all stand to benefit from each other's insights and it would be a waste if the contribution of nursery education were to be excluded from provision for the under-fives.

Although an expansion of nursery education may be financially difficult, we must, while continuing to press central and local government for more of it as soon as possible, be aware of the value of what we have and neglect no opportunity to use it as widely as we can.

VICTORIA HURST,
Chairman,
National Campaign for Nursery Education.

Sir,—The nonsensical remark that a state nursery schools for all would erode parents' confidence, discourage involvement and encourage the break-up of families" was me, as your correspondent claims, made by me at Sunningdale—nor indeed by anyone else, as far as I recall. My background paper was concerned with full-time substitute day care.

I hope you will allow me space to state briefly the major points I contributed to the debate.

I argued that to discuss "cheap forms of day care" confused the issue because it ignored that care and education for the under-fives had four distinct and different purposes. First, to complement and not to supplement the loving care and intellectual stimulation provided in the good home; third, where parental care is inadequate to a certain extent, it must aim to compensate positively for what is lacking; fourth, to provide a substitute for family care, either for the whole part of the day (as in day nurseries and by child minders) or for a continuous period (as in residential nurseries and foster homes). I argued as complementary and supplementary care and education should be provided cheaply, partly through voluntary community effort. Compensatory or substitute care and education are inevitably costly and so, they are less costly than good home for the long-term consequences of failing to provide them.

At a later stage in the debate I opposed the proposal to make institutional full-time day care the preferred substitute for maternal care. All the research evidence shows that institutional life is rarely beneficial either for adults or for children for a long time or for the under-fives. For them it is particularly detrimental and it is the most costly form of care.

Instead I argued for encouraging, as well as enabling, mothers of young children to look after them themselves; and I emphasized the need for varied and flexible day care and educational provision for all under-fives, *since* in our complex, modern society many mothers would welcome and benefit from support in bringing up their young children—today a more demanding and lonely task.

MIA KELLMER PRINGLE,
Director,
National Children's Bureau.

Pre-school cuts too unkind by far

Sir,—Donald Baker's article "The Unkindest Cut?" (January 23) was too kind by far.

If one was to catalogue the cuts made affecting the under-fives since the end of the war, from day nurseries, places to free (for all) National Health dried milk and orange juice, it would indicate beyond all doubt the low premium successive governments have put on the general welfare of young children. Everyone is faced with, if not observable cuts, no growth prospects, which may anyway be concealed cuts if lack balances what is not growing in the next financial year with what was planned to grow, say, two years ago.

What the voluntary sector, playgroup workers and all others must do is question minutely local authority statements about the lack of money available for under-fives.

For example, people living in Hackney could question their council about the low amount of rate support they receive for each person in the borough from central government, comparing it, say, with their neighbouring borough's higher rate (£9.32 a head). This loss of government aid amounts to something like £20m. How it is allowed to happen? Council members might, then, be less ready to throw up their hands in easy despair about local impoverishment.

Generally, within Greater London, development to 1983 is going to be low key. It is not surprising to find that the needs of under-fives and their families are not argued.

Playgroup people have fought, and are still fighting, for minimal sums of money to provide what is, after all, an economical service; a service, moreover, in its early days and in no way the gap-filler that statutory services tend to regard it as being. These dedicated people must join with everyone—teachers, nurses, health visitors, social workers—even teachers who know about the importance of play, and (and, in the long term, cost effectiveness) of providing good services for the under-fives and their families in taking a stand against all proposed cuts, never taking personal statements, local or central, at face value. Fighting the negative can then lead to accentuating the positive—campaigning for growth in every kind of provision to meet the needs of all parents and all children.

LIZ CHAMBERS,
Vice-chairman,
Inner London Pre-school Playgroups Association.

LETTERS

Why I left industry

...for anyone who has worked in ...try or is teaching much of Sir ...Weinstock's description of ...occupations (January 23) must ...seemed, to use his own words, ...almost partly mythical". As ...one who has moved from industry to teaching, and also speaking ...many of my contemporaries ...in industry, many of Sir ...'s comments show a distinct ...understanding of the problems ...large industries such as his ...attracting "the brightest of ...schools and universities".

...school I was encouraged to go ...industry and as a result took ...student apprenticeship with a ...manufacturing corporation, a ...engineering company. After ...an interesting and challenging ...year I went on to university ...intend to return to industry, ...determination supported by ...tion placements in the com...

...ever, on returning to take up ...I found that the department ...found particularly interesting ...d. Ten people had multiplied ...come 100, with little extra ...being done. Sir Arnold's ...ing and firing" was not necessarily ...here, highly qualified and ex...duced graduates left regularly ...spent sheer boredom, having had ...jobs reduced to "junior clerical ...work in some bureaucracy". ...situation is common in all ...ments of this particular ...ation, the problem being that ...ver industry attracts bright, educated and motivated people it somehow manages to crush this initial enthusiasm. The only way "that work in a modern engineering company can be far more rewarding than junior clerical work" or, more to the point, teaching, is *if* ability and hard work are recognized. When this is so there will be no need for the rules, manuals and red tape so common in our industry.

GEC, Leyland and all the other big companies have not shown and will never show the dynamism espoused for education. All they have is a spurious dynamism fuelled from the outside by articles such as that discussed here and from within by inter-departmental back-stabbing which only a few have the stomach for.

Furthermore, in the two completely different industries I have experienced direct workers never outnumbered indirect and staff, a fault he sees in teaching. Similarly his criticism of the uneackeability of teachers, in my experience very few staff are ever sacked.

It is the double standard, implied here, that is deplorable. What he really means by "hiring and firing" is the ability to sack the apprentices, that he mentions right at the beginning, once they have served their time. In no way does this ability lead to "higher morale and provide more job satisfaction" as present conditions show.

T. P. JOHNSON-NEWELL,
58 Dalehead Road,
Leyland, Lancashire.

earning from Europe

...t is a pity that Mr and Mrs ...TES, January 16) confused the ...nt about our educational ...ses of Europe with decisions ...what languages, if any, ...be taught in schools.

...ociety needs to know much ...about the other developed ...ies of western Europe, both ...and outside the EEC. They ...ave experience of coping, as ...cratic societies, with the pol...and industrial stresses of ...life. We should know, as ...our political and social edu...how Sweden, Finland, ...rmany cope with labour rela...urban development, reluctant ...adapting institutions to meet ...needs while still preserving ...stitutions' legitimacy. Our ...ence of secondary schools ...not suggest that this is yet ...ystematically or on a large ...

...yllabus content of most of ...bjects listed by the Halls is ...dominated by British ...English) teaching material. ...European material is ...d it is often included as "other"—as if Europe began at Calais.

This case for a "European dimension" is independent of foreign language study. Nonetheless, the language teachers are essential to its realization. Only they can mediate the experience of living and thinking in a different cultural context.

The decision on which languages should be learnt is likely to be taken on political grounds. The attempts of the DES in the 1960s to introduce Russian teaching in secondary schools met with limited success. They do not suggest that similar attempts for Spanish or Portuguese would be promising.

We would not want to predict the relative global importance of different European languages. We would observe simply that the country is relatively well provided with French and German teachers and that there is *prima facia* a strong case for teaching the major languages of those countries with which we are intimately linked.

M. G. BRICK,
F. SUMMERSKILL,
Avery Hill College of Education,

ixed feelings

...There is clearly a growing ex... within the comprehensive ...is tried and tested tech... of mixed ability modern ...ge teaching. Mr Brockman's ...(January 9) and such pub... as George Varnava's *Mixed ...y Teaching in Modern Lan...* indicate this. Unfortunately ...pertise is rarely called upon ...colleges and institutes which ...teachers. Indeed, until re... ...y schools where modern lan... were taught in mixed ability ...s were consciously avoided in ...ching practice placements. Much ...late in the day teacher training ...stitutions have faced the fact that ...e students may emerge to find ...selves in a mixed ability school.

...seems a strange sort of ...Therefore, especially in ...of the James report and the ...it suggests for experienced, ...ining teachers, for colleges to ...ue to ignore or deprecate this ...ities based on years of practi... ...mplementation. Some colleges, ...ever, have begun to invite the ...pation of such teachers. How... ...y must still do not have links ...suitable comprehensive schools ...ve their students in large ...bers and fearful of the ...ion they may face later. Hence ...head of department will spend ...hours over and above the nor... ...duction process for a proba... ...eacher in inculcating the ...y skills of teacher aware... ...expectation and preparation ...s it not time that the colleges extended the hand of recognition to such allies?

SYLVIA RICHARDSON
Deputy head, Thomas Calton School, London

Sir,—The article on mixed ability science at Abbey Wood (January 16) looked at one problem facing secondary schools today—the need to balance the social integration of our pupils with their curricular needs.

I would suggest that science can be taught to mixed ability groups in years one to three, where our aims, being school controlled, are still largely educational. In the fourth and fifth years the aims become examinational, and mixed ability teaching becomes impractical.

Is a course which must be based on O level, if it is to cope with the most able, in physics really suitable for a pupil who will be upgraded at CSE? Is the less able child, with his likely reading, writing and mathematical difficulties, best employed in spending his science lessons grappling with the physics of interference and Newton's law of gravitation?

If science teachers really want mixed ability classes in the fourth and fifth years, they must devise mixed ability science curricula and mixed ability examinations. They must not be misled into superimposing a mixed ability philosophy on the present devisive system.

G. M. GRIFFIN,
30 Heathfield Road,
Bexleyheath, Kent.

Teachers in the Troubles

Sir,—I would like to pay tribute to teachers in Northern Ireland for their impressive work, despite the strain of terrorist activity and its fuss-raising side-effects.

During a five-day visit to some of our member schools in and around Belfast—including Protestant, Catholic and non-denominational, secondary, grammar and "almost comprehensive"—I found the concentration of pupils of all ages quite remarkable, while their informed interest in world affairs and desire to assist development projects in the Third World compared favourably with that of similar audiences in other parts of the United Kingdom. This applied even to a group of fifth and sixth forms who had just learnt from their head teacher in morning assembly that the fathers of two of their class (both active in the parent-teacher association and well known in the school) had been killed. Nor, apparently have examination results suffered.

I will not attempt to explain nor to draw any conclusions—but simply to express my admiration and my thanks to all concerned.

MARGARET QUASS,
Secretary,
Council for Education in World Citizenship.

●Right: walking to school in Belfast.

True comparison between FE and sixth form

Sir,—In reply to B. M. L. Perry (Letters, January 23), I would like to point out that in this area the secondary pupil/teacher ratio is 17.4:1, including all academic staff. The further education ratio is the same, but non-teaching academic staff are not included. When this is taken into consideration the overall ratio is 16.8:1.

Since further education colleges are doing the work of at least new sixth level, and much of academic sixth level, the effective ratio is to be compared with an average sixth-form group size of approximately 10. (Heads are coy on the exact figure but admit that 10 is about right.)

One reason for the further education overall ratio being 0.6 better than that of the schools is that many further education courses are paid for by industrial training boards, who will not accept numbers of much above 12 in teaching groups and will not pay for them. They insist that bigger groups should be split, and in this case they are the pipers who call the tune. Moreover, many industrial training courses work a staggered 48-week year, which is clearly expensive in staff. In the true area of comparison with schools, that of GCE classes, the ratio is more like 20:1.

The cost of support and clerical staff is irrelevant, since most would be required whatever the ratio. It must be remembered that in many ways the further education colleges are their own divisional administration.

The DES salary statistics quoted, like most DES statistics, are woefully out of date, even pre-Houghton, and are distorted by the fact that further education here includes polytechnics.

As an ex-schoolmaster and now a further education lecturer, I have been protesting for years about the mistrust each side of the education service feels for the other. Much of this is due to bad communications. If costing sixth form proceeds in breaking down this mistrust this will be a notable achievement.

I. R. BLYTHE,
13 New Road,
Meopham,
Gravesend, Kent.

External assessment is best

Sir,—As a continental teacher with long experience of teaching in English grammar schools, I welcome the letter of alarm at the trend towards internal examinations (January 9).

Internal assessment is endemic in central Europe, where the teacher is a state executive and traditionally considered an infallible authority. All teachers, even the most conscientious who would never be consciously unfair to anyone, cannot help conditioning their pupils for tests which they will be assessing, and the pupils accustomed to the teacher's way of questioning adjust their minds accordingly.

How can one expect teachers to make "objective" assessments on a 16-year-old's ability to remember facts or present information? The pupil may remember well with one teacher, and not with another, with whom he is out of sympathy. One teacher may feel the pupil presents information well when he echoes him and another when the pupil's answer is independent, etc.

No comparability can be achieved that way. It is a fallacy to believe that if teachers are expected to run courses for their pupils they must be able to assess their performances objectively. All teachers are open to a variety of emotional pressures—haggling over marks, pupils and parents ingratiating or alienating themselves—which are repressed into the subconscious and manifest themselves in various ways.

There is indisputable evidence of the inherent subjectivity of all teacher-assessments. Hence one cannot "train" teachers to make valid and reliable judgments of their own pupils' performances, because one can only train people on the conscious level, but the teacher is in most cases not consciously aware of his subjectivity.

One last thing. Where examinations are totally internal, the pupil during his 10 or so years at school develops a sense of utter dependence on his teacher whose marks can influence his career considerably. No wonder that this has a far-reaching effect on people's mentality: "standing-in" with influential people counts more than personal merit, the system of protégés flourishes to the detriment of a democratic sense of fairness.

Determined efforts are made in Germany, and to some extent here, to bring about a change. We can at last hope to emerge from a state of affairs which has caused untold distress and injustice. It would be a tragic irony of fate that just at the moment when the need for greater objectivity is felt over here, the British should light-heartedly jeopardize it.

WALTER BERGER,
Lecturer in comparative education,
Porzellangasse 45/34,
1090 Vienna.

Sir,—In the interests of objectivity, which he clearly values, it would be helpful if Mr Geoffrey Earnshaw did not perpetuate the myth (TES, January 23) that CSE boards cannot "reject" a Mode 3. They can.

The difference between a CSE board and a GCE one is that a school may appeal to the Schools Council against the CSE board's decision. The Schools Council could then act as a court of appeal and may find against the CSE board—or, for that matter, for it. CSE boards can and do reject Mode 3 submissions.

D. H. BOARD,
Secretary,
Metropolitan Regional Examinations Board,
London SW18.

Cleanliness and godliness

Sir,—What nonsense David Holbrook writes. He now claims that the idea of sexual love as something dirty "has obviously been bred in children through the media, and the influence of 'liberation'" (Jan30).

Far from being obvious, the claim is absurd. This is the traditional idea which has been bred by the influence of religion and the practice of suppression, and which has been prevalent in our society for centuries.

Has he really forgotten how dirty-minded children can be, and what D. H. Lawrence was so angry about? Many sections of the media have actually done much to discredit this idea, and the movement for "liberation" has always been based on the idea that sexual love is not dirty at all.

NICOLAS WALTER,
Rationalist Press Association,

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Sport

Scots take 2 colleges title

by Don Anthony

Scottish teams, Jordanhill (men) and Dunfermline (women), took both titles at the British colleges' volleyball championship at Didsbury College of Education, Manchester.

The two physical education college players displayed a fitness and grasp of the game which promises much for future Scottish national teams. The Dunfermline girls, who beat Dartford College in the final, are, it is said, up six days a week at 6 am to train.

The organization of Scottish volleyball generally is exciting. Thirty-five men's and 15 women's teams engage regularly in league play. It is, perhaps, some solace that the national organizer and "guru" of Scottish volleyball, Mr John Syer, is an Englishman, as is Mr G. B. Wright, director of the Scottish School of Physical Education, at Jordanhill.

St John's College, York, were runners up to Jordanhill in the men's competition. Other teams were: St Paul's College, Cheltenham; St Katherine's, Liverpool; Crewe and Alsager; and Avery Hill, London. The other women's teams were: Anstey, Endleigh, Didsbury, and St Mary's, Cheltenham.

John Syer: volleyball "guru".

Most of the players were not born when, 21 years ago, the Amateur Volleyball Association of Great Britain was formed in Manchester. AVA subsequently mothered the existing English and Scottish associations, the various schools' governing bodies for the sport, and the colleges association.

Six of the competing colleges were specialist physical education centres. This classification is fast becoming obsolete, which is probably one reason for the clear and sudden rise in standards in the schools. Colleges where the game is not yet played seriously would have been amazed at the skill and tactical expertise which the leading students now possess.

The high cost of travel, even to somewhere as nationally convenient as Manchester, shows up a major problem for competitive sport. How can young people now afford to travel about their own country to engage in sporting events? Organized sport depends on cheap travel.

It is also a major problem for school sport. The Sports Council might apply themselves to this with urgency.

T.T. champions toppled

Big surprise in the area finals of the English Schools Table Tennis Association team championship was the eclipse of Cumberland Comprehensive School, London Borough of Newham.

For the first time since 1967 Cumberland are without a team in the concluding stages. In the nine years they have won nearly 20 team titles.

In contrast Milton School, Cumbria, winners of two national titles last year, had four successful teams in their area finals. The regional finals will be held at Leeds, Swindon, Shenfield (Essex) on Sunday.

The surviving 84 school teams will be further whittled down before the national finals at Matlock on March 20. The individual championships will take place in May.

Schools of sport

Charterhouse are to house two Schools of Sport this year, one for boys and girls from 15 to 19, the other for boys and girls between 11 and 15.

The school for the older children (August 1-7) will provide high level coaching in squash, cricket (boys only), tennis and fencing. Coaches already appointed are Peter Hartley, Squash Rackets Association national coach; Les Lenham, the former Sussex cricketer and now the National Cricket Association national coach; and Frank Charnock, coach to the Great Britain under-20 fencing teams.

The school for the younger group will provide a wide range of activities at different ability levels. Students will be able to select two sports from tennis, squash, cricket (boys only), archery, athletics, fencing and horseriding, which will take place at stables at Farnham.

Sailor's secretary

In May the National School Sailing Association will become one of the very few scholastic sports bodies with a full-time secretary. A three-year grant of £4,500 from the DES has put the association in this happy position, which they hope to keep up from their own resources after 1979.

A £1,450 increase in subscription income last year gives the NSSA confidence to take this step. What seems to give them extra financial and organizational strength is direct application of 23 local authorities in a new membership category.

The association have been able to expand some of their activities and services during 1975, including courses, publications and arranging discount trading, said chairman Mr Michael Henley (Norfolk's CEO) in his annual report.

Paula, 10, gets gym award

Paula Cunliffe, a ten-year-old pupil at Ashton Rectory C of E junior school, North Ashton, near Wigan, has marked another stage in the progress of *The Sunday Times* gymnastics award scheme. She has been given a special commemorative prize on becoming the 1,500,000th badge winner in a project which started in 1971.

The British Amateur Gymnastics Association estimate that about 12,000 schools and clubs and more than three million children are actively involved in the scheme.

Paula has passed three of the four grades in the two years since she took up gymnastics. Her twin sister Angela is also a gymnast.

Ashton School, where Mr Michael Leary is physical education teacher, has taken part in the award scheme since its inception.

Badminton first

The first schools badminton quadrangular tournament is to be held at the Ashton Court Country Club, Bristol, on next Friday and Saturday. The event, originally scheduled for Cork, was switched to Bristol after the kidnapping of Dr Herroman.

Outstanding player is Karen Bridge (Wallington High School, Surrey), winner of the All-England under-18 title last month.

Schoolgirl at speed: Fifteen-year-old Andrea Mitscherlich, of East Germany, on the way to a silver medal at the Olympic Games.

In brief

School bookshop

The Sir Charles Lucas comprehensive, the largest school in Colchester, Essex, has opened its own bookshop for sales of paperbacks to pupils and staff. Mr Kenneth Charnock, the head, says: "Boys and girls are learning the habit of buying books. Consideration is now being given to designing a special book token for school use."

Means test tussle

Students' union officials at the University of East Anglia, in Norwich, are to fight a "means test" for students who apply to send their children to a creche and playgroup while they go for lectures. The union welfare officer, Mr Jerry Elsmore, said the union wanted a uniform charge with a hardship fund to lower the charge for those who needed it.

Visitors

Members of the international journalists' organization, AIJPF, are to visit Morley College on Monday as part of their tour of British education centres. Later they will visit the Open University, a government skill centre, the BBC's Educational and Overseas Services, the British Council and an ILEA institute.

Poetry prizes

Cash prizes worth at least £50 are to be awarded by the Southern Arts Association and Chichester Festival Theatre in a poetry competition to coincide with the theatre's 1976 season. The competition is open to "anyone of any age" living in the area. Closing date for entries is March 15.

Play leadership

A play leadership course will be run by Lewisham Council at Beckenham Place Park from Monday to February 21. Application forms for the course, which is free, from the Games Organizer at Deptford Town Hall, New Cross Road, SE14.

Scholarship winner

Miss Caroline Lewthwaite, of Wyndham School, Egremont, Cumbria, has been awarded a Kingsley Fairbridge scholarship to study for a BSc degree at the University of Western Australia in Perth. She flies from London on Tuesday.

O level Esperanto

Mr Michael Shersby, MP, has been named the Conservative co-secretary to the Esperanto Parliamentary Group which now has a membership of 54. He joins Mr Lewis Carter-Jones, MP, the Socialist secretary. The group are trying to obtain an Esperanto O level for the 1,300 children already learning the international language in 30 British schools as a curriculum subject.

Duke opens HQ

The Duke of Edinburgh on Tuesday opened the new international headquarters of the Award Scheme which bears his name at 5 Prince of Wales Terrace, Kensington, London W8.

Essay award

Susan Rothstein, of JFS Comprehensive School, London, has been awarded the Hume Peake essay prize. Joint runners-up were Richard Davies, of [illegible] School, Dorset, and Karen Langley Grammar School. The question set was "The greatest poet of the First War?" Do you agree with assessment of Wilfred O[illegible]

10,000 trees

Nearly 150 Kent schools responded to an appeal by Lord of Hover, Lord Lieutenant of county, to plant at least trees to commemorate the anniversary of American dence. Lord Astor plants at Maidstone School for Friday to start the scheme.

Advice from OU

A three-man Open University visited Colombia, South last week to discuss setting up distance teaching grammes in a number of universities. Last month a team visited Saudi Arabia advise on distance learning niques at the King Abdul University, Jeddah.

Mistress's gift

"Ships in a Calm Sea" by Jan van Os, is expected up to £1,500 for Queen Ethelburga's School, Harrogate, at auction next week. The painting was given to the school by a governess many years ago.

Charity run

Six Keele University students to run the 900 miles from o'Grout's to Land's End during Easter vacation, to raise the National Society for Relief. The team will run 60 miles a day.

Exchange

Pupils of Gospel Oak school, Hampstead, are to next term with children of Borgholt, Suffolk, the village John Constable was born.

Chemistry competition

Thames Valley Chemistry Centre, which is based at University's chemistry dept, is offering a cup and other for the best exhibits in a Waste Materials competition. are two sections: recycled waste, for up to 16s, and recycling a selected waste, for the over-16s. Dr M. J. Hudson, Wh[illegible] Reading RG6 2AD, before 1

Careers in hotels

Grand Metropliton Hotels of 77 hotels in the United and Europe, held a careers ence recently to make Jobs and careers which the industry offers to young leaving school, with or academic qualifications.

People

Mr Barry Sheppard, general manager of Manchester University Theatre from 1968 to 1974, becomes administrator of the Oxford Playhouse next month in succession to Miss Elizabeth Sweeting, who has been appointed director of the Arts Council of South Australia.

Mr J. R. Tusting, managing director of the Harrold Leather Manufacturing Company Ltd, is the new chairman of the Footwear, Leather and Fur Skin Industry Training Board.

Universities

J. B. Goodenough, leader of the electronic materials group, Lincoln Laboratory, MIT, to be professor of inorganic chemistry, Oxford University.

C. M. Taylor, professor of political science, McGill University, to be Chichele professor of social and political theory, Oxford University.

Schools

Mrs Mary Belton, head of science at Springfield Part School [illegible] Thomas Belton, acting [illegible] the Forest Boys' School, [illegible] heads of Springfield Park [illegible] Horsham, Sussex, in succession the founders, Mr and Mrs [illegible] wick James, who are retiring.

Dr Kenneth Murray to be [illegible] of molecular biology, Edinburgh University.

Sir John Habakkuk, vice-chancellor of Oxford University and president of Jesus College, to be provost of the University College of Swansea.

Dr A. J. Cole, who holds the personal chair in the department of computational science, St Andrews University, to the recently established chair of computational science.

D. J. R. S. Finchan, professor of genetics at Leeds University, to the Buchanan chair of genetics at Edinburgh University.

Dr P. C. B. Phillips to be professor of econometrics and social theory in the University of Bristol and head of the department from April 1, 1976.

Bullock plus One

In the second part of this TES series, we publish four personal impressions of the impact of the Bullock Report and its potential for bringing about change

The way ahead

Joslyn Owen provides

a chief education officer's view of the innovations and changes in practice called for by the report

Think anew, expansively and laterally, says Bullock. Think shrink, says the controller of public expenditure. Make the teaching ratio no worse, say the optimists. Make it no better, says the local distributor of resources. And stop the nurseries, but improve the language development of under-fives.

The difficulty of listening to several exhortations at the same time is intensified because we are accustomed to associating improvement and innovation with growth in the service. As resources dwindle, we need a different cast of mind.

Bullock is more concerned with the type of innovation which requires improvement and its consolidation than a marked addition of resources. The Secretary of State's preface denying anything extra was almost irrelevant. Bullock is a matter of creating a strategy, of steady thinking and of modifications of practice over a long period of time. This reveals, together with the importance of the recommendations—with their startling lack of glamour, and with the likelihood that they will be affecting schools at the turn of the century—the real differences between changes that are now called for, and those which we have in recent years made in other parts of education in the name of curriculum development.

The report has closer kinship with Newsom and Plowden than with the papers and projects of the Schools Council and the Nuffield Foundation. On superficial reading it says obvious things which we think we know; it does not spontaneously stimulate or challenge the shallow thrust of those teachers, advisers, and trainers who prefer what is utterly new to a re-examination of traditional problems. It has to be seen as part of a history of repeated frustration. That Bullock in places sounds very much like the Newbolt report of 1926 (*The Teaching of English in England*) is unsurprising. The problems have not become easier.

In addition to an understanding of the past, Bullock asks for a deeper knowledge of children, their homes and their schools than this week's snapshot of society can provide. But the base of knowledge which is needed by anyone who will act on the report is rather ordinary, drawn from long hours of observation while you teach and from extended puzzling about the way in which children learn. From this, obvious dilemmas arise: however skilful the interpretation which is given to students, Bullock is not enough for those who are inexperienced.

For those on the other hand who do know the business of teaching, the report carries weight because it deals thoroughly with problems which are recognizable. But for these, the catch is that if things are to be changed, it calls for energy and a long-sustained effort. Bullock therefore needs the support of great numbers of middle-aged, non-trendy, uncynical, intelligent and hard-working people. Plenty of teachers fit the description; can their efforts be harnessed to the improvements for which the report asks?

Energy and effort alone are not enough. We still do not know much about the impact of new ideas on teachers in mid-career. Not many years ago we learnt from the age pattern of those attending in-service training courses that the nadir comes between the early thirties and the early forties. The 45-year-old and the 50-plus teacher make good use of in-service work.

There has been no need specifically to exploit this trend; it has been enough that we should welcome it and be grateful that those who received their professional training in the post war years—and who by now generally hold posts of responsibility—should continually interest themselves in becoming up-to-date in the staples of teaching.

But for Bullock it is not simply up-dating and self-renewal that is needed. A mixture is sought of vision, constructive thinking and deliberate changes of practice. For a school to have a language policy which is both written down and acted upon needs five things: realistic guidance about how to create a policy; belief that a policy, once formulated, should be both adhered to and regularly reviewed; the deliberate attempt to link to what is established the work and contribution of teachers who are new to a school; detailed agreements about changes of practice; and clarity about who it is who is to have the last word.

The reform has, therefore, to connect classroom practice with decisions made for the school as a whole, guidance from outside the school and, in an important way, partnership with parents.

In any attempt to give reality to these connexions the points of potential tension are obvious. An authority can go too far in its guidance if it attempts to eliminate the possibility of there being some school policies about language which will be inept, impracticable or ill-informed. But authorities will fail to be accountable for their part of the obligations imposed by Bullock unless sensible guidance is given, and unless schools are convinced that the advisory team for Bullock is both experienced and expert.

Much is expected from the combination of common sense and professionalism. The two must come together; we now need to regard all advisers, as well as all teachers, as people who know about the demands of language development. We must also be ready to extend the role of the right teachers' centres in such a way that they can become language reading centres.

In addition to external help, schools need a safeguard against the risk that a language policy may be left simply as a nebulous and not very useful idea. The head carries responsibility. Do heads know enough about language? If not, who controls the process of formulating a policy? And who is it who can mould a policy which can not only guide those who are conscientious and experienced, but also support the inexperienced teacher and stimulate the weary?

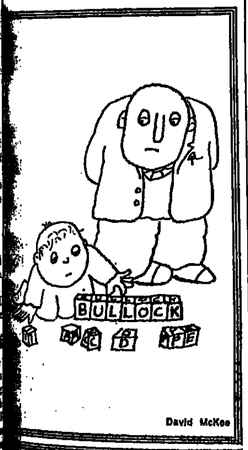
If we think of secondary schools, is it the head of the English department who is to regard Bullock as their own concern? If it is, do we risk what Professor John Downing has described as the smothering of the report by woolly waffling? Will we be doing something which would compare in silliness to handing over the training of pilots of jet airliners to the geography department? Or can we find, make or convert someone in the school who can be expert in the training which the skills of language require? If we do find that person, can we ensure that they make the best use of what has been learnt in recent years through reports such as *Educational Priority* and *From Birth to Seven*?

The problem is no easier in the primary school. We thus face two unsatisfactory positions. In a secondary school only the head can finally be responsible for language across the curriculum. In the primary school, it is not simply the task of covering the curriculum which is important, but the creation of a policy for language overall which goes further than the revision of schemes of work.

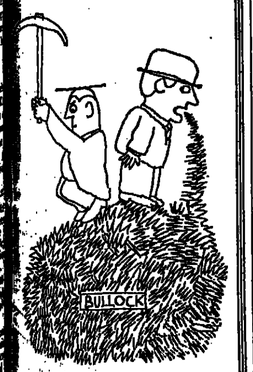
Because Bullock asks for large and long-term changes, heads will have, in contrast to what is expected from them in some other aspects of the management of innovation, to go further than the evaluation and manipulation of ideas. They will have to know a great deal about language, and only when given that knowledge will they be in a position to judge what type of resource has to be brought into play.

To return to the beginning—a new skill has to be acquired if reform is to be well handled with fewer people and less money. The particular improvements of Bullock need less emphasis on innovation in itself and more emphasis on the detail of teaching and learning. To heighten the importance of language in schools does not call for strategies of dissemination and over-formal evaluation. It does, however, call for a recognition that schools respond well to sensible requests to review how they carry out their most important tasks, and that they also respond more comfortably—with a firm sense of knowing what they are doing—when they are asked, in an unambiguous partnership, to carry out a job which properly belongs to them and to an authority's advisers.

Joslyn Owen is chief education officer for Devon.



David McKee



Bullock needs the support of middle-aged, non-trendy, uncynical, intelligent and hard-working people. Plenty of teachers fit the description; can their efforts be harnessed to the improvements for which the report asks?

Bullock plus One

Hope is not enough

Alan Little suggests
there is no administrative context for implementing
the report's recommendations

Reviewing the recommendations of the Bullock Committee and, more specifically, the suggestion that the Department of Education and Science and local education authorities should set up a working party to investigate supplies of books to schools, Mr Max Morris concluded that "Nothing has been heard of the proposals for the past year". Much the same has been said about the other recommendations.

Why is it that a report that the *TES* said "provided a coherent focus for looking at schools and their curriculum" and presented "pretty useful guidelines about how language and learning can both be promoted in practice" should have been virtually shelved one year later. The welcome for the report was not only in the educational press; for example, the *Daily Express* headlined it with "Bullock puts reading to right".

Concern about basic skills is no less than 12 months ago, and anxieties about standards of literacy are still around. Furthermore, recommendations like "There should be positive steps to develop the language ability of children in the pre-school and nursery and infant years. These should include arrangements for the involvement of parents, the improvement of staffing ratios in infant schools, and the employment of teachers' aides whose training has included a language element" and "Every L.e.a. should appoint a specialist English adviser and should establish an advisory team with the specific responsibility of supporting schools in all aspects of language in education" make as much sense now as they did when published.

There are two obvious reasons for inaction: lack of money and the comprehensive nature of the recommendations. When Bullock was published, the tightening of the educational belt was beginning. Since publication, inflation has meant zero and now 2 per cent growth which in turn means cuts.

Obviously new projects are most vulnerable, so the fate of Bullock is the same as the nursery programme—shelved until we are eligible to join the Organization of Petroleum Exporting Countries. It sounds convincing, but is it completely true? I suspect not: of the 17 principal recommendations, many require little or no additional resources.

My guess is that eight need significant sums of money to be implemented; four relatively small amounts; and six little or none at all. For example, in the section on children with parents born overseas, four out of 21 recommendations have considerable resource implications, and 11 have little or no at all. My impression is that the last figure has fared no better than the first. If we start thinking about the resource implications, surely any implication is slight when compared with the current educational budget of around £4,000m a year.

Not all the most important recommendations are costly. For example, few would argue against the importance of recommendations like "there should be close consultation between schools, and the promotion of effective records, to ensure continuity in the teaching of reading" or in the language development of every pupil" or "L.e.a.s and schools should introduce early screening procedures to prevent cumulative language and reading failure as guarantee individual diagnosis and treatment".

These are important and cheap, and the *TES* survey shows how local authorities who believe in energetic administrative action can get things moving. But what of the other authorities? And what of the lack of urgency in DES policy on the first recommendation of the report, namely, a national monitoring system?

There are other reasons why, in too many areas, not much progress has been made. The scale and nature of the recommendations is one. The report is 645 pages long. It was designed to be definitive, and succeeded in being exhausting (I wonder how many people have read the whole report carefully). Again, to quote the *TES*: "In their enthusiasm for covering every aspect of their wide terms of reference, they have paid too little attention to the importance of their own transactional English". The scale of the recommendations may well have put many people off serious consideration of the report. ("Several notes that should have sounded as clarion calls are somewhat muted"—*TES* again.)

I think the main reasons for the patchy response and benign neglect of important recommendations go deeper into the structure of English education, and the difficulty facing anyone who wants to influence decision-making that varies from the classroom through county hall to the DES. Where do you plug in any recommendations? Who is going to promote them and who will monitor their implementation?

Given the decentralized nature of educational decision-making in Britain, and the methods that exist for central government funding of local authorities, how can a report of this type get discussed, gain acceptance and implementation? One way is to appeal to reason and professional commonsense, and this is what the report attempted.

What is missing is a way of placing the recommendations in an administrative context that will make implementation easier. I would emphasize two possible ways, neither of which find a place in the report: special funding programmes; and the designation of people to be responsible for implementation.

The first is straightforward: if money were set aside for all or some of the recommendations, implementation would be more likely. Unfortunately the Secretary of State, in his foreword, is less than encouraging ("for the time being action on those which would involve educational resources must be postponed") and so it is the language of priorities and pressure that is relevant.

Here my second point is pertinent: the need to have people responsible for overseeing implementation, exerting pressure and questioning provision. Again, to quote the Secretary of State, "I hope that local authorities and teachers at all levels will look carefully at the recommendations which concern them, as my Department will at those which concern government." Hardly the language of political urgency.

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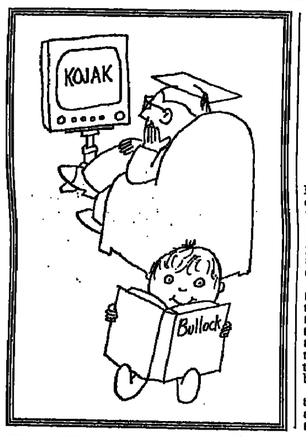
If the subject of this report and its recommendations are to be taken seriously, something more direct than "hope" is required. It is the absence of any person or group of people directly responsible for implementation that goes a long way to explaining the lack of action.

The report should have asked for, and received, a timetable and costing of the recommendations directed at central government. It should have insisted that the Department obtain the same from local authorities on the points relevant to them. (I believe only a handful of authorities have carried out detailed reviews of their resources in the light of Bullock, and of any additional cost involved in implementing the recommendations.) If this is not seen as the job of the report, it should be the political, administrative and professional job of the Department.

Further, a group of people should be responsible for seeing that this is done. My own candidates would be within the inspectorate and the disadvantaged and assessment units at the Department. In addition, a way should be found for publicly reporting back. Until something like this is done, I see little prospect of early and large-scale implementation of reports such as Bullock, Hope, goodwill and existing practices are not enough.

Alan Little is Director of Reference and Technical Services at the Community Relations Commission.



A case of overkill?

John Rennie argues
that the report has failed to get through to its many
different audiences

In common with, I suspect, most of the country's 350,000 qualified teachers, I have not read the Bullock report. Unlike all the teachers I have spoken to, however, I have read parts of it, every one of its 40 pages of conclusions and recommendations, a number of reviews, two pamphlets of comments and various articles about it.

Again in common with most other qualified teachers, I have never been taught how to teach reading. Over the last 15 years though I have been exposed to most of the ideas, attitudes and systems thrown at the Bullock Committee. Nobody bothered to crystallize, analyse and organize their thoughts for me in the way that they bothered to do for the committee.

One of the report's conclusions points out that "language competence grows incrementally, through an interaction of writing, talk, reading and experience. . ." No argument with that. So do most other things. Pity the committee did not seek to create such an interaction instead of producing something that could only be welcomed in the most print-oriented of societies.

The Bullock report reminds me of the Reverend Sydney Smith, who, speaking of a letter he had written, apologized for the excessive length of it on the grounds that he had not had time to write a short one. It is a classic case of overkill. A friend, whose business it is to persuade teachers to think about what they are teaching in the language field, was in the fortunate position of being able to afford to buy copies of the report for the staffrooms of a few schools. He says the commonest reaction of teachers has been a grimace, and an occasional half-guilty and rueful smile.

It is hardly possible that this is because teachers are not interested in the issues of reading and language development—the abundance of teachers' courses and attendances testify against such a view. Could it be that one volume attempting to cover language development, reading, English as a second language, spelling, hand-writing, and illiteracy is simply over-facing those for whom it was intended?

Or perhaps conclusion number nine (page 516) offers a possible explanation. It reads: "There is little empirical evidence to show whether television has had adverse effects upon standards of reading. However, what evidence as exists suggests that in general an increase in television watching has reduced the amount of time spent in pursuits like reading." Could it be that teachers, as part of the common culture of television viewers, and consequently prefer Kojak to Bullock? Of the two, it must be admitted that the former has the edge for succinctness and economy, if the latter does match him for assertiveness.

Not having done a breakdown of the conclusions, I may be mistaken in assuming that the report was intended for teachers. Certainly the local education authorities, already strapped for cash, come in for their share of recommendations—recommendation number seven, for example: "English . . . should have improved resources in terms of staffing, accommodation and ancillary help." Unarguably, since they are the front-line troops, the report should have been most important to teachers. Yet, for the reasons I have outlined, I suspect that it is not getting through to them. Even for those who do read it, the report may not change their *modus operandi*. While recognizing the eclectic approach of most teachers, the report does not come out unequivocally in favour of one method or another. And perhaps that is right.

Is it aimed at parents? Doubtful. Even the most enthusiastic parent-teacher association chairperson is likely to find the 600 pages somewhat daunting, not to mention the fiver needed to buy it. If I am right, and the report is to have little impact upon teachers and none upon parents, has it been all been a waste of time? Perhaps not. It could serve as a useful source book for a few years yet.

All will not be lost, as long as we do not assume that because it is written, all the work is done. The target group it should have been aimed at is much bigger: the now-famous triangular partnership of the Bullock report of teachers/children/parents. They could still be reached.

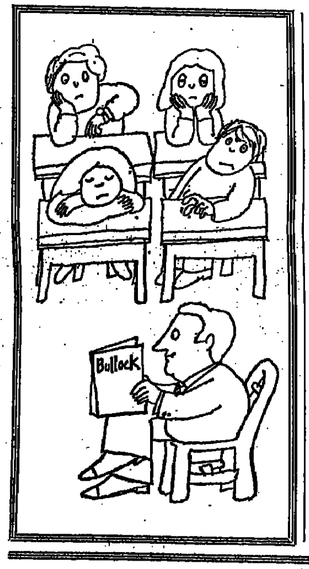
Sesame Street and, more recently, the *On the Move* adult literacy programmes, have given us some inkling of what is possible if the media are used imaginatively for educational purposes. The whole drive for the adult literacy campaign has been enlightening and encouraging. With few resources, creative talents have been set free to attack a deep-seated and largely-hidden problem. Although we must wait to judge the effectiveness of the teaching methods, it is undeniable that the materials are reaching their target audience.

We can go much further. Why not strip cartoons in local newspapers, special promotions in department stores, local radio fun programmes? Jimmy Young gets into several million homes each day and runs a consumer-unit approach once each week. *Nationwide*, the BBC's early-evening programme, does too. Could they be persuaded to do a parent education or "what-did-your-kid-do-at-school-today" slot?

And how much more the schools could do. Bullock refers at several points to the need for parental involvement, and even gives the odd example of good practice. What is needed is a large-scale home/school relations programme in every school, so that all three partners in the educational triangle can benefit mutually from an integrated approach. Cost? Goodwill and a few pounds a year.

Where will the stimulus come from? Not from the Bullock report's proposed national centre for language education, for sure. If only an idea was destined to be stillborn, that must surely be it. What about the educational disadvantage unit? Should not that be doing just that job? Perhaps that is another argument.

John Rennie is community education adviser for Coventry.



The politics of language

June Derrick looks at
the report's contribution to some critical and complex questions of
language development

The presence of immigrants and their children in British society has emphasized problems that existed long before the immigrants came. This is certainly true of housing and many related issues; it is true too in education. For the most part children of immigrant parents attend schools in educational priority areas, or schools where a variety of difficulties beset many children (and therefore teachers) which often bear no relation to generalized statements about education, language and learning.

The Bullock report will undoubtedly be put aside unread by many on the grounds of sheer length. In fact it is a masterpiece of compression, covering the vast territory of the nature of language, its role in child development and throughout education, the learning and teaching of language skills, the place of these in teacher training, and various special issues like adult illiteracy, the monitoring of the levels of skills, and the vexed question of reading standards.

The report really takes off in chapter four, which provides the key statement on language and learning. The argument places language at the centre of the educational process, as a major factor in making for the individual's success in life. Language failure can be a life sentence.

Concern with the education and life-chances of the underprivileged—and of the children of minority-group children—has been a driving force in a great deal of educational development work in the last 15 years. It has led to innovation and experiment at national and above all at local level, and undoubtedly to a focus on language that has become clearer and sharper than anything that has gone before.

If as a teacher you are confronted with a child who speaks no English at all, you are taken back to the roots of language learning; you are forced to realize, perhaps for the very first time, that with native English-speaking pupils, you only build on to a vast amount of learning that has taken place long before they come into your hands. You may have to teach them to read and write, but you do not have to teach them to speak English.

In the case of children from the Caribbean, the part played by dialect in making for difficulties in learning also becomes clear. The difficulties of, say, Cockney or Yorkshire children switching dialects, in responding to a "standard English" speaker, or in matching their sound-system to the teacher's, are much greater for children whose dialect is not spoken or even understood by the teacher, and who may have severe difficulties in early reading. Many teachers, who have been brought up short by the realization that they have to find new methods and materials to help minority group children over their language difficulties, have come to believe that new methods and materials are also needed to help those native English-speaking children who are variously described as "culturally deprived", "non-verbal", "underprivileged" or "underprivileged".

But it is vital to make the distinction clear between the linguistic needs of different children. It is equally important to be clear about what we mean by terms like "language-deprived", especially if as advocates in Bullock, each school is to shape a language policy for itself, and in so doing make decisions which will affect the life and learning of every child.

The language issue is closely intermeshed with the politics of education. And although contrasting Bullock with earlier official reports on language, you could say the difference is now far more radical—a long way from the Newbolt report, which virtually told the teacher it was a matter for congratulation if children seemed to have little or no language or culture of their own to bring to school—the report still skirts round many crucial issues. (It is, after all, a report signed by all members of the committee.) Some of the sharper areas of disagreement are sketched out in the two notes, one

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dissent, one of extension, that follow the main report. (It might have been more useful for the report itself to have explored the key areas of controversy more boldly.

It is true that many basic tenets of educational philosophy are stated unequivocally—that the child comes first; that the teacher should begin where the child is; that the child's own dialect should be respected and accepted; that the culture of the home should be valued by the school; that the books children read and the words they write should not have to be alien to them. But many teachers are uncertain about what these tenets come to mean in practice.

The Newbolt report was written before the sociologists and the socio-linguists moved in on the working classes and the non-standard dialect speakers, and gave strong theoretical support to those who advocated child-centredness for other reasons. While there has often been something insubstantial and even slightly phoney about the advocacy of working-class culture (and demonization of so-called middle-class values), analyses of data to show that any one dialect, whatever its social prestige or lack of it, is as valid as any other, and as susceptible to grammatical description. The key text is the short and eminently readable paper by Labov, "The logic of non-standard English".

In the United States this work is just one strand in the powerful case that Black and other underprivileged children fail in the educational system. This is not because of deficiencies in their backgrounds, culture or language, but because of failings in the educational system itself, in schools which alienate the children and their families, and because curricula to compensate for the apparent deficiences, which then increase the alienation yet further.

Changes in curriculum to meet children's special needs fail to help, because they ignore what the children can do. They reject the one thing that would link school and home in a meaningful way—the language of the home.

For minority-group children whose mother tongue is not English, no one would now deny the importance both of placing a positive value on children's mother tongues, and of combating the ethnic prejudice that undoubtedly exists. But the language question is still centrally important.

Although English second-language teaching has been going on for more than a decade, it is questionable whether anyone can feel complacent about the results. There has certainly been little or no development in the last *five years*. Where has the effort gone? It may be into the consideration of the other multi-racial issues referred to above, to the loss of the many children who are still needing help in the learning of English as a second language.

I suspect that teachers in training, and many teachers in schools, are genuinely attracted by arguments which, like the ones about dialect or about the multi-racial curriculum, strengthen their adherence to child-centred, community-based education. At the same time, these arguments can be used to sanction the rejection of many traditional values, teaching methods and materials.

The Bullock report does not explore this troubled and troubling area of the debate about the curriculum in any depth, but it comes down squarely on the teacher's role being one of intervention. Yes, it says to the teacher, respect the child's dialect, its mother tongue, the cultures of the different homes and of the different ethnic groups. But above all make it your job to see that every pupil grows in language skills, and ends up a fluent speaker, reader and writer of the English that society—and the present-day education system—demands of anyone who wants true social mobility. For children whose home cannot help them to acquire proficiency in these skills, much more specialist effort is required from the teacher. Language development cannot be left to chance.

In the detailed accounts of the component language skills the Bullock report lays down a foundation for suitable methodologies. This offers a much needed reassurance to those teachers and teacher-trainers who must often feel that they are at the mercy of every wind that blows—and the winds of educational sociology blow strong. For any child, there are great opportunities for personal development, freedom and mobility in a solid mastery of English language skills. If schools set out to help children to gain this mastery, can they go far wrong?

Perhaps we are too afraid of the spectre of a new breed of Mr Gradgrinds to give wholehearted support to this aim. There are other fears too, like the recognition that once a policy catches on, such as language in the infant school, compensatory education, or English for immigrant children, other vital needs of the children in question are neglected. Policy makers with limited means are prone to put all their eggs in one basket.

Responsible educationists have increasingly difficult decisions to make: where they are to place their money, spend their time, cut their options. They have a duty to respond to the changes in society, to not only keep abreast of current thinking but contribute to that thinking and enlarge it.

The top priority is to be alert to the clearly recognizable needs of the children in the schools, and to respond to these practically and immediately. There is nothing wrong with chasing hares, including semi-political ones, but there is great harm where the chase distracts from the task in hand.

June Derrick is a member of the Bullock Committee, and until recently senior lecturer at the Language Teaching Centre, York University.

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What is a folk-song?

Dominique Enright talks to Roy Palmer

With his red beard, Roy Palmer looks more like a folk-singer than a headmaster. He runs the Dame Elizabeth Cadbury School, a small-ish comprehensive situated in the Cadbury estate of Bournville (but at some distance from the chocolate factory). A very good school, declared my taxi-driver, whose daughter goes there. Certainly education, Mr Palmer declares, comes first with him; folk-songs are a spare-time occupation. Nevertheless, he is able to give frequent lecture-recitals, to produce a number of authoritative collections of folk-songs, and to help make records of the songs he has collected. But he does not divorce the folk song from education; indeed, he is currently coediting a symposium on the relationship between them.

But, first, what is a folk-song? Broadly speaking, if not of anonymous composition, it is a creation that has become detached from its creator and has come to belong to the people. From being circulated, often orally, and undergoing changes to suit time, place and singer, it becomes multi-versional and eventually comes to appear as an organic entity, rather than as a song written by X and set to music by Y.

This does not mean that folk-songs have never appeared in print; some began life as broadside ballads, printed on broad sheets and sold, and some of these were popular enough to pass into oral circulation. The music is as undefined as the words. Tunes are borrowed and adapted so as to suit the particular version of the song, or perhaps to suit the taste (or ability) of the singer and his audience.

To the ear mostly familiar with the "art song" (a genre often spoken of with some scorn) many of these songs—though usually not the better known ones—seem rather monotonous and unmelodious. There are no dynamics and no emotional overtones; the folk-song speaks directly, without the distance of classical music or the histrionic element of opera. Indeed, often the singer seems almost to be *speaking* the song. So what the song may lose in melodiousness, it gains in clarity, so that it becomes possible for the listeners to follow quite a complicated story.

The "indefinite-ness" of the folk-song—which stems not only from its multiversional quality but also from the ease with which it shades off into, for instance, either the music-hall song (which may well have started as a broadside ballad) or, as in the case of the American Negro Spiritual, the hymn—makes the task of the folk-song collector difficult.

This is a task that Roy Palmer finds fascinating, likening it to archaeology. He discovers folk-songs in a variety of ways: in archives, books (especially memoirs) or by listening to other singers. But the means that gives him the most pleasure and satisfaction is that of discovering the songs through people, mostly elderly people. He told me how, sometimes line by slow line, he unearths, by gentle questioning, the words of a song remembered from a far distant childhood.

One can appreciate the pleasure, but the second question is, what caused Mr Palmer to embark on all this?

His interest in this art form first developed during his early schooldays and then his days at university, both of which coincided with revivals of interest in the folk-song. At first merely a listener, he graduated to being a performer, and eventually, feeling that he didn't want "second-hand" material, he decided to search out songs that were virtually unknown. He has been remarkably successful in doing this, and has, in fact, had more or less to limit himself to the mid-eighteenth and nineteenth centuries and to the Midlands and the northern parts of England.

To some extent, too, he has restricted himself to certain types of folk-song, for it has a vast number of functions. It might be a children's song—a nursery rhyme perhaps; or it might accompany a dance. It might be associated with some ritual custom; or it might be a love-song, or just an amusing story; or it might be the medium for news or propaganda. Roy Palmer seems to "specialize" in these last few types—though once again, it is not possible to draw any definite distinctions between them.

An interest in history seems to govern his choosing; though a modern language teacher by training, he is, he says, a historian by inclination. Once one of the more effective vehicles for expressing the thoughts and feelings of "the people" on various matters of general concern, or for relating bits of community gossip, these songs have given way, to a large extent, to newspapers and other forms of mass media. The same has been the case with some sorts of literature or even visual art, and indeed, one may find distinct analogies to the "social-minded" folk-song in, for instance, Dickens's work, or Hogarth's.

Today's newspapers—at least the more sensational ones—find it adds to the effect if they are able to "authonicate" their story. We might remember the point in *The Winter's Tale* where Shakespeare presents Autolycus vigorously protesting the truth of a highly unlikely ballad he is trying to sell: "Five justices hands at it; and witnesses, more than my pack will hold . . ." This is pure frivolity—it was supposedly sung by a fish—but there are many extremely serious folk-songs.

In Roy Palmer's collection *The Painful Plough*, a good number of songs illustrate the hardships undergone by the agricultural labourers of the nineteenth century. These may have been sung at merry gatherings but they were, nevertheless, serious criticisms of the miserable life led by the overworked and underpaid farmhand—and his harsh fate should he attempt to protest or supplement his wages by poaching.

Songs found in *Poverty Knock* deal with industrial life, and some have quite a modern ring to them. Although Mr Palmer says that a modern folksong is a contradiction in terms, a few of these are quite recent: for instance there is one about the Gresford pit disaster of 1934 in which 265 miners were killed; this could well be adapted to suit more recent events. Equally relevant to the present day are those about pollution and urban development: "Liverpool's an altered town", mourns one. A song then more appropriate to myself for the Birmingham at which I arrived in no way resembled the Birmingham I remembered from some years back—is "I Can't find Brummagem", a lament for pre-Industrial Revolution Birmingham.

These few songs, though typical of a picture collected by Mr Palmer, are but a drop in his huge ocean. In the seven or so collections that he has so far published we find songs covering such diverse subjects as Christmas and crime, courtship and battles, general jollity and the Poor Law, railways, life at sea, and tall stories.

I attended one of his lecture-recitals—held at the Sir Wilfrid Martineau School in front of an audience of sixth-formers. A rather forbidding audience one might feel, but he was undaunted and gave an impressive performance. I, for one, learnt a great deal about folk-song that day. Mr Palmer sang—without any sort of accompaniment (no mean achievement), played his records, and spoke of the songs' social and historical background and implications—a more general version of which I have attempted to give here.

The most memorable point was the relationship of the folk-song to today's mass media. Indeed, after the usual initial post-lecture silence, an interesting discussion on radio and television versus the folk-song was just starting up when—of course—the bell rang: the day was over.

The Painful Plough, Poverty Knock, The Valiant Sailor, Love is Pleasing, and *Room for Company* are all published by Cambridge University Press. *Songs of the Midlands* is published by EP Publishing. *A Touch on the Times* is published by Penguin.
Mr Palmer's latest collection, *The Rigs of the Fair*, will shortly be published by Cambridge University Press.

Riding the 'stang'—an early nineteenth-century punishment for quarrelsome or licentious conduct

A sixteenth century ballad-monger

...Me, I never forget

Kitty Mrosovsky on Valéry and Gide

Volume 15: The Collected
ks of Paul Valéry. Translated
Mairet and Jackson Mathews.
ledge and Kegan Paul £8.50.
00 7911 7.

the friendship between
and Gide was almost half
ury old. Gide had a night-
He dreamt that Valéry was
very ill, dictating like Milton,
he, Gide, tried desperately
down phrases which he knew
of the utmost importance but
were spoken more and more
tinctly. When he woke up,
mantly made a note of the
fragment he could remember,
ran something like this:
ther AH of time, and we'd
terary pendiums."

usual, all sorts of interpreta-
are possible. The dream shows
boundless admiration for
Valéry, and his devotion to him; it
ows how mortified he always felt
his friend's crushing intellectual
eriority; it glances past Valéry's
ious attempt to pinpoint the
's potential at a given instant,
refers to his lifelong scorn for
-serving littérateurs; it pictures
's awareness of his own oscil-
ing impulses; it expresses doubts
out Valéry's austere single-
dedness, which often struck
as rigid and impoverishing;
so on . . .

e wonder is that a friendship
ken such differently orientated
ds ever survived the lifting of
symbolist haze of the 1890s, let
realized itself in hundreds of
es of correspondence. To read
letters is to get a fresh view of
whole idea of friendship. Valéry
self treated it as far more im-
rtant, not than intellectual activity
the contrary, it was inseparable
m this) but than the production
y literary opus. He constantly
ldizes the differences between
self and his friend, suggesting,
instance, that these are not enor-
but extremely fine, almost
ary—which allows for close
unity.

his side, Gide tried to control
sense of intellectual annihila-
humorously suggesting that
y would most likely die of
dom, and has a pleasure. It's
rable face that he appears never
re discussed his homosexual
with Valéry. This reticence may
but it can be taken as a
of Gide's understanding of Val-
needs, especially of his need
clear head, unblurred by emo-
al paroxysms.

e final volume of Routledge
Kegan Paul's *Collected Works*
s several brief autobiograph-
pieces, some excerpts from the
ers selected by Valéry for pub-
ion shortly before his death, a
ction from his correspondence
his schoolfriend Fournerat, and,
the most sizeable and significant
the selection from the correspon-
ce with Gide. Unfortunately, it's
precisely in continuing to grips with the
on of the letters that the trans-
on, otherwise tolerably accurate,
es quite grotesquely bad.
t isn't only that *train-train* is
nslated as "train-train" rather
n as "routine" or that a
ddler's vest changes into linen half-
ey through a sentence (*toile* both
es), or that the vague silvery
of water falling on leaves
es vague sound of money" becomes
ubly "waywardness becomes
re ornamental, in comparison
the rest.

Gide

Valéry

But would even an O level candidate translate "Dis-moi si c'est toi" as "Say *me* if it is you", italics and all? Besides being atrociously clumsy, this is a text in which verbs are omitted, punctuation goes haywire, and gratuitous little words wreak syntactic havoc. It is a text in which her and his, it and he, the and of, of and from, are swopped round, in which one can fail to commit suicide in order to feel stupid, instead of almost doing it because one feels so stupid, a text in which a lamp has "its ear packed with slaps, with hiccups"—which reads at times like a surrealistic insult to Valéry's love of light.

Perhaps the translators should have left rather more than just *zut* and *merde* in the original French. In fact, they also leave *pigd* to fend for itself, with the help of italics. This has the droll result of showing us Valéry, whose passion was for the inconclusive, spreading over his table "all the old notes, all the albums, notebooks, and backs of envelopes which bear only the important word *pigd*." It means "understood".

If Jackson Mathews were not the editor of the series, I might be tempted to conclude that he and Marthidl Mathews (unlike Gide) are convinced that Valéry, whether as phantom or in the flesh, talked little sense. But even if the language were intelligible, this selection would remain too piecemeal to give a fair idea, either of the Valéry-Gide polarity, or of the quality of the reflections which Valéry communicates. Personal details are puzzlingly retained out of context, while vital strands of thought are left out, instead of the other way round. The notes are very scanty. And individual letters are chopped about in a way that makes it impossible to tell whether the dots represent the original punctuation or a Mathews omission.

Nor does Professor Curry, who bids fair to be *the* expert on Southey (not that there is much competition), bother to mount much of a campaign to rescue Southey for the general reader from the ranks of unread Poets Laureate, and replace him among the major Romantics. He appears to take Southey's interest and importance for granted. He does a good professional job of guiding students through the unfamiliar tomes, however, and if his book can hardly be said to fill a felt want, at least it is useful to have just one study of Southey by someone who patently cares.

outhey?

n Russell Taylor

ey. By Kenneth Curry.
ledge and Kegan Paul £4.95.
08 5112 X

Southey . . . Southey?
So when did you last read *The Curse of Kehama* or *Thalaba the Destroyer*? His *Life of Nelson* still has much to recommend it, though not enough to keep it regularly in print; the *Commonplace Book* is a mine of information for anyone interested in the mental furniture of an early nineteenth-century man of letters; and *The Doctor*, perhaps his longest-surviving work, does still retain a certain leisurely, discursive charm. But a major writer and/or thinker, in a series which does not yet include Coleridge or Wordsworth—that does seem eccentric, to say the least.

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Wise fools or social garbage?

Geoffrey Parkinson on deviance

The Deviant Imagination. By Geoffrey Pearson.
Macmillan Press £7.95. 333 16862 3. Paperback £2.95. 18092 5.

I heard recently of a social worker who firmly refused to accept the after-care of a mental hospital patient. This was not a case of having too heavy a caseload; in such circumstances, most professional altruists would accept the additional burden, absorbing it as best they could, by keeping careful records to conceal scant attention. In this parricular case, however, the social worker had a special reason for his refusal; he did not "believe" in schizophronia.

At first glance, this viewpoint seems not only pre-Freudian but pre all our scientific understanding of life. Yet the worker was far from being untutored or inexperienced; indeed, he saw himself as a professional evangelist, willing to face martyrdom to proclaim a new message.

Again, in a North London magistrates court a short time ago, a young West Indian, following conviction, made a profoundly moving speech about the plight of the coloured man in our society. Court officials, hardened to most mitigating pleas, were clearly moved by his words, even though they somehow did not quite fit in with the offence he had just admitted committing; indecently assaulting a woman by putting his hand up her skirt.

One final incident: I heard of the head of a college of further education in Surrey who reversed the normal tendency to build an academic empire by deliberately running down, and finally destroying, one of his most popular departments. Nobody seriously opposed him, and when I said I would like to enquire more deeply into the matter, I was warned off by anxious staff members.

Now, none of these particular and widely differing incidents would have made any sense at all before 1960 (indeed, perhaps they don't make much sense now) but they should in no way be regarded as random acts of lunacy. Each links up with a central philosophic theme that will be of considerable significance to students and disciples of "anti-psychiatry" and the "counter-culture".

The social worker denied the reality of schizophrenia because he saw mental illness as the symptom of deeper disturbances within the family of the "sick" individual, living in a sick society; schizophronics were scapegoats, destined to enact the mad dramas prescribed for them by others. The coloured criminal in court somehow felt the humiliations of racial inequality absolved him of individual guilt; assaults on white women were at the most basic level acts of political protest.

The head of the college who sabotaged his own sociology department did so because he saw its students as the fermenters of trouble. He did not want to be plagued with demands for an equal say in administrative decisions or have to face the demonstrations that might follow a refusal to moderate the hierarchical system of control and communication.

Most people over the age of 40 will probably feel that, since 1960, the traditional assumptions of our society have been unremittingly challenged at every point. There has almost been what Nietzsche described as a "transvaluation of all values". Geoffrey Pearson's remarkably interesting book records the intellectual developments and historical background of a process that must at times seem both bewildering and disturbing even to the most enlightened and liberal minded.

In Europe, the revolt of the Paris students was perhaps the "Bastille Day" that announced the arrival of the counter-culture; not uncharacteristically, in England, a small group of singers exemplified the change and the challenge. The Beatles announced little melodies and their casual, classless life styles suggested to the young that the "coming of the Kingdom" was at hand.

And indeed, in a sense they were right. A religious movement of sorts was afoot; the old Father Morality of "doing the right thing" by obeying the laws of social "reality" was giving way to the Mother Morality of "doing your own thing" and moulding the social environment to meet human needs rather than the needs of machines or over-adapted bureaucrats. Sex was abandoned as the primary object of inhibition and moral restraint; war took its place as the new taboo. The long neglected little match girl suddenly returned to tell her tale as TV's homeless Cathy. The hippy and the junky were viewed with a mixture of fear, contempt and amusement that somehow also contained a half suspicion that they might have some special message that should not be too easily ignored.

I remember, in 1962, going to a vast Victorian hall in central London to hear a number of psychiatrists talking about the problems of mental illness. Complex details about the chemical processes of the brain were only half heeded by a restless audience, made up mainly of social workers. They awaited the arrival on the rostrum of the great prophet of anti-psychiatry and the counter-culture, R. D. Laing.

As the master spoke, all problems of mental suffering seemed to disperse; just a little more effort and insight and we could, perhaps, do away with most of our mental hospitals (ironically the drug "Mellaril" was to get nearer to clearing our hospital wards than all the new insights of social revivalism).

To understand the counter-culture and its favoured child, "anti-psychiatry", it is useful to approach traditions areas of belief by way of the concept of paradox. The madman is really super-sane; his senseless words, his strange movements and odd little rituals contain secrets which, when explored, will expand life experience. The criminal is essentially Robin Hood; if villainy is to be discovered anywhere, it is among the manipulators of social machinery—for they are locked in their crude materialistic values, defending themselves against the encroachments of the underprivileged.

Pearson understands fully the problems posed by the introduction of this paradox, for at the core of his thesis he sees a repeating question: is the deviant a new messenger of truth, or social garbage that must be bought off by social welfare or blamed by punishment? His brilliant investigations into the historical background of the class conflicts from which such a question arises, proves a most pe[rc]eptive area of speculation.

In the nineteenth century middle and upper class[es] recurrent fears and fantasies the destructive potential of urban underprivileged—Mob". The open sewer of slums somehow symbolised threat represented by the unwashed", who might at any arise to infect the stable established society. Edwin wick's reforming zeal in the of health and housing was primarily as an attempt to the working class into obedient army for the system. It was an early ward off a counter-culture.

Among Victorian social formers, there was a rough line between those who problems of the oppressed in terms of amelioration and trol, and those who found springs of reform in visions industrial life. For the latter the "country-side" was the tion for renewal. Waifs and and the criminally inclined rediscover true values if they be taken away from the fe[ver]ing cities.

It was, of course, not so real countryside that held as an arcadian dream that psychological roots in the peaceful dependence on a feeding mother.

And so the paradox counter-culture reveals its great secret hope of the heart to regain purity and At its best, the counter-cul challenge to reconstruct society; at its worst, it realistic attempt by the sible to legitimize anti-s[o]cial havior.

The last time I saw R. D. he was taking part in a gramme about a fashionable designer. Sitting at a dinner table, he briefly pleaded for the widespread tion of fashionable clothing somehow said to see the inade[q]uate that; but then, as our soc[iety] organizes itself towards a struction of wartime conditions thoughts of the saints and he the counter-culture may soon relevant. Even the best i[n]sights cannot always remain in the place.

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Failing the test

Mark Vaughan on unsafe buildings

Building Disasters and Failures. By Geoff Scott.
The Construction Press £6.75. 0 904406 17 2.

It must be very difficult being Geoff Scott. He has an extremely relevant message for society about making unsafe buildings safe for people to live and work in, but nobody wants to listen to him, and some people regard him as a crank.

The essential difficulty, of course, is that neither I, as I write this piece, nor you as you read it, really believe all those tons of concrete and steel above and below us could ever be in danger of collapse. But mistakes have been made in the building industry, particularly over high alumina cement. And it just so happens that the author of this unique book on the recent disasters and failures in all kinds of buildings was one of the first to highlight some of the problems and dangers now being revealed.

Mr Scott is the man who, when the roofs fell in at Camden School for Girls in North London and the Sir John Cass school in Stepney two years ago, said: "I told you so." And quite rightly too. He has been telling us—for the past seven years, to be precise.

He wants government action to be taken to avoid what he says will be massive disasters, coupled with tragic loss of life, during the next decade and more, as a result of failures in modern building techniques.

This book, which is the latest stage in Mr Scott's one-man campaign, concludes with a list of radical, and what the author says are practical, proposals for the future. In fact, he makes impossible demands—at least, if viewed in the light of the present economic climate, or indeed against the existing parameters of planning authorities, the developers, and the building industry in general.

Among other things, he calls for government inquiries, a building industry "Ombudsman", amendments to regulations, national and international reviews of building failures, courses to improve training, and, perhaps most bizarre of all, the equivalent of an MOT car test for every major building in the country.

Failing the test would make the building "illegal", and the equivalent of a visit to the garage would be called for. Owners would be forced to carry out all remedial work on defects revealed by [the] surveys, and if major [defects] defects were not rectified, then Scott would have the [build]ing evacuated by law.

But he fails to suggest [how] will administer these [changes] changes in central [and] government (or even to [prac]tise whether all or some of his [ideas] would be politically at all [feasible] and he chooses to ignore [costs] just how much his demands [would] cost in financial terms.

It is Mr Scott's over-[emphasised] sensational tone (which [is] from beginning to end) which [detracts] the results of this mammoth [piece] of research. He could [have] have let the facts speak for [themselves], and allowed the [reader] make his own assessment. [I] would have made the point [more] apparently now in, and the [argu]ment which the author lays [before] society, a little more believ[able].

However, the book is a [mine] account of building failure [in] country and abroad, and as the [subject] becomes (as it undoubtedly will) more and more part of studies of architectural and engineering students, it would be a valuable reference book to [have] many a college library.

Children's literature

A kaleidoscope of stories

Kathew Price on picture books

Child's Book of Seasons. By [Mi]chael Ichikawa.
[Jo]hannsen £2.60. 434 94360 6.

Thumbelina. By Hans Andersen. Illustrated by Josef Palucek.
[Co]nverted by Brockett Watts. [Ja]mieson. £2.75. 0 234 77602 1.

Jonchim the Policeman. By Kurt Baumann. Illustrated by David McKee.
A. & C. Black £2.25. 0 7136 1605 9.

A Giant Can Do Anything. By Eric Houghton. Illustrated by Faith Jacques.
Andre Deutsch £2.50. 0 233 96237 9.

The Mixed-up Chameleon. By Eric Carle.
Hamish Hamilton £2.50. 241 89286 4.

Child's Book of Seasons has both [wo]rd and pictures by Satomi Ichikawa, but it is the pictures which [do]minant. She paints the world of [chi]ldhood as it used to be in the [pa]ges of Kate Greenaway and If. [Mi]ckeek Le Mair—set, tranquil [int]erior scenes, delicately drawn [int]eriors—but she brings her own [qu]alities to the work as well, a [de]lightful, nicely observed humour, a [ten]der sense of colour, and a really [fin]e sense of draughtsmanship with [a] true Japanese eye for the value [of] space. It is a happy, ordered world that she depicts, such as perhaps few children now know [en]ough many would like to. Satomi [Ich]awa's imagination has that [touch] of originality that makes one [lon]ger to see her next book.

The other two books are both [lov]ely illustrated versions of famous [fai]ry tales. First *Rapunzel*, by the [bro]thers Grimm, which is illustrated [by] Bernadette Watts, who once [again] has given us a warm glow of [col]our. This is shown to best effect [in] the settings of nature and of the [tow]er: a rowan tree in bloom, a riot [of] flowers and the Prince riding [thr]ough them, the hedge-parsley [sur]rounding the reunited lovers, [the] richly tiled interiors. The [cha]racters themselves are less dramatically drawn, and really play second fiddle to their setting, though Rapunzel herself has the right diaphanous innocence.

Hans Andersen's *Thumbelina* is illustrated by Josef Palucek, who brings a surreal, dreamlike quality which has echoes of Mira and Chagall, to this tender story. Beautiful though the pictures often are, this approach sits rather strangely with M. R. James's more old-fashioned translation. Once again, the colours are strong and vivid, and the characters seem to be of secondary importance. The real protagonist of these illustrations is the illustrator himself, and it is difficult to avoid the feeling that the children, for whom, ostensibly, the book is produced, suffer as a consequence.

Eric Carle's *The Mixed-up Chameleon* is a simple progressive story about a rather glum chameleon who happens to catch sight of a zoo. He longs to be big and white and beautiful like the polar bear —and suddenly he is; he sees the pretty flamingoes, and longs to have pink wings, too—and suddenly he has. In the end he gets to be such a muddled conglomeration of a creature that he can not remember where he put his long sticky tongue, and cannot eat a nice juicy fly that settles nearby, so he forsakes the whole thing and is happy to be himself again. To an adult eye, Eric Carle's drawings may look uncomfortably like a scrawl of crayon, but the story really does have the quality of imagination and humour that young children love, and is truly a children's book for children.

Jonchim the Policeman is for a slightly older child. He is an officious policeman who suddenly loses the taste for making people's lives miserable and sinks to the official depths of taking pity on a thief and letting him go. He is dismissed the force, so he joins the thief with his travelling puppet show, and everybody is happy. David McKee's blunt, crude shapes and childlike perspectives are vigorous, colourful and humorous, and blend well with Kurt Baumann's deft tale.

A Giant Can Do Anything is for an older child again, and has more story than pictures. Mr Geauff is a rather nice, inarticulate giant, whose vast hands may not be much good at getting a thorn out of a finger, or threading a bootlace, but if a young boy could do that for him, then in return he could certainly do a small thing like sawing a farm from a natural disaster or two. Illustrations by Faith Jaques alternate harmoniously between colour and black-and-white.

A timely two cheers

Andrew Currie on local politics

Democratic Theory and Local Government. By Dilys M. Hill.
Allen and Unwin £5. 0 04 352052 9. Paperback £2.75. 352053 7.

Dilys Hill traces here the development of local government since the early nineteenth century. She is concerned about actual practice and its relationship to ideas about democracy—and a major object is to see her connexion with the new structures. She therefore considers the respective roles of elected members and officials, and attention is paid to current views about management, including the preoccupation with techniques—not all of which may seem new, despite their brave names! And she has a proper concern for the quality of life. The whole concept is noble. Yet after reading the book, one felt a little uneasy that it had not quite been realized. This, however, may have been a by-product of pleasant recollections of *Participating in Local Affairs* which Dr Hill produced a few years ago. Or it may be that the "scissors and paste" impression which is left by the book's style is the main contributor.

Nevertheless the book is timely: for the combined effect of a desire in the name of democracy for regional government on the one hand, and for generally much larger local authorities on the other, may be the end of local government as we have come to know and need it. The reaction to the Redcliffe-Maud and Kilbrandon reports seems to justify this fear. Those who have an interest in and even an affection for local government are fortified by the examination here of the need for *local* government: and while it is true that the prime concern of our nineteenth century fathers was with administration, subsequent developments in the franchise, education and economic well-being of the people as a whole, have encouraged a desire for democracy—and this surely involves participation. The author points out that local democracy is what councillors and officers actually do. It is here that further discussion would have been desirable for the benefit of the observer: eg, there seems to be the most extraordinary confusion in many people's minds about "corporate" management in local government, and about the proper roles of management teams and general policy committees.

Political philosophy seems to suggest that local government is at least highly desirable. Hence, not only must there be effective deployment of resources, but there must also be sufficient opportunity for citizens to control the representatives whose duty it is in turn to control the local executive. This is Dr Hill's message.

Mystery and methodology

Carl Slevin

The Foreign Policies of the Powers. Edited by F. S. Northedge.
Faber £5.85. 0 571 04837 4. Paperback £2.60. 04838 2.

Treaties for the Great Powers, 1814-1870. By Michael Hurst. Volume 1871-1914. 0 7153 6615 7. Volume 1 and Charles £2.95 each.

The mysteries of foreign policy are succeeded in impenetrability only by the methodologies of the academics who try to explain them. It is therefore a relief to find that the book edited by F. S. Northedge is plain, unpretentious introduction to the subject.

Apart from the opening chapter which attempts to explain what foreign policy is, what factors influence decision-making and what [are] the indices of success or failure, the rest of the book is made up of analyses of the foreign policies of the United States, the USSR, China, Britain, France, West Germany, Canada, Japan, India and Indonesia. Each state is dealt with in a separate chapter, and each by a different author.

For this reason, there is no attempt at comparative analysis, but in recompense for this loss, each of the authors has concentrated on delineating the specific style of foreign policy of his particular state. Such styles are shown to outlast changes of government and even the revolutionary replacement of one regime by another. Apart from this, continuity of treatment depends on the fact that all the authors teach or have recently taught at the LSE (apart from one who was a student there).

Because the book has been published a year and a half after it was written, a lot of water has flowed under the bridge, and references to former presidents Nixon and Pompidou seem somewhat outdated. Less concern to be absolutely up to the minute at the time of writing might have produced a more lasting impression.

Michael Hurst's collection of treaties is a formidable but essential addition to the armoury of the student of nineteenth-century diplomatic history. All the treaties reprinted in these two large volumes have appeared elsewhere, usually as appendices to secondary works, but most were not available in full before, and there is no other single source for all of them. Mr Hurst's efforts will save a lot of donkey work in finding the less accessible material, and will allow the surprisingly frequent mistakes about the exact contents of treaties perpetrated even in some classical secondary works to be discovered.

Paperbacks

Against bewitchment

Edmund Power, OSB, on philosophy

God and Philosophy. By Antony Flew
Hutchinson £1.70. 0 09 104907 7.

Insight and Illusion: Wittgenstein on Philosophy and the Metaphysics of Experience. By P. M. S. Hacker
Oxford University Press £1.75. 0 19 281388 6.

If, as Wittgenstein thought, philosophy is "a battle against bewitchment of our intelligence by means of language", then Professor Flew writes a great deal that is not philosophy. Nevertheless, one's interest is held throughout by the clarity, wit, and breadth of reference. Much of his philosophising is above reproach, although some conclusions (his rejection of the ontological argument for example) are established more with rhetoric than with logic. He does not give Professor Malcolm's article a fair hearing.

He opens with the claim that faith must come firmly within the arena of reason, poses basic problems, such as that of religious language, then proceeds through all the traditional arguments for God's existence in a way at once original and stimulating. His final conclusion is the "Stratonician presumption" that "the universe itself is ultimate".

But can one consider religion as the "religious hypothesis"—to use Hume's expression appropriated by Flew—and work with a methodology essentially empirical and scientific? Among those who thought not was Wittgenstein, but then Flew has little time for authority. Such methodology is dazzlingly successful elsewhere, but that does not guarantee universal application. Still, believers must be grateful to Flew for treating religious belief with such thought-provoking seriousness. This book cannot fail to draw one into battle.

Mr Hacker's book on Wittgenstein is not one for beginners; it assumes a considerable philosophical background, as well as a knowledge of philosophical jargon. His survey follows a chronological basis, moving from the early philosophy of the "Tractatus" through the intermediate period, into the later philosophy of the "Philosophical Investigations". Against this background, Hacker investigates aspects of Wittgenstein's approach to the metaphysics of experience. The book is detailed and thorough, and displays an enviable knowledge of the sources, as well as of the general Wittgensteinian literature.

Language was the fodder of Wittgenstein's work, but although "his work dominates twentieth-century philosophy", his sense of originality was exaggerated. The influences of Hertz, Frege, Russell and Schopenhauer, and indirectly of Kant, were strong. Notoriously difficult to interpret, many of his ideas can drive one into intellectual excitement just as, in 1928, a lecture of Brouwer excited him. The chapters on solipsism and grammar are particularly stimulating. The book ends with an open-ended array of points on the problem of criteria. For those seriously interested in Wittgenstein, Hacker's book deserves careful study.

Unholy war

Hilary Finch

Between Enemies: An Arab-Israeli Dialogue, by Sana Hassan and Amos Elon (Andre Deutsch £1.25. 233 96650 1) is an example of the least useful kind of approach. Although both authors contribute useful "inside" facts about basic racial attitudes, if the reader is looking for information, the stilted set-up dialogue form, with its frequent fatuous questions ("Well, what would you do if you were the the President of Egypt?") retards the line of thought, and soon, irritation overcomes interest.

Waiting for the Dawn, by Atallah Mansour (Secker and Warburg £2.90 436 27258 X) demonstrates far more powerfully the intricate cultural and political elements of the conflict. It is the autobiography of a journalist who announces himself as "Christian, Greek Catholic, Israeli, Arab . . .": as such, he can stand outside and watch it all—from his childhood in Galilee to the creation of the state of Israel. He singles out the main issues in a way which is precise enough to avoid both truism and over-simplification.

Israel and the Palestinians, by Uri Davis, Andrew Mack, and Nira Yuval Davies (Ithaca Press £6.00. 0 903729 12 1. Paperback £3.80. 0 903729 13 X) is a collection of papers from a 1974 conference at the Richardson Institute, and aims to introduce the key issues and give "critical analysis and radical alternatives" where established policies have failed. It admits to being mainly anti-Zionist in stance, but the approaches are diverse enough, from historical analyses to examinations of present Zionism, Arab nationalism, and super-power policies to clarify many muddled issues. The useful introduction on the origins of the confrontation, at times borders, in its very conciseness, on over-simplification, and it could possibly be thought to be conditioning the reader for what follows. A long concluding essay by Chomsky gives the book its title.

The Road to Ramadan, by Mohamad Heikal (first published by Collins, 1975) is now available in a Fontana paperback (95p 00 634179 9). Written in the same lively style as Shirer's *The Rise and Fall of the Third Reich*, it adopts a similar method of combining detailed documentation (of the period between June 1967 and the October war of 1973) with personal anecdote. The author was editor of *Al Ahram* and confidant of Nasser and Sadat; his resultant knowledge of diplomatic and political to-ing and fro-ing makes fascinating reading in itself. Although the events described are obviously seen through Arab-tinted spectacles, this book is the only one of the group that shows clearly the relationship between Israel and USA, the Arabs and USSR, without an intrusive subjectivity. It is refreshing, too, to find an account which concludes without an overt and emotive optimism—or pessimism—of things to come.

Among this week's contributors:

Kitty Mrosovsky is currently editing Flaubert's *La tentation de Saint Antoine*.

Geoffrey Parkinson is a probation officer.

Gertrud Seidmann is a lecturer at the Southampton University language centre.

Edmund Power, OSB, is at Douai Abbey.

• THE DECISIONS OF HISTORY. "*Great statement in this approach to history. Valuable contribution*" (Teaching History). Topics (pro rata): CRUSADES 80p; VERSAILLES TREATY 95p; REFORM, REPRESSION & REVOLUTION in RUSSIA £1.25; BATTLE of CHARLESTOWN (1863) 80p; GALLIPOLI £1.25; THE GRACCHI 80p.
• HISTORY IN ACTION FOR MIXED-ABILITY CLASSES by Bernard Barker, Frederic Osborn Comp. Topics: EURO, JEAN WOOL TRADE (& business game), BLACK DEATH, REVOLUTION 1760-1830, GOVERNMENT IN 19th CENTURY U.S.A., Mat. Case Studies, HAWTHORNE £1.40; OP. SATUNA 80p. Inspection Set £7.50, please or official order) 4 topics £2.40; 25 units (mixed/single topic clothes) at £10 per set. Ready from SUMMER '76.
A-B PUBLISHERS LTD.,
6 BRODRICK ROAD, LONDON, SW17

Topics, technique—and trivia

Philip Lewis on composition and comprehension

Advanced German Comprehension. By V. Johnson, J. A. Brooks, and Erika Francke
Edward Arnold 78p. 0 7131 0005 2.

I opened this book in the expectation of finding a useful guide for A level pupils preparing for the new German comprehension examinations. I admit to being somewhat disappointed. *Advanced German Comprehension* consists, in fact, almost entirely of extracts from "Scala" and "Die Zeit", followed by multiple-choice questions. My chief criticisms are that both the magazine and newspaper can be found in most sixth-form German rooms (certainly "Scala"), which is liberally and freely distributed) and that so many of the questions appear to have been desperately invented to make up each group of four. To quote just one of the latter, in connexion with a piece dealing with the subject of the dangers of long hair on the production line, it seems rather pointless to ask pupils to speculate as to whether the chief danger is that the employer could be sucked into the machine.

Many of the extracts chosen are topical and interesting, and I imagine the chief advantage to be drawn from the book will be in the translation of pieces in modern idiom. In many ways I prefer the five introductory passages which I read with interest, speculating how useful these would be as a guide to essay writing. The vocabulary in several of the extracts is difficult, even for A level pupils, and some are riddled with current jargonalese ("Trimm-Dich Urlaub", "Fitness-Training", "Playboy-Vergnügen", "High-Society", etc).

I fail to see how in these cases the multiple-choice questions could be given without first making a detailed translation. This, in turn, defeats the point of the questions. As quite strenuous exercises in translation and as examples of topical essays—or the outline thereof—this book could be used with profit by those teachers who have not already availed themselves of the resources of German newspapers and "Scala". Personally, I would differentiate between the hybrid Anglo-American imported newspaper jargon apparent in some sections of any German newspaper and the well-constructed items of intrinsic linguistic merit. As I know full well, it needs considerable research to find suitable examples of the latter in today's press.

Bilder und Geschichten. By G. Richardson and W. Lewent-Weimar. Edward Arnold £1.20. 0 7131 0000 1.

For 20 years, teachers of German have had reason to be grateful to Mr Richardson and his former co-author, Mr Fletcher, for their invaluable book *Illustrierte Geschichten*. Those essential elementary idioms, so painstakingly learned and so proudly regurgitated, must have been culled by thousands of pupils from the earlier publication. The appearance of an updated version of this guide to German composition under the title of *Bilder und Geschichten* is most apposite. It will no doubt be as popular as its predecessor, and those of us who are also GCE examiners will soon be recognizing the provenance of those phrases which form the frame-work of any composition worth its salt.

The pattern of the book will be familiar to most German teachers. In the early stages, the authors provide single illustrations followed by a series of questions and phrases which make the writing of a virtually fault-free elementary composition attainable to the majority of pupils.

This is, of course, the recipe for success of both *Illustrierte Geschichten* and *Bilder und Geschichten*, even when the illustrations are extended to four and then six. Having marked so many compositions based on the former publication, I am aware both of the sense of achievement in the pupil and the natural transference of idiom to what is, in fact, the final stage of the book, the examination-type series of unannotated illustrations. The stories depicted in this second version are more appropriate than those in the original book and are more closely related to the knowledge and experience of the modern young reader. We are indebted to the compilers and their illustrator, Jane Robertson, for providing an entirely reliable guide to free expression in German.

Unter Uns Gesagt. By Julia Newhouse. Wheaton 75p. 0 08 019613 6.

In this entertaining little book, Julia Newhouse has arranged 21 short episodes in the life of the Bergholz family. Each episode is accompanied by a detailed vocabulary list and a series of comprehension questions. The settings have been aptly chosen to interest today's young reader in his or her second or third year of German study. The German is topical, idiomatic and appropriately colloquial. If all the words and phrases were conscientiously learned, considerable fluency would be achieved.

There is much humour in the episodes, but this does not imply easy reading. Vocabulary is accumulated at a brisk pace and must be thoroughly and systematically assimilated for full advantage to be derived from the later chapters in the book. Many readers are so patently contrived that it is refreshing to come across a book that is both skilfully constructed and completely natural in its dialogue.

Julia Newhouse's engaging technique is perhaps best exemplified in the chapter "Abnehmen macht keinen Spass", featuring the self-created but agonizing predicament which Frau Bergholz has to face, in common with so many of our German friends. Building on this dilemma and the ensuing colloquial banter indulged in by the rest of the family, the writer provides the reader with a positive storehouse of relevant idiom and vocabulary, all of which is introduced with no concessions to artificiality. It might seem presumptuous to remark that this short book could well have been written by a German with an eye to teaching in England. My comment is intended as an accolade and a measure of my regard for the author's percipient appreciation of what is needed to interest young, alert pupils.

So eine komische Familie. By J. R. H. David and H. Renker. Cassell. Pupils' book 90p. 0 304 29528 0. Teacher's book £1.25. 29529 9.

With so many good German course books and readers now available, it is hard to envisage German teachers having recourse to such dubious trivia as are exhibited in *So eine komische Familie*. Mr David informs us that his book has the enthusiasm of his pupils is so, "enthusiasm" must be tempered with the buffoonery and tion implicit throughout the cation. The sub-title is "A Course-Reader in First-Year man", yet by page eight, the illustration of a scantily female in fish-net stockings are asked to translate into a domestic interlude in the the abominable Gonk fantaining such phrases as comes in and faints. trembles with rage as she of Anna. You are in love wicked hussy", and so on, seam.

There is little of merit illustrations or exercises. of the latter is one in chapter when pupils are find the question prodan answer "Er raucht in der At the same stage, they ted to say whether or (the above-mentioned guise of a servant) is "Frauenzimmer" and to into German "I have money on me, but I voice."

Mr David has produced er's book to accompany *komische Familie*. In it, exhorted to begin snoring as as possible as this "a liberating effect" upon pupils. We are informed classes "relish" the name and like being told that means "booger". The form us that parts two are in active preparation. will doubtless discover pens to the jealous another "hussy"), who chapter plans to both poison her employer.

All-round excellence

C. H. Moore on an advanced German course

Zeitpunkt Deutsch: A Complete German Course for Advanced Students. By N. Paxton and B. A. Brentnell.
The English University Press Ltd. Student's Book £2.95. Teacher's Book £1.95. (Six tapes available separately at £7.00 plus VAT each. Complete audio course £21 plus VAT.)

The title of this advanced German course has been well chosen by its authors, as the extensive material provides the student of German with an adequate introduction to the language at advanced level.

There are altogether 72 chapters ("units") arranged under 18 headings ("topics"), such as "Werbung", "Erziehungsprobleme", "Die Wirtschaft", "Literarische Meisterstücke", etc, providing the student with a variety of subject matter and language. The texts are selected from a wide range of modern prose, including extracts from newspapers, magazines, periodicals and modern literature. The student's book is profusely illustrated with photographs and witty cartoons.

Vocabularies limited to more difficult and uncommon words are printed alongside the texts. Grammar is graded well throughout and summarized, with instructive examples, mainly in complete phrases. An "Index to grammatical points" at the end of the book will enable students to revise and test their grammatical knowledge. Comprehension is tested by "Fragen zum Text", and oral work is further encouraged by "Fragen zur Diskussion". Written exercises are mainly found in the earlier part of the book for revision of O level work. Some useful help is given with the planning and writing of essays.

The study of translation into German receives a fair deal, with short English phrases in the earlier chapters, closely corresponding to the structures in the text, and exercises to be done in German, in expanding an English outline. Later on in the book, continuous English passages are given for translation into German, again with the same subject matter as in the preceding text. A number of the proses are found on the six available tapes and also in the teacher's booklet, for the purposes of retranslation and comprehension. There are also texts for instantaneous translation from and into German, as well as interesting dialogues for comprehension and play acting, both on the tapes and in the teacher's book. The teacher's book also contains "suggested versions" of some of the more difficult proses. Reproduction of unknown texts and comprehension passages with multiple-choice questions and answers will greatly appeal to those largely interested in modern methods of language teaching.

In this course, ample opportunity is given for oral practice in German, in a wide range of registers. It may, therefore, be regarded as the ideal book for the expert German teacher who is not merely intent on achieving good examination results but desirous of inculcating as comprehensive a knowledge of German usage as possible, coupled with an understanding of life in present-day Germany.

Tools of the trade

Michael J. Smith on dictionaries

Basic German Dictionary Grammar John Murray. £1.60. 0 7195 3076 8.
The Pocket Oxford German Dictionary. German-English. Compiled by M. L. Barker and H. Hornsveyer. English-German. Compiled by C. T. Carr.
Clarendon Press: Oxford University Press £3.25. 0 19 864121 4.

It was Churchill who said, "Give us the tools, and we will finish the job". Many a doting parent, aunt or uncle, knowing that little Johnny is learning a foreign language at school, has thought to give a useful tool by buying him a dictionary for Christmas, only to face disillusionment when Johnny's examination result shows that the job was not, alas, finished.

A dictionary, like an axe, has both its uses and its abuses: used with due care, it can accomplish much; treated, however, with untrained carelessness, it can be highly dangerous. When presenting dictionaries, then, to nephews or to pupils we must not only give due instructions for use, but take care to choose a compilation which has been designed for our particular recipient.

The John Murray Dictionary/Grammar, a composite of earlier published work, is described (and justifiably) as "a basic tool for anyone learning German". The dictionary section contains the 2,500 words which form 90 per cent of current printed matter and speech. The absence of an English-German section means that one can safely put this volume into the hands of the inexperienced; this is certainly not to say, however, that its potential value is limited to the novice—the grammar section, in particular, would provide a useful reference source for most students.

It claims to provide all that is needed for a "working knowledge of the language", although I never help wondering what well-worn expression results Lexical and grammatical tion are not often available one fairly slim and inexp volume, and herein lies the this particular tool.

From the Oxford University comes a tool for the more ad cated student who can be ex to master the dangers of an German dictionary. This volume contains the second of that which Professor Carr ally compiled as a supplement the late Dr Barker's and Dr yer's work, of which this is the edition.

The German-English section 40,000 words and expressions current usage in the arts, education and science. There lists of proper nouns, abbreviations, weights and money, and a list of irregular weak verbs without no self-respecting German ary would be complete.

There is also a useful of German pronunciation, man alphabet in Gothic type brief synopsis of grammar. English-German section furnish the English speaking with translations of 30,000 commonest English words pressions; again special cen been taken to include contemp vocabulary used in educational trade journals, in books and mass media.

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The sound of the thing

The Pronunciation of German. By Peter MacCarthy.
Oxford University Press £2.50. 0 19 437401 7.

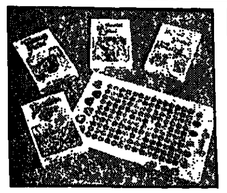
English teachers of German and their students in schools, colleges and universities, as well as radio and television announcers and all those using German in public, will welcome this volume which deals with the difficult subject of German pronunciation. The book may also be of interest to those studying German linguistics.

The author fully realizes that studying the facts about German pronunciation is no substitute for learning to speak the language, which requires the perfection of skills through repetitive practice. This instruction cannot be provided through any book. All this volume can do is to present "an ordered body of information of how the language is spoken". A certain awareness of the rules of German pronunciation can be acquired with the aid of this book, which discusses in detail such important items as "Prominence in the Word and in the Sentence", "Intonation", "The Vocal and Consonant Systems", with a final chapter relating the sounds to the spelling.

An introduction deals with "Problems of Learning to Speak a Foreign Language" in general, and with the German language in particular, making reference to the established standard works by Siebs and Duden, published in German.

An appendix devoted to "Nature of Speech and Language" serves to introduce phonetics, with explanations of a number of current technical terms, while a short bibliography supplies relevant titles with explanatory and descriptive notes; the text of a cassette, which will be available shortly and is intended to illustrate the pronunciation, concludes this readable and instructive book.

C.H.M.



Left: microscope kit from Expo by Turner Research Ltd; the mini balance kit, also from Expo; above: a new game, Bumble Bee, for the very young from Kiddicraft. Right: Lego animals for the nursery and Equable from Abbatt Toys.

lay up! play up! and play the game!

LIAN THOMAS on some educational toys at the British Toy Fair

k puzzles, games and models well in evidence at the British Fair which has just been held ghton. The "Jaws" cult seems d of a long run.

wever, gimmicks apart—and k and Mickey Mouse had a fair of the whip too—this was the of the game. For the first time ward was given to the "Game Year", chosen as the most ar by readers of *Games and* magazine. It was won for by Scrabble.

n effort to get potential devoohooked on the idea of board at an early age, Spears have ed the Donkey and The Carrot four-year-olds upwards to their extensive range; each has to get a brightly coloured by into its house.

ew from Abbatt Toys is a mathecal version of Scrabble which are calling Equable, which is d at youngsters who are more rested in numbers than words.

encourage concentration and thinking, there are several deas from Invicta who sold than five million sacts of mbled last year setting a trend two-player board games based on rather than luck. Now in ion to a version for the blind, they have brought out Word Mastermind, which Mr Ronnie Samson, a director, sees not only as a conventional game but also as a useful reading aid.

It emphasizes that words are built up in syllables rather than a series of individual letters, and also contains accents and a list of foreign words which can be used —no doubt a marketing convenience, but also an interesting extension of the idea. Their new Words Worth works on similar principles.

Completely new ideas are Places of Nine and Four Sight, which are capable of being learnt from an early age, though degrees of skill will obviously develop as with age-old favourites like chess and draughts. There were still plenty of these about, too.

For when the child is not "playing", there are "doing" activities. Hornby, long synonymous with model railways, have moved into stamp collecting with 12 beginners' kits covering subjects chosen to appeal to the younger collector, such as space, animals and the Olympics. Each comes complete with album, 90 stamps and hinges and a great deal of background information on the stamps involved. Meanwhile Airfix, long famed for aeroplane kits, are offering train sets for the first time.

Slaters have launched a completely new range of seven Chemistry Sets, each of which includes safety goggles. And physics has been added to the selection of extremely comprehensive science kits brought here from Canada by Logix last year. At the other end of the price scale, is a new set of 16 inexpensive experimental projects called Expo from Turner Research Ltd, which include an easily assembled microscope, an ant observatory, a screen printing kit and a mini-balance kit.

Winners of the retailers Toy of the Year award for the second successive year were Lego, whose latest productions are three advanced sets for six to nine-year-olds which have specialized components for building more complex models, as well as redesigned basic sets which include figures as well as bricks.

Lego's closest rival in the construction field is Fischertechnik which, although versatile, has yet to find a big market in this country. However, later this year it is likely to get a considerable boost, as the Science Museum, in Kensington, is planning a display of mechanical principles made up entirely of standard Fischertechnik parts.

Last spring, the highly successful Nursery 3/4/5 project, which publishes preschool book records and prereading material, took over Kiddicraft with whom they already had an arrangement on the retailing side. As a result, Mr Geoffrey Butcher, 3/4/5 art director, has introduced several new ideas to the range, as well as completely new packaging. For example, Story Jigbits slot together like a 3-D jigsaw to make stand-up fairy story characters, while a new game is Bumble Bee. Based on a colour-coded dice, it is aimed at children not yet able to count.

John Adams Toys regularly come up with interesting ideas for the younger child and this year they are marketing 100 new items, each under the name of its designer. Mr Adams himself has designed four toys with handicapped children particularly in mind, though they should be equally valuable for the normal preschool child.

His sequence blocks, for example, are drilled with holes and have to be fitted in the right order onto rods fixed to a base, an idea he developed with John Newsom, of Nottingham University. Another is a giant peg board, an aid to eye and hand coordination as well as number work.

A new Seal of Approval scheme for British toys appeared for the first time this year at Brighton. Prime, a pre-school construction kit launched by Meccano last year, and Rotadraw, an education drawing toy, are the first to display its "play tested" label.

The scheme comes from the Children's Research Unit, an independent team of child psychologists who undertake research for manufacturers on prototype toys in order to assess their potential prior to mass production. While many of the toys tested never see the light of day, those which the unit considers to have play value—likely to "contribute to the development of the skills of a child in the recommended age-group"—can now bear the seal.

Any genuine move to improve design standards is certainly to be welcomed, though British manufacturers already cherish their reputation in toy safety despite the extra cost it inevitably entails. As Arthur Katz, president of the British Toy Manufacturers Association, pointed out at the fair, despite the vast amount of legislation covering toy safety which is now being introduced all over the world, British toys already conform to most of the latest requirements.

ackage for protest

Nick Thomas

Community Newspaper Kit. By Directory of Social Change, 14, am Crescent, London W9, £1.

is yet another pack for teawho, through a combination ersonal beliefs and knowledge ur school's environment, have that social education must ulated to social criticism. *The Newspaper Kit* aims to current usage in the arts, education and science. There lists of proper nouns, abbreviations, weights and money, and a list of irregular weak verbs without no self-respecting German ary would be complete.

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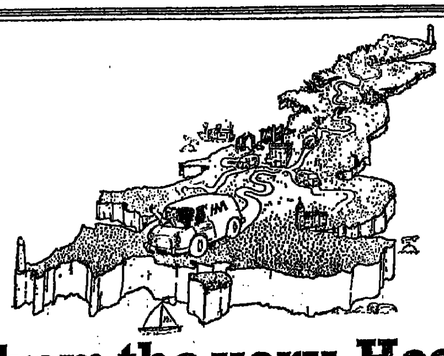
tory articles about the background and function of community newspapers, it provides three high-quality examples, papers from Aberdeen, Soho and Brent; basic information on printing processes, offset photolitho and duplicating; and thorough material on editing and layout.

After reading the factsheets on production and layout, pupils are directed to the two layout simulations. For the first, articles, cartoons and photographs are provided from various community newspapers. Pupils have to select from this material; invent and letter headlines; draw up a rough layout sheet; then stick all the material down on the layout grid provided.

For the second simulation, pupils write their own articles and make their artwork, sticking it down on a layout grid. After this, we are told, "it is a simple matter to go on to producing a simple four-page paper on your local area . . . or school".

All too simple, perhaps. The suspicion is that the kit intends to impart not only technical skills, but also proficiency in a whole style of protest in writing, selection, and indeed of thinking which is extraordinarily uniform in community newspapers.

Obviously, the same thing can be said with a great deal more force of our establishment press, both national and local. A classroom exercise in producing a stereotype local newspaper could be much more stultifying than that suggested by this kit. But interested teachers should be aware that indoctrination is not necessarily lessened by simply shifting the values to ones nearer their own.



From the very Heart of the Potteries

Harrison Mayer are leaving everyday by post, van carrier, container lorry and even by hand to deliver pottery materials and equipment to craft potters and schools – everywhere.

Behind the scenes HM are constantly investigating new materials and techniques to help the craft potter. For example, among new developments are Felt Tip Pens, in nine colours, for underglaze decoration. There's 'Playclay' too, of special interest to primary craft teachers – a white body designed for throwing, modelling or handbuilding. 'Playclay' hardens naturally without firing and can be reconstituted. It can also be used as a normal ceramic body with a firing range of 1120°C-1300°C.

There are 'Builers Rings', Staffordshire Cones, new colours and glazes as well as a new glaze mill. In short, everything a potter traditionally needs plus a lot more that is new.

Ask for your name to be put on the HM mailing list for the free Quarterly News Bulletins.

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ERNEST MILLINGTON reviews a new recorder, and on the right A. H. CROCKER and JOHN FREEMAN look at more audio-visual equipment

Cassette recorder

ITT Studio 720 Stereo-corder.
Mains/battery-operated stereo audio cassette recorder. From ITT Consumer Products (UK) Ltd, Maidstone Road, Sidcup, Kent DA14 5HT. Price £79.84 (including VAT).

This elegant and compact little cassette recorder has many advantages for use in or out of school. It weighs a mere 6 lb 2 oz when charged with five HP11 batteries but can equally well be operated at 110v or 240v from mains supply or from a rechargeable storage battery.

Recording control is clearly monitored on twin recording level meters, one each for left and right hand channels, which also act as battery level meters. There is a simple automatic level control push button switch which will enable the non-technical user to secure excellent recordings. The manual override, however, enables a more exact —easily achieved—setting.

We tested the Studio 720 by recording direct from radio, tape recordings and record players, all with excellent results, then took it into a playground where we were able to record interviews and children's games which, reproduced by play back through stereo speakers, gave a rich and colourful background of street and other extraneous noises. It would be a useful piece of apparatus to take on "nature" outings.

It is, however, in the recording of music that the Studio 720 should be of greatest use in schools. The built-in amplifier and loudspeaker can be used for playback in mono; the 1.2 watt yield seemed to produce adequate volume for classroom use with good quality sound, reproduction; and played back through a stereo loudspeaker system it was excellent for school assemblies.

There is also provision for playback through 400 ohms stereo headphones, but please remember to have a five-pin Domino DIN plug fitted.

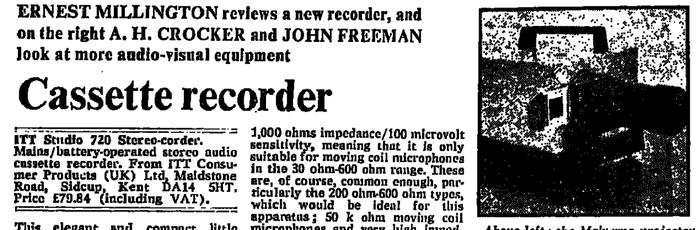
The microphone input is rated 1,000 ohms impedance/100 microvolt sensitivity, meaning that it is only suitable for moving coil microphones in the 30 ohm-600 ohm range. These are, of course, common enough, particularly the 200 ohm-600 ohm types, which would be ideal for this apparatus; 50 k ohm moving coil microphones and very high impedance crystal types could cause overloading and a peculiar frequency response.

In the Studeo 720 there is an alternative plug pin arrangement which can improve the overloading problem but will not help the mangled frequency response. Many schools (not to mention teachers' centres) rely on having a floating stock of microphones. the buyer of any recorder must know what is appropriate to the particular apparatus or suffer a loss of quality which he will wrongly blame on the recorder.

Criticism concerns the output for external amplifiers. The output level is rated at 600 mv/22 k ohm impedance. While the voltage level is healthy enough to drive most amplifiers, the output impedance is rather high. It will only be really happy working into an amplifier whose input impedance is at least 100 k ohms. The result of using equipment with an impedance below this could be a signal loss and upset frequency response.

Other advantages include an automatic stop which switches the recorder off when the tape-end is reached during normal running, fast forward or fast rewind; a mechanically coupled pause control which should prove useful for editing out unwanted items during recording; very clear slider controls for volume, tone and recording level with a clear indication on a numerically graduated scale; and protection, especially in the case of pre-recorded cassettes, against accidental erasure.

This is in every way a neat, compact, robust and lightweight machine, easy of operation and versatile for private or educational use.



Above left: the Malverno projector; above right: the Clarke and Smith record player; right: the TM episcope.

Schools record player

Clarke and Smith 1047 Record Player.
Clarke and Smith Manufacturing Co Ltd, Melbourne Works, Wallington, Surrey, £57.

This is a good schools record player and my few criticisms are not about how it works but about the extra items.

Like a lot of equipment from Clarke and Smith, the 1047 has input sockets which enable it to be used as an amplifier for a microphone or for some source of sound signals, such as a small cassette recorder or portable radio. Unfortunately, these are not sensitive enough. The microphone input is only suitable for a high impedance microphone (crystal or ceramic type) and, although they used to be common with school tape-recorders, this is no longer the case. Similarly, modern examples of cassette recorder and portable radios are unlikely to match either of the other inputs.

As a record player for school use, the 1047 is excellent. Adequate sound level is available from the built-in loudspeaker and the sound quality is first-class. The socket provided for an external loudspeaker will not often be needed in classrooms and possibly not even in small to medium-sized school halls. The sound level should be sufficient for larger halls with a suitable external loudspeaker.

The player incorporates a Garrard SP25 Mark 4 record deck which will play seven and 12-inch 33 rpm records as well as seven-inch 45 rpm and 10-inch 78 rpm. The deck is a single player (not autochange), but there is automatic pick-up arm placing and automatic arm lift and switch-off. There is also a separate on-off switch, a red neon mains-on indicator, separate volume controls for record playing and microphone, and treble and bass tone controls. The mains lead is permanently attached and there is a stowage pocket for it which will also accommodate a fitted 13-amp three-pin plug.

At nearly 12 kg in weight, the 1047 will probably not be carried far, but for the facilities and quality provided it is not too bad. Clarke and Smith also make a less versatile lightweight model.

The model 1047 is better styled than previous models, with a mahogany veneer finish.

Episcope

ITM Primopaque Episcope.
Distributed by International Machines Ltd, Ashford, Middlesex. £20.

The French Primopaque offers the user an interchange between small portable inch square stages and machines with 10 or 12-inch stages.

The Primopaque is a unit finished in white with a sheet aluminium 7½-inch square stage in the machine and has a hinged over it. The Primopaque than 10 or 12-inch stages but is still quite handy and easily portable.

Illumination is from a halogen photographic bulb good estimated life of The lamp can easily through a door at the projector, which is fitted isolating switches, operated by towards cover over the copy to But this method may by a switch with warning —useful where the copy bulky.

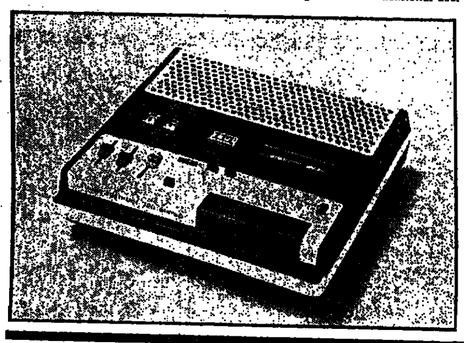
The complete projector tilted by adjusting loaded front feet. focused by moving a back of the Primopaque on the lens barrel. The distance at which the be focused is approximately feet for a picture the width.

Compared with other projection equipment, put from episcopes is blackout will be needed cases. The Primopaque light output compared projectors. It performs the full stage is used, be possible to produce to six feet wide using a matt white screen more reflective screen factory results should with less effective blacks as the picture size is

The Primopaque is with a good overall and cool in use. Where be used are likely with the 71 inch paque could be projecting them.

Filmstrip and slide projector

Malinverno SAV5000 Filmstrip and Slide Projector.
Distributed by: Specialist Audio Visual Company, 127 Trafalgar Road, London SE10. £76.32.



The Malinverno SAV5000 is an Italian filmstrip and slide projector which uses a 250 watt halogen lamp. It is now the top machine in a range of filmstrip and slide projectors distributed by the Specialist Audio Visual Company, and will take most of the attachments used on the smaller machines in the range.

The Malinverno SAV5000 is strongly constructed with a hard wearing stoved enamel finish. A rotary carrier mount allows an easy change from double to single frame filmstrips and vice versa. The filmstrip carrier provided is a simple spool loading type, the spools being held in place with a very effective ball catch which also stops the film unwinding. There is a simple to-and-fro type slide carrier, and as an accessory, a magazine attachment taking a 36-slide Leitz pattern magazine.

The projector has a high light output allowing use in only partial blackout, but a reduced light level setting is provided which could more than double the lamp life, and should be adequate in most conditions.

The SAV5000 is a simple projector to operate and it is easy to change the lamp and to clean the projector itself. Apart from lenses, other Malinverno attachments may be used. The 52.5mm diameter lens barrel size used, however, is also common to other manufacturers of slide projectors including Kodak, so some interchanging of lenses may be possible.

Although a little heavier than some other filmstrip and slide projectors using the same lamp the SAV5000 is a good classroom projector which can be recommended.

...ws of geography filmstrips on Eastern Europe

...llective ...rming

...ive Farming.
...Visual Productions, 15 ...Sheen Road, London SW14 ...24 colour slides or double ...p, £4.36.

...mmunist ideologies on col... farming were propounded ...the late 1920's in an effort ...ite two distinctly different ...s. First, to develop under... ...ted areas as population ...ed and second and more int..., to transform the peasant ... into a mechanised farming ...and eradicate the capitalist ...cies of the individual. No ... on collective farms would be ...ete without major reference ...worker peasant.

...llective Farming, a set of 24 ... slides (also available in ...rip form) by Dr Frank ..., is carefully structured to ... the old order of farming and ...y in which it has been devel... into modern collectivization. ...ver draws on examples from ...oslovakia, Yugoslavia, Bulgar... Poland, deliberately omit... the USSR. The kolkhoz and ...s are already dealt with by ...Visual Productions in their ...ive range of slides on Russia, ...larly *Life in Rural Areas*.

...se of aerial photographs ...illustrates, through changing ...tterns, the influence of col... farms—large fields appro... to mechanization replacing ...ip cultivation of the horse-... era. Unfortunately, while ... slides illustrate the continu... of animal power, the ...e is not redressed by illustra... of agricultural machinery.

...the introduction of collectivi... was often a means of stim... industrialization and there... fostering the national economy, ...s an important omission. ...rtheless, the author has in... various examples of growth ... relating to the rise of the ...tive—education and training at ...gricultural institutes in Prague, ...ing of the end product at a ...m factory in Bulgaria, and ...ester superphosphate works. ...ectivization, like communism, ...pared unequally and a use... feature of this set of slides is ...they illustrate the contrast be... different countries. While 90 ...nt of agricultural land in ...oslovakia is socialized, many ...farmers withdrew from the ...tive system in 1956. They ...ained their economic inde... since but failed to become ...nized. The simple wooden ...gs of the Bulgarian private ...s also contrasts sharply with ...highly organized collectives.

...valuable approach taken by Dr ... is an examination of the ...ship between the success of ...tive farming and geographical ...s. Collective farming aims at ...sing agricultural output by ...ing into use many areas of ...y used land. A typical exam... where this cannot succeed is given as the Karst region of Yugoslavia.

This is a most helpful set covering the whole subject of collective farming. That there are too many illustrations of the peasant community and insufficient photographic detail on the collective farm, one suspects, may be a reflection on the countries involved rather than the author.

The standard of photography, and reproduction, is good and the accompanying notes, though brief, offer a wealth of information. The material will provide a useful visual supplement for senior pupils.

Derrick Golland

City life

The City in Eastern Europe.
Portugal. 24 frames, slides or double filmstrips. Audio-Visual Productions. £4.36.

The Audio-Visual Productions catalogue shows an impressive selection of slide-sets and filmstrips on regional geography, and recent additions provide an especially good coverage of East European countries. There is usually a shortage of visual material for this area although it is here that future geography courses will be looking. Comparative studies of the two great economic organizations, the EEC and Comecon, will be a useful exercise.

The City in Eastern Europe consists of excellent quality slides, showing Prague, Warsaw, Cracow, Lodz, Sofia, East Berlin and several smaller urban centres. Five of the photographs are aerial. Given the chosen title it is difficult to understand why Budapest, Belgrade, Zagreb, Leipzig and Dresden have been omitted. The brief notes give no hint of what, if any, theme runs through the set.

At first, the set appears mixed. For example, slides nine, 15, 18, 21 and 24 show different aspects of Warsaw, but they are physically separated and there is no cross-reference. There is an attempt to discover the visual characteristics of the socialist city in several slides showing workers' housing. This would have been a useful exercise but it remains unrealized. The notes need to be fuller to exploit fully the splendid geography inherent in most of the slides.

The *Portugal* set is also somewhat uncoordinated. It has one slide only on Lisbon, a variety showing rural scenes and ecrivities and few landscapes. There is too much concentration on southern Portugal at the expense of the north. Again, this might be justified if objectives and themes had been better worked out.

In both slide sets a map is essential, especially for showing city zones and for remote towns in rural Portugal. Places such as Alvor, Mexhilhoeira, Caviras and Messines are not shown on my university atlas, yet these were the subject of several slides. The notes are not at full enough. The quality of slides is good but there should be a brief location title on each slide so that the user can sometimes dispense with the listed notes.

Bryan Waites

Bulgaria

Bulgaria.
36 frames, slides or filmstrips. Frank Carter. Audio-Visual Productions £5.94.

This set of frames, photographed by the author, travels the length and breadth of Bulgaria and brings together visual information not easily available elsewhere. As frames, they have been well composed and effectively reproduced. They are accompanied by brief notes typical of Audio-Visual Productions' materials.

Regionally there are shots of the western mountainous area north and south of Sofia, the Danubian plain, the Rhodope mountains and the Black Sea coast. The slides of the western area, for example, illustrate landscapes of the Plana mountains, as well as the Lozenska, Kozniteva and Stara Planina mountains.

Six shots contribute almost a case study of a village, Dolni Pasarel, 30 kilometres south of Sofia. They show the outside detail of old and new village houses, brick kilns, gravel workings and something of the agriculture of the surrounding land of the village.

Sofia, in contrast, is represented by only two slides, a shot of a celebration day parade, and one of high rise flats in the southern suburbs of the city. The other regions of Bulgaria are appropriately illustrated.

Systematic themes can be developed with the frames, for example on agriculture, industry and tourism. Tourism can be illustrated by using frames of the Black Sea holiday coast and of the culturally contrasting village and urban environments in the country. Shots of Ruse on the Danubian plain show the influence of Bulgaria's earlier domination by the Austro-Hungarian empire. Pictures of villages with mosques reflect Turkish influences. Indeed cultural influences are well featured throughout the set.

Dr Carter's personal knowledge of the country could have made a significant contribution to the viewer's appreciation of the frames, but an average of three lines of information per shot deprives us of this, which is a great pity.

Comecon

Comecon.
24 frames, slides or filmstrips. Frank Carter. Audio-Visual Productions, London SW14. £4.36.

It is no easy task to bring together a representative set of slides covering economic activity within Comecon. Dr Carter has concentrated on industry, agriculture and tourism. Twelve shots, taken in Czechoslovakia, Poland and Bulgaria, relate to industry. They show iron and steel works and coal mining in Knurow, Poland; industrialization in Bohemia, Slovakia and Moravia, in Czechoslovakia, and urban scenes in old established and "new town" centres.

Six shots each relate to agriculture and tourism. Examples of collectivized fields and patchworks of small fields around old villages are shown, also vineyards along the River Labe in Czechoslovakia, and market gardens in Knurow. To illustrate tourism there are pictures of Czechoslovakian mountain resorts, Bulgarian coastal resorts, the mineral baths in Sofia, representative of spa towns in other parts of Eastern Europe, and Rila Monastery, in Bulgaria, representative of historical sites. Study of Comecon could be assisted by purchase of these slides, although much fuller notes would have been helpful.

P. K. Boden

Third World technology

Technology for Development is a new publication from the Voluntary Committee for Overseas Aid and Development which attempts to examine the role of aid, and how appropriate current notions of technological development are to the Third World.

Ann Kesteubaum, who compiled the book, hopes that it could be used to add a "technology element" to sociological studies of the Third World, or a "Third World element" to studies of technology in society.

The book is made up of articles, mainly written by teachers of charity workers, and excerpts from newspapers, magazines and books. It is intended to be used as background information for the teacher, although the publishers think that some of the articles could be used directly with students to stimulate discussion.

The book costs 95p and further information can be obtained from VCOAD, who are the coordinating agency for several charities associated with the Third World.

VCOAD, International Development Centre, Parnell House, 25 Wilton Road, London, S.W.1.

Mathematical additions

The Deci-rings mathematics set, already in use in schools, has now been repacked to contain more work-cards. The makers say that Deci-rings are a useful aid in teaching construction, grouping, sorting and counting, and can be used with many mathematics programmes. As well as the extra work cards, an improved number track is now included with all sets. This is claimed to enable children to perform simple number exercises more easily.

Inquiries to E. M. Donlon, Trent Industrial Marketing Services Ltd, 87 Pinstone Street, Sheffield 1.

Chemical container

The Squeezytainer, or more properly, the Air Evac bottle, is a sort of polyethylene concertina for storing chemicals which deteriorate through oxidation. As the level of the chemical falls the air can be squashed out until the liquid level is again in the neck of the bottle. The bottles are brown, to prevent further chemical deterioration through light. They could be especially useful for storing bulk photographic chemicals.

Squeezytainers come in several sizes, including one gallon and one litre. The one gallon size costs about £2.30, plus 30p postage and packing.

From Pelling and Cross Ltd, 104 Baker Street, London W1.

Cornish language and names

For anyone interested in Kernewek (Cornish) or indeed Kernow (Cornwall) the Lodenek Press publish booklets and packs on subjects such as Cornish mining and the Cornish language. There is also information on local characters like Trevithick, the Cornish engineer.

The Cornish Language Around Us is the title of their latest publication containing information sheets, maps and a booklet, price 90p. Some of the information would interest the casual reader who might like to know, for example, that Poldu means Blackpool (pol, pool; dhu, black), and Penzance Holyhead (pen, head; sans, holy). There are also notes on spoken Cornish and Cornish names. However, anyone seriously interested in Cornish would probably find it superficial.

The Lodenek Press, Padstow, Cornwall.

Illustrations by John Worsley for Anglia Television and Purnell Books have now been turned into slide sets to accompany classic children's stories. To date six stories are illustrated: *Wind in the Willows, Black Beauty, Treasure Island, Robinson Crusoe, Heidi* and *A Christmas Carol*. Each set is 60 slides and teachers' notes.

The slides are produced by Alan Brockway Ltd and marketed by Dalgliesh Hayward and Associates Ltd, 196 Fernbank Road, Ascot, Berkshire.

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Herbs, spices and table setting

by Mary Adams

Using Herbs and Spices and Laying a Table wallcharts.
Educational Productions Ltd, Bradford Road, East Ardsley, Wakefield, West Yorkshire. 40p each.

Both these wallcharts are well presented and the information is clearly set out. Either chart would make an attractive display for the home economics classroom.

Laying a Table provides a simple guide to the correct table settings for breakfast, lunch, afternoon tea, a buffet and a formal dinner. The illustrations should enable anyone to tackle table laying competently.

Using Herbs and Spices contains a great deal of basic information which is especially useful now that we are becoming increasingly herb and spice conscious. The chart is divided into appetisers and meat, poultry and game, fish and cheeses, desserts, breads and biscuits, and beverages.

Many suggestions are given which herb or spice can be used with the various dishes. The illustrations and sound tapes. Casaelle filmstrips are well suited to this simple effective approach.

There are six titles in the series, a filmstrip of just over 30 and teachers' notes. Each is principally designed to give a visual dimension to the *En Jour* French course, the titles are available separately with some exceptions, stand quite well by themselves. The sequence of images makes more sense if used in conjunction with the course, but it is not too difficult to adapt the commentary.

The technical quality of the filmstrips is high and the subjects are imaginatively selected and framed. Some images stimulate more comment than others (there is a limit to what even the most articulate among us can drag from a bunch of bananas) but, in general, there is plenty of scope for vocabulary expansion, the practice of basic grammar points and the provision of information on France.

The teacher's notes are sometimes rather unhelpful and trite: "Pupils may be impressed by the concentration of the pupils and also interested in the pictures on the classroom walls"; or "The prices on the window . . . will prove a useful starting point for language practice", etc. I would have preferred some brief factual notes in French with more suggestions for the actual commentary.

Why Learn French (No 1) makes an excellent introduction to any French course. It covers a wide range of subjects, showing, for example, how easy it is to get to France, how interesting and varied the country is and how useful French is in certain jobs. *Everyday Life in France* (No 2) starts in schools with "La Rentrée" before moving on to clothes, homes and festivals. The subject matter is more relevant for those following *De Jour en Jour* than to anybody starting on the theme from scratch.

In Town (No 3) is an excellent aid, featuring just the sort of information you need to catch the flavour of the life-style. It takes as its starting point public and commercial buildings and then, with the aid of some comprehensive background notes, discusses the importance of cafés, parks, swimming pools and markets.

The Fruit and Veg Man (No 4) is the least satisfactory. It is simply a series of close-ups of various fruits and vegetables. *Shopping around in France* (No 5) presents background information on all the shops most commonly found, and *The French at Work* (No 6) takes a number of different jobs and shows the differences between working in France and England.

For those already using *De Jour en Jour* these filmstrips, used occasionally, will act as useful reinforcement to the background information sections. For those looking for general visual material a selection of the filmstrips could prove a good investment.

...anguage and life in town and country

...an Hill on filmstrips for French

...e Filmstrips.
... Cassell & Collier Mac... ...n Ltd, 35 Red Lion Square, ...don, WC1 by Brendan Hearne ...Sylvia Redstone. No 1: £3.00 ...VAT: Nos 2-6: £2.90 each ...VAT.

...language teachers prefer the ... simplicity of giving their ...commentary with filmstrips or ...e to the complexities of video, ...and sound tapes. Casaelle film... ...are well suited to this simple ...effective approach.

...re are six titles in the series, ...a filmstrip of just over 30 ... and teachers' notes. ...ough principally designed to ... a visual dimension to the *De ...Jour en Jour* French course, the ...trips are available separately ...with some exceptions, stand

From "Everyday Life in France".

Ideas, argument, experiences, research

TALKBACK

Bristol children go down on the farm/Do schools treat children as people ?

Oats and beans and barley . . .

N. F. Large

The popularity of farming as a topic in schools is easily explained. It is the most widespread of Britain's primary industries, and provides the best example of the interaction between man and the natural environment. Where possible, classroom work should be supplemented by farm visits, for these can afford the deepest insight into the subject and make a lasting impression on pupils. Children in our school have been visiting farms as part of a first-year local studies course.

The decision as to which farms to approach depends on convenience, contacts and interest. The farms nearest the school are obvious candidates because of accessibility. Farmers with children at the school are likely to cooperate. The local National Farmers Union representative can supply details about activities at various farms, and suggest which farmers are likely to be most amenable.

Prior contact with the farmer and adequate briefing of the children are essential if maximum benefit is to be gained. The farmer should be told of the relevance of the experience to the general scheme of school work; the number, age and ability range of the children; and the points you would particularly like him to emphasise.

The pupils should arrive at the farm with a knowledge of the general farming pattern of the area, and how it relates to physical and economic factors. A familiarity with things like crop rotation, the seasonal aspects of the farming year, and modern trends in farm methods is also helpful.

The ideal length of a farm visit for younger secondary school children is perhaps an hour. A successful format allows the farmer to give a brief introductory talk on the nature of his farm, the children the opportunity to question him, and a conducted tour of the farm buildings, machinery and livestock.

A farmer is more likely to receive a school party during one of his less busy periods. We visit an arable farm in November, when most of the ploughing and autumn sowing have been completed, when the bulk of the summer's grain harvest has left the farm, and when much of the machinery has been put into store. Despite the farmer's commentary, it can be difficult for children to appreciate the work pattern when it is seen during a relatively "slack" period.

We have tried to counter this by compiling a photographic record of the farms we visit, showing activities like milking, silage-cutting, hay-making, seed-drilling, combine harvesting, muck-spreading and ploughing. The pictures are mounted in the classroom as 10in by 8in black and white prints.

It is instructive to visit more than one farm so that comparisons can be made. If only one visit a class is allowed, try and combine half of one class with half of another to visit one farm, while the remainder combine to visit another. This allows for cross-checking, and gives added motivation to the children—they know they will be required to describe their experience to their classmates who visited the other farm.

The pupils may also become acquainted with different farming philosophies. One farmer might do a range of activities, arguing that if one fails in a particular year he is "covered" by the others. Another might prefer to specialize, reasoning that by concentrating his effort success is more likely because of undivided attention, superior knowledge and specialist equipment. Such matters are often overlooked in textbooks.

A farm visit can be as instructive for the teacher as the pupils in questioning long-held beliefs. Crop rotation is justified in the c… on the grounds that to … same crop continuously … to progressively declin… But this is not always t… farm we visit grows … spring barley. Yields go … the first four years. After … begin to rise again, to le… a figure not far short of t… yield.

Again, the practice of … hedges to enlarge fields … cient operation of mode… ery might be thought … the risk of wind damage … But the experience of a… farmer is that wind … greatest when a hedge … The wind, he says, flatten… on the lee side at the point … descends.

To hear a farmer talk … his running costs and ha… the maximum return on … ment is also illuminating … experience the typical … articulate and accommod… is anxious that childr… understand his work, … lessen the risk of gates … open and dogs allowed … only danger of visits is … success might encourage … to make excessive demand… farmer's time.

N. F. Large teaches at … Secondary School, Alcest…

Left: First year pupils from Marlwood Schoo… with a local farmer

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Knowing their place

Stephanie Ward and Fred Sedgwick

It is interesting and rather sad that while children think of schools as places where there are people, adults think of them in terms of staff, buildings and amenities.

It could be, of course, that adults in school feel they can influence staffing and equipment, whereas children just come and, in most cases, stay until their time is up. Although most adults do care about the children in their charge, they tend to get so bogged down in organization, teaching methods and lost pencils, there isn't time to evaluate our attitudes to the children.

En masse we tend not to treat children as people, and excuse our rudeness by pointing out that children do not respond and feel in the same way as adults do. We herd hundreds of children in the depths of winter on to a postage stamp of a playground for an hour, while we sit back with our feet up, drinking cups of coffee and smoking cigarettes in a cosy staff room. We make children wait to go to the lavatory, while we slip off down the corridor when necessary. We force food down them that they do not like because it is good for them, and we make them sit with their hands on their heads if they are naughty.

Now and again some of these things may be acceptable. There are children who habitually pick at their food and need watching. There are children who, given a chance, will live in the lavatory and need to be banned from it. But these are in a minority; although many schools have rules to deal with this minority, other children's lives are made miserable.

No one would deny that children have feelings—they certainly show them more than do adults. But there seem to be only two main areas of concern: the free school meal and the slow learner.

I suppose it depends what sort of area the school is in. In my school the free meals children tell everyone else quite openly that they don't pay, and nobody seems to care much. Perhaps there is some suffering here, and we ought to be aware of it.

Some children go through agonies because they feel they can't keep up with their friends; but most of us can anticipate these problems. What is more worrying are the fears that many children endure, without admitting them to an adult or even to their own friends. It might be an apparently trivial matter, like a large alsatian dog on the way to school; or more seriously it might be the fear of being bullied or not being liked.

There was a horrific account in *The Sunday Times* a year or so ago, about a bright boy who was terrorized in his last year at junior school by some of his peers. He had nightmares, could not work, and did not recover until he went to secondary school.

It is perhaps most difficult to treat children as people when we come to their opinions and prejudices. Children can be extremely prejudiced about smelly, dirty, spiteful or spoilt children. To assert that they only reflect the opinions of their parents is a solution.

If we say to a child: "… wrong to call Paul a … bag", we are also saying, … think that parents' views are …

Playground fights are an … teresting case in point. A … say that his mum has told … hit back, and imply that "… is right and you, the teacher … on the other child's side.

Perhaps the easiest way … an open course through … is to explain your own … mentioning that other people … think differently, and to insist … all children respect other … view.

Most of us ignore … opinions altogether. Only … them in *The Sunday Times*, … ably when other copy is … short. Although most of us … respect what they think, we … we don't let children's … influence our decisions.

School dinner is another … here. "Do you pay for your … I was asked by one child. … "Why do you want to know?" … "I'm interested."

"Well no, we don't become … with you, and are therefore … position of responsibility, and … receive a free lunch."

"I see."

A polite child I feel … monitor who had to serve … to seven children … younger then they ate it, didn't … sure they ate it, or how … one, and remained at the table … the end of the eating. He … paid the statutory lunchtime … a good job children know … places.

Stephanie Ward is deputy h… Cherry Tree Primary School, … ford; Fred Sedgwick is h… Swing Gate First School, Bra… sted.

Ric Gemmell

Patterns of sound

Gillian Thomas reports on the startling success of Gertrude Baldwin's method of teaching reading

…corn about reading standards has prob… never been greater than it is today. … educationists and parents spend much … weighing the advantages of the various … mes available. One comparatively little… own method, "Patterns of Sound", has … ently been updated by a new book of … chers' notes by Gertrude Baldwin, who … ed the method after many years as a … ior and infant teacher, working with … ward readers.

…er method has the great advantage of re… ring neither special techniques nor equip… e. Indeed it is so straightforward that … nts can easily help their children use it; … Miss Baldwin believes it is important … should do so.

…d based it on the premise that reading … ing able to comprehend what another … son thought, spoke and wrote down at … other time. So at every stage it should … fun, and children—and adults—should de… s much pleasure from it as they do … talking to friends.

…o understand what reading is all about, … ldren have to realise that the strange … ngues they see on the page, the letters of … alphabet, are a set of precision tools", … explains. "Just as road signs tell a … orist what to do, so the shapes tell them … to position their lips, teeth and tongue … order to express an idea.

"Before they begin to read, they must be … into a situation where they can become … uller with ease, but which they will also … enjoyable. "Just as challenge I posed … ldren was to design a way of making them … nt to learn the shape of each letter."

…ter success is shown by the reactions of a … year-old boy who had previously had great … iculty in learning to read. After four … ons, he said "Reading with your method … like learning to make a car. First you … eels and all the other parts; and then … ause you understand what each does, you … them all together, something clicks and … er goes!"

…"Patterns of Sound", the letters are … eatured, one at a time, into simple, easy… remember pictures. These are introduced … sequence which takes account of the … dual changes in the positioning of the … ches, as well as the ease with which … dren can distinguish the shapes and … erstand their functions. This enables them … use them to express their own ideas.

…four booklets cover the process, which … ins with M and m. Miss Baldwin chose it, transformed into a picture of Mum, because that is the easiest word to say and hence was the first that most of us learned as babies.

"Once children know that whenever they see an 'm' they must put their lips together as they do when they are getting ready to say Mum, they have learned all they will ever need to about that letter for the rest of their lives. What a sense of achievement and confidence it brings when you tell children that. Moreover there are several other consonants which also never change, so the same is true for them too."

At the same time, the child must realize that no initial consonant ever makes a sound unless there is a vowel beside it to give it the sound. Miss Baldwin gets this point over by drawing a picture of a mother crossing the road with a pram to illustrate the three stages of the reading operation. The three stages of the reading operation. The mother first gets ready at the kerb, then crosses, and finally stops again on the other side.

"Think of each letter as a road sign telling your mouth what to do", she emphasizes. "The first tells you to get ready, the next how to let the breath come out to make the sound, and then finally there is the signal to stop the breath again."

To emphasize this process, letters in the booklets are shown in three different colours: orange for the initial "Get ready" ones, green for the "Going into" vowels and red for "Stop".

Moving on from m, a picture of "Dad" comes next to help children remember where they put the tip of their tongue when they see a D or d. And so the sequence continues through the alphabet, with for example an s-shaped snake and an h-shaped house, until all the letters have been introduced in a cumulative way, as happily as in "This is the house that Jack built".

Each is accompanied by a catchy alliterative verse, to help hammer the message home and fix it in the child's mind. Thus "Why will Wendy wash warm woollens on a wild and wintry day; in this wild and wintry weather won't wet woollens blow away?" is read to children as they look at the W shapes of a line of washing, and an F-shaped furry rabbit says "Fix your front teeth on your bottom lip".

"Children love to have rhymes with alliteration read to them over and over again, so this is where parents can be of tremendous help", she says. "At first children are only asked to put their mouth in position for consonants at the beginning of words—without making any sound—while the story is being read. Yet by mouthing them in this way, they are already practising reading silently which of course is the eventual goal one is aiming for.

"In fact children usually want to join in within a very short time, though it is most important not to pressure them into doing so until they are ready. They also enjoy acting out the rhymes, and this too can help fix the sounds and develop the automatic responses that reading requires."

Combinations like sh and ch are dealt with in the same way, as are all the variations in vowel sounds and their effects on other letters.

Miss Baldwin even has easy-to-understand explanations for such awkward combinations as ugh—the bane of every new reader. Apparently the Anglo-Saxons used to speak from the back of their throats but when the Normans, who spoke from the front, arrived they could not cope with the guttural ugh. So instead they either left it out altogether (as in bought) or filled the gap by bringing their top teeth down to make an f sound (as in laugh).

There is no doubt that children find "Patterns of Sound" encouraging to work with. The headteacher of a new school where there was a large intake of non-readers told Miss Baldwin that she had turned to it first to try to help an 11-year-old boy of low IQ whose reading age was under seven. "I read the first two booklets straight through to him. At the end of a fortnight, having had a 25-minute lesson each day, he could read the easier books in his classroom and said he felt 'much braver' at reading."

To show that adults can also use the method, Miss Baldwin quotes the example of a grandmother of 54 who came to see her because she had never learnt to read. After four one-hour sessions in the presence of her husband and with help from him afterwards at home, she reported that she was "getting on fine". After three months she proudly returned to say that she had even taught her grandson to read with the method in the summer holidays.

It took Miss Baldwin nearly 20 years to evolve her method. Even after giving up full-time teaching she continued because she was determined to find a way of overcoming the drawbacks she had experienced when using other schemes.

For example she found that the "Look and say" technique could lead to a "crossword" mentality which caused older children to guess longer words from the context rather than to read them accurately. "The more intelligent the child and the larger their vocabulary, the more catastrophic this could become", she says. "For instance an eight-year-old read 'He filled the cart with possessions'. Choosing 'possessions' as an appropriate word for that context needed far more mental effort than reading the correct word, which was 'potatoes'! Similarly, a 13-year-old read to me from *The Iliad*, 'Hector's heart fluttered in the breeze' instead of "in his breast', followed by 'His sword pierced the ornate carcass' instead of 'cuirass'".

Although she uses phonetics, Miss Baldwin criticizes the phonic approach because it requires a small extra sound to be added to each consonant, which then with practice has, confusingly, to be eliminated again. Also every word has to be read twice as the child "sounds out" each letter and then tries to say them together. If this habit is maintained as the pupil grows older the meaning of the words is lost. She quotes an example of a boy of 11 she met who failed an examination because his comprehension was nil despite having a reading age of 12½.

To develop her method Miss Baldwin first taught herself Greek and shorthand in order to discover exactly what was the most difficult part of learning to read and write in a new alphabet. After several years of experimenting, she wrote "Patterns of Sound", her basic book of alliterative verse, together with four pupils' booklets which were published in 1968.

Not surprisingly Miss Baldwin now has pupils of all ages and from all parts of the world coming to her Hampstead flat for private lessons; she also readily allows teachers who are interested to sit in and watch her at work. Her successes include illiterate adults and dyslexics, as well as mentally handicapped children, and she also runs an in-service training course on the method.

"For me nothing has ever equalled the thrill I get whenever I see a non-reader breaking through and beginning to read", she says. "Consequently I have been happy to devote my life to it, and my main concern now is to clarify and propagate the method, so that it will be able to go on without me."

The four booklets and Teachers' Notes are available from the Chartwell Press, 84/86 Chancery Lane, London, WC2, price £2.20, including postage and packing.

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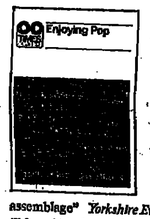

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"...wise and entertaining... A splendid assemblage" *Yorkshire Evening Press.*
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LITERATURE

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The perfect cassette to introduce English love poetry to reluctant adolescents. From Herrick to MacNeice, from John Donne to Thom Gunn, poems familiar and unfamiliar are woven with music into five short sections. It's entertaining, romantic and fun.
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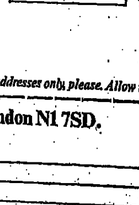
Runyon almost invented American gangster patois, and the guys and dolls he described are tough and lawless. Despite this, his use of language, his command of situation and dialogue, are nothing short of brilliant. This cassette contains four excellent short stories by a master of the genre, amusingly read in an appropriate Brooklyn accent by Al Mancini. 60 minutes.



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Four of the greatest stories by the master of the macabre told, with sparing but telling dramatic effects, by Edgar Lustgarten in coolly terrifying style. Over 60 minutes.
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"Guaranteed to give you the creeps" *Evening Star, Wolverhampton.*
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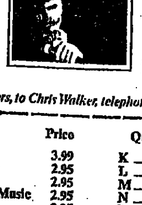

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Nursery Education

BERKSHIRE

MAIDEN ROAD NURSERY SCHOOL
Maiden Road, Reading Berkshire

100 Unit—Group 2 School)
Headmistress, Mrs. D. Leaky

Required at the beginning of the Summer Term, a Teacher (with nursery training or experience) with a flair for working in a Special Unit providing extended days and terms for children whose family circumstances are such that the normal nursery school hours and terms do not fit their needs.

Staff work on a shift basis with an entitlement to school holidays, though on a "staggered" basis.

Application forms obtainable from and returnable to the Headmistress at the School.

Assistance with removal expenses. Lodging allowance (nursery teachers only) in certain cases. Mortgage facilities have been arranged with a number of building societies.

CAMBRIDGESHIRE

ARBRIDGE ABBA
INFANTS' SCHOOL

Applications are invited from suitably qualified TEACHERS for a nursery unit to be established in September, 1976. The unit will cater for children between the ages of 3 and 5 years and a group of nursery aged children will take part in particularly rewarding and stimulating activities with and alongside the rest of the day to day life of the school.

Post may be available with appropriate experience.

Further details and forms of application may be obtained from the Head Teacher, Arbridge Infants' School, Arbridge, Cambs. CB5 6AB. Applications should be returned by 23rd February, 1976.

CHESHIRE

EDUCATION COMMITTEE
EDUCATION DIVISION
[illegible]
CHESHIRE COUNTY SCHOOL
[illegible] Grimsby
[illegible] partnership—
[illegible] nursery

Application forms obtainable from the Director of Education, Chester, should be returned to the Head Teacher of the school at the address above.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ELLINGHAM DIVISION
FAIR VIEW NURSERY CLASS
Wheaton, Ellingham
Maiden's head in pleasant surroundings.

Nursery-trained TEACHER required after Easter for Nursery Class. Scale 2 post available for suitable experienced Nursery-trained teacher.

Application forms available from the Divisional Education Officer, Ellingham Buildings, Ellingham, Kent, to whom they should be returned by February 25, 1976.

MARDYKE DIVISION
MARDYKE HIGH WOOD C.P. INFANT SCHOOL
Due April, Nursery-trained TEACHER for new nursery unit. To join team consisting Teacher-in-Charge, Assistant Teacher, two Nursery Assistants (N.N.E.B.) and a Welfare Lady Assistant.

Boys and four-year olds from the local area will be joined by a small number of physically handicapped children from a unique purpose-built, integrated and non-handicapped nursery unit. Full participation of children is part of the programme of the C.S.V. Infants' and Junior Schools.

LONDON
HAMMERSMITH CHILD THERAPY CENTRE (Area Health Authority)
Director: Anna Freud
Hammersmith Hospital, Ducane Road, London W12 0HS
Applications are invited for the above post from suitably qualified candidates who are interested in working with severely handicapped children.

Applications are invited for the above post from suitably qualified candidates who are interested in working with severely handicapped children.

The Director specified will be expected to participate in Course Work regarding the nurseries of individual children.

Applications, with two references, to Mrs. M. Trademark, from whom further details may be obtained.

Primary Education

Headships

AVON COUNTY
ABBOTT LEIGH J.M. AND I. SCHOOL
Church Road, Bristol BS8 3QF
Applications invited for the HEADSHIP of this school. Salary in accordance with Group 3. Appointment from September 1.

Stamped addressed envelope for further information and application form, returnable by February 27, from the Chief Education Officer, Avon House North, P.O. Box 52, St. James Barton, Bristol BS99 7DB.

AVON COUNTY
GROVE J.M. SCHOOL
Old Church Road, Nailsea
Bristol BS19 2DH
Applications invited for the HEADSHIP of this school. Salary in accordance with Group 3. Appointment from September 1, 1976.

Stamped addressed envelope for further information and application form, returnable by February 27, from the Chief Education Officer, Avon House North, P.O. Box 52, St. James Barton, Bristol BS99 7DB.

BERKSHIRE
ROYAL LIFE GUARDS (BLUES AND ROYALS) SCHOOL
HEADTEACHER required for either the September or January term, 1976, for the Group 4 (£5,793 to £6,519) School for about 160 children. The school will shortly become a middle school for children aged 9 to 13 years (probably Group 5). London Weighting £451 per annum. Assistance with removal expenses is granted in cases. Applicants should be communicant members of the Church of England.

Forms and further details from the Education Officer, Old Barracks, Windsor, Berks., SL4 1PL. Stamped addressed envelope).

Applications will be treated in confidence and the successful candidate can observe during the Spring Term.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
ST. MARY MOUNT R.C. (VOLUNTARY AIDED) MIDDLE SCHOOL
[illegible] places for pupils aged eight to 12.

In All Groups 5
From September 1976. Candidates should be active communicant members of the Church of England and should state on their application the names, address and telephone number of their local incumbent. Salary scale is a pleasant one and from and although it is situated in the north-west corner of the area designated for the new city of Milton Keynes much has been done to preserve its essential character. The Milton Keynes Development Corporation is making accommodation for new families for which the successful candidate can be considered, subject to the County Council's regulations removal expenses up to £106 and board and lodging allowances will be payable.

Application forms and details can be obtained from the Rev. C. J. Cavell Vernham, Bigsby Rectory, Worksop, Lincs. S81 8JA. (Please enclose stamped addressed foolscap envelope).

DEVON
BRIDGEMARY C. OF E. (CONTROLLED) PRIMARY SCHOOL
(No. on roll 300)
Group 1
HEADTEACHER required.

Application form and further particulars obtained from Miss Noble, Manor Farm Residence, Hednesford, Staffs. WS12 5PG, returnable by 23rd February, 1976.

London Allowance payable. Exhl. Removal expenses 100 per cent allowed.

Application Forms and further details (stamped addressed envelope) may be obtained from the Chief Education Officer, Education Offices, Sourwell Road, N.17, to whom the forms should be returned, by 27th February, 1976.

DORSET
HOLY TRINITY C.E. (CONTROLLED) JUNIOR SCHOOL
Cross Road, Weymouth
(Group 5: roll 300)
HEAD TEACHER required from September, 1976.

Assistance with removal and legal expenses.

For application form (to be returned by 23rd February) and further details send foolscap stamped addressed envelope to the Chief Education Officer, Education Offices, Dorchester. (Dorset DT1 1XJ).

DORSET
MILTON ABBAS C.E. (CONTROLLED) PRIMARY SCHOOL
Hampreston Road, Shaftesbury
Group 3
HEADTEACHER required from September 1976.

Assistance with removal and legal expenses.

For application form (to be returned by 23rd February) and further details send foolscap stamped addressed envelope to the Staffing Officer, Education Department, County Hall, Dorchester. Dorset DT1 1XJ.

DORSET
WINFRITH NEWBURGH C.E. (CONTROLLED) PRIMARY SCHOOL
School Lane, Winfrith
Group 4
HEADTEACHER required from September 1976.

Assistance with removal and legal expenses.

For application form (to be returned not later than 27 February) and further details send foolscap stamped addressed envelope to the Staffing Officer, Education Department, County Hall, Dorchester, Dorset DT1 1XJ.

GLOUCESTERSHIRE
HEAD TEACHER from 1st September, 1976, for
LAKESIDE INFANTS' SCHOOL
Cinderford, Gloucestershire
(Approximately 168 on roll)
(Group 4)

Forms and further particulars from the Chief Education Officer, Education Department, County Hall, Worcester, WR1 3SN, to be returned by 23rd February, 1976.

HARINGEY
(London Borough of)
Required for September, 1976:
WILLOUGHBY INFANTS SCHOOL
High Cross Road, Tottenham N17
Applications are invited for the post of HEAD TEACHER (Tottenham, Group 4). This is a new school which is due to open in September, 1976, and will include a two-class nursery unit.

London Allowance payable. Exhl. Removal expenses 100 per cent allowed.

Application Forms and further details (stamped addressed envelope) may be obtained from the Chief Education Officer, Education Offices, Sourwell Road, N.17, to whom the forms should be returned, by 27th February, 1976.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ST. CROSS VOLUNTARY AIDED (R.C.) PRIMARY SCHOOL
Upper Marsh Lane, Hoddesdon
(Group 4: 226 names)

HEAD required September 1st, 1976. Salary £5,793 to £6,519. Share scheme.

Application forms and further particulars from the Divisional Education Officer, Hertford House, Cheapside, Hertford SG14 1HQ.

Applications to be returned to Mr. W. Offrell, Clerk to the Governors, c/o the Diocesan Offices, 9 The Precincts, Peterborough, Cambs. PE1 1XX, by 27th February, 1976.

OXFORDSHIRE
Standlake C.E. (Controlled) Primary School
Standlake, Witney
Group 4: 160 pupils

Applications are invited for the post of

Head Teacher

of this school for September. Standlake is a pleasant village 12 miles west of Oxford.

Application forms and further details may be obtained from the Chief Education Officer, County Offices, Oxford OX1 1NA, to whom they should be returned within two weeks of the date of this advertisement (please enclose foolscap s.a.e.).

ilea
Inner London Education Authority

For teaching posts in Inner London
see page 64

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New Printing House Square, Gray's Inn Road, London WC1X 8EZ,

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EALING
London Borough

Education Service

Head Teacher

required for September, 1976.

DURDANS PARK FIRST SCHOOL
KING GEORGE'S DRIVE, SOUTHALL, MIDDLESEX

Group 6. Salary Scale £5,583-£6,207 plus £351 London Allowance.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistance and travel expenses whilst looking for accommodation.

Application forms from Chief Education Officer (SAS), Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU.

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(Re-advertisement)

ST. MARY AND ST. JOSEPH R.C. PRIMARY SCHOOL
Wade's Place, Poplar, London E14 0DE
Roll 213 plus Nursery

Headteacher

(Salary Group 4)

Applications are invited for the Headship of this Group 4 voluntary aided primary school to be taken up as soon as possible. New Nursery and Infant accommodation is nearing completion. The Managers are anxious to appoint a suitably qualified Roman Catholic who will continue the close and long-established relationship which the school has with the parish community.

Application forms and further details may be obtained from the Correspondent, Clergy House, Pekin Street, London E14 6EZ, and should be returned by Friday, 13th February, 1976, to The Secretary, Westminster Schools' Commission, 33 Wilfred Street, London SW1 6PS. Previous applications will be reconsidered.

Derbyshire

headship

Applications are invited from suitably qualified primary teachers for the Headship of the following school:—

Buxton Fairfield Endowed (Controlled) Junior School

323 Children — GROUP 5

Application forms and particulars (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock, Derbyshire DE4 3AG

Closing date 27th February, 1976

Shropshire
Education Committee

Primary School Headship

for September, 1976
St. Luke's R.C. (Aided) School
Donnington, Telford (New School)
Group 4

Application forms and further details (send s.a.e.) from:

The County Education Officer
Shirehall, Abbey Foregate, Shrewsbury
to whom they should be returned by 20th March, 1976

Salop County Council

NORFOLK
COUNTY COUNCIL
Education Department

Required for September, 1976:

HEAD
for

SOUTH LOPHAM V.A. SCHOOL, Nr. Diss
(Group 1: 23 on roll)

Candidates should be committed Christians and preferably Communicant members of the Church of England.

Further details and application forms can be obtained by sending a stamped addressed, foolscap envelope to the County Education Officer, County Hall, Martineau Lane, Norwich, NR1 2DL, to whom completed forms should be returned by 2nd March.

Removal expenses are paid in accordance with the Authority's scheme.

PRIMARY
Headships
continued

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
PIXMORE JUNIOR MIXED SCHOOL
Ridge Avenue, Letchworth
(Group 5)
(Number on roll 320)

HEAD required for September at this well-established school.

Further details and application forms may be obtained from the Divisional Education Officer, 30 Bancroft, Hitchin, Hertfordshire SG5 1JN, to whom completed forms of application should be returned by 9th March, 1976.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
NUNSTHORPE FIRST SCHOOL, Grimsby
(Readvertisement)
Group 6
(Number on roll 328)
Age range five to eight

Applications are invited for the post of HEAD of the above school to commence duty in September, 1976, or earlier if possible.

Application forms and further particulars are obtainable from the Director of Education (H.Q. Schools), County Hall, Beverley, to whom they should be returned by 23rd February, 1976.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
HEADSHIP
BARTON ON HUMBER COUNTY JUNIOR SCHOOL
(Group 6: Number on roll 404)

Applications are invited for the above HEADSHIP, to commence duty at Easter, or as soon as possible thereafter.

Application forms and further particulars can be obtained from the Director of Education (H.Q. Schools), County Hall, Beverley, to whom completed forms should be returned not later than 20th February, 1976.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Appointment of HEAD TEACHER, ADISHAM C.E. PRIMARY SCHOOL
(Group 1, Roll: 47)

Appointment to take effect from September 1, 1976, to take either infants or juniors.

Application forms and further particulars from the Divisional Education Officer, 71 London Road, Canterbury CT2 8LT, to whom they should be returned by February 27.

Appointment of HEAD TEACHER, EASTRY C. OF E. (CONTROLLED) PRIMARY SCHOOL
(Group 5, Roll: 258)

Appointment to take effect from September 1, 1976.

Application forms from the Divisional Education Officer, Cambridge Terrace, Dover CT16 1JT, to whom they should be returned by February 27, 1976.

Appointment of HEAD TEACHER, STROOD, THE BLIGH COUNTY PRIMARY JUNIOR SCHOOL
(Group 6, Roll: 384)

Appointment to take effect from April 27, 1976.

Application forms and further particulars from the Divisional Education Officer, Fort Pitt House, Rochester ME1 1DU, to whom they should be returned by February 20, 1976.

DARTFORD DIVISION

Appointment of HEAD TEACHER, DARTFORD, OAKFIELD COUNTY PRIMARY JUNIOR SCHOOL
(Group 6, Roll: 400)

Appointment to take effect from September 1, 1976 (or as soon as possible).

Application forms and further particulars from the Divisional Education Officer, Essex Road, Dartford DA1 2AZ, to whom they should be returned by February 20, 1976.

GRAVESHAM DIVISION

Appointment of HEAD TEACHER, HIGHAM COUNTY PRIMARY SCHOOL
(Group 6, Roll: 360)

Appointment to take effect from September 1, 1976.

Application forms and further particulars from the Divisional Education Officer, Divisional Education Offices, Windmill Street, Gravesend DA12 1BE, to whom they should be returned by February 27, 1976.

GILLINGHAM DIVISION

GILLINGHAM, ST. MARY'S R.C. INFANT SCHOOL
(Aided)
(Infants (Group 3, Roll: 101))

HEAD TEACHER required from April or September, 1976. Infant school in new buildings opened in September 1974. Number of pupils to be eventually approximately 180. Applicants should hold the Catholic Teachers' Religious Certificate.

Application forms and particulars available from the Divisional Education Officer, Education Offices, Municipal Buildings, Gillingham, Kent, to whom they should be returned by February 27, 1976.

KIRKLEES
METROPOLITAN COUNCIL
LINTHWAITE JUNIOR SCHOOL
Chapel Hill, Linthwaite
Huddersfield, HD7 5NJ

Applications are invited from suitably experienced TEACHERS for the HEADSHIP of this Group 4 Junior School from September, 1976.

Application forms and further particulars from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield, HD1 6QW. Closing date for completed applications February 27, 1976.

LEICESTERSHIRE
HEADSHIP
DUNTON BASSETT PRIMARY SCHOOL
near Lutterworth

HEAD required April or August. Approximately 70 children. Group 2. Vacancy due to appointment of present Head to a larger Headship. Details on request.

Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 24th February.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WAVERLEY FIRST SCHOOL
(Group 4)

Appointment of HEAD TEACHER. Required for September, 1976, a suitably qualified and experienced TEACHER for appointment as HEAD TEACHER of this county first mixed school for approximately 340 children aged four-plus to nine years. The school is in Group 4 for salary purposes and the Head Teacher's salary, under the current report, will be within the range £4,794 to £5,418 per annum. There are nine classes and 11 members of teaching staff, including Head and Deputy Head, and two auxiliary assistants.

Application forms, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, should be returned to this department by 27th February, 1976.

POWYS
COUNTY COUNCIL
EDUCATION COMMITTEE
BUILTH WELLS C.P. SCHOOL

Required for 1st September, 1976, HEAD TEACHER, Group 6.

Application forms obtainable from the undersigned (stamped addressed envelope) to whom completed forms should be returned by 27th February, 1976.

Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

POWYS
COUNTY COUNCIL
EDUCATION COMMITTEE
LLANFECHAIN V.P. [illegible] SCHOOL
near [illegible]

Reference [illegible]. Required for 1st September, 1976, HEAD TEACHER (Group [illegible]).

Application forms obtainable from the undersigned (stamped addressed envelope) to whom completed forms should be returned by 6th March, 1976.

Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT

Required for 1st September, 1976

LLYSWEN CHURCH IN WALES (AIDED) SCHOOL
Brecon

Ref: 11/S/6. Applications are invited from practising members of the Church in Wales or other Church for the post of HEAD TEACHER (group 2). Applicants should preferably have junior trained and experience, and an interest in music would be an advantage. A [illegible] is a necessary additional qualification.

Application forms obtainable from the undersigned (stamped addressed envelope) to whom completed forms should be returned by 27th February.

Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

ST. HELENS
BOROUGH COUNCIL
EDUCATION COMMITTEE
GERARD R.C. (AIDED) [illegible] SCHOOL
(Group 3)

Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD TEACHER of this [illegible] to take effect from [illegible] 1976.

Application forms and further details from the Director of Education, Education Department, [illegible] House, Hardshaw Street, St. Helens, Merseyside, WA10 1RN.

Further details of the school are available from the [illegible] H. McCaffrie, Our Lady's [illegible] Presbytery, Downall Green, Ashton-in-Makerfield, [illegible] WN4 0LZ, to whom completed applications should be returned by [illegible] day, 27th February [illegible] latest.

SOMERSET
See displayed advertisement under SECONDARY EDUCATION.

SUFFOLK
COUNTY COUNCIL
BROKE HALL COUNTY [illegible] SCHOOL
Ipswich
(Group 5)

New school to be opened in the Autumn Term, 1976. Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of this school from 1st September.

Application forms and details from County Education Officer, Education Department, [illegible] Street, Ipswich, (stamped addressed envelope please) to be returned by 20th [illegible] 1976.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
BROADWAY JUNIOR SCHOOL
(Group 6)

Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of the above named school as from [illegible] September, 1976.

Application forms obtainable from the Director of Education at the address shown below, on receipt of a stamped addressed foolscap envelope, should be returned to him within 14 days of the appearance of this advertisement.

Removal expenses and temporary lodging allowance may be granted in the case of an appointee from outside the area.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

WEST GLAMORGAN County Council

EDUCATION COMMITTEE
NURSERY AND PRIMARY SCHOOLS

Teaching Appointments

Applications are invited from suitably qualified assistant teachers and from students in their final year of teacher training seeking first appointments in September, 1976.

Candidates with teaching experience who wish to teach in special classes for handicapped pupils in primary schools should indicate this on the application form.

Application forms and further details are available from the undersigned on the receipt of a stamped addressed foolscap envelope quoting post reference PRIM/76 and should be returned by Friday, 20th February, 1976.

Education Department,
Princess House, Princess Way, SWANSEA.

JOHN BEALE,
Director of Education

HAMPSHIRE

FAREHAM/GOSPORT AREA
Porchester, Northern County Junior School

HEAD TEACHER
GROUP 6
September vacancy
Details and application forms from Area Education Officer, Education Offices, Walpole Road, Gosport, Hants PO12 1BU. (Stamped addressed envelope required.)
Closing date 23rd February, 1976.

NORTH-EAST AREA
St. Mary's R.C. (Aided) Infant School
Bridge Road, Aldershot, Hants

HEAD TEACHER
GROUP 4
Applications are invited from practising Catholics for the post of Head Teacher, from the start of the Autumn term, 1976.
Details and forms of application obtainable from the Rev. Canon D. O'Hanlon, St. Joseph's Presbytery, Queen's Road, Aldershot, on submission of a foolscap, stamped addressed envelope.
Closing date 1st March, 1976.

NORTH-WEST AREA
Brookvale County Primary School
Brook Street, Basingstoke, Hants
Applications are invited from suitably qualified and experienced teachers for the appointment as HEAD TEACHER of this Group 4 Primary School for the commencement of the Autumn Term, 1976, or earlier if possible. There are at present 181 primary children on roll. In addition the Head Teacher is responsible for a Nursery Unit which is an integral part of the School. There are currently 48 children attending the Unit.
Salary £4,794-£5,418.
Further details and application forms available from the Area Education Officer, Sun Alliance House, 37-41 Wote Street, Basingstoke. Please submit a foolscap, stamped addressed envelope and return all applications by Friday, 27th February, 1976, to this address.
Assistance with removal expenses in approved cases. Housing accommodation may be available.

SOUTHAMPTON AREA

HEADSHIPS
Wimpson First School—GROUP 4
Bevois Town Primary School—GROUP 6
Applications are invited for appointment to these posts for September, 1976.
Since reorganisation in 1970, the pattern of primary education in Southampton is First Schools for children aged 5-8 years, Middle School for pupils aged 8-12 years and Primary Schools for pupils aged 5-12.
Further particulars and application forms may be obtained by sending a stamped addressed envelope to: The Area Education Officer (SW1), Southampton Area Education Office, Arundel Towers North, Portland Terrace, Southampton, SO9 4XE. Closing date 27th February, 1976

MID-HANTS AREA
Langrish County Primary School
Stroud, Near Petersfield

HEADTEACHER
Required September, 1976, for this GROUP 3 School.
Shakespeare County Infant School
Shakespeare Road, Eastleigh

HEADTEACHER
Required September, 1976, for this GROUP 4 School.
Freegrounds County Infant School
Hobb Lane, Hedge End, Near Southampton, SO3 4GG

HEADTEACHER
Required September, 1976, for this GROUP 4 School.
Application forms and further particulars are obtainable from the Area Education Officer, Southgate House, St. Swithun Street, Winchester (a foolscap, stamped addressed envelope would be appreciated) to whom they should be returned by 1st March, 1976.
Assistance with removal expenses in approved cases.

SOUTH-EAST AREA
Hayling, Mengham County Infant School
Applications are invited for the HEADSHIP of this Group 4 Infant School.
Application forms and further details available from the Area Education Officer, 2 Beechworth Road, Havant, Hants, PO9 1AX (stamped addressed envelope please).
Closing date 27th February, 1976.
Assistance with removal expenses in approved cases.
Housing accommodation will be considered in appropriate cases.

PRIMARY
Headships
continued

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
[illegible] JUNIOR SCHOOL
(Group 6 plus S.P.A.)

Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of the above-named school, which becomes vacant on 26th April.

Application forms, obtainable from the Director of Education at the address shown below, on receipt of a stamped addressed foolscap envelope, should be returned to him within 14 days of the appearance of this advertisement.

Removal expenses and temporary lodging allowance may be granted in the case of an appointee from outside the area.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
[illegible] R.C. JUNIOR SCHOOL

HEAD TEACHER (Group 5) required for September, 1976. Application forms available from [illegible] H. Thompson, St. [illegible] Presbytery, Wentworth Terrace, Wakefield, to whom they should be returned by 13 March.

WEST SUSSEX
(WESTERN AREA)
[illegible] C.E. (CONTROLLED) SCHOOL
Group 1

HEAD TEACHER required September, 1976. Approximately 45 on roll, age range five to 10 years. Attractive downland setting near [illegible]worth. Removal and resettlement expenses payable in approved cases.

Application forms and further details from Area Education Officer, [illegible] House, Crane Street, Chichester, Sussex, on receipt of stamped addressed envelope. Closing date 20th February, 1976.

WIRRAL
(Metropolitan Borough of)
STANTON ROAD PRIMARY SCHOOL
Bebington, Wirral, Merseyside

For September, 1976, HEADTEACHER for this Group [illegible] school, for boys and girls aged five to 11 plus age range.

Application forms and further details from The Director of Education, Municipal Offices, Cleveland Street, Birkenhead, Merseyside L41 6NH. (Stamped addressed envelope please). Closing date 1st March, 1976.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1976:—
ST. ANDREW'S C.E. INFANTS' SCHOOL
Group 4

HEAD TEACHER

This is a new school opening in September, 1976, following the reorganisation of the present St. Andrew's C.E. Junior and Infant School.

Application forms and further details available from Director of Education, Education Offices, St. [illegible] Square, Wolverhampton WV1 4DB, to whom they should be returned within 10 days of this advertisement (stamped addressed envelope, please).

Deputy Headships Junior Masters/ Mistresses

AVON COUNTY
[illegible] COUNTY INFANTS' SCHOOL
[illegible]ham, Bristol BS18 1PQ

Required for September, DEPUTY HEAD, Group 4. Should be enthusiastic with sound progressive educational ideas.

Application by letter to the Headmistress by February 20, with full details of qualifications, experience and the names of two referees.

BARKING
(London Borough of)
[illegible] PERRY JUNIOR SCHOOL
(Roll 240)

Required, September, 1976:— Applications are invited for the vacancy of DEPUTY HEAD of this Group 5 Junior School. This is a modern, well-equipped school having many amenities, including playing field and swimming pool. The post offers scope for an energetic experienced teacher.

Salary Scale £3,750 to £4,833 per annum plus £351 per annum London Addition.

Reimbursement of removal expenses in approved cases.

Application form (stamped addressed envelope) available from Chief Education Officer, Town Hall, Barking, Essex, returnable by 20th February, 1976.

BEDFORDSHIRE
EDUCATION SERVICE
[illegible] AREA
[illegible] V.C. INFANTS SCHOOL
[illegible], Bedfordshire

Required for April, 1976, DEPUTY HEAD, Group 4. A teacher with knowledge and experience to take responsibility for the organisation of reading in the school. The post involves working in a team teaching situation and in close co-operation with all members of the staff. Application forms from the Headmistress at the school.

BERKSHIRE
[illegible] COUNTY INFANT SCHOOL
[illegible]head

DEPUTY HEAD required in April, for this Group 5 School of about 240. London Weighting £141 per annum. Assistance with removal expenses in approved cases.

Forms and further details from [illegible] Education Officer, [illegible] School, Victoria Street, [illegible] (stamped addressed envelope). Closing date 23 February.

BERKSHIRE
[illegible] EDWARD'S R.C. JUNIOR SCHOOL
[illegible]

DEPUTY HEAD required in April, 1976. School is expected to become a Middle School (9-13) in 1977 or [illegible]. London Weighting £141 per annum. Assistance with removal expenses in approved cases.

Forms and further details from [illegible] Education Officer, [illegible] School, Victoria Street, [illegible] (stamped addressed envelope). Closing date 23rd February, 1976.

DORSET
WYKE REGIS COUNTY INFANT SCHOOL
Weymouth
(Group 5: roll 250)

DEPUTY HEAD TEACHER required from September, 1976. Assistance with removal and incidental expenses.

For application form (to be returned by 25 February) and further details send foolscap stamped addressed envelope to the Staffing Officer, Education Department, County Hall, Dorchester, DT1 1XJ.

EAST SUSSEX
COUNTY COUNCIL
ST. LEONARDS C.E. PRIMARY SCHOOL
(Junior and Infant (controlled) Group 4)
Mercatoria, St. Leonards-on-Sea
Headmaster: Mr. D. G. Wilson

Applications are invited for the post of DEPUTY HEAD TEACHER for appointment from September 1976, owing to the retirement of the present holder of the post.

At present the school is housed in a very old building, but rebuilding on a new site is due to commence very shortly, to open in September 1977.

Forms of application and further particulars are available from the Area Education Officer, 40 Wellington Square, Hastings, East Sussex, to whom completed forms should be returned by Monday, 1st March, 1976.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
EASTFIELD JUNIOR SCHOOL
Eastfield Road, Enfield EN3 5UX
(Roll 408)

Owing to the retirement of the present holder the following post falls vacant in September, 1976. DEPUTY HEAD TEACHER, Group 6 (Houghton).

Mortgage facilities subject to funds being available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.

Application forms obtainable from the undersigned, to be returned to Chief Education Officer by Friday, 27th February, 1976.

M. Healey, Chief Education Officer, Education Department, Civic Centre, Silver Street, Enfield EN1 3XQ.

HAMPSHIRE

GOSPORT FAREHAM AREA

FAREHAM, ST. JUDE'S R.C. (AIDED) PRIMARY SCHOOL

DEPUTY HEAD
Group 5

Candidates should be experienced in work with Junior aged pupils.

Application forms and further details from the Rev. G. Hotherington, The Presbytery, 43 Portland Street, Fareham, Hampshire (stamped addressed envelope required).

Assistance with removal expenses in approved cases.

Closing date 1st March.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
NASH MILLS C. OF E. J.M.I. SCHOOL
Belswains Lane, Hemel Hempstead, Herts. HP3 9XB
(Number on roll: 205)
Group 4

DEPUTY HEAD, April 1976 or as soon as possible.

Further details and application form from the Headmaster.

HILLINGDON
(London Borough of)
ORANGE PARK JUNIOR SCHOOL
Lansbury Drive, Hayes UB4 8SF
Head Teacher: G. W. Alexander, Esq., L.C.P.

Required for the Summer Term, 1976, an experienced TEACHER of Junior aged children to be SECOND MISTRESS of this large school. There is at present a male Deputy Head Teacher and therefore the appointment of a Second Mistress complies with the requirements of the Burnham Report.

Application forms from the Director of Education, Belmont House, 38 Market Square, Uxbridge, Middlesex UB8 1HA (Telephone Uxbridge 38232, Ext. 2761), to whom they should be returned as soon as possible.

London Allowance payable; 75 per cent removal expenses.

ISLE OF WIGHT
COUNTY COUNCIL
BINSTEAD CHURCH OF ENGLAND (CONTROLLED) PRIMARY SCHOOL
(180 on roll—four plus to nine)

DEPUTY HEADTEACHER (Group 4) required for this school which transferred in 1970 to new purpose built premises.

Generous scheme of relocation grants.

Form of application and further details from County Education Officer, County Hall, Newport, Isle of Wight PO30 1UD.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

GRAVESHAM DIVISION

HOLY TRINITY C.E. (AIDED) SCHOOL
Milton Road, Gravesend, Kent DA12 2PG
(Group 4)
(Roll: 248)

DEPUTY HEAD TEACHER required for September 1976. Applications are invited from experienced teachers with a modern approach to education and an interest in extra-curricular activities. Communicant member of the Anglican Church preferred. New school in near future.

Application forms from the Divisional Education Officer, 132 Windmill Street, Gravesend, Kent (Stamped addressed envelope please). Forms to be returned to the Headmaster, at the school. Closing date 20th February, 1976.

SHEPWAY DIVISION

ST. AUGUSTINE'S R.C.P. (AIDED) SCHOOL
Seabrook Road, Hythe, Kent
(Present roll 180 plus J.M.I.)

DEPUTY HEAD TEACHER required for September 1976, or sooner if possible. Group 4 School. Applications are invited from suitably qualified experienced teachers. It is required that they hold a Catholic Teacher's Certificate or the equivalent in modern catechetics.

Application forms and further particulars (stamped addressed envelope, please) from the Rev. Father M. Power, Austin Friars, Hythe, Kent: to whom they should be returned by 5th March 1976.

SWALE DIVISION

SITTINGBOURNE MILSTEAD C.P. JUNIOR MIXED SCHOOL
[illegible] Bank, Milstead, Sittingbourne, Kent
Group 5
(Roll: Autumn term 270)

DEPUTY HEAD TEACHER required. Attractive new buildings.

Applications to Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne, from whom application forms and further information may be obtained. Stamped addressed envelope please.

ASHFORD DIVISION

LADY J. THORNHILL'S ENDOWED PRIMARY SCHOOL
Wye, Ashford

DEPUTY HEAD Group 4. School situated in a pleasant rural environment at the foot of the North Downs some five miles from Ashford and 11 miles from Canterbury.

Application forms from the Headmistress.

SHEPWAY DIVISION

HAWKINGE COUNTY PRIMARY SCHOOL
Hawkinge, Folkestone, Kent
(Present roll: 341)

DEPUTY HEADTEACHER, Group 5 school, required for April 1976 or as soon as possible.

Music and Boys' Games an advantage.

Applications to the Divisional Education Officer, 3 Shorncliffe Road, Folkestone, Kent. (Please send stamped addressed envelope). Closing date 5th March 1976.

LINCOLNSHIRE
EDUCATION COMMITTEE
DEPUTY HEAD
NORTH KELSEY COUNTY PRIMARY SCHOOL
North Kelsey, Lincoln LN7 6JW
(Group 3, No. on roll 108)

DEPUTY HEAD required for September, 1976, able to take some Music and Needlework. Previous applicants will be considered.

Further details and application forms from and to be returned to Headmaster. Closing date, 1st March, 1976.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
CANNING STREET INFANT SCHOOL
(Group 4)

Appointment of DEPUTY HEAD TEACHER

Required for May, 1976, or as soon as possible afterwards, a suitably qualified and experienced TEACHER for appointment as DEPUTY HEAD TEACHER of this county mixed infant school for approximately 190 children aged four plus to seven years. The school is in Group 4 for salary purposes and the Deputy Head Teacher's salary will be in the range £3,560 to £4,636 per annum (under the current report). There are eight classes and 10 members of staff, including Head and Deputy Head, and two auxiliary assistants.

Application forms, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, should be returned to this department by 27th February, 1976.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WESTGATE HILL INFANT SCHOOL
(Group 4)

Appointment of DEPUTY HEAD TEACHER

Required for May, 1976, a suitably qualified and experienced TEACHER for appointment as DEPUTY HEAD TEACHER of the county mixed infant school for approximately 172 children aged four plus to seven years. The school is in Group 4 for salary purposes and the Deputy Head Teacher's salary will be within the range £3,560 to £4,636 per annum (under the current report). There are seven classes and 10 members of teaching staff, including the Head and Deputy Head and two auxiliary assistants. A full-time teacher is occupied with the teaching of English to the immigrant section in both the junior and infant departments. The school is in a social priority area and an S.P.A. allowance of £201 or £276 per annum is payable.

Application forms, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, should be returned to this department by 27th February, 1976.

NORTH YORKSHIRE
(County of)
SHERBURN HUNGATE JUNIOR SCHOOL
Sherburn-in-Elmet (between Selby and Leeds)

Required for September, DEPUTY HEADTEACHER for this six-year-old Group 5 purpose-built school.

Application form and further particulars (stamped addressed envelope, please) from the Area Education Officer, Dept. A, 60 Piccadilly, York YO1 1PW, to whom they should be returned within 14 days of the appearance of this advertisement.

SHROPSHIRE
EDUCATION COMMITTEE
HARLESCOTT GRANGE COUNTY INFANT SCHOOL
(Group 5)

Enthusiastic DEPUTY HEAD for Family Grouped School from Easter, 1976, if possible.

Application forms (send stamped addressed envelope) from: County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, Salop.

SOMERSET
See displayed advertisement under SECONDARY EDUCATION.

SUFFOLK
COUNTY COUNCIL
WHITE HOUSE JUNIOR SCHOOL
(Group 6)
Marlow Road, Ipswich
Head Master: R. Kendal

Required for September 1976: DEPUTY HEAD TEACHER.

Forms and details from Head, closing date Monday, 1st March, 1976.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
CASTLE VIEW JUNIOR SCHOOL
(Group 4 plus S.P.A.)

Applications are invited from suitably qualified and experienced TEACHERS for the DEPUTY HEADSHIP of the above-named school.

Application forms, obtainable from the Director of Education at address shown below, on receipt of a stamped addressed foolscap envelope, should be returned to him within 14 days of the appearance of this advertisement.

Removal expenses and temporary lodging allowance may be granted in the case of an appointee from outside the area.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

SUTTON
(London Borough of)
MANOR PARK PRIMARY SCHOOL
Group 6

DEPUTY HEAD TEACHER

Applications are invited for the post of DEPUTY HEAD TEACHER of this two-form entry school which has 450 children on roll, to commence on 1 September, 1976. Vacancy due to retirement.

Please send stamped addressed envelope for further particulars and application form to Director of Education, The Grove, Carshalton, Surrey, SM5 3AL. Closing date 8 March, 1976.

WILTSHIRE
COUNTY COUNCIL
STRATTON ST. MARGARET COLEBROOK COUNTY INFANTS' SCHOOL
Towcester Road, Stratton St. Margaret
(Group 4, Number on Roll 210)

DEPUTY HEAD TEACHER required from Easter or September, 1976, for this new Infant School which opened in September, 1970.

Applications are invited from suitably experienced teachers willing to make a positive contribution to the development of the cooperative teaching programme in this school.

Further details and application forms from the Chief Education Officer, County Hall, Trowbridge, to be returned by 27th February, 1976.

Heads of Department

BARKING
(London Borough of)

Required for beginning of Summer or Autumn Term, 1976:—

AREA ADVISORY DRAMA TEACHER, to be responsible to the Drama Adviser for the development in a group of schools (infants, junior and secondary), of teacher in-service education in drama, working with children and teachers, largely in schools and sometimes at the Borough Drama Centre. The successful candidate will be a member of a team, and an interest in youth drama and in organizing drama clubs and courses will be an advantage.

ADVISORY DRAMA TEACHER to be responsible to the Drama Adviser for the stock, lighting and technical loan service and for the administration and development of activities and events in the Borough Drama Centre. The successful candidate will also be a member of a team, whose primary responsibility is the development of teacher in-service education in drama, working with children and teachers, in schools and at the centre.

For both posts salary payable as Borough Unattached Teacher, Scale 3 (£3,357 to £4,917 per annum).

London Addition £351 per annum. Reimbursement of removal expenses in approved cases.

Apply by letter, giving full details of qualifications and experience, and the names of two referees, to Chief Education Officer, Town Hall, Barking, Essex, by 19th February, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

MAIDSTONE DIVISION

OATLAND HOUSE COMMUNITY HOME
Oatland Lane, Maidstone

TEACHER-IN-CHARGE (Scale 3), non-resident, for the above Home which is the responsibility of the Social Services Department. The children generally remain in the home for a fairly short period during which time assessment will be made about the appropriate long-term provision for them. Experience with disturbed or backward children an advantage.

Application forms and further particulars from Divisional Education Officer, Astley House, Hastings Road, Maidstone.

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
URMSTON COUNTY JUNIOR SCHOOL
Hereford Grove, Urmston
Manchester M31 3AU
Telephone: 061-748 3150
(418 Mixed)

HEAD of DEPARTMENT, Lower Juniors, Scale 3, required September, 1976.

Responsibility for coordinating organisation and curriculum development in the Lower Junior Department.

Application forms, available from the Head of the school, should be returned as soon as possible.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
Required April 1976:
MARKS GATE JUNIOR SCHOOL
(Roll 380)

Experienced class TEACHER to be responsible for BOYS GAMES in this well equipped school. Scale 2.

BECONTREE HEATH INFANTS SCHOOL
(Roll 330)

Experienced class TEACHER with special interest in DANCE and DRAMA to work as a member of a team responsible for creative work within the field of Physical Education—Movement and Drama or with a special interest in Natural Science. Scale 2.

London addition £351 p.a.

Reimbursement of removal expenses in approved cases.

Application form (stamped addressed envelope) available from Chief Education Officer, Town Hall, Barking, Essex, returnable by 24th February, 1976.

BARNET
(London Borough)
Required from Easter, 1976:—
ALGERNON ROAD J.M. SCHOOL
Montagu Road, NW4 3EB
(Roll 310)

ASSISTANT TEACHER. Interests in any of the following subjects would help—Mathematics, Science, Handwork, Physical Education and School Journeys. This school is due to move into new premises next year when there will be more space to expand and develop projects. Scale 2.

In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.

Application forms (stamped addressed envelope) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to the Head Teacher at the school by 27th February, 1976.

Required for April or September, 1976:—
ALL SAINTS' C.E. J.M.I. SCHOOL
Cricklewood Lane, Childs Hill, NW2 2TH
(Roll 206)

ASSISTANT TEACHER for Upper Juniors with responsibility for PHYSICAL EDUCATION and BOYS' GAMES. Scale 2.

In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.

Application forms (stamped addressed envelope) obtainable from the Director of Educational Services, Town Hall, Friern Barnet N11 3DL, to be returned to The Correspondent, Mr. R. Webster, 9 Prospect Road, N.W.2, as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
ASPLEY GUISE C.P. SCHOOL
Spinney Lane, Mount Pleasant, Aspley Guise, Milton Keynes

Required for Easter or September, 1976.

Scale 2 post with special responsibility for SCHOOL LIBRARIES and related reading activities.

A class teacher is required for a group of 6-8 year-old children though applicants should be prepared to take an active interest and participate in the teaching of all children in the 5-10 age range.

The basic school organisation is an integrated day but there are structured and co-ordinated work schemes within which it will be necessary to work.

The children's Fiction Library is just being re-formed and there would be considerable scope for initiative and original ideas in helping to plan its contents, use and organisation so as to encourage leisure-time reading. The teacher appointed will be in charge of a Children's Reference Library and Staff reference facilities.

Application forms from the Headmistress at the school.

BERKSHIRE
(Royal County of)
LAMB'S LANE COUNTY PRIMARY SCHOOL
Spencer's Wood, Reading, Berks

Required for Summer Term if possible: TEACHER able to implement recommendations made in the Bullock Report throughout the School. Scale 2 post available to experienced person with progressive ideas. Interest in boys and girls games an advantage but not essential. Closing date 2 March.

Applications from and to be returned to Wokingham Education Office, Reading Road, Wokingham, Berks, quoting ref.: W&A 1799.

BRENT
(London Borough of)
OUR LADY OF LOURDES R.C. JUNIOR MIXED AND INFANTS' SCHOOL
Wesley Road NW10 8PP
(Roll 304)

Required from Summer Term: TEAM LEADER of the INFANT DEPARTMENT to be responsible to the Head for the coordination of the work of a team of four teachers in a curriculum that combines a balance of traditional and modern teaching methods. The Managers wish to appoint an enthusiastic, experienced teacher (preferably a Catholic) to this senior post (Scale 3). The London Allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Application forms obtainable from the Headmaster at the school, to be returned by 23 February, 1976.

WYKEHAM JUNIOR MIXED AND INFANTS' SCHOOL
Aboyne Road NW10 0EX
(Roll 496; Social Priority School)

Required from Summer Term: Experienced NURSERY or NURSERY/INFANT TEACHER (Scale 2) to open and take responsibility for a newly equipped Nursery Unit. London Allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the school, giving age, present post, qualifications, experience and references, within seven days.

BURY
(Metropolitan Borough of)

ST. THOMAS'S C.E. PRIMARY SCHOOL
Pimhole Road, Bury
(Number on Roll 250)

Required for 1st May, 1976: TEACHER (Scale 2) for Nursery Class.

ST. JOHN'S C.E. PRIMARY SCHOOL
Athlone Avenue, Bury
(Designated S.P.A.)
(Number on Roll 160)

TEACHER (Scale 2), for Nursery Class.

Forms of application obtainable from and returnable to the Director of Education, Athenaeum House, Market Street, Bury, by the 20th February, 1976. (4017)

CAMBRIDGESHIRE
PETERBOROUGH/MARCH AREA

Primary school MUSIC TEACHER required as soon as possible to teach in a group of schools associated with a community college in the town of Chatteris. The successful applicant will be required to visit some six primary schools each week and will also have a commitment at the community college.

Salary is on Scale II and a par allowance will be paid according to the County's Scale.

Application forms and further details are available from the Senior Area Education Officer, Education Office, 41 Priestgate, Peterborough PE1 1JU (stamped addressed envelope) and should be returned by 24th February, 1976.

HUNTINGDON AREA
HUNTINGDON COUNTY INFANTS' SCHOOL
Ambury Road, Huntingdon

Required for April 1976, an experienced infant TEACHER for a reception class (four plus to five) Scale 2 post for the development of Mathematics.

Assistance is given with removal expenses.

Application forms and further information available from the Headteacher at the school on receipt of stamped addressed envelope.

CROYDON
(London Borough of)
EDUCATION COMMITTEE

Invite applications from suitably qualified and experienced TEACHERS:—

DUPPAS JUNIOR MIXED SCHOOL
Goodwin Road, Croydon CR0 4BJ
Telephone: 01-688 4975
Head, Miss D. Carter
Tenable: 27th April, 1976

Energetic and experienced TEACHER required to help in the development of remedial education throughout the school. Initially the teacher appointed to this challenging post will be required to work with a class of third-year Juniors.

Salary—Burnham Scale 2, plus Social Priority Schools Allowance and London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to the Head Teacher at the above address by 17th February, 1976.

NORFOLK
COUNTY COUNCIL
Education Department

Required for September, 1976:—

DEPUTY HEAD
for

DICKLEBURGH VCP SCHOOL SCHOOL, near DISS
(Group 2, 81 on Roll)
NORTH LOPHAM CP SCHOOL, near DISS
(Group 2, 77 on Roll)
SWANTON MORLEY VCP SCHOOL
(Group 6, 276 on Roll)

Required for September, 1976:—

HEAD
for

CLENCHWARTON CP SCHOOL, KING'S LYNN
(Group 5, 290 on Roll, 4 to 11 age-range)

Application forms and further details may be obtained by sending a stamped, addressed, foolscap envelope to the County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL, to whom completed forms must be returned by February 24.

Removal expenses are paid in accordance with the Authority's scheme.

Applications are invited for the following DEPUTY HEADSHIP appointments in Primary Schools (five to nine) in the Western Area of the County:

BRANDON COUNTY
(projected roll 250)

Newly built school (Group 4).
Experienced infant teacher. Interest in Music and/or Art and Craft an advantage.
Required, September, 1976.

CHALKSTONE COUNTY, HAVERHILL NEWMARKET
(projected roll 250)

Newly built semi-open plan school (Group 4).
Required, September, 1976.

HOULDSWORTH VALLEY COUNTY,
(241 in roll)

Group 5.
Required, April, 1976.

Further particulars and application forms (returnable as soon as possible) may be obtained by sending a stamped, addressed foolscap envelope to the Area Education Officer, Shire Hall, Bury St. Edmunds.

Suffolk County Council

PRIMARY
Scale 2 Posts continued

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS:—
DUPPAS JUNIOR MIXED SCHOOL, Goodwin Road, Croydon CR0 4LJ
Telephone: 01-688 3975
Head, Miss B. Carter
Tenable: 27th April, 1976
Experienced and enthusiastic TEACHER required to work with a vertically grouped class of first and second year Juniors, and to be responsible for the development of Mathematics and/or Science throughout the school. Ability to contribute to boys' Games activities would be an advantage.
Salary—Burnham Scale 2, plus Social Priority Schools Allowance and London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from and returned to the Head Teacher at the above address by 17th February, 1976.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
FORESTDALE JUNIOR MIXED AND INFANTS
Pixton Way, Croydon CR0 9JE
Tel. 01-657 0924
Head, Miss C. M. Bray
Tenable, 27th April 1976
Scale 2 post available for suitable candidate who is prepared to take charge of PHYSICAL EDUCATION and boys' games in the third and fourth years and assist with school journeys.
Salary Burnham Scale 2 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returned to the Head Teacher at the above address, by 20th February 1976.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
KINGSLEY JUNIOR MIXED SCHOOL
Chapman Road, Croydon CR0 3NX
Tel. 01-684 4005
Head, Mr. K. B. Harris
Tenable, 1st September 1976
A special post for one year while TEACHER is on secondment, in a Tutorial Unit with small groups of children with individual learning and social difficulties for special education treatment, withdrawn from classes according to need.
Opportunities to develop own ideas, interests and talents.
Applicants should have successful experience in remedial teaching and also have ability to liaise with School Psychological Service and parents.
Salary Burnham Scale 2, plus Social Priority Schools Allowance and London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

CROYDON
(The London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced teachers.
ST. JOHN'S C. OF E. PRIMARY SCHOOL
Spring Park Road, Croydon, CR0 5EL
Tel.: 01-654 2260
Head: Mr. G. R. Stones
Tenable: 27th April, 1976.
Experienced and enthusiastic TEACHER to take responsibility for BOYS GAMES and skills. Interest in the development of mathematics in the school curriculum would be an advantage.
Salary—Burnham Scale 2 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
APPLEBY COUNTY PRIMARY SCHOOL
(County; four to 11; mixed: Roll 329)
Required for April, 1976, experienced Junior TEACHER, Scale 2, to take responsibility for AUDIO-VISUAL AIDS in the school.
Application forms obtainable from and returnable to G. A. Hargreaves, Assistant Director of Education, North-East Division, Civic Centre, Carlisle, by 25 February, 1976.

DORSET
ARCHBISHOP WAKE C.E. (CONTROLLED) JUNIOR SCHOOL
Park Road, Blandford
(Roll 330)
TEACHER required from April 1976 for Scale 2 post for GAMES and ATHLETICS. Environmental Science a recommendation.
Assistance with removal and legal expenses.
For application form (to be returned to the Headmaster not later than 25 February) send foolscap stamped addressed envelope to the Staffing Officer, Education Department, County Hall, Dorchester, Dorset DT1 1XJ.

DORSET
DORCHESTER COUNTY JUNIOR SCHOOL
Damers Road, Dorchester
(Roll: 468)
TEACHER required from April 1976 for Scale 2 post for BOYS' PHYSICAL EDUCATION and GAMES.
Interest in Mathematics desirable.
Assistance with removal and legal expenses.
For application form (to be returned to the Headmaster by 16th February) send foolscap stamped addressed envelope to the Staffing Officer, Education Department, County Hall, Dorchester, Dorset DT1 1XJ.

EAST SUSSEX
COUNTY COUNCIL
ST. MARY STAR OF THE SEA R.C. PRIMARY SCHOOL
St. Leonards-on-Sea
Headmistress, Sister John
Re-advertisement
Required for September, 1976, ASSISTANT TEACHER for BOYS' GAMES, Scale 2 post.
Temporary post for one year owing to secondment of present holder.
Application forms from the Area Education Officer, 20 Wellington Square, Hastings, East Sussex, to whom completed forms should be returned by Monday, 1st March, 1976.

HAMPSHIRE
NORTH WEST AREA

WHITCHURCH C.E. PRIMARY SCHOOL
Daniel Road, Whitchurch, Hants.
(Number on roll: 380)
Group 6
Required from the beginning of the Summer Term, a TEACHER to take Upper Juniors and have special responsibilities for Environmental Studies. Scale 2.

WORTING COUNTY JUNIOR SCHOOL
Chiltern Way, Basingstoke, Hants.
(Number on roll: 330)
Group 6
Required from the beginning of Summer Term 1976, a TEACHER to take responsibility for Lower School COORDINATION.
Scale 3 post.

VIGO COUNTY INFANT SCHOOL
Vigo Road, Andover, Hants.
(Number on roll: 313)
Group 5
Required from the beginning of the Summer Term 1976 or the Autumn Term, TEACHER for Scale 2 post with special responsibility for DISPLAY and INTERNAL RESOURCES.
Please write to the school giving available starting date and curriculum vitae, as well as the names and addresses of two educational referees. Further details available from the Head. Assistance with removal expenses in approved cases.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
ROYSIA FIRST SCHOOL
Burns Road, Royston
(No. on roll 200)
TEACHER required for April at this growing open-plan school to be responsible for a reception class. Scale 2 available for a suitably qualified applicant.
ST. MARY'S R.C. J.M.I. SCHOOL
Melbourne Road, Royston
(No. on Roll 185)
TEACHER required April 1976 for this Roman Catholic School. The post is for a full time class teacher with lower juniors who would be responsible for his/her own religious instruction. A Scale 2 post is available for a suitable candidate.
Write to the Head, giving the names of two referees. Removal expenses may be paid.

HILLINGDON
(London Borough of)
CHERRY LANE JUNIOR SCHOOL
Sipson Road, West Drayton
UB7 9DL
Headmaster, E. F. Ryan, Esq.
Required for the Summer Term, 1976, experienced TEACHER for Upper Juniors and able to accept responsibility for BOYS' PHYSICAL EDUCATION and GAMES throughout the school. An interest in Audio Visual Aids an advantage.
Scale 3 post available for suitable applicant.
Application forms (from the Director of Education, Belmont House, 38 Market Square, Uxbridge, Middlesex UB8 1HA (telephone Uxbridge 38232, Extension 2751), to whom they should be returned as soon as possible.
London allowance payable.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
KEYINGHAM COUNTY PRIMARY SCHOOL
Keyingham, Hull, HU12 9RT
(Number on roll 417)
Scale 2 post
Required for April, 1976, an experienced infant teacher to develop the existing number and reading scheme and to introduce a language programme. A Scale 3 post could be available to a suitably experienced candidate.
Applications and further details are available from the Head of the school, to whom completed forms should be returned by 23rd February, 1976.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SCUNTHORPE C.E. PRIMARY SCHOOL
Gurnell Street, Scunthorpe
Headmaster: S. H. Wilson
(Number on roll: 399)
TEACHER required to take charge of MUSIC throughout the school. S.P.A. allowance, Scale 2 post for suitable applicant.
Application forms obtainable from the Divisional Education Office, Civic Centre, Scunthorpe, should be returned to the Headmaster by 27th February, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
Applications are invited from qualified TEACHERS for the following posts. General Subjects in addition to any other qualifications mentioned. Unless otherwise stated, schools admit the full infant and junior age range and are County Schools.
Applications for specific posts should be submitted on Form T.1 to the Head Teacher at the address shown, unless otherwise stated. General applications should be submitted to the Divisional Education Officers.

GRAVESHAM DIVISION
WESTCOURT JUNIOR SCHOOL
Hampton Crescent, Gravesend
(Roll 474)
Require a TEACHER for September, 1976, or earlier if possible. Post on Scale 2. General teaching, but an interest in Music would be welcomed.

SWALE DIVISION
BOUGHTON-UNDER-BLEAN METHODIST PRIMARY SCHOOL
Boughton, Faversham
Experienced TEACHER required from Summer Term, 1976, for Juniors (Scale 2), to assume responsibility for Junior Girls. Please state special interests.
Applications to the Headmaster at the school.

CANTERBURY DIVISION
ST. STEPHEN'S COUNTY PRIMARY INFANTS' SCHOOL
Canterbury
Required for September, 1976, ASSISTANT TEACHER for Infants. Salary Scale 2 available for suitably qualified applicant.

THANET DIVISION
RAMSGATE, HOLLICONDANE C.P. SCHOOL
(Roll 410)
ASSISTANT TEACHER required for Summer Term, 1976. Scale 2 post available for applicant who could offer help in remedial reading work in the seven plus to nine plus age range.
Further details and application forms from the Headmaster.
RAMSGATE, HOLLICONDANE C.P. SCHOOL
(Roll 410)
ASSISTANT TEACHER required for Summer Term, 1976. Scale 2 post available for applicant who could offer help in library and information resources in the 7-plus to nine-plus age range.
Further details and application forms from the Headmaster.

MAIDSTONE DIVISION
COXHEATH C.P. JUNIOR SCHOOL
Maidstone
Required April, TEACHER for first-year Juniors. To be responsible for school libraries. Scale 2 post available for suitable candidates. Modern school.

TUNBRIDGE WELLS DIVISION
SISSINGHURST C.E. (AIDED) J.M. & I.
Sissinghurst, Cranbrook
For April, temporary appointment, TEACHER for Top Infant Class. Scale 2 available to suitable candidate.
Application forms (stamped addressed envelope) from and to the Headmaster.

ASHFORD DIVISION
Kennington
ASHFORD KENNINGTON SYBROOK JUNIOR
Belmont Road, Kennington, Ashford
TEACHER for Upper Juniors. Experienced teacher to assist with Games, Mathematics, and/or Music. Scale 2 post available for suitable applicant.
BETHERSDEN COUNTY PRIMARY SCHOOL
Bethersden, Ashford
Experienced TEACHER for Upper Infant/Lower Junior class. Music an advantage. Scale 2 post available for suitable applicant.
MERSHAM COUNTY PRIMARY SCHOOL
Mersham, Ashford
Required September, 1976, experienced ASSISTANT TEACHER. Proficient pianist essential. Opportunity to develop Music in the school. Scale 2 post for suitable applicant.
ALDINGTON COUNTY PRIMARY SCHOOL
Aldington, Ashford
Required April, TEACHER for Juniors. To offer basic subjects plus an interest in boys' games and handicrafts. Scale 2 post available for suitable applicant.

KINGSTON upon Thames
(Royal Borough of)
ELLINGHAM PRIMARY SCHOOL
Ellingham Road, Chessington
Surrey
(274 on roll)
Required in April, 1976, experienced TEACHER for a class of Junior children and also to be responsible for the co-ordination of Reading, English and allied subjects in the Junior Department. An interest in girls' games will be an advantage. Scale 2 post available for suitable applicant.
London Allowance £267. Assistance may be provided with removal expenses.
Application forms obtainable from the Chief Education Officer, Tolworth Tower, Surbiton, Surrey, KT6 7EE, to be returned to the Headmaster at the school as soon as possible.

LEICESTERSHIRE
THE NEWLANDS PRIMARY SCHOOL
Moat Road, Barwell, Leicester
(Scale 1 or 2)
Infant TEACHER required April. State strengths and interests.

ST. PETER'S C.E. JUNIOR SCHOOL
Walling Street, Mountsorrel
Loughborough
(Scale 2)
TEACHER required August for ENGLISH with responsibility for coordination of reading and an interest in drama.
Apply (no forms) with the names and addresses of two referees to the Head, from whom further particulars may be obtained.

MERTON
(London Borough of)
EDUCATION COMMITTEE
BISHOP GILPIN C.E. PRIMARY SCHOOL
Lake Road, SW19
Headmaster, Mr. R. Townsend
(Age range five to nine)
ASSISTANT TEACHER required September, 1976, for class of seven-year-old children. Should have ability to take Drama with older children. A.D.B. (Ed.) an advantage. Scale 2 for suitable candidate. Candidates should be communicant members of the Church of England.
London allowance £351. Mortgage facilities, legal expenses up to £30 and assistance towards removal expenses will all be considered where appropriate.
Application forms available from the Headmaster on receipt of a stamped addressed foolscap envelope, to whom they should be returned by 25th February, 1976.

NEWHAM
(London Borough of)
LANGUAGE
READING CENTRE BASED AT PARK JUNIOR SCHOOL
Eleanor Road, London E15 4AB
Required September, 1976, or earlier if possible :—
Teacher with experience of younger children to be a member of a team based upon the language centre and concerned with reading and language work in Primary Schools. Scale 3.
Burnham Scales plus London allowance £351.
Previous applicants who wish their applications to stand should notify the Director of Education immediately.
Application forms and further details may be obtained from the undersigned and should be returned as soon as possible.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

NEWHAM
(London Borough of)
"Unattached" Junior, Infant and Nursery Staff
Required as soon as possible:—
Qualified TEACHERS are invited to apply for a number of posts on the "Unattached" Staff to work in Nursery, Infant and Junior Classes.
Special responsibility allowance, Scale 2.
London allowance £351.
Travelling expenses.
Application forms are obtainable from this office and should be returned to the undersigned as soon as possible.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

REDBRIDGE
(London Borough of)
REDBRIDGE INFANTS' SCHOOL
College Gardens, Redbridge, Ilford, IG4 5HW.
Required Easter or September, 1976, TEACHER to organise and develop the teaching of MATHEMATICS in the school.
Application forms available from and returnable to:—J. E. Fordham, B.A., Chief Education Officer, 255-259 High Road, Ilford IG1 1NN by 20th February, 1976.

SOLIHULL
EDUCATION COMMITTEE
CASTLE BROMWICH JUNIOR SCHOOL
Hurst Lane North, Castle Bromwich, Birmingham B36 0HD
(424 on Roll)
Required Easter, 1976, HEAD of DEPARTMENT for ENGLISH. Applications are invited from experienced teachers for this Scale 3 post.
COLESHILL HEATH JUNIOR SCHOOL
Marlene Croft, Chelmsley Wood, Birmingham B37 7JT
(Group 6: 420 on roll)
YEAR CO-ORDINATOR (Scale 2)
Required Easter, 1976.
Applications are invited from suitably qualified TEACHERS for the above position (to work with Upper Juniors). Responsibility for co-ordinating academic activities within a year group, also the pastoral care of same. Opportunity to develop own interests.
Completed forms should be returned to the Headmaster by 18th February, 1976.
HATCHFORD INFANT SCHOOL
Yorkles Croft, Chelmsley Wood, Birmingham B37 6EG
(260 on Roll)
TEACHER required for Easter 1976.
Scale 2 post responsibility for MATHEMATICS.
For the above posts application forms may be obtained from Director of Education, P.O. Box 20, Council House, Solihull B91 3QU and returned to the Head Teacher. Please enclose stamped addressed envelope.

WEST SUSSEX
BROADFIELD FIRST AND MIDDLE SCHOOL
Seymour Road, Broadfield
Crawley, Sussex
Scale 2 ASSISTANT
Required 1976, for reception class. Responsibility for 5-6 years age group. London Fringe Allowance and favourable housing scheme.
Further details and application form from the Education Officer, Education Department, Goffs Park House, Horsham Road, Crawley, Sussex, on receipt of foolscap stamped addressed envelope.

Remedial Posts

BERKSHIRE
JAMES ELLIMAN COUNTY COMBINED SCHOOL
Slough
Required Easter, or as soon as possible :
TEACHER with special interest in REMEDIAL WORK plus ENGLISH or SCIENCE. Age range 7-12 years. £141 per annum local weighting allowance. Possibility of accommodation/removal/lodging allowances.
Application forms obtainable from the District Education Officer, 48 High Street, Slough.

DUDLEY
METROPOLITAN BOROUGH
REMEDIAL CENTRE
Shirley Road, Kate's Hill, Dudley
Required for 8 March, 1976, REMEDIAL TEACHER (Scale 2). Teaching of reading in primary education and a specialist qualification advantageous. Casual user car allowance payable.
Further particulars and application forms from J. Buck, Director of Education, Education Department, 2 St. James's Road, Dudley, ... DY1 ...

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
BLUECOAT JUNIOR SCHOOL
Required for April, 1976: TEACHER—Scale 2 for Remedial work. Applicants should please state other interests.
Application forms available from the Principal Recruitment Officer (Education), Municipal Offices, Howard Street, Rotherham. Telephone Rotherham 2121, Extension 3367.
B. W. Ellis, Director of Personnel Resources.

Scale 1 Posts

BRISTOL
BRISTOL GRAMMAR SCHOOL
LOWER SCHOOL
Independent (200 boys aged 7-11) A qualified ASSISTANT is required in September, 1976, to teach mainly ENGLISH together with some JUNIOR MATHEMATICS to classes of above-average ability.
A willingness to help with Games is essential, and a candidate is sought who is able to take charge of the School Library and help with the annual Drama Production.
A salary on the Burnham Scale 1 or it will be altered, dependent upon qualifications and experience.
Applications should be forwarded, together with the names of at least two referees, to the Headmaster, Bristol Grammar School, University Road, Bristol BS8 1SR, as soon as possible.

BUCKINGHAMSHIRE
BEACONSFIELD, CHILTERN DIVISION
BURNHAM COUNTY FIRST SCHOOL
Minniecroft Road, Burnham SL1 7DE
Head : Miss E. A. Skepper
Number on Roll : 332
An experienced ASSISTANT TEACHER for a class of top infants required for the beginning of Summer Term. A special interest in Art and Craft is desirable. This is a temporary post for one term in the first instance, with the possibility of it becoming permanent depending on the numbers in the school remaining at their present level. London Area Fringe Allowance of £111 per annum in addition to Burnham salary.
Application forms from the Head, to whom they should be returned as soon as possible (telephone Burnham 62507).

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS:—
DUPPAS JUNIOR MIXED SCHOOL
Goodwin Road, Croydon CR0 4EJ
Telephone: 01-688 3975
Head, Miss B. Carter
Tenable: 27th April, 1976
Experienced CLASS TEACHER required who is able to contribute to the educational development of the life of the school.
Salary—Burnham Scale 1, plus Social Priority Schools Allowance and London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returned to the Head Teacher at the above address, by 17th February, 1976.

DONCASTER
EDUCATION COMMITTEE
INTAKE INFANT SCHOOL
Sidney Road, Doncaster
Telephone Doncaster 25250
Required for Easter, 1976: Scale 2 post available for a TEACHER who has a special interest in Creative Activities.
Closing date: 19th February, 1976.
Further information obtainable from the Head of the above school.
Application forms available from: The Director of Education, Princegate, Doncaster, to whom they should be returned as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
ST. MARY MAGDALENE R.C. PRIMARY SCHOOL
Headmaster: Mr D. J. Connearn
Required for the Autumn term 1976 —ASSISTANT TEACHER for Infants. Catholic preferred.
Application forms from the Area Education Officer, 20 Wellington Square, Hastings, East Sussex, to whom completed forms should be returned by Monday, 1st March, 1976.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
LORDSHIP FARM J.M.I. SCHOOL
(Group 6)
William Way, Letchworth
(Number on Roll 276)
Experienced TEACHER required for Summer Term with enthusiasm for cooperative teaching. To work with Lower Juniors in this developing open plan school. Please state special interests. Scale 1 post.
Write to the Head, giving the names of two referees.
Removal expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
PIXMORE J.M. SCHOOL
Ridge Avenue, Letchworth
SG6 1QG
(No. on Roll 320)
TEACHER required to fill temporary vacancy for the summer term only.
TEACHER required from April 1976 to work with lower juniors. Possibility of housing and removal expenses. Scale 1.
For further details of post and application forms write to the Headmaster.
STUDLANDS RISE SCHOOL
Studlands Rise, Royston
Infant TEACHER required for Summer Term in this recently opened open plan school. (Scale 1). Scale 2 may be available for suitably experienced candidate.
Write to the Headteacher with the names of two referees or telephone for further details (Royston 43330).
Removal expenses may be paid.

HILLINGDON
(London Borough of)
HERMITAGE SCHOOL
Belmont Road ...
Headmistress: ...
Required for the S... 1976 only, ... TEACHER for Infant...
Please apply to the ... at the school.
London Allowance ...

HILLINGDON
(London Borough of)
LADY BANKS INFANT S...
Dawlish Drive, Ruislip ...
Head Teacher, ...
Required for the S... 1976 only, full-time ... Infant TEACHER ...
Please apply to the Head ... at the school.
London Allowance ...

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
SWINEMOOR COUNTY JUNIOR SCHOOL
Burden Road, Beverley, ...
(Number on roll ...)
Required for April, 1976, ... experienced teacher for the ... 11 year age range. Able to assist with ... would be desirable. ... En Avante French ... advantage.
Application forms ... from the Headmaster ... to whom completed forms ... be returned by 23rd F... 1976.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HEALING JUNIOR AND ... SCHOOL
Fords Avenue, Healing
Required for April, 1976, ASSISTANT TEACHER ... Junior Department ... physical education and ... be an advantage.
Application forms ... from the Divisional ... Office, Eleanor Street, ... should be returned ... Teacher at the school ... days of this advertisement.

ISLE OF MAN
BOARD OF EDUCATION
Required for Septem... qualified TEACHERS ... ment to the Board's ... Staff (Infant and Junior) ... Burnham Scale 1.
Forms of application ... particulars may be ... the Director of Education ... tion Office, Government ... Buck's Road, Douglas ... the completed forms ... turned by 5th March, ...

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
Applications are invited ... fied TEACHERS for ... ing posts. GENERAL ... in addition to any other ... tions mentioned. Unless ... stated, schools admit ... fant and Junior age range ... County Schools.
Applications for specific ... should be submitted on ... to the Head Teacher at ... shown, unless otherwise ... General applications should ... mitted to the Divisional ... Officers.

DARTFORD DIVISION
DEAN C.P. J.M.I. SCHOOL
Dean, Dartford DA2 ...
Temporary TEACHER for ... mer term only commen... April for Infants
LEIGHDOWN C.P. JUNIOR SCHOOL
Tunedale Road, Dartford ...
Temporary TEACHER for ... mer Term only commen... April for a class of ... Juniors.
Application forms from ... Education Officer (stamped addressed envelope), Essex Road, Dartford.

GRAVESHAM DIVISION
HAYNEHURST C.P. JUNIOR SCHOOL
Gerne Road, Gravesend
DA12 ...
(Roll 466)
Experienced TEACHER for ... Lower Juniors for April.

MEDWAY DIVISION
CHATHAM—LORDSWOOD C.P. INFANT SCHOOL
Lordswood Lane, Walderslade ...
Temporary TEACHER ... Summer Term, 1976, ... take Music if possible.
Applications by form T.1 ... able from Divisional ... Office, Fort Pitt House, ... Rochester, to be submitted ... Head Teacher.
ROCHESTER—... INFANTS' SCHOOL
Cedar Road, Strood.
Temporary TEACHER ... reception class for Summer ... Ability to offer Music ... welcomed.
Please apply to the Head...
ROCHESTER—GORDON C.P. JUNIOR SCHOOL
Gordon Road, Strood
Temporary TEACHER required ... Summer Term, 1976, for ... Year Juniors.
ROCHESTER—HIGH HALSTOW C.P. SCHOOL
High Halstow
Temporary TEACHER required ... Summer Term, 1976, for ... Year Juniors.
Ability to offer Music ... tage.
CHATHAM—... INFANTS' SCHOOL
Woodswood Road ...
Temporary TEACHER required ... Easter, 1976, for Top ... Ability to play piano ... advantage.
Application forms (stamped addressed envelope) ... able from Headmaster.
ROCHESTER—ST. ... C.P. PRIMARY SCHOOL
Isle of Grain
Temporary TEACHER ... Infants required from ... Music would be an advantage.
Application forms and further particulars obtainable ... cations to be returned ... Wm. Hutchinson, B.Sc. ... sonage, Isle of Grain, ... Kent ME3 0BS.

SWALE DIVISION
SITTINGBOURNE SOUTH AVENUE C.P. JUNIOR SCHOOL
Sittingbourne, Kent
TEACHER required for ... Term. Musical ability desirable ... not essential.
Applications may be ... from the Headmaster at ... to whom they should be ... as soon as possible.

ASHFORD DIVISION
HOTHFIELD COUNTY PRIMARY SCHOOL
Hothfield, Ashford
Temporary TEACHER for ... Term for Top Infant or ... Junior class. Music an ...

KENT
BROMLEY HIGH SCHOOL
G.P.D.S.T.
... Elmfield Road, Bromley
BR1 1LS
Qualified TEACHER ... for RECEPTION ... September ... mornings only.
Please apply by letter ... Headmistress at the school ... ing details copies of ... perience, and names ... testimonials ... addresses of two or more ...

KINGSTON upon Thames
(Royal Borough of)
...TON INFANTS' SCHOOL
... Road, New Malden,
... 4LT
... April, 1976, a suitably qualified and experienced ... for upper infant class. ... would be an advantage but ... Scale 1 post.
... Allowance £267. Assistance may be provided with removal ...
... forms obtainable from ... Education Officer, Tolworth ... Surbiton, Surrey, KT6 7EE, ... returned to the Head at the ... as soon as possible.

LEICESTERSHIRE
MAYFLOWER JUNIOR SCHOOL
... Drive, Leicester
(Scale 1)
Required September

...ARD PRIMARY SCHOOL
... Drive, Melton Mowbray
(Scale 1)
...ed April. Semi-open ... school. State strengths ... interests.
...y (no forms) with the ... and addresses of two ... to the Head, from ... further particulars may ... tained.

...NSHIRE
... GARDENS JUNIOR
...ardens, Louth
... on roll 543)
... for second year juniors ... for April or September ... Ability to teach crafts and ... (soccer) desirable. Scale 2 ... available for experienced ... Closing date 8th March. ... forms from and to be ... to Headmaster.

...TH YORKSHIRE
...ty of)
...tions are invited from suitably experienced TEACHERS for the ... ASSISTANT TEACHER at ...MOOR COUNTY JUNIOR ...
...erest in music desirable). ... post available for suitable ...
...stamped addressed envelope ... Completed forms required ... (fourteen days of this ...) County Education ... County Hall, Northallerton, ...
...GATE NEW PARK COUNTY ...
... for the Summer Term ... TEACHER for Middle ... Scale 1.
...ation forms (stamped ... envelope please) from ... Education Officer, 25 Grove ... Harrogate, HG1 5EH, to ... completed applications should ... within 12 days of these ...

CITY OF SALFORD
EDUCATION DEPARTMENT
LEWIS STREET JUNIOR SCHOOL
Eccles
Required for Easter or ... if possible:— ... TEACHER for SECOND-... JUNIORS, Scale 1, pro... experienced. Music an ...
Application forms available ... the Chief Education ... Education Office, ... Street Salford M3 ... to whom the completed ... should be returned by ... 23rd February, 1976.

...SET
...layed advertisement under ...ARY EDUCATION.

SUFFOLK
COUNTY COUNCIL
... PARK PRIMARY SCHOOL
(Number on Roll ...)
Headmaster : Mr. D. Riley
Required for April, 1976, ASSISTANT TEACHER, Scale ... Nursery Unit.
Application form and further ... available from the Headmaster ... Pen Park Primary ... Loyewell Road, Lowestoft ... to whom they should be ... as soon as possible.

...FOLK
...TY COUNCIL
...ON INFANTS SCHOOL
...ere Road, Ipswich IP1 6ET
...ress : Miss W. Ibbotson.
... for April or September ... experienced ASSISTANT ... ERS (Scale 1) for Upper ... (two posts).
... and details from Head.

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
OLD TRAFFORD JUNIOR SCHOOL
Stretford Road, Manchester
M16 9AD
Tel. 061-872 2825
(275 mixed)
Juniors, Scale, with experience. (S.S. Allowance).
Application forms available from the Head of the school, should be returned as soon as possible.

WILTSHIRE
MINETY C.E. CONTROLLED JUNIOR AND INFANTS' SCHOOL
Malmesbury, SN16 9QL
Group 3. Number on roll 150
Required for the beginning of the Summer Term, Scale 1 post for seven to nine year Juniors.
Application forms from and returnable to the Headmaster. Please enclose stamped addressed envelope.
WORTON AND MARSTON CONTROLLED PRIMARY SCHOOL
Worton, Devizes, SN10 5SE
Group 2. Number on roll ...
Required for the Summer Term only, a temporary Scale 1 ASSISTANT TEACHER with experience across the Primary age range.
Application forms from and returnable to the Headmaster. Please enclose stamped addressed envelope.

Middle School Education

Headships

BERKSHIRE
LYNCH HILL COUNTY MIDDLE SCHOOL
Slough
Required September, 1976, HEAD TEACHER for this Group 5 school. Age range 8-12 years. £141 per annum. Local Weighting allowance. Possibility of council accommodation/removal/lodging allowances.
Application forms obtainable from, and returnable to, the District Education Officer, 48 High Street, Slough SL1 1EN, by 27 February, 1976.

HUMBERSIDE
EDUCATION COMMITTEE
(HULL DIVISION)
KINLOSS JUNIOR HIGH SCHOOL
Bransholme, East Hull
Group 6
Number on roll 461
Applications are invited for the above HEADSHIP, to commence duty at Easter, or as soon as possible thereafter.
Application forms and further particulars can be obtained from the Director of Education (H.O. Schools), County Hall, Beverley, to whom completed forms should be returned not later than the 20th February, 1976.

Deputy Headships Senior Masters/Mistresses

EAST SUSSEX
COUNTY COUNCIL
HOLLINGTON JUNIOR SCHOOL
Beauchamp Road
St. Leonards-on-Sea
Headmaster : Mr. P. Oliver
DEPUTY HEADSHIP, Group 7
Required from September, 1976, DEPUTY HEAD for this Group 7 school. Open-plan experience desirable, but not essential.
Application forms and further details of the post from the Area Education Officer, 20 Wellington Square, Hastings, East Sussex, to whom completed forms should be returned by Monday, 1st March, 1976.

By Subject Classification

Domestic Subjects

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
NEWNHAM MIDDLE SCHOOL
Balmoral Ave., Bedford
Required for April, HOME ECONOMICS TEACHER with an interest in General Subjects teaching. Scale 1.
This is a developing Middle School and applicants should be prepared to work as a member of the Fourth Year team led by a Year Co-ordinator.
Application forms obtainable from the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
EDWINSTREE SCHOOL
Norfolk Road, Buntingford
(Royston 71446)
TEACHER required to take CHARGE of HOME ECONOMICS throughout this nine to 13 school. The widest approach is sought. There is a well-equipped room. The post will be vacant at Easter, 1976, but applications for a September appointment could also be considered: in that case a temporary appointment for the summer term is possible.
Apply directly to the Headmaster, giving full information and the names of two referees.
Further details will be sent to applicants.

Economics

Heads of Department

ISLE of WIGHT
COUNTY COUNCIL
BISHOP LOVETT CHURCH OF ENGLAND (CONTROLLED) MIDDLE SCHOOL
Ryde
(450 on roll—9 to 13)
HEAD of DEPARTMENT for ENGLISH Scale 3 required in this well-equipped, long established school with good traditions. Good pastoral experience and subject knowledge necessary.
Generous scheme of relocation grants.
Form of application and further details from County Education Officer, County Hall, Newport, Isle of Wight PO30 1UD.

Modern Languages

Heads of Department

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
OLDFIELDS HALL COUNTY MIDDLE SCHOOL
Uttoxeter
Age range 9 to 13
Group 7
Headmistress, Mrs. J. Dunkerley
MODERN LANGUAGES—HEAD OF DEPARTMENT (Scale 3)
Required for September, 1976, due to retirement of present holder of the post. French is taught throughout the school and some of the older pupils also take German.
Application forms may be obtained from the Headmistress at the school, Stone Road, Uttoxeter, Staffordshire, to whom they should be returned as soon as possible and not later than Friday, 5th March, 1976.
H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent DE14 1NF.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
BRICKHILL SCHOOL
Falcon Avenue, Bedford
Required for April, TEACHER of FRENCH, Scale 2, to co-ordinate and develop the teaching of French in this newly reorganized school.
Application forms from the Headmaster at the school.

Physical Education

Scale 1 Posts

DERBYSHIRE
PARKS MIDDLE SCHOOL
Belper
Required for Summer Term, 1976, Temporary Full-time PHYSICAL EDUCATION SPECIALIST (woman). Excellent facilities.
Applications to the Headmaster.

Science

Scale 1 Posts

BRADFORD (City of)
METROPOLITAN COUNCIL
HIGHFIELD MIDDLE SCHOOL
Keighley
(11 to 14 years)
Required as soon as possible, a TEACHER of GENERAL SCIENCE with a main qualification in BIOLOGY or CHEMISTRY. The person appointed should be able to teach a full-time Science timetable across the age and ability range under the guidance of the teacher in charge Science.
The school has two laboratories. Social Priority allowance payable in addition to basic scale.
Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP and should be returned to the Head Teacher, Highfield Middle School, Spencer Street, Keighley, as soon as possible.
Reference ET 4876/TSS.

Other than by Subject Classification

Other Posts on Scale 2 and above

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
ROTTINGDEAN C.E. AIDED FIRST/MIDDLE SCHOOL
Whiteway Lane, Rottingdean, Brighton
Required 1st May, 1976: Experienced TEACHER for third year middle class. Scale 2 post for candidate offering MUSIC or GAMES and/or FRENCH. Church of England communicant preferred.
Generous scheme of relocation grants available in approved cases.
Application forms obtainable from the undersigned for return to the Head at the school as soon as possible.
J. Lyn Jones, Area Education Officer, Royal York Buildings, Old Steine, Brighton BN1 1NP.

WEST SUSSEX
BUCKINGHAM C. MIDDLE SCHOOL
Buckingham Road, Shoreham-by-Sea
Required for Summer Term, 1976, or as soon as possible after that date: ASSISTANT TEACHER, Scale 2 post, to teach children 10-12 years old in recently built Middle School with excellent specialist facilities. Opportunity for team teaching. Please state special interests.
Grants towards removal and resettlement expenses payable in approved cases.
Application forms, available from the Area Education Officer, 7 Chapel Road, Worthing, on receipt of a stamped addressed foolscap envelope, should be completed and returned to the Headmistress at the School as soon as possible.

County of Cleveland

PRIMARY SCHOOLS

DEPUTY HEAD TEACHER (GROUP 4)

PRESTON-ON-TEES PRIMARY SCHOOL
Laurel Road, Eaglescliffe, Stockton, Cleveland TS16 0BE
Required for September, 1976, or earlier, if possible, a suitably qualified and experienced teacher. Special interest in Mathematics and/or audio visual aids an advantage though not essential. Forms of application obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN. Forms of application to be returned not later than February 27, 1976.

SCALE 2 POST

BADER JUNIOR SCHOOL, Kintyre Drive, Thornaby, Cleveland TS17 0BY
Required for Easter, 1976, a well qualified and experienced teacher to take responsibility for the development of Mathematics throughout this open-plan junior school.

(RE-ADVERTISEMENT)

SCALE 2 POST

TEDDER PRIMARY SCHOOL, Tedder Avenue, Thornaby, Cleveland
Required for Easter, 1976, a well qualified and experienced teacher to take a leading role in developing Mathematics throughout this new open plan school.
Financial assistance with household removal expenses is available in approved cases.
Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.
Letters of application and completed application forms should be submitted direct to the Head Teachers within 14 days of appearance of this advertisement, unless otherwise stated.

HARDWICK MIDDLE SCHOOL
Bury St Edmunds

New school to open in September, 1976
Group 7
Roll initially 240 pupils increasing to 560 by September, 1979. Age range 9-13.
Applications are invited from experienced teachers with imagination and enthusiasm for the posts of:

DEPUTY HEADMASTER/MISTRESS
SECOND MASTER/MISTRESS

Application forms and further details (SAE please) from the Area Education Officer, Shire Hall, Bury St. Edmunds, Suffolk, to whom they should be returned by 23rd February.

Suffolk County Council

Educational Appointments

Unless otherwise stated application forms and further details obtainable from and returnable to the Education Officer, 50 Huddersfield Road, Barnsley, by the dates indicated (stamped addressed envelope please) (Please quote ref. no. if applicable).

PENISTONE GRAMMAR SCHOOL,
Penistone, Sheffield
Headteacher: W. B. Simms, M.A.
(Co-education Comprehensive)
Required for September, 1976.
Headteacher—Group 12 (BE. 16)
Closing date 20th February.

SILKSTONE JUNIOR & INFANT SCHOOL,
High Street, Silkstone, Barnsley
Required for September.
Headteacher—Group 2 (BE. 17)
Closing date 26th February.

DEARNE THURNSCOE THE HILL JUNIOR SCHOOL,
Thurnscoe, Rotherham
Deputy Headteacher—Group 5
Closing date 20th February.

WORSBROUGH LOBWOOD INFANT SCHOOL,
Lobwood Lane, Worsbrough Bridge, Barnsley
Deputy Headteacher—Group 4
Closing date 20th February.

DEARNESIDE SCHOOL,
Goldthorpe Road, Goldthorpe, Rotherham
Headteacher: L. Dickinson
(Mixed 11-16 years with a comprehensive intake up to 3rd year)
English Teacher (Scale 2)
Sympathy with thematic approach. Experience up to C.S.E. and 'O' level and a willingness to enter fully into the life of a developing school desirable.

Apply by letter to the Headteacher giving full curriculum vitae and two referees as soon as possible.

BARNSLEY
Metropolitan Borough

EDUCATION DEPARTMENT
Required for Easter

PRIMARY SCHOOLS

CALDERSHAW COUNTY PRIMARY (3-10)
Edenfield Road, Rochdale, OL12 7OL. Tel: Rochdale 58623
Infant Teacher (Scale 1)
To work in a vertically grouped unit of Infants in a semi-open plan building.

SECONDARY SCHOOLS

Rock Valley High (11-16)
Cornfield Street, Milnrow, OL16 3DR.
Tel: Rochdale 42495
Deputy Head Teacher Group II
An experienced teached to act as Director of Studies in this 11-16 co-educational comprehensive school with approximately 1,100 pupils on roll. Major responsibilities will be for timetabling and curriculum development.
Further details and application forms, accompanied by a s.a.e. should be made to the Chief Education Officer, Education Department, Municipal Offices, Manchester Old Road, Middleton, M24 4EA. Completed forms should be returned to the Head of the school.
Closing date for these posts: Monday, 23 February, 1976.

Metropolitan Borough of Rochdale

Cyngor Sir DYFED County Council
EDUCATION COMMITTEE

HEADSHIPS

Applications are invited from suitably qualified teachers for the post of Headteacher at each of the following schools:
Required for 1st September, 1976:
(a) SLEBECH VOLUNTARY SCHOOL, HAVERFORDWEST
Group 1—Approximately 27 pupils on roll
Required for 27th April, 1976.
(b) NEWPORT C.P. SCHOOL, NEWPORT
At present, this is a Group 3 school, and in accordance with the provisions of the Burnham Report will be reviewed with effect from 1st April, 1976. On present estimates the school may be Group 2 at the date of appointment of the new Headteacher. Applicants must be Welsh speaking.
Application forms for the above-named posts are available, on receipt of a stamped addressed envelope, from the Director of Education, Education Department, Pibwrlwyd, Carmarthen, and should be returned by the 5th March, 1976.
Readvertisement:
GLASFRYN C.P. SCHOOL, ST. CLEARS
Group 2
Applications are invited from suitably qualified infant trained teachers for the post of DEPUTY HEADTEACHER at the above school.
A knowledge of Welsh is desirable.
Application forms are available on receipt of a stamped addressed envelope, from the Area Education Officer, 1 Penlan Road, Carmarthen, and these should be returned by the 5th March, 1976.
YSGOL GYFUN ABERAERON
720 O Ddisgyblion
Yn Eisiau ar Gyfer 1AF Medi, 1976.
Athro/Athrawes i ddysgu hanes a daearyddiaeth trwy gyfrwng y gymraeg a'r saesneg i lefel arholiad. Noder y pynciau atodol. Gradd 1.
Athro/Athrawes i ddysgu saesneg a ffrangeg i lefel T.A.U. fe fydd gwybodaeth o almaeneg yn fantais. Gradd 1.
Athro/Athrawes i ddysgu plant araf. Rhaid cael diddordeb mewn problemau cymdeithasol addysgol ac emosiynol y plant yma. Noder y pynciau atodol. Mae'n bosibl y bydd lwfans arbennig i ymgeisydd addas. Gradd 1.
Fe fydd gallu a diddordeb mewn peirianwaith yn fantais i unrhyw ymgeisydd am y swydd uchod.
Danfoner ceisiadau (dim ffurflenni cais) ynghyd ag enwau a chyfeiriadau dau ganolwr, at y prifathro yn yr ysgol, erbyn 28 Ain Chwefror, 1976.
(1) YSTRAD TYWI COUNTY HIGH SCHOOL
(991 Pupils)
Required by 1st May, 1976:
(a) Head of English Department, Scale 4. Person appointed will be responsible for the administration of the department, teaching of ENGLISH to 'O' and C.S.E. levels, School Library and Drama.
(b) Teacher in charge of MUSIC: Scale 2. Person appointed will be responsible for the subject throughout the school, developing Music as a subject for C.S.E. examination, choral and orchestral work.
(2) QUEEN ELIZABETH BOYS GRAMMAR SCHOOL, CARMARTHEN
(541 Pupils)
Required by 1st May, 1976, suitably qualified teacher to assist in the teaching of PHYSICAL EDUCATION throughout the school. A swimming pool forms part of the facilities at the school and a swimming qualification would be an advantage.
(3) EMLYN SECONDARY SCHOOL
(431 Pupils)
Required as soon as possible or in September, a teacher of JUNIOR SCIENCE and JUNIOR MATHEMATICS to include some remedial work, ability to teach motor mechanics and/or building would be a distinct advantage.
A Scale 2 post could be considered for a suitably qualified or experienced teacher.
A knowledge of Welsh is essential.
Applications for posts (1), (2) and (3) above, should be made by letter to the Head of the school concerned, giving full details of qualifications and experience by the 28th February, 1976.
HENRY D. THOMAS,
Director of Education,
Education Department,
Pibwrlwyd, Carmarthen.

CITY OF MANCHESTER EDUCATION COMMITTEE

NORTH MANCHESTER HIGH SCHOOL FOR BOYS
Chain Bar, Manchester M10 9RR

Required from September, 1976 :

Applications are invited from experienced teachers for the

HEADSHIP
(Group 11)

of this 7-form entry Comprehensive School for Boys. Salary (1975 Burnham)—£7,944-£8,568.

The school is well established and is situated on a pleasant campus in the northern suburb of Moston. There are 1,139 boys on roll and 100 boys in the Sixth Form.

Application forms and further particulars from the Chief Education Officer, Crown Square, Manchester M60 3BB, to be returned by 12th March, 1976.

EDUCATION DEPARTMENT

Abbs Cross School (Roll 940 Co-Educational)
Abbs Cross Lane, Hornchurch, Essex

This is a 5/6 F.E. 11 to 18 comprehensive school which has firmly established academic courses. There is a Sixth Form of 160 and more than 20 subjects are offered at "A" level. Post-war buildings on a 17 acre site with additions completed in 1974 provide good facilities in all subjects.

Required for September, 1976.

SENIOR MISTRESS
Group 11

The successful candidate will be required to play a major role in the formulation and implementation of school policy and in the day-to-day administration of the school.

Havering

There is a scheme for removal expenses.

Application forms and further details (s.a.e.) available from the Director of Educational Services, Mercury House, Mercury Gardens, Romford RM7 3DR, to be returned by 23rd February, 1976.

ST. HELENS BOROUGH COUNCIL EDUCATION COMMITTEE

Robins Lane Secondary School

(800 mixed; Comprehensive: 11-16 years, designated 11-18)
Kinmel Street, St. Helens, WA9 3NF

Required for May, DEPUTY HEADMISTRESS (2nd DEPUTY) for this GROUP 10 SCHOOL. The woman appointed will be a member of the Senior Management and Policy making team and will be expected to make a major contribution to the day to day administration of the school;

Further details and application forms from the Headteacher to whom they should be returned as soon as possible.

London Borough of RICHMOND UPON THAMES

RECTORY SCHOOL,
Hanworth Road, Hampton, TW12 3HB

Second Master

In this expanding comprehensive school for boys and girls in the 11 to 16 age range is required for September or Summer Term if possible. Salary as for Group 9 Deputy Head Teacher plus London Allowance (£267). The school stands on one site with modern facilities and buildings. The person appointed will be treated in every respect as the Second Deputy Head Teacher and as such will be expected to play a very responsible role with respect to pupils' discipline and generally in the organization and administration of the school.

Forms and further details from D. Naismith, Director of Education, Education Department, Regal House, London Road, Twickenham TW1 3QB, returnable by 27th February, 1976.

MIDDLE continued

Scale 1 Posts

DUDLEY
METROPOLITAN BOROUGH
Required for 27 April 1976 :

GREENHILL MIDDLE SCHOOL
Long Lane, Halesowen
West Midlands
B62 9JU (9-13; 650 on roll)
TWO TEACHERS for 10-13 age group to take GENERAL SUBJECTS, one with French and one with Art/Craft.

NEWFIELD PARK MIDDLE SCHOOL
Whittingham Road, Halesowen
West Midlands, B63 3TP
(9-13; 433 on roll)
TEACHER for GENERAL SUBJECTS. Science, French or Music an advantage, but not essential. Please state specific subject interests.

Further particulars and application forms from the Headmasters.

SUFFOLK
COUNTY COUNCIL
HALESWORTH MIDDLE SCHOOL
(number on roll 471
10 to 13)
Headmaster :
Mr. H. Stone, B.A.
Required September, 1976 :
TWO TEACHERS (Scale 3) for the first year team. Applicants should, preferably, have good primary or middle school experience and be keen to teach a range of subjects. Teachers appointed will have the opportunity to take some classes of children if they so wish.
Accommodation for the 10-year-olds is a new block comprising four classrooms, a science laboratory and a central library/resource area.
Further details and application forms are available from the Headmaster, Halesworth Middle School, Halesworth, to whom completed forms should be returned as soon as possible.

Secondary Education

Headships

AVON COUNTY
NAILSEA COMPREHENSIVE SCHOOL
Nailsea, Bristol BS19 2UN
Re-advertisement—previous applicants who wish to be reconsidered should indicate this in writing.
Applications invited for the HEADSHIP of this eight-form entry mixed 11 to 18 years comprehensive school. Salary in accordance with Group 12. Appointment from 1st September, 1976, arising from the retirement of the present Head.
Nailsea is a small country town located midway between Bristol and Weston-super-Mare. The school, built in 1959 as a grammar school and extended in 1968 when it became comprehensive, stands on an attractive 17-acre site.
The governors wish to appoint a Head with good academic qualifications, relevant school-based experience and the energy and enthusiasm to guide the school into the next phase of its development.

BERKSHIRE
CHAIRTERS SCHOOL
Bracknell
REQUIRED in September, 1976, for this Group 11 secondary comprehensive school of about 1,350 boys and girls from 11 to 18 years. London weighting £241 per annum. Assistance with removal expenses in approved cases.
Forms and further details from District Education Officer, Old British School, Victoria Street, Windsor (Standard A4 s.a.e. appreciated) Closing date, 23rd February, 1976.

CHANNEL ISLANDS
STATES OF JERSEY
EDUCATION COMMITTEE
HAUTLIEU SCHOOL
HEAD TEACHER
(GROUP 10)
required to take appointment from 1st September, 1976, on the retirement of the present Head.
Hautlieu is a former Grammar School which is in the process of developing into a High School with an age range 11-18.
Application forms and further details available from Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey, C.I.

DONCASTER
METROPOLITAN BOROUGH COUNCIL
Re-advertisement
EDLINGTON COMPREHENSIVE SCHOOL
Tait Avenue, Edlington
Doncaster
Telephone: Rotherham 862540

Require HEAD—Group 12. Applications are invited for the Headship of this 11-18 Comprehensive School.
Further details and application forms available from: The Director of Education, Princes gate, Doncaster, to whom they should be returned by March 5, 1976.
Existing applicants need not re-apply.

CUMBRIA
EDUCATION COMMITTEE
HENRY TEBBLESON C.E. SCHOOL
Penrith
(Comprised: 11 to 18; mixed; Roll: 1,000)
Headships are invited for the HEADSHIP of this comprehensive school. The salary is in accordance with Group 12 plus an allowance of £400 per annum for responsibilities in further education and youth work. The appointment will date from September 1976.
Further particulars and application forms (please state if required in Welsh) are returnable to H. C. Powell, Assistant Director of Education, County Division, Union Hall, Scotch Street, Whitehaven, by 27 February 1976.

CUMBRIA
EDUCATION COMMITTEE
HENRY SCHOOL
Cortise
(Comprised: 11 to 16; mixed; Roll: 450; Group 8)
Applications are invited from experienced and well-qualified candidates for the post of HEAD TEACHER of the school which will become 11-16 comprehensive from 1st September, 1976.
Application forms (stamped addressed envelope) from the undersigned, to whom completed forms should be returned within 14 days from the appearance of this advertisement.

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for 1st September, 1976 :
Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD-TEACHER of the following schools :
ABERSAN COMPREHENSIVE SCHOOL, Group 6
CWMCARN COMPREHENSIVE SCHOOL, Group 7
Both schools cater for pupils in the 11 to 16 age range. Post 16 education will be centred at the Islwyn College, Nelson.
Application forms and further information obtainable from the Director of Education, County Hall, Cwmbran, Gwent, to be returned by 28th February, 1976.
Successful applicants will be required to submit a satisfactory medical report on appointment.

SHEFFIELD
EDUCATION COMMITTEE
COLLEY HIGHER
Bramhall Drive
Sheffield S5 0PH
An 11 to 18 comprehensive
Appointment of HEAD TEACHER.
The Committee are looking for a candidate of vision and energy to lead one of Sheffield's developing comprehensive secondary schools from September 1976.
Sheffield is among the leaders in establishing comprehensive education and participative school government. The Headship of Colley School (746 on roll, rising to 1,200 over a five-year period, Group 11) offers a first-class opportunity to make a significant and creative contribution to the City's education service. Salary £7,944 to £8,568 plus Social Priority School allowance plus £80 camera allowance.
LONGSHAW SCHOOL
Dyche Lane, Sheffield S8 8nn
An 11 to 16 comprehensive
Appointment of HEAD TEACHER.
The Committee are looking for a candidate of vision and energy to lead one of Sheffield's developing comprehensive secondary schools from September 1976.
Sheffield is among the leaders in establishing comprehensive education and participative school government. The Headship of Longshaw School (1,316 on roll, Group 12) offers a first-class opportunity to make a significant and creative contribution to the City's education service. Salary £8,565 to £9,051.
SILVERDALE SCHOOL
Ponds Cricket
Sheffield S11 9RY
An 11 to 16 comprehensive
Appointment of HEAD TEACHER.
The Committee are looking for a candidate of vision and energy to lead one of Sheffield's developing comprehensive secondary schools from September 1, 1976.
Sheffield is among the leaders in establishing comprehensive education and participative school government. The Headship of Silverdale School (1,125 on roll, Group 11) offers a first-class opportunity to make a significant and creative contribution to the City's education service. Salary £7,944 to £8,568 plus Social Priority School allowance.
A Deputy Headship is to be established in the school within a few years.
Application forms and further details from the Chief Education Officer, Fine Art Lanpool Street, Sheffield S1 2EJ, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

Deputy Headships
Senior Masters/ Mistresses

AVON COUNTY
SPEEDWELL SCHOOL
Group 11)
Speedwell Road
Kingswood, Bristol
Required for September 1976 a DEPUTY HEAD to form (Senior Year Leader). This is an opportunity for a man or woman in direct Sixth Form studies, to re-ordinary courses influenced advice from the 3rd to 4th year, and to play a major part in the pastoral system within the School. The previous Head is now a Deputy Head teacher in a large comprehensive school.
Apply by letter to the Headmaster giving details of experience, qualifications and names of two referees.

BROMLEY
(London Borough of)
Subject to certain conditions, removal and storage expenses, disturbance allowance and grants to ward local costs are payable to teachers taking appointments from outside London area.
CHISLEHURST SCHOOL FOR GIRLS
Cromary, Chislehurst, Kent
(Group 9, plus £267 London Allowance)
THE DEPUTY HEAD TEACHER'S post becomes vacant in September 1976, and applications are invited from suitably qualified and experienced candidates. The post is an 11-18 mixed entry Comprehensive covering the full 11-18 age range. The successful applicant will not only be expected to play a major role in the formulation of policy and in the daily management, but will also be involved in the strengthening and development of links with the Upper School.
Apply to the Headmaster for forms and further particulars. Closing date for applications, March 8th.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS for
SOUTH NORWOOD HIGH SCHOOL
Sandown Road, London, S.E.25
Tel. 01-656 9905
Head : Mr. W. D. Wickson, B.A.
(Temporary Name)
A SECOND ASSISTANT is required for this co-educational comprehensive school (age range 11-18 years, Group 10) to take responsibility for Geography. The successful candidate will be expected to support the Head of Department and specialise in the Geography of Europe. In addition to this additional responsibility, the successful candidate will be expected to play a full part in the life of the school, and to contribute fully to all aspects of its work. The successful candidate would be expected to participate in and encourage the continued maintenance of these standards.
Salary, Burnham Scale. Deputy Head Teacher Group 7 with London Area Allowance.
Reasonable removal expenses will be considered (details on request).
Applications on forms obtainable from and returned to the Head Teacher of the above address as soon as possible.

DEVON
COUNTY COUNCIL
TORQUAY HIGH SCHOOL
Cecil Road, Stoke, Plymouth
DEPUTY HEAD TEACHER
(Group 10)
required September, 1976, for this boys' Grammar School of good achievement.
Application forms (stamped addressed envelope) from the Head-teacher, to whom completed forms should be returned within 14 days.

Continued on page 50

SURREY COUNTY COUNCIL

* FRINGE AREA LONDON ALLOWANCE £141 p.a. THROUGHOUT THE COUNTY.
* Generous relocation expenses in approved cases.
* Some District Councils may be able to provide housing accommodation for teachers.

THE WINSTON CHURCHILL COUNTY SECONDARY SCHOOL
Hermitage Road, St. John's, Woking

HEAD TEACHER

Required from Summer term, 1976, or as soon as possible thereafter. Applications for this post are invited from suitably qualified and experienced men and women teachers. School is at present Comprehensive for pupils aged 12-18 years, Group 11 (Salary £7,944-£8,568 p.a.), but under further reorganisation planned for 1977 will become a 12-16 Comprehensive School, contributory to a Sixth Form College. The salary group will be subject to review on organisational change, but is likely to remain Group 11. Permanent appointment will be to the 12-16 School with temporary appointment meanwhile to the 12-18 School.

Re-advertisement. Applications received in response to both advertisements will be considered together.

Application forms and further details available from the County Education Officer, County Hall, Kingston-upon-Thames, KT1 2DJ, to be returned by 27th February, 1976.

HOUNSLOW (London Borough of) EDUCATION COMMITTEE

Education Office, The Civic Centre, Lampton Road, Hounslow TW3 4DN

Applications are invited for the following

HEADSHIPS

of Secondary Schools in Hounslow which will be vacant at the end of the Summer Term 1976, or of them owing to retirements :

CHISWICK SCHOOL (GROUP 13)
FELTHAM SCHOOL (GROUP 13)
HESTON SCHOOL (GROUP 10)

Chiswick and Feltham Schools provide for boys and girls of all abilities throughout the 11-18 range. Heston School is being enlarged. It will house 1,000 pupils for the first time in September and will commence sixth form courses in September, 1977.

LONDON ALLOWANCE £267 PAYABLE

Further particulars and application forms can be obtained from the Director of Education, Civic Offices, Lampton Road, Hounslow TW3 4DN.

CLOSING DATE FOR APPLICATIONS:
1 MARCH 1976

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

EDUCATION DEPARTMENT
BORDESLEY COMMUNITY SCHOOL
(Temporary Name)
GROUP 11-plus SPS ALLOWANCE
6 F.E., COMPREHENSIVE, 11-18 MIXED
Required Easter or September, 1976, a

DEPUTY HEAD

for the above School which will move into new premises in September, 1977. Successful candidate will share in, and influence all aspects of planning and development of the school, which is designed as an integrated unit for young people and the community of Small Heath.
Accommodation for this exciting project includes a Public Library, Public Swimming Pool and Social Centre. Distinct functions for Deputies as appointed will include
1. The development of a social care structure.
2. The design and management of learning situations and activities for all members of the Community School.

From September, 1976, for one year, one Deputy will be expected to carry out all aspects of day to day organisation in one of the 3 schools which will merge to form the new Community School.
Further details and application forms may be obtained from the Headmaster, Bordesley Community School, Silvermere Road, Birmingham B26 3XA, to whom applications should be returned not later than Wednesday, 18th February, 1976.

BIRMINGHAM

EXTRA

SWIMMING POOLS AND PHYSICAL EDUCATION EQUIPMENT

protect and advise

Albert on the work of the Swimming Pool and Trades Association

Established swimming pools. fillers that do not actually the water, pools that suddenly in the middle, then crack. are some of the faults It is pledged to eradicate.

TA (Swimming Pools and Trades Association) was ed as the Association of Swim-Pool Contractors in 1961 only four members). It ged its name in 1972 and now ore than 80 members. Of about half are contractors, out half suppliers of relevant ties ranging from heaters to ing rooms.

When it was formed there was recognized body in the country any sort of control over swim-pool contractors", says Mr Godden, this year's president hairman of SPATA.

the American experience d that there would be 'cow-jumping on the bandwagon, hat it would be necessary to some kind of control to pro-e industry and the public."

1960 the swimming pool y in this country was begin-expand, along with increased ity and a general expansion ure activities. Within less years the number of pools built each year had jumped 200 to more than 2,000. At in 1974, the gross turnover industry was about £10m.

last year the industry ped to a turnover of about But no SPATA members went out of business, and den is optimistic.

ur troubles were the same industry generally", he says. ally we would make a three lan, but we can't even make month plan at the moment. I think things are going to er in the spring. Last year ly was shocked into a state bility, but we had a wonder-mmer and everybody was g that they did not have a ing pool. I think we will get off from that."

the industry can provide is range of pools, from a 15ft ed learners' pool (about to a private model with n busts, subterranean chang-rooms and underwater lights ndows (£35,000) or a com-complex with learners' pool, ure swimming pool, changing rooms and cafeteria (just over £250,000).

Mr Godden says that the purchasers of pools can be divided evenly into local authorities or schools (often with money raised from parent-teacher associations), private householders, and commercial owners such as hoteliers or holiday camp owners.

The role of SPATA, therefore, is important. It operates from headquarters in Croydon with a full-time staff of three. It is run by a council of 20 members who meet about six times a year, and an executive committee of three who meet most months. There are various sub-committees, including a disciplinary committee, and each member has to contribute £180 towards the running costs.

Mr Godden, however, says there are fewer than a dozen complaints about SPATA members each year, although there are many more about non-members. With these, the association can do nothing except outline the possible legal remedies; with members, however, they can provide pressure for an amicable settlement, and in most cases this is what happens.

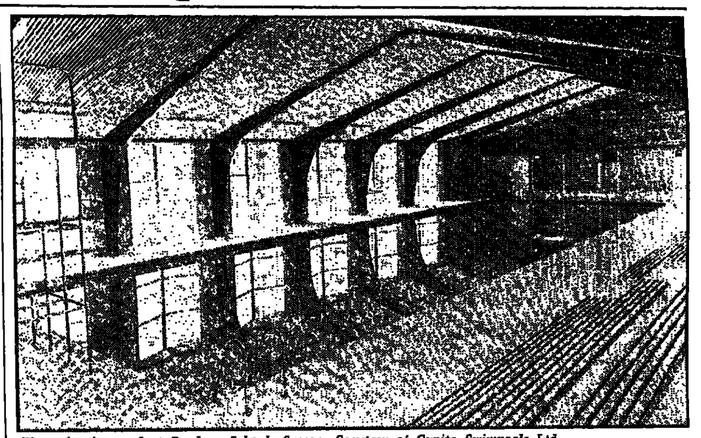
One of the working parties has recently been revising the list of standards for swimming pools, and these are now available to the public for about £5.00. "When you're thinking of spending £5,000 on a swimming pool it isn't very much", says Mr Godden.

SPATA also holds an annual conference, and an annual exhibition, plus about four general meetings for its members. It liaises with the Home Office on safety in swimming pools, and also with the British Standards Institute and the Amateur Swimming Association. "More and more we are becoming a point of reference", says Mr Godden.

"We would advise anybody thinking about having a swimming pool to contact SPATA first", he says. "Building a pool is not as simple as some people might think.

"You can't just dig a pit and pour water into it. You have to balance the forces of water within the pool and the earth outside. And you have to make provision for the water table, which could rise up and crush the pool.

"It is a civil engineering project, and not to be taken lightly."
SPATA: 87 London Road, Croydon CR0 2RF.

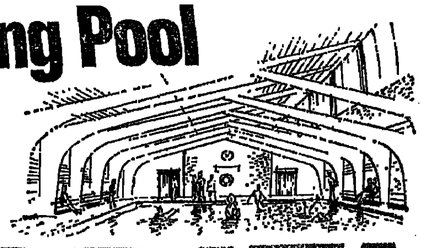


The swimming pool at Roedean School, Sussex. Courtesy of Gunite Swimpools Ltd.

From the Leia—we wondered how you'd feel about building a new

see page 45 "Realism is the keynote."

Before commissioning a Swimming Pool



consult SPATA

The Association that safeguards Swimming Pool Standards

SPATA – The Swimming Pool and Allied Trades Association Ltd. – provides a double service. It stimulates high standards throughout the industry. It acts as the public's watchdog by ensuring that those standards are maintained.

To become a member of SPATA the swimming pool contractor or supplier of allied equipment must have had at least three years full-time experience and must submit samples of the finished work and references from satisfied customers. Each company must be proposed for membership by two existing members.

How SPATA helps you

SPATA is especially well appointed to provide a valuable advisory service for large-scale Swimming Pool projects. The Association is extensively consulted by Architects, Consulting Engineers, Hospital Boards . . . *and by Local and Educational Authorities, Parent Teacher Associations and by Sports Associations.* SPATA is your best informed central source of information and introduction to every aspect of a new swimming pool including: Planning, Design, Filtration, Construction, Accessories, Heating, Maintenance . . . and Safety.

SPATA is representing the Swimming Pool industry in co-operating with The Home Office, The British Standards Institution, The Amateur Swimming Association and the Technical Unit for Sport on Swimming Pool Standards.

You will find that informative literature and practical advice are always readily available from:

THE SWIMMING POOL AND ALLIED TRADES ASSOCIATION LTD.
87 London Road, Croydon. Tel. 01-688 3681.

SPATA
the sign of a wise investment —make use of it.

SPATEX '76 . . . SPATEX '76 . . . SPATEX '76 . . .

A guide to the Swimming Pool and Allied Trades Association Exhibition. Brighton, February 15-17

The Metropole Exhibition Centre at Brighton, will again stage the Swimming Pool and Allied Trades Association Exhibition, popularly called SPATEX '76. This is the fourth SPATEX exhibition; the first began simply as a photographic display at the 1972 SPATAX conference.

Since then SPATEX has become a regular event and a major show staged at the same time as the annual conference.

SPATEX '76 will feature 52 companies at the Metropole, where visitors can view anything from large in-ground concrete pools designs to swimming costumes which help children swim. Of particular interest to education, apart from various specifications for swimming pools, will be practical pool care equipment; such as chemicals, pH units, skimmers and sweepers, as well as swimming aids, heat saving covers, pool heaters, changing facilities and, of course, invaluable advice on standards from the association.

As long ago as 1954 the English Schools Swimming Association wanted every school to have a swimming pool. They coined the caption "A pool in every school . . . and every child a swimmer". Today about one in five schools, colleges and education establishments have built and equipped modern swimming pools, but many will no doubt testify to the difficulties and expertise needed to complete the enterprise. The only exhibitions which present swimming pools and equipment first hand in the United Kingdom are those which have particular interest to schools will be the Feruden swimming pool kit design are organized by SPATEX and the Institute of Baths Management. From February 15-17 SPATEX '76 will be able to put educationists in touch with what is new in this growing industry. The following are exhibiting.

Complete swimming pool services

Cornelius Pools. — A Canadian company with a range of in-ground and above-ground pools, pool covers, domes and filters.
Cornelius Pools and Equipment Ltd, 11 Export Avenue, St Catherine's, Ontario, Canada. K. J. Cornelius.

Cranleigh Clark Pools. — Above-ground and in-ground pools, filters, accessories and chemicals. Clark filters are now manufactured here in various sizes and capacities for all types of pools. Also on show, the Easiclor pool water chemical treatment, which lasts from seven to 10 days.
Cranleigh Clark Pools Ltd, Bath Road, Calcot, Reading, Berkshire. B. R. Thackeray.

E. J. Oakley and Sons.—On show, a glass fibre prefabricated swimming pool for restricted sites or as a learner pool. Easily erected by DIY enthusiasts as well as parent-teacher associations. All types of reinforced concrete pools for schools and covered pools, including therapeutic pools.
E. J. Oakley and Sons Ltd, Bridge House, 40 Keymer Road, Hassocks, Sussex. Mrs Axtell.

Executive Pool Equipment.—Of parsigned for professional and DIY installation.
Executive Pool Equipment Ltd, Lyndhurst Road, Ascot, Berkshire. P. Williams.

Interpool Equipment and Liners.—Complete swimming pool packages. As well as their range of vinyl liners, they distribute swimming pool products.
Interpool Equipment and Liners Ltd, Second Avenue, Poynton, Stockport, Cheshire. M. E. Levett.

Kafko.—Liner pools kits, with 14-gauge galvanized steel walls with adjustable A-frame braces, 30mil vinyl liner, coping assembly, high rate sand filter, skimmer, return fittings and main drain. All have steel-work and liner seams and have a 10-year warranty.
Kafko (UK) Ltd, Hopes Lane, Ramsgate, Kent. R. Apling.

Niagara Pools.—Distribute fibre-glass-panelled liner pool kits and swimming pool equipment. Nation-wide network of professional pool installers. DIY package has everything except sand and cement to enable a school to build it themselves.
Niagara Pools Ltd, Unit X, Willments Shipyard, Hazel Road, Woolston, Southampton. J. Crane.

Nor-cal Group. — International group, whose newest addition, Suntimo Leisure Ltd provide a low cost system-built swimming pool. Fast and reliable installation and without vinyl liners.
Nor-Cal Group of Companies, Clyde Road, Wallington, Surrey. P. De La Hunt.

Peter Geekie Pools.—Specialize in in-ground liner and concrete pool kits. Extensive range of products covering every aspect of the pool industry.
Peter Geekie Pools Ltd, Cummor Hill, Oxford. P. Geekie.

Rutherford Group.—Design and build swimming pools from teaching tanks to competition schemes; High Speed Sand filtration for hard working, training pools with Diatomite units. Swimming pool non-slip paving and bullnosed "hand-grip" coping. Insal equipment service plant and distribute pool chemicals.
Rutherford Group Sales Ltd, Battle, Sussex. A. Starkey.

Swimming Pool Construction.—Offer a complete swimming pool service and expert advice. Package deal on contracts of all sizes or individual designs to meet specific requirements.
Swimming Pools Construction Ltd, Stanwell Moor Rd, Staines, Middlesex. H. Gibson.

Swimming pools
Active Pools.—Features a new patent pending interlocking aluminium wall panel structure and liner which cuts down on time of erection on site. Mock mosaic and marblette liner gives the finished pool a distinctive appearance.
Active Pools Ltd, Townsend House, 22/25 Dean Street, London W1. S. Liu.

Bryson-Glamour Pools.—New to this country, they use pre-formed side walls manufactured from reinforced GRP with skimmers, lights, steps, etc, built in during manufacture. Available in straight and curved sections, mosaic tiles at waterline and reinforced concrete floor.
Bryson-Glamour Pools, Old Hatch Manor, Ruislip, Middlesex. N. J. Brown.

Photograph by courtesy of Pacemaker.

Cascade Industries.—International company established over 20 years as manufacturers of in-ground, vinyl liner pools. Twenty-two standard pool shapes and sizes. Their subsidiary, Cascade Commercial Pools Ltd, offers a range of larger pools for schools.
Cascade Industries Ltd, Forsyth Road, Shearwater Industrial Estate, Woking, Surrey. G. Furneaux.

Fox Pool International.—Subsidiary of Fox Pool Corporation, one of America's largest pool manufacturers. A leading supplier of packaged pools with a standard range of 23 pools.
Fox Pool International, PO Box 7, Floral Mile, Twyford, Berkshire. B. McLaughlin.

J. Harkness and Son.—Winner of a 1975 NSPI design award, second in the international class for pools built outside the United States at the 1976 Design Awards, New Orleans. Design and build all types of pools, from the swimming pool complex to school learner pools.
J. Harkness and Son Ltd, 131 Telscombe Cliffs Way, Telscombe Cliffs, Sussex. J. Harkness.

Li-Lo Ltd.—Exhibiting for the first time here. Above ground swimming pool and accessories.
Li-Lo Ltd, Albert Drive, Sheerwater Industrial Estate, Woking, Surrey. C. May.

Poolserve.—Major servicing/installation company who are increasing activities in the liner pool field. Distribute the Acorn liner pool.
Poolserve Ltd, Winston House, 62 Hermitage Road, St John's, Woking, Surrey. B. Finn.

Sunpools.—Exhibiting the American-designed Sylvan pool, which has an international reputation for strength, reliability and flexibility in installation.
Sunpools Ltd, 33 Witney Road, Eynsham, Oxfordshire. R. F. Sharp.

Waterways Leisure Industries.—Different shapes and styles of in-ground liner pools, liner types and three wall systems. Latest addition is Aqua-Col, a modular, high-density, light, extra strong extruded plastic.
Waterways Leisure Industries Ltd, Second Avenue, Poynton, Stockport, Cheshire. M. E. Levett.

Pumps and Filters

Airpel.—Range of British manufactured centrifugal swimming pool pumps. GP and TS models have a balanced bronze impeller, stainless steel body studs as standard features, and easy access for servicing. Industrial strainers and stainless steel skimmers on display.
Airpel Ltd, Airpel Works, St Peter, Buckinghamshire. Pearce.

Blue Ripple Engineering (subsidiary of the Penguin Pool Company markets units, pool heaters and equipment.
Blue Ripple Engineering Ltd, Tree Works, Bakers Lane, Broadwood, Chelmsford, Essex. Raeburn

Brillo Manufacturing Co. Great Britain.—Complete Purex pool products, inc new family of cartridge fi a range of cast iron and performance pumps.
Brillo Manufacturing Co Great Britain Ltd, Purex ducts Division, Cordwalls Maidenhead, Berkshire.

Capital Swimming Pools.—domestic filtration plant lary equipment, including skimmers, Lacron and Pa
Capital Swimming Pools Burg Farm, Pednor Road, Buckinghamshire. A. M.

Certikin.—Exhibiting a of equipment, including Telox sand filter. Also pro mers, diving boards, underwater lights.
Certikin Ltd, Star Road, Green, Sussex, S. Wally.

ITT Fluid Handling.—For pools and general transfer offer the Mardur self-primi in corrosion resistant Nor city up to 360 litres a minu
ITT Fluid Handling Ltd, Industrial Estate, Ringm Haddesdon, Hertfordshire. Dust.

Lee, Howl and Company.—lized pumping machinery Complete range of industrial pumps used by UK filtration factors and overseas.
Lee, Howl and Co, Ltd, Ale Road, Tipton, West Midlands Flavell.

Swimming Pools Filtration. new Vertical High Rate Sand with a five-position, glan Noryl dial valve will be shown this country for the first time on display the U-3 automatic skimmer body section with 12in 2in moulded threaded connection
Swimming Pools Filtration Stanwell Moor Road, Sta Middlesex. M. W. Page.

continued on page

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d Covers and losures

—Winter debris covers for individual pools come with strappings, anti-strips and anchors.
Ltd, 10a Riverside, Lower Road, Sunbury on Middlesex. P. A. Tolley.

—Displaying clear span closures, built in aluminium enamel finishing and fibre sheet cladding.
Ltd, Wellington Road, near Oldham, Lan- J. Cartside.

Swimming Pools.—All types of covers, including the floating type cover which they originated in 1964. Specialize in pool and solar heating.
Swimming Pools Ltd, Rich- Gardens, Portswood, South- Hampshire. D. E. Phelips.

—manufacture debris and pool covers and swimming liners. Showing their Roman 2mx2m unit in moulded designed to keep water up to and massage the bather with water jets.
Trading Co, 91-93 Lots London SW10. D. Adlington.

Building Services.—specialize in pool covers. Range includes Winter Weave, heat retaining Thermofloat, the kit Solar and the Plexipane unit struc-
Building Services Ltd, 20a Road, Shenfield, Essex. J. Pratt.

Chemicals and Cleaners

Chloromet.—displaying the isoflow chlorinator and the pool ranger automatic vacuum cleaner/skimmer.
Chloromet Ltd, Rices Hill, Cantelupe Road, East Grinstead, Sussex. Mrs M. Brown.

Euroclean.—Euroclean H/122, a cold water pressure cleaner with post pump injection. Compact and portable, it can be used for swimming pools, lavatories, changing rooms, saunas, kitchens, refuse collection areas and air conditioning filters.
Euroclean, Elstow Storage Depot, Kempston Hardwick, Bedford. Mrs G. Hill.

Kingsley and Keith (Chemicals).—Agents for HTH, world wide chemical for swimming pools. Chosen by the Olympic Committee as the only chemical for all pools at the 1976 games.
Kingsley and Keith (Chemicals) Ltd, Suffolk House, George Street, Croydon. R. Owen.

Programmed Pool Cleaners.—Showing new accessories for Aqua Queen robot pool cleaner, including a filter which separates stones, leaves, glass, etc. Also a new brush assembly for light stains on the pool floor.
Programmed Pool Cleaners Ltd, 24 Sutton Park Road, Seaford, Sussex. M. H. Rowney.

Robert R. Bartlett and Sons.—Swimming pool chemicals in new metric packs. Brixwim pools test kits, with permanent glass colour standards and DPD tablets. Theme of the display is "Towards a perfect pool".
Robert R. Bartlett and Sons Ltd, Pucklechurch Trading Estate, Bristol. M. Bartlett.

Voxsan. — Exhibiting chemicals, water sterilants and algae control in all waters. Products include Brominators and Chempumps as well as Akodolit-Gran which provides automatic pH correction for public pools.
Voxsan Ltd, 17/23 Church Street North, West Ham, London. Mrs. B. Matham.

Robinsons of Winchester.—New models in their range of Sun-Fun pool enclosure buildings and Sun-Trap pool shelters. Introducing less expensive pool enclosure building and Suncell solar heating equipment.
Robinsons of Winchester Ltd, Robinson House. Winmall Industrial Estate, Winchester, Hampshire. A. Gray.

Heaters

Scoop Marketing.—The Solar Trap floating cover which cuts heat costs by up to 70 per cent. Also acts as a solar heater.
Scoop Marketing, PO Box 5, Seaford, Sussex. M. H. Rowney.

Solar Water Heaters.—The Solarex panel makes solar heating a practical reality. Schools may be interested in the claim that the cost of the equipment can be repayed in three to four years in fuel saved.
Solar Water Heaters Ltd, 153 Sunbridge Road, Bradford, West Yorkshire. J. B. Cook.

Interscan Sauna.—Coin operated, electronic switching system that can be fitted to any sauna.
Interscan Sauna Ltd, 61 Balmoral Road, Gillingham, Kent. J. Squires.

Swimming Aids

Pollyotter.—"Everyone can now learn to swim in absolute safety" they claim, with Floatsuit, keeps pupils afloat in deep or shallow water. Suit contains polystyrene floats fitted into pockets inside. Entering the water the wearer is tipped into the ideal swimming position, head forward out of the water, legs stretched out behind under the surface.
Pollyotter Ltd, Pollyotter House, King Street, Melton Mowbray, Leicestershire. V. Puckenham-Walsh.

Pool accessories

Allen Plastics.—Make plain, tile band or patterned liners for swimming pool kit suppliers. Quilted heat retaining covers also available.
Allen Plastics Ltd, 14 Edison Road, Churchfields Industrial Estate, Salisbury, Wiltshire. Mrs P. Thorne.

Aquatech Marketing.—International trade suppliers. Showing pool filtration, heating, pool fittings, deck equipment, pool lighting and chemicals.
Aquatech Marketing Ltd, 49 Northcroft Lane, Newbury, Berkshire. R. M. Goodall.

Crossley Pacemaker.—Pool games for school use including basketball, volleyball, underwater slalom and dive rings. Swimming aids.
Crossley Pacemaker, 13a Station Road, Field Industrial Estate, Banbury, Kidlington, Oxford. B. Crossley.

Den Hartog.—Selection of swimming pool accessories.
Den Hartog, Nijverheidsweg 25/27, Heemstede, Holland. V. W. Davis.

George Fischer Soles.—Specializing in malleable iron pipe fittings and valves. Range of GF pipeline engineering products.
George Fischer Sales Ltd, Eagle Wharf Road, London N1. U. Hardy.

E. P. Barrus.—Outdoor gas stoves for outdoor cooking.
E. P. Barrus Ltd, 12-16 Brunel Road, London W3. R. G. Bennett.

Langley London.—Swimming pool ceramics, purpose-made, fully vitrified, complement a range of decorative ceramics for floors and walls. PVC deck-level channel covers.
Langley London Ltd, The Tile Centre, 163-7 Borough High Street, London SE1. C. L. Beale.

Associations

Swimming Pool and Allied Trades Association.—An active organization to help pool builders and those who supply and service this industry. All members are actively concerned with maintaining standards. The SPATA symbol offers customers a safeguard for satisfaction. New publications and standards from SPATA.
Swimming Pool and Allied Trades Association, 87 London Road, Croydon. W. F. P. Bishop.

Paddle your own canoe

Tom Baptie, British Canoe Union coach and field officer, Merton Borough of Merton

Best estimates available to the Sports Council suggest there are 800,000 canoeists in Britain. Fewer than 10,000 of them belong to the British Canoe Union, the sport's governing body, but many others are members of clubs or centres affiliated to the union. However, a substantial number have no contact with organized canoeing. Having been introduced to canoeing through local authority training courses.

Educational canoeing raises many questions which must be carefully considered by all concerned with it. The local authority or school canoeing officer usually means club or class teaching. This is because there are large numbers of pupils and few staff with canoeing experience or qualifications. Many L.e.a.s have tried to overcome this by setting up centres run by teachers with canoeing qualifications.

Some centres are outstandingly successful but some create difficulties. These arise especially when the organization means short classes when pupils are introduced to canoeing without any follow-up. For example, school canoeing may be limited to a particular age group or class composition changes from one term to term. In some cases it is seen as a convenient repository for pupils who are reluctant to participate in physical education. Unless such centres sponsor out-of-school canoe clubs, a certain number who may wish to continue are left in the lurch. Is it really fair to the pupils to introduce them to an activity if there is to be no follow through?

There is an attitude which seeks to expose young people to as wide a choice of activities as possible so that they can pursue them later in life if they wish. My experience with canoeing shows that few come back. Pupils who can maintain continuity through club membership go on with the sport and can develop skill to an extent which contributes greatly to their self-esteem. In this sense I am looking at canoeing not as much as a technical skill but as social education. I have seen many disturbed and handicapped pupils improve their outlook and behaviour as a result of the confidence they derive from achievement.

Centres are subject to the same economies in staff as other establishments. They usually succeed if they build up a group of enthusiastic voluntary instructors which is easiest if they start from a club structure. I am therefore a strong advocate of school canoe clubs. Under the BCU coaching scheme 16-year-olds can be appointed assistant instructors to work under qualified senior instructors. This was forced upon us in the youth service where staffing ratios are often much lower than in schools. By using members as assistant instructors we can cope with more children and young people. Because of lack of staff, some centres limit classes to between 10 to 20 and insist that pupils are accompanied by a member of the school staff. It is more and more difficult for schools to release staff merely to accompany such small groups and there is some reluctance to use scholars as instructors. A warden of a centre was recently heard to remark that he disapproved of teenagers teaching, in spite of their canoeing qualifications and experience.

In the past few years I have run a successful canoe instructors' course for teachers staffed by two BCU senior instructors and three or four assistant instructors. Occasionally a teacher has complained about being taught by teenagers but most have been perfectly happy. Our results in terms of qualifications gained by the adults have fully justified the practice.

School canoe clubs have their own difficulties. Too often they depend upon the enthusiasm of a single member of the staff and if he leaves the school the whole club can collapse. In some cases there have been considerable losses of equipment.

Another difficulty is that in some areas canoeing will be started at the primary school. In a three-tier system, middle schools free from external examinations tend to take up activities like canoeing which have immediate appeal to pupils. The middle school canoeist will be very fortunate if he transfers to a high school with canoeing. This is compounded by the difficulties of voluntary canoeing clubs in many areas. As they rely on voluntary membership, with most members keen to canoe and nothing else, they find it difficult to staff training schemes for youngsters. The old saw "Those who can do, those who can't teach" has some relevance here. A further obstacle which afflicts both local authorities and clubs, but clubs in particular, is the cost of equipment.

In voluntary clubs it is usually assumed that the members will own their own equipment. This must necessarily be a limiting factor as since the rise in cost of oil, petro-chemical derivatives, such as the resins used in canoe building, have rocketed in price. An average trade-built Kayak now costs about £75 to £80 (it will soon be £100). Add to this the cost of spray cover, £3 to £5, paddle £2 to £15, lifejacket as buoyancy aid £5 to £8, and the potential canoeist is faced with an expenditure of from £85 to £100 just to get afloat. This tends to limit membership of canoe clubs to people either with earning capacity (16-plus) or with indulgent and affluent parents.

Continued on page 44

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Water babies

Stanley Levenson visits the Vanessa Nursery School pool

Behind some tall wooden palings in a small wedge of land in the Goldhawk Road area of West London nestles what is perhaps the most unusual nursery school in the country. The Vanessa Nursery School under the control of the ILEA is probably the only one in Britain, private or public, with its own swimming pool.

Resounding with the chatter and shouts of a group of infants, most of them naked, the small turquoise pool is a major part of this remarkable school's process of learning. But it is not for the privileged families of this part of Hammersmith; indeed the privileged are rather thin on the ground in these many gloomy streets of tightly packed Victorian houses—most of them multi-occupied with several families sharing rudimentary cooking and toilet arrangements—which are the school's catchment area.

The Vanessa may be unique, but originality is not by itself a virtue. What make it so here are the educational, social and physical dividends it gives the children. The physical advantages are obvious and the headmistress, Mrs Margaret Walch, explains the other benefits. At any one time there are about six children in the water under the supervision of the full-time coach, Mrs Dylis Pattern, aided by one of the nursery nurses. Each nurse takes it in turn to help Mrs Pattern. At the side of the pool another half dozen are being dried and dressed by some volunteer mothers.

Mrs Walch drew attention to the constant talking going on. Little boys and girls talking to each other, to the instructors, to the mums; uninterrupted talk with adults. This contrasts with most of their homes—overcrowded, with several children competing for the attention of often harassed parents wanting a bit of peace and quiet. As they swim, as they are dried, as they put their clothes back on, the children talk to adults, learn about their bodies, develop their vocabularies. Mrs Walch is sure that most will go on to primary school with a tremendous confidence gained from learning to swim.

Swimming is not compulsory, nor is nudity in the pool. Nor is there any pressure. However, if children have a real fear of water the school does try to persuade them to show interest in order to overcome that fear. It was noticeable how the more confident helped the more nervous to get into the water and enjoy it. There is no attempt to produce a breed of precocious water babies with Olympic prospects at the age of 11—the aim is to teach children to swim, to be able to enter the water with safety even if their only stroke is the dog paddle.

The pool is 8m x 4m with steps at one end. The water depth at the lowest step is 2ft, slopes gently for about a third of the length and then dips sharply to 4ft 9in. It is covered, heated, chlorinated, filtered. Its only drawback is that there is no shower.

The school and pool, opened in June 1973 and costing some £60,000, were provided by Vanessa Redgrave who, as they say, needs no introduction. Although the school comes under the ILEA, Miss Redgrave's educational trust covered the cost until this year. Mrs Walch says that it was because Miss Redgrave was so impressed by the importance of swimming, by its mental and physical advantages, that she decided to endow this school.

One of the by-products of all this is that the mothers asked to be taught to swim and there are classes for them in the evenings. Mrs Walch is as delighted as the mothers are if another strand in parental involvement and cooperation, which she regards as very important and that is why she likes to see the mothers "drying up" after a swimming session. Mothers who want to talk or read to children are encouraged to do so. "A lot of children need this personal attention", she says.

continued from page 43

Local authorities can be more cost effective in that pools of equipment can cope with larger numbers at less capital cost, but lack of personal ownership limits personal responsibility and wastage is higher. It is also somewhat difficult for members to borrow l.e.a. boats to take part in competition. Even if they can get them there may be difficulties over transport. Because of private ownership of inland waters and financial power of large angling clubs, canoeists are barred from many waters and have to travel long distances to canoe.

Costs are not likely to improve quickly, but there is some hope. Recent work on ABS vacuum moulded plastics looks like producing canoes at competitive prices provided a run of about 1,000 boats can be secured. Such boats would not appeal to the specialized competition market, but would interest training organizations because of their durability.

I hope we shall gain further information on this and other new processes at the National Canoe Exhibition at Crystal Palace National Recreation Centre on February 21 and 22 next. The exhibition was limited in 1975 by the absence of the main canoe manufacturers, but they are now returning in force.

Also on February 21 the London borough of Merton are offering a demonstration in the Crystal Palace swimming pool on methods of canoe teaching which we hope will stimulate discussion. I am convinced that by no means the last word has been said on this topic, that some teaching is characterized by a certain inflexibility and is insufficiently adapted to the needs of various age groups. It may also be unrelated to sex differences. How far is the absolute preponderance of male canoeists over female ones related to the present structure of the sport and how far is it due to other factors?

There are many other difficulties in educational canoeing, but I hope I have pointed to enough to emphasize the need for professional educational discussion if we are to find a way through.

At least bathing is booming

John Dawes reviews present and future developments

One of the really interesting phenomena experienced tramping around various trade exhibitions is the opportunity to see into the future—even if it is only a glimpse of other people's ideas, and what they want you to want in a year or two's time.

Today's prophecy will take us with off-beat alternative technology well into the twenty-first century.

But what has all this to do with bathing? Many alternative methods are based upon different uses of water. Last autumn, in rapid succession there were four major international exhibitions concerning water and the world of baths. Ideas tried out with swimming pools years ago by conservation-minded baths managers are now being introduced elsewhere to save water, recycle heat, and even to tap ambient energy from the wind, rivers or the sun.

Add together the need to save and store energy, and bathing is in for a boom. Where else can you conveniently keep water fit to drink for 10 years, and soak up large amounts of spare energy from nature, and recycle that energy over and over again?

Already architects are designing buildings for use well into the next century; some are linking our self-sufficiency drive to save on expensive fuel energy, by the provision of large underground water tanks built as heat storage banks. The far-sighted are combining the materialistic advantages of conservation with the social benefits of recreation. Water and leisure go together. The campaign in the late 1950s to provide "a pool for every school" might well become a necessity by the end of the 1970s.

At Olympia's Filtech Exhibition in September, one company showed machinery which could turn something like sewage effluent into drinkable water after only fifteen minutes. The equipment was made so compact and reliable that it could be packed onto a trolley and dropped by parachute almost anywhere in the world and provide perfect pure water for any modern army. Such a mobile unit is just as valuable to make fresh water in disaster areas, for isolated villages, on construction sites.

In the West Country in October at the Institute of Baths Managers conference and exhibition, the Electricity Council—no doubt eager to compete with cheaper North Sea Gas—demonstrated the regeneration of heat from the atmosphere outside. They used a simple refrigerator pump working in reverse to pump heat in, instead of out. In suitable conditions, five kilowatts of energy can be produced from one kilowatt of electricity consumed. A veritable bonanza just by turning all the freezers inside out!

Then the Sports and Swimming Pool Fair at Cologne in November contributed the German version of water purification without chlorination, simply by plugging-in special batteries with aluminium/silver/platinum plates into the water line. Another idea offered at this exhibition, emphasized "*die alternativen*" by sinking a water tank a little deeper into the ground to create at the same time an enclosed underground pool.

The under-garden-pool roof of fibreglass is laid at ground level and swings open like the lid of a box. Bathers either dive in from roof level—saving on installing a diving board—or shin down rungs set in the hall wall. Incidentally, the biggest group of foreign exhibitors in Cologne were the British—showing our faith that there is a future in leisure.

Displayed at the recent Interbuild Exhibition at Olympia, was solar heating of water for all kinds of buildings and even whole villages. Manufacturers were even offering aerogenerators, domestic and commercial heating pumps, air ventilation thermal wheels, and, of the most natural naturals, a composting methane gas.

Alternative technology "solutions" suit well the low energy needs of swimming heating, for once the system momentum, other devices conveniently tap-off energy. Those innumerable extra degrees donated in the 1975 heatwave be put to wider use than swimming the most popular in Britain.

The setting for the eleventh de la Piscine this January Palais du CNIT, placed dramatically in the new City Défence, gives a splendid vision of the vigour of industry.

In France since 1972 the industry has developed ideas budget schemes to install easily maintained communal in the regions—the "Communes Milles Piscines organized Secretariat d'Etat aupres Premier Ministre charge Jeunesse des Sports et des

The resulting programme ing contemporary building into existence with "pools people". The enclosures, for structure and display, architecture novatrice", cent mobile tracked cover and closed by sun and ozone impact of this programme remarkable even in the century and will also set for similar "concours" trolled costs all over the

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Realism is the keynote when a PTA fills the pool

Ken Morgan describes the preliminary procedures

Not long ago the idea of a school swimming pool built through the combined efforts of teachers and parents was the domain of Walter Mitty educationists. The dream is now the reality.

The growing concern and participation of parents in education is partly responsible. Other factors include the move to take learning out of the classroom into the environment. The English Schools Swimming Association have actively promoted their "pool in every school" idea. A further inducement was the comparatively low increase in costs compared with increases in educational expenditure and family incomes. Add to these the continued number of children drowned, and a school swimming pool is not just a social luxury but an educational necessity.

Unfortunately buying, building and equipping an average pool for every school costs about £2,000m, with £200m a year in running costs. At least 5 per cent of the education budget would be spent on maintaining swimming pools and associated equipment.

As a result parent or teacher associations have stepped in to fill the gap. If they fulfil this role inefficiently, amateurishly and with lack of expertise, they more than make up for this in enthusiasm which sustains them through months and years. Help and guidance is available. Some of it may be confusing, some may be puerile, but it all helps the layman to get to know a sphere where mistakes can be expensive.

When a PTA decide to build a pool, they must first inform the education authority. As the l.e.a. own the land, buildings and equipment, they ultimately have responsibility for it. Failure to approach the l.e.a. could lead to a new £6,000 pool being replaced by a social sciences block, as the ground has been earmarked many years before for such development. Of course no school would wish to approach their authority underprepared. They must produce a thoroughly researched and financially viable document of proposal.

The first question a PTA must ask is how much money can they raise and in how long. Does the amount depend on the aspirations of the committee and the type of pool? Or does the type and size of pool and the amount and quality of equipment stem directly from the forecast of how much hard cash can be raised in a certain length of time.

Realistically, a well-defined aim for building a pool should help to solve this problem. It can be seen in two lights: as a learner pool, to give every child in the school the opportunity to learn to swim; or as a pool to benefit the school and its community (remember they are paying for it). This second aim really means that the money will build something for physical recreation, so that not only swimming can be learnt but also many other associated sports and pastimes can be enjoyed by pupils, parents and friends of the school.

Since this means that a larger pool must be built, and also deeper water, it will cost relatively more. Of course every school would like their pool to be the showpiece of the area, but when one starts thinking of 30 metre pools, the cost of the filters, pumps, heaters and covers is well beyond the capabilities of most schools.

Realism is the keynote. The association should not only be realistic about what pool they want and why they want it, but also to the financial potential of their ingenuity and catchment area. Some schools will be able to raise £5,000 a year. Some with all the willing hands in the world, could only manage £500. So is it worth waiting 20 years to promote physical recreation or five years to ensure that every pupil has the chance to learn how to swim?

The aim and objectives being set and a sum of money to be raised, the type of pool, depth of water, rate and type of filter, type of heater, the form of enclosure and extras to be bought are natural progressions. Expert guidance can be sought on all these factors from organizations such as ESSA, and the Association of Public Health Inspectors (further information on page 48). All of these associations have publications essential for any PTA building a swimming pool.

The exact cost of installing a pool cannot be estimated as there are so many variables. For instance, methods of concreting, thickness of the PVC sheet in liner pools, whether excavated earth must be moved, the size of the pump. . . . This list is inexhaustive and the discrepancies can be applied to almost every piece of equipment and building process.

There are also hidden costs in the form of value added tax. It is not within the scope of this article nor is there room to explain how this tax applies to buying a swimming pool and equipment.

Here are two quick examples of how diverse it can be. A pool bought in a do-it-yourself kit form is subject to VAT, while an enclosed pool built by the manufacturers may be zero rated, thus money will not be saved by self installation. Pumps of less than 2 hp are subject to 25 per cent VAT, but pumps of 2hp or more attract only 8½ per cent. Therefore a bigger pump enabling a more efficient turnover of water need not be that much more expensive, if at all. The pool manufacturer decided upon or the local tax office must be questioned carefully about the tax to get the best possible deal.

In order to get the pool most suited to their needs, the school must shop around. Many companies have special offers for schools and a wealth of experience which they are, usually, only too willing to share. The one decision that must be made at this stage is where to place the pool. Usually a school will buy the basic essentials, so that swimming can be added to the curriculum without much delay, but it should be realized a decision where to place the pool may affect later additions. For example, if water heating is to be added later, being close to the school's heating system may save money. As a rule the position should be sheltered but not overshadowed, to get maximum benefit from the sun's heating power and minimum heat loss from wind. Pipes and their laying costs money, so the nearer the site is to the main drain the better. Children have to change, so that the nearer the pool is to lavatories and changing rooms the more efficient will be the lesson. The site should be quite firm, a point that is obvious but if overlooked can delay plans.

Finally, before the proposal is sent to the l.e.a., a final check list should be made to ensure that no area has been overlooked. The document will put forward the aims and objectives of building a pool. The method will outline the type of pool to be bought, along with reasons for the choice. The method of construction is not necessarily needed, but the type and choice of the pump, filter and water treatment is.

It will add extra weight to the report if the filtration and water turnover standards are included. The SPATA standards and those set by the *Technical Units of Sport Bulletin* I are perhaps the best guide to use for this. They are high, but the present lack of any real standardization leads one to the conclusion that these ratings will be adopted, especially where public pools are concerned. Also to be included is the method of drainage and the siting of the pool with reasons (the ESSA handbook is helpful here). All extras should be mentioned—such as heating, covering, paving, protecting the public and housing machinery. Finally running costs must be estimated and noted, although they may rise considerably by the time the pool is completed. A short list of several companies the school may be dealing with can be included in case the local authority have any objections. The short list can be reached by comparing all the companies that produce the pool and equipment desired and inspecting their brochures or talking to them.

When the document is presented, it is hoped that formal acceptance will be quickly given so the school can start work. Each authority have their own method of dealing with school pools and may require more and sometimes less information and research than I have suggested. The school that is best prepared and fully informed on the theories and workings of a swimming pool is the one most likely to build the most suitable pool for their children and most efficiently.

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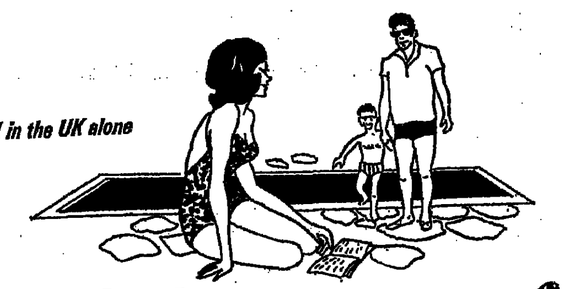

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Pools in trouble

Some case studies of common problems by John Dawes

Swimming pools are designed to deal with an aggressive environment. When the specification fails it usually fails spectacularly. Trouble starts where it is murky, dreary, cold or damp, and most of the 8,000 schools pools in the United Kingdom today constantly suffer from one or more of these common cankers.

It is never difficult to find an answer when the basic problem is known. It takes vigilance to thwart inevitable deterioration; yet, although some school pools with their catastrophic problems make the national headlines, the most obvious symptoms still go unrecognized until it is too late.

Like most environmental troubles, pools can develop a whole series of ailments to mask the real problems. A late diagnosis means there will be complications to face and the expense of elaborate treatment.

Case I—MURKY WATER

A small 10,000 gallon indoor pool at a school for girls had "grey water". A bather in difficulty would not be seen so "the filter must be at fault". By shutting the pool on Friday, dismantling the filter to steep the septum candles in solvent and scrub clean on Saturday, reassembling the plant, emptying and refilling the pool on Sunday, everything was made ready for swimming again on the Monday—a perfect timetable. Two weeks and many backwashes later the water was murky again.

A quick telephone call confirmed the worst, "the old septum was far too clogged ever to clean". New candles soon arrived and were fitted throughout another well-planned weekend. This time the water lasted for four weeks.

All manner of problems were then discovered as investigations crept along. The pump was worn out; the pipework was too small in bore "possibly worsened by furring-up"; there were too many bathers for too small a pool; insufficient media was used in priming the filter; and as things became really desperate "the filter was too small for the pool!".

An independent check with an ordinary water test set indicated that disinfection was unhygonically low, and pH caustically high. Acid additives did balance the pH, but treble doses of liquid chlorine over a couple of days made little difference to the cloudy condition. It was most curious that chlorine readings were still extremely low.

Only after the liquid chlorine stock was checked for strength was the filter reprieved. Umpteen double, treble doses would have made no difference at all, since the bulk quantities of unstabilised sodium hypochlorite that had been bought well over a year before had long since lost strength, so the pool was being dosed with less chlorine than found in normal tap-water.

Treatment: check poolwater chlorine levels daily. Never carry large stocks of an unstabilized liquid chlorine. Do not confuse filtration with disinfection clarity with purity.

Case II—DREARY FACILITIES

Enthusiasm and hard work by one PTA achieved a "full-length" 20-metre training tank built on to the playground — but nothing else. Not a changing room, nor toilet, nor windscreen; no heater, no handrailing and no security fencing. In many overseas countries safety fences are now prescribed by law.

Provisioning a pool should not stop at the tank alone. Such pools are used only for two months of the year, and make a hazardous nuisance of themselves for the remaining 10 months off-season. Vandalism exposes the light-duty fittings and an uninspiring pool receives uninspiring maintenance.

A swimming pool is really another classroom—a whole system for multi-purpose activities—teaching swimming lifesaving, canoeing, letting-off steam, etc. Inadequate facilities are often worse than no facilities at all.

Treatment: A 15-metre tank with supporting facilities would have been a far better proposition. At this school, the PTA and the l.e.a. were inspired to invest further in a lightweight enclosure. All-year use and the economy of conservation, plus perhaps the offer to share extra facilities with a nearby pool-deprived school, might make a white elephant worth while.

Case III—COLD HEATING

Heating costs can be prodigious. Poorly managed pools lose more heat than they can usually afford to generate. However, recently an inspiring 100-year-old heater has grown very popular—the flat plate Solar Convertor. Many systems work well and comfortably produce 25 gallons of hot water a panel (average door size) a day. Unfortunately, this minute amount means nothing in the heating stakes for a 25,000 gallon pool.

The pace is important. One school in the south found it could either dribble hot water from its solar heating bank on a sunny day, or flood mildly warm water back to the pool, even on a cloudy day. A neighbouring training tank built up a better temperature without any man-assisted heating whatever. Admittedly, the school next door had an above-ground scheme with a patronizing thermometer that read 5° up—the best way of encouraging the chilly bather!

It seemed "solar heating doesn't work". The solar bank is of the prescribed size, its collection area being half that of the pool's surface. And by summer was a solar heating enthusiast's dream, for free heat shone everywhere in the United Kingdom. The dozen or so panels at this primary school did produce beautifully hot water, but made no noticeable difference to the pool temperature.

Solar heating systems are simple they cannot fail to work providing a fast water flow removes heat before it can be lost to the surroundings. An effective solar bank will take the equivalent of at least the full filter flow and only raise the water throughput temperature by one degree: this was the pool gains the largest quantity of heat.

In low grade heating systems it is the quantity rather than the quality that counts. Expensive and sophisticated solar heating systems can take years to recover their cost—a durable but cheap unit will pay for itself far more quickly.

Treatment: A separate pump was necessary for really fast flow and maximum efficiency; the solar heater had operated from the filter pump and as the filter got dirty the flow slowed down. A solar heater becomes almost 100 per cent efficient as the output temperature nears ambient. A heat retaining cover over the pool becomes vital when a relatively slow heating system is involved.

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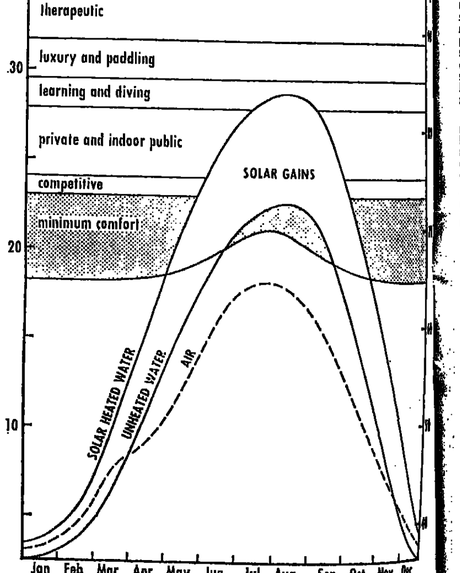

Swimming pool temperature comparisons. Courtesy of John Bartholomew & Sons Ltd, Edinburgh.

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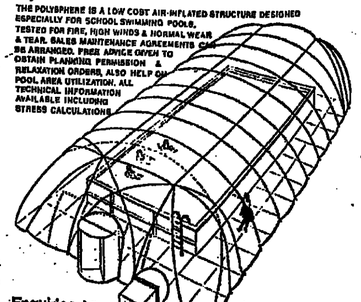

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Not quite back to the beanbag

Iain Thorburn on how economic cuts are affecting PE in Scotland

"No pupils should be excluded from any activity through financial need", says the Scottish Education Department report *Physical Education in Secondary Schools* (HMSO, 63p). The report was published in 1972 and was produced by a working party set up by the Secretary of State for Scotland in 1968.

Where it touches on finance the report—like so many others on education in the United Kingdom published at that time—already seems to belong to an era that has ended. It speaks of the widening scope of physical education, the new complexity and sophistication of activities, curricular expansion matched by growth in the recreational extra-curricular programme—and "a considerable financial commitment which even those authorities who make generous allowances do not meet."

Successful physical education programmes, the report said, make for big transport and equipment bills—which are the responsibility of the education authority. "No pupil or teacher should normally be required to pay for any curricular activity" and "The education authority should bear the main cost of extra-curricular activity."

Contrast the current cuts—conscious thinking: "some savings can be achieved in educational supplies, where money will be spent on essential books and stationery rather than sophisticated equipment . . ."—the report of one local authority, responding reluctantly to the economic state of the nation, discussing the education service as a whole, may serve to illustrate the mood of all local authorities and can easily be related to physical education.

The physical education department may not take a particularly large slice of a school's capitation allowance but at a time of cost-consciousness local authority councillors are likely to think in comparative terms—comparing the cost of physical education today with the cheap gymnasium-based activities of their own schooldays.

"Physical education is not alone in finding that a developing programme tends to be more expensive now", said the SED report in 1972. The whole tone of that report was of benign approval: the subject was developing rapidly, costly variety was the spice of physically educated life. And if costs were rising much faster than in other subjects, this was just because physical education had been disadvantaged before.

Suddenly, "gym" became "physical education and outdoor activities", and the leap from bounding to basketball court, from football pitch to artificial ski-slope was made. In Scotland, as in England—and perhaps more so because of our topography—outdoor centres become something of a status symbol for local authorities. Canoes, canoodles, skis and sailing dinghies became physical education equipment which had to be bought or made.

Indoors, fencing foils and squash rackets had to be bought—and replaced later—as the range of physical education widened. Olga Korbut and BBC Television showed the equipment of the old wallbars-and-vaulting-horse gymnasium to be inadequate. Changing curricular ideas sparked changes in extra-curricular activities.

Before local government reorganization, the local authorities responded to the new physical education in a variety of ways, but whether they worked in terms of a central equipment pool or of comprehensive largesse to every school, all had a new range of equipment to buy for an expanding subject.

Now the economic state of the nation calls in question the expansionist policies of the old authorities. The new authorities not only have to scrutinize the bill they are being asked to foot, but have to try to standardize the practices of their predecessors at a time when central government demands frugality.

Some authorities are looking closely at physical education spending—particularly at the costs of travelling to and hiring equipment or accommodation. At the same time, on more respectable educational grounds, some authorities are reexamining the physical education policies adopted as a result of thinking in the 1960s.

Lothian Region, for example, has looked again at the policy of Edinburgh (the largest of the constituents from which it has been formed) and agreed it was mistaken. There physical education departments were urged to provide the widest possible curriculum. As a result a new range of equipment was required.

Is has now become clear that the policy of giving pupils blocks of time on a series of activities, was overdone. The aim was to introduce pupils to as many physical education activities as was practically possible—for obvious educational reasons which included widening the interests of the football fanatics and catching the interest of the physical education dodger. And, it must be said, the policy let headteachers dump on instructors far from the school pupils whom teachers found troublesome.

"Taster" courses in physical education as in other subjects have proved in many instances to be an unhappy compromise between breadth and depth. In physical education pupils and teachers have shown themselves quite dissatisfied with the kind of physical education which evolved to meet the understandable aims set by the SED report. In most activities pupils received less instruction than was required to get them through the skill barrier to real enjoyment of volleyball, fencing or whatever.

Reexamination of the "taster" policy inevitably brings a reduction in the range of activities offered, inside or outside the curriculum, and in present circumstances a fortunate reduction in a school's equipment bill. However, the value in terms both of curriculum and of cost of a whole range of outdoor activities is now being questioned. What is the curricular value of skiing as opposed to table-tennis? When the answer is not obvious, the cost factor becomes decisive.

And there is not the cost of equipment that matters—the heavy, initial costs have by and large been met and running costs, replacements for broken foils or hockey sticks, are not all that important in terms of an education authority's budget.

But if going to this loch for sailing or that hill for skiing takes twice the time of twice the number of teachers required for an in-school activity, and if transport has to be arranged and paid for, then the curricular case for skiing or sailing as opposed to basketball or badminton has to be strong indeed. No matter if the dinghies have been made by the school technical department, or the minibus bought out of school funds. The full use of existing equipment now makes economic sense only if it does not entail also paying for petrol.

Physical education departments—or education authorities on their behalf—are also going to be examining the economic advantages of using facilities provided on the basis of shared community and educational use. That was another of the vogue ideas of the 1960s, also backed by government reports. But if the shared facility does not adjoin the school, even given that a lot of money has been spent on it and it seems fair and economically wise that the school should use its share, does the cost of travel and supervision justify its use in terms of curriculum and current expenditure?

In a subject in which the cost of equipment has apparently soared—to the great benefit of the pupil—the most expensive item of equipment is the teacher. Thanks to the unions and to Houghton the cost of the teacher has grown enormously. In current economic terms it is profligate to pay for the time of two teachers where, with little educational disadvantage to the pupil, one would do. In general, an activity that takes pupils away from school involves doubling the amount of teacher-time used.

If in England the local authorities are conscious of the need to cut back on staffing, in Scotland they have been made aware of the need to get the best use of the staff they have. Here the unions have negotiated a contract of service which stipulates clearly what the maximum workload should be in terms of class size and teaching hours.

The repercussions on small teaching groups are obvious, and there is likely to be some confusion about the teacher's commitment to extra-curricular work which involves "teaching". Especially in its out-of-education guise, PE is the department most concerned both with small-group teaching and extra-curricular work.

Schools and authorities which benefited from the physical education equipment boom of the 1960s must now count themselves fortunate. The best they can hope for in the immediate future is to be able to maintain that equipment, and their standards of physical education diversity.

In physical education, as in the rest of education, the thinking of the 1960s now seem extravagant. Now authorities which once were optimistically expansive in their educational thinking—and, it now seems, lavish in their spending—are looking at activities from the point of view of "quality of educational experience". The day of the cautious, cost-conscious curriculum is at hand. Not necessarily a bad thing—it is not "back to the beanbag" yet—but hardly a cheerful prospect either.

continued from page 46

Case IV—AIR DAMP

A pool hall offers all-year swimming, but introduces a new set of problems. The air inside takes up moisture which then condenses on every cool surface. This process brings more trouble than just wet walls and a stained interior. The corrosive consequences of damp air are almost explosive.

In 1974, two school pool halls in London failed dramatically. Without warning, their roofs caved in: one structure used wood and the other concrete for the supporting roof beams.

Condensation discovers all manner of crevices and inadequacies. Faults soon show up. Nails rust, glues dissolve, chemical and fungus attacks grow to weaken the supporting beams. The use of inert materials within a careful specification is vital for pool buildings. But that does not stop water vapour saturating the air. So ventilation, with anything from four to 14 complete air changes an hour, expels moisture laden air, and unfortunately, the valuable heat.

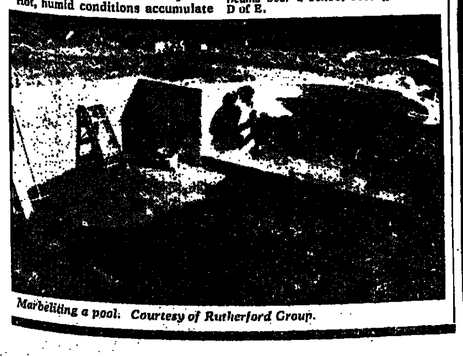
Heat recovery systems become viable with rapid air change systems, especially when high air temperatures are involved. Pool hall air temperature also needs to be kept several degrees above that of the pool water to abate the dew point. Even then, an effective vapour barrier still is necessary.

Hot, humid conditions accumulate corrosion: repeated cycling between wet and dry conditions for materials under stress accelerates deterioration. The result can be sudden failure, and the box girder bridge construction of the baths world can be compared with the fast cured high alumina cement roof beams under chemical attack, or lightweight plywood box beams with fungus decay. A comprehensive design specification is critical if the beams are to be fully capable of doing their job in a controlled environment.

Treatment: Preventive action is far better than remedial treatment. Regularly inspect all pool building fabric for wear and tear, and for the ravages of time and corrosion.

In the end, it is attention to detail that really counts. In an aggressive environment, it is the insidious elements that make the most trouble. Publications relating to each case study:

I.—*The Purification of Water in Swimming Pools* (1975) HMSO.
Operation of Small Swimming Pools. Local Govt. Training Board.
II.—*Enclosing your Swimming Pool* SPATA; *The Swimming Pool and the Garden* (1975) John Bartholomew & Son Ltd.
III.—*Solar Water Heating* (1975) International Solar Energy Society, UK; *Swimming Pools—Specification Directory* Architectural Press.
IV.—Sports Council TUS Design Note 5: *Swimming Pool Hall roofs in Timber* (1975) HMSO.
Building Research Establishment report (CP58/74) on the *Failure of Roof Beams over a School Pool* (June 1974) D of E.



Marbelling a pool. Courtesy of Rutherford Group.

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Design guides

Helpful information is available from:

SPATA—The Swimming Pool and Allied Trades Association Ltd, 87 London Road, Croydon, CRO 2RF (Secretary: Mr F. Bishop, 01-688 3681), provide lists of contractors, manufacturers and supply construction/filtration standards, and bulletins—such as *Enclosing your Pool*, etc.

ESSA—English Schools Swimming Association, 47 Woodhall Gate, Pinner, Middlesex ("Teaching Swimming Bath Scheme" Secretary Mr J. W. Warwick, 01-428 4105—stamped addressed envelope please), administer trust fund set up by ESSA for interest-free loans up to £500 to any school for putting in swimming baths.

ASA—Amateur Swimming Association, Harold Fern House, Derby Square, Loughborough, Leics (Secretary: Loughborough 30431), provide swimming and diving publications. *Swimming Pools—notes for the guidance of designers* (50p), reprint available mid-1975.

IBM—The Institute of Baths Management, 256a Green Lanes, Palmers Green, London N13 5TY (Secretary: 01-886 0023). Baths design guidance publications now incorporated with Sports Council TUS Bulletin 1, *Public Indoor Swimming Pools* available from HMSO (70p).

IISC—Home and School Council, 17 Jacksons Lane, Billericay, Essex. Publications editor, Mr J. Allard, will supply current list and *Pools for Schools* (25p).

Technical Units of Sport. Bulletin 1 HMSO 75p.

Value for money

Stanley Levenson on buying sports goods

Promotional literature cascades over most physical education departments as sports goods manufacturers extol the virtues and benefits of this, that and the other product.

It is difficult for busy physical education teachers to sort the wheat from the chaff—but as leaders of the big spenders in the £50m-a-year sports industry, their attention is needed. But do the big spenders spend their money to the best effect? What guidance on value for money do they have?

Nationally the answer is none. The DES have no machinery for giving consumer advice although it have published two valuable booklets on safety in physical education, and on outdoor pursuits.

The Sports Council are also concerned with safety, give advice on capital projects, and maintain constant contact with sports goods manufacturers. But they have no communication with the consumer. The Scottish Sports Council are in roughly the same position.

For most things, of course, the average physical education teacher needs not so much advice, as a means of getting bats, balls, sticks, etc as cheaply as possible out of his share of the school capitation fund. This is local authority territory and, needless to say, varies from place to place. The ILEA have one of the most comprehensive arrangements for giving advice on value for money and arrangements for discount purchase.

Special panels, which include representatives of schools, look at equipment and goods and give them consumer tests and if satisfactory they go into the ILEA catalogue. Schools buy about 85 per cent of their equipment through the catalogue.

Miss McLaren, the ILEA senior physical education inspector, said that the tests, carried out at schools, were important. Balls frequently lost their shape after these tests. She added that safety always took priority over economy.

London education authorities outside the ILEA have access to these central supplies and many use them, but several physical education teachers told me that the procedure took too long. For urgent needs it was best to shop locally, said Mr Martin Priestley, head of physical education at Christ's College in North London. But this meant spending more on cricket bats, hockey sticks or footballs.

Mr Priestley stressed that teachers were no longer dealing with chonp sports goods. Footballs, even with a discount, cost £9 each, and cricket balls between £3 and £5. With constant use at a school for 600 boys they did not last very long, he said.

In Nottinghamshire and Lancashire the schools usually buy in bulk, but in many other l.e.a.s it is left to the schools to do as best they can.

It would seem that there is a case for local authority "cash and carry" warehouses selling expendable goods at more or less cost price. It would be as quick as going to a local shop, quicker than mail order through a central depot and just as cheap.

Teachers, of course, do not want to have to read still more documents, papers and leaflets, but it seems odd that they get so little advice on sports equipment, and that parents get even less.

Swimming, for example, bristles with costumes, goggles, floats and other aids. There seems to be an endless variety of football boots and training shoes and parents enter the 2,000 or so retail shops with less knowledge than for almost all other purchasing.

Which? has looked at the sports consumer only twice over the past five years—once dealing with tennis rackets and, more recently with sports shoes. In the past few weeks the *Kit* column in *The Sunday Times* sports pages has looked at a variety of commodities, including squash rackets, running spikes, track suits and darts.

On the whole there is plenty of expert experience to draw on for major projects such as gymnasia, swimming pools, tracks and pitches. There is also a wealth of knowledge about the expendables of sport but only a limited channel of communication to the spenders.

Annual expenditure runs into many millions of pounds—probably around £100m a year—although exact, or even approximate figures, are hard to find. The Department of Industry Business Monitor gives a total of £55.5m for manufacturers' sales in the first three-quarters of 1975 compared with £62m for the whole of 1974.

But this is not the full picture as the statistics do not include firms with fewer than 25 employees; nor do they include imports which, according to the Customs and Excise, were about £14m for the first nine months of last year.

To this must be added the millions spent by parents on swimming costumes, football boots, training and gym shoes, tracksuits and other items. There are also subtractions. It could be argued that for schools, fishing tackle (£2.75m) and darts and dart boards (£3.4m) are not among the fourth year options.

It all points towards a market of about £100m, probably much more. If the outline of the total market is rather hazy so, too, is the school share. Neither the DES nor the manufacturers' federation know and education authorities have only rough figures. In any event there is no way of knowing how much equipment is bought by parents for their sports-minded boys and girls. Mitre, one of the major suppliers of inflated balls say they sell about 200,000 balls a year at a retail price of between £6 and £25 and Mr Ian Cleave, the sales promotion executive, estimates that 50 per cent go to schools.

Out of all this it is possible to assume that about half all sports purchases are made by schools, pupils and their parents—something around £50m a year which seems reasonable for our school population of about 11 million. School capitation funds alone would count for at least £5m—a spot check at half a dozen schools in different parts of the country indicated 50p a pupil from this source.

These figures make a strong case for a national consumer advice unit for school sports gear coupled with some form of local "cash and carry" outlets for speedy and cheap purchases.

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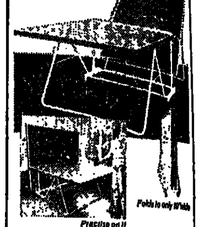

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headship

Staveley Middlecroft School

Applications are invited from suitably qualified teachers for the Headship of this school. Middlecroft is at present an 11-16 secondary modern school with 1013 pupils on roll. It is hoped to reorganise secondary education in the area as soon as possible and Middlecroft would become an 11-16 comprehensive school under proposals approved by the Education Committee but not yet published in statutory notices; a firm date cannot be given for the reorganisation.

The school is situated four miles east of Chesterfield.

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Application forms and particulars (sae foolscap please) from the Director of Education, County Offices, Matlock, Derbyshire, DE4 3AG. Closing date 20 February 1976.

EDUCATION COMMITTEE

Headteacher

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Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham, NG2 7QP. This is an amended advertisement : previous applications will be considered automatically.

Closing date : 20th February, 1976

Nottinghamshire County Council

LONDON BOROUGH OF BEXLEY

WELLING SCHOOL

Roll 1164. Group 11

HEAD TEACHER

required for September 1976

Following the retirement of the present Headmaster, the Authority seeks to appoint a suitable person to lead this Mixed Secondary School for pupils aged 11-16+ years.

Assistance with legal fees, refund of removal expenses and disturbance allowance available.

Application forms and further details available from Chief Education Officer for Schools (T.5), Town Hall, Crayford, Kent, to whom they should be returned by Monday, 1st March.

Cheshire

CHESTER DISTRICT

GREAT BOUGHTON HIGH SCHOOL, CHESTER

HEADSHIP
Group 9

Applications are invited for the post of Head of Great Boughton High School. This new Comprehensive School, ultimately planned to be eight-form entry, is in process of being built and is due to open in September, 1977, with approximately 260 pupils in Years 1 and 2. The appointment of the Head will be from September, 1976, so that the successful applicant can be involved in the organizational planning for the new school.

Application forms and further details may be obtained from the District Education Officer, 16 White Friars, Chester, to whom completed forms should be returned by February 27th, 1976 (please send s.a.e.).

East Sussex

EAST SUSSEX

UPLANDS SCHOOL AND COMMUNITY COLLEGE, WADHURST

Applications are invited for the post of Principal of this Group 8 mixed Comprehensive School for the 11-16 age range, and Community College. Salary as for the Head of a Group 8 school plus 10%. Post vacant 1st September, 1976.

Application forms and further details obtainable from the Chief Education Officer, P.O. Box 4, County Hall, Lewes. (Stamped addressed envelope please.) Closing date 27th February.

ST. HELENS BOROUGH COUNCIL
EDUCATION COMMITTEE

HEAD TEACHER

St. Alban's R.C. Secondary School

Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher of this Group 7 School.

The appointment will be made from 1st September 1976. Under the present Scheme of Reorganisation in the Roman Catholic sector of Secondary Education, St. Alban's R.C. Secondary School is a regional comprehensive school (11-16 years) with a comprehensive intake for the first two years and optional transfer to 13-18 schools at 13+ and 16+. For pupils who decide to stay after 13, G.C.E. 'O' level and C.S.E. courses are available.

This Scheme is under discussion at the present time.

Further details and application forms which should be returned to the Reverend Father R. B. Billington, Holy Cross Presbytery, Corporation Street, St. Helens WA10 1EF, may be obtained from the Director of Education, Education Department, Century House, Hardshaw Street, St. Helens.

Closing date for applications 1st March, 1976.

Somerset

Blake Comprehensive Bridgwater. Group 10

Applications are invited for the post of

HEAD

of this 11-16 age range school. 719 on roll.

Appointment to commence September 1976.

Salary: Group 10, £7,455-£8,079.

Further details and application form (S.A.E.) from Staffing (T) Section, Education Department, County Hall, Taunton TA1 4DY. Closing date : 1st March.

HAMPSHIRE

GOSPORT/FAREHAM AREA

Gosport, Bridgemary School,

(11-18 mixed Comprehensive)

HEAD TEACHER
GROUP 13

September vacancy

Details and application forms obtainable from Area Education Officer, Education Offices, Walpole Road, Gosport, Hants PO12 1BU (s.a.e. required). Closing date 4th March.

EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable. Generous removal and relocation expenses within the Authority's scheme will be paid in appropriate circumstances.

REQUIRED FOR SEPTEMBER, 1976.

Walthamstow Girls' Senior High School
Church Hill, London E17 9RZ

Head Teacher (Group 11 School)

Salary, £7,944 to £8,568 plus London Allowance £267.

Applications are invited for September, 1976, for the Headship of this expanding 10 form entry Girls' Comprehensive Senior High School (14-19 years), number on roll 800. Thriving open Sixth Form for 200 students with own accommodation. Closing date March 5, 1976.

Application forms and further details obtainable from the Chief Education Officer, on receipt of stamped addressed envelope, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

London Borough of Waltham Forest

KENT County Council Education Committee

Re-advertisement

Homewood School, Tenterden—Group 11
(Designated comprehensive under schools re-organisation)

Applications are invited for the

Headship

of this mixed school from the beginning of the Autumn Term 1976. The roll at present is 894. The School became a High School in September 1973 admitting pupils of all abilities at age 11 with some transfers to other schools at ages 13 or 16. In 1977 the School will become a school for pupils mainly aged 11 to 16 of all ranges of ability, with no need for transfer at ages 13 or 16 after 1976.

The vacancy arises through the retirement of the present Headmaster. Previous applicants should indicate if they wish to be reconsidered.

Application forms and particulars (stamped addressed envelope please) from the Divisional Education Officer, Elwick Road, Ashford TN23 1NP, to whom applications should be returned by 20th February, 1976.

LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE

Archbishop Tenison's School
Selbourne Road, Croydon CRO 5JQ
Tel. 01-688 4014

Founded 1714. Voluntary Aided Church of England Co-Educational Grammar School

Appointment of

HEAD TEACHER

The Governors invite applications for the above post which will become vacant at the end of the Summer Term 1976, on the retirement of the present Head. Applicants should be suitably qualified and experienced and should be practising Communicant Members of the Church of England. The School has close ties with St. Peter's, South Croydon.

Tenison's is a two form entry selective with boys and girls from 11 to 18 years. There is a Sixth Form of over 100. The premises were opened in 1959 and are pleasantly situated near East Croydon Station. The Salary is Group 8 with London Area Allowance.

Application forms and further particulars may be obtained from Director of Education (Ref. TAS), Education Department, Taberner House, Croydon CR9 1TP, for return to P. E. Newman, Esq., M.A., Clerk to the Governors, Messrs. Marshall, Liddle and Downey, Solicitors, 68, North End, Croydon.

Closing date for the receipt of applications is Friday, March 5, 1976.

SECONDARY
Deputy Headships
continued from page 40

DURHAM
COUNTY COUNCIL
BISHOP BARRINGTON COMPREHENSIVE SCHOOL
Bishop Auckland
(11-18 years developing Comprehensive, 1,250 on roll)
SECOND MISTRESS, Group 13. Suitably qualified and experienced TEACHER required for September 1976. The successful applicant will be based in Upper School and will assist the Headmaster in curricular planning and timetabling. She will also be expected to have oversight of girls welfare. Further details with application form.
Stamped addressed envelope for application form to Area Administrative Officer, Kingsway, Bishop Auckland.
Closing date for receipt of applications 1st March, 1976.

DURHAM
COUNTY COUNCIL
HORDEN SECONDARY SCHOOL
(11-16 years, 540 on roll)
DEPUTY HEAD TEACHER, Group 8. Suitably qualified and experienced TEACHER required as soon as possible.
Stamped addressed envelope for application forms to Area Administrative Officer, Seaside Lane, Easington, Peterlee.
Closing date for receipt of applications 1st March, 1976.

DURHAM
COUNTY COUNCIL
WINGATE SECONDARY SCHOOL
(11-16 years, 516 on roll)
DEPUTY HEAD TEACHER, Group 8. Suitably qualified and experienced TEACHER required as soon as possible.
Stamped addressed envelope for application forms to Area Administrative Officer, Seaside Lane, Easington, Peterlee.
Closing date for receipt of applications 1st March, 1976.

EALING
(London Borough)
EDUCATION SERVICE
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford
SENIOR TEACHER Post Advertisement
Required as soon as possible:—
(1) A TEACHER to be responsible for GIRLS' WELFARE. It would be helpful if candidates could offer Home Economics or Needlework as teaching subjects. Other responsibilities would include the development of additional courses relating to the needs of the pupils.
(2) COORDINATOR of School Support Services to work with the Senior Master on such matters as remedial provision, the School Psychological Service and the Social Services. Applications from candidates with the relevant experience and expertise in the transition of pupils to High Schools would be welcome.
(3) A TEACHER for CAREERS work. Candidates should have relevant experience in this field and be able to make a creative contribution to the curriculum of a developing Comprehensive School.
It would be useful if candidates for posts (2) and (3) could offer French or Religious Studies, though personal qualities and experience will carry greater weight in the selection of teachers for these posts.
London Weighting of £351 is payable.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Applications by letter to the Headmistress at Greenford High School, Ruislip Road, Greenford, from whom further details of these posts are obtainable on receipt of a stamped addressed envelope.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
COUNTY HIGH SCHOOL
(Co-educational, 11-18 Comprehensive, 1,260 on roll)
Audley End Road, Saffron Walden
Tel.: 27080
SECOND MASTER
(Deputy Head Group 11)
Required for September, 1976, on the retirement of the present holder. A well qualified TEACHER with successful comprehensive school experience, able to make a major contribution to the academic, pastoral and administrative work of the school. Competent administrative ability, tact, initiative, energy and efficiency required, together with a willingness to work as a member of a team and the ability to teach a specialist subject to G.C.E. "A" level.
There will be no substantial responsibility, specific duties being related to the expertise of the successful applicant.
The school is situated in most attractive rural surroundings some 40 miles from London and 15 from Cambridge.
Application forms and full particulars available from the Headmaster on receipt of a stamped addressed envelope.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
GREAT BADDOW SCHOOL
(Roll: 1,600)
Duffield Road, Great Baddow, Chelmsford CM2 9RZ
Tel: Chelmsford 65831.
SENIOR TEACHER
11-18 purpose built mixed Comprehensive School, 10 f.e. New Sixth Form Wing recently completed. Required for beginning of Summer term, a SENIOR TEACHER (Senior Teacher's Allowance) to assist with girls' discipline, to organise C.S.E. examinations and to assist with supervision of probationary teachers. Good experience in Grammar, Comprehensive or Modern schools required. No restriction on teaching subjects.
Applications immediately to the Headmaster (no forms) with full curriculum vitae. School Brochure and further details of the post will be forwarded to applicants on request.

HAMPSHIRE
SOUTH-EAST AREA
WAKEFORD SCHOOL
Wakefords Way, Havant, Hants PO9 5JL
Comprehensive Mixed 11 to 18 (1,680 on roll)
Applications are invited from suitably qualified candidates for the vacancy of DEPUTY (curriculum planning and time tabling) in the school's senior management team. The post becomes vacant in April 1976 owing to the promotion of the present holder to a Headship.
Candidates must have extensive senior experience of comprehensive education and have a good knowledge of curriculum process and development. Letters of application should contain a brief statement of personal educational philosophy. Appointment is for May or as soon as possible thereafter. Further details available on request (stamped addressed envelope required).
Closing date for receipt of applications, February 27th.
Application by letter to the Head, giving details of qualifications and experience, together with the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HARINGEY
(Borough of)
NORTHUMBERLAND PARK MIXED COMPREHENSIVE SCHOOL
Trulock Road, Tottenham N17 0PG
(Roll 960 rising to 1,320 (1978) New School)
Required for Autumn Term 1976:
DIRECTOR OF SIXTH FORM
Salary Scale: Senior Teacher plus London Allowance £351, plus Social Priority Allowance £201/£276.
The creation of this new post offers the successful candidate a unique opportunity to join the senior staff of a school planning its courses and curricula for its first sixth form, which will materialise in September 1977. The school, commencing its life with 180 pupils in 1973, has placed considerable emphasis upon individual standards, a carefully structured pastoral system, and the development of close home-school-community links.
This post calls for a teacher skilled in human relationships and of proven organising ability, since the successful applicant, whilst initially preparing for the first sixth form, will ultimately be responsible for the academic and social well-being of the sixth year in a fully developed comprehensive school.
Application forms and further details of this key post, available from the undersigned, should be returned to the Headmaster at the school as soon as possible but not later than Monday 1st March, 1976.
Removal expenses, 100 per cent allowed.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARINGEY
(Borough of)
THE DRAYTON SCHOOL
Gladesmore Road, Tottenham, N.15
(Comprehensive Mixed School, 1,100 pupils, 100 in the Sixth Form). Tel.: 01-800 0884
SENIOR TEACHER required to be responsible for coordinating the work of the Humanities in the Lower School. Mixed ability teaching is practised throughout the school. The successful candidate would be expected to monitor the progress of pupils with reading difficulties in the first three years within disciplines representing the Humanities, to prepare and produce relevant classroom materials, and to advise teachers on all aspects of mixed ability teaching. Applicants should be well qualified in the field of remedial education and also experienced in teaching one of the Humanities subjects. Additional payment of £201 or £276 for Social Priority School is payable, plus London Allowance of £351.
Application forms and further details obtainable from the Head of the school.
Removal expenses—100 per cent allowed.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HEREFORD AND WORCESTER
COUNTY COUNCIL
SOUTH BROMSGROVE HIGH SCHOOL
Charford Road, Bromsgrove Worcs B60 3NL
(this is a mixed seven/eight form entry 13 to 18 school with established "A" level courses)
DEPUTY HEAD, Group 10, required for September, 1976, due to retirement of the present Deputy Head. The post carries general administrative duties with special responsibility for girls' discipline and pastoral care.
It is an established school policy that all teachers make an effective contribution to the teaching programme.
The Governors will, therefore, seek to appoint someone who can undertake some assistance with sixth form general studies; proved administrative competence in a senior post will also be required.
Application forms available from and returnable to the Head on receipt of a stamped addressed envelope (foolscap).

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MAIDSTONE DIVISION
MAIDSTONE OLDBOROUGH MANOR SCHOOL
(1,400 Mixed) (Group 12)
High School with full ability range in first two years. Some transfers at 13 plus.
For April or September, Second MISTRESS. Vacancy due to promotion. The school is situated in extensive grounds on the outskirts of Maidstone.
Applications with curriculum vitae and naming two referees to the Headmaster.
THE ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone
(820 Mixed)
Second MISTRESS (Group 10). Required September, 1976, a well-qualified and experienced teacher for this demanding, and rewarding, post. As a senior member of the staff she will be expected to play a full and positive role in the management of this developing "Thames-side scheme" high school with its comprehensive intake, and Lower School. A commitment to excellence in both academic and pastoral work is essential, and one major responsibility will be oversight of the pastoral organization.
Organizing ability and a capacity for hard work—sometimes under pressure—are of paramount importance, but teaching subjects should be clearly stated on applications which should be sent, with full curriculum vitae and names of referees, to the Headmaster, from whom further details are obtainable (stamped addressed envelope, please). Closing date 16th February.

KINGSTON upon Thames
(Royal Borough of)
HOLLYFIELD SCHOOL
Surbiton Hill Road
Surbiton, Surrey
11 to 18 Mixed—985 on roll
(Group 11)
A SECOND DEPUTY HEAD is required for September 1976, in this 6-form entry, co-educational school serving Surbiton. The vacancy arises due to the retirement of the present holder.
It is hoped to appoint an experienced, well qualified teacher who will be expected to carry a major administrative role and to assist with boys' discipline, and although the subject offered is less important than personal qualities, applications offering Science (Physics) would be an additional advantage.
Salary: Burnham Scale (Group 11) plus London Allowance £267.
Application forms, together with further information, obtainable from the Chief Education Officer, Tolworth Tower, Surbiton, Surrey, KT6 7LL, to be returned as soon as possible.

LEICESTERSHIRE
LONGSLADE UPPER SCHOOL
Birstall
A Leicestershire Plan 14-18 Upper School
Head: Andrew Finch
Group 13
SECOND MISTRESS required April or as soon as possible thereafter. Roll 985 (318 in sixth form). To co-operate closely with the head and other deputies in the running of this large and growing upper school. Candidates are advised to send for further details from the head.
Apply (no forms) with full particulars, and names and addresses of two referees to the head as soon as possible and not later than 24th February.

LEICESTERSHIRE
LUTTERWORTH GRAMMAR SCHOOL
(Group 11)
A Leicestershire Plan 14-18 Upper School
Principal: J. S. Dodds, M.A., J.P.
Second MASTER/MISTRESS for September. To join team of Deputy Heads responsible for all aspects of organisation of a complex school.
Details from Principal. Apply (no forms) with full particulars and the names and addresses of two referees to the Principal by 2nd March.

LEICESTERSHIRE
RAWLINS UPPER SCHOOL & COMMUNITY COLLEGE
Quorn, near Loughborough
(Leicestershire Plan Upper (14 to 18) School
Group 13
Principal, Andrew Hunt
SECOND MISTRESS required September to work with the Principal and other deputies as a member of the executive team. Essential qualities needed include a real commitment to comprehensive education, deep concern for the pastoral care of young people in the 14 to 19 age range and a willingness to be involved in the wider life of the college.
Details from the Principal, to whom applications (no forms) and names and addresses of two referees should be sent by 2nd March, 1976.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
MONTSAYE SCHOOL
Rothwell
SECOND DEPUTY HEAD, Group 11 required in September 1976. This school, current roll 676, will reorganise as a coeducational comprehensive school on 1st September, 1976 (ultimately seven form entry 11 to 18). The Second Deputy Head will be a member of the management team and will be responsible for curriculum development. He or she will also act as Head of Upper School in the initial stages of reorganisation.
An able and enthusiastic teacher with good experience of comprehensive education is sought.
Further details and application forms (stamped addressed envelope please) from the County Education Officer (reference DL), Northampton House, Northampton NN1 2HX, to whom completed forms should be returned by Friday, 5th March.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
FAILSWORTH SCHOOL
Brierly Avenue, Failsworth
Required for September, 1976, SECOND DEPUTY HEAD (Group 11) at this 11-16 mixed comprehensive school. Duties include discipline in the school and supervision of students in teaching practice.
RADCLYFFE SCHOOL
Broadway, Chadderton, Oldham
Required for September, 1976, at this school which was re-organised as an 11-18 mixed comprehensive school in September, 1975.
DEPUTY HEAD Group 11.
Send foolscap stamped addressed envelope for further details and application forms for both posts to: Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham, OL9 6PP. Applications returnable to the Director by 2nd March.

SHEFFIELD
EDUCATION COMMITTEE
ABBEYDALE GRANGE SCHOOL
Hastings Road, Sheffield S7 2GU
An 11 to 18 Comprehensive
Required for September, 1976, an ASSISTANT HEAD to join the Management team of this Group 13 Comprehensive School. This vacancy is due to the retirement of Miss E. M. Durrant.
There are three Assistant Heads, Mr. N. J. Jopson, Mr. V. Cooper and Miss E. M. Durrant. The Sex Discrimination Act does not overrule acts of parliament embodying Burnham agreements whereby one assistant head shall be a woman. Salary £6,810 to £7,134.
Application forms and further details are obtainable from the Chief Education Officer, to whom completed forms should be returned at P.O. Box 67, Leopold Street, Sheffield, S1 1RJ, within 14 days of the appearance of this advertisement.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
FOREST OF NEEDWOOD HIGH SCHOOL
Rolleston-on-Dove, Burton upon Trent
(Group 11—Roll: 985)
Headmaster: P. T. Wraight, M.A.
DEPUTY HEAD TEACHER required for September, 1976. Previous experience on the senior staff of an established Comprehensive School would be an advantage.
The school admitted the first comprehensive intake in September, 1975, and extensions to the school include a Sixth Form Centre.
Details about the post and application forms can be obtained from the Headmaster at the school, Station Road, Rolleston-on-Dove, Burton upon Trent, Staffordshire. Forms should be returned to the Headmaster as soon as possible and not later than Wednesday, 25th February, 1976.
H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent, DE14 1NF.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
BLURTON HIGH SCHOOL
Beaconsfield Drive, Blurton, Stoke-on-Trent
(Number on roll 1,098)
Age range 12 to 16 years
Required for September, 1976, DEPUTY HEAD of the above (Group 11 Comprehensive High School).
Forms of application for this appointment and further particulars, where applicable, are obtainable from the Head Teacher at the school, to whom they should be returned on or before 1st March, 1976.
A. Law, Area Education Officer.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
LEEK HIGH SCHOOL
Warrington Hall, Leek
(No on Roll: 1,100. Group 11. Age range, 11 to 18 years)
DEPUTY HEAD TEACHERS
Applications are invited from well-qualified and experienced TEACHERS for TWO DEPUTY HEAD posts at this Group 11 co-educational comprehensive school for September, 1976:
(1) First Deputy Head to have particular responsibility for the daily routine of Warrington Hall, a separate building housing the senior pupils and the Sixth Form.
(2) Deputy Head to have particular responsibility for the daily routine of Milner Hall, housing first and second years.
In addition, each of the successful candidates will be expected to make a major contribution to the organisation and development of the school.
Forms of application for these appointments and further particulars, where applicable, are obtainable from the Head Teacher at the school to whom they should be returned on or before 23rd February, 1976.
A. Law, Area Education Officer.

WILTSHIRE
PEWSEY VALE SCHOOL
Pewsey, Wiltshire SN9 5AW
(11-16 Comprehensive Mixed Group 9)
On the retirement of the present holder, DEPUTY HEAD required from September 1976.
It is hoped to appoint a well qualified and experienced teacher who will make a major contribution to the development of a thriving school which received its first comprehensive intake in 1976.
The School has a defined catchment area and is situated on one site in the Vale of Pewsey which has been designated as an area of outstanding natural beauty. Recent building programmes have provided new areas for Science and Craft, a new Sports Complex (Indoor Swimming Pool, Sports Hall and Squash Courts) and extensive improvements to existing accommodation.
Further details of the post and application forms (Stamped addressed envelope) can be obtained from the Headmaster.

WIRRAL
(Metropolitan Borough of)
HILBRE SECONDARY SCHOOL
Frankby Road, West Kirby Wirral, Merseyside
Group 11
Number on roll: 1,194. Mixed.
DEPUTY HEAD
This post is available from September, 1976, due to the retirement of the present holder. Applicants should have good experience in teaching and organization and a willingness to participate fully in all aspects of school life.
Further details and application forms available from the Head Teacher, to whom they should be returned as soon as possible.

SECONDARY (COMPREHENSIVE)
Hawarden High School
(Becoming "all through" 11-18—Group 10—750 pupils in September 1976)
Head—Mr. T. K. Hibbert, B.A.
Applications are now invited, for September 1976, for TWO posts at DEPUTY HEAD level (Group 10) :—
1. DEPUTY HEAD
2. SECOND MASTER/MISTRESS
Duties of these posts, which are on the second tier of school management along with the existing First Deputy, will include:
(a) a substantial teaching commitment.
(b) co-ordination of curriculum development.
(c) translation of curricular patterns into functional time-tables.
(d) co-ordination of the school's pastoral system, including liaison with outside agencies.
(e) development of the school's learning and teaching resources.
Candidates should outline in their letter of application (which is attached to the official form) in which of these areas they have particularly relevant interests, qualifications and experience.
Castell Alun High School,
Hope, Nr. Gaergwrle, Wrexham
Head—D. Geraint Williams, B.A.
The school, based in a semi-rural area, centrally situated, is an all through 11-18 (980 pupils on roll in September 1976).
The school, already well established and having a tradition of progressive education and strongly developed community links, is housed in new purpose-built, well equipped buildings containing facilities for flexible teaching situations, a resources centre and a community sports and recreation centre.
Applications are invited from suitably qualified candidates for the post of
ACADEMIC REGISTRAR
(Deputy Head Salary, Group 10)
This appointment, to date from 1st September, 1976, will augment the second tier of the school's management structure. Duties of the post will include:
(a) a significant teaching commitment.
(b) curriculum development and timetabling; and
(c) day-to-day internal organisation,
but the more specific and detailed responsibilities attaching to the post will be a matter for discussion with the successful candidate.
St. Joseph's R.C. High School,
Sontley Road, Wrexham
(11-16, 440 pupils)
Head—J. K. Thompson, M.A., B.Sc.
Required for 1st September 1976:
DEPUTY HEAD, Group 8
Applications are invited from suitably qualified and experienced Catholic Teachers for the post of Deputy Head at this mixed three-form entry comprehensive school. It is envisaged that the school will become four-form entry in September 1977.
The post involves administrative duties as well as pastoral care responsibility for girls.
Application forms and further particulars may be obtained from the undersigned, to whom completed forms should be returned by February 25th. (Tel: Mold 2121, Extension 528/529).
JOHN HOWARD DAVIES
Director of Education.
Shire Hall,
MOLD.
CLWYD COUNTY COUNCIL
JOHN HOWARD DAVIES, Director of Education, Shire Hall, MOLD.

Remedial Posts
Heads of Department
AVON COUNTY
BEDMINSTER DOWN SCHOOL
Donald Road, Bristol 3
(Comprehensive co-educational, 1,100 pupils)
Required for April, HEAD of REMEDIAL DEPARTMENT (Scale 3), to lead colleagues in department base on special classes and withdrawal groups. A teacher with successful experience in this area will have an opportunity to develop the contribution of a small but well-established department.
Please apply by letter immediately to the Headmaster, giving tabulated curriculum vitae and names and addresses of two referees.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
THE CEDARS UPPER SCHOOL AND COMMUNITY COLLEGE
Mentmore Road, Leighton Buzzard LU7 7PA
Telephone 78636
Acting Head: Miss M. M. Grange, B.A.
(Number on roll: 608 boys and girls)
Required for September 1976: TEACHER in charge of REMEDIAL PUPILS to be in charge of the Department and to devise suitable courses in conjunction with other departments. Up to Scale 3 is offered for this post for a suitably qualified candidate. This is a new appointment for the school which is due to receive its first unstreamed intake of 260 at 13 plus in September next.
At present a coeducational grammar school, under reorganisation the eventual number on the roll will be 1,100. The school is a purpose built upper school with adjacent community facilities.
The authority has a scheme for teachers moving into the county to assist with removal expenses.
Application forms and further information obtainable from the Acting Head, to whom the completed application forms should be returned.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BRITTONS SCHOOL
(Roll: 1,270 Co-educational)
Ford Lane, Rainham RM13 7BB
Required Summer term 1976 HEAD OF REMEDIAL DEPARTMENT—Scale 3. An experienced teacher is required to develop this well established Department. S.P.A. Allowance payable.
There is a scheme for removal expenses.
Letters of application to Head teacher quoting two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
ASHFORD DIVISION
ASHFORD, DUNCAN BOWEN SCHOOL
(Boys and Girls) (Roll 1,165)
HEAD of REMEDIAL DEPARTMENT. Scale 3. Experienced teacher required to lead department of four responsible for five lower school classes and some withdrawal groups.
Applications to Headmaster at the school (Kingsnorth, Ashford).

CITY OF SALFORD
EDUCATION DEPARTMENT
HOPE HIGH SCHOOL
Eccles Old Road, Salford M6 8BJ
(11 to 16 Mixed, Comprehensive, 960 pupils)
Required from 1st May, 1976:
HEAD OF REMEDIAL DEPARTMENT
(Re-advertisement)
Scale 3
For an application form please send a stamped addressed envelope to the Head Teacher, to whom completed applications should be returned as soon as possible.

WIGAN
(Metropolitan Borough of)
ORRELL ABRAHAM GUEST COUNTY SECONDARY SCHOOL
Orrell Mount, Wigan WN5 8HN
(600 boys and girls)
HEAD of REMEDIAL and SLOW LEARNERS DEPARTMENT, Scale 3. Vacant May, 1976.
Responsibility for planning and organizing work with remedial pupils and slow learners throughout the school and teaching these groups in fourth and fifth years.
Application forms available from and returnable to the Head Teacher at the school by February 25, 1976.

Other Posts on Scale 2 and above
DORSET
AVONBOURNE SCHOOL
(1,000 on roll)
Harewood Avenue, Bournemouth
Required September 1976: Lively experienced teacher to develop compensatory studies. Post offers scope for imaginative person with clear ideas. Scale 2 for suitable applicant. Assistance with removal and legal expenses.
Application forms from Headteacher on receipt of stamped addressed envelope.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
RICHARD HALE SCHOOL
Hale Road, Hertford
(720 boys, 160 in Sixth Form)
Qualified REMEDIAL TEACHER required September. This former grammar school is taking its first remedial pupils this autumn. The number is not expected to be large in the first place, and the teacher appointed would do about half-time remedial teaching, half-time ordinary classroom teaching, preferably in English.
This is initially a Scale 2 post. The teacher appointed would have the opportunity of laying the foundation of the school's remedial teaching, and helping to establish the general lines to be followed.
Apply immediately to the Headmaster (no forms), giving details of qualifications and experience, both in remedial teaching and ordinary classroom teaching, stating subjects offered.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
GOOLE GRAMMAR SCHOOL
Boothferry Road, Goole
Headmaster: P. L. Read
Number on Roll: 1,310
Applications are invited for a post becoming vacant in this 13-18 (12 form entry) Upper School for September. This is as SENIOR TUTOR for REMEDIAL RESOURCES at Scale 2, or Scale 3 for a teacher suitably qualified and experienced. Major building extensions will this Summer provide more than adequate facilities. Remedial Studies in this school are well established and have developed particularly closely with Drama. It is hoped that this approach will continue.
Application forms obtainable from the Headmaster should be returned by 5th March, 1976.

SECONDARY
Remedial Posts
continued

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
THAMESVIEW SCHOOL
Thong Lane, Gravesend
DAY UNIT FOR MALADJUSTED GIRLS
Required as soon as possible, TEACHER to be in CHARGE of the UNIT. Houghton Scale 2 plus Special Schools' Allowance.
Thamesview Unit is attached to a large Secondary school and provides accommodation for 12-16 girls of secondary age who have encountered problems in school through difficulty in forming relationships, school-phobia and other anxieties. The organization of the Unit is very flexible and requires a patient, resourceful and sympathetic teacher to build up girls' confidence and self-awareness to enable them to cope with a return to their original school. The Unit is staffed by one other teacher and has its own Welfare Assistant.
Thamesview Unit is purpose built having its own common room, learning bays, craft room, kitchen and toilet rooms. The specialist facilities in the main school are available for girls in the Unit.
The teacher appointed will be expected to maintain close links with the homes, social and psychological services and the Secondary schools.
Applications by letter to the Headmaster at the school, giving full details and the names and addresses of two referees.

MEDWAY DIVISION
ROCHESTER, WARREN WOOD SECONDARY SCHOOL FOR BOYS
Arethusa Road, Rochester
Required for the Summer Term, a TEACHER to be in charge of REMEDIAL EDUCATION throughout the school. Scale 3 post available for a suitable candidate. Social Priority Schools allowance also payable. Initially, the appointment is for one term only but there may be the possibility of a permanent position.
Applications, quoting two referees, to the Headmaster at the school, as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
NEWSOME SECONDARY SCHOOL
Castle Avenue, Newsome, Huddersfield HD4 6JN
Required for Easter, 1976, TEACHER (Scale 2) for REMEDIAL and COMPENSATORY EDUCATION.
Application forms from the Head Teacher at the school, to be returned as soon as possible.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
EASTERN AREA
CAISTER SECONDARY SCHOOL
Windsor Road, Caister-on-Sea
Great Yarmouth
Headmaster, Mr. H. Pascoe
(Number on roll: 576)
Scale 3. Experienced TEACHER required for HEAD of REMEDIAL DEPARTMENT.
Application forms and further details may be obtained by sending a stamped, self-addressed foolscap envelope to the Head of the School. Removal expenses are paid in accordance with the Authority's Scheme.

SANDWELL
(Metropolitan Borough of)
BRITANNIA HIGH SCHOOL
Britannia Road, Rowley Regis, Warley, West Midlands
Required for Summer Term, 1976: TEACHER for REMEDIAL WORK, particularly for reading with retarded children. Scale 2 post. TEACHER for FRENCH/GERMAN. Scale 2 post.
The school is a well-equipped building with modern facilities. Application forms are available from and returnable to the Head Teacher at the school.

Scale 1 Posts
AVON COUNTY
MERRYWOOD BOYS' SCHOOL
Daventry Road, Knowle, Bristol BS4 1QD
Required for September a TEACHER for a class of Second or Third Year slow learners. Some reading work with small groups also available.
Merrywood became a Comprehensive School in 1972 in almost entirely new buildings, with excellent facilities. All Staff receive the Social Priority Allowance (£201 rising to £276).
Apply at once to the Headmaster with full career details and names of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
FREDERICK GOUGH COMPREHENSIVE SCHOOL
Grange Lane South, Scunthorpe
Headmaster: P. H. Withington
Number on Roll: 1,886
REMEDIAL TEACHER required for Easter, 1976, for small group of senior pupils. Opportunity to teach another specialist subject easily available. Post temporary or permanent. Junior training could be a recommendation. Scale 2 could be available for experienced specialist, otherwise Scale 1.
Application forms may be obtained from the Headmaster and should be returned by 28th February, 1976.

HUNTINGDON
HINCHINGBROOKE SCHOOL
(11-18 Comprehensive)
A TEACHER to work with slow learners, especially in years three and four. There is a separate unit for socially needy pupils which would not necessarily be linked to this post. It would be possible to continue a subject interest if desired.
This voluntary controlled school grew out of Huntingdon Grammar School and in September will have 1,600 pupils, 200 in Sixth. Outstanding setting on edge of Huntingdon includes Hinchingbrooke House and new buildings.
Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

LEICESTERSHIRE
IVANHOE HIGH SCHOOL
North Street, Ashby-De-La-Zouch, Leicestershire
(In the Leicestershire plan for the organisation of secondary education)
High 11-14
Roll 859
REMEDIAL
Scale 1 plus special allowance (£201)
TEACHER, preferably with specialised training needed for Basic Studies Department (Remedial Teaching Team). September appointment.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
CORBY SAMUEL LLOYD COMPREHENSIVE SCHOOL
Telford Lane, Corby
Required for the beginning of the summer term a TEACHER offering mainly ENGLISH and simple MATHEMATICS to assist in REMEDIAL DEPARTMENT. Ability to teach Religious Education to junior forms would be helpful.
Scale 1 post.
Apply to the Headmistress.

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASETOWN COMPREHENSIVE SCHOOL
off Highfields Road, Chasetown, Walsall
(Roll 1,000)
Required for September, 1976, REMEDIAL SPECIALIST, Scale 1 or 2 according to experience, to operate throughout the age range but with major interests at senior levels.
The school opened in purpose-built accommodation in 1970, pleasantly situated and with its own extensive playing fields. Sixth-form development is proceeding rapidly so that suitably qualified applicants may look for sixth-form work at an early stage in their careers.
Application forms obtainable from and returnable to the Head Teacher (stamped addressed envelope).

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
BRADBURY SECONDARY SCHOOL FOR BOYS
(382 boys)
Queen's Road, Hale, Altrincham, Cheshire WA15 9HE
Tel. 061-928 5019
REMEDIAL, Scale 1.
Required for Summer term 1976. Applications from Primary Trained/experienced teachers welcomed. Ability to assist with History, Religious Education or Art and Craft an advantage. Possibility of a Scale 2 post for a suitable applicant.
Application forms, available from the Head of the school, should be returned as soon as possible.

By Subject Classification

Art and Design
Heads of Department
CROYDON
OLD PALACE SCHOOL
Croydon
(580 girls, Direct Grant) Independent)
Required for September 1976, well qualified TEACHER to take charge of ART DEPARTMENT on the retirement of the present holder of the post.
Applications with details of experience, teaching skills and the names of two referees should be sent as soon as possible to the Head Mistress, Old Palace School, Old Palace Road, Croydon CR0 1AX.

DERBYSHIRE
TUPTON HALL SCHOOL
Old Tupton, Chesterfield S42 6LG
Purpose-built comprehensive
1,900 boys and girls (11 to 18)
For September, HEAD of CREATIVE DESIGN to organize and coordinate Craft work in the school. Well-equipped Craft area recently rebuilt. Courses in all Craft Subjects to C.S.E. and G.C.E. "O" and "A" levels. Woodwork and Engineering Drawing an advantage. Scale 4, but Senior Teacher Scale available for suitable candidate.
Letters of application, with curriculum vitae and the names of two referees, to the Head Teacher.

DORSET
QUEEN ELIZABETH'S SCHOOL
Wimborne Minster
(Upper Comprehensive, 13-18 1,470 on roll)
Required September, 1976: Experienced teacher for HEAD OF ART DEPARTMENT, Scale 3. Purpose-built suite of rooms. Assistance with removal and legal expenses.
Application forms and further particulars from the Headmaster on receipt of stamped addressed envelope.

KENT
TONBRIDGE SCHOOL
ASSISTANT DIRECTOR of ART required. See Independent Schools Section.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
MARICOURT HIGH SCHOOL
Hall Lane, Maghull, Liverpool L31 3DZ
Roman Catholic coeducational comprehensive school.
(1,600 pupils aged 11 to 18 years)
Required 1st September 1976:
HEAD of ART DEPARTMENT. Scale 3 Houghton. Ability in Pottery required. C.S.E., "O" and "A" level examinations.
Application forms and further details are available on receipt of a stamped addressed envelope, from the Headteacher of the school.

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
GRADUATE with experience required in September as HEAD of ART DEPARTMENT in Independent Boarding School for 600 girls with a Sixth Form of 150.
Two large studios recently improved with good facilities.
Salary Scale 3.
Applications with copies of testimonials and name of two referees to the Headmistress.

Other Posts on Scale 2 and above
CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
FALMOUTH SCHOOL
Comprehensive, 11-18
Headmaster, D. H. Tribe, B.Sc.
ART—Scale 2
Required in September, 1976, an ART TEACHER to work with all ages and abilities from First to Sixth Form. Knowledge of POTTERY and PRINTMAKING techniques an advantage. A Scale 2 post for suitably qualified applicant.
Application forms may be obtained from the Headmaster, Falmouth School, Trescobeas Road, Falmouth.
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
TRURO COUNTY SECONDARY BOYS' SCHOOL
(Number on roll 520)
Headmaster: H. H. Oliver
ART, Scale 2.
Required in September, 1976, qualified TEACHER with experience to take charge of the ART Department.
Vacancies are due to normal retirement. The pupils and staff of this school should be phased into a new purpose-built Comprehensive School, opening September, 1978 (Group 10).
Forms of application and further details may be obtained from the Headmaster, County Secondary Boys' School, Union Place, Truro TR1 1EP, and returned to him by 6th March, 1976.
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

GLOUCESTERSHIRE
KINGSHILL SCHOOL
Victoria Road, Cirencester
Headmaster, R. Greenwood, B.A.
Kingshill School will open in September as a four-form entry co-educational Comprehensive School with 120 eleven-plus pupils. After one year in temporary premises, new buildings will open in September, 1977.
An experienced and well qualified TEACHER is required for September, 1976, to be responsible for ART and DESIGN (Scale III). Ability to include a variety of crafts important.
Application forms and particulars from the Headmaster (stamped addressed envelope) to be returned by 27th February.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
THAMESVIEW SCHOOL
Thong Lane, Gravesend DA12 4LF
Required for September, 1976, TEACHER to be HEAD of ART DEPARTMENT (Scale 3). The Art teaching is carried on in three specialist rooms, one liberally equipped for Pottery, one for Fabric Printing and Graphic Work, one for Lower School (11 to 13 plus) combined course. In addition there is an open sculpture court and projects area. The teacher appointed would be expected to work closely with the other creative disciplines. Thamesview School opened in September, 1968, in new purpose-built accommodation and serves a large private housing estate on the east of Gravesend. The school has now reached its maximum size of 1,100 boys and girls on roll.
Applications by letter in the first instance giving a brief statement of qualifications and experience and the names and addresses of two referees.

DOVER DIVISION
AYLESHAM SECONDARY
Aylesham, Canterbury
(440 on roll)
TEACHER for THREE-DIMENSIONAL DESIGN and/or WOODWORK required immediately working as one of a team of three in the craft department. Scale 2 post for suitable applicant.
Applications to the Headmaster at the school.

LEICESTERSHIRE
THE JOHN CLEVELAND COLLEGE
Forest View, Butt Lane, Hinckley
In the Leicestershire plan for the organization of secondary education
Upper 14-18
Roll 2,300
DESIGN
Scale 2 for suitably qualified Teacher.
Required August:
(a) NEEDLECRAFT—TEXTILES and DRESS to G.C.E. "A", "O" and C.S.E. levels.
(b) HOME ECONOMICS—Work to G.C.E. "O" and C.S.E. levels.
(c) METALWORK—Work to G.C.E. "O" and C.S.E. levels.
(d) TECHNICAL DRAWING—Work to G.C.E. "O" and C.S.E. levels.
Applications from those seeking first teaching appointment welcomed.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

ST. HELENS
EDUCATION COMMITTEE
Applications are invited for the following teaching appointment:—
SELWYN JONES HIGH SCHOOL
(1,760 mixed; 11-18 years Comprehensive, 150 in sixth form)
Ashton Road, Newton-le-Willows WA12 0AQ
ART—Scale 2—required for May, 1976, TEACHER to be second in successful department with four specialist rooms.
Application forms and further details are available from the Headteacher at the school to whom completed application forms should be returned immediately.

Scale 1 Posts
AVON COUNTY
ST. MARY REDCLIFFE AND TEMPLE C. OF E. AIDED SCHOOL
Somerset Square, Bristol BS1 6RT
Mixed 6 f.e. comprehensive drawing from whole of Avon.
Required for April, 1976, TEACHER of ART and CRAFT and GENERAL SUBJECTS in the Lower School. Some relevant experience preferred.
Further details from Headmaster on receipt of stamped addressed envelope.

HERTFORDSHIRE
POTTERS BAR
OWEN'S SCHOOL
(Founded 1613)
Trustees: The Worshipful Company of Brewers
Required in September, 1976, a TEACHER of ART with special interest in Pottery (Scale 1 plus L.A. £141). Excellent facilities in an open plan department. This is a voluntary aided, purpose built, mixed, five f.e. comprehensive school, which opened in 1975 to replace the long established Owen's grammar schools in Islington, from which the remaining senior students will be absorbed in September. Candidates should indicate any interest in out-of-school activities or games.
Further particulars from Headmaster to whom applications containing full details of qualifications and the names of two referees should be sent.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend
St. John's is a six-form entry mixed Roman Catholic School, reorganised as an 11 to 18 all-ability School in September, 1974. The present roll is 700 and numbers will grow to about 1,000 over the next few years.
Required for April or September, TEACHER for ART/TECHNICAL DRAWING with possibility of some Woodwork teaching. Applicants will be supplied with details of the Kent County Council scheme for disturbance and other allowances.
Further details and application forms from the Headmaster at the school, to be returned to Canon E. Mundy, 152 Parrock Street, Gravesend.

LEICESTERSHIRE
HAMILTON BOYS' AND GIRLS' SCHOOL
Keyham Lane West, Leicester
(Comprehensive, 11-16, from August, 1976, subject to the Secretary of State's approval)
Roll 1,345
ART AND DESIGN
Scale 1
Required April to teach ART with POTTERY or other major craft in progressive design-orientated Department.
Five studios. Examination classes.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

LEICESTERSHIRE
ROUNDHILL COLLEGE
Thurmaston, Leicester
(In the Leicestershire plan for the organization of secondary education)
High 10-14
Roll 825
DESIGN (Pottery with Second Design Subject).
Scale 1.
Required September, applications from final year students welcomed.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTHERN AREA
ATTLEBOROUGH SECONDARY SCHOOL
Norwich Road, Attleborough
Headmaster: Mr. J. Blagg
(No on Roll 450)
Scale 1 ASSISTANT TEACHER required for Summer Term, 1976, to teach POTTERY and Three-Dimensional Light Craft.
Application forms and further details may be obtained by sending a stamped, self-addressed foolscap envelope to the Head at the school.
Removal expenses are paid in accordance with the Authority's scheme.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
BREEZE HILL SCHOOL
Roxbury Avenue, Oldham
Required for Easter 1976 at this 11 to 18 mixed comprehensive school, Scale 1 TEACHER of ART. Knowledge of fabric printing desirable. Social Priority Allowance payable.
Send foolscap stamped addressed envelope for application form to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham, returnable to him as soon as possible.

ST. HELENS
EDUCATION COMMITTEE
Applications are invited for the following teaching appointment:
RIVINGTON SECONDARY SCHOOL
(880 Mixed, 11 to 16 Comprehensive, designated 11 to 18)
Rivington Road, St. Helens
ART, Scale 1, required for 1st May, 1976, well established Course to G.C.E. "O" level and C.S.E. through an Options scheme. One Art Room and one Art/Craft Room and Pottery provision.
Interest in Pottery an advantage but not essential.
Application forms obtainable from the Headteacher, to whom they should be returned immediately.

SANDWELL
(Metropolitan Borough of)
SMETHWICK HALL GIRLS' HIGH SCHOOL
Auckland Road, Smethwick, Warley, West Midlands
Required as soon as possible:—
ASSISTANT TEACHER for ART, CRAFT and NEEDLEWORK—Scale 1 post.
Application forms are available from and returnable to the Head Teacher at the school.

SUSSEX
HAZELWICK SCHOOL
Mill Lane, Three Bridges, Crawley
Required for September, a well qualified TEACHER of ART to join a team of 4 in a thriving department in this well-established 12-18 comprehensive school. Art is taught to C.S.E., "O" and "A" levels and assistance with Fabric Printing would be an added advantage.
Removal and resettlement expenses in approved cases. Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope. Favourable housing scheme for teachers employed in Crawley New Town plus London Fringe Allowance.

Careers
Heads of Department
LEICESTERSHIRE
HIND LEYS COLLEGE
Shepshed, Leicestershire
(In the Leicestershire plan for the organization of secondary education)
Upper 14-18
Roll 720 (eventually)
HEAD OF CAREERS
Scale 3/4
Prospective candidates should send for further particulars of this challenging post in a new and unusual educational establishment.
Apply (no forms) with full particulars and names and addresses of two referees to Mr. T. Hughie Jones, Shepshed Hind Leys College, Forest Street, Shepshed, Loughborough LE12 9DB.

Classics
Heads of Department
WARWICKSHIRE
EDUCATION DEPARTMENT
RUGBY HIGH SCHOOL
Longrood Road, Rugby
(Grammar: 570 girls)
HEAD of CLASSICS, Scale 3. Latin taught throughout the school to "O" and "A" level.
Apply to Headmistress, enclosing curriculum vitae and testimonials and naming two referees.

Scale 1 Posts
DORSET
THE PURBECK SCHOOL
Wareham
(Group 13: Comprehensive/Co-educational: 13 to 18 years roll 1,350)
Required September, TEACHER for LATIN and FRENCH or GERMAN.
Further details and application form (stamped addressed envelope) from Headmaster.

Commercial Subjects
Heads of Department
ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
SOUTHEND HIGH SCHOOL FOR GIRLS
(Roll: 760)
Southend Boulevard, Southend-on-Sea
Telephone 0702 588852
HEAD of COMMERCE
Required September. This is a popular subject taught only in the sixth form either as a two-year course in conjunction with "A" levels or as a one-year course. Scale 3 post.
Application forms and further particulars may be obtained from the Head at the school, to whom completed application forms should be returned.

Other Posts on Scale 2 and above
HEREFORD AND WORCESTER
COUNTY COUNCIL
REDDITCH, THE LEYS HIGH SCHOOL
Woodrow Drive, Redditch, Worcs B98 7UH
COMMERCIAL SUBJECTS—well qualified TEACHER required to teach mainly OFFICE PRACTICE, SHORTHAND and TYPING. Help with Commerce and/or Accounts an advantage. Established courses in C.S.E., G.C.E. "O" level and C.S.E. An expanding department will welcome either an experienced teacher or newly qualified teacher of initiative (Scale 1 or Scale 2). Rented housing available.
Application forms and background paper available from the Head on receipt of a stamped addressed envelope (foolscap).

LEICESTERSHIRE
THE JOHN CLEVELAND COLLEGE
Forest View, Butt Lane Hinckley, Leics.
In the Leicestershire plan for the organization of secondary education
Upper 14-18
Roll 2,300
COMMERCE
Scale 2 for suitably qualified teacher.
Required August, teacher for TYPEWRITING and COMMERCIAL STUDIES to "O" and C.S.E. levels in an expanding department.
Applications from those seeking first teaching appointment welcomed.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

Scale 1 Posts
BERKSHIRE
BAYLIS COURT COUNTY SECONDARY SCHOOL
Gloucester Avenue, Slough
Required as soon as possible: Part-time TEACHER of SHORTHAND and TYPEWRITING, two and a half days per week. £141 per annum local weighting allowance.
Applications to the Headmistress, giving names of two referees.

EALING
(London Borough)
EDUCATION SERVICE
REYNOLDS HIGH SCHOOL
Gunnersbury Lane, Acton W3 8EQ
Required from March, or as soon as possible, TEACHER of OFFICE SKILLS, INSTRUCTOR/INSTRUCTRESS, Scale 1. The ability to teach both Shorthand and Typing is essential. There is a well equipped Office Practice room and most of the work is in the Fifth and Sixth Forms.
London Allowance £351 plus Social Priority Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Forms obtainable from the Headmaster at the school to be returned as soon as possible.

HAMPSHIRE
COUNTY COUNCIL
GREAT SALTERNS SCHOOL
Baffins, Portsmouth, PO3 6PZ
(Comprehensive, 1,200 boys and girls, 12 to 16)
TEACHER of BUSINESS STUDIES required for September, 1976, full or part-time, able to offer typing and commerce. New premises will provide excellent facilities. Candidates are required to submit a letter of application direct to the school concerned giving full curriculum vitae, together with the names and addresses of two educational referees.
Further details obtainable from the Head Teacher. Assistance with removal expenses in approved cases.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified teachers for the following post:
PARK HIGH SCHOOL
Thistlecroft Gardens, Stanmore HA7 1PL
Tel. No. 01-952 2803 or 01-952 1379
COMMERCIAL SUBJECTS—Scale 1. Teacher required for or before Summer Term at this 8-Form Entry Comprehensive High School (12-16 years) situated in a pleasant residential area.
Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender), lodging allowance up to £10 per week and up to £500 towards Legal and Estate Agent fees may be payable.
Application forms from and to be returned to the head of the school by 23rd February, 1976.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified teachers for the following post:
WHITMORE HIGH SCHOOL
Porlock Avenue, Harrow Middlesex
Tel: 01-864 7688
A TEACHER to join the COMMERCE DEPARTMENT. The timetable will consist largely of typewriting and the school teaches the Pitman method of shorthand. Please state second subject which can be offered.
The school is a 13-16 Comprehensive co-educational High School with a well-established department of business studies. Pupils are entered for "O" level and C.S.E. examinations in a variety of commercial subjects.
Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender) lodging allowance of up to £10 per week and up to £500 towards Legal and Estate Agent fees may be payable.
Application forms from and to be returned to Headmaster, by 20th February, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SEVENOAKS DIVISION
SWANLEY SCHOOL
Swanley, Kent BR8 7TE
Established large comprehensive school with a full range intake, mixed, 11 to 18, 200 in Sixth Form.
Required in September, TEACHER for BUSINESS STUDIES to share the teaching of COMMERCE ("O" level and C.S.E.); ability to teach Accounts, including possibly "A" level, would be a distinct advantage.
Application is by letter to the Headmaster at the school, giving details and naming referees.

KIRKLEES
METROPOLITAN COUNCIL
COLNE VALLEY HIGH SCHOOL
Linthwaite, Huddersfield
(Mixed 1,800)
Fully established comprehensive school opened in 1956.
Required for May, 1976, a TEACHER of OFFICE SKILLS and TYPEWRITING to fourth and fifth form pupils in preparation for C.S.E. Mode 3 examinations.
Forms of application and further particulars may be obtained from the Headmaster.

LEICESTERSHIRE
HAMILTON BOYS' & GIRLS' SCHOOL
Keyham Lane West, Leicester
(Comprehensive 11-16 from August, 1976, subject to the Secretary of State's approval)
Roll 1,345
COMMERCIAL SUBJECTS
Scale 1
Required April to teach typing, shorthand and office practice to C.S.E. and Pitman examination groups in upper part of school. Good facilities.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

WALSALL
METROPOLITAN BOROUGH EDUCATION COMMITTEE
FRANK F. HARRISON COMPREHENSIVE SCHOOL
Leamore Lane, Leamore, Walsall WS3 7WB
Required as soon as possible:—
TEACHER for COMMERCIAL SUBJECTS (Scale 1). A TEACHER able to offer one or more of the following: TYPEWRITING, SHORTHAND, COMMERCE, ECONOMICS, OFFICE PRACTICE. The department is expanding, and, in addition to C.S.E./R.S.A. examinations, a C.E.E. course is currently being constructed.
Application forms and further details from the Headmaster at the school.

WARWICKSHIRE
EDUCATION DEPARTMENT
KINGSBURY HIGH SCHOOL
Tamworth Road, Kingsbury
(850 on Roll)
Required as soon as possible an experienced TEACHER to take charge of expanding COMMERCE DEPARTMENT. Pitman and C.S.E. examinations well-established in shorthand, typewriting and Accounts.
Details from Headmaster on receipt of stamped addressed envelope.

Domestic Subjects
Heads of Department
AVON COUNTY
HARTCLIFFE SCHOOL
Bishport Avenue
Bristol BS13 0RL
(Mixed 11-18 Comprehensive)
Tel: 0272 662641
Required for September, 1976—HEAD of HOME STUDIES, Scale 4, to be responsible overall for Home Economics, Child Care, Textiles and Dress. Large well staffed and equipped department, teaching mixed boys-girls groups. A willingness to initiate new developments in these areas of the curriculum and to cooperate with other faculties essential.
Further details available from the Headmaster on receipt of a stamped addressed envelope. Closing date for applications—1st March, 1976.

SECONDARY
Domestic Subjects continued

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
SANDY UPPER SCHOOL
(Co-educational, 13 to 18 years eventually)
Engayne Avenue, Sandy, Bedfordshire SG19 1BL
Headmaster: J. L. Francombe, B.A., B.Sc.(Econ.).
Required for September 1976, HEAD of HOME ECONOMICS, Scale 3, to continue the development of the department in this expanding school which opened in 1974. First class facilities already in use are to be added to in the current phase of building. An interest in Needlecraft and in working with other departments in Craft and Design areas would be welcome.
Application forms (stamped addressed envelope) returnable by 1st March, 1976, and further details obtainable from the Headmaster at the School.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
STOPSLEY HIGH SCHOOL
St Thomas's Road, Luton LU2 7UX
Headmaster: Mr E. G. Brown, B.A.
HEAD of DEPARTMENT of HOME ECONOMICS required for this Co-educational Comprehensive School with 900 pupils on roll. Salary Scale 3. Large modern Home Economics area recently completed. The Authority has a scheme for teachers moving into the County to assist with removal expenses. Some assistance with accommodation may be possible.
Well qualified and experienced applicant should apply, in the first instance, to the Headmaster for application forms. Appointment to take effect from the commencement of the new academic year or earlier if possible.

CROYDON
OLD PALACE SCHOOL
(830 girls; Direct Grant; Independent)
Required for September, 1976, GRADUATE to teach HOME ECONOMICS to Ordinary and Advanced level on the retirement of the present holder of the post.
Applications with the names of two referees should be sent as soon as possible to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX.

DORSET
THE PURBECK SCHOOL
Wareham
(Group 13; Comprehensive/Coeducational: 13-18 years; roll 1,350)
Required September: HEAD of DEPARTMENT, Scale 3, to take charge of HOME ECONOMICS and NEEDLECRAFT in a fully integrated, purpose-built Design Department.
Further details and application form (stamped addressed envelope) from Headmaster.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
STEWARDS COMPREHENSIVE SCHOOL
(Roll 1,377)
Parnall Road, Harlow CM18 7NQ
Tel.: Harlow 21951
HEAD OF HOME ECONOMICS AND NEEDLEWORK
Required for September, 1976. Scale 3. Well-established department with good facilities. Opportunity to develop new approaches and ideas.
Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
ASHFORD DIVISION
ASHFORD, KENNINGTON, THE TOWERS SCHOOL
(Boys and Girls) (Roll 800)
HEAD of HOME ECONOMICS DEPARTMENT, Scale 3. Experienced teacher to be responsible for the Department. Must be conversant with modern trends in Home Economics teaching. C.S.E. in Home-making and Mode III Child Development "O" level possibly leading to "A" level.
Application by letter to the Headmaster, Faversham Road, Kennington, giving the names of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SEVENOAKS DIVISION
SWANLEY SCHOOL
Swanley, Kent BR8 7TE
Established large comprehensive school with a full range intake, mixed, 11-18, 200 in Sixth Form. Required in September HEAD of HOME ECONOMICS DEPARTMENT to develop existing courses in home economics, needlecraft and allied subjects. Facilities include eight specialist rooms and social area. Scale 3 with possibility of Scale 4 for teacher with proven ability to lead and organise a department.
Application is by letter to the Headmaster at the School, giving details and naming referees.

NORTH YORKSHIRE
(County of)
RICHMOND SCHOOL
Darlington Road, Richmond
(Coeducational 1,360 pupils; sixth form 180)
Required for April or September, 1976:
HEAD of HOME ECONOMICS, Scale 3. Well equipped rooms and growing programme within Design Department. Essential to have a contemporary outlook concerning the higher education curriculum and its teaching in a comprehensive school. Personality and leadership qualities essential.
Applications, as soon as possible, together with curriculum vitae and the names of two referees should be sent to the Headmaster at the school.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
MEDEN COMPREHENSIVE SCHOOL
Warsop, near Mansfield, Notts NG20 0QA
Headmaster, J. B. Ellis
Mixed, 1,260 (11-18)
For September, HEAD of COOKERY (Scale 2).
Pleasantly situated, purpose-built accommodation providing excellent facilities.
Application forms available from the Area Education Officer, St. John Street, Mansfield, Notts, to whom they should be returned by 27th February, 1976.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
THE BRAMPTON ELLIS SCHOOL
Mixed 11 to 16 Comprehensive
Approximately 600 on roll
Required for April, 1976:—
HEAD of HOME ECONOMICS—Scale 3—to be responsible for Cookery and Needlecraft.
Application forms available from the Principal Recruitment Officer (Education), Municipal Offices, Howard Street, Rotherham. Telephone: Rotherham 2121, Extension 3367.
B. W. Ellis, Director of Personnel Resources.

WEST SUSSEX
BOUNDSTONE SCHOOL
Lancing
Mixed Comprehensive, 1,500 on roll, 12-18, on one site in new buildings between downs and sea.
Required for 1st September, HEAD of HOME ECONOMICS, Scale 3. There are courses at "A" level, "O" level and C.S.E. Mode 1 and Mode 3. Three well-equipped rooms and two flatlets.
Grants towards removal and resettlement expenses payable in approved cases.
Application form, on receipt of stamped addressed foolscap envelope, from the Headmaster.

Other Posts on Scale 2 and above

EALING
(London Borough)
EDUCATION SERVICE
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford
Required from Summer Term 1976, an ASSISTANT TEACHER, Scale 2, to work within the Creative and Visual Arts Faculty with responsibility for HOME ECONOMICS or NEEDLEWORK. A new craft complex with outstanding facilities has just been opened.
London Allowance, £351.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Forms obtainable from the Head at the school to be returned as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SIMON LANGTON GIRLS' GRAMMAR SCHOOL
(720 Pupils)
Canterbury
Required for September, 1976, an enterprising TEACHER for HOME ECONOMICS and NEEDLECRAFT. Courses to "A" level are established within this growing grammar school in a newly opened suite.
Opportunities exist in this key appointment to pioneer work in Child Development or Creative Needlecraft. The school is well sited on the outskirts of this university city. Its eventual reorganization will be as a 13 to 18 Upper School. Generous disturbance and lodging allowances are available in approved cases.
For further details contact the Headmaster (Canterbury 63711) to whom application should be made by letter quoting two referees.

DARTFORD DIVISION
WILMINGTON SECONDARY SCHOOL
(Mixed)
Wilmington Hall, Common Lane, Wilmington, Dartford
Required in September, 1976, a HEAD of the HOME ECONOMICS DEPARTMENT, Scale 3. The person appointed will be responsible for all aspects of Home Economics teaching including Needlework. The school was opened with a first year intake in new buildings in rural surroundings in September, 1974, and candidates should be prepared to make some additional contribution to the school, at least initially while the school is growing. It is hoped, therefore, that the successful candidate will be interested in helping with Careers, for example, or some other aspect of school life.
Application forms, which should be returned by 1st March, and further details are available from the Headmaster, Mr. J. D. Edgeler, B.Sc., F.I.M.A.

CANTERBURY DIVISION
ST. ANSELM'S R.C. (AIDED) SECONDARY SCHOOL
Required from April, 1976, ASSISTANT TEACHER for HOME ECONOMICS. Salary Scale 2 available for suitably qualified applicant.
Applications to the Headmaster, St. Anselm's R.C. Secondary School, Old Dover Road, Canterbury, Kent.

LEICESTERSHIRE
CASTERTON COMMUNITY COLLEGE
Great Casterton, Stamford, Lincolnshire
(11 to 16)
(Roll: 644)
HOUSECRAFT
(Scale 2)
Required April or September to take charge of Housecraft in design and craft department.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

SUFFOLK
COUNTY COUNCIL
KIRKLEY HIGH SCHOOL
Headmaster: Mr. W. A. Cunningham, M.A., B.Sc.
Group 11
(13 to 18 coeducational comprehensive high school)
(Number on roll: 1,050)
Required from the beginning of the Summer Term a TEACHER of FASHION and CREATIVE NEEDLECRAFT, Scale 2, to continue and develop the work within the school.
Applicants should have wide ranging interests and be prepared to work in close cooperation with the Art and Home Economics Department.
Forms of application and further details from Headmaster, Kirkley High School, Kirkley Run, Lowestoft, Suffolk, to whom they should be returned as soon as possible.

Scale 1 Posts

BARKING
(London Borough of)
BARKING ABBEY COMPREHENSIVE SCHOOL
(Roll: 1,600)
Sandringham Road, Barking, Essex
Required April or September 1976: DOMESTIC SCIENCE—Scale 1.
London addition £351 per annum. Reimbursement of removal expenses in approved cases.
Application forms and further details (stamped addressed envelope) available from Headteacher at the school (telephone 01-594 5511) returnable by 26th February 1976.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
HARLINGTON UPPER SCHOOL
Harlington, Dunstable, Beds
Required for September, 1976, for this purpose-built school now in its second year of growth:—
(1) A TEACHER for HOME ECONOMICS, Scale 1.
(2) A TEACHER for HOME ECONOMICS and NEEDLECRAFT DESIGN, Scale 1.
The department has five rooms for the teaching of these subjects. It is anticipated that this department will expand rapidly and have a large Sixth Form.
Application forms and further details may be obtained from the Headmaster.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
QUARRENDON COUNTY SECONDARY SCHOOL
Weedon Road, Aylesbury
(960 boys and girls)
Headteacher: W. A. Hill, M.A.
Required as soon as possible, ASSISTANT TEACHER for DOMESTIC SCIENCE.
Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.
Application form (stamped addressed envelope) from Headteacher.

DERBYSHIRE
EDUCATION COMMITTEE
HOPE VALLEY COLLEGE
Developing four-five-form entry rural comprehensive school community college situated in modern buildings in the Peak Park.
Required for September, qualified TEACHER to join an expanding, lively HOME ECONOMICS/NEEDLEWORK DEPARTMENT with a well-equipped suite of specialist rooms. The ability to teach Home Economics to "O" level and a willingness to work with adult classes in the evening would be welcomed.
Full applications immediately (no forms) naming two referees to the Warden, Hope Valley College, Hope Sheffield. Telephone Hope Valley 20656 for further details.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
KENNYLANDS SECONDARY COEDUCATIONAL BOARDING SCHOOL
(Roll: 270)
Sonning Common, near Reading
Telephone Kidmore End 2158
ASSISTANT TEACHER
HOME ECONOMICS/NEEDLEWORK
Scale 1 plus £603 Boarding Allowance. Required April 1976, qualified Teacher to share Home Economics/Needlework teaching throughout the school. C.S.E. "O" level and G.S.B. courses well developed. All staff resident. Self contained flatlet available, rent free.
STEWARDS COMPREHENSIVE SCHOOL
(Roll: 1,377)
Parnall Road, Harlow CM18 7NQ
Telephone Harlow 21951
HOME ECONOMICS.
Required for September, 1976. Scale 1. Excellent facilities.
Application forms and further particulars may be obtained from the Head of the school concerned, unless otherwise stated, to whom completed application forms should be returned.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE CHAFFORD SCHOOL
Lambs Lane, Rainham RM13 9XD
(Roll 947 Co-Educational)
A rapidly growing Comprehensive School situated on the edge of the Green Belt midway between London and Southend.
Required as soon as possible:—
TEACHER in DOMESTIC SUBJECTS—Scale 2 post available (Cookery preferred).
There is a scheme for removal expenses.
Letters of application to Head Teacher quoting two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
THE CIVIC CENTRE
Lampton Road, Hounslow TW3 4DN
THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middlesex TW4 5JD
Headmaster: Geoffrey J. Samuel, M.A.
(Roll: 1,185 rising to 1,400)
Required in September, 1976, for this nine form entry mixed comprehensive school which opened in September 1973 and moved into purpose built premises in April 1974.
ASSISTANT TEACHER, Scale 1, as the fifth member of an expanding DOMESTIC SUBJECTS DEPARTMENT. Home Economics and Needlework are taught throughout the school, with a number of mixed classes. The department has a self-contained suite of specialist rooms with a wide variety of new equipment and includes a social living area.
Applications will also be considered from teachers seeking first appointments.
The school is organised on a year system with a suite of rooms for every year. All members of staff are expected to participate in the work and activities of the year bases.
Letters of application (no forms) within seven days to the Headmaster giving details of qualifications and the names of two referees.
London Allowance £267 payable.

HUNTINGDON
HINCHINGBROOKE SCHOOL
(11 to 18 Comprehensive):
Required for April or September, 1976, a TEACHER of NEEDLEWORK throughout the school including C.S.E., "O" level and possibly "A" level. Willingness to offer another subject desirable. Temporary (part-time) appointment for the summer term considered.
This voluntary controlled school grew out of Huntingdon Grammar School and in September will have 1,600 pupils, 200 in Sixth. Outstanding setting on edge of Huntingdon includes Hinchingbrooke House and new buildings.
Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DOVER DIVISION
AYLESHAM SECONDARY
Aylesham, Canterbury
(448 on roll)
TEACHER for HOME ECONOMICS required April, 1976, to work as a member of a team of three. Interest in the development of a Child Care Course an advantage.
Applications to the Headmaster at the school.

MAIDSTONE DIVISION
SOUTH BOROUGH GIRLS' SCHOOL
Loose Road, Maidstone
(Roll 800)
Required Easter, 1976, TEACHER for NEEDLEWORK. Interest in embroidery and craft work an advantage.
Applications to the Headmistress with curriculum vitae and naming two referees.

ASHFORD DIVISION
ASHFORD: KENNINGTON THE TOWERS SCHOOL
(Boys and Girls) (Roll 800)
TEACHER within the Department, to share the teaching of HOME ECONOMICS throughout the school to C.S.E. standard. Some Needlecraft available if desired.
Application by letter to the Headmaster (Faversham Road, Kennington), giving the names of two referees.

LEICESTERSHIRE
ABINGTON HIGH SCHOOL
Station Road, Wigston Magna, Leicester
(In the Leicestershire plan for the organization of secondary education)
High 10-14
Roll 741
HOME ECONOMICS
Scale 1
Required April. Please state other interests.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

NEWHAM
(London Borough of)
PLASHET SCHOOL
Plashet Grove, East Ham, London E6 1DG
(1,398 girls on roll)
Required September 1976:
An enthusiastic teacher of HOME ECONOMICS to join a well-established and lively department offering Courses for C.S.E., "O" and "A" Level. A well equipped room is available.
This would be a suitable post for a newly qualified teacher.
Burnham Scales, plus London Allowance £351.
Application forms and further details from the Headmistress Miss S. Cruttenden, Tel. 01-471 2419. Completed application forms should be returned to the above address as soon as possible.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
EASTERN AREA
CLIFF PARK SECONDARY SCHOOL
Kennedy Avenue, Gorleston-on-Sea, Great Yarmouth
Headmaster: Mr. R. A. Sto k
Scale 1
A qualified TEACHER is required for September, 1976, to teach NEEDLEWORK, but with a share in the teaching of Home Economics and to cope with the development of combined courses.
Application forms and further details may be obtained by sending a stamped, self-addressed foolscap envelope to the Head at the school. Removal expenses are paid in accordance with the authority's scheme.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
MINSTHORPE HIGH SCHOOL AND COMMUNITY COLLEGE
Minsthorpe Lane, South Elmsall, Pontefract
The School is comprehensive for students of 13-18 years with 1,332 on roll, including a developing Sixth Form. Minsthorpe is also involved in extensive Youth and Community work.
Required for Easter, TEACHER OF NEEDLEWORK/CRAFT for courses leading to C.S.E., "O" and "A" level.
Application forms available from the Principal.

WARWICKSHIRE
EDUCATION DEPARTMENT
DUNSMORE SCHOOL FOR GIRLS
Ashlawn Road, Rugby
(669 on roll)
TEACHER for HOME ECONOMICS to "O" and C.S.E. levels, with a possibility of "A" level work, for a suitable candidate, Scale 1.
Apply to the Headmistress at the school.

WILTSHIRE
MALMESBURY COMPREHENSIVE SCHOOL
Headmaster: J. A. D'Arcy
Required in September, a TEACHER of HOME ECONOMICS for the Upper School (13 to 18) of this well established comprehensive. Home Economics is taught in a well-equipped modern building and the school itself is near the centre of this old country town. There are 700 pupils in the Upper School (100 in Sixth Form) and the size of the school makes for a pleasant working relationship.
Letters of application, together with the names and addresses of two referees, to the Headmaster, Malmesbury School, Corn Gastons, Malmesbury, Wilts, SN16 0DF.

Economics

Other Posts on Scale 2 and above

ESSEX
BANCROFT'S SCHOOL
Woodford Green
(690 pupils, 150 Sixth Form)
Required for September, 1976, TEACHER of ECONOMICS to develop this subject in the Sixth Form and to teach GEOGRAPHY at a lower level. Salary London Burnham, Scale 2. Help may be available with house purchase.
Please write to Headmaster with curriculum vitae and names of two referees.

LONDON
KING'S COLLEGE SCHOOL
Wimbledon Common, SW19 4TT
Required for September, 1976, a GRADUATE ECONOMIST, preferably with some experience, to join a Department which teaches 80 boys in the Sixth Form. The salary offered will depend upon experience but is intended to represent a promotion for the suitable applicant. The full Inner London allowance is paid.
Details of the post are available from the Headmaster, to whom applications with the names of two referees should be sent.

Scale 1 Posts

HAMPSHIRE
NORTH-WEST AREA
QUEEN MARY'S COLLEGE
Cliddesden Road, Basingstoke
Hampshire RG21 3ER
16 to 18 Comprehensive
Mixed College
799 on roll
Required for September, 1976, TEACHER of BUSINESS STUDIES to "A" level with some MATHEMATICS and/or ECONOMICS. Scale 1.
All staff in this Sixth-Form College are appointed as Personal Tutors as well as Subject Teachers.
Please write for full details to the Principal of the College. Assistance with removal expenses in approved cases.

HERTFORDSHIRE
POTTERS BAR
OWEN'S SCHOOL
(Founded 1613)
Dugdale Hill Lane
Trustees: The Worshipful Company of Brewers
Required in September 1976 a graduate TEACHER of ECONOMICS and BRITISH GOVERNMENT (Scale 1 + I.A. £141) to "A" Level. This is a voluntary aided, purpose built, mixed, 11-18, comprehensive school, which opened in 1973 to replace the long established Owen's Grammar schools in Islington, from which the remaining senior students will be absorbed in September. Candidates should indicate any interest in out-of-school activities or games.
Further particulars from Head Master to whom applications containing full details of qualifications and the names of two referees should be sent.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
MINSTHORPE HIGH SCHOOL AND COMMUNITY COLLEGE
The School is comprehensive for students of 13-18 years and has 1,332 on roll including a developing Sixth Form. Minsthorpe is also involved in extensive Youth and Community Work.
Required for Easter or September, TEACHER for ECONOMICS/ECONOMIC HISTORY (Scale 1). Economics is taught in the Sixth Form but it is hoped that the successful candidate will be instrumental in developing the subject in School.
Application forms and further details from the Principal, Minsthorpe High School and Community College, Minsthorpe Lane, South Elmsall, Pontefract.

English

Heads of Department

BERKSHIRE
WINDSOR HIGH SCHOOL
Imperial Road, Windsor
(870 on roll, 130 in Sixth Form)
Required for September, 1976, HEAD of ENGLISH, Scale 4, to lead a successful department. The school is an 11-18 girls' grammar school, scheduled to develop into a 13-18 Upper school. Applications are invited from experienced and enthusiastic graduates competent to develop the teaching of English to the full ability range. London Weighting £141 per annum. Assistance with removal expenses in approved cases.
Forms and further details from the Headmistress (stamped addressed envelope).

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
SOUTHEND HIGH SCHOOL FOR GIRLS
Southchurch Boulevard
Southend-on-Sea
Telephone: Southend 588852
(Roll 761)
HEAD of ENGLISH, Scale 4.
Required September, 1976, for this Girls' Grammar School. Large and thriving Department with English a very popular "A" level subject, and taught up to University entrance standard.
Applicants should have a lively approach and good organizing ability essential.
Application forms and further particulars may be obtained from the Head of the School to whom completed forms should be returned.

GLOUCESTERSHIRE
CHELTENHAM GRAMMAR SCHOOL
Princess Elizabeth Way, Cheltenham
(Voluntary Aided; 850 boys, 200 in Sixth Form)
Required in September, 1976, HEAD of ENGLISH DEPARTMENT, Scale 4 post. Apply to Headmaster at above address enclosing curriculum vitae. Names and addresses of two referees and copy of one testimonial.
Further particulars available on receipt of stamped addressed envelope.

HILLINGDON
(London Borough of)
BARNHILL SCHOOL
Barnhill Lane, Hayes, Middlesex
(Number on roll 1,058—70 in Sixth Form)
Head Teacher, J. M. Jefford, Esq., B.Sc.
Required for September, 1976, HEAD of ENGLISH DEPARTMENT —Scale 4.
Applications are invited from well-qualified teachers to lead a large departmental team. Courses to C.S.E., "O" and "A" level are well established and the introduction of mixed-ability teaching into the first year is at present under discussion.
The Drama section and new, well-equipped Library fall within the administration of the Department but there are members of staff with direct responsibility for these areas.
Ancillary help is available in the Library.
Application forms from and returnable to the Headmaster.
London Allowance payable.
Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HILLINGDON
(London Borough of)
HAYES GRAMMAR SCHOOL
Wood End Green Road, Hayes, Middlesex UB3 2SE
(Number on roll 628—145 in Sixth Form)
Headmaster, B. Jolliffe, B.A.
This Group 9, three-form mixed grammar school will, in September of this year, become a 6-form entry Group 11 comprehensive to be known as Hayes Manor School.
Required for Easter (owing to the promotion of the present holder to a Deputy Headship), HEAD of ENGLISH DEPARTMENT, Scale 4.
The school has a strong academic tradition with "O" and "A" levels leading to professional careers through University training.
This post will require rigorous academic experience and expertise as well as the ability to lead a major department in a developing comprehensive.
Application forms from and returnable to the Headmaster.
London Allowance payable.
Seventy-five per cent removal expenses in appropriate cases.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTH HUNSLEY SCHOOL
East Dale Road, Melton, North Ferriby
Required for September, 1976, or earlier if possible, a TEACHER/HEAD of ENGLISH DEPARTMENT. This will be a Scale 4 post for a suitably qualified and experienced candidate, who will be expected to maintain and extend the work of the department across the full age and ability range up to and including G.C.E. "A" level. Courses at C.S.E. and G.C.E. "O" and "A" levels are well established, while C.E.E. courses will be introduced in September 1976.
This is a fully comprehensive, coeducational 11 to 18 school with 1,425 pupils on roll, and is situated in rural surroundings eight miles west of Hull. Its modern buildings provide excellent facilities with specialist teaching rooms and libraries in both the Middle and Upper School buildings.
Further information and application forms are available from the Headmaster at the school, to whom completed forms should be returned by 23rd February, 1976.

LONDON
COLFE'S GRAMMAR SCHOOL
Lee SE12 8AW
(Trustees: The Worshipful Company of Leathersellers)
Required in September, HEAD of the ENGLISH DEPARTMENT to take charge of the teaching of English throughout the school, including Sixth Form. Well-equipped library. Burnham Scale Grade 4 post plus London Weighting.
Apply to the Headmaster within 14 days.

SANDWELL
(Metropolitan Borough of)
ALEXANDRA HIGH SCHOOL
Alexandra Road, Tipton
West Midlands
This is an 11 to 18 years comprehensive school of 1,600 pupils. The school is housed on two sites which are nearly two miles apart. The catchment area is clearly defined in this highly industrialised area.
Required for September, 1976, HEAD of ENGLISH DEPARTMENT (Scale 4). The department offers courses up to G.C.E. "A" level. The post will demand considerable organizing and leadership skills. There will be ample opportunity for experiment and develop courses to meet the needs of the pupils.
Further details are available from the Head Teacher at the school, to whom completed application forms should be returned by Friday, 5th March, 1976.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
FRANK F. HARRISON COMPREHENSIVE SCHOOL
Leamore Lane, Leamore, Walsall WS3 2WH
Required as soon as possible:— HEAD of ENGLISH—an enthusiastic well-qualified and experienced TEACHER to be HEAD of the ENGLISH DEPARTMENT (Scale 4). There are courses to C.S.E., O.C.E. "O" and "A" levels, and there are courses, CEE syllabuses are being developed. The person appointed must have a commitment to comprehensive education, particularly to mixed ability work in the Lower School.
Application forms and further details from the Headmaster at the school.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE R.C.
ST. FRANCIS OF ASSISI R.C. COMPREHENSIVE SCHOOL
Erdington Road, Aldridge
Walsall, West Midlands
(Re-advertisement)
Required as soon as possible:— HEAD of ENGLISH, Scale 4. Well qualified and experienced ENGLISH GRADUATE to lead and lead a group of seven curriculum heads and of a group of eight of nine English teachers. The successful candidate will be required to coordinate and supervise the teaching of English throughout the school and contribute to development, particularly in relation to the curriculum and the community. The team of curriculum heads provides the three heads of sub-school with administrative support.
Application forms and further details of this 11-18 mixed RC Comprehensive School may be obtained from the School (Tel. Aldridge 52696).
Completed forms must be returned to the Clerk of the Governors, care of St. Francis of Assisi School within 10 days of this advertisement.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
SHARNBROOK UPPER SCHOOL
(Group XI)
A TEACHER of ENGLISH (Scale 2 post) is required for September to act as second in a developing department. An enthusiastic person is sought who will be capable of making a full contribution to both English teaching and extra curricular activities.
The school opened in new buildings last September with 240 pupils on roll. A phased building programme, now well advanced, provides for expansion to 1,100, with a Sixth Form of 200.
Sharnbrook is an attractive village in the pleasant rural area of North Bedfordshire, which comprises the school's catchment area. It is intended that the school will serve as the area's Community College.
Application forms and full details may be obtained by sending a stamped and addressed envelope (indicating this post) to G. W. Grounds, B.A., Headmaster, Sharnbrook Upper School, Odell Road, Sharnbrook, Bedfordshire, MK44 1JX.

SECONDARY
English continued

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
THE CEDARS UPPER SCHOOL AND COMMUNITY COLLEGE
Mentmore Road, Leighton Buzzard LU7 7PA
Telephone 75636
Acting Head, Miss M. M. Granger B.A.
Number on Roll: 608 Boys and Girls
Required for September, 1976, experienced ENGLISH TEACHER; "A" level and Mode 3 "O" level work available, and possible links to Art and Music with the new all ability intake. Opportunity to develop Drama courses to examination level in subsequent fourth and fifth year groups. The Cedars is a purpose built Upper School with good drama facilities and a block of specialist English rooms. Scale 2 post available for a suitably qualified candidate. Applications from probationary teachers also welcome.
The school is a co-educational Grammar School reorganising as a comprehensive Upper School (13-18 years) taking its first comprehensive intake this September. Eventual numbers 1,100.
The Authority has a scheme for teachers moving into the County to assist with removal expenses.
Application forms and further details available from the Acting Head.

CORNWALL
EDUCATION COMMITTEE
There is a Scheme for removal expenses
TRURO COUNTY SECONDARY BOYS' SCHOOL
(Number on Roll: 320)
Headmaster: R. H. Oliver
ENGLISH—Scale 2.
Required in September 1976, qualified TEACHER with experience to take charge of the ENGLISH Department.
Vacancies are due to normal retirement. The pupils and staff of this school should be phased into a new purpose built Comprehensive School, opening September 1978 (Group 10).
Forms of application and further details may be obtained from the Headmaster, County Secondary Boys' School, Union Place, Truro TR1 1EP and returned to him by 5th March 1976.
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CROYDON
(The London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
HEATH CLARK HIGH SCHOOL
Cooper Road, Croydon, CR9 4AG
Telephone: 01-681 1616
Head: Mr. C. P. J. Fulford, B.A.
Tenable: April 27, 1976
TEACHER of ENGLISH required to join a large department in this 11 to 18 mixed Comprehensive High School with a Sixth Form of 200. Examination Courses to C.S.E., "O" and "A" level and C.E.E. Newly opened library complements the department in which poetry and drama play a strong part, with excellent prospects for promotion within the department this post offers good opportunity for a new teacher to gain experience or for an experienced teacher to share in the organisation. Good resources and support within the school for teacher keen to develop own ideas and to contribute to current staff curriculum development.
Salary—Up to Scale 2 depending on experience, with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

CROYDON
Required for September, 1976, Honours GRADUATE with experience to teach ENGLISH to Advanced and University Entrance level. For the right applicant this would be a Scale 2 post.
Applications with the names of two referees should be sent to the Head Mistress, Old Palace School, Old Palace Road, Croydon CR0 1AX.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
COLNE HIGH SCHOOL
(Roll 1,053)
Church Road, Brightlingsea, Colchester CO7 0QL
Tel.: Brightlingsea 3611
TEACHER-LIBRARIAN in ENGLISH DEPARTMENT
For September, 1976: TUTOR-LIBRARIAN, experienced in English teaching, to undertake Book Resources control in purpose-equipped new library, allied to Resources Centre. Interest in Integrated Studies an advantage. Scale 2 or 3 post available for suitable qualifications and experience.
Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
THE FURTHERWICK PARK SCHOOL
(Roll 1,280)
Furtherwick Road, Canvey Island SS8 7AZ
Tel.: Canvey 2187/8
ENGLISH
Scale 2—SECOND DEPUTY. To accept shared responsibility for Fourth and Fifth Year teaching to C.S.E. and "O" level. E.S.B. work can also be offered. Ancillary help available in library and visual and aural aids.
Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned.

HEREFORD AND WORCESTER
COUNTY COUNCIL
NORTH BROMSGROVE HIGH SCHOOL
School Drive, Stratford Road, Bromsgrove, Worcestershire B60 1BA
Required for Summer Term, 1976, TEACHER of ENGLISH to C.S.E. and "O" level standard. An interest in Drama is sought with responsibility for School Play and for a one year course in Lower Sixth, Ordinary Alternative Drama and Theatre Arts. Scale 2 available for suitable applicant.
Apply by letter to the Head at the school with curriculum vitae. Please enclose stamped addressed envelope.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
FEARNHILL SCHOOL
The Broadway, Letchworth
(No. on roll 655. Sixth Form 115)
ENGLISH SPECIALIST required for September to teach in the English/Humanities/Social Studies Subjects throughout the school, which is evolving to a five-form entry comprehensive school and moving into purpose built new accommodation in September.
Integrated humanities in years one and two, examination courses in social studies, some specialist English work in the sixth form.
Scale 2 would be considered for suitable applicant.
Enquiries and applications, naming two referees to the Headmaster.
Removal expenses may be paid.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
FOXHILLS COMPREHENSIVE SCHOOL
Foxhills Road, Scunthorpe
Headmaster, C. Huck
Number on Roll: 920
TEACHER of ENGLISH required to be responsible for the teaching of DRAMA throughout the school. Scale 2 post plus S.P.A.
Application forms available from the Headmaster and should be returned by 20th February, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DOVER GRAMMAR SCHOOL FOR BOYS
(730 on Roll)
Required for September, 1976, a GRADUATE to teach ENGLISH to Advanced and Scholarship levels. A Scale 2 post is available for a suitable candidate.
Apply by letter direct to the Headmaster at the school, giving two referees (no forms).

DARTFORD DIVISION
WILMINGTON SECONDARY SCHOOL (MIXED)
Wilmington Hall, Common Lane, Wilmington, Dartford
Required for September, 1976, a HEAD of the ENGLISH DEPARTMENT, Scale 3. The school was opened with a first year intake in new buildings in rural surroundings in September, 1974, and candidates should be prepared to make some additional contribution to the school, at least initially while the school is growing, perhaps in the field of Drama.
Application forms, which should be returned by 1st March, and further details are available from the Headmaster, Mr. J. D. Edgeler, B.Sc., F.I.M.A.

MEDWAY DIVISION
ROCHESTER—WARREN WOOD SECONDARY SCHOOL FOR GIRLS
City Way
TEACHER for ENGLISH required from Easter, with special interest in lesser able pupils. Scale 2 post available for suitably qualified and experienced teacher. Help with Junior Science would be an advantage.
Applications by letter to the Headmistress, quoting two referees, please.

SWALE DIVISION
FAVERSHAM COUNTY SECONDARY SCHOOL FOR BOYS
Faversham, Kent
Wanted for September, TEACHER of ENGLISH throughout the school to C.S.E. level. Scale 2 post for suitable applicant.
Application forms may be obtained from the Headmaster at the school, to whom they should be returned as soon as possible.

TONBRIDGE MALLING DIVISION
CLARE PARK SCHOOL
East Malling, Near Maidstone
Large Mixed High School (1,400 pupils) with full range intake. New purpose built buildings. Large area with excellent facilities. Experienced TEACHER (Scale 2) to play major part in organization and administration of ENGLISH DEPARTMENT and to make some distinctive and personal contribution to the work of the department through involvement with one of the school libraries and/or through involvement in the future development of the uses of audio visual aids.
Application with curriculum vitae and naming two referees to the Headmaster.

LEICESTERSHIRE
ABINGTON HIGH SCHOOL
Station Road, Wigston Magna, Leicester.
In the Leicestershire plan for the organization of secondary education.
(High, 10 to 14)
(Roll 741)
ENGLISH
Scale 2
Required April. Please state other interests.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

LEICESTERSHIRE
LUTTERWORTH UPPER SCHOOL
Bitteswell Road, Lutterworth, Leicestershire
In the Leicestershire plan for the organization of secondary education.
(Upper, 14 to 18)
(Roll 1,380)
ENGLISH
Scale 3
Required September, suitably qualified and experienced TEACHER to take special responsibility within the department for the organization of English teaching for pupils of below average ability.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

LEICESTERSHIRE
THE GRAMMAR SCHOOL
Leicester Road, Ashby-De-La-Zouch
Leicestershire
In the Leicestershire plan for the organization of secondary education.
(Upper, 14 to 18)
(Roll 1,024)
ENGLISH
Scale 1/2
Required April, to "O" level and C.S.E. examinations. Opportunity for some sixth form work.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

LONDON
LATYMER UPPER SCHOOL
Hammersmith, London, W6 9LR
(HMC, Direct Grant, going Independent: 1,100 boys)
Wanted in September, a GRADUATE to teach ENGLISH up to Advanced and University Scholarship levels. There will be good opportunities for someone who is also interested in contributing to Sixth Form General Studies, Drama or Games.
Bachelor accommodation available during term-time.
Salary London Burnham (post Houghton) on scale appropriate to qualifications and experience.
Apply to the Headmaster with full particulars and names of two referees.

NORTH YORKSHIRE
(County of)
SCALBY SCHOOL
Fieldstead Crescent, Newby, Scarborough YO12 6TH
(Mixed 11 to 16 comprehensive school for 1,100 pupils)
Required for September, 1976:
A well qualified TEACHER (Scale 3) to specialise in ENGLISH throughout the school. A committed candidate with a broad experience, imaginative approach and an ability to make a full contribution to the work of the department preferred. "O" level and C.S.E. courses established.
The school serves a wide rural catchment area to the North and West of Scarborough.
For application form send stamped addressed envelope to the Headmaster at the school.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
MEDEN COMPREHENSIVE SCHOOL
Warsop, near Mansfield, Notts NG20 0QA
Headmaster, J. B. Ellis
Mixed (1,260) 11 to 18
For September, second in the ENGLISH DEPARTMENT (Scale 3). GRADUATE to teach throughout the school and to play a major role in developing studies at "O" and "A" level in this expanding school.
Pleasantly situated, purpose-built accommodation providing excellent facilities.
Application forms available from the Area Education Officer, St. John Street, Mansfield, Notts, to whom they should be returned by 27th February, 1976.

REDBRIDGE
(London Borough of)
HAINAULT HIGH SCHOOL
c/o King's Wood Secondary School
Harbourer Road, Hainault, Ilford IG6 3TN
Head-designate: J. I. Westbury Dip. Th., Dip. Ed.
This is a new Group 10 mixed (11-18) comprehensive school
A HEAD of ENGLISH is required for the scheduled opening of the school in September, 1976. In the first instance consideration will be given to a Scale 3 appointment. An appointment to Scale 4 will depend on experience, qualifications and willingness to undertake additional responsibilities outside normal departmental responsibilities.
Application forms available from and returnable to the Head-designate, c/o King's Wood Secondary School.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
BRINSWORTH COMPREHENSIVE SCHOOL
11-16 Mixed. Approximately 1,100 on roll
Required for Easter, 1976:—
TEACHER for ENGLISH—Scale 2 available for suitably experienced teacher.
Courses have already been developed to C.S.E. "O" Level and C.S.E., and Sixth Form courses are to start in 1977.
Closing date: 23rd February, 1976.
Application forms available from the Principal Recruitment Officer (Education), Municipal Offices, Howard Street, Rotherham. Tel.: Rotherham 2121, Ext. 3367.
B. W. Ellis, Director of Personnel Resources.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
WARWICK BOLAM HIGH SCHOOL
The Marion Way, Netherton, Merseyside L30 3TQ
Required for April, 1976:
Applications are invited for the post of SECOND in the ENGLISH DEPARTMENT (Scale 3), from April, 1976, in this mixed 11-18 Comprehensive School, catering for pupils of all abilities. The school incorporates a Sixth Form College which serves three 11-16 schools in the area.
The candidate, preferably an experienced graduate, will be required to organize and share in the teaching of English in the Sixth Form and will possibly be responsible for the running of the Senior Library.
The subject is taught to C.S.E., "O" and "A" levels and the applicant should be capable of teaching all levels of ability, with the exception of remedial, and the complete age range.
This is an opportunity for an enthusiastic and lively person to become fully involved in, and influence, the development of the department.
Please apply, immediately, by letter to the Headmaster, giving curriculum vitae and the names and addresses of two referees.

SUTTON
(London Borough of)
SUTTON MANOR HIGH SCHOOL FOR BOYS
Manor Lane, Sutton, Surrey SM1 4SS
01-642 3821
For April or September, Graduate TEACHER for ENGLISH to "O" "A" and "S" Level. Interest in Drama. Scale 2 for suitable candidate. 1st appointment considered. London Weighting £267.
Applications to the Headmaster, including details of two referees.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
SHARNBROOK UPPER SCHOOL
(Group XI)
A TEACHER of ENGLISH (Scale 1 post) is required for September to work in a developing department. An enthusiastic person is sought who is keen to become involved in the work and activities of a new school.
The school opened in new buildings last September with 240 pupils on roll. A phased building programme, now well advanced, provides for expansion to 1,100, with a Sixth Form of 200.
Sharnbrook is an attractive village in the pleasant rural area of North Bedfordshire, which comprises the school's catchment area. It is intended that the school will serve as the area's Community College.
Application forms and full details may be obtained by sending a stamped and addressed envelope (indicating this post) to G. W. Grounds, B.A., Headmaster, Sharnbrook Upper School, Odell Road, Sharnbrook, Bedfordshire, MK44 1JX.

BERKSHIRE
DEDWORTH COUNTY SECONDARY SCHOOL
Smith's Lane, Windsor
(Tel.: Windsor 60361)
Required end of February or as soon as possible thereafter, qualified TEACHER for ENGLISH up to C.S.E./G.C.E. levels. Willingness to take a little Art in Lower School advantageous but not essential. London Weighting £141 per annum.
Assistance with removal expenses in approved cases.
Forms and further details from the school (stamped addressed envelope).

BERKSHIRE
WINDSOR GRAMMAR SCHOOL
Maidenhead Road, Windsor
(Roll 690 boys with 140 in Sixth Form)
Required in September, ASSISTANT to share teaching of ENGLISH throughout the school, and to teach LATIN to "O" level. Assistance with Music and/or Athletics will be particularly welcome.
London Weighting £141 per annum.
Assistance with removal expenses in approved cases.
Apply by letter to the Headmaster enclosing recent testimonials and giving names and addresses of two referees.

BOLTON
CANON SLADE SCHOOL
Bolton, BL2 3BP
(Direct Grant/Voluntary Aided
710 boys and girls)
(Sixth Form 200)
There will be a vacancy at Easter, 1976, and a second vacancy in September, 1976, for a MASTER or MISTRESS to teach ENGLISH throughout the school. Subsidiary subjects should be clearly stated. A degree in a double subject might be a particularly suitable qualification. For one of the posts a full English time-table will be available.
The Governors of this Direct Grant School have indicated their willingness to co-operate with the local authority, and by September, 1978 to admit an unselected eight-form entry. The present building was completed in 1970 and plans are well ahead for further building to double its size by 1979.
Please write at once to the Headmaster, giving full details and the names and addresses of two referees.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
LOWNDES COUNTY SECONDARY SCHOOL FOR GIRLS
Chartridge Lane, Chesham, Bucks.
Head: Mrs. D. Smith, B.A.
Number on Roll: 500
Required from Easter, 1976, a qualified TEACHER of ENGLISH to C.S.E. level. This is a Scale 1 post. London area fringe allowance of £141 per annum in addition to Burnham salary. Removal expenses up to £150 payable in approved cases.
Application forms and further details from the Headmistress (Tel. Chesham 2066).

DERBYSHIRE
EDUCATION COMMITTEE
HOMELANDS SCHOOL
Village Street, Derby DE3 8DP
Applications are invited for the post of ENGLISH TEACHER at this coeducational comprehensive school (1,500 pupils), from September, 1976.
Salary: Scale 1 or Scale 2 for a suitably experienced applicant.
Letters of application, including the names of two referees, to the Headmistress from whom further details can be obtained.

DERBYSHIRE
CHESTERFIELD SCHOOL
Chatsworth Road
Chesterfield S40 3NS
For September, suitably qualified GRADUATE to teach ENGLISH throughout the School. Scale 1.
Letters of application, with curriculum vitae and names of two referees, to the Headteacher.

DORSET
THE PURBECK SCHOOL
Wareham
(Group 13: Comprehensive/Coeducational: 13-18 years; roll 1,350)
Required September: TWO ENGLISH TEACHERS in department with well-established C.S.E., "O" and "A" level courses with (a) interest in Drama; (b) possibility of Sixth Form teaching.
Further details and application form (stamped addressed envelope) from Headmaster.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
COLBAYNS HIGH SCHOOL
Clacton-on-Sea
Telephone: Clacton-on-Sea 28131
(Roll 1,100)
ENGLISH
Required for September, TWO posts—to teach throughout school including possible public examination work for suitably qualified candidates.
RAINSFORD SCHOOL
Fox Crescent, Chelmsford
Telephone: Chelmsford 55511
(Roll 1,300)
ENGLISH
Eight-form entry mixed Comprehensive. Established courses to C.S.E., "O" and "A" level.
Required in April or September, to share in the work of this well-established and successful department. There is the possibility of "O" and "A" level work for a graduate or other suitably qualified candidate.
ST. MARTIN'S SCHOOL
Hanging Hill Lane, Hutton
Brentwood
Telephone: Brentwood 227650
(Roll 1,070)
ENGLISH
Required for September, GRADUATE to teach ENGLISH throughout the school to "O" and "A" level.
Application forms and further particulars may be obtained from the Head of the School concerned, unless otherwise stated, to whom completed application forms should be returned.

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud GL5 4AX
(970 mixed)
11 to 18 comprehensive
Required September, ENGLISH SPECIALIST to teach to "O" level. Excellent facilities, including Drama Hall.
Applications, with a statement of qualifications and the names of two referees, should be made by letter to the Headmaster, from whom details may be obtained (stamped addressed envelope).

HAMPSHIRE
GOSPORT/FAREHAM AREA
BROOKFIELD SCHOOL
Brook Lane, Sarisbury Green
Southampton SO3 6DU
(11 to 16 mixed comprehensive)
(1,187 on roll)
Required for September, TEACHER of ENGLISH. Person appointed will be required to teach pupils of all ages and ability, including those with learning difficulties. Well established C.S.E. and G.S.B. Mode 3 courses.

GOSPORT, BRUNE PARK SCHOOL
Military Road, Gosport PO12 3BU
(11 to 16 mixed comprehensive)
(1,387 on roll)
Required for September, TEACHER of ENGLISH. Sixth Form work available for suitable candidate.

SOUTH-WEST AREA
RINGWOOD COMPREHENSIVE SCHOOL
Manor Road, Ringwood BH24 1RE
(11 to 16 comprehensive mixed)
(1,015 on roll)
ASSISTANT for MATHEMATICS and ENGLISH for 1st to 3rd years (about half timetable of each subject). Scale 1.
Please write to the school, giving curriculum vitae and the names and addresses of two educational referees. Assistance with removal expenses in approved cases.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
CHESHUNT SCHOOL
Windmill Lane, Cheshunt EN8 9AT
(1159 mixed, 104 taking "A" Level)
TEACHER of ENGLISH required for September in a strong well-equipped department. Former "Grammar School" intake at present in Sixths. 90 Fifth Formers taking "O" level.
London Allowance (£141).
Please write fully (no forms) to the Headmaster, naming two referees and stating extra-curricular activities.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN SCHOOL
Old Hale Way, Hitchin SG5 1XT
(Group 10)
Tel.: Hitchin 50082/3
(Boys; Co-educational intake 1976; roll 680; 11-19 all-ability)
TEACHER of ENGLISH required for April, 1976, to join an interesting department with good facilities. The post would be very suitable for a first appointment but teachers with experience would be considered for a post above Scale 1.
Further details of the post and the school obtainable from the Headmaster, to whom a letter of application naming referees should be sent. Removal expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
FEARNHILL SCHOOL
The Broadway, Letchworth
(No. on roll 655. Sixth Form 115)
ENGLISH SPECIALIST required for September to teach in the English/Humanities/Social Studies Subjects throughout the school, which is evolving to a five-form entry comprehensive school and moving into purpose built new accommodation in September.
Integrated humanities in years one and two, examination courses in social studies, some specialist English work in the sixth form. Scale 2 would be considered for suitable applicant.
Enquiries and applications, naming two referees to the Headmaster.
Removal expenses may be paid.

HILLINGDON
(London Borough of)
BOURNE SCHOOL
Southbourne Gardens, Ruislip HA4 9TJ
(Number on roll 927—62 in Sixth Form)
Headmaster, J. L. Stibbs, Esq., M.A.
Required for the Summer Term, 1976, full or part-time TEACHER of ENGLISH. Scale 1.
Please apply by letter to the Headmaster at the school giving full details.
London Allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Offices, The Civic Centre
Lampton Road, Hounslow, TW3 4DN
THE HEATHLAND SCHOOL
Wellington Road South, Hounslow Middlesex
Headmaster, Geoffrey J. Samuel M.A.
(Roll 1,185 rising to 1,400)
Required for April or September, 1976, for this nine form entry mixed comprehensive school which opened in September, 1973, and moved into purpose built premises in April, 1974.
Well qualified ENGLISH TEACHER, Scale 1, to supplement the strength of the English Department at this rapidly expanding school. A wide variety of courses is well established including "A" and "O" level, G.C.E. and Mode 3 C.S.E. A forward looking approach towards the subject is adopted by the department.
Applications will also be considered from teachers seeking a first appointment in September.
The school is organized on a year system with a suite of rooms for every year. All members of staff are expected to participate in the work and activities of the Year Bases.
Letters of application (no forms) within seven days to the Headmaster giving details of qualifications and the names of two referees.
London Allowance £267 payable.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
GOOLE GRAMMAR SCHOOL
Boothferry Road, Goole
Headmaster, P. L. Todd
Number on Roll: 1,300
Applications are invited for a post to teach ENGLISH which will become vacant in this 13-18 Upper School (12-form entry) this September. This will be in the Faculty of Humanities where English courses are taught to all students to 16 plus. In addition there are "O" level Literature courses and quite large numbers taking "A" level English. Opportunities would exist to teach both of these. Scale 1 post.
Application forms may be obtained from the Headmaster and should be returned by 2nd March, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GILLINGHAM DIVISION
RAINHAM SECONDARY GIRLS' SCHOOL
Anticipated roll 1,250+
Applications are invited for the post of ASSISTANT TEACHER of ENGLISH. This post would be suitable for teachers taking up their first teaching appointment in September, 1976.
Application form available from Miss A. Saunders, Headmistress, Rainham Secondary Girls' School, Derwent Way, Rainham, Kent.

KINGSTON upon Thames
(Royal Borough of)
TIFFIN GIRLS' GRAMMAR SCHOOL
Richmond Road, Kingston upon Thames
(800 pupils)
ENGLISH GRADUATE required for September next in a department of four full-time staff, with part-time assistance, to share work throughout the school, including G.C.E. Advanced level courses and university entrance. Experience is not essential but a Scale 2 post is available for an applicant with suitable qualifications and experience.
London Allowance £267.
Apply by letter to the Head Mistress giving details of qualifications and experience, together with copies of two recent testimonials and names and addresses of two referees.

LEICESTERSHIRE
THE JOHN CLEVELAND COLLEGE
Forest View, Butt Lane, Hinckley, Leicestershire
In the Leicestershire plan for the organization of secondary education
Upper 14 to 18
(Roll: 2,300).
ENGLISH
(Scale 1 (3 posts))
Required August, mainly for C.S.E. Mode 3 but with possibility of "O" level work. Interest in teaching reading would be a recommendation for one of the posts.
Applications from those seeking first teaching appointment welcomed.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
TEVERIL COMPREHENSIVE SCHOOL
Robins Wood Road, Aspley, Nottingham NG8 3LD
Headmaster, J. J. P. Robinson, M.A.
(Mixed, 675 (11 to 16))
For April, TEACHER (Scale 1) for ENGLISH. Ability to teach Drama an advantage.
Applications (no forms) to the Headmaster as soon as possible, giving full details and names of two referees.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
First teaching appointments. See display advertisement under Secondary Other than by Subject.

SANDWELL
(Metropolitan Borough of)
HILL TOP HIGH SCHOOL
Hill Top, West Bromwich, West Midlands B70 0RX
Required as soon as possible for one term only in the first instance TEACHER of ENGLISH (Scale 1) post.
Qualified teacher (man or woman) to assist in the English Department of the school. Those qualified, but not at present engaged in teaching, are invited to apply.
Applications should be made by letter as soon as possible, giving all relevant details, including names of college with dates or those of last teaching post.
Hill Top High School is a mixed 11 to 18 comprehensive school with very good examination results, very good sporting and extra curricular activities, but in very old buildings with a number of new additions. It is directly situated on the 74 and 79 Birmingham to Wednesbury bus routes on the border of Wednesbury itself.

SANDWELL
(Metropolitan Borough of)
WARLEY HIGH SCHOOL
Pound Road, Oldbury, Warley, West Midlands
Required for Summer Term 1976: TEACHER of ENGLISH (Scale 1), temporary, one term.
This is in the first instance. It is hoped that the successful applicant will be able to teach throughout this 11 to 16 school, which is comprehensive in the first and second years, with selective pupils still in years three to five.
Further particulars and application forms are obtainable from and returnable to the Head Teacher at the school.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
CHRIST THE KING SCHOOL
Stamford Road, Birkdale, Southport
Required for September, 1976:—
ENGLISH teacher, Scale 1.
To teach English across the whole ability range up to "O" level and C.S.E. in this seven-form entry coeducational 11 to 16 school. Applicants should state any special interests.
Application forms and further details are available on receipt of stamped addressed envelope, from the Head of the school.
Closing date: 23rd February, 1976.

SHEFFIELD
EDUCATION COMMITTEE
KING ECGBERT SCHOOL
Furniss Avenue, Sheffield S17 3QN
(An 11 to 18 comprehensive)
Required for either the Summer or Autumn Term 1976, a TEACHER of ENGLISH. Applicants should be interested in mixed ability teaching. There is a considerable amount of "A" level work, and a suitable applicant would have the opportunity of sharing in this. Scale 1.
Application forms are obtainable from the Head Teacher of the school and should be returned to him within 14 days of the appearance of this advertisement.

SHROPSHIRE
EDUCATION COMMITTEE
JOHN HUNT SCHOOL
Gibbons Road, Trench, Telford
Salop TF2 7JR
ENGLISH with HUMANITIES to C.S.E./"O" level in this established and growing Comprehensive. State special interests. Housing assistance.
Further details from Headteacher/Principal (stamped addressed envelope).

SECONDARY
English
continued

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASETOWN COMPREHENSIVE SCHOOL
off Highfields Road, Chasetown, Walsall
(Roll 1,000)
Required for September, 1976, ENGLISH TEACHER, Scale 1.
The school opened in purpose-built accommodation in 1970, pleasantly situated and with its own extensive playing fields.
Sixth Form development is proceeding rapidly so that suitably qualified applicants may look for Sixth Form work at an early stage in their careers.
Application forms obtainable from and returnable to the Head Teacher (stamped addressed envelope).

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
KNOTTINGLEY HIGH SCHOOL
Middle Lane, Knottingley
(13 to 18 comprehensive
1,250 on roll)
Required for Easter, 1976, ENGLISH TEACHER, Scale 1.
Application forms and further details available from Headmaster.

WEST SUSSEX
MID-SUSSEX AREA
HAYWARDS HEATH SCHOOL
Harlands Road, Haywards Heath, Sussex RH16 1LT
(Approximately 1,000 mixed)
Required September, 1976, a MASTER/MISTRESS to teach ENGLISH throughout the school (Scale 1). There are about 500 pupils in the Sixth Form and over 100 pupils take "A" level English. This school has a comprehensive entry in the second and third years and a grammar school entry in the third, fourth and fifth years. It is evolving into a Sixth Form college. Interest in non-specialist sixth-form work desirable.
Further particulars of the post and application forms (which should indicate what contributions a candidate can make to the general life of the school) obtainable from the Headmaster, Haywards Heath School, Harlands Road, Haywards Heath, West Sussex RH16 1LT.
Grants towards removal and resettlement expenses payable in approved cases.

WEST SUSSEX
SACKVILLE SCHOOL
Lewes Road, East Grinstead, Sussex
TEACHER of ENGLISH required for the Summer Term. Further details obtainable from the Headmaster. Tel. East Grinstead 25005.
Removal and resettlement expenses in approved cases.
Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope.

WILTSHIRE
KINGSDOWN SCHOOL
Stratton St. Margaret
Swindon
Required for September 1976 in this 11-18 mixed comprehensive school of 1,000 pupils with a fully comprehensive intake and set in a delightful area with easy access to the Marlborough Downs, Berkshire Downs, Cotswolds and Upper Thames Valley. Headmaster: J. B. Kemp M.A., M.Ed.
A MASTER or MISTRESS for ENGLISH, Scale 1 to teach the subject throughout the school.
There is a County scheme whereby assistance is given towards the payment of removal expenses and lodging allowances.
Application forms and further information obtainable on receipt of a stamped addressed envelope from the Headmaster at the school to whom they should be returned as soon as possible.

WIRRAL
(Metropolitan Borough of)
WIRRAL GRAMMAR SCHOOL FOR BOYS
Cross Lane, Bebington, Wirral, Merseyside
(1,000 boys)
From September 1, 1976 MASTER or MISTRESS to teach ENGLISH throughout the school. Able to take charge of Drama and produce school plays.
Application forms from the Headteacher to whom they should be returned as soon as possible.

Geography

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
SHARNBROOK UPPER SCHOOL
(Group XI)
A HEAD of GEOGRAPHY DEPARTMENT (Scale 4) is required for September. The person appointed to this new post will be responsible for developing the department in specialist rooms which will be then available. Geography teaching has been shared during this year by two senior staff who have other responsibilities.
The school opened in new buildings last September with 240 pupils on roll. A phased building programme, now well advanced, provides for expansion to 1,100, with a Sixth Form of 200.
Sharnbrook is an attractive village in the pleasant rural area of North Bedfordshire, which comprises the school's catchment area. It is intended that the school will serve as the area's Community College.
Application forms and full details may be obtained by sending a stamped and addressed envelope (indicating this post) to G. W. Grounds, B.A., Headmaster, Sharnbrook Upper School, Odell Road, Sharnbrook, Bedfordshire MK44 1JX.

BRISTOL
[illegible] SCHOOL FOR GIRLS
(Direct [illegible])
Bristol [illegible]
Tel: [illegible]
Number in Senior School: 450
Applications are invited from well qualified and experienced GRADUATES for the post of HEAD of GEOGRAPHY (Scale 3 Houghton) for September, 1976.
Letters giving full particulars and the names of two referees should reach the Head Mistress, Miss W. Hume, M.A., L.T.C.L. by Monday, 23rd February.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
SEATON BURN HIGH SCHOOL
Dudley Lane, Seaton Burn
Newcastle upon Tyne, NE13 6HB
Head Teacher, Mr. R. White, B.A.
Required for September, 1976—
HEAD of ENVIRONMENTAL STUDIES (Scale 4)
This is a developing 13-18 High School in new purpose-built premises. In September, 1976, there will be approximately 650 pupils comprising the 13 plus to 18 plus year groups.
The successful candidate should be a Geographer, who will coordinate the work of the Environmental Studies Faculty (Geography, History, Commerce, Religious Education), lead the team which includes three Heads of Department, develop integrated courses and be responsible for organisation and administration in this curriculum area.
Opportunities exist for full involvement in the policy-making of the school. Commitment to the full education of the whole ability range is expected.
Please apply to the Headmaster by letter as soon as possible. Give full details of curriculum vitae and quote names, addresses and status of two referees. Interviews are likely to be held in March.

NORTH YORKSHIRE
(County of)
SKIPTON AIREVILLE COUNTY SECONDARY SCHOOL
Required for Summer Term, 1976:—
A well qualified and experienced teacher (preferably a graduate) to be HEAD OF GEOGRAPHY. Scale 2 or 3 according to qualifications and experience. Plans for the reorganization of secondary education in Skipton are being discussed.
Application forms and further details are available from the Area Education Officer, Education Office, Water Street, Skipton (stamped addressed envelope) to whom they should be returned not later than 20 February, 1976.

NORTH YORKSHIRE
THE BAR CONVENT GRAMMAR SCHOOL
York
Direct Grant, going Comprehensive
Required for September 1976, a GEOGRAPHY honours GRADUATE to teach to "A" level and organise the subject. Scale 3 for suitable applicant.
Apply by letter, giving curriculum vitae, full details, names of two referees or, for further information, send a stamped addressed envelope to the Headmistress.

STAFFORDSHIRE
EDUCATION COMMITTEE
FAIR OAK COMPREHENSIVE SCHOOL
Penkridge Bank Road, Rugeley
(Roll: 1,000)
Required for September, 1976, HEAD of GEOGRAPHY DEPARTMENT, Scale 3. The Department is well established and well appointed. There is a separate Head of Geology and the two departments work together.
Both subjects are taught at C.S.E. "O" and "A" Levels.
Application forms obtainable from and returnable to the Headteacher (stamped addressed envelope).

WEST SUSSEX
BOUNDSTONE SCHOOL
Lancing
(Mixed comprehensive
1,600 on roll, 12 to 18
On one site in new buildings between Downs and sea)
Required for 1st September, 1976, HEAD of GEOGRAPHY. Scale 3. Well established courses at "A" level, "O" level and C.S.E.
Grants towards removal and resettlement expenses payable in approved cases.
Application form, on receipt of stamped addressed foolscap envelope, from the Headmaster.

Other Posts on Scale 2 and above

GLOUCESTERSHIRE
Required September, GEOGRAPHER (experienced graduate) as second in Department, to assist development of subject to "A" level. Scale 2.
Applications, with a statement of qualifications and the names of two referees, should be made by letter to the Headmaster, from whom details may be obtained (stamped addressed envelope).

ILFORD
(London Borough of Redbridge)
URSULINE HIGH SCHOOL
(Direct Grant becoming maintained)
Required April:—
TEACHER for GEOGRAPHY to "O" and "A" levels.
Salary according to qualifications and experience.
London Burnham Scale. Apply with curriculum vitae and names and addresses of two referees to Headmistress.

LEICESTERSHIRE
THE JOHN CLEVELAND COLLEGE
Forest View, Butt Lane, Hinckley, Leicestershire
(In the Leicestershire plan for the organization of secondary education)
Upper 14-18
Roll 2,300
GEOGRAPHY
Scale 3
Required August, GRADUATE to assist with the organization of a large department. "A", "O" and C.S.E. work.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

NORTH YORKSHIRE
(County of)
ST. AIDAN'S C. of E. HIGH SCHOOL
Oatlands Drive, Harrogate
Mixed Comprehensive
(1,100 pupils)
Required for April or September, 1976:—
A TEACHER of GEOGRAPHY to teach the subject throughout the school to C.S.E. "O" and "A" levels. An interest in field work and quantitative techniques desirable. Scale 2 post available for a suitably qualified and experienced person, but applications welcome from those qualifying this year.
Applications immediately, with full curriculum vitae and the names of two referees, to the Headmaster at the school.

Scale 1 Posts

BERKSHIRE
FURZE PLATT COMPREHENSIVE SCHOOL
Furze Platt Road, Maidenhead
(1,000 Co-educational)
Required from the Summer Term, Teacher of GEOGRAPHY (Scale 1), preferably a Graduate. Initially much of the work would be in Lower school including First Year Humanities but teaching at a wide range of levels will be possible. London Weighting £141 per annum.
Assistance with removal expenses in approved cases.
Forms and further details from the Headmaster (stamped addressed envelope).

BRISTOL
BRISTOL GRAMMAR SCHOOL
(Direct Grant: Headmasters' Conference: 1,000 boys)
Required for April, temporary GEOGRAPHER for the term, mainly for work with first three year forms. Assistance with games and extra-curricular activities welcomed.
Applications, together with curriculum vitae and names of two referees should be sent to the Headmaster, Bristol Grammar School, University Road, Bristol BS8 1SR (Telephone 36006).

DERBYSHIRE
SWANWICK HALL SCHOOL
Derby Road, Swanwick
Derby DE5 4AE
(11 to 18 mixed comprehensive)
Required for Easter, TEACHER for GEOGRAPHY, Scale 1.
Write to Headmaster for forms of application and further details enclosing stamped addressed envelope as soon as possible.

DORSET
THE PURBECK SCHOOL
Wareham
(Group 13: Comprehensive/co-educational: 13 to 18 years: roll 1,350)
Required September, TEACHER for GEOGRAPHY. Mainly C.S.E. and "O" level and some Sixth Form. Interest in European Studies and/or Geology desirable.
Further details and application form (stamped addressed envelope) from Headmaster.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
RAINSFORD SCHOOL
(Roll 1,200)
Fox Crescent, Chelmsford
Tel.: Chelmsford 65611
Teacher of GEOGRAPHY.
Required in September. The Department is successful and has well established courses to "A" level. This post would be suitable for a newly qualified graduate. There is the possibility of examination work up to "A" level for a suitably qualified teacher. Ability to teach Geology would be an asset but is not essential.
Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
KETTERING HENRY GOTCH SCHOOL
Deeble Road, Kettering
Required for September, 1976, an ASSISTANT TEACHER of GEOGRAPHY in this co-educational school. Ability and willingness to teach throughout the secondary age range, including C.S.E. groups, essential. Scale 1 post. The department is part of a newly built block. In September, 1976, the school will become comprehensive, roll 1,020.
Application forms (stamped addressed envelope, please) available from the Headmaster.

RICHMOND UPON THAMES
(London Borough of)
WHITTON SCHOOL
Percy Road, Whitton
Middlesex
(11 to 16 Comprehensive
900 Mixed)
Required as soon as possible, full-time temporary ASSISTANT TEACHER of GEOGRAPHY to join a team of teachers in the Humanities Department.
Forms from D. Naismith, Director of Education, Education Department, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the School immediately.

SHROPSHIRE
EDUCATION COMMITTEE
NEW COLLEGE
Telford
(Co-educational Sixth Form College)
Temporary one-term vacancy for TEACHER of GEOGRAPHY for the Summer Term, 1976.
Further details from the Principal, New College, King Street, Telford, Telford 58023.

SOUTHAMPTON
KING EDWARD VI SCHOOL
Kellett Road
SO9 3FP
(Voluntary Aided Grammar School, 730 boys, 240 in the Sixth Form)
Applications are invited for the following post for September, 1976:
GEOGRAPHY TEACHER
Ability to teach other related subjects for a minority of the time would be acceptable.
Full particulars from the Headmaster, Mr. C. Dobson to whom applications, (no forms) together with the names and addresses of two referees, should be sent as soon as possible to the School at the above address.

WEST SUSSEX
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate, Crawley, Sussex
GEOGRAPHY GRADUATE required April, 1976, to teach substantial amount of "A" level Geography in well-equipped specialist area, and take active roll in large Humanities team, further developing integrated Humanities Mode 3, "O" level and C.S.E. courses, in mixed ability units.
Removal and resettlement expenses in approved cases.
Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope. Favourable housing scheme for teachers employed in Crawley New Town plus London Fringe Allowance.

WEST SUSSEX
COLLYER'S SCHOOL
Horsham
(Voluntary Aided Grammar School 680 boys)
(Developing into coeducational Sixth Form College)
Required for September 1976, GRADUATE GEOGRAPHER to teach the subject to Open Scholarship standard. The Geography Department already has over 80 "A" level candidates and additional courses will be introduced from 1976. An active interest in field work and quantitative techniques is essential. Salary Burnham Scale. Apply to the Headmaster as soon as possible, quoting two referees.

WILTSHIRE
KINGSDOWN SCHOOL
Stratton St. Margaret, near Swindon
Required for September, 1976, in this 11 to 18 mixed comprehensive school of 1,000 pupils with a fully comprehensive intake and set in a delightful area with easy access to the Marlborough Downs, Berkshire Downs, Cotswolds and Upper Thames Valley.
Headmaster, J. B. Kemp, M.A., M.Ed.
A MASTER or MISTRESS for GEOGRAPHY, Scale 1, to teach the subject throughout the school. A possibility of Sixth Form work.
There is a county scheme whereby assistance is given towards the payment of removal expenses and lodging allowances.
Application forms and further information obtainable on receipt of a stamped addressed envelope from the Headmaster at the school, to whom they should be returned as soon as possible.

WILTSHIRE
MALMESBURY SCHOOL
(Comprehensive)
Headmaster: J. A. D'Arcy
Wanted in September, 1976, for one term only, a TEACHER of GEOGRAPHY to replace someone who is taking leave of absence to work abroad. All work would be in the Upper School which contains 750 pupils aged 13 years upwards.
This could be an ideal post for someone returning from overseas and needing time to find a permanent position.
Letters of application, together with the names and addresses of two referees, to the Headmaster, Malmesbury School, Corn Gastons, Malmesbury, Wilts., SN16 0DF.

History

Heads of Department

AVON COUNTY
KINGSWOOD SCHOOL
(H.M.C. Independent: 170 in Sixth Form)
HEAD OF HISTORY DEPARTMENT
Required for September 1st, 1976, to be responsible for the subject throughout the school up to University Scholarship standard. Applicants must be graduates with some years of teaching experience and a willingness to be involved in the whole life of a boarding school. Accommodation is available for a single or married teacher.
Salary — Burnham Scale according to experience.
Further details are available from the Headmaster, to whom application should be made, with full curriculum vitae and the names of two referees, by Saturday, 28th February.

BERKSHIRE
SOUTHLANDS GIRLS' SCHOOL
Northumberland Avenue, Reading, Berkshire
Headmistress: Mrs. C. A. Huggins, B.A.
HEAD OF HISTORY
Scale 3
Required for September, 1976, an experienced well qualified teacher of History to be responsible for the organisation of the subject at all levels in this 6 form entry Comprehensive School. History is already taken in external examinations at all levels. It would be useful, though not essential, if candidates could contribute to teaching allied subjects such as Economics and British Constitution.
Application forms obtainable from and returnable to the Headmistress at the School.
Assistance with removal expenses. Lodging allowance married teachers only in approved cases. Mortgage nomination facilities have been agreed with a number of Building Societies.

CROYDON
OLD PALACE SCHOOL
(560 girls, direct grant independent)
Required for September 1976 experienced Honours GRADUATE to teach to Advanced and University Entrance level and to take charge of the HISTORY DEPARTMENT.
Applications with the names of two referees should be sent as soon as possible to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX.

HAMPSHIRE
KING RICHARD SCHOOL
Allaway Avenue, Paulsgrove
Portsmouth, PO6 4QP
Comprehensive 1,300 boys and girls 11 to 18
HEAD of HISTORY Scale 3 required for Easter or September, 1976.
Candidates are required to submit a letter of application direct to the school concerned giving full curriculum vitae, together with the names and addresses of two educational referees.
Further details obtainable from the Head Teacher. Assistance with removal expenses in approved cases.

LEICESTERSHIRE
RAWLINS UPPER SCHOOL AND COMMUNITY COLLEGE
High Street, Quorn, Leicestershire
(In the Leicestershire plan for the organization of secondary education)
Upper 14-18
Roll 1,114
HEAD OF HISTORY
Scale 3
Required Easter, HEAD of HISTORY (Humanities Faculty) to continue the development of courses leading to C.S.E. (Mode 3), "O" and "A" levels. Applicants will be expected to take part in the team teaching of a Mode 3 Social Studies course.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

LOUGHBOROUGH
LOUGHBOROUGH HIGH SCHOOL
(880 girls in Upper School)
Direct Grant Grammar School becoming Independent
Required for September, GRADUATE as HEAD of HISTORY DEPARTMENT to teach between the ages of 11 and 19 up to University Entrance standard.
Apply with full details and names of two referees to Headmistress.

MANSFIELD
QUEEN ELIZABETH'S GRAMMAR SCHOOL FOR GIRLS
Woodhouse Road, Mansfield, Notts.
Aided School
864 girls
Required in September, 1976, a qualified GRADUATE to be HEAD of the HISTORY DEPARTMENT (Scale 3), responsible for the teaching of history throughout the school, in which it is a well established subject with large numbers and a high success rate at both "O" and "A" level.
The school will be a six stream 13 plus girls' comprehensive school from September and interest in and ability to teach C.S.E. and non-examination courses is also essential.
Please apply directly to the Headmistress at the school (no forms) with copies of any testimonials and the names of two professional referees.

WILTSHIRE
DAUNTSEY'S SCHOOL
West Lavington, Nr. Devizes, Wiltshire
(Over 500 pupils—H.M.C. Direct Grant. Independent September, 1976)
Open Access Sixth Form College for 11 to 16 Lavington Comprehensive School
HEAD of the HISTORY DEPARTMENT.
As a result of promotion to a headship, a graduate with good Honours Degree and appropriate experience is required for September 1976, to organise and teach the subject throughout the School from 11+ to Open University Scholarship level. Also some General Studies teaching. Contribution to games and/or other extra-mural activities essential. Family house probably available and assistance is provided for the education of staff children.
Salary: Burnham Scale 3, plus Dauntsey's Allowance.
Applications, giving curriculum vitae and the names of two referees should be sent by 1st March to the Headmaster, from whom further details may be obtained.

Other Posts on Scale 2 and above

AVON COUNTY
MERRYWOOD BOYS' SCHOOL
Daventry Road, Knowle, Bristol BS4 1QD
(1,400 boys; 11 to 18)
Required for September, a TEACHER of HISTORY up to fifth form level, with prospect of sixth form work. A Scale 2 post is available for a teacher with experience able to take some responsibility (open to discussion) within the Department.
Merrywood became a comprehensive school in 1973 in almost entirely new buildings with excellent facilities. All staff receive the Social Priority Allowance (£201 rising to £276).
Apply at once to the Headmaster with full career details and names of two referees.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
CAMBORNE SCHOOL
11 to 18 age group
(1,670 on roll)
Head-designate, Mrs. L. V. Mostyn, B.A.
HISTORY, Scale 2
Required for September, 1976, well qualified TEACHER of HISTORY for the above Comprehensive School which is to open in September, 1976, with the amalgamation of the Girls' Grammar and Mixed Secondary Schools in the town.
The post offers scope for making a significant contribution in the development of history throughout the new school. Applicants should have a practical, vigorous and lively approach to the subject.
Letters of application, giving full details of qualifications, experience, interests and the names and addresses of two referees, should be sent within 14 days of the appearance of this advertisement, to the Head-Designate, Girls' Grammar School, Mount Pleasant Road, Camborne, Cornwall TR14 7RD, from whom further particulars may be obtained (stamped addressed envelope).
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
TRURO COUNTY SECONDARY BOYS' SCHOOL
(Number on roll, 530)
Headmaster, R. H. Oliver
HISTORY—Scale 2
Required in September, 1976, qualified TEACHER with experience to take charge of the HISTORY Department.
Vacancy is due to normal retirement. The pupils and staff of this school should be phased into a new purpose-built Comprehensive School, opening September, 1978 (Group 10).
Forms of application and further details may be obtained from the Headmaster, County Secondary Boys' School, Union Place, Truro TR1 1ED, and returned to him by 6th March, 1976.
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

HILLINGDON
(London Borough of)
ST. MARTIN'S C.E. SCHOOL
Kingston Lane, West Drayton, UB7 9ED
(Number on roll 880—33 in Sixth Form)
Headmaster, D. D. Hidge, Esq.
MASTER/MISTRESS to teach HISTORY throughout the school. Courses are organized to both "O" and "A" levels.
The school operates a Mode 3 syllabus in History for the C.S.E. Examinations. Scale 2 post for a suitably experienced applicant.
In September, 1977, the school will combine with another to form a six-form entry Church of England Aided Comprehensive School.
Application forms from and returnable to the Head Teacher (stamped addressed envelope, please).
London Allowance payable.
Seventy-five per cent removal expenses in appropriate cases.

LINCOLNSHIRE
EDUCATION COMMITTEE
ASSISTANT TEACHER
BOSTON HIGH SCHOOL
Burnham Scale 2, £2,659 to £4,212
(600 on roll)
Required for September, 1976, GRADUATE to teach HISTORY to "A" and "S" level in department of three. Small sets. Good facilities. Girls' Grammar. Sixth Form 120. Mixed staff. Possibility of Scale 2 for suitably qualified teacher.
Closing date 27 February, 1976.
Application forms and particulars from the Headmistress at the school, Spilsby Road, Boston, Lincs, on receipt of stamped addressed envelope.

SANDWELL
(Metropolitan Borough of)
MENZIES HIGH SCHOOL
Clarkes Lane, West Bromwich
West Midlands, B71 2SX
Comprehensive School
1,150 Pupils, 160 in Sixth Form
Headmaster, M. G. Harrison, M.A., B.Sc. (Econ.)
Required for April or September, 1976:—
GRADUATE to teach HISTORY.
Menzies is a mixed comprehensive school with a Sixth Form that is also fed by 11 to 16 schools in the Borough. History is taught to 16 plus "O" and "A" levels. There are four well equipped rooms. A Scale II post available for a suitable applicant.
Letters of application (no forms) together with curriculum vitae and the names and addresses of two referees should be sent to the Headmaster at the school.

Scale 1 Posts

CAMBRIDGESHIRE
ST. IVO SCHOOL
[illegible] pupils.
Required for September, Graduate HISTORY TEACHER (Scale 1), able to teach throughout the school. [illegible]

DURHAM
COUNTY COUNCIL
WELLFIELD SECONDARY SCHOOL
Wingate
660 on roll, 100 in Sixth Form
HISTORY and ECONOMICS—Scale 1 post. Qualified ASSISTANT (Graduate preferred) required for September, 1976, to teach to G.C.E. "O" level with a possibility of Economics to "A" level.
Stamped addressed envelope for application forms to Area Administrative Officer, Seaside Lane, Easington, Peterlee.
Closing date for receipt of applications 1st March, 1976.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN GIRLS' SCHOOL
Highbury Road, Hitchin SG4 9RS
(No. on roll 690. Sixth Form 130)
HISTORY TEACHER (Scale 1) required for September, 1976. GRADUATE to share the teaching of HISTORY throughout the school to "A" level and University Entrance. A special interest in the 19th and 20th centuries would be welcome.
Removal expenses may be paid. Write to the Head, giving the names of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
THE HOWARD SCHOOL
Gillingham
(A new school of 1,800 boys aged 11 to 19 with 200 in the Sixth)
Required on 27th April, someone to teach HISTORY and INTEGRATED STUDIES in the lower and middle school. This is a permanent post, but a temporary appointment for the Summer Term only would be considered.
Apply direct by letter (no forms) to the Headmaster at the school giving a curriculum vitae and the names of referees.
GILLINGHAM DIVISION
RAINHAM SECONDARY GIRLS' SCHOOL
(Anticipated roll 1,250 plus)
Applications are invited for the post of ASSISTANT TEACHER of HISTORY to join lower school Humanities team. This post would be suitable for teachers taking up their first teaching appointment in September, 1976.
Application form available from Mrs A. Saunders, Headmistress, Rainham Secondary Girls' School, Derwent Way, Rainham, Kent.

SANDWELL
(Metropolitan Borough of)
DARTMOUTH HIGH SCHOOL
Wilderness Lane, Great Barr
Birmingham
Required for Summer Term 1976—
Temporary Teacher of HISTORY for one term only.
Application forms available from and returnable to the Headmaster at the school.

WEST SUSSEX
STEYNING GRAMMAR SCHOOL
(Voluntary Controlled, Church of England, Co-educational Comprehensive
Day and Boarding: roll 1,030)
Required for Easter or September, 1976, TEACHER of HISTORY and/or HUMANITIES, to work primarily with Junior Forms (11 to 13). Bachelor applicants will also be considered for a post in the boys' Boarding House (board and lodging free). Possibility of a temporary post for Summer Term.
Grants towards removal and resettlement expenses payable in approved cases.
Further details and form of application may be obtained from the Headmaster at the school on receipt of a stamped addressed foolscap envelope.

Humanities

Heads of Department

DERBYSHIRE
EDUCATION COMMITTEE
HOPE VALLEY COLLEGE
Developing four/five-form entry rural comprehensive school/community college situated in modern buildings in the Peak Park.
Required for Easter or September, lively and energetic HEAD of HUMANITIES (Scale 3) to coordinate the work of the department and to be responsible for developing the established integrated first year course into the second year. English is taught as a separate subject. The ability to teach Geography or History up to "O" level is essential.
Full applications immediately (no forms) naming two referees to the Warden, Hope Valley College, Hope, Sheffield. Telephone Hope Valley [illegible] for further details.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
NORTHAMPTON, MEREWAY UPPER SCHOOL
Mereway, Northampton
Required at Easter, 1976, HEAD of HUMANITIES in this growing co-educational, comprehensive, community Upper School. Number on roll 715 (next September [illegible] and ultimate approximately 1,100). Vacancy owing to present holder's promotion to the Deputy Headship of a large comprehensive. This is a [illegible] post.
The department occupies a spacious block in this new purpose-built school, a well equipped resources centre, library, and reprographics centre, and excellent facilities for Geography, Geology, History and Religious Education. There are nine staff, and well established courses to "A" and "O" level and C.S.E. with "A" level work developing.
There are opportunities for interested staff to work in the school's Further Education and Youth and Community Departments.
Applications by letter, including names and addresses of two referees, to the Headmaster at the school by 20th February.

WARWICKSHIRE
EDUCATION DEPARTMENT
STRATFORD UPON AVON HIGH SCHOOL
Alcester Road
Stratford upon Avon
(1,270 mixed: Sixth Form 197)
DIRECTOR of HUMANITIES, Scale 4. One of five responsible for management and development of the staff [illegible] of the curriculum areas. The director should be well qualified in History, Geography, Religious Education, etc.
Application forms and further particulars from the Headmaster (stamped addressed envelope). Closing date [illegible] February.

'The fact is we're just learning more and more about less and less'
– sixth form student

Is specialisation one of the major problems of post-16 education in Britain today?
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SECONDARY
Humanities
continued

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
THAMESVIEW SCHOOL
Thong Lane, Gravesend DA12 4LF
Required from 1st May, 1976, TEACHER for HISTORY and GEOGRAPHY, Scale 1. The teacher appointed will be largely deployed in the 11-14 age group during the present academic year and will have pastoral responsibility for a form.
Thamesview School opened in September, 1968, in new purpose-built accommodation and serves a large private housing estate on the east of Gravesend. The school has now reached its maximum size of 1,100 boys and girls on roll.
Applications by letter in the first instance giving a brief statement of qualifications and experience and the names and addresses of two referees.

LEICESTERSHIRE
ROUNDHILL COLLEGE
Thurmaston, Leicester
(In the Leicestershire plan for the organization of secondary education)
High 10-14
Roll 825
HUMANITIES
Scale 1
Required September. Applications from final year students welcomed.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

RICHMOND UPON THAMES
(London Borough of)
ST. MARY MAGDALENE C.E. SCHOOL
(11 to 16 comprehensive; 520 mixed)
Queen's Road, Richmond
Surrey TW10 6HW
TEACHER for HISTORY with some CIVICS, SOCIOLOGY and GEOGRAPHY required for September, 1976. Experienced teacher preferred but first appointment applications will be considered.
Forms from D. Naismith, Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmaster at the school as soon as possible.

Mathematics

Heads of Department

BERKSHIRE
HIGHDOWN COMPREHENSIVE SCHOOL
Surley Row, Emmer Green, Reading Berkshire
(11-18 Comprehensive: 1,480 Mixed)
Headmaster, A. P. Clarke, B.A.
Applications are invited from experienced graduates for the post of HEAD of MATHEMATICS (Senior Teacher Scale). There are nine members of the faculty which organises modern mathematics courses to C.S.E. and G.C.E. "O" and "A" levels. Computer Science is an option in middle school and is also offered at "A" level. Mathematics teaching in the first two years is in mixed ability groups.
Application forms obtainable from and returnable to the Headmaster at the School within ten days of the first appearance of this advertisement.
Assistance with removal expenses. Lodging allowance (married teachers only) in approved cases. Mortgage nomination facilities have been agreed with a number of Building Societies.

COVENTRY (City of)
CARDINAL WISEMAN R.C. GIRLS' COMPREHENSIVE SCHOOL
(1,180 on roll)
(S.P.S. allowance)
Required Easter:—
HEAD of MATHEMATICS DEPARTMENT, Scale 4.
Well qualified, experienced teacher required for C.S.E., "O" and "A" level examinations.
Closing date 10 days after appearance of advertisement.
Apply by letter giving full details (age, experience, qualifications) and names and addresses of two educational referees to the Head Teacher at the school, Potters Green Road, Coventry CV2 2AJ.

CUMBRIA
EDUCATION COMMITTEE
SILLOTH SECONDARY SCHOOL
Silloth
(Comprehensive: 11-16 mixed: Roll 310)
Required September, 1976, HEAD of MATHEMATICS (Scale 2 which may be adjusted as the school expands). Applicants should have teaching experience at all levels of ability within the school's age range. G.C.E. "O" level and C.S.E. courses are a well established feature of the department.
Application forms obtainable from H. C. Powell, Assistant Director of Education, West Division, Union Hall, Scotch Street, Whitehaven, to be returned to the Headmaster, R. W. Jones, at the school by 27 February, 1976.

DORSET
HARDYE'S SCHOOL
Dorchester
(Voluntary-Aided Grammar: 620 boys: 11-18 years: 160 in Sixth Form: 105 boarders: at reorganization to become all-ability Upper School. 900 boys, 13-18)
Require: September
GRADUATE HEAD OF MATHEMATICS, Scale 4, to University Scholarship standard. Resident boarding house tutorship available.
Apply (no form), with names and addresses of two referees, to Headmaster, from whom further details (stamped addressed envelope) may be obtained.

ENFIELD
BISHOP STOPFORD SCHOOL
Brick Lane, Enfield, EN1 3PU
(Group 10. 1,000 girls and boys 11-18)
Required for the Summer Term if possible, or for September, a MASTER or MISTRESS to take charge of the MATHEMATICS DEPARTMENT in the school. The subject is taught to C.S.E. Ordinary and Advanced levels and carries a Scale 4 salary with the London addition of £207.
Mortgage facilities subject to funds being available. Consideration given to following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.
Full details of the post and of the school may be obtained from the Headmaster. Applications should be sent as quickly as possible to the Headmaster, giving the names, addresses and telephone numbers of two referees.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
BRAYS GROVE SCHOOL
(Roll 1,200)
Tracyes Road, Harlow
Tel.: Harlow 30161
HEAD of MATHEMATICS
For September, 1976—Scale 4 in this large mixed Comprehensive School. S.M.P. used throughout the school. Computer links. Very strong department. Mixed ability first year setted subsequently.
Courses to "O" and "A" level Mathematics and Further Mathematics.
LAINDON SCHOOL
(Roll 1,400)
High Road, Laindon, Basildon SS15 6DD
Tel.: Basildon 45871
HEAD of MATHEMATICS DEPARTMENT
Master/Mistress to lead a vigorous department and to teach up to "S" level. Sympathy with all ability levels important. Modern and traditional mathematics taught to C.S.E. and "O" level. Scale 4, with London Fringe Allowance of £141.
Application forms and further particulars may be obtained from the Head of the School concerned, unless otherwise stated, to whom completed application forms should be returned.

HOUNSLOW
(London Borough)
GUMLEY HOUSE CONVENT SCHOOL
Isleworth TW7 6DN
(Group 10 to become Group 11)
Required September, 1976:
HEAD of MATHEMATICS DEPARTMENT (Scale 4) for this girls' voluntary aided grammar school which is to be developed as a six form entry comprehensive school. The first comprehensive intake will be admitted in September, 1976.
The person appointed must be capable of maintaining the existing "O" and "A" level courses while organising suitable courses for the wider range of ability.
New Mathematics laboratory.
Please apply to The Headmistress.

LEICESTERSHIRE
MARKET HARBOROUGH UPPER SCHOOL
Burnmill Road, Market Harborough, Leicestershire
(In the Leicestershire plan for the organization of secondary education)
Upper 14 to 18
(Roll 1,040)
MATHEMATICS
Scale 4
Required April, well qualified GRADUATE for HEAD of MATHEMATICS DEPARTMENT. Appropriate courses in Mathematics organised for pupils of wide range of ability up to University Scholarship standard.
Apply (no forms) with the names and addresses of two referees to the Head, from whom further particulars may be obtained.

LONDON, S.W.9
CHARLES EDWARD BROOKE SCHOOL FOR GIRLS
Langton Road, London, SW9 6UL
(Church of England Voluntary Aided Grammar, 360 girls approximately)
Required in September, a HEAD of MATHEMATICS following the retirement of the present holder of the post. This is a two-form entry Girls' Grammar School which will start admitting a mixed ability intake in September, 1977. The successful candidate should be able to organize the teaching of the subject from first form to A level and to be responsible for the whole department. A Scale 3 post is available for a suitable applicant. Modern and Traditional Mathematics are taught, and girls are prepared for A level, O level and C.S.E. Candidates could be considered for a Junior member of the department.
Applications should be made to the Headmistress at the school together with the names of two referees and a copy of a recent testimonial.

NEWHAM
(London Borough of)
ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Green Street, Upton Park, London E13 9AX
(627 mixed on roll with emerging Sixth)
Required Summer, 1976:—
HEAD of MATHEMATICS DEPARTMENT
Due to the promotion of the present holder who has courses in C.S.E., Modes 1 and 3, "O" and "A" levels on a combined traditional and modern basis, taught to unstreamed classes throughout the school. Experience in the teaching of mixed ability groups and statistics would be an advantage. Details on request to the school and visits welcomed.
Scale 3 available.
Applicants should be practising Catholics and be in possession of the Catholic Teacher's Certificate or its equivalent.
Burnham Scales plus London Allowance £351.
Apply by letter and curriculum vitae with the names and addresses of two educational referees to the Headmaster at the school. Closing date 16th February, 1976.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
FOREST OF NEEDWOOD HIGH SCHOOL
Rolleston-on-Dove, Burton upon Trent
(Group 11—Roll: 988)
Headmaster: P. F. Wraight, M.A.
Required for September, 1976, HEAD of MATHEMATICS (Scale 4).
The School admitted the first comprehensive intake in September, 1975 and extensions to the school include a Sixth Form Centre.
Details about the post and application forms can be obtained from the Headmaster at the School, Station Road, Rolleston-on-Dove, Burton upon Trent, Staffordshire. Forms should be returned to the Headmaster as soon as possible and not later than Wednesday, 25th February, 1976.
H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent DE14 1NP.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
WESTWOOD HIGH SCHOOL
Leek
Number on Roll—1,100
Age-range 11-18 years
Group 11
Required for September, 1976, HEAD of MATHEMATICS Department (Scale 4) to lead a department of eight and be responsible for the organisation of the subjects throughout the whole age-range 11-18 years. There is well established "A" level work in Mathematics and Further Mathematics. He/she will also be responsible for C.S.E. work, courses in Computer Studies and a C.S.E. Mode 3 course which is being adopted by neighbouring schools.
Forms of application for this appointment and further particulars, where applicable, are obtainable from the Head Teacher of the school to whom they should be returned on or before 1st March, 1976.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
FRANK F. HARRISON COMPREHENSIVE SCHOOL
Leamore Lane, Leamore, Walsall WS2 7WR
Required as soon as possible:—
HEAD of MATHEMATICS. An enthusiastic, well-qualified and experienced TEACHER to be HEAD of this large department (Scale 4). There are courses to C.S.E. "O" and "A" level and also a course in computer studies. The person appointed will have a strong commitment to comprehensive education and the ability to lead colleagues in cooperative planning and teaching.
Application forms and further details from the Headmaster at the school.

WARWICKSHIRE
EDUCATION DEPARTMENT
FAREHAM HIGH SCHOOL
Fareham Avenue, Rugby
(On roll, 347)
Mixed 12 to 16 Secondary
HEAD of MATHEMATICS DEPARTMENT, Scale 3 required for April, 1976.
Apply in writing to the Headmaster at the school.

Other Posts on Scale 2 and above

AVON COUNTY
BROADOAK SCHOOL
Weston-super-Mare
(1,600 mixed; 350 in Sixth)
Required in September, a TEACHER (Scale 2) to take the subject at a variety of levels, and to be in charge of the first two years.
Applications to the Head with full personal details and the names of two referees.
Further information will be provided on the receipt of a stamped addressed foolscap envelope.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
SHARNBROOK UPPER SCHOOL
(Group XI)
A TEACHER of MATHEMATICS (Scale 2) is required for September to act as Second in a developing department. It is hoped to appoint a person who will be capable of taking responsibility for the work of the less able pupils, although he/she will have the opportunity to teach all levels of ability.
The school opened in new buildings last September with 240 pupils on roll. A phased building programme, now well advanced, provides for expansion to 1,100, with a Sixth Form of 200.
Sharnbrook is an attractive village in the pleasant rural area of North Bedfordshire, which comprises the school's catchment area. It is intended that the school will serve as the area's Community College.
Application forms and full details may be obtained by sending a stamped and addressed envelope (indicating this post) to G. W. Grounds, B.A., Headmaster, Sharnbrook Upper School, Odell Road, Sharnbrook, Bedfordshire, MK44 1JX.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
HATTERS LANE COUNTY SECONDARY SCHOOL FOR GIRLS
High Wycombe
(Telephone: High Wycombe 29740)
(Roll 800)
Headmistress, Miss L. M. Hancock
From Easter, 1976, TEACHER of MODERN MATHEMATICS leading to C.S.E. and "O" level in Fifth Year. Candidates must be prepared to teach at all age levels and through the whole ability range. Classes streamed in Lower School, setting in the Upper School. Scale 2 post available for experienced applicant.
Removal expenses up to £160 and housing allowance pending removal are payable in approved cases.
Application forms available from the Headmistress.

CAMBRIDGESHIRE
PETERBOROUGH AREA
EASTHOLM SECONDARY SCHOOL
Reeves Way, Peterborough
PE1 5LQ
(The school will be established as an 11 to 18 comprehensive school from September, 1976)
(Group 11: Roll 1,200)
Required as soon as possible —
Experienced TEACHER of MATHEMATICS with assumed responsibility within the Mathematics Department, for Mathematics in the lower school and a pastoral responsibility within the third year. Scale 3 post.
There is a possibility of assistance being given with housing and removal expenses in appropriate cases.
Further details and an application form are available from the Headmaster, Mr. A. H. Taylor, B.A., at the above address (stamped addressed envelope) and should be returned by 24th February, 1976.

CUMBRIA
EDUCATION COMMITTEE
ST. AIDAN'S SCHOOL
Carlisle
Headmaster, N. D. Sidaway
(Comprehensive, 11 to 19, mixed, roll 1,300)
Required September 1976, as second in the Department, GRADUATE TEACHER of MATHEMATICS (Scale 2). Modern mathematics is taught in the lower and middle schools and the MEI syllabuses are followed to "A" level. The successful applicant will take charge of a negotiable section of the Department's work such as lower school mathematics, specified examination courses, low ability mathematics, etc.
Application forms and further details obtainable from the Headmaster at the school, to be returned as soon as possible.

SECONDARY
Mathematics continued

DERBYSHIRE
PARKFIELDS SCHOOL
Prince Charles Avenue, Derby DE3 4LR
Required for the beginning of the Summer Term, 1976, at this co-educational comprehensive school, a TEACHER of MATHEMATICS. Someone particularly interested in Computer Studies is looked for. A Scale 2 appointment could be available for a suitable candidate.
Applications in the first instance by letter, naming two referees to the Head Teacher at the school.

DORSET
THE PURBECK SCHOOL
Wareham
(Group 13: Comprehensive/Co-educational: 13-18 years Roll 1,350)
Required September, TEACHER, Scale 2, with experience at "A" level but willing to teach MATHEMATICS throughout school. Computer Studies and/or Statistics desirable.
Further details and application form (stamped addressed envelope) from Headmaster.

EALING
(London Borough)
EDUCATION SERVICE
DORMERS WELLS HIGH SCHOOL
Dormers Wells Lane, Southall Middlesex
Required from Summer term 1976, ASSISTANT TEACHER, second in charge of MATHEMATICS FACULTY, Scale 3.
There are established courses leading to G.C.E. "O" level and C.S.E. examinations in Modern Mathematics, Computer Studies and Statistics as well as "A" level work in Pure and Applied Mathematics.
London Allowance £351 plus Social Priority Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.
Forms obtainable from the Headmaster at the school to be returned as soon as possible.

ENFIELD
THE GOVERNORS OF BISHOP STOPFORD SCHOOL
Brick Lane, Enfield EN1 3PU
(Group 10. 1,000 girls and boys 11-18)
Required for the Summer Term, if possible, or for September, a MASTER or MISTRESS to teach MATHEMATICS. The post can be either entirely in the Mathematics Department or may include work in other subjects. A Scale 2 post with the London addition of £267 is available for a candidate willing to take responsibility within the department for the slower learners.
Mortgage facilities subject to funds being available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.
Full details of the post and of the School may be obtained from the Headmaster. Applications should be sent as quickly as possible to the Headmaster, giving the names, addresses and telephone numbers of two referees.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
BILLERICAY SCHOOL
(Roll September, 1976: 1,440 Main School—230 Sixth Form)
School Road, Billericay
Tel.: 02 774 55191
MATHEMATICS
Scale 2. Graduate required for September, 1976, to join a strong department. A modern Mathematics course is followed to C.S.E. and "O" level. "A" level work is well-established in several subjects within Mathematics and is expanding rapidly.
The person appointed will be expected to teach some Advanced level groups and to help with Oxbridge entrants and special paper work. A Scale 2 allowance is available.
THE FURTHERWICK PARK SCHOOL
(Roll 1,250)
Furtherwick Road, Canvey Island, SS8 7AZ
Tel.: Canvey 2157
MATHEMATICS
Scale 2 Deputy. To accept shared responsibility for Fourth and Fifth Year teaching to C.S.E. and "O" level. Purpose built rooms and ancillary help available.
Excellent opportunity for young, energetic teacher.
WILLIAM EDWARDS COMPREHENSIVE SCHOOL
(Roll 1,021, 11-16)
Stifford Clays Road, Grays, RM16 3NJ
Tel.: Grays Thurrock 79571
MATHEMATICS
Required for September, 1976, to cope with numbers increasing from six-form entry to eight-form entry serving Stifford Clays and the villages of Orsett and Horndon. To join a well established team teaching to G.C.E. "O" level and C.S.E. Mode 3. Applications from newly qualified teachers welcome.
London fringe allowance £141 per annum payable and some Sixth Form teaching possible.
Apply by letter to the Headmaster.
Application forms and further particulars may be obtained from the Head of the school concerned, unless otherwise stated, to whom completed application forms should be returned.

GLOUCESTERSHIRE
KINGSHILL SCHOOL
Victoria Road, Cirencester
Headmaster: K. Greenwood, B.A.
Kingshill School will open in September as a four-form entry coeducational comprehensive school with 120 11-plus pupils; after one year in temporary premises, new buildings will open in September, 1977. An experienced and well-qualified TEACHER is required for September, 1976, to be responsible for: MATHEMATICS (Scale 3).
Application forms and particulars from the Headmaster (stamped addressed envelope), to be returned by 27th February.

HERTFORDSHIRE
WILLIAM PENN SCHOOL
Shepherds Lane, Rickmansworth
(Rick. 74162)
Required April or September, TEACHER of MATHEMATICS, in this five form entry mixed all ability school (11-18). Possibility of Scale 2 for suitable applicant. Well-equipped Mathematics area. Interest in statistics and applied Mathematics and lower school mixed ability teaching an advantage.
Apply by letter to Headmaster giving curriculum vitae and names, addresses and telephone numbers of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
HIGHSTED SCHOOL FOR GIRLS
Highsted Road,
Sittingbourne, Kent ME10 4PT
(Academic Upper School, formerly Sittingbourne Girls' Grammar School).
Wanted for September, staff to help in the teaching of MATHEMATICS throughout the School. Ability to teach a little Technical Drawing an advantage. For a suitably qualified candidate a Scale 2 allowance would be available.
Apply direct to the Headmistress, enclosing copies of two recent testimonials and the names and addresses of two referees.
DARTFORD DIVISION
WILMINGTON SECONDARY SCHOOL (Mixed)
Wilmington Hall, Common Lane
Wilmington, Dartford
Required for September, 1976, a HEAD of the MATHEMATICS DEPARTMENT, Scale 5. The school was opened with a first year intake in new buildings in rural surroundings in September, 1974, and is following the Kent Mathematics Project in well-equipped Mathematics specialist rooms.
Application forms, which should be returned by March 1, and further details are available from the Headmaster, Mr. J. D. Edgeler, B.Sc., F.I.M.A.
GRAVESHAM DIVISION
MEOPHAM COUNTY SECONDARY SCHOOL
Meopham, Gravesend
HEAD of MATHEMATICS DEPARTMENT required for September, 1976, Scale 5 post, with the possibility of Scale 4 for a suitably qualified and experienced candidate.
This is a new eight-form entry school in pleasant rural surroundings which opened in September, 1975. The school opened as a mixed High School with comprehensive intake into its Lower School. At 13-plus some pupils transfer to Upper (13 to 18) Schools. The roll in September is expected to be around 600, and future annual admissions of about 200 pupils are anticipated. The position offers the opportunity of making an important contribution to the development of a new school. S.M.P. courses are being established in the Lower School and it is hoped to develop courses in computer appreciation as the school grows.
Letters of application, naming two referees, and curriculum vitae, should be submitted as soon as possible to the Headmaster, from whom further details can be obtained if required.
GILLINGHAM DIVISION
GILLINGHAM TECHNICAL HIGH SCHOOL
Roll: 860
Required for September, a TEACHER of MATHEMATICS. The post could involve some Sixth Form work and/or responsibility for computing: the school has its own computer link. A Scale 2 post is available for a teacher with suitable experience but newly qualified teachers will also be considered.
The school is a five-stream-entry coeducational selective school in new buildings set in playing fields and there are numerous opportunities to contribute to the pastoral and intellectual work of the school community.
For further information contact B. Koon M.Sc., Headmaster, Gillingham Technical High School, Pump Lane, Rainham, Kent ME8 7AJ.
SWALE DIVISION
FAVERSHAM COUNTY SECONDARY SCHOOL FOR BOYS
Faversham, Kent
Wanted for September, TEACHER of MATHEMATICS throughout the school to C.S.E. level. Scale 2 post for suitable applicant.
Application forms may be obtained from the Headmaster at the school, to whom they should be returned as soon as possible.
TONBRIDGE/MALLING DIVISION
WROTHAM SCHOOL
(600 mixed)
Borough Green Road, Wrotham
Sevenoaks
An expanding High School in the Thames-side scheme.
TEACHER for MATHEMATICS.
Further particulars of the school and post from the Headmaster (Borough Green 882207), to whom application should be sent.
CLARE PARK SCHOOL
East Malling, Near Maidstone
Large mixed High School (1,400 pupils) with full range intake. New purpose-built buildings. Large acreage with excellent facilities.
TEACHER for MATHEMATICS throughout the school, up to C.S.E. or G.C.E. "O" level. A knowledge of S.M.P. cards desirable. Scale 2 post available for suitable candidate.
Application with curriculum vitae and naming two referees to the Headmaster.

LEICESTERSHIRE
THE JOHN CLEVELAND COLLEGE
Forest View, Butt Lane
Hinckley
In the Leicestershire plan for the organization of secondary education
(Roll 2,300)
MATHEMATICS
Scale 2 for suitably qualified TEACHER
Required August. Wide Mathematical interests expected with work to C.S.E., "O" and C.S.E. levels in the first instance. Willingness to teach computer science an advantage.
Applications from those seeking first teaching appointment welcomed.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

LINCOLNSHIRE
EDUCATION COMMITTEE
ASSISTANT TEACHER
BOSTON HIGH SCHOOL
Burnham. Scale 2 £2,556-£3,219
(600 on Roll)
Required for September 1976. GRADUATE to teach MATHEMATICS, to "O", "A" and preferably "A" level, in department of five. Small sets; good facilities. Girls Grammar. Sixth Form 120. Mixed staff.
Possibility of Scale 2 for suitable teacher.
Closing date 27 February 1976.
Application forms and particulars from the Headmistress at the School, Spilsby Road, Boston, Lincolnshire on receipt of stamped addressed envelope.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following posts:
MANVERS PIERREPONT COMPREHENSIVE SCHOOL
Carlton Road, Nottingham,
NG3 2NR
Mixed: 1,010 (11-16)
Headmaster: I. N. Craig, D.L.C., N.D.D.
For April, TEACHER (Scale 2) of MATHEMATICS, in developing 11-16 comprehensive school, to teach throughout the full age and ability range and have special responsibility for mathematics curriculum in middle school. Curriculum includes modern and traditional mathematics. S.P.A. payable.
Applications (no forms) to the Headmaster, as soon as possible.

SUTTON
(London Borough of)
CARSHALTON HIGH SCHOOL FOR GIRLS
1,000 girls
Fully developed courses to G.C.E. Advanced Level.
Applications are invited for April or September to fill a full-time post in MATHEMATICS, teaching throughout the school to C.S.E., G.C.E. Ordinary and Advanced Level. Scale 2 post available for suitably qualified and experienced candidate.
Ability to teach Junior Physics desirable, but not essential.
Applications to the Headmistress in the first instance.

Scale 1 Posts

AVON COUNTY
MERRYWOOD BOYS' SCHOOL
Daventry Road, Knowle, Bristol BS4 1QD
1,400 boys; 11 to 18
Required for September, a TEACHER to take MATHEMATICS to Fifth-Form level. S.M.P. course in operation.
Merrywood became a Comprehensive School in 1973 in almost entirely new buildings, with excellent facilities. All Staff receive the Social Priority Allowance (£201, rising to £276).
Apply at once to the Headmaster with full career details and names of two referees.

BARKING
(London Borough of)
BARKING ABBEY COMPREHENSIVE SCHOOL
(Roll 1,800)
Sandringham Road, Barking, Essex
Required April or September 1976:—
MATHEMATICS—to assist with this subject throughout the school.
Scale 1.
London addition £351 per annum.
Reimbursement of removal expenses in approved cases.
Application form (stamped addressed envelope) available from Head Teacher at the school, returnable by 26th February, 1976.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
SHARNBROOK UPPER SCHOOL
Group XI
A TEACHER of MATHEMATICS (Scale 1 post) is required for September to work in a developing department. It would be an advantage for the person appointed to have an interest in Computer Studies.
The School opened in new buildings last September with 340 pupils on roll. A phased building programme, now well advanced, provides for expansion to 1,100, with a sixth form of 200.
Sharnbrook is an attractive village in the pleasant rural area of North Bedfordshire, which comprises the school's catchment area. It is intended that the school will serve as the area's Community College.
Application forms and full details may be obtained by sending a sia may be obtained by sending a stamped and addressed envelope (indicating this post) to G. W. Grounds, B.A., Headmaster, Sharnbrook Upper School, Odell Road, Sharnbrook, Bedfordshire MK44 1JX.

BERKSHIRE
KENDRICK SCHOOL
London Road, Reading, Berkshire
(Grammar School for 570 girls: 120 in Sixth Form)
Headmistress: Miss J. Atkinson
Required in September, 1976, GRADUATE in MATHEMATICS to share the teaching of Mathematics throughout the school to "A" level. Very well established department with big Sixth Form groups.
Application forms obtainable from and returnable to the Headmistress at the school, as soon as possible.
Assistance with removal expenses. Lodging allowance (married teachers only) in approved cases. Mortgage nomination facilities have been agreed with a number of Building Societies.

BERKSHIRE
WINDSOR GRAMMAR SCHOOL
Maidenhead Road, Windsor
(Roll 890 boys with 140 in Sixth form)
Required in September, assistant to share teaching of MATHEMATICS throughout the school, including sixth form. Assistance with out of school activities an important consideration. London weighting £141 per annum. Assistance with lodging and removal expenses in approved cases.
Apply by letter to the Headmaster, enclosing recent testimonials and giving names and addresses of two referees.

BERKSHIRE
WINDSOR HIGH SCHOOL
Imperial Road, Windsor
MATHEMATICS (Scale 1)
Required for September, a well qualified TEACHER to share in the work of the MATHEMATICS DEPARTMENT throughout the School to University Entrance. S.M.P. courses are taught to G.C.E. (O and A Levels) and to C.S.E. At present a three form entry girls' grammar school, the School is shortly to become a comprehensive 13-18 Upper School. It is hoped to appoint a teacher willing to help to evolve new courses for the full ability range, and a chance to develop his/her interests within the subject. London Weighting £141 per annum. Assistance with removal expenses in approved cases.
Forms and further details from the Headmistress (stamped addressed envelope).

BEXLEY
(London Borough of)
ERITH SCHOOL (Mixed)
Roll 1,951
Headmaster
TEACHER of MATHEMATICS/PHYSICAL SCIENCE SUBJECTS required for Summer Term to assist in the Lower School. Knowledge of S.M.P. Mathematics and/or Nuffield methods an advantage.
London Area Allowance £267. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Applications to Chief Education Officer for Schools (T), Town Hall, Crayford, Kent.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses
FALMOUTH SCHOOL
(Comprehensive 11 to 18)
Headmaster: D. H. Tribe, B.Sc.
MATHEMATICS—Scale 1.
Required in September 1976, a TEACHER of MATHEMATICS. The school follows the SMP course to "O" level and has traditional and Modern Mathematics to "A" level. It is hoped that the person will be able to teach to "A"/"S" level, although work over the whole age and ability range is available.
Application forms may be obtained from the Headmaster, Falmouth School, Trescobeas Road, Falmouth.
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses
FALMOUTH SCHOOL
(Comprehensive 11 to 18)
Headmaster: D. H. Tribe, B.Sc.
MATHEMATICS—Scale 1.
Required in September 1976, a TEACHER of MATHEMATICS and ENGLISH. The level of the work to be undertaken will be determined by the qualifications of the person appointed.
Application forms may be obtained from the Headmaster, Falmouth School, Trescobeas Road, Falmouth.
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

COVENTRY
BABLAKE SCHOOL
(870 pupils, 260 in the sixth form)
GRADUATE required for September 1976 to teach MATHEMATICS throughout the school with interest in Open Scholarship studies. Scale post available for applicant with experience.
Please state any subsidiary subject and interests.
Applications to the Headmaster, Bablake School, Coventry CV1 4AU, giving curriculum vitae and names of two referees.

COVENTRY (City of)
BLUE COAT C.E. MIXED COMPREHENSIVE SCHOOL
(1,180 on Roll)
Required Autumn Term:
MATHEMATICS, Scale 1.
Closing date 10 days after appearance of advertisement.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head Teacher at the School, Terry Road, Coventry CV1 2BA.

DURHAM
COUNTY COUNCIL
DURHAM ST. LEONARD'S R.C. COMPREHENSIVE SCHOOL
7/8 form entry: 1,180 on roll; established G.C.E. "O" and "A" level courses and C.S.E.
MATHEMATICS—Salary Scale 1 post. Qualified ASSISTANT required for September, 1976, to join the full-time staff of six. S.M.P. taught throughout the school, apart from Sixth Form work.
Stamped addressed envelope for application form to Area Administrative Officer, County Hall, Durham.
Closing date for receipt of applications 1st March, 1976.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
PORTSLADE SCHOOL AND COMMUNITY COLLEGE
Mixed Comprehensive, 1,300 pupils
Required for September, a TEACHER of MATHEMATICS (Scale 1). This post offers ample opportunity for a young well-qualified teacher, who will be expected to teach across the age and ability range.
S.M.P. courses followed, and examinations are taken at C.S.E., "O" and "A" level.
Application forms and further details may be obtained from the Principal, Portslade School and Community College, Chalky Road, Portslade BN4 2WS.
Closing date for applications, Tuesday, 24th February, 1976.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
NETTESWELL COMPREHENSIVE SCHOOL
(Roll 1,200)
The Hides, Harlow
Tel.: Harlow 39273 (STD 0279)
MATHEMATICS
Required September, 1976, a GRADUATE MATHEMATICIAN capable of working with all abilities up to S.M.P. "A" level. Suitable for new entrant. London Fringe Allowance payable.
THE HARWICH SCHOOL
(Roll 1,600)
Hall Lane, Dovercourt
Tel.: Harwich 6272
MATHEMATICS
An enthusiastic SPECIALIST required for September, 1976, to join the large Mathematics Department in this Group 12 (11-18 years) Comprehensive school which opened in September, 1974.
The successful applicant will have ample opportunity to teach at all age and ability levels as these are thriving courses leading to C.S.E., G.C.E. "O" and "A" levels as well as a pressing need for a teacher for the remedial group.
Application forms and further particulars may be obtained from the Head of the school concerned, unless otherwise stated, to whom completed application forms should be returned.

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud GL5 4AX
(970 mixed, 11 to 18
Comprehensive
Required September, MATHEMATICIAN to teach S.M.P. to Fifth Year. Strong department.
Applications, with a statement of qualifications and the names of two referees, should be made to the Headmaster, from whom details may be obtained (stamped addressed envelope).

GLOUCESTERSHIRE
MARLING SCHOOL
Stroud
Required for September, a GRADUATE to teach MATHEMATICS at all levels in this selective school of 880 boys. An ability to help with Geography, Science or Games an advantage. Marling School has 180 in the sixth form and 30-plus candidates each year in "A" level Mathematics.
Application by letter to the Headmaster stating the names of two referees.

HAMPSHIRE
SOUTH-WEST AREA
RINGWOOD COMPREHENSIVE SCHOOL
Manor Road, Ringwood BH24 1RE
11-16 Comprehensive Mixed 1,015 on roll
ASSISTANT for MATHEMATICS and ENGLISH for first-third years. (About half timetable of each subject.) Scale 1.
TESTWOOD SCHOOL
Testwood Lane, Totton, Hants
11-16 Comprehensive Mixed 1,270 on roll
For September, ASSISTANT MATHEMATICS TEACHER to teach throughout ability and age range.
Scale 1.
Please write direct to the Head giving full curriculum vitae and the names and addresses of two educational referees. Assistance with removal expenses in approved cases.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
HARROW LODGE SCHOOL
(Roll 830 Co-educational)
Hyland Way, Hornchurch RM11 1DY
Required Summer Term 1976:—
Newly qualified or experienced TEACHER to teach Lower School MATHEMATICS.
There is a scheme for removal expenses.
Letters of application to Head teacher quoting two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ST. MARY'S HIGH SCHOOL
Churchgate, Cheshunt
(Group 10)
(All-ability. 880 pupils, 11-18)
TEACHER of SCIENCE and MATHEMATICS required September to teach across the ability range. Both Departments are well staffed and equipped.
Willingness to help with out-of-school activities will be an advantage.
Applications, with full curriculum vitae and details of two referees, to the Headmaster. London Fringe Allowance.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTH HOLDERNESS SCHOOL
Preston, Hull, HU12 8UZ
Required for April 1976, a TEACHER of MATHEMATICS in years 1 to 5 with a possibility of sixth-form work later if required. Scale 1 post.
This is an 11 to 18 rural comprehensive school with 1,400 pupils on roll.
Application forms are available from the Headmaster at the school, to whom completed forms should be returned by 23rd February, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend
St. John's is a six-form entry mixed Roman Catholic School, organised as an 11 to 18 all ability school in September, 1974. The present roll is 750 and numbers will grow to about 1,000 over the next few years.
Required for April or September, TEACHER for MATHEMATICS. Scale 1 post. Applicants will be supplied with details of the Kent County Council Scheme for disturbance and other allowances.
Further details and application forms from the Headmaster at the school, to be returned to Canon E. Mundy, 153 Patrick Street, Gravesend.
MEDWAY DIVISION
CHATHAM—[illegible] SECONDARY SCHOOL
Balfour Road
Scale 1 Post. TEACHER for MATHEMATICS to examination level. Please specify second subject offered.
Applications by letter to the Headmaster together with two referees.
SWALE DIVISION
FAVERSHAM COUNTY SECONDARY SCHOOL FOR BOYS
Faversham, Kent
Wanted for September, TEACHER of MATHEMATICS, initially in lower school. Suitable post for first appointment.
Application forms may be obtained from the Headmaster at the school, to whom they should be returned as soon as possible.
GILLINGHAM DIVISION
RAINHAM SECONDARY GIRLS' SCHOOL
(Anticipated Roll: 1,250)
(a) Applications are invited for the post of ASSISTANT TEACHER of MATHEMATICS in the Lower School. Please state second subject offered. This post would be suitable for teachers taking up their first teaching appointment in September, 1976.
(b) Applications are invited for the post of ASSISTANT TEACHER of MATHEMATICS/SCIENCE. This post would be suitable for teachers taking up their first teaching appointment in September, 1976.
Application form available from Miss A. Saunders, Headmistress, Rainham Secondary Girls' School, Derwent Way, Rainham, Kent.
CANTERBURY DIVISION
STURRY COUNTY SECONDARY SCHOOL
(Mixed: 745 pupils)
Required for September temporary TEACHER for MATHEMATICS, initially for one year only. Work to C.S.E. level with Fourth and Fifth year pupils and preferably able to teach elementary Technical Drawing and some Science.
Applications, with the names and addresses of two referees to the Headmaster, Sturry County Secondary School, Broadoak Lane, Sturry, Nr. Canterbury, Kent.
DOVER DIVISION
DEAL SECONDARY
Mill Road, Deal
(1,000 on roll mixed)
TEACHER required April to teach MATHEMATICS. S.M.P. is taught throughout the school.
Applications to the Headmaster at the school.
ASHFORD DIVISION
TENTERDEN HOMEWOOD SCHOOL
(Boys and Girls)
(Roll 800)
TEACHER of MATHEMATICS. Ability to help with Boys' Physical Education would be an advantage.
Applications to Headmaster at the school.
ASHFORD THE HIGHWORTH SCHOOL FOR GIRLS
(Upper School, girls 13 to 18, following the more academic courses: Advanced Level, Ordinary Level with some Certificate of Secondary Education)
Required in September—GRADUATE (male or female) to share the teaching of MATHEMATICS throughout the school, including Sixth form.
Applications to Headmistress at the school (Quantock Drive, Ashford).
SHEPWAY DIVISION
PENT VALLEY SCHOOL
Surrenden Road, Folkestone, Kent.
For April, 1976 a TEACHER of MATHEMATICS, Scale 1. Successful candidate will be a member of a strong team, teaching to C.S.E. and "O" level S.M.P. syllabus.
Application form (stamped addressed envelope) from the Headmaster.

LEICESTERSHIRE
ROUNDHILL COLLEGE
Thurmaston, Leicester
(In the Leicestershire plan for the organization of secondary education)
High 10 to 14
(Roll 825)
MATHEMATICS
(Scale 1)
Required September. Applications from final year students welcomed.
Apply (no forms) with the names and addresses of two referees to the Head, from whom further particulars can be obtained.

LIVERPOOL
BELLERIVE CONVENT GRAMMAR SCHOOL
Princes Park, Liverpool, L8 3SS
Required for September, 1976, GRADUATE to assist in the teaching of MATHEMATICS to "O" and "A" level. Burnham Scale.
Apply Headmistress.

LONDON, W6 7BS
ST. PAUL'S GIRLS' SCHOOL
Brook Green, Hammersmith
(Independent School established by the John Colet Foundation, 600 girls)
Required in September, 1976, Honours GRADUATE to teach MATHEMATICS throughout the school to "A" level and University standard.
Salary equivalent of Burnham (Higher Scale for suitable applicant).
Government Superannuation Scheme.
Applications, with curriculum vitae and the names of referees, to the High Mistress.

MIDDLESEX
NORTH LONDON COLLEGIATE SCHOOL
Canons, Edgware, Middlesex HA8 7RJ
(Direct grant girls' school 850 pupils; becoming independent)
Required for September, 1976, ASSISTANT TEACHER to teach MATHEMATICS throughout the school.
Applicants should have good academic qualifications. S.M.P. Ordinary level and M.E.I. Advanced level syllabuses are followed. Department of five.
Application by letter to the Headmistress giving names of two referees. Salary scale to be independent on experience and qualifications.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
TOOT HILL COMPREHENSIVE SCHOOL
The Banks, Bingham, Nottingham NG13 8BL
Headmaster: R. Hopwood, B.A.
Mixed (1,450) 11 to 18
Sixth Form 160
For September, TEACHER (Scale 1) for MATHEMATICS to C.S.E., "O" and "A" levels.
Applications (no forms) to the Headmaster.
Closing date 27th February, 1976.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
First teaching appointments. See display advertisement under SECONDARY other than by subject.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WALES COMPREHENSIVE SCHOOL
Required for April, 1976, or as soon as possible thereafter, TEACHER for MATHEMATICS. Scale 1.
Departmental philosophy is based on S.M.P. and a wide variety of courses including computer studies is offered. The appointment could be especially attractive to students in their final year of training.
This is a purpose built neighbourhood comprehensive school opened in 1970 and has 1,500 pupils aged 11 to 18. Sixth development is expected in the near future.
Application forms available from the Principal Recruitment Officer (Education), Municipal Offices, Howard Street, Rotherham.
Tel: Rotherham 2131. Ext. 3557.
B. W. Ellis, Director of Personnel Resources.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
CHRIST THE KING SCHOOL
Stamford Road, Birkdale, Southport
Merseyside
Required for September, 1976—for Experienced TEACHER, Scale 1, for MATHEMATICS DEPARTMENT Forms I to V to teach pupils covering the entire ability range. Knowledge of Modern Mathematics essential, and possibility of Sixth Form work for suitable candidate.
Application forms and further details are available, on receipt of stamped addressed envelope, from the Head of the school. Closing date: 23rd February, 1976.

SOLIHULL
EDUCATION COMMITTEE
WHITESMORE SCHOOL
Chapelhouse Road, Chelmsley Wood, Birmingham B37 5JS
This purpose-built fully comprehensive (11 to 18) school opened in 1969, and is still in the process of development (1,280 on roll) sixth form level. Applications are invited for the following appointment:
ASSISTANT for MATHEMATICS. Scale 1. The department follows mainly the S.M.P. course and offers Computer Studies among the options at upper school level. A particular interest in Mathematics for the less able would be welcome. This post would be suitable for a first appointment.
Application forms and further details may be obtained from the Head, John Dalton, at the school. Please send a stamped, addressed envelope.

SECONDARY
Mathematics continued

SOUTHAMPTON
KING EDWARD VI SCHOOL
Kellett Road, Southampton SO9 3FP
(Voluntary Aided Grammar School, 730 boys, 240 in the Sixth Form)
Applications are invited for the following post for September, 1976:—
MATHEMATICS TEACHER
Ability to teach other related subjects for a minority of the time would be acceptable.
Full particulars from the Headmaster, Mr. C. Dobson, to whom applications (no forms) together with the names and addresses of two referees, should be sent as soon as possible to the school at the above address.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
JOHN TAYLOR HIGH SCHOOL
Barton-under-Needwood
(Group 11—Number on roll: 1,079)
Headmaster: N. W. J. Adams, B.A.
Required for September, 1976, ASSISTANT TEACHER for MATHEMATICS (Scale 1) to teach to C.S.E. and "O" level standard from the outset and with the additional prospect of work to "A" level in the near future.
The John Taylor High School is a mixed, community, comprehensive school serving the large village of Barton-under-Needwood and the surrounding rural area. Accommodation to buy is plentiful at reasonable prices.
Application forms may be obtained from the Headmaster at the school, Dunstall Road, Barton-under-Needwood, Burton upon Trent, Staffordshire (telephone number Barton-under-Needwood 2476) to whom they should be returned as soon as possible but not later than Wednesday, 3rd March, 1976.
H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent, DE14 1NF.

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASETOWN COMPREHENSIVE SCHOOL
off Highfields Road, Chasetown, Walsall
(Roll 1,000)
Required for September, 1976, MATHEMATICS TEACHER, Scale 1.
The school opened in purpose-built accommodation in 1970, pleasantly situated and with its own extensive playing fields.
Sixth-form development is proceeding rapidly so that suitably qualified applicants may look for sixth-form work at an early stage in their careers.
Application forms obtainable from and returnable to the Head Teacher (stamped addressed envelope).

SUSSEX
HAZELWICK SCHOOL
Mill Lane, Three Bridges, Crawley
Required for September, a TEACHER of MATHEMATICS to join a lively and successful department in this well-established 12-18 comprehensive school. S.M.P. Mathematics is taught to "O" and "A" levels, together with a variety of C.S.E. courses.
Removal and resettlement expenses in approved cases. Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope. Favourable housing scheme for teachers employed in Crawley New Town plus London Fringe Allowance.

WILTSHIRE
HARDENHUISH SCHOOL
Chippenham.
(Mixed 11 to 18 comprehensive, number on roll 1,413, sixth form 170).
Required for the start of the Summer Term 1976, well-qualified TEACHER for MATHEMATICS to teach throughout the school up to sixth form to C.S.E. and possibly G.C.E. "O" level standard. Modern Mathematics is taught throughout the school with mixed ability classes in the first year.
Application forms and further particulars may be obtained from the Headmaster, Hardenhuish School, Hardenhuish Lane, Chippenham, Wilts. (stamped addressed envelope). Closing date February 26th, 1976.

WILTSHIRE
KINGSDOWN SCHOOL
Stratton St. Margaret, Nr. Swindon
Required for September 1976 in this 11 to 18 mixed comprehensive school of 1,000 pupils with a fully comprehensive intake and set in a delightful area with easy access to the Marlborough Downs, Berkshire Downs, Cotswolds and Upper Thames Valley.
Headmaster: J. E. Kemp, M.A., M.Ed.
A MASTER or MISTRESS for MATHEMATICS, Scale 1, to teach the subject throughout the school.
There is a County scheme whereby assistance is given towards the payment of removal expenses and lodging allowances.
Application forms and further information obtainable on receipt of a stamped addressed envelope from the Headmaster at the school to whom they should be returned as soon as possible.

YORKSHIRE
ACKWORTH SCHOOL
Pontefract, Yorkshire
(Independent, Co-educational, Boarding, 11 to 18)
In September, A well qualified MATHEMATICIAN to teach throughout the school (C.S.E., "O" and "A"), S.M.P. to "O". Some experience desirable, but first post applications considered. Single or married accommodation available.
Applications to the Head from whom further details can be obtained. (Hemsworth 611401).

Modern Languages

Heads of Department

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
AYLESBURY HIGH SCHOOL
Walton Road, Aylesbury
Head Teacher:
Miss M. S. Lambert, B.Sc.
(Girls' Grammar School
710 on roll)
Required September, HEAD of FRENCH DEPARTMENT, Scale 3.
Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.
Further particulars and application form (stamped addressed envelope) from the Head Teacher.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
FALMOUTH SCHOOL
Comprehensive, 11-18
Headmaster, D. H. Tribe, B.Sc.
HEAD of MODERN LANGUAGES—Scale 4
Required in September, 1976, a HEAD of MODERN LANGUAGES DEPARTMENT, Scale 4. Main teaching in FRENCH, with GERMAN also to "A" level. Experience with Language Laboratories essential.
Application forms may be obtained from the Headmaster, Falmouth School, Trescobeas Road, Falmouth.
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

DERBYSHIRE
EDUCATION COMMITTEE
HOPE VALLEY COLLEGE
Developing 4/5 form-entry rural comprehensive school/community college situated in modern buildings in the Peak Park.
Required for September enthusiastic and energetic HEAD of MODERN LANGUAGES (Scale 3). French is taught to the whole ability range for the first year; German is introduced in Year 2; both subjects are C.S.E. and G.C.E. "options". Experience with audio-visual courses (audio-active Language Laboratory available) and the ability to teach French or German to "O" level is essential.
Full applications immediately (no forms) naming two referees to the Warden, Hope Valley College, Hope, Sheffield. Phone Hope Valley 20556 for further details.

DORSET
FERNDOWN UPPER SCHOOL
Ferndown.
(900 plus, 13 to 18 co-educational comprehensive)
Required for 1st September, 1976: Well qualified and experienced teacher to be HEAD of the MODERN LANGUAGES DEPARTMENT (Scale 3) offering German and French. Plans for Spanish and Latin. Excellent new facilities, language suite and laboratory. Head of Department to cover German and French essential. Work at all levels, "O" and "A", G.C.E., C.S.E. Assistance with removal and legal expenses.
Application by letter to the Headmaster giving relevant details and names of two referees as soon as possible. Further particulars available. Stamped addressed envelope please.

GLOUCESTERSHIRE
LONGLEVENS SECONDARY SCHOOL
Paygrove Lane, Longlevens, Gloucester, GL2 0AY
HEAD of FRENCH DEPARTMENT, Scale 3
To be responsible for the complete organization of this new and expanding department. Required, if possible, for Summer Term.
Applications direct to Headmaster as soon as possible together with two referees.

HERTFORDSHIRE
GRANGE PARK SCHOOL
London Road, Bushey
Six form entry all-ability boys' school. Excellent site and facilities. Required April or September, HEAD of MODERN LANGUAGES DEPARTMENT.
Scale 3 plus London Fringe Allowance. The principal language taught is French but German courses are being developed. The department has its own suite of rooms including a language laboratory and is well equipped for audio-visual courses.
Further details available from the Headmaster to whom letters of application with the names and addresses of two referees should be sent.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
THE KING ETHELBERT SCHOOL
Birchington-on-Sea, Kent
Roll: 750 (mixed)
Age range 11 to 18
HEAD of MODERN LANGUAGES, principally FRENCH, required for Autumn Term, 1976, Grade 3 or 5 according to qualifications and experience. The department has recently been established and is growing strongly, with links on the Continent. Audio-visual techniques form an integral part of the present course.
Applications and the names of two referees to the Head Teacher.

LANCASTER
LANCASTER ROYAL GRAMMAR SCHOOL
(Voluntary Aided, 800 boys including 150 boarders and Sixth Form of 310)
Required for September, 1976, HEAD of the MODERN LANGUAGES DEPARTMENT (Scale 4). Applicants should be highly qualified and experienced graduates with an up-to-date knowledge of recent advances in teaching methods. Spanish is the second language and German and Russian can be started in the Sixth Form.
Audio-visual methods are in use in the lower school, and there is a language laboratory.
Applications with full curriculum vitae and the names of two referees should be made by letter to the Headmaster, The Royal Grammar School, Lancaster.

NEWHAM
(London Borough of)
TRINITY SCHOOL
Barking Road, London E16 4DD
(1,037 Boys on Roll)
Headmaster: D. L. Johnson, B.Sc. (Econ.).
This is a one-site Comprehensive School, which opened in September, 1972, in the modern and pleasant buildings of a former Technical School.
Required Easter or September, 1976, HEAD of MODERN LANGUAGES, Scale 3.
The Language Department, which offers French and German, is steadily developing and there is both scope and challenge for an enterprising and enthusiastic Head of Department.
The tone and discipline of the school are good and preliminary visits by prospective applicants would be welcomed.
Burnham Scales. Plus London Allowance £351. Plus Social Priority Allowance £201 or £276.
Further details and application forms may be obtained from the Headmaster at the school (Tel. 01-476 9410).
Completed application forms should be returned to the undersigned as soon as possible.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
SOUTH WOLDS COMPREHENSIVE SCHOOL
Church Drive, Keyworth, Nottingham NG12 5FF
Headmaster: C. J. Cawthorn, B.A. A.K.C.
(Mixed, 1,200 (11 to 18). Sixth Form 125)
For Summer Term, HEAD of FACULTY of MODERN LANGUAGES, Scale 4.
A growing comprehensive school (11 to 18) in a rural catchment area south of Nottingham. French and German taught but need to extend as sixth form grows.
Applications (no forms) to the Headmaster, as soon as possible, with names of two referees.

WILTSHIRE
EDUCATION COMMITTEE
FERNDALE SECONDARY SCHOOL
Ferndale Road, Swindon
Headmaster, Mr. E. D. Smith, B.Sc., M.Phil.
Required from Easter or September:—
Scale 3, HEAD of LANGUAGES (mainly French) for this Group 6 Comprehensive High School, 406 boys and girls, age 11 to 14 years. All pupils transfer at 14 years to a Senior High Comprehensive School.
Removal grant up to £75.
Application by letter to Chief Education Officer, Education Department, Wyvern House, Theatre Square, Swindon, SN1 1QH.

WILTSHIRE
THE CORSHAM SCHOOL
The Tynings, Corsham SN13 9DF
(Tel.: 0249 713284)
Required for September, 1976, a well qualified and experienced TEACHER to be HEAD of LANGUAGES (Scale 4) in this expanding Group XI co-educational comprehensive school for pupils aged 11-18 years. The person appointed will lead and develop the work of a lively language team which makes use of a full range of audio-visual material and equipment, including a first class language laboratory, to provide suitable courses for the whole range of ability.
Write or telephone for application forms (returnable by February 27th) and further details from the Headmaster.

WIRRAL
(Metropolitan Borough of)
WIRRAL GRAMMAR SCHOOL FOR BOYS
Cross Lane, Bebington, Wirral, Merseyside
(1,000 boys)
From 1st September, 1976, HEAD of the FRENCH DEPARTMENT. Graduate to take charge of all language teaching in this large boys' grammar school. Scale IV post.
Application forms from the Headteacher to whom they should be returned as soon as possible.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL
Northwell Drive, Luton, LU3 3TL
Headmaster: Mr. R. L. Austin, B.A.
Required for September, 1976, GERMAN TEACHER, Scale 2, to take charge of the organization and teaching of German within the Faculty of Languages at this new purpose built mixed 11-16 comprehensive school.
The authority has a scheme for teachers moving into the County to assist with removal expenses. Some assistance with accommodation may be possible.
Application forms available from the Headmaster. Closing date: 1st March, 1976.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
THE CEDARS UPPER SCHOOL AND COMMUNITY COLLEGE
Mentmore Road, Leighton Buzzard LU7 7PA
Telephone 75656
Acting Head: Miss M. M. Granger, B.A.
(Number on Roll: 608 Boys and Girls)
Required for September, 1976, a GRADUATE to teach FRENCH up to "O" level, with Sixth Form work available if desired. The Modern Languages Department is well equipped with a 20 booth Language Laboratory and the school has the services of a French Assistant. Scale 2 post available for a suitably qualified candidate. Applications from probationary teachers are also welcome.
The school is a purpose built Upper School with adjacent Community Facilities. At present a co-educational Grammar School (over 200 in the Sixth Form), taking its first comprehensive entry at 13 this September. Eventual numbers 1,100.
The Authority has a scheme for teachers moving into the County to assist with removal expenses.
Application forms and further information obtainable from the Acting Head, to whom the completed application forms should be returned.

BRENT
(London Borough of)
SLADEBROOK HIGH (MIXED) SCHOOL
Brentfield Road, NW10 8HE
(Roll 1,274. 11 to 18. Social Priority School)
Required from Summer term: TEACHER in charge of FRENCH, Scale 3, to join a progressive team in this well equipped comprehensive school. A teacher with sufficient experience of language courses at all four levels is required. Modern audio visual courses are available and it will be helpful if the teacher appointed will give special thought to the problems of language as a whole for the less able child.
London Allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School giving age, present post, qualifications, experience and references, within 7 days.

DORSET
THE PURBECK SCHOOL
Wareham
(Group 13: Comprehensive/Co-educational: 13-18 years: roll 1,350)
Required September: TEACHER to take charge of GERMAN, Scale 2.
Further details and application form (stamped addressed envelope) from Headmaster.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
THE FURTHERWICK PARK SCHOOL
(Roll 1,250)
Furtherwick Road, Canvey Island SS8 7AZ
Telephone: Canvey 3157/8
MODERN LANGUAGES. DEPUTY for FRENCH, Scale 2, in well-established department offering French and German to C.S.E. and "O" level.
Excellent facilities including language laboratories and ancillary help.
BILLERICAY SCHOOL
(Roll September, 1976: 1,440 Main School: 230 Sixth Form)
School Road, Billericay
Telephone: 02 774 55191
SECOND in FOREIGN LANGUAGES DEPARTMENT.
For Easter or September, 1976. Graduate in FRENCH and/or GERMAN to share the lead in a well-organised department, Scale 3.
There are well-established French and German exchanges. Both languages have equal status.
MAYFLOWER COMPREHENSIVE SCHOOL
(Roll 1,000)
Stock Road, Billericay CM12 0RT
Telephone: Billericay 51171/2/3
LANGUAGES.
Required in April or September, Graduate to join Language Department. Must be able to teach German to "A" level and French to "O" level. European Studies an added attraction. (Possibility of a Scale 2 post for experienced teacher.)
Traditional standards in work, manners and behaviour maintained. Fringe Area Allowance of £141 payable.
Application forms and further particulars may be obtained from the Head of the school concerned, unless otherwise stated, to whom completed application forms should be returned.

GLOUCESTERSHIRE
KINGSHILL SCHOOL
Victoria Road, Cirencester
Headmaster, K. Greenwood, B.A.
Kingshill School will open in September as a four-form entry coeducational Comprehensive School with 129 11 plus pupils. After one year in temporary premises, new buildings will open in September, 1977. An experienced and well qualified TEACHER is required for September, 1976, to be responsible for: FRENCH (Scale 3), preferably with GERMAN. Experience in audio-visual techniques essential.
Application forms and particulars from the Headmaster (stamped addressed envelope), to be returned by 27th February.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MAIDSTONE DIVISION
MAIDSTONE, SENACRE (HIGH) SCHOOL
Sutton Road
For September, TEACHER of FRENCH to organize the teaching of the subject throughout the school. An interest in background studies in addition to French teaching will be an asset. Scope for flexibility and originality in the development of the subject. Scale 2 or 3 post available to suitably experienced, well qualified teacher.
Applications, with curriculum vitae and naming two referees, to the Headmistress.

KIRKLEES
METROPOLITAN COUNCIL
[illegible] HIGH SCHOOL
Canterbury Road, [illegible]
Dewsbury, WF12 [illegible]
12-16 Comprehensive
A TEACHER required for Easter, able to offer GERMAN and FRENCH for work in an expanding Department. Scale 2 post.
Applications by letter to the Headmaster, with details of experience and two referees.

LONDON
KING'S COLLEGE SCHOOL
Wimbledon Common SW19 4TT
Required for September, 1976, a GRADUATE LINGUIST to teach FRENCH to all levels, including University Scholarship, and some LATIN.
A few years' experience preferable, but not essential.
Salary (own scale) and details of post are available from the Headmaster, to whom applications should be sent, with the names of two referees.

SHROPSHIRE
EDUCATION COMMITTEE
BELVIDERE BOYS' MODERN SCHOOL
Crowmere Road, Shrewsbury
Shropshire
FRENCH TEACHER required to C.S.E. and "O" level. Scale 2 allowance available for experienced teacher.
Further details from Head (stamped addressed envelope).

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
ABBOT BEYNE SCHOOL
Group 12
Headmaster: R. Harris, B.Sc.
Required for Easter, 1976, a TEACHER of FRENCH (Scale 2) up to "A" level.
This is an 11 to 18 Comprehensive School for 1,500 pupils and is situated in pleasant residential surroundings.
Application by letter giving full details of qualifications and experience together with the names and addresses of two referees should be made as soon as possible but not later than Monday, February 23, 1976, to the Headmaster, Mr. R. Harris, B.Sc., Abbot Beyne School, Mill Hill Lane, Burton upon Trent. Telephone No. Burton upon Trent 68973.
H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent DE14 1NF.

STAFFORDSHIRE
EDUCATION COMMITTEE
NETHER STOWE COMPREHENSIVE SCHOOL
St. Chad's Road, Lichfield.
Required as soon as possible, experienced Graduate TEACHER, Scale 2, to take charge of LATIN which is at present taught to "O" level, and to teach FRENCH, preferably to "O" level standard. An interest in Classical Studies would also be an advantage.
French and German are taught to "A" level and the school has a Language Laboratory and established French and German exchanges.
The post presents a real opportunity for someone with initiative and imagination.
Application forms obtainable from and returnable to the Head Teacher (stamped addressed envelope).

WARWICKSHIRE
EDUCATION DEPARTMENT
NICHOLAS CHAMBERLAINE SCHOOL
Bulkington Road, Bedworth
(1,692 on roll)
Required for Summer Term, TEACHER of LANGUAGES (French). Scale 2 available. Ability to offer German an advantage. French and German taught to "A" level. C.E.E. course in European Literature.
Details and application forms available from the Headmaster on receipt of stamped addressed envelope.

WILTSHIRE
THE JOHN GAUNT SCHOOL
Trowbridge
(Mixed, 1,177—Grammar turning Comprehensive)
Required in September, experienced and qualified person to help with the teaching of FRENCH. Subsidiary Spanish would be welcome, and help with games or other activities an important recommendation. Salary Scale 2.
Details of Modern Language teaching in the school from the Headmaster (stamped addressed envelope).
Please specify the post for which you are applying. Early application advised.

Scale 1 Posts

AVON
SPEEDWELL SCHOOL
(Group 12)
Speedwell Road, Kingswood, Bristol
Required for Easter, 1976, a TEACHER of GERMAN with some FRENCH (Scale 2 available to suitably qualified and experienced teacher) to join a large Modern Language Department. Audio-visual methods are used throughout school.
Please apply by letter to Headmaster giving details of experience, qualifications and names of two referees.

BERKSHIRE
EDGBARROW SCHOOL
Sandhurst Road, Crowthorne
(Developing 11-18 Co-educational) Comprehensive School—Roll 1,060
Required for April, 1976, a TEACHER of FRENCH with some GERMAN.
Outer London Fringe Allowance of £141 per annum.
Application to Headmaster for further information and form (stamped addressed envelope).

BOLTON
CANON SLADE SCHOOL
Bolton BL2 3BP
(Direct Grant/Voluntary Aided 710 Boys and Girls)
(Sixth Form 200)
There will be vacancies in September 1976, for TWO MASTERS or MISTRESSES to share in the teaching of FRENCH and/or SPANISH throughout the School. Subsidiary subjects should be clearly stated. A degree in a double subject including one of the modern languages might be a particularly suitable qualification.
The Governors of this Direct Grant School have indicated their willingness to cooperate with the local authority, and by September, 1978, to admit an unselected eight-form entry. The present building was completed in 1970, and plans are well ahead for further building to double its size by 1979.
Please write at once to the Headmaster, giving full details and the names and addresses of two referees.

BRISTOL
LA RETRAITE HIGH SCHOOL
Bristol BS8 4PQ
Telephone: 32509
Catholic Direct Grant School
(560 girls; about 120 in the Sixth Form)
Required for September, 1976, a well qualified GRADUATE to share in the teaching of FRENCH throughout the school to A and S levels.
A Scale 2 post would be available for an applicant with suitable experience.
Further information and application forms from the Headmistress.

CAMBRIDGESHIRE
MARCH AREA
THE HEREWARD SCHOOL
Robingoodfellows Lane, March, Cambridgeshire
Mixed Comprehensive
Group 10. Roll 1,080
Required for Easter or September, 1976—ASSISTANT TEACHER for FRENCH (Scale 1) to work within a strongly organized department and to share in the teaching of the subject throughout the school.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees to the Headmaster, Mr. A. C. Atkins, B.A., at the above address, not later than 28th February, 1976.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
FALMOUTH SCHOOL
Comprehensive 11-18
Headmaster, D. H. Tribe, B.Sc.
GERMAN, Scale 1.
Required in September 1976, a TEACHER of GERMAN and FRENCH. Department of six, with two Language Laboratories.
Application forms may be obtained from the Headmaster, Falmouth School, Trescobeas Road, Falmouth.
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

COVENTRY (City of)
BARR'S HILL MIXED COMPREHENSIVE SCHOOL
(675 on roll)
(Formerly a girls' grammar school. Mixed comprehensive six form entry in both first and second years in September, 1976.
Required Autumn Term,
GERMAN—up to "A" and "S" level. Ability to offer French an advantage. Scale 1, not Scale 2 as previously advertised.
Closing date 10 days after appearance of advertisement.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head Teacher at the school, Radford Road, Coventry CV1 4BU.

DORSET
SELDOWN SECONDARY BOYS' SCHOOL
Kingland Road, Poole
(550 boys)
Required April or September 1976: Teacher for FRENCH and GENERAL SUBJECTS. Assistance with removal and legal expenses.
Application form from the Headmaster on receipt of stamped addressed envelope.

DORSET
THE PURBECK SCHOOL
Wareham
(Group 13. Comprehensive/Coeducational: 13-18 years Roll 1,350)
Required September, due to expansion (increased roll) two TEACHERS for (a) FRENCH and GERMAN, and (b) FRENCH or GERMAN and LATIN. Well-established C.S.E., "O" and "A" level courses and large sixth form.
Further details and application form (stamped addressed envelope) from Headmaster.

EALING
(London Borough of)
EDUCATION SERVICE
REYNOLDS HIGH SCHOOL
Gunnersbury Lane, Acton W3 8EQ
Required as soon as possible, a TEACHER of FRENCH/GERMAN who is interested in developing courses to Mode III CSE in Modern European Studies. Scale 1 or 2 according to experience.
London Weighting £351 plus Social Priority Allowance is payable.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.
Applications, to the Head, at the school as soon as possible.

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud GL5 4AX
(970 Mixed, 11 to 18 Comprehensive)
Required September, TEACHER of FRENCH to C.S.E. level at least. "A" level work established. Language laboratory.
Applications, with a statement of qualifications and the names of two referees, should be made to the Headmaster, from whom details may be obtained (stamped addressed envelope).

HAMPSHIRE
MID-HANTS AREA
THE WYVERN SCHOOL
Botley Road, Fair Oak
Eastleigh, Hants
11-16 Comprehensive Mixed
1,170 on roll
ASSISTANT for GERMAN with some RELIGIOUS EDUCATION. Interest in European Studies.
Scale 1.
Please write direct to the Head giving full curriculum vitae and the names and addresses of two educational referees. Assistance with removal expenses in approved cases.

HAMPSHIRE
SPRINGFIELD SCHOOL
Central Road, Drayton, Portsmouth, PO6 1QY
Comprehensive, 12-18
1,600 boys and girls
Required for September, 1976, well-qualified TEACHER to introduce GERMAN into this comprehensive, co-educational school, with a growing Sixth Form and to help with the teaching of French. A Scale 2 post is available for a suitably experienced candidate.
Candidates are required to submit a letter of application direct to the school concerned, giving full curriculum vitae together with the names and addresses of two educational referees.
Further details obtainable from the Head Teacher. Assistance with removal expenses in approved cases.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
CHASE CROSS SCHOOL
(1,376 Coeducational)
Havering Road, Romford RM1 4YY
A nine-form entry Comprehensive school pleasantly situated with many recent extensions and good facilities.
Required September, 1976:—
MASTER/MISTRESS to assist with the teaching of FRENCH throughout the school. An interest in European Studies would be an added advantage. This post is suitable for a newly qualified teacher.
There is a scheme for removal expenses.
Letters of application to Head Teacher quoting two referees.

HERTFORDSHIRE
COUNTY COUNCIL
CHESHUNT SCHOOL
Windmill Lane, Cheshunt EN8 9AJ
(860 mixed, 104 in sixth "A" level)
Headmaster, C. P. Warren, M.A., L.es.L., A.R.C.M.
FRENCH TEACHER required September to "O" level (with a little Games if possible), taking 16 plus Single Exam. Sixth Form selective. Fifth Year to First Year of varying abilities. Language Laboratory. Well-equipped flourishing department. German, Russian, Latin also taught in the school. London Allowance £141.
Please apply Headmaster (no forms) with curriculum vitae, naming two referees and stating extra curricular activities.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ST. MARY'S HIGH SCHOOL
(Group 10)
Churchgate, Cheshunt
(All-ability, 880 pupils, 11-18)
TEACHER of FRENCH required September to join a lively department to teach the subject throughout the school. There is a language laboratory and the department is well equipped for audio-visual teaching. Exchanges are well established with a partner school in France.
Willingness to help with these and/or other out of school activities will be welcome.
Applications with full curriculum vitae and details of two referees to Headmaster. London Fringe Allowance.

HILLINGDON
(London Borough of)
ST. MARTIN'S C.E. SCHOOL
Kingston Lane, West Drayton UB7 9ED
(Number on roll 380
35 in Sixth Form)
Headmaster, B. D. Ridge, Esq., J.P.
Required as soon as possible, a part-time (.7) TEACHER of FRENCH to teach the subject in the first three years.
In September, 1977, the school will be combined with another to form a six-form entry Church of England Aided Comprehensive School.
Please apply by letter to the Headmaster at the school giving full particulars.
London Allowance payable.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HESSLE HIGH SCHOOL
Tranby House, Heads Lane, Hessle
Required for September, 1976, TEACHER of GERMAN with preferably some ENGLISH. Scale 1. The person appointed would teach mainly in the Lower School (11-13) and would participate in a foundation language course in the first year. In addition there would be some teaching in the Upper School (13-18), according to the interests and qualifications of the applicant. Help with outdoor activities would be welcomed.
This is a well established co-educational comprehensive school with 1,800 pupils on roll.
Application forms are available from the Headmaster at the school, to whom completed forms should be returned by 23rd February, 1976.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HENEAGE COMPREHENSIVE SCHOOL
Eleanor Street, Grimsby
Headmaster, Mr. J. H. Day, B.A., C.P.
Number on roll 780
Required from 26th April, 1976 — Teacher of GERMAN AND FRENCH throughout the school. C.S.E. and "O" level examinations taken at present with possibility of "A" level later. Scale 2 available for experienced candidate but first appointments welcome to apply.
Application forms and further information obtainable from the Headteacher at the school to whom they should be returned within 10 days of this advertisement.

SECONDARY
Modern Languages continued

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION

ROCHESTER, REDE SECONDARY SCHOOL
Carnation Road Watling Street Strood
Applications for the beginning of the Summer Term, April, 1976, are invited from enthusiastic TEACHERS of FRENCH.

This is a new eight-form entry secondary school, opened in 1969, offering excellent facilities, including 32-booth language laboratory and a wide range of audio-visual aids. French is taught only to the upper of two bands and there are courses to G.C.E. "O" level and C.S.E. and also Sixth Form work being developed.

Please apply to the Headmaster giving full details—two referees.

CHATHAM, HIGHFIELD SECONDARY SCHOOL
Balfour Road
(Roll: 780)
TEACHER for FRENCH with English as a second subject.

Applications by letter to the Headmaster quoting two referees, please.

GILLINGHAM DIVISION

RAINHAM SECONDARY GIRLS' SCHOOL
Anticipated roll 1,250+
Applications are invited for the post of ASSISTANT TEACHER of MODERN LANGUAGES, French specialist. A second language would prove useful. This post would be suitable for teachers taking up their first teaching appointment in September, 1976.

Application form available from Miss A. Saunders, Headmistress, Rainham Secondary Girls' School, Derwent Way, Rainham, Kent.

KINGSTON upon Thames
(Royal Borough of)
HOLLYFIELD SCHOOL
Surbiton Hill Road, Surbiton, Surrey
(11 to 18 mixed, 985 on roll)
Required for September, an ASSISTANT TEACHER for GERMAN with support in FRENCH (Scale 1). German is the second modern language and courses for C.S.E., "O" level and "A" level are well established. Applications are invited from qualified teachers who will be able to offer both languages and for a suitably qualified candidate there is a possibility of teaching German to "A" level.

London Allowance £267.

Assistance may be provided with removal expenses.

Application forms and further information about the school may be obtained from the Headmaster at the school (telephone 01-399 2697) to whom they should be returned as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
SALENDINE NOOK SECONDARY SCHOOL
New Hey Road, Huddersfield
HD3 4QN
(11 to 16 Comprehensive: 1,200 pupils rising to 1,350)
This developing comprehensive school began in September, 1973; shares a 65 acre site with a Sixth Form College to the west of Huddersfield, one mile from the M62.

Required for September, 1976, MASTER or MISTRESS (Scale 1) to teach GERMAN and some FRENCH. In September there will be a team of seven language teachers and the person appointed will be able to specialize in one language as the school develops.

Application forms and further particulars obtainable from the Headmaster.

LEEDS
ST. MARY'S COLLEGE
Church Road, Leeds LS9 8LA
Direct Grant Catholic Girls' Grammar School
Good Honours GRADUATE required after Easter to teach FRENCH to all levels with some junior SPANISH.

Audio-visual courses are used throughout the school and a lively oral approach is looked for. The school has an 18-booth language laboratory, the services of both French and Spanish assistants and exchanges are arranged with French schools.

Applications, with full curriculum vitae and names of two referees, to the Headmistress.

LEICESTERSHIRE
HAMILTON BOYS' and GIRLS' SCHOOL
Keyham Lane West, Leicester
(Comprehensive 11-16 from August subject to Secretary of State's approval)
Roll 1,345

MODERN LANGUAGES
Scale 1

Required April to teach FRENCH throughout school in well established German/French Spanish Department. Audio-Visual Methods. Language laboratory. G.C.E. and C.S.E. courses.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

LEICESTERSHIRE
ROUNDHILL COLLEGE
Thurmaston, Leicester
(In the Leicestershire plan for the organization of secondary education)
High 10-14
Roll: 825
Scale 1
FRENCH
Required September. Applications from final year students welcomed.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

LONDON
PARMITER'S SCHOOL
Approach Road, London E2 9LZ
Telephone 01-980 3041
(Voluntary aided grammar school, 825 boys)
Required for Summer Term 1976 only (from 28th April), GRADUATE to teach FRENCH at all levels in the school with some periods of English.
Salary: Scale 1 plus London Allowance £351.
Apply to Headmaster at the school, giving curriculum vitae and names of two referees.

LONDON
ST. PAUL'S GIRLS' SCHOOL
Brook Green, Hammersmith W6 7BS
(Independent School established by the John Colet Foundation: 580 girls)
Required in September, 1976, Honours GRADUATE to share in the teaching of FRENCH throughout the school to "A" level and University Entrance standard. The school has its own language laboratory. Salary equivalent to Burnham. (Higher Scale for suitable applicant.) Government Superannuation Scheme.
Applications, with curriculum vitae and the names of referees, to the High Mistress.

MERTON
(London Borough of)
EDUCATION COMMITTEE
EASTFIELDS (BOYS') HIGH SCHOOL
Acacia Road, Mitcham CR4 1SF
Headmaster: Mr. B. F. Atherton, M.A., M.Sc.
ASSISTANT TEACHER required on a temporary basis from March, 1976, to take FRENCH in this High School for pupils aged 13 to 18 years. Knowledge of German desirable. Good language laboratory.
London Allowance £351.
Application forms available from the Headmaster at the school, on receipt of a stamped addressed envelope, to whom they should be returned as soon as possible.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
CENTRAL AREA
Area Officer: Mr. T. D. A. Felton, B.Sc.
THORPE GRAMMAR SCHOOL
Laundry Lane, Thorpe St. Andrew, Norwich NR7 0XS
(Roll 1,125 Co-educational)
Headmaster: Mr. F. P. Dall
Scale 1 Post
GERMAN TEACHER
(Mainly) Nuffield course share in sixth form available. Required from Summer or Autumn term, 1976.
For Application Form and further particulars please apply to the Headmaster at the school. Removal expenses are paid in accordance with the Authority's scheme.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTHERN AREA
EAST DEREHAM GIRLS HIGH SCHOOL
East Dereham, Norfolk
Headmistress: Mrs. A. J. Baird.
(Number on roll: 300)
Scale 1 ASSISTANT TEACHER to teach SPANISH throughout the School to G.C.E. "A" Level.
Application forms and further details may be obtained by sending a stamped, self-addressed foolscap envelope to the Head at the School. Removal expenses are paid in accordance with the Authority's scheme.

EDUCATION DEPARTMENT

Appointment of Peripatetic Instrumental Music Teachers

(Scale 2)

Required for Summer Term or September, 1976, a teacher of string instruments to be based in each of the following areas:—

North Nottinghamshire (Worksop)
East Nottinghamshire (Newark)
West Nottinghamshire (Mansfield)
South Nottinghamshire (Nottingham)

Two teachers of woodwind instruments are also required for the South Nottinghamshire area (Nottingham), and preference will be given to a bassoonist for one of these posts.

Scale 2 posts are available for suitably qualified and experienced applicants. Opportunities may exist for additional advanced teaching at one of the four Saturday morning schools.

Application forms and further details (stamped addressed envelope) may be obtained from The Director of Education (Reference Sch.13), County Hall, West Bridgford, Nottingham NG2 7QP.

Closing Date: 27th February, 1976.

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
CORBY KINGSWOOD SCHOOL
Gainsborough Road, Corby
TEACHER of FRENCH required, preferably at beginning of Summer Term. Ability to teach at all levels including Advanced work essential. Subsidiary German preferred. Scale 1 post.
Kingswood School has a developing community commitment and applicants should be broadly in sympathy with this policy. Corby is a New Town; housing is readily available.
Further details and application forms from the Headmaster (stamped addressed envelope, please).
CORBY SOUTHWOOD SCHOOL
Oakley Road, Corby
Required for September:
A well-qualified TEACHER of FRENCH to make an important contribution to an expanding department. Scale 1 post. An interest in modern audio-visual methods and an enthusiasm for the development of language work at all levels are essential.
Further details and application forms may be obtained (stamped addressed envelope) from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement.

NORTH YORKSHIRE
(County of)
HARROGATE GRAMMAR SCHOOL
Arthur's Avenue, Harrogate
Coeducational (1,400)
Required for September, 1976—
MASTER or MISTRESS to teach FRENCH. External examination work available for a well qualified graduate. Ability to help with games would be a recommendation. Scale 1 post.
Applications should be sent direct to the Headmaster at the school giving the names of two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
TOOT HILL COMPREHENSIVE SCHOOL
The Banks, Bingham, Nottingham NG13 8BL
Headmaster: R. Hopwood, B.A.
Mixed: 1,450 (11-18)
(Sixth Form: 160)
For September, TEACHER (Scale 1) for FRENCH to ordinary and possibly advanced level G.C.E. and for the C.S.E. Language laboratories (Audio Comparative and Audio/Active available).
Applications (no forms) to the Headmaster.
Closing date: 27th February, 1976.

REDBRIDGE
(London Borough of)
WANSTEAD HIGH SCHOOL
Redbridge Lane West, London E11 2JZ
Head, Mrs. P. M. C. Taylor, M.A.
Required for Easter or September, 1976, MASTER/MISTRESS to teach FRENCH throughout this 11-18 mixed comprehensive school which has a large sixth form (approximately 240) and two language laboratories.
Application forms available from and returnable to the Headmistress at the school as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
First teaching appointments. See display advertisement under SECONDARY Other than by Subject.

CITY OF SALFORD
EDUCATION DEPARTMENT
HOPE HIGH SCHOOL
Eccles Old Road, Salford M6 8BJ
(11 to 16 mixed comprehensive, 960 pupils)
Required from 1st May, 1976,
TEACHER for GERMAN.
Scale 3 post available for suitable candidate.
Please send a stamped addressed envelope for an application form to the Head Teacher, to whom completed forms should be returned as soon as possible.

SHEFFIELD
EDUCATION COMMITTEE
ROWLINSON SCHOOL
Dyche Lane, Sheffield S8 8BR
An 11 to 18 Comprehensive
Required for Easter, 1976, a TEACHER of MODERN LANGUAGES, FRENCH and/or GERMAN. Upper School work available but applicants should also have a flexible approach to teaching the full ability range in the Lower School. The Department has a full range of equipment including a Language Laboratory. A temporary or part-time appointment may also be considered. Scale 1.
Application forms are obtainable from the Head Teacher of the school and should be returned to him within 14 days of the appearance of this advertisement.

SHROPSHIRE
EDUCATION COMMITTEE
Shrewsbury SY1 1RX, Salop
(Grammar, 580 boys)
PRIORY SCHOOL
Required from start of Summer Term, FRENCH TEACHER, permanent or temporary. "O" and "A" level work available.
Apply direct to Headmaster.

SUSSEX
HAZELWICK SCHOOL
Mill Lane, Three Bridges Crawley
Required for September, a good Honours Graduate to teach mainly FRENCH but with some Spanish in this well-established 12 to 18 comprehensive school. Modern Languages are taught to C.S.E., "O" and "A" levels, accommodation includes two language laboratories.
Removal and resettlement expenses in approved cases.
Particulars and application forms from the Head Teacher on receipt of a stamped addressed envelope.
Favourable housing scheme for teachers employed in Crawley New Town plus London Fringe Allowance.

WEST SUSSEX
COLLYER'S SCHOOL
Horsham
(Voluntary Aided Grammar School, 680 boys)
(Developing into coeducational Sixth Form College)
Required for September, 1976, GRADUATE to teach MODERN LANGUAGES in a flourishing department with language laboratory. The person appointed would be required to teach French and help in other languages would be welcome.
Letters of application should be submitted to the Headmaster as soon as possible, quoting two referees.

WEST SUSSEX
MID-SUSSEX AREA
HAYWARDS HEATH SCHOOL
Harlands Road, Haywards Heath Sussex RH16 1LT
(Approximately 1,000, mixed)
Required September, 1976, TEACHER of FRENCH ("O" level A.E.B. syllabus and "A" level Oxford board). German and Spanish are also taught to "A" level. The school will become a Sixth Form College in September but will also have non-Sixth Form pupils for the next four years.
Further details and application forms obtainable from the Headmaster on receipt of a stamped addressed envelope. Candidates should indicate in reply willingness to participate in general studies programme and other contributions which might be made to the life of the school.
Grants towards removal and resettlement, expenses, possible, in approved cases.

WILTSHIRE
KINGSDOWN SCHOOL
Stratton St. Margaret, nr. Swindon
Headmaster: J. E. Kemp, M.A., M.Ed.
Required for September 1976 in this 11-18 mixed comprehensive school of 1,000 pupils with a fully comprehensive intake and set in a delightful area with easy access to the Marlborough Downs, Berkshire Downs, Cotswolds and Upper Thames Valley.
A MASTER or MISTRESS for FRENCH, Scale 1, to teach the subject throughout the school. A possibility of Sixth Form work.
There is a County scheme whereby assistance is given towards the payment of removal expenses and lodging allowances.
Application forms and further information obtainable on receipt of a stamped addressed envelope from the Headmaster at the school to whom they should be returned as soon as possible.

WILTSHIRE
MALMESBURY COMPREHENSIVE SCHOOL
Headmaster: J. A. D'Arcy
Required in September, a TEACHER of FRENCH for the Lower School (11 to 13 years) of this well-established comprehensive. The Lower School contains 480 children in a separate modern building and French is taught across the ability range for the two years. The size of the school makes for a pleasant working relationship with children, and the person appointed will have every opportunity to try new methods.
Letters of application, together with the names and addresses of two referees, to the Headmaster, Malmesbury School, Cork Gastons, Malmesbury, Wiltshire SN16 0DF.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for May, 1976:
NORTHICOTE HIGH SCHOOL
FRENCH (Scale 1)
This is a Mixed Comprehensive School with 1,800 pupils on roll situated in the northern area of the borough and has modern and well equipped provision for all areas of the curriculum.
Applications by letter (no forms) giving details of qualifications and curriculum vitae within seven days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DD.

YORKSHIRE
ACKWORTH SCHOOL
Pontefract, Yorkshire
Independent, Co-educational Boarding, 11-18
In September, A GRADUATE in FRENCH to teach throughout the School (C.S.E., "O" and "A"). Some experience desirable but first post applications considered. Subsidiary subject needed up to "O" level. Single or married accommodation available.
Applications to the Head from whom further details can be obtained. (Hemsworth 611401.)

Music

Heads of Department

BARKING
(London Borough of)
PARSLOES MANOR COMPREHENSIVE SCHOOL
(Roll 1,460)
Parsloes Avenue, Dagenham, Essex
Required April, 1976:—
HEAD of MUSIC. Experienced TEACHER to establish a MUSIC DEPARTMENT. Scale 3.
London addition £351 per annum. Social Priority Schools allowance. Reimbursement of removal expenses in approved cases.
Application form (stamped addressed envelope) available from Head Teacher at the school, returnable by 24th February, 1976.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS:
ASHBURTON HIGH SCHOOL
Shirley Road, Croydon CR9 7AL
Tel. 01-656 0223
Head: Mr. G. Tuffnell, B.Sc.
Tenable: 1st September, 1976.
HEAD of MUSIC required. The school has two purpose-built music rooms and is well equipped for classwork and orchestral instrumentation. The school has its own orchestra, wind band, dance band, and full choral programme. G.C.E. and C.S.E. courses operate; classroom standards are high; many pupils are members of various Croydon Orchestras. This post provides the opportunity for a suitably experienced teacher to develop a flourishing department. This is an 11 to 16 mixed comprehensive school of 1,300 pupils.
Salary—Burnham Scale 3 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from and returned to the Head Teacher at the above address as soon as possible.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
HELENA ROMANES SCHOOL
Parsonage Downs, Dunmow CM6 2AU
Telephone: Great Dunmow 2560/3361/3363
(Roll 1,200)
HEAD OF MUSIC
Scale 4. Required September, experienced well-qualified MUSICIAN to lead soundly established, developing department. Choirs, orchestra, good primary school links, two music rooms, practice facilities. Candidates considered for appointment as Director of flourishing junior music school based here. Rural comprehensive midway London-Cambridge.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

HUNTINGDON
HINCHINGBROOKE SCHOOL
DIRECTOR OF MUSIC
(Scale 5)
A DIRECTOR of MUSIC is required for April or September, 1976, to organize the work of the Department both in and out of school time. A man or woman with energy and enthusiasm, musical and organizational ability will have excellent opportunities to continue the development of the musical activities of the school in its Comprehensive role. Candidates wishing to take up the post in September will be considered equally with those available earlier.
This voluntary controlled school grew out of Huntingdon Grammar School and in September will have 1,600 pupils, 200 in Sixth. Outstanding setting on edge of Huntingdon includes Hinchingbrooke House and new buildings.
Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available. Applicants who have already applied for this post need not re-apply, their applications will be still under consideration.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MAIDSTONE DIVISION
MAIDSTONE VINTERS BOYS' SCHOOL
(800 on roll—comprehensive intake)
Required for September, 1976, as HEAD of MUSIC/HEAD of FIFTH YEAR (Scale 4), an energetic, ambitious and experienced Graduate Teacher, preferably aged 30 to 35, to organize the teaching of Music throughout the school and to organize, with considerable autonomy, oversight of the social and academic progress of 180 boys. A private office with a telephone is available and the successful applicant will join a young and forward-looking middle management team. Preference given to an applicant already highly successful as either a Head of Music or a Head of Fifth Year. Detailed job specification available on request.
Applications with curriculum vitae and naming two referees to the Headmaster.

ASHFORD DIVISION

TENTERDEN, HOMEWOOD SCHOOL
(Roll 849 Boys and Girls)
HEAD of MUSIC, Scale 3. A well-qualified, experienced and vigorous teacher is required capable of establishing the subject in this developing comprehensive school.
Applications in writing to the Headmaster giving full curriculum vitae.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
WOLLASTON SCHOOL
Irchester Road, Wollaston, Wellingborough
Required for September, 1976, HEAD of MUSIC at this rapidly expanding rural school which received its first fully comprehensive intake in September, 1975. Numbers on roll, currently 808 (11 to 16), will increase to 1,050 plus a Sixth Form during the next few years. The plans for enlarged and remodelled buildings include improved music accommodation with three practice rooms.
Music is currently taught within the Creative Arts Faculty in the Lower School and is part of an option system in the Upper School. There is a tradition of choral and instrumental work; assistance with the latter is given by the County Peripatetic staff. Scale 3 post for suitably qualified and experienced teacher.
Application forms, together with further details about the school and the post obtainable from the Headmaster at the school (stamped addressed envelope, please).

SUTTON
(London Borough of)
GAYNESFORD HIGH SCHOOL
Welbeck Road, Carshalton, Surrey SM5 1LP
HEAD of MUSIC required April or September, 1976. Scale 3 in this five-form entry school for boys and girls, 11-18 years. There is a strong tradition of music but ample scope for an enthusiast to develop the subject. Facilities are good. Sutton is a pleasant town on the edge of Surrey green belt, within 30 minutes West End and one hour from coast.
Please write giving full details of qualifications and experience, together with the names and addresses of two referees, to the Headmistress.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
INSTRUMENTAL MUSIC SERVICE
HEAD OF SECTION
Applications are invited from Instrumental Teachers for the important post of HEAD OF SECTION within the Peripatetic Staff. Qualifications and experience in one of the following areas are required: Strings, Woodwind or Brass.
Heads of Section work as members of the Authority's team under the direction of the Head of Instrumental Music who in turn is responsible to the Music Adviser. They do however have considerable responsibility for encouraging and fostering instrumental playing in their own particular section. The post carries a Scale III allowance. Candidates are expected to drive a car for which they will be given suitable allowances.
For further particulars of the post please write to the Chief Education Officer (60021), Education Offices, 8 Bond Street, Wakefield, or telephone Wakefield 70211 Ext. 8114. (Closing date 27 February, 1976).

Other Posts on Scale 2 and above

CAMBRIDGESHIRE
EDUCATION COMMITTEE
PERIPATETIC TEACHERS OF CELLO
There are vacancies arising in the County Music Staff for 2 CELLO TEACHERS.
(1) HUNTINGDON AREA from 26th April, 1976, or as soon as possible thereafter.
(2) CAMBRIDGE AREA from 6th September, 1976.
These are full-time appointments, salary based on Scale 3 Burnham or on the appropriate instructor's scale according to qualifications and experience. Teaching will be carried out in junior and secondary schools. Good performing standard essential as the successful candidates will join the Huntingdon or Cambridge Area String Quartets for school's concerts.
Car user allowance payable—current driving licence essential.
Application forms and further details obtainable from:
Post 1—Senior Area Education Officer, Gazeley House, Huntingdon, Cambs.
Post 2—Senior Area Education Officer, Shire Hall, Cambridge (stamped addressed envelope, please).

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
THE PLUME SCHOOL
Maldon
Telephone: Maldon 54081
(Roll 1,600)
MUSIC
Required Easter 1976, suitably qualified and experienced TEACHER for MUSIC. Interested in choirs, orchestras and examination work. Scale 2 or 1, according to experience.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

KIRKLEES
METROPOLITAN COUNCIL
WHEELWRIGHT COLLEGE
Temple, Dewsbury WF13 3QD
See advertisement under Scale 2 (SIXTH FORM) COLLEGES, Scale 2 and above.

LEICESTERSHIRE
PERIPATETIC MUSIC TEACHER
Required April, PERIPATETIC MUSIC TEACHER (Violin). Burnham Scale 2 for suitably qualified and experienced teacher.
Applicants must be car owners. Travelling allowance paid. Details on request.
Apply immediately (no forms) with full particulars and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester, LE3 8RF.

SANDWELL
(Metropolitan Borough of)
STUART BATHURST R.C. HIGH SCHOOL
Wood Green Road, Wednesbury, West Midlands WS10 9QS
Required for Summer Term, 1976: TEACHER of MUSIC, Scale 2. To take charge of the Music teaching throughout the school, including G.C.E. and C.S.E. groups.
The school is four-form entry, 11 to 18 years, mixed comprehensive, with 680 pupils on roll, and is housed in modern buildings situated adjacent to Exit 9 of the M6.
Letters of application immediately to the Head Teacher at the school, giving details of qualifications and experience and names of two referees.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
PENNYWELL SCHOOL
Portsmouth Road, Sunderland Tyne/Wear County, SR4 9UA
(Group 12 Comprehensive (11-16), 1,600 on roll)
TEACHER of MUSIC (Second in Department) Scale 2 required for September, 1976.
In addition to well established C.S.E. and G.C.E. "O" and "A" level courses, the school has brass bands, orchestras and choirs which play a large part in the life of the school, and applicants with the aptitude and enthusiasm to help with these organisations will be considered most favourably.
Application forms, obtainable from the Head Teacher on receipt of a stamped addressed foolscap envelope, should be returned to him within 14 days of the appearance of this advertisement.
Removal expenses and temporary lodging allowance may be granted in the case of an appointee from outside the area.
L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland, SR2 7DN.

WILTSHIRE
THE JOHN OF GAUNT SCHOOL
Trowbridge
(Mixed, 1,150—Grammar turning Comprehensive)
MUSIC
Wanted for September, experienced, qualified and energetic person to help teach this important subject throughout the school. (Burnham scale 2.)
Details of School and Music Department's work with orchestras, choirs and concerts from Headmaster (stamped addressed envelope). Early application advised.
Please specify for which post you are applying at the School as we are advertising others in this issue.

Scale 1 Posts

BARKING
(London Borough of)
ROBERT CLACK COMPREHENSIVE SCHOOL
(Roll 1,660)
Wood Lane, Dagenham
Required April 1976, or as soon as possible thereafter, MUSIC TEACHER to join an established and flourishing department.
Applicants should, if possible, have good keyboard facility and have an interest in choral and instrumental work. C.S.E., "O" and "A" level work can be offered to suitably qualified persons. Scale 1.
London Addition £351 per annum. Reimbursement of removal expenses in approved cases.
Further details and application form (stamped addressed envelope) available from the Headteacher at the School, returnable by 25th February 1976.

CAMBRIDGESHIRE
ELY FEDERATION OF VILLAGE COLLEGES
CITY OF ELY COLLEGE
Downham Road, Ely, Cambs
Required for the Summer Term, a full-time TEACHER of MUSIC (Scale 1) with a possibility of continued employment from September in a part-time capacity. Music is offered as a class subject throughout the school and to "O" and "A" level. Preference will be given to a candidate with choral skills.
Application should be made on form by letter with full curriculum vitae and names of two referees or an application form which with further particulars may be obtained, together with further particulars, from the Principal, City of Ely College. (Stamped addressed envelope please.)

DORSET
THE PURBECK SCHOOL
Wareham
(Group 13: Comprehensive/Co-educational: 13-18 years: roll 1,300)
Required September: TEACHER for MUSIC throughout school. Training in creative classroom music and willingness to teach some Religious Education desirable.
Further details and application form (stamped addressed envelope) from Headmaster.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
WINCHMORE SCHOOL
(Mixed Comprehensive)
Laburnum Grove, N21 3HS
(Roll: 1,850)
Required for the Music Department in April 1976, MUSICIAN (part-time could be considered). The post involves examination work. There is a school orchestra and there will shortly be enlarged music facilities.
Mortgage facilities subject to funds being available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation cost, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.
Application forms obtainable from the Headmaster to whom they should be returned as soon as possible.

SECONDARY
Music continued

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN GIRLS' SCHOOL
Highbury Road, Hitchin SG4 9RS
(Number on roll 860 Sixth Form 130)
MUSIC TEACHER (Scale 1) required for September, 1976. GRADUATE to share the teaching of MUSIC throughout the school to "A" level and University Entrance. Interest in developing methods of teaching to junior mixed ability classes would be welcome.
This is a major department with a high proportion of girls taking instrumental lessons.
Removal expenses may be paid.
Write to the Head, giving the names of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GILLINGHAM DIVISION
RAINHAM SECONDARY GIRLS' SCHOOL
Anticipated roll 1,250+
Applications are invited for the post of ASSISTANT TEACHER of SPECIALIST MUSIC and GENERAL SUBJECTS. This post would be suitable for teachers taking up their first teaching appointment in September, 1976.
Application form available from Miss A. Saunders, Headmistress, Rainham Secondary Girls' School, Derwent Way, Rainham, Kent.

CANTERBURY DIVISION

CHARTHAM COUNTY SECONDARY SCHOOL
(Mixed—386 Pupils)
Required as soon as possible, TEACHER for MUSIC, subsidiary subject offered should be stated. Current experience in secondary schools desirable.
Apply by letter, giving the names and addresses of two referees to the Headmaster, Chartham Secondary School, Shalmsford Street, Chartham, near Canterbury, Kent.

ASHFORD DIVISION

ASHFORD NORTH SCHOOL FOR GIRLS
(Roll 870)
Required for September, 1976, TEACHER of MUSIC. This school is fully comprehensive in the Lower School. There are well established C.S.E. and G.C.E. "O" level courses in the Upper School.
Apply by letter giving full details and names and addresses of two referees, to the Headmistress at the school (Mabledon Avenue, Ashford) from whom further details may be obtained.

MERTON
(London Borough of)
EDUCATION COMMITTEE
GARTH MIXED HIGH SCHOOL
Lilleshall Road, Morden, SM4 6DU
Headmaster, Mr. J. Allroe, B.Sc.
(Age range: 13-18 years)
Required April/September, 1976, ASSISTANT TEACHER of MUSIC to develop the subject enthusiastically with pupils of all abilities.
London Allowance £351. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Application forms available from the Headmaster, on receipt of a stamped addressed envelope, to whom they should be returned by 1st March, 1976.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
ORANGE SCHOOL
Rochdale Road, Oldham OL9 6DY
Required for Easter 1976 at this 11-18 mixed comprehensive school, second TEACHER of MUSIC in flourishing Department with new music premises. Scale 2 post available for suitably qualified and experienced candidate but applications also invited from others of less experience for Scale 1 post.
Apply by letter giving full details including references to the Head of the school by 20th February.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
First teaching appointments. See display advertisement under SECONDARY Other than by Subject.

SHEFFIELD
EDUCATION COMMITTEE
HURLFIELD CAMPUS
East Bank Road, Sheffield S2 2AL
A 12 to 18 Comprehensive
Required for Easter or September, a young enthusiastic TEACHER to join the team of a lively MUSIC DEPARTMENT. The person appointed would have responsibility for organising the instrumental work throughout the school in conjunction with the team of peripatetic teachers. Ability to offer assistance with string work would be considered an advantage. Music is taught throughout the school. Examination courses include C.S.E., "O" and "A" level and Associated Board grade examinations. Applications from students completing training welcomed. Scale 1 plus S.P.S. Allowance.
Application forms obtainable from the Head teacher to whom they should be returned within 14 days of the appearance of this advertisement.

STOCKPORT
(Metropolitan Borough of)
SECONDARY
Required for Easter 1976:
ST. MICHAEL'S R.C. SCHOOL
Hargreaves Road, Stockport
TEACHER of MUSIC Scale 1 (Ref. 84/193), to take charge of music throughout the school. Opportunities for both C.S.E. and G.C.E. "O" Level work and a development of any specialist abilities or interests.
Application forms from the Director of Education, Town Hall, Stockport (quoting reference) and return to Rev. J. Russell, St. Peter's Presbytery, Green Lane, Hazel Grove, Stockport, by 23rd February 1976.

TAMESIDE
(Metropolitan Borough)
STALYBRIDGE COUNTY SECONDARY SCHOOL FOR GIRLS
Waterloo Road, Stalybridge SK15 2AU
Required from 26th April 1976
ASSISTANT TEACHER—MUSIC
Scale 1
To assist the Head of Music in a lively and interesting Music Department which has three choirs, a madrigal group and orchestra. The school is also taking part in the Schools Council Project "Music in the Secondary School Curriculum".
Application forms available ... [illegible]

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
CASTLEFORD HIGH SCHOOL
Healdfield Road, Castleford
Required for April or September TEACHER of MUSIC to work with a newly appointed Head of Department to revive music in the school. Enthusiasm and imagination are looked for. Candidates should state any subsidiary subjects they can offer.
Application forms available from the Headmaster and should be returned as soon as possible.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
ALUMWELL SCHOOL
Primley Avenue, Walsall WS2 9UB
Re-advertisement
Required as soon as possible in this mixed, purpose-built Community School,
Qualified MUSIC SPECIALIST
The School is well equipped and includes three music rooms and a number of practice rooms. The successful candidate will belong to a team of five, covering a wide range of musical activities, and courses leading to C.S.E. and G.C.E. examinations. Preference will be given to a brass player. An S.P.S. allowance of £201 is available.
Application forms and further particulars from the Head Teacher at the school.

Pastoral

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL
Northwell Drive, Luton LU3 3TL
Headmaster: Mr. R. L. Austin, B.A.
Applications are invited from suitably qualified people for the post of HEAD of YEAR, Scale 4, for September, 1976.
Lea Manor is a new, purpose-built, mixed comprehensive school catering for all abilities in the 11 to 16 age range. It is a community school serving the northern area of Luton and is situated on an attractive site adjacent to the Bedfordshire countryside. The school opened in 1973 and has a number on roll of 800-plus, which is expected to grow to 1,200 over the next two years.
The successful applicant will be expected to lead a team of tutors in maintaining a high standard of organisation, pastoral care, pupil records and activities within the year group. He/she will also be required to organise year assemblies and meetings with parents. Applicants should indicate the extent of their experience in pastoral care work and should be able to show evidence of organisational ability and skill in staff and pupil management.
The Authority has a scheme for teachers moving into the County to assist with removal expenses. Home assistance with accommodation may be possible.
Application forms and details available from the Headmaster.
Closing date, March 1.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
SHARNBROOK UPPER SCHOOL
(Group XII)
A HEAD of Fourth Year (Scale 4) is required for September. An enthusiastic and experienced person is sought to lead a team of nine Form Tutors, and to be responsible with them for the daily discipline and pastoral oversight of the pupils in the Year Group. Applicants should state their teaching subject(s).
The school opened in new buildings last September with 210 pupils on roll. A phased building programme, now well advanced, provides for expansion to 1,100, with a Sixth Form of 300.
Sharnbrook is an attractive village in the pleasant rural area of North Bedfordshire, which comprises the school's catchment area. It is intended that the school will serve as the area's Community College.
Application forms and full details may be obtained by sending a stamped and addressed envelope (indicating this post) to G. W. Grounds, B.A., Headmaster, Sharnbrook Upper School, Odell Road, Sharnbrook, Bedfordshire MK44 1JX.

BERKSHIRE
EASTHAMPSTEAD PARK SCHOOL
Developing 11-18 Comprehensive school for boys and girls of Bracknell New Town
Roll 1,000 in September, first intake entering fifth year
Re-advertisement
Required in September, 1976, HEAD of UPPER SCHOOL (Scale 4) to prepare for establishment of Sixth Form in September, 1977. Good academic qualifications and experience essential. This will be an "Open" Sixth Form. London fringe allowance. Assistance with housing possible.
Forms and information from the Principal, Easthampstead Park Educational Centre, Wokingham, RG11 3DF (stamped addressed envelope). Note: previous applications under consideration.

DURHAM
COUNTY COUNCIL
DARLINGTON LONGFIELD COMPREHENSIVE SCHOOL
11-18 years: 730 on roll
HEAD of LOWER SCHOOL—Salary Scale 4 post. Full details sent with application form.
Stamped addressed envelope for application form from Area Administrative Officer, "Craig Lea", Uplands Road, Darlington.
Closing date for receipt of applications 1st March, 1976.

GLOUCESTERSHIRE
WHITECROSS SCHOOL
Church Road, Lydney
Comprehensive 11 to 18
1,340 Mixed
HEAD of HOUSE. Scale 4, required for September, 1976, to be responsible for academic and social progress of 310 to 340 pupils in a House with separate House area, dining facilities and assemblies.
Further details and application forms available from the Headmaster, Whitecross School, Church Road, Lydney, Gloucestershire GL15 5DZ.
Closing date for applications 20th February, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MAIDSTONE DIVISION
MAIDSTONE VINTERS BOYS' SCHOOL
(800 on roll—comprehensive intake)
Required for September, 1976, as HEAD of FIFTH YEAR/HEAD of MUSIC (Scale 4), an energetic, ambitious and experienced Graduate TEACHER, preferably aged 30 to 35, to organize the teaching of Music throughout the school and to exercise, with considerable autonomy, oversight of the social and academic progress of 180 boys. A private office with a telephone is available and the successful applicant will join a young and forward-looking middle management team. Preference given to an applicant already highly successful as either a Head of Music or a Head of Fifth Year. Detailed job specification available on request.
Applications with curriculum vitae and naming two referees to the Headmaster.

NEWHAM
(London Borough of)
SARAH BONNELL SCHOOL
Deanery Road, Stratford, London, E.15
(1,012 girls on roll)
The school is situated near Stratford Station (main line and Central Line) and several bus routes are within easy reach of the school.
Headmistress: S. E. Balson, B.A.
Required Easter, 1976:
HEAD of Upper School. Scale 4.
The school is organised on the Year System and the Head of Upper School undertakes Pastoral Care duties for the Fifth and Fourth Forms with a deputy to help.
There is a new Fifth Form block. "A" and "O" level and C.S.E. courses are well established in a wide range of subjects.
Candidates should be experienced and will in addition to pastoral duties be given a teaching programme.
Burnham Scale plus London Allowance £351 plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the undersigned and should be returned as soon as possible.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, E15 4BH.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
THORNES HOUSE SCHOOL
Wakefield WF2 8PW
Required for May or September, 1976, a teacher in charge of a Special Unit to be established for a small number of students of difficult behaviour, including disruptive behaviour. (Scale 3.) Applicants who will also have the opportunity for some general teaching, should have had substantial and successful experience of teaching in Secondary Schools, or relevant experience in other fields such as the Youth Service or Special Education.
Application forms with further details of the post may be obtained from the Head Master at the School, to whom applications should be returned by 20 February.

Other Posts on Scale 2 and above

BERKSHIRE
SOUTHLANDS GIRLS' SCHOOL
Northumberland Avenue
Reading, Berkshire
Headmistress Mrs. C. A. Huggins, B.A.
Required for September, 1976, YEAR TUTOR Scale 3 salary—to take responsibility for a Year Group which involves guidance in the educational, vocational and pastoral sense. It is hoped to appoint an experienced teacher who is interested in the Middle School year group and who could contribute to the teaching of Religious Education or History at any level in the school. There would be examination work available.
Application forms obtainable from and returnable to the Headmistress of the School.
Assistance with removal expenses, lodging allowance (married teachers only) in approved cases. Mortgage nomination facilities have been agreed with a number of Building Societies.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
FITZWIMARC SCHOOL
(Roll 1,263)
Hockley Road, Rayleigh
Tel.: Rayleigh 388475
THIRD DEPUTY
Required, September, 1976, or earlier, if possible. The successful applicant will become one of the senior management team of the school. Candidates should therefore be widely experienced and interested in all aspects of school organisation; curriculum and timetable, direction of studies, careers, pastoral care and discipline, etc.
Please enclose a stamped addressed envelope. Closing date, 27th February, 1976.
NICHOLAS COMPREHENSIVE SCHOOL
(Group 11)
(Roll 1,425 mixed)
St. Nicholas Lane, Laindon Basildon
Tel.: Basildon 43391
SECOND MASTER/MISTRESS
Required for April or September, 1976, for this new key post (Deputy Head status) in well-established active school. The successful candidate will be expected to make a significant contribution to the school management and in particular to assume responsibility for the co-ordination of all matters concerning the well-being of the pupils.
The post affords excellent experience for a hardworking determined career professional, of proven ability. London fringe allowance £141.
Application forms and further particulars may be obtained from the Head of the school concerned, unless otherwise stated, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
NICHOLAS COMPREHENSIVE SCHOOL
(Roll 1,425 mixed)
St. Nicholas Lane, Laindon Basildon
Tel.: Basildon 43391
PASTORAL
Scale 2. Required immediately or for Summer Term, MISTRESS as DEPUTY HEAD of Middle School. Successful candidate will share responsibility for general welfare of 500 pupils (13 to 15) and she will be expected to teach within English Faculty. London fringe allowance £141.
Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud, GL5 4AX
(970 mixed, 11 to 18 Comprehensive)
Required September, DEPUTY HEAD of HOUSE, Scale 2. To deal mainly with the Pastoral Care of girl pupils.
Applications, with a statement of qualifications and the names of two referees, should be made by letter to the Headmaster, from whom details may be obtained (stamped addressed envelope).

HILLINGDON
(London Borough of)
BOURNE SCHOOL
Southbourne Gardens, Ruislip HA4 9TR
(Number on roll 927, 63 in Sixth Form)
Headmaster, J. L. Stubbs, Esq., M.A.
Required for the Summer Term, 1976, HOUSE TUTOR, Scale 3, to assume full pastoral responsibility for 150 pupils throughout years one to five.
The ability to offer Domestic Science to "O" level as a teaching subject is essential.
Bourne School becomes comprehensive in September, 1976, with an all-ability five forms of entry.
Application forms and further details from the Headmaster at the school.
London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
MEOPHAM COUNTY SECONDARY SCHOOL
Meopham, Gravesend
Two HEADS of YEAR (Scale 3) are required for September, 1976, to be responsible for matters within the first or second and third or fourth years, together with willingness to take responsibility for some subject area.
This is a new eight-form entry school in pleasant rural surroundings which opened in September, 1975. The school opened as a mixed High School with comprehensive intake into its Lower School. At 13-plus some pupils transfer to Upper (13 to 18) Schools. The roll in September is expected to be around 600, and future annual admissions of about 200 pupils are anticipated. The positions offer the opportunity of making an important contribution to the development of a new school.
Letters of application, naming two referees and subjects offered, and curriculum vitae, should be submitted as soon as possible to the Headmaster.

Physical Education

Heads of Department

CAMBRIDGESHIRE
PETERBOROUGH AREA
EASTHOLM SECONDARY SCHOOL
Reeves Way, Peterborough PE1 5LQ
The School will be established as an 11-18 Comprehensive School from September 1976:
(Group 11)
(Roll 1,200)
Required as soon as possible:
HEAD of PHYSICAL and RECREATIONAL STUDIES, Scale 3 post initially. This is a key appointment which will be established as a Scale 4 appointment after Comprehensive Reorganisation has taken place in September 1976.
There is a possibility of assistance being given with housing and removal expenses in appropriate cases.
Further details and an application form are available from the Headmaster, Mr. A. H. Taylor, B.A., at the above address (stamped addressed envelope) and should be returned by 24th February, 1976.

DURHAM
COUNTY COUNCIL
WITTON-LE-WEAR(?) SECONDARY SCHOOL
Wingate
900 on roll; 100 in Sixth Form
HEAD of PHYSICAL EDUCATION DEPARTMENT. Qualified ASSISTANT required for September, 1976. The school has a long-standing reputation in rugby and athletics. Salary Scale 3 or 3 post available for suitably qualified and experienced candidate.
Stamped addressed envelope for application forms to Area Administrative Officer, Seaside Lane, Easington, Peterlee.
Closing date for receipt of applications 1st March, 1976.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
BRAYS GROVE SCHOOL
(Roll 1,200)
Tracyes Road, Harlow
Tel.: Harlow 26101
HEAD OF PHYSICAL EDUCATION DEPARTMENT
Wanted for September, 1976. Scale IV, to take CHARGE of BOYS' & GIRLS' PHYSICAL EDUCATION DEPARTMENT of six staff with excellent facilities, including indoor pool, sports hall, gym, courts. Wide range of activities.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application form should be returned.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
ST. THOMAS A BECKET CATHOLIC COMPREHENSIVE SCHOOL
(Amended Advertisement)
HEAD OF GIRLS' PHYSICAL EDUCATION required for September, 1976 (Scale 2). The School is a developing 11 to 16 Mixed Comprehensive School with 736 on roll.
Application forms available from and should be returned to the Headmaster, St. Thomas a Becket School, Barnsley Road, Sandal, Wakefield.

WILTSHIRE
EDUCATION COMMITTEE
WALCOT SECONDARY SCHOOL
Sadler Walk, Swindon
Headmaster, Mr. A. D. Doll, B.A.
Required from Easter:—
Scale 2, HEAD of GIRLS' PHYSICAL EDUCATION in this post-war Comprehensive High School, pupils 11-14 years. Pupils transfer at 14 to a neighbouring Senior High School.
Removal Grant up to £75.
Application by letter as soon as possible to Chief Education Officer, Education Department, Wyvern House, Theatre Square, Swindon SN1 1QH.

Other Posts on Scale 2 and above

BARNET
(London Borough)
CHRIST CHURCH C.E. SCHOOL
Hilton Avenue, Finchley, N12 9HB
01-445 3249
Co-educational
Required April, 1976, TEACHER of GIRLS' PHYSICAL EDUCATION, including MODERN EDUCATIONAL DANCE. Scale 2 post for suitably qualified applicant.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Apply to Headmaster, giving full details and names and addresses of two professional referees, to:—
Director of Educational Services,

BRENT
(London Borough of)
SOUTH KILBURN HIGH (MIXED) SCHOOL
Stafford Road, N.W.6
(Roll 1,130): 11-18; Social Priority School
Required from Summer Term:—
A suitably qualified TEACHER for GIRLS' PHYSICAL EDUCATION who would be or could become Second in the Department. An ability to coach Netball would be desirable. A Scale 2 post would be available for a suitable applicant, although a candidate seeking a first appointment might be considered. The school has a well-equipped Sports Hall and gymnasium on site offering a wide range of games and physical education activities.
London Allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school giving age, present post, qualifications, experience and references, within seven days.

CAMBRIDGESHIRE
ELY FEDERATION OF VILLAGE COLLEGES
The Village College, Soham
(Roll 816)
Required from April, if possible, a TEACHER to take charge of GIRLS' PHYSICAL EDUCATION. A Scale 2 post for a suitably experienced person.
This 11-16 Comprehensive School was formed by the amalgamation of a Grammar and a Secondary Modern School, and is well-equipped, having two gymnasia, outdoor heated swimming-pool and 30 acres of playing fields which serves the surrounding area as a thriving Community Centre. Sporting activities are very much encouraged, and expertise in athletics would be particularly welcome.
An unfurnished house or flat is available at a reasonable rent, if required.
Applications should be sent as soon as possible to the Warden, The Village College, Soham, Ely, Cambs. CB7 5AA (Tel. Ely 720669). Further particulars are available on request. Please give full curriculum vitae together with the names and addresses of two referees.

ESSEX
COUNTY COUNCIL
THURROCK AREA
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
TEACHER — OUTDOOR PURSUITS with particular emphasis on WATER ACTIVITIES salary Scale 2. Newly established post from Summer Term, 1976.
Interviews will be held on Wednesday, February 25, 1976, in the morning.
Letters of application, with curriculum vitae and the names of two referees, to the Area Education Officer, Area Education Office, Rectory Road, Grays, Essex RM17 6SL.

GLOUCESTERSHIRE
KINGSHILL SCHOOL
Victoria Road, Cirencester
Headmaster, K. Greenwood, B.A.
Kingshill School will open in September as a four form entry coeducational Comprehensive School with 120 Eleven-Plus Pupils. After one year in temporary premises, new buildings will open in September 1977.
An experienced and well qualified TEACHER is required for September 1976, to be responsible for GIRLS' PHYSICAL EDUCATION (Scale 2) and initially to help with HUMANITIES, or MATHS, or SCIENCE.
Application forms and particulars from the Headmaster (stamped addressed envelope), to be returned by 27th February.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DOVER DIVISION
DEAL SECONDARY SCHOOL
Mill Road, Deal
(1,000 on roll, mixed)
Experienced TEACHER for GIRLS' PHYSICAL EDUCATION and GAMES required April. Scale 2 post for suitable applicant.
Applications to the Headmaster at the school.

WILTSHIRE
An experienced and well qualified TEACHER is required at the beginning of the summer term to be responsible for GIRLS' PHYSICAL EDUCATION within the P.E. Faculty. Excellent facilities include an indoor swimming pool, sports hall, gymnasium, squash courts.
Interviews 27th February, 1976.
Application forms and further particulars from the Headmistress, Clarendon School, Frome Road, Trowbridge (Telephone Trowbridge 62686).

Scale 1 Posts

AVON COUNTY
CHURCHILL SCHOOL
Churchill, Bristol BS19 5QN
(1,400 on Roll)
Required for September, 1976:
ASSISTANT TEACHER for GIRLS' PHYSICAL EDUCATION in this fully Comprehensive (11-18) school. Applicants should have a particular interest in hockey, netball and/or gymnastics.
The school is 12 miles from Bristol and eight miles from Weston super Mare.
Facilities include Sports Hall, Gymnasium, Squash courts, heated swimming pool and all-weather playing surface.
Apply by letter, naming two referees, to the Headmaster, enclosing foolscap stamped addressed envelope for further details.

BARNET
(London Borough)
HENDON SCHOOL
Golders Rise, Hendon NW4 2HP
01-202 9004
(Co-educational)
(Roll 1,112—Sixth Form 195)
Required Summer Term 1976, TEACHER of GIRLS' PHYSICAL EDUCATION—temporary appointment in first instance—possible permanency.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Apply as soon as possible to the Headmaster, stating qualifications and names of two professional referees.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
CARDINAL NEWMAN SCHOOL
Luton
Headmaster, Mr. W. P. Davies, B.Sc.
Required for April or September, 1976 MASTER for Boys' PHYSICAL EDUCATION and GAMES, Scale 1. Good sports facilities and well-established sports tradition.
This voluntary aided Catholic 11 to 18 Mixed Comprehensive School opened in September, 1968, in new buildings. It has a seven-form entry covering the whole ability range. The roll is 1,067, including 70 in the Sixth Form.
The Authority has a scheme for teachers moving into the County to assist with removal expenses. Some assistance with accommodation may be possible.
Application forms and further details obtainable from and returnable to Clerk to the Governors, Cardinal Newman School, Warden Hill Road, Luton LU2 7AE, stating ... [illegible]

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
THE CEDARS UPPER SCHOOL AND COMMUNITY COLLEGE
Mentmore Road, Leighton Buzzard LU7 7PA
Telephone 75636
Acting Head: Miss M. M. Granger, B.A.
Number on Roll: 609 Boys and Girls.
Required for September 1976:
(1) MASTER to share in the teaching of BOYS' PHYSICAL EDUCATION, with responsibility for football and age-group teams in cricket and rugby. A wide range of activities available including gymnastics, tennis, swimming, squash, badminton, trampolining and hill walking.
(2) PHYSICAL EDUCATION MISTRESS to teach MODERN DANCE, GYMNASTICS and GAMES; a particular interest in Netball desirable.
The school has excellent facilities with large playing fields, a red gra area, hard and grass tennis courts, gymnasium, dance/drama studio and joint use of adjacent Leisure Centre facilities which include an indoor heated swimming pool and squash courts.
The school is a purpose built Upper School with adjacent Community facilities. At present a co-educational Grammar School (over 200 in the Sixth Form), taking its first comprehensive entry at 13 this September. Eventual numbers 1,100.
The Authority has a scheme for teachers moving into the County to assist with removal expenses.
Application forms and further information obtainable from the Acting Head, to whom completed application forms should be returned.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
FALMOUTH SCHOOL
Comprehensive, 11-18
Headmaster, D. H. Tribe, B.Sc.
PHYSICAL EDUCATION—Scale 1
Required in September, 1976, a WOMAN to join two others in the Girls' PHYSICAL EDUCATION Department. Wide range of facilities including Sports Hall and Swimming Pool.
Application forms may be obtained from the Headmaster, Falmouth School, Trescobeas Road, Falmouth.
R. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CUMBRIA
EDUCATION COMMITTEE
OUR LADY'S R.C. SECONDARY SCHOOL
Barrow-in-Furness
(Aided, 11 to 18 Girls. Roll 800)
Required September, 1976, TEACHER for GIRLS' PHYSICAL EDUCATION (Scale 1) with some Mathematics in lower or English in middle forms.
Applications to the Headmistress, Sister Margaret, at the school as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
ST. ALOYSIUS R.C. SECONDARY SCHOOL
Barrow-in-Furness
(Special Agreement, 11 to 16 Mixed, Roll 467)
Required for the beginning of the Summer Term (if available) or for September, 1976, an ASSISTANT TEACHER (Scale 1) to teach GIRLS' PHYSICAL EDUCATION and GAMES.
Application forms obtainable from C. D. Bishop, Assistant Director of Education, South Division, John Whinnerah Institute, Abbey Road, Barrow-in-Furness, to be returned to the Headmaster, J. Tomlinson, at the school not later than March 1, 1976.

DORSET
THE PURBECK SCHOOL
Wareham
(Group 13: Comprehensive/Co-educational: 13-18 years: roll 1,300)
Required September: SPECIALIST in GIRLS' PHYSICAL EDUCATION to teach (in team of three) throughout school. Sports complex opening 1976-77.
Further details and application form (stamped addressed envelope) from Headmaster.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ENFIELD CHASE SCHOOL
(Girls' Comprehensive)
Holly Walk, Enfield, EN2 6QD
(Roll 1,344)
Telephone: 01-363 3030
Required for September, 1976, a TEACHER for GIRLS' PHYSICAL EDUCATION.
Applicants should state their particular interests.
Mortgage facilities subject to funds being available. Consideration given to the following:—100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.
Application forms obtainable from the Headmistress to whom they should be returned as soon as possible.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
LAINDON SCHOOL
(Roll 1,400)
High Road, Laindon, Basildon SS15 6DD
Tel.: Basildon 46871
PHYSICAL EDUCATION
Required for September, 1976, Physical Education Teacher for PHYSICAL EDUCATION and GAMES throughout the school. Interest in swimming an advantage. Excellent facilities. London Fringe Allowance £141.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

HERTFORDSHIRE
OWEN'S SCHOOL
(Founded 1613)
Dugdale Hill Lane, Potters Bar
Trustees: The Worshipful Company of Brewers
Required in September 1976, two specialist TEACHERS of PHYSICAL EDUCATION and GAMES (one for boys and one for girls). Scale 1 plus F.A. £141. Excellent facilities include own Sports Hall, gymnasium and 22 acres of playing fields. Major activities are soccer, rugby, cricket, athletics and hockey, netball, tennis, gymnastics, dance, also wide range of other activities both within and outside curriculum. This is a voluntary aided, mixed purpose built, 6 F.E. comprehensive school, which opened in 1975 to replace the long established Owen's grammar schools in Islington, from which the remaining students will be absorbed in September.
Further particulars available from Head Master to whom applications containing full details of qualifications and the names of two referees should be sent.

HERTFORDSHIRE
ST. GEORGE'S SCHOOL
Harpenden
Voluntary Aided: Group X: Co-educational
TEACHER required September to teach GIRLS' PHYSICAL EDUCATION and another classroom subject. Main winter game lacrosse.
Apply to Headmaster with names of two referees, full curriculum vitae and stating second subject.

SECONDARY
Physical Education
continued

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
The Civic Centre, Lampton Road, Hounslow TW3 4DN
THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middlesex TW4 5HU
Headmaster Geoffrey J. Samuel, M.A.
(Roll: 1,186 rising to 1,400)
Required in September, 1976, for this 9-form entry mixed comprehensive school which opened in September, 1973, and moved to purpose built premises in April, 1974, ASSISTANT TEACHER, Scale 1 (man or woman) for PHYSICAL EDUCATION. The current stage of development in this department makes it possible to appoint either a man or a woman. The school has outstanding facilities for Physical Education including a Sports Hall, two Side Halls, Red Gra and a site which will extend eventually over thirty acres. The successful application will be expected to make a major contribution to a wide range of extra curricular activities, including team games.
Applications will also be considered from teachers seeking first appointment.
The school is organised on a year system with a suite of rooms for every year. All members of staff are expected to participate in the work and activities of the Year Bases.
Letters of application (no forms) within seven days to the Headmaster giving details of qualifications and the names of two referees.
London Allowance £267 payable.

HULL
HYMERS COLLEGE
H.M.C. (750 boys)
A MASTER will be required in September to share the work in the PHYSICAL EDUCATION DEPARTMENT with one other Master. The main school games are Rugby and Cricket, but there are facilities for Tennis and Squash. Burnham Scale 1 or 2.
Write to Headmaster with details of education and qualifications, and names of two referees.

HUNTINGDON
HINCHINGBROOKE SCHOOL
(11-18 Comprehensive)
Required for September, 1976, a TEACHER of PHYSICAL EDUCATION (Boys). Candidates should also offer another subject and be interested in working in both areas.
This voluntary controlled school grew out of Huntingdon Grammar School and in September will have 1,600 pupils, 200 in Sixth. Outstanding setting on edge of Huntingdon includes Hinchingbrooke House and new buildings.
Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

HUNTINGDON
HINCHINGBROOKE SCHOOL
(11-18 Comprehensive)
Required for September, 1976, a TEACHER of PHYSICAL EDUCATION (Girls). Candidates should also offer another subject and be interested in working in both areas.
This voluntary controlled school grew out of Huntingdon Grammar School and in September will have 1,600 pupils, 200 in Sixth. Outstanding setting on edge of Huntingdon includes Hinchingbrooke House and new buildings.
Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
ROCHESTER, TEMPLE SECONDARY BOYS' SCHOOL
Brompton Farm Road, Frindsbury
Roll: 690
Required for September, 1976, or as soon as possible, a TEACHER of PHYSICAL EDUCATION and GAMES to join a young, enthusiastic and successful department. The school has good facilities, including playing fields and an open-air swimming pool on the site.
Applications should be made to the Headmaster, giving details of qualifications, training and the names of two referees.

LEICESTERSHIRE
ROUNDHILL COLLEGE
Thurmaston, Leicester
(In the Leicestershire plan for the organization of secondary education)
High, 10 to 14
Roll: 825
BOYS' PHYSICAL EDUCATION or GIRLS' PHYSICAL EDUCATION, Scale 1.
Required for September. State second subject. Applications from final year students welcomed.
Apply (no forms) with the names and addresses of two referees to the Head, from whom further particulars may be obtained.

LEICESTERSHIRE
THE JOHN CLEVELAND COLLEGE
Forest View, Butt Lane
Hinckley, Leicestershire
(In the Leicestershire plan for the organization of secondary education)
Upper, 14 to 18
Roll: 2,300
PHYSICAL EDUCATION
Scale 1
Required August. Applicants should be prepared to teach wide range of Games, Gymnastic and Swimming skills. Ability to coach Rugby an advantage. Excellent facilities.
Applications from those seeking first teaching appointment welcomed.
Apply (no forms) with the names and addresses of two referees to the Head, from whom further particulars may be obtained.

NEWHAM
(London Borough of)
WOODSIDE SCHOOL
Woodside Road, London E13 8RX
(990 mixed on roll)
Required as soon as possible:
TEACHER for GIRLS' PHYSICAL EDUCATION, Scale 1.
Burnham scales plus London Allowance, £351, plus Social Priority Allowance, £201 or £276.
For further details and application forms please contact the Head Teacher, Mr. F. Jones, at the school, telephone 01-511 0121. Completed forms should be returned to the above address as soon as possible.

NORTH YORKSHIRE
(County of)
ST. AIDAN'S C. OF E. HIGH SCHOOL
Oatlands Drive, Harrogate
(Mixed comprehensive 1,100 pupils)
Required for April or September, 1976:
A TEACHER of GIRLS' PHYSICAL EDUCATION and GAMES. A full range of experience available in this developing school. Applications from those qualifying this year welcome. Salary Scale 1.
Applications immediately, with full curriculum vitae and the names of two referees, to the Headmaster at the school.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
STANLEY SECONDARY SCHOOL
Fleetwood Road, Southport
Required for September 1st, 1976: TEACHER for GIRLS' PHYSICAL EDUCATION. A particular interest in Games would be an advantage. Scale 1 post.
Applications forms and further details are available, on receipt of a stamped addressed envelope from the Headmaster of the school.

SHEFFIELD
EDUCATION COMMITTEE
WESTFIELD CAMPUS
Mosborough S19 5AQ
An 11 to 18 Comprehensive
Required for the beginning of the Summer Term, a TEACHER of GIRLS' PHYSICAL EDUCATION. An interest in swimming and tennis desirable in addition to work in hockey and netball. Excellent facilities available. A temporary or permanent Scale 1 appointment available.
Application forms are available from the Head Teacher and should be returned within 14 days of the appearance of this advertisement.

STAFFORDSHIRE
(County of)
EDUCATION COMMITTEE
(EASTERN AREA)
ROBERT SUTTON R.C. COMPREHENSIVE SCHOOL
Bluestone Lane, Stanton Road, Burton upon Trent
(Number on roll—800 (Group 8))
Applications are invited for the post of TEACHER of BOYS' PHYSICAL EDUCATION (with HISTORY preferred as second subject) in this developing 11 to 18 Catholic Comprehensive School. The successful candidate would be expected to take up the appointment in April.
Application forms and further particulars from the Headmaster at the School (telephone Burton 65015) and return by Friday, 20th February, 1976.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE FRIARY GRANGE SCHOOL
Eastern Avenue, Lichfield, WS13 7EW
Roll: 1,070
Required for Easter, 1976, ASSISTANT TEACHER for BOYS' PHYSICAL EDUCATION and GAMES. Facilities include extensive playing fields, Sports Hall, Squash Courts and a new indoor swimming pool nearing completion. Particular interests in Rugby, Athletics and Gymnastics would be an advantage.
Further details can be obtained from the Headmaster at the school, to whom applications should be addressed.

WILTSHIRE
EDUCATION COMMITTEE
THE HEADLANDS SCHOOL
Cricklade Road, Swindon
Headmaster: Mr. D. J. Terry, M.A.
Required from Easter, Scale 1 for GIRLS' PHYSICAL EDUCATION in this Senior High Comprehensive School, 725 pupils 14-18 years. Excellent facilities and equipment.
Removal grant [illegible]
Letter of application [illegible] possible to the Headmaster.

Mid Glamorgan
COUNTY COUNCIL

TEACHING STAFF

Required as soon as possible unless otherwise stated:

MERTHYR DISTRICT

COMPREHENSIVE SCHOOLS

AFON TAF, Troedyrhiw, Merthyr Tydfil:
1. Teacher qualified to teach HOME ECONOMICS (Cookery and/or Household Management) in the Junior and Middle School. The work in the Middle School is mainly with non-examination pupils. Scale 1.
2. Graduate or teacher qualified to teach MATHEMATICS to pupils throughout the age and ability range. Scale 2 post.

CYFARTHFA, Merthyr Tydfil (Social Priority Allowance payable):
Required for September, 1976, Graduate or teacher qualified to teach WELSH to "O" and probably "A" level. The successful applicant will be expected to be involved in Urdd activities. Scale 1.

PRIMARY SCHOOLS

CAEDRAW, Merthyr Tydfil:
Qualified teacher, junior trained, to be responsible for PHYSICAL EDUCATION throughout school. Scale 1.

GWAUNFARREN, Merthyr Tydfil:
Qualified, experienced teacher to establish a new Nursery Unit. Scale 1.

HEOLGERRIG, Merthyr Tydfil:
Qualified, experienced teacher required for a new Nursery Unit. Scale 1.

Application forms, to be returned by 25th February, 1976, obtainable on receipt of a stamped addressed foolscap envelope, from the District Education Officer, District Education Office, Pontmorlais, Merthyr Tydfil.

OGWR DISTRICT

COMPREHENSIVE SCHOOL

MAESTEG (Social Priority Allowance payable):
Graduate or teacher qualified to teach GENERAL SCIENCE to junior forms. Scale 1.

Application forms, to be returned by 25th February, 1976, obtainable on receipt of a stamped addressed foolscap envelope, from the District Education Officer, District Education Office, Sunnyside, Bridgend.

RHONDDA DISTRICT

COMPREHENSIVE SCHOOL

UPPER RHONDDA, Treorchy:
Required for September, 1976, Honours Graduate in WELSH, to be responsible for the teaching of the subject to "A" and "S" levels, and to organize Urdd and other extra curricular activities within the school. Scale 3 post.

Application forms, to be returned by 25th February, 1976, obtainable on receipt of a stamped addressed foolscap envelope, from District Education Officer, District Education Office, Crawshay Street, Ton Pendre, Rhondda.

YSCOL GYFUN RHYDFELEN, Nr. Pontypridd:
1. Required for September, 1976, Teacher qualified to teach WELSH, to be Head of Department. Scale 4 post.
2. Required for May or September, 1976, Teacher qualified to teach COMMERCIAL SUBJECTS. Scale 1. This is a part-time appointment for 1½ days per week.
3. Required for May or September, 1976, Woman teacher qualified to teach PHYSICAL EDUCATION (Girls), to be Head of Department. Scale 2 post. (Candidates should state whether they could offer assistance in the teaching of Scripture or Welsh.) Candidates must be able to speak Welsh fluently and write it correctly.

Application forms, to be returned by 25th February, 1976, obtainable on receipt of a stamped addressed foolscap envelope, from the Director of Education, Education Department, County Hall, Cathays Park, Cardiff.

J. L. BRACE, Director of Education

Religious Education

Heads of Department

BERKSHIRE
SOUTHLANDS GIRLS' SCHOOL
Northumberland Avenue
Reading, Berkshire
Headmistress, Mrs C. A. Huggins, B.A.
HEAD OF RELIGIOUS STUDIES
Scale 3
Required for September, 1976, an experienced well qualified TEACHER of RELIGIOUS STUDIES to be responsible for the organization of this subject throughout the school at all levels of this Six Form Entry Comprehensive School. Religious Studies are taken in external examinations at C.S.E., "O" and "A" level. Vacancy due to retirement.
Application forms obtainable from and returnable to the Headmistress at the School.
Assistance with removal expenses. Lodging allowance (married teachers only) in approved cases. Mortgage nomination facilities have been agreed with a number of Building Societies.

COVENTRY (City of)
CARDINAL WISEMAN R.C. GIRLS' COMPREHENSIVE SCHOOL
(1,180 on roll)
(Social Priority School allowance)
Required Easter or Autumn Term: HEAD of RELIGIOUS EDUCATION DEPARTMENT, Scale 4.
Applications invited from well-qualified experienced and dedicated Roman Catholic teachers.
Closing date, 10 days after the appearance of this advertisement.
Apply by letter giving full details (age, qualifications, experience) and the names and addresses of two educational referees to the Head Teacher at the school, Potters Green Road, Coventry CV2 2AJ.

BERKSHIRE
SLOUGH HIGH SCHOOL
Twinches Lane, Slough
Roll: 450 girls (selective).
Required September, HEAD of RELIGIOUS EDUCATION DEPARTMENT (Scale 3). Ability to teach LATIN or possibly ENGLISH strong recommendation. £141 per annum local weighting allowance. Possibility of accommodation/removal/lodging allowances.
Apply to the Headmistress immediately giving qualifications, experiences and names of two referees.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
COUNTY HIGH SCHOOL
(Roll: 1,200; 11 to 18 coed comprehensive)
Audley End Road, Saffron Walden
Telephone 27685
HEAD of RELIGIOUS STUDIES
Scale 2 initially. Required for September 1976, to take responsibility for the organisation of Religious Studies throughout the school to G.C.E. "A" level. An enthusiast who has a real desire to expand the department is sought.
The school is situated in most attractive rural surroundings some 40 miles from London and 15 from Cambridge.
Application forms and further particulars available from the Headmaster at the school on receipt of a stamped addressed envelope.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
THE HOWARD SCHOOL
Gillingham
A new School of 1,900 boys aged 11 to 19, with 360 in the Sixth
Required in September, owing to retirement, HEAD of RELIGIOUS EDUCATION to organize the subject throughout the School and to help with Assemblies. This is a Scale 3 post for someone with suitable qualifications and experience.
Details and application forms from the Headmaster.

TONBRIDGE MALLING DIVISION
HILLVIEW SECONDARY SCHOOL FOR GIRLS
Brionne Gardens, Tonbridge
(470 pupils)
For September: Scale 3 possibly 4, HEAD of RELIGIOUS EDUCATION to teach C.S.E. and "O" Level.
To continue pastoral work and community service already established or to build up senior combined Humanities Courses.
Apply naming two referees to the Headmistress.

ST. HELENS
EDUCATION COMMITTEE
Applications are invited for the following teaching appointment:—
HAYDOCK COUNTY SECONDARY SCHOOL
Clipsley Lane, Haydock, St. Helens
(Designated comprehensive 11 to 16 mixed from September, 1977)
HEAD of RELIGIOUS EDUCATION—Scale 2—to develop the subject throughout the school.
Application forms and further details are available from the Head Teacher at the school, to whom they should be returned immediately.

SANDWELL
(Metropolitan Borough of)
STUART BATHURST R.C. HIGH SCHOOL
Wood Green Road, Wednesbury, West Midlands WS10 9QS.
Required for Summer Term, 1976: HEAD OF RELIGIOUS EDUCATION
Scale 3
In this four-form entry Comprehensive School (11 to 18 years) offering courses to C.S.E., G.C.E. "O" and "A" levels.
Applications are invited from committed and practising Catholic men and women with appropriate qualifications and experience.
The school is housed in modern buildings situated adjacent to Exit 9 of the M6.
Letters of application immediately to the Head Teacher at the school, giving details of qualifications and experience and names of two referees.

Other Posts on Scale 2 and above

DERBYSHIRE
THE WILLIAM ALLITT SCHOOL
Sunnyside, Newhall
Burton-on-Trent DE11 0TL
RELIGIOUS EDUCATION, Scale 2.
A TEACHER is required to take charge of RELIGIOUS EDUCATION up to examination level, from April 26, at this comprehensive school of 850 pupils, 11 to 16.
Scale 2 will be paid to an experienced candidate, but teachers of very short experience will be considered at Scale 1.
Please apply to the Headmaster.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
FURTHERWICK PARK SCHOOL
(Roll: 1,260)
Furtherwick Road, Canvey Island SS8 7AZ
Telephone Canvey 3157
RELIGIOUS EDUCATION
Scale 2 Deputy. A young energetic second in department required to accept shared responsibility for fourth and fifth year teaching to C.S.E. and "O" level. Also involvement in lower school Humanities if required. Excellent facilities and ancillary help in visual and aural and reprographic aids.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DOVER DIVISION
SANDWICH SECONDARY SCHOOL
Dover Road, Sandwich
(Group 10)
Experienced TEACHER required 27th April to take charge of RELIGIOUS EDUCATION. Work to C.S.E. standard. Scale 2 post.
Applications to the Headmaster at the school.

LEICESTERSHIRE
THE JOHN CLEVELAND COLLEGE
Forest View, Butt Lane, Hinckley, Leicestershire
(In the Leicestershire plan for the organization of secondary education)
Upper 14-18
(Roll 2,300)
RELIGIOUS EDUCATION
Scale 2 for suitably qualified TEACHER
Required August, an enthusiastic TEACHER willing to be fully involved and committed to the work of the department.
Applications from those seeking first teaching appointment welcomed.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

NORTH YORKSHIRE
(County of)
SOUTH CRAVEN SCHOOL
Holme Lane, Cross Hills, near Keighley BD20 7RL
Required for Summer Term, 1976: A qualified RELIGIOUS EDUCATION specialist to be responsible for the subject in the lower division of the school. Some teaching will also be required in the upper and middle divisions. A willingness to undertake specific pastoral work in the lower division would also be welcome. Scale 2 post for suitably qualified candidate.
Apply to the Headmaster at the school for application forms and further details of the post (stamped addressed envelope please) which should be returned as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
RUSHCLIFFE COMPREHENSIVE SCHOOL
Boundary Road, West Bridgford, Nottingham NG2 7BW
Headmaster, Dr. W. N. Littlejohns, M.A.
(Mixed 1,460 (11 to 18))
(Sixth form, 170)
For September, or earlier, DIRECTOR of RELIGIOUS EDUCATION (Scale 3). Subject taught to "A" level. Interest or experience in the development of neighbourhood welfare schemes desirable.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

RICHMOND UPON THAMES
(London Borough of)
ST. MARY MAGDALENE C.E. SCHOOL
(11 to 16 Comprehensive 520 Mixed)
Queen's Road, Richmond, Surrey TW10 6HW
TEACHER for RELIGIOUS EDUCATION required in September, 1976. Interest in Careers and Pastoral Care is desirable and the ability to teach the subject throughout the school with personal conviction up to "O" level.
Scale 2 for suitable applicant. Outer London Allowance (£267) payable.
Forms from D. Naismith, Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the School as soon as possible.

WILTSHIRE
THE JOHN OF GAUNT SCHOOL
Trowbridge
(Mixed 1,177—Grammar turning Comprehensive)
Required for September, experienced and qualified person to help teach R.E. (which includes moral education) throughout the School. Help with games or extra curricular activities an important recommendation. Salary scale 2. Details of School and Department from Headmaster (stamped addressed envelope). Early application necessary.
Please specify the post for which you are applying, as we advertise other posts in this issue.

Scale 1 Posts

BIRMINGHAM
HANDSWORTH GRAMMAR SCHOOL
Grove Lane, Birmingham B21 9ET
(Voluntary Aided Selective School: 745 boys: 165 in Sixth Form)
Required for Summer Term (or earlier):
Well qualified TEACHER of RELIGIOUS EDUCATION. Examination work in this strong department will be available. Early promotion is likely for a person with some experience, who is prepared to contribute to the school's well-developed extra-curricular activities. The post might possibly be held over until September.
Apply by letter (including names of referees) to the Headmaster at the school as soon as possible.

DERBYSHIRE
TUPTON HALL SCHOOL
Old Tupton, Chesterfield S42 6LG
For April, TEACHER of RELIGIOUS EDUCATION mainly to the first three years. Scale 1.
Purpose-built Comprehensive, 11 to 18, N.o.R. 1,900.
Letters of application, with curriculum vitae and names of two referees, to the Head teacher.

DORSET
THE PURBECK SCHOOL
Wareham
(Group 13: Comprehensive/Co-educational: 13-18 years; roll 1,350)
Required September: TEACHER to RELIGIOUS EDUCATION. Opportunity to teach from Third to Sixth Form. Interest in Community Service helpful.
Further details and application form (stamped addressed envelope) from Headmaster.

ST HELENS
NOTRE DAME HIGH SCHOOL
Eccleston WA10 4QH
St. Helens 30011
(R.C. Direct Grant School, preparing for comprehensive re-organisation, 643 girls)
Required for September 1976: GRADUATE with P.G.C. including Religious Education qualification, to teach Scripture at "A" level. Some teaching of Religion, including "O" and C.S.E. level, Scripture and Christian Responsibility, is also expected.
A scale post is available for a suitable applicant.
Apply to the Headmistress giving curriculum vitae and the names of two referees.

SANDWELL
(Metropolitan Borough of)
HOLLY LODGE HIGH SCHOOL
Holly Lane, Smethwick, Warley, West Midlands B67 7JG
Required as soon as possible, Teacher for RELIGIOUS EDUCATION, Scale 1 Post, who would also be willing to help in one of the following areas—Remedial, Mathematics or Humanities.
Application forms and further particulars available from the Head Teacher at the School to whom they should be returned as soon as possible.

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASETOWN COMPREHENSIVE SCHOOL
off Highfields Road, Chasetown Walsall
(Roll: 1,000)
Required for September, 1976, TEACHER for RELIGIOUS EDUCATION with GENERAL SUBJECTS. Scale 1.
The school opened in purpose built accommodation in 1970, pleasantly situated and with its own extensive playing fields.
Sixth form development is proceeding rapidly so that suitably qualified applicants may look to sixth form work at an early stage in their careers.
Application forms obtainable from and returnable to the Headmaster (stamped addressed envelope).

Rural Studies

Other Posts on Scale 2 and above

NORTH YORKSHIRE
(County of)
SCALBY SCHOOL
Fieldstead Crescent, Newby, Scarborough YO12 6TH
(Mixed 11 to 16 comprehensive school for 1,100 pupils)
Required for September, 1976: A well qualified TEACHER (Scale 2) to specialise in RURAL SCIENCE. A candidate with good practical experience who is willing to contribute to the work of the department and to the life of the school would be preferred. The school has well established horticultural and forestry facilities and a laboratory for the teaching of Rural Science, which is taught to C.S.E. level.
The school serves a wide rural catchment area to the north and west of Scarborough.
For application form send stamped addressed envelope to the Headmaster at the school.

Scale 1 Posts

WARWICKSHIRE
EDUCATION DEPARTMENT
KINETON HIGH SCHOOL
Banbury Road, Kineton
Warwick
(Non-Selective mixed; 1,095 on roll)
TEACHER to assist in the RURAL STUDIES DEPARTMENT.
Application forms should be obtained from, and returned to, the Head at the school (Stamped addressed envelope, please.)

Science

Heads of Department

AVON COUNTY
GORDANO SCHOOL
Portishead, Bristol BS20 9QR
(1,715 mixed; comprehensive: 11 to 18)
Required in September, 1976, HEAD OF SCIENCE (Scale 4) to lead a team in a lively department of 13 specialists, with well-qualified technicians and excellent facilities in a new Science block.
Physics, Chemistry, Biology taught up to G.C.E. Advanced Level, and Nuffield Secondary Science a special feature. Ability to teach Physics up to Advanced Level an advantage, but other disciplines acceptable.
Further details and application forms available from Head on receipt of stamped addressed envelope.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
REDBORNE UPPER SCHOOL AND COMMUNITY COLLEGE
Ampthill, Bedfordshire
(Roll 1,160)
Headmaster, L. J. Colcheth, B.A., B.Sc (Econ.)
Required for Summer Term, 1976, a well qualified and experienced TEACHER as HEAD of PHYSICS DEPARTMENT (Scale 3) to be responsible for established courses to C.S.E., "O" and "A" level with and University entrance, with internally assessed courses of a more practical nature for non-academic students. Large department; modern, well-equipped specialist laboratories. Generous scheme for assistance with removal expenses.
Application forms and further details available from the Headmaster at the school, to whom they should be returned within a fortnight of the appearance of this advertisement.
Telephone number: Ampthill 404463.

CALDERDALE
HIPPERHOLME GRAMMAR SCHOOL
near Halifax
(aided; 400 boys)
Required in September, HEAD of PHYSICS DEPARTMENT. Scale 2 or 3.
Apply to Headmaster, with names of two referees.

SECONDARY
Science
continued

CAMBRIDGESHIRE
PETERBOROUGH AREA
Secondary schools in the former City of Peterborough are to be reorganised with effect from 1st September, 1976.
WALTON SCHOOL
Mountsteven Avenue, Peterborough PE4 6HX
Telephone Peterborough 73501
(Roll: 1,300 mixed: 11 to 18 years)
Required for Autumn Term, 1976: HEAD of SCIENCE—Scale 4.
This major department offers Nuffield Science and a variety of options leading to "O" level and C.S.E. level. Candidates for this post should have administrative ability, a thorough knowledge of Science teaching for the whole age range and be able to lead and inspire both staff and pupils. Excellent facilities with new three storey science buildings completed in 1970.
There is a possibility of housing in appropriate cases and the authority will assist with removal expenses.
Application forms and further details available from the Headmaster, Mr. W. G. Wood, B.Sc. (Econ.), at the above address. Please quote reference W7.
THE NETHERHALL SCHOOL
Cambridge
Required for September, a HEAD of BIOLOGY (Scale 3) in this 11 to 18 mixed comprehensive school, with a sixth form of 200.
Most Science courses are Nuffield or Nuffield-based, C.S.E., "O" and "A" levels. Social Biology ("A" level) will be added in September.
Apply at once by letter to the Headmaster at the school, Queen Edith's Way, (telephone 42931), giving full curriculum vitae and names of referees. Particulars are available.

COVENTRY (City of)
ERNESFORD GRANGE SCHOOL AND COMMUNITY COLLEGE
(1,076 on Roll)
(New 8 Form Entry establishment pleasantly sited in city outskirts)
Required Easter or Autumn term: HEAD of RURAL SCIENCE, up to Scale 3 (plus S.P.S. allowance).
To develop subject for school and community. Well equipped facilities with extensive garden area.
Closing date 10 days after appearance of advertisement.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head Teacher at the school, Princethorpe Way, Coventry CV3 2QD.

DERBYSHIRE
WOODLAND SCHOOL
Blenheim Drive, Allestree, Derby DE2 1HX
Required for September 1st, 1976, HEAD of SCIENCE. Scale 4.
The school is about to go comprehensive and is looking for an experienced science teacher with special leaning towards physics. Capable of developing "A" Level courses in all branches of science.
Further details and forms available from Headmaster on receipt of stamped addressed envelope.

DORSET
HARDYE'S SCHOOL
Dorchester
(Voluntary aided grammar: 620 boys: 11 to 18 years: 160 in sixth form; 108 boarders. At reorganisation to become all ability upper school, 900 boys, 13 to 18)
Required September:
GRADUATE HEAD of BIOLOGY, Scale 3, to University Scholarship standard.
Resident boarding house tutorship available.
Apply (no form), with names and addresses of two referees, to Headmaster, from whom further details (stamped addressed envelope) may be obtained.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
MAYFLOWER COMPREHENSIVE SCHOOL
(Roll 1,080)
Stock Road, Billericay CM12 0RT
Telephone Billericay 3171/2/3
HEAD OF BIOLOGY
Scale III plus London Fringe Allowance £141.
Required for Summer Term, a GRADUATE BIOLOGIST, to lead a large well established department within the Science Faculty. Vacancy due to promotion of present holder to Deputy Headship.
Competency to teach all academic ranges and experience of "A" level work essential. This Scale III post also requires administrative ability.
Traditional standards in work, manners and behaviour maintained.
THE DEANES SCHOOL
(Roll 1,170)
Daws Heath Road, Benfleet SS7 2TD
Telephone Hayleigh 73845
HEAD OF CHEMISTRY
Required for September, 1976 SPECIALIST to be responsible for the subject up to "O" level. Well-equipped science centre in this purpose-built comprehensive school. Salary scale commensurate with experience and qualifications.
Application forms and further particulars may be obtained from the Head of the School concerned, unless otherwise stated, to whom completed application forms should be returned.

HAMPSHIRE
COUNTY COUNCIL
SPRINGFIELD SCHOOL
Central Road, Drayton, Portsmouth PO6 1QY
Comprehensive, 12 to 18
1,000 boys and girls
HEAD of PHYSICS, Scale 3, required for September, 1976.
Candidates are required to submit a letter of application direct to the school concerned giving full curricula vitae, together with the names and addresses of two educational referees.
Further details obtainable from the Head Teacher. Assistance with removal expenses in approved cases.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
HERTFORDSHIRE AND ESSEX HIGH SCHOOL
Warwick Road, Bishop's Stortford, Hertfordshire CM23 5NJ
(690 girls, 130 in Sixth Form)
HEAD of CHEMISTRY required September, capable of organizing and teaching the subject to University Entrance standard. This post requires an experienced graduate with an interest in Biochemistry and third applications of the subject to Home Economics and Textile. London Fringe and appropriate responsibility allowances.
London and Cambridge 30 miles.
Apply to the Headmistress with details of qualifications, copies of testimonials and the names and addresses of referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
WARD FREMAN SCHOOL
Bowling Green Lane
Buntingford SG9 9DF
HEAD OF SCIENCE (Scale 4) specialist in PHYSICS, required for April (preferably) or September. This is a developing school in rural Hertfordshire. Capable of teaching to Oxbridge level.
New seven-laboratory Science block, finely furnished and equipped. Teacher sought with high academic and pastoral ideals.
Fringe London Allowance.
Apply by letter to the Head, who will return detailed information.

LONDON
HACKNEY FREE AND PAROCHIAL SECONDARY SCHOOL
Paragon Road London E9 6NR
(Church of England, voluntary-aided, comprehensive mixed school; number on roll 750)
HEAD of SCIENCE DEPARTMENT required as soon as possible; Salary Scale 4 for suitable qualified and experienced applicant.
The school has well-equipped laboratories for Biology, Chemistry and Physics.
There are established C.C.E. and C.S.E. courses.
Forms of application and full details obtainable from the Headmaster at the school.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
SEATON BURN HIGH SCHOOL
Dudley Lane, Seaton Burn, Newcastle upon Tyne NE13 6HB
Headteacher: Mr. R. White, B.A.
Required for September, 1976: HEAD of SCIENCE (Scale 4)
This is a developing 13-18 High School in new purpose-built premises. In September 1976 there will be approximately 650 pupils comprising the 13+ to 16+ year groups.
The successful candidate for this important post will coordinate the whole Science curriculum as Head of the Science Faculty leading the team of three Heads of Department (Biology, Chemistry, Physics) and developing integrated courses. The post involves responsibility for organisation and administration of the Science curriculum but an interest in wider aspects of curriculum policy and administration may be an additional recommendation.
Commitment to the full education of the whole ability range is expected.
Please apply to the Headmaster by letter as soon as possible. Give full details of curriculum vitae and quote names, addresses and status of two referees. Interviews are likely to be held in March.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT of EDUCATION
WALES COMPREHENSIVE SCHOOL
Required for September, 1976, DIRECTOR OF SCIENTIFIC STUDIES—Scale 4
The scientific discipline offered by the successful candidate will not be important.
This is a purpose built neighbourhood comprehensive school opened in 1970 and has 1,200 pupils aged 11 to 16. Sixth development is expected in the near future.
Closing date: March 5, 1976.
Application forms available from the Principal Recruitment Officer (Education), Municipal Offices, Howard Street, Rotherham. Telephone: Rotherham 2121 Ext. 3567.
H. W. Ellis, Director of Personnel Resources.

SANDWELL
(Metropolitan Borough of)
WARLEY HIGH SCHOOL
Pound Road, Oldbury, Warley West Midlands
Required for September, 1976
HEAD OF SCIENCE
(Scale 3 post)
In September, 1976, this school will be comprehensive in its first three years, with selective pupils still in Years 4 and 5. The Nuffield Combined Science syllabus is taught in mixed ability groups in the Lower School.
The Sciences are strong in the Upper School where, in addition to entries for the separate Sciences at G.C.E. and C.S.E., a number of pupils follow the Schools Council Integrated Science Project.
Further particulars and application forms obtainable from and returnable to the Head Teacher at the school.

WEST SUSSEX
BOUNDSTONE SCHOOL
Lancing
(Mixed Comprehensive, 1,500 on Roll, 12 to 18 on one site in new buildings between downs and sea)
Required for 1st September or possibly earlier a HEAD of PHYSICS. Scale 3. The subject is taught to Nuffield "A" level, "O" level, C.S.E. Mode 1 and involvement in a Mode 3 course. The department is excellently equipped.
Grants towards removal and resettlement expenses payable in approved cases.
Application form on receipt of stamped addressed foolscap envelope from the Headmaster at the school.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL
Northwell Drive, Luton LU3 3TL
Headmaster, Mr. R. L. Austin, B.A.
Required for September, 1976, BIOLOGY TEACHER, Scale 2, to take charge of the organization and teaching of Biology within the Faculty of Mathematics and Science at this new purpose-built mixed 11 to 16 comprehensive school.
The authority has a scheme for teachers moving into the county to assist with removal expenses. Some assistance with accommodation may be possible.
Application forms available from the Headmaster. Closing date: 1st March.

CAMBRIDGESHIRE
PETERBOROUGH AREA
LASTHOLM SECONDARY SCHOOL
Reeves Way, Peterborough, PE1 5LQ
(Group 11: Roll 1,200)
The School will be established as a 11 to 18 Comprehensive School from September 1976.
Required as soon as possible: an experienced TEACHER to be responsible for CHEMISTRY within the SCIENCE Department. Scale 2 post.
There is a possibility of assistance being given with housing and removal expenses in appropriate cases.
Further details and an application form are available from the Headmaster Mr. A. H. Taylor, B.A., at the above address (stamped addressed envelope) to be returned by 24th February 1976.

COVENTRY (City of)
FOXFORD MIXED COMPREHENSIVE SCHOOL
(Social Priority School)
1,860 on roll: 12-form entry)
Required Easter if possible:
TEACHER in charge of PHYSICS, Scale 3.
To take charge of the development of Physics in a large scientific department with a good Sixth Form commitment.
Closing date 10 days after appearance of advertisement.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmaster at the school, Orange Road, Coventry CV6 6DR.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
TAVISTOCK HIGH SCHOOL
Tavistock Grove, Croydon CR0 2BH
Tel. 01-689 1641
Head: Mr. J. G. Robertson, B.A.
Tenable: Immediately.
SCIENCE TEACHER required. The Department has three laboratories, animal clubs and pond. New courses based on Nuffield are under way, and an additional Scale Post could be available for a teacher able to lead teams from a number of Departments in curriculum development.
Salary: Burnham Scale 2 or 3 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
COLCHESTER COUNTY HIGH SCHOOL FOR GIRLS
(Roll 633—Selective)
Norman Way, Colchester
Tel.: Colchester 76973
CHEMISTRY
September, 1976. Experienced GRADUATE CHEMIST required in charge of CHEMISTRY throughout the school. Specially equipped laboratory for class experiments with small scale method (micro-chemistry) for "O" and "A" level; experience with compressed gases an advantage. Scale 3 available.
Applications to the Headmistress with testimonials and names of two referees.
WILLIAM EDWARDS COMPREHENSIVE SCHOOL
(Roll 1,091—11 to 16)
Stifford Clays Road, Grays RM16 3NJ
Tel.: Grays Thurrock 79571
PHYSICS
Required for September, 1976, to cope with numbers increasing from six form entry to eight form entry serving Stifford Clays and the villages of Orsett and Horndon. Applications from newly qualified teachers welcome.
To be responsible for teaching throughout the school in a newly developed Science Block. London fringe allowance £141 per annum payable and some Sixth Form teaching possible.
Apply by letter to the Headmaster.

GLOUCESTERSHIRE
HIGH SCHOOL FOR GIRLS
Denmark Road, Gloucester
Three-form entry Grammar School Scale 2. Required from 1st September, 1976, a qualified Honours GRADUATE to teach BIOLOGY to "O" and "A" level. Scale 3 post available for suitably experienced candidate.
Applications (no forms), giving qualifications and experience and enclosing copies of two testimonials and the names and addresses of two referees, should be sent to the Headmistress.

GLOUCESTERSHIRE
KINGSHILL SCHOOL
Victoria Road, Cirencester
Headmaster, K. Greenwood, B.A.
Kingshill School will open in September as a four form entry coeducational Comprehensive School with 120 Eleven-Plus Pupils. After one year in temporary premises, new buildings will open in September, 1977.
Experienced and well qualified TEACHER is required for September, 1976, to be responsible for SCIENCE (Scale III) including PHYSICAL SCIENCES and BIOLOGY on an integrated basis.
Application forms and particulars from the Headmaster (stamped addressed envelope), to be returned by February 27.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:—
HARROW WEALD SIXTH FORM COLLEGE
Brookshill Harrow Weald HA3 6RR
Telephone 01-954 0671
PHYSICS TEACHER, Scale 3.
Required from September, 1976 to share the "O" and "A" level work of the Department and to take an active interest in the overall life of a developing college.
Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender), lodging allowance of up to £10 per week and up to £800 towards Legal and Estate Agent fees may be payable.
Further details and application form from and to be returned to the College by February 25, 1976.

HEREFORD AND WORCESTER
COUNTY COUNCIL
HEREFORD, AYLESTONE (BROADLANDS) SCHOOL
Broadlands, Aylestone Hill
Hereford HR1 1JA
Required for Easter, 1976, TEACHER of PHYSICS.
Scale 2 post available for a suitable applicant.
This is a four-form entry school for girls' comprehensive 11 to 16 age range, which will amalgamate with the parallel boys' school in September, 1976. The person appointed will become second in the amalgamated department.
Application forms available from the Head on receipt of a stamped addressed envelope (foolscap) to whom they should be returned as soon as possible.

HEREFORD AND WORCESTER
COUNTY COUNCIL
HEREFORD, AYLESTONE (BROADLANDS) SCHOOL
Broadlands, Aylestone Hill, Hereford HR1 1JA
Required for Easter, 1976, TEACHER of PHYSICS. Scale 2 post available for suitable applicant.
This is a four-form entry girls' comprehensive school for the 11 to 16 age range which will amalgamate with the parallel boys' school in September, 1976. The person appointed will become second in department in the amalgamated school.
Application forms available from the Head on receipt of a stamped addressed envelope (foolscap) to whom they should be returned as soon as possible.

HILLINGDON
(London Borough of)
EVELYNS SCHOOL
Appletree Avenue, Yiewsley, West Drayton UB7 8DA
(Number on roll 1,082, 50 in sixth form)
Headmaster, K. E. R. Bryant, B.Sc.
Required for Easter, SCIENCE TEACHER Scale 2, to take charge of the Nuffield Combined Science in Years 1-5, with some Biology teaching in the Upper School. The Science faculty comprises six laboratories, two sixth form workrooms and preparatory rooms, all well serviced by laboratory technicians. In the Upper School a range of Science subjects are offered to C.S.E., "O" and "A" levels.
Apply in the first instance to the Headmaster, giving the names and addresses of two referees. London Allowance is payable.

KENT
EDUCATION COMMITTEE
CHATHAM GRAMMAR SCHOOL FOR GIRLS
Rainham Road, Chatham, Kent ME5 7EH
(Roll: 540 girls)
PHYSICS GRADUATE required for September, 1976, to teach up to Advanced and University Entrance Examination level Physics and to assist the Science Department in the teaching of Ordinary level and Junior classes. The department is enthusiastic and has good technical assistance.
Scale 2 post available for suitable applicant.
Applications to the Headmistress, with curriculum vitae and the names and addresses of two referees.

LEICESTERSHIRE
JOHN CLEVELAND COLLEGE
Forest View, Butt Lane
Hinckley, Leicestershire
In the Leicestershire plan for the organization of secondary education
Upper, 14 to 18
Roll: 2,300
SCIENCE
Required August.
(1) BIOLOGY to "O", C.S.E. and C.E.E. courses. Post carries responsibility for the development of Biological Sciences C.E.E. course. Scale 2.
(2) CHEMISTRY to G.S.E. and Nuffield "O" levels. Scale 1 or above for suitably qualified.
In (1) and (2) ability to contribute to C.S.E. General Science course or to Biology topics within it an advantage.
(3) GENERAL SCIENCE to C.S.E. or the Physics element of the course. Scale 1 or above for suitably qualified.
Applications from those seeking first teaching appointment welcomed.
Apply (no forms) with the names and addresses of two referees to the Head, from whom further particulars may be obtained.

LONDON, N.6
ARCHDIOCESE OF WESTMINSTER
ST. ALOYSIUS' COLLEGE
Highgate, London, N6 5LY
The above is an R.C. Voluntary Aided Boys' Comprehensive (previously Grammar) School, in purpose built buildings catering for 1,000 pupils (11-18) drawn from a wide area over North London. Required for April or September, 1976:—
A qualified TEACHER for either PHYSICS (to C.S.E., "O" and "A" Levels) with some CHEMISTRY, or PHYSICS and CHEMISTRY in the middle school and combined Science in lower forms.
A Scale 2 post would be offered to a well qualified and experienced candidate. The school has eight modern and well equipped laboratories.
Application forms from the Headmaster at the school.

NEWCASTLE upon Tyne
ROYAL GRAMMAR SCHOOL
Eskdale Terrace,
Newcastle upon Tyne NE2 4DX
Direct Grant and H.M.C.
970 Boys in Sixth Form
Required for September, 1976, PHYSICIST to share teaching at all levels including Advanced and Scholarship work. Scale 2.
Further particulars from the Headmaster, to whom applications should be sent with curriculum vitae and the names of two referees as soon as possible.

RICHMOND UPON THAMES
(London Borough of)
ST. MARY MAGDALENE C.E. SCHOOL
11 to 16 Comprehensive (520 mixed)
Queen's Road, Richmond Surrey TW10 6HW
TEACHER for CHEMISTRY or PHYSICS required in September, 1976, to teach the subject throughout the school up to "O" level.
Scale 3 for qualified and experienced applicant. If desired, applicants can also be considered for the Head of Science, Scale 4 post, which will become operative when a third laboratory is added in the near future.
Forms from D. Naismith, Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmaster at the school as soon as possible.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
FOREST OF NEEDWOOD HIGH SCHOOL
Rolleston-on-Dove, Burton upon Trent
(Group 11, Roll 905)
Headmaster, P. P. Wraight, M.A.
Required for May, 1976, a TEACHER to be responsible for COMBINED SCIENCE in the Lower School. Scale 2 for a suitably experienced teacher.
The School admitted the first comprehensive intake in September, 1973, and extensions to the school include a Sixth Form Centre.
Details about the post and application forms can be obtained from the Headmaster at the school, Station Road, Rolleston-on-Dove, Burton upon Trent, Staffordshire. Forms should be returned to the Headmaster as soon as possible and not later than Wednesday, February 25, 1976.
H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent DE14 1NF.

WARWICKSHIRE
EDUCATION DEPARTMENT
STRATFORD-UPON-AVON GRAMMAR SCHOOL FOR GIRLS
Shottery Manor, Shottery
Stratford-upon-Avon
(398 on roll)
Required in September, 1976, for one academic year only, GRADUATE to teach CHEMISTRY to "O" and "A" level G.C.E. Scale 3. Vacancy has arisen due to secondment of present post-holder.
Application forms and further particulars from the Headmistress (stamped addressed envelope, please).

WILTSHIRE
THE JOHN OF GAUNT SCHOOL
Trowbridge
(Mixed 1,177 — Grammar turning Comprehensive)
Required for September, experienced and qualified person to take charge of PHYSICS DEPARTMENT, Scale 3. Details of School and organisation of science teaching from Headmaster (stamped addressed envelope). Early application necessary.
Please specify the post for which you are applying, as we advertise other posts in this issue.

Scale 1 Posts

AVON COUNTY
MERRYWOOD BOYS' SCHOOL
Daventry Road, Knowle, Bristol BS4 1QD
1,400 boys: 11-18
Required for September due to rising numbers, TWO TEACHERS of SCIENCE, to Fifth Form level. General Science and some specialist subject work available. Willingness to one appointment to teach some Mathematics would be an advantage.
Merrywood became a Comprehensive School in 1972 in almost entirely new buildings, with excellent Science facilities. All staff receive the Social Priority Allowance (£201 rising to £276).
Apply at once to the Headmaster with full career details and names of two referees.

CAMBRIDGESHIRE
THE NETHERHALL SCHOOL
Cambridge
Required for April or September in this 11 to 18 mixed comprehensive school, a TEACHER of PHYSICS (Scale 1) to the full range of age and ability, including the sixth form of 200, together with Junior Combined Science with an interest in integrated middle school courses. Most science courses are Nuffield or Nuffield-based.
Apply at once by letter to the Headmaster at the school, Queen Edith's Way, (telephone 42931), giving full curriculum vitae and names of referees. Particulars are available.

CHANNEL ISLANDS
STATES OF JERSEY
EDUCATION COMMITTEE
LES QUENNEVAIS SCHOOL AND COMMUNITY CENTRE
Principal, E. Tranter
Required for Summer term, 1976, a SCIENCE/MATHEMATICS TEACHER, Scale 1, with ability to cover all aspects of combined Science in first three years and at least one specialist Science up to C.S.E./"O" examinations level.
Further details and application forms from the Director of Education, Education Department, P.O. Box 142, Highlands, St. Saviour, Jersey, Channel Islands.
To be returned to the Principal by 23rd February, 1976.

COVENTRY (City of)
CARDINAL WISEMAN R.C. GIRLS' COMPREHENSIVE SCHOOL
(1,180 on roll)
(Social Priority School allowance).
Required Autumn Term:—
BIOLOGY—courses to C.S.E., "O" and "A" level, Scale 1.
Closing date 10 days after appearance of advertisement.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head Teacher at the school, Potters Green Road, Coventry CV2 2AJ.

DERBYSHIRE
PARKFIELDS SCHOOL
Prince Charles Avenue, Derby DE3 4LR
Required for the beginning of the Summer Term, 1976, at this coeducational comprehensive school, a TEACHER of SCIENCE mainly BIOLOGY. There are many opportunities in this subject area up to Ordinary and Advanced level, and including Health Education, Rural Studies and Integrated and Combined Science courses.
Applications in the first instance by letter, naming two referees, to the Head Teacher at the school.

DORSET
THE PURBECK SCHOOL
Wareham
(Group 13: Comprehensive/co-educational: 13 to 18 years roll 1,350)
Required September, TEACHER for either PHYSICS or BIOLOGY throughout school, including well-established Sixth Forms in 10 well-equipped laboratories. Interest in Integrated Science Course (SCISP and NSS based) if possible.
Further details and application form (stamped addressed envelope) from Headmaster.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ENFIELD CHACE SCHOOL
Girls' Comprehensive
Holly Walk, Enfield EN2 6QG
(1) Required for September, 1976, a TEACHER of BIOLOGY to teach the subject to C.S.E., "O" level and possibly "A" level. An ability to teach chemistry would be an advantage.
(2) Required for September, 1976, a full-time TEACHER of SCIENCE to teach Integrated Science in the Lower School (11 to 14 years). A candidate is sought with broadly based scientific knowledge rather than with a qualification in depth in any one branch of science.
Mortgage facilities subject to funds being available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years. £10 a week lodging allowance (up to four months) in certain cases.
Application forms obtainable from the Headmistress to whom they should be returned as soon as possible.

PRIMARY

Required in September 1976:

HEAD TEACHERS:

Johnstown Infants' C.P.
Group 3. New school opening in September 1976.
Shotton Taliesin Junior C.P.
Group 5
Wrexham Wat's Dyke C.P.
Group 4. New school opening in September 1976.

DEPUTY HEAD TEACHERS:

Hawarden, Penarlag C.P.
Group 3
(100 pupils)
Prestatyn, Bodnant Junior C.P.
Group 6
(380 pupils)
Rhos Infants' C.P.
Group 3
(126 pupils)

SECONDARY (COMPREHENSIVE)

Elrias High School
Colwyn Bay (Tel. 2025)
(11-18, 1,010 pupils)
Head, C. R. Thomas, M.A.
MUSIC with some WELSH for Junior Forms, and to help with school orchestra and junior choir. Required in September 1976.
Connah's Quay High School
Golftyn Lane, Connah's Quay (Tel. Deeside 813491)
(11-18, Upper School 750, Lower School 500)
Head, Brian Unwin, M.A.

Required for the Summer Term 1976:

ENGLISH SPECIALIST
To teach English including Literature, and Liberal Studies, and also Media Studies. A temporary appointment for one term would be considered. For an experienced teacher a Scale 2 post would be available.
Holywell High School
The Strand, Holywell (Tel. 2727)
(11-18, 1,350 pupils)
Head, J. G. Richards, B.Sc.

HEAD OF RELIGIOUS EDUCATION,
SCALE 3. This post will become vacant from the end of the Spring Term 1976. The appointment will be made with effect from 1st May or 1st September, 1976.

HEAD OF MODERN LANGUAGES,
SCALE 3.
A graduate in French is required for this post which will become vacant from 1st September, 1976.
Applications for these two posts should be made by letter immediately to the Head, giving full details and names and addresses of three referees.
Maelor School
Penley, Nr. Wrexham (Tel. Hanmer 291)
(11-18, 420 pupils)
Head, J. E. Pritchard, B.E.M., B.Sc.
Required for September, 1976:

HEAD OF BIOLOGY, SCALE 3
To teach up to 'A' level.

TEACHER OF SCRIPTURE, SCALE 2
Up to 'A' level. Subsidiary subject Welsh up to 03 and CSE3.

Application forms (in Welsh or English) and further particulars for PRIMARY posts may be obtained from the undersigned, to whom they should be returned by February 24th. (Mold 2121, Exts. 529/530). Application forms and further particulars for SECONDARY posts (unless otherwise stated) may be obtained from the Heads of the respective schools, to whom completed forms should be returned by February 24th.

CLWYD COUNTY COUNCIL
JOHN HOWARD DAVIES, Director of Education, Shire Hall, MOLD.

SECONDARY
Science continued

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.

HELENA ROMANES SCHOOL
(Roll 1,200)
Parsonage Downs, Dunmow CM6 2AU.
Telephone Great Dunmow 2560 3361/3362.
GRADUATE BIOLOGIST
Scale 1 required September: Graduate Biologist teaching to University Entrance. Strong Department, minibus, mountain centre. Initial mixed comprehensive midway London-Cambridge.
Please apply with full curriculum vitae, and names of referees to the Head Mistress, from whom further details may be obtained.

MAYFLOWER COMPREHENSIVE SCHOOL
(Roll 1,500)
Stock Road, Billericay, CM12 0RT.
Telephone Billericay 3171/2/3.
BIOLOGY
Teacher required for summer term in Science Department able to offer Biology to "A" and "S" level and a second Science subject to "O" level. (Possibility of scale post).
Traditional standards in work, manners and behaviour maintained. Fringe Area Allowance of £141 payable.
Application forms and further particulars may be obtained from the Head of the School concerned, unless otherwise stated, to whom completed application forms should be returned.

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NEWPORT, LLISWERRY COMPREHENSIVE SCHOOL
Required for Summer Term, 1976: A GRADUATE in BIOLOGY/ZOOLOGY able to develop an interest in plants and animals with a willingness to assist with Junior Mathematics.
Application forms and further information obtainable from the Director of Education, County Hall, Cwmbran, must be returned to the Headmaster by February 20, 1976.
Successful applicants will be required to submit a satisfactory medical report on appointment.

HAMPSHIRE

NORTH WEST AREA

CRANBOURNE SCHOOL
Wessex Close, Basingstoke RG21 3NP
(11 to 16 comprehensive mixed. 1,440 on roll)
Required for May or September, 1976, MASTER or MISTRESS to teach PHYSICS or BIOLOGY or CHEMISTRY and JUNIOR GENERAL SCIENCE. Nuffield Science courses followed.
Housing may be available.

SOUTHAMPTON AREA

WESTON PARK BOYS' SCHOOL
The Grove, Portsmouth Road, Sholing, Southampton SO2 9LX
(12 to 16 years. 600 on roll)
Required for September 1976 TEACHER of BIOLOGY to C.S.E. and G.C.E. "O" level. Scale 1 post.
Please write to the school giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HARINGEY
(Borough of)
HORNSEY SCHOOL FOR GIRLS
Inderwick Road, N.8
(1,400 pupils, 200 in the sixth form)
Required for end of February or as soon afterwards as possible.
Graduate TEACHER of PHYSICS. Able to assist with the subject throughout the school. Two part-time would be considered.
The school moved into new buildings in 1971 and there are ten Science laboratories.
Removal expenses, 100 per cent allowed. London Allowance (£381) payable.
Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HEREFORD AND WORCESTER
COUNTY COUNCIL
SOUTH BROMSGROVE HIGH SCHOOL
Charford Road, Bromsgrove, Worcester B60 3NL
This is a mixed seven to eight-form entry 13 to 18 school with established "A" level courses.
Required for April, 1976, ASSISTANT (Scale 1) to teach CHEMISTRY and BIOLOGY, excellent laboratory facilities, opportunity to share "A" level work in one or both subjects.
Application forms available from and returnable to the Head at the school on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ST. MARY'S HIGH SCHOOL
(Group 10)
Churchgate, Cheshunt
All-ability, 11 to 18
(840 pupils)
TEACHER of SCIENCE and MATHEMATICS required September to teach across the ability range. Both Departments are well staffed and equipped.
Willingness to help with out-of-school activities will be an advantage.
Applications with full curriculum vitae and details of two referees to the Headmaster. London fringe allowance.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, The Civic Centre, Lampton Road, Hounslow, Middlesex.
FELTHAM SCHOOL
Boundaries Road, Feltham, TW13 5EW
Headmaster, Mr. P. J. R. Banbury, M.A., B.Sc.
Required from April, 1976, or as soon as possible
TEACHER of PHYSICS able also to assist with the teaching of integrated Science at lower levels. The school teaches Physics at all levels.
London allowance £267 payable.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.
Letters of application in the first instance to the Head Teacher at the school, giving details of qualifications and names of two referees.
P. J. Lee, Director of Education.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
HIGH RIDGE COMPREHENSIVE SCHOOL
Doncaster Road, Scunthorpe
Headmaster: G. D. Fish
Number on Roll: 1,207
A TEACHER of SCIENCE required to share in the teaching of Combined Sciences with pupils in First and Second Years and to teach Physics or Biology and General Science in this school catering for pupils aged 11-16 years. Scale 1. Successful "O" and C.S.E. level courses are established in all Sciences and the teacher appointed will be expected to teach across the complete age and ability ranges.
Application forms obtainable from the Divisional Education Office, Civic Centre, Scunthorpe, should be returned to the Headmaster by 27th February, 1976.

HUNTINGDON
HINCHINGBROOKE SCHOOL
(11 to 18 Comprehensive)
Required for September, 1976, a man or woman to share the teaching of GEOLOGY to "A" level and also teach PHYSICAL SCIENCE and/or BIOLOGY in the rest of the school.
This voluntary controlled school grew out of Huntingdon Grammar School and in September will have 1,600 pupils, 200 in Sixth. Outstanding setting on edge of Huntingdon includes Hinchingbrooke House and new buildings.
Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend
St. John's is a six-form entry mixed Roman Catholic School, reorganized as an 11-18 all-ability school in September, 1974. The present roll is 700 and numbers will grow to about 1,000 over the next few years.
Required for April or September, TEACHER for NUFFIELD COMBINED SCIENCE with possibility of work in one Science subject in the Upper school. Applicants will be supplied with details of the Kent County Council Scheme for disturbance and other allowances.
Further details and application forms from the Headmaster at the school, to be returned to Canon E. Mundy, 192 Parrock Street, Gravesend.

MEDWAY DIVISION
STROOD—REDE SECONDARY (MIXED) SCHOOL
Carnation Road, Watling Street, Strood, Rochester, Kent
Required for September, 1976, a TEACHER for SCIENCE, a biologist preferred but not essential. In the first five years pupils follow Combined and Secondary Nuffield Courses to C.S.E. and G.C.E.

"O" level in six well-equipped laboratories and a Rural Science Unit. There is a developing Sixth Form course. Applications from students about to complete their training will be welcome. This is a new eight-form Secondary School, opened in 1969, with excellent facilities.
Please apply to the Headmaster giving full details and two referees.

ROCHESTER—HUNDRED OF HOO SECONDARY SCHOOL
Main Road, Hoo
(Co-educational, 1,100 pupils)
SCIENCE TEACHER required in September. The school exists in modern buildings on the outskirts of Rochester. In 1977 it will become an Upper Comprehensive School. Excellent facilities and well-established C.S.E. courses. Considerable opportunity in a growing school for promotion within the Science Department or in Pastoral care.
Assistance given in finding accommodation.
Letters of application with the names of two referees to be forwarded to the Headmaster.

GILLINGHAM DIVISION
RAINHAM SECONDARY GIRLS' SCHOOL
Anticipated roll 1,250 plus
Applications are invited for the post of ASSISTANT TEACHER of BIOLOGY/COMBINED SCIENCE. This post would be suitable for teachers taking up their first teaching appointment in September, 1976.
Application form available from Miss A. Saunders, Headmistress, Rainham Secondary Girls' School, Derwent Way, Rainham, Kent.

DOVER DIVISION
ARCHERS COURT SECONDARY SCHOOL
Honeywood Road, Whitfield, Dover
(Group 10)
TEACHER required April to assist in the teaching of COMBINED SCIENCE throughout the Lower School and to be responsible for preparing Upper School C.S.E. candidates (integrated science physics). Ability to teach some Mathematics would be an advantage.
Applications to the Headmaster at the school.

LONDON
THE SKINNERS' COMPANY'S SCHOOL FOR GIRLS
117 Stamford Hill, London N16 5RS
Required for the Summer Term, a full-time qualified TEACHER for BIOLOGY to share the examination work in the Upper School including Zoology to Advanced level and some integrated Science with junior forms. The school has very well equipped laboratories and the support of a good team of technicians.
Apply by letter to the Headmistress giving details of qualifications and experience, enclosing copies of two testimonials and the names of two referees.
Visits to the school are welcomed.

LONDON
ST. PAUL'S GIRLS' SCHOOL
Brook Green, Hammersmith W6 7BS
(Independent School established by the John Colet Foundation; 550 girls)
Required in September, 1976, good Honours GRADUATE with modern approach to teach BIOLOGY throughout the school to "A" level and University Entrance standard. Salary equivalent of Burnham. (Higher Scale for suitable applicant). Government Superannuation Scheme.
Applications, with curriculum vitae and the names of referees, to the High Mistress.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RAYNES PARK BOYS HIGH SCHOOL
Bushey Road, SW20 0JL
Headmaster: J. B. Butler, M.A.
140 in the Sixth Form
Roll for September, 1976—750
(age range: 13-18 years)
ASSISTANT TEACHER of PHYSICS required September, 1976. Strong Science Department with an excellent examination record which includes Oxbridge Awards. The teacher appointed would need to be able to teach Physics up to "A" level and to contribute to the teaching of Science in mixed ability groups for the 13 plus entry year. Applications from teachers entering the profession will be welcomed.
London Allowance £381. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Application forms available from the Headmaster, on receipt of a stamped addressed envelope to whom they should be returned by 1st March, 1976.

NORTH YORKSHIRE
TADCASTER GRAMMAR SCHOOL
Toulston, Tadcaster LS24 9NB
Required for September, 1976, TEACHER for PHYSICS, Scale 1 post.
Applications to the Headmaster at the school along with the names of two referees.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WALES COMPREHENSIVE SCHOOL
Required for April, 1976, or as soon as possible thereafter, TEACHER for CHEMISTRY with PHYSICS—Scale 1.
Applications welcomed from students now in their last year of training. This is a purpose-built neighbourhood comprehensive school opened in 1970 and has 1,200 pupils aged 11 to 16. Sixth development is expected in the near future.
Application forms available from the Principal Recruitment Officer (Education), Municipal Offices, Howard Street, Rotherham.
Telephone: Rotherham 2121, Extension 3367.
E. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
First Teaching Appointments—See display advertisement under Secondary Other than by Subject.

SHEFFIELD
EDUCATION COMMITTEE
NEWFIELD SCHOOL
Lees Hall Road, Sheffield, S8 9JP
an 11-18 Comprehensive
Required for the beginning of the Summer Term a TEACHER of PHYSICS to be responsible to the Head of Science for the teaching of Physics in the Sixth Form. A Scale 2 post is available for a suitable applicant.
Application forms and further details are available from the Headmaster and should be returned to him within 14 days of the appearance of this advertisement.

SOUTHAMPTON
KING EDWARD VI SCHOOL
Kellett Road SO9 3FP
(Voluntary Aided Grammar School, 730 boys, 240 in the Sixth Form)
Applications are invited for the following post for September, 1976:
BIOLOGY TEACHER
Ability to teach other related subjects for a minority of the time would be acceptable.
Full particulars from the Headmaster, Mr. C. Dobson, to whom applications (no forms), together with [illegible] should be sent as soon as possible to the school at the above address.

EDUCATION DEPARTMENT
THE CRAFTS CENTRE
Sycamore Road, Aston, Birmingham B6 5JR.
Required Easter or as soon as possible thereafter, suitably qualified and experienced teachers for the following vacancies:—
(a) Specialist teacher of WOODWORK, Scale 3 post available.
(b) Specialist teacher of METALWORK, Scale 3 post available.
Successful applicants will be required to teach their subject to pupils who use the Centre, to participate in curriculum development in their own subject area and take part in the in-service programme of training arranged for specialist teachers.
Application forms obtainable from and returnable to Staffing Branch, Margaret Street, Birmingham B3 3BU.
There is a scheme for assistance with removal expenses.
BIRMINGHAM

STAFFORDSHIRE
EDUCATION COMMITTEE
WOLGARSTON COMPREHENSIVE SCHOOL
Penkridge, near Stafford
Required for 1st May, 1976, ASSISTANT TEACHER of BIOLOGY (Scale 1) up to "A" level, able to assist with Combined Science throughout the school. The school has recently built a suite of laboratories and is well equipped. Applications by letter to be sent, in the first instance, should be sent, as soon as possible, to the Headmaster at the school, giving full details of qualifications, experience and the names and addresses of two referees.
Applications from new entrants to the profession would be welcomed, including those unable to start until 1st September, 1976.

SUFFOLK
FELIXSTOWE COLLEGE
Suffolk, IP11 7NQ
(Public day and boarding school: 350 girls: 90 in Sixth Form)
Wanted for September, GRADUATE BIOLOGIST to teach up to A level. Subsidiary CHEMISTRY essential.
Applications, by letter, with two references, to the Headmistress.

SUTTON
(London Borough of)
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey
Required in April or as soon as possible thereafter
MASTER/MISTRESS to teach PHYSICS throughout this six form entry mixed school. An interest in Nuffield and secondary science would be an advantage. Courses to C.S.E., "O" and "A" levels. Established sixth form. Modern purpose built Science block just open.
Applications in the first instance by letter (with curriculum vitae, copy testimonials and referees) to the Headmaster at the school. London Weighting £267 per annum.

WARWICKSHIRE
EDUCATION DEPARTMENT
STRATFORD-UPON-AVON HIGH SCHOOL
Alcester Road, Stratford-upon-Avon
(1,270 mixed; Sixth Form 75)
PHYSICS SPECIALIST. Scale 1. To join eight other science teachers, none of whom is primarily a physicist. An exciting developmental post with sixth form work for a young graduate.
Application forms and further particulars from the Headmaster (stamped addressed envelope please). Closing date 25th February.

WILTSHIRE
KINGSDOWN SCHOOL
Stratton St. Margaret, Near Swindon
Headmaster: J. E. Kemp, M.A., M.Ed.
Required for September, 1976, in this 11-18 mixed comprehensive school of 1,000 pupils with a fully comprehensive intake and set in a delightful area with easy access to the Marlborough Downs, Berkshire Downs, Cotswolds and Upper Thames Valley.
A MASTER or MISTRESS for BIOLOGY, Scale 1, to teach Biology and General Science.
There is a County Scheme whereby assistance is given towards removal expenses and lodging allowances.
Application forms and further information obtainable on receipt of a stamped addressed envelope from the Headmaster at the school to whom they should be returned as soon as possible.

WIRRAL
(Metropolitan Borough of)
WIRRAL GRAMMAR SCHOOL FOR BOYS
Cross Lane, Bebington, Wirral, Merseyside
(1,000 boys)
MASTER or MISTRESS to teach PHYSICS throughout the school.
Application forms from the Headteacher to whom they should be returned as soon as possible.

Social Studies
Heads of Department

AVON COUNTY
HARTCLIFFE SCHOOL
Bishport Avenue, Bristol, BS13 0RL
(Mixed 11-18 Comprehensive)
Tel.: 0272 662621
Required for September—HEAD of SOCIAL STUDIES—Scale 5. An imaginative and experienced teacher to lead a department and provide a strong subject focus within the Humanities Faculty. Responsibility to include Social Science contribution in integrated Keele Project in Year 1, "O" level and C.S.E. Social Science component within Integrated Core Curriculum in Year 4 and 5 and for "A" level Sociology (A.E.B.) in Sixth Year.
Large Faculty Team consists of English, History, Geography, Religious Education and Sociology, is committed to Mixed Ability and co-operative teaching methods. Heads of Department assist in the overall management of the Faculty. The school possesses excellent C.C.T.V. audio-visual reprographic facilities. Good resource materials and technician.
Further details available from the Headmaster on receipt of a stamped addressed envelope. Closing date for applications—1st March, 1976.

Scale 1 Posts

HAMPSHIRE

GOSPORT/FAREHAM AREA

GOSPORT, BRUNE PARK SCHOOL
Military Road, Gosport PO12 3BU
11 to 18 Mixed Comprehensive (1,987 on roll)
Required September—
SOCIAL SCIENCE GRADUATE to join existing specialist department teaching Social Science throughout years 4, 5 and 6. Ability to assist with Geography in Lower School is looked for. Please write to school, giving curriculum vitae and names and addresses of two educational referees. [illegible] removal expenses in approved cases.

HUNTINGDON
HINCHINGBROOKE SCHOOL
(11-18 Comprehensive)
Required for September 1976 a man or woman to share the teaching of ECONOMICS and/or BRITISH CONSTITUTION to O and A level, also SOCIAL STUDIES to C.S.E. This Department plays a major part in the education of older pupils.
This voluntary controlled school grew out of Huntingdon Grammar School and in September will have 1,600 pupils, 200 in Sixth. Outstanding setting on edge of Huntingdon includes Hinchingbrooke House and new buildings.
Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

Speech and Drama
Scale 1 Posts

WILTSHIRE
BRADFORD ON AVON TRINITY C.E. VOLUNTARY CONTROLLED SECONDARY SCHOOL
Churches, Bradford-on-Avon, Wiltshire
Number on Roll 510
(Co-educational)
Required for the Summer Term, 1976, a TEACHER trained for DRAMA in EDUCATION to teach the subject throughout the school. Facilities include a well equipped Drama Studio.
Further particulars and application forms by return of post from the Headmaster.

Technical Studies
Heads of Department

CAMBRIDGESHIRE
THE MANOR SCHOOL
Arbury Road, Cambridgeshire CB4 2JF
Required for September, HEAD of DEPARTMENT for TECHNICAL DRAWING (Scale 3 or 4) able also to teach either S.M.P. Mathematics or Workshop subjects. C.S.E. and "O" level courses are well established, in all three subjects.
Apply by letter to the Headmaster, giving curriculum vitae, plus names and addresses of two referees.

HILLINGDON
(London Borough of)
ABBOTSFIELD SCHOOL
Clifton Gardens, Hillingdon, UB10 0EX
(Number on roll 970: 101 in sixth form)
Headmaster, J. D. Evans Esq., B.A.
HEAD of TECHNICAL STUDIES, Scale 4. Required for September, 1976. Accommodation comprises large Technical Studies Department with a total of eight specialist rooms, including metalwork, engineering, brickwork, carpentry, woodwork, plastics, technical drawing and motor vehicle studies. The school has for many years run very successful Engineering and Building Courses and has recently introduced Design and Technology which will eventually be taken to "A" level.
Application forms from and returnable to the Headmaster.
London Allowance payable. 75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
THE CEDARS UPPER SCHOOL AND COMMUNITY COLLEGE
Mentmore Road, Leighton Buzzard LU7 7PA
Telephone 7[illegible]
Acting Head: Miss M. M. Granger, B.A.
(Number on roll, 640 boys and girls)
Required for September 1976:
A TEACHER of TECHNICAL DRAWING to be responsible for the subject within the department. Applicants must be capable of teaching the subject to Advanced Level and of organising new courses suitable for a comprehensive intake. This is an expanding and progressive department with excellent facilities. Scale 2 post available for a suitably qualified candidate. Applications from probationary teachers also welcome.
The school is a purpose built upper school with adjacent community facilities. At present a coeducational grammar school (over 200 in the sixth form), taking its first comprehensive entry at 13 this September. Eventual numbers 1,100.
The authority has a scheme for teachers moving into the county to assist with removal expenses.
Application forms and further information obtainable from the Acting Head, to whom the completed application forms should be returned.

BRADFORD (City of)
METROPOLITAN COUNCIL
ILKLEY GRAMMAR SCHOOL
A coeducational comprehensive upper school 13 to 18, 960 on roll.
Required for September, 1976, a TEACHER as HEAD of CRAFT and DESIGN, Scale 3. Basic subject specialism Metalwork. Interest in developing new materials and concepts essential.
Further information and application forms may be obtained from the Head Teacher, The Grammar School, Ilkley, West Yorkshire LS29 8TR, on receipt of a stamped addressed envelope.
Reference: [illegible]

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
Required for September, 1976:
MINCHENDEN SCHOOL (MIXED COMPREHENSIVE)
High Street, Southgate N14 6BN
(Roll 1,400)
Telephone: 01-882 3716
TEACHER in charge of METALWORK or WOODWORK within the Technical Studies Department. A suitably qualified applicant could be offered up to a Scale 3 post.
Application forms obtainable from the Headmaster, to whom they should be returned by 27th February, 1976.
Required TEACHER for CRAFT SUBJECTS (Woodwork with some Metalwork) within the Technical Studies Department in the Lower School.
Applications from candidates for a first appointment will be welcomed although a suitably qualified candidate could be offered a Scale 2 post.
Application forms obtainable from the Headmaster, to whom they should be returned by 12th March, 1976.
Mortgage facilities subject to funds being available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary [illegible] ing allowance (up to four months) in certain cases.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
CHASE CROSS SCHOOL
(1,370 Co-Educational)
Havering Road, Romford RM1 4[illegible]
A 9 Form Entry Comprehensive School pleasantly situated with many recent extensions and facilities.
Required September, 1976. TEACHER for WOODWORK responsible for the teaching of the subject throughout the school under an experienced Head of Technical Studies. Opportunity to teach some metalwork if desired. Scale 2 post available for suitably experienced teacher, but newly qualified teachers may apply.
There is a scheme for removal expenses.
Letters of application to the Head Teacher quoting two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
REDDITCH, THE LEYS HIGH SCHOOL
Woodrow Drive, Redditch, Worcs. B98 7UH
TECHNICAL STUDIES—Well qualified and versatile TEACHER required for TECHNICAL STUDIES DEPARTMENT, which is well equipped with four workshops and Drawing Office. Specific interest in related design studies welcome. Established C.S.E., CEE, G.C.E. "O" and "A" level courses. Rented housing available. Either an experienced teacher or newly qualified teacher welcomed. (Scale 1 or Scale 2).
Application forms and background paper available from the Head on receipt of stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
CARDINAL BOURNE SCHOOL
Park Lane, Broxbourne
(Group 8)
(Voluntary Aided, R.C.)
TEACHER of TECHNICAL DRAWING and MATHEMATICS required for Easter, 1976, or as soon after as possible. Scale 3 post is available for a mature and experienced person willing to assume the responsibilities of Year Tutor.
This is a mixed school for children of all abilities with modern buildings and facilities, in a pleasant residential area.
Apply immediately to the Headmaster, giving full details of qualifications and experience, together with the names of two referees.

HILLINGDON
(London Borough of)
QUEENSMEAD SCHOOL
Queens Walk, Ruislip HA4 0LS
(Number on roll 789—[illegible] form)
Headmaster, G. D. Dilling, B.A.
Required for September, 1976, or sooner if possible, a TEACHER of METALWORK. Ability to offer car mechanics and/or Technical Drawing would be an advantage. Scale 2 post for suitable candidate.
Application forms from and returnable to the Headmaster.
London Allowance payable. Seventy-five per cent removal expenses in appropriate cases.

HULL
HYMERS COLLEGE
H.M.C. (760 boys)
Owing to retirement a TEACHER will be required in September to teach WOODWORK and to take sole responsibility for the subject. Burnham Scale 2.
Write to Headmaster with details of education and training, and names of two referees.

NEWHAM
(London Borough of)
FOREST GATE SCHOOL
Forest Street, London, E7 0HR
(1,003 mixed on roll)
Easter/September, 1976. [illegible] for Teacher with responsibility for METALWORK CENTRE.
Some Woodwork teaching [illegible] be involved in the interest of flexibility within the Technical Studies Department.
Scale 3.
Burnham Scales.
Plus London Allowance £381
Plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the undersigned and should be returned as soon as possible.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Office, Broadway, Stratford, E15 4BH.

NEWHAM
(London Borough of)
UNATTACHED STAFF FOR HANDICRAFT
(Woodwork, Metalwork, Engineering)
Required Easter or September, 1976:—
Experienced, qualified teachers are invited to apply for the above permanent posts on unattached staff to Secondary Schools. Travelling expenses incurred while travelling between schools are payable.
Salary Scale 3. Two years of recent years experience only need apply.
Burnham Scales.
Plus London Allowance £381.
Application forms are obtainable from the undersigned and should be returned as soon as possible.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Office, Broadway, Stratford, E15 4BH.

RICHMOND UPON THAMES
(London Borough of)
ST. MARY MAGDALENE C.E. SCHOOL
11 to 16 Comprehensive (720 mixed)
Queen's Road, Richmond, Surrey TW10 6HW
TEACHER for WOODWORK required in September, 1976, or before. This four-form entry school has facilities but Woodwork only at present. New block is building of a new block and design will be for Metalwork and Design. An enthusiastic Woodwork and energetic teacher is required who believes in a Design-based approach and is capable of helping to develop this new curriculum area of the school. A Scale 2 post is available for an experienced teacher, but applications from first appointment teachers will be welcome.
Forms from D. Naismith, Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmaster at the school as soon as possible.

ST. HELENS
EDUCATION COMMITTEE
Applications are invited for the following teaching appointment:
ST. CUTHBERT'S R.C. SECONDARY SCHOOL
(11 to 16 years) St. Helens, Berry's Lane, DRAWING, Scale 2, TECHNICAL DRAWING for the subject be responsible throughout the school.
Application forms are available from the Head Teacher [illegible] Anne's Retreat, Monastery Lane, St. Helens.

SECONDARY
Technical Studies continued

SUSSEX
HAZELWICK SCHOOL
Mill Lane, Three Bridges
Crawley
Required for September, on the retirement of the present holder of the post, HEAD of DEPARTMENT to be responsible for TECHNICAL DRAWING, WOOD and METAL CRAFTS in this 12 to 18 comprehensive school. There are well-established courses at "A" and C.S.E. levels with some "A" level work. Examination results are good. Applicants should be prepared to foster links with other craft areas and a combination of lively imagination and shrewd practicality is essential.
Removal and resettlement expenses in approved cases.
Particulars and application forms from the Head Teacher on receipt of a stamped addressed envelope.
Favourable housing scheme for teachers employed in Crawley New Town plus London Fringe Allowance.

Scale 1 Posts

AVON COUNTY
EDUCATION COMMITTEE
RALPH ALLEN SCHOOL
Claverton Down Road, Bath, BA2 7AD
(11-16 comprehensive, co-educational: 780 on roll)
Required for April or September, 1976, a TEACHER for the Technical Studies Department to assist with WOODWORK and TECHNICAL DRAWING and to help in the development of other craft courses. Excellent, newly-equipped workshops and other specialist facilities in a well-established department.
Applications by letter to the Headmistress, giving full curriculum vitae and the names and addresses of two referees.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
REDBORNE UPPER SCHOOL AND COMMUNITY COLLEGE
Ampthill, Bedfordshire
(Roll 1,180)
Headmaster, L. J. Cutcliffe, B.A., B.Sc. (Econ.)
Required for September, 1976, a TEACHER of METALWORK within the TECHNICAL STUDIES DEPARTMENT. Candidates should possess drive and initiative and wide interests including Design and Project work and Vehicle Maintenance. Public examination courses established. Applications welcomed from students in training, but Scale 2 post available for suitably experienced candidate.
Application forms and further details available from the Headmaster at the school, to whom they should be returned within a fortnight of the appearance of this advertisement.
Telephone number: Ampthill 404[illegible]

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
CHALLNEY HIGH SCHOOL FOR BOYS
Stoneygate Road, Luton, LU4 9TJ
Headmaster: Mr. S. Hamilton-Lux, M.A.
Required for April or September, 1976, TEACHER of WOODWORK, Scale 1, in this comprehensive high school with 1,300 pupils aged 11-16 years.
The Authority has a scheme for teachers moving into the County to assist with removal expenses. Some assistance with accommodation may be possible.
Application forms obtainable from the Headmaster.

BERKSHIRE
ASHMEAD BOYS' SCHOOL
Northumberland Avenue, Reading
(11 to 18 Comprehensive, 1,040 Boys)
Headmaster: P. H. Judge, M.A.
Required at Easter or September, 1976, experienced or newly-qualified CRAFT TEACHER, WOODWORK main subject, with one or more of following: TECHNICAL DRAWING, PLASTIC CRAFTS, SILVERSMITHING, MOTOR VEHICLE MAINTENANCE. Scale 1 post. One of team of 4 teachers and 2 technicians offering wide variety of courses, going to C.S.E. and "O" levels. Interest in design project work an advantage.
Application forms obtainable from and returnable to the Headmaster at the School.
Assistance with removal expenses. Lodging allowance (married teachers only) in approved cases. Mortgage nomination facilities have been agreed with a number of Building Societies.

CAMBRIDGESHIRE
ST. PETER'S SCHOOL
St. Peter's Road, Huntingdon
(1,400 on roll)
STAFF (Scale 1) required in September 1976 to teach METALWORK. The Design Suite is well equipped with modern machinery, which includes welding and casting equipment.
Help with removal expenses and lodging allowances available.
Application forms and further details on receipt of stamped addressed envelope from the Headmaster.
Closing date: 27th February 1976.

MANOR SCHOOL
Arbury Road, Cambridge, CB4 2JF
Required for September: a TEACHER of WORKSHOP SUBJECTS (Scale 1) to join an established team of six in this well-equipped, forward-thinking Department. Woodwork, Metalwork, Motor Vehicle Engineering and Plastics are taken to C.S.E./G.C.E. "O" Level, following basic courses in wood and metal from the first year.
Applications should be made in the first instance by letter (with names and addresses of two referees) to the Headmaster at the school, from whom further details may be obtained.

DURHAM
COUNTY COUNCIL
LEADGATE ENGLISH MARTYRS R.C. SECONDARY SCHOOL
(11 to 16 years, 681 on Roll. To become 11 to 13 years Comprehensive on completion of reorganisation in 1976).
TECHNICAL DRAWING. Qualified ASSISTANT required April, 1976, to teach to G.C.E. "O" and C.S.E. levels. Competence in other Technical studies an advantage but not essential. Salary Scale 2 post available for suitable applicant.
Stamped addressed envelope for application form to Area Administration Officer, Durham Road, Blackhill, Consett.
Closing date for receipt of applications 20th February, 1976.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
HELENA ROMANES SCHOOL
(Roll 1,200)
Parsonage Downs, Dunmow CM6 2AU
Telephone Great Dunmow 2560 3361/3362
TECHNICAL STUDIES, Scale 1 for Technical Studies to "A" level and Mathematics. [illegible] workshops and Mathematics suite.
Initial mixed comprehensive, midway London-Cambridge.
STEWARDS COMPREHENSIVE SCHOOL
(Roll 1,477)
Parnall Road, Harlow CM18 7NQ
Telephone Harlow 2[illegible]
TECHNICAL STUDIES. Required for September, 1976. Excellent facilities. Examination work available.
Application forms and further particulars may be obtained from the Head of the School concerned, unless otherwise stated, to whom completed application forms should be returned.

HAMPSHIRE

SOUTH WEST AREA

RINGWOOD COMPREHENSIVE SCHOOL
Manor Road, Ringwood
11-16 Comprehensive Mixed
Eight Form Entry. 1,072 on roll
ASSISTANT TEACHER for CREATIVE STUDIES DEPARTMENT (Crafts including Technical Drawing) Scale 1.
Please write to the Head giving full curriculum vitae and the names and addresses of two educational referees—or telephone Ringwood 3712. Assistance with removal expenses in approved cases.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE QUEEN ELEANOR SCHOOL
Cameron Drive, Waltham Cross
(All-ability, ages 11 to 18, Number on Roll: 683)
ASSISTANT TEACHER for HEAVY CRAFT, with particular interest in Woodwork, required for April or September. Excellent facilities and opportunity for co-operation with teachers of other practical subjects.
Please apply to the Headmaster, giving full details and the names, addresses, status and telephone numbers of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE JOHN WARNER SCHOOL
Stanstead Road, Hoddesdon
(All-ability 11-18. Co-educational. Approximately 800 on roll)
Qualified TEACHER required next September to share teaching of METALWORK, WOODWORK and TECHNICAL DRAWING. Three well equipped heavycraft rooms (fourth room planned) and separate Technical Drawing room. School currently building and facing Kurts. London weighting £141 per annum. Rented accommodation and assistance with removal expenses and/or house purchase in approved cases.
Please apply immediately to the Headmaster with curriculum vitae, quoting two referees with status.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
HIGH RIDGE COMPREHENSIVE SCHOOL
Doncaster Road, Scunthorpe
Headmaster: G. D. Fish
(Number on roll: 1,207)
Required for September, 1976: A TEACHER of METALWORK and DESIGN in this eight form entry school catering for pupils aged 11 to 16 years. Scale 1 post. An extensive range of course options within the Technical Department is available and the first phase of a Design Centre is in use.
Application forms obtainable from the Divisional Education Office, Civic Centre, Scunthorpe, should be returned to the Headmaster by 27th February, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend
(St. John's is a six-form entry mixed Roman Catholic School, reorganized as an 11 to 18 all-ability school in September, 1974. The present roll is 700 and numbers will grow to about 1,000 over the next few years.)
Required for April or September, TEACHER for ART/TECHNICAL DRAWING with possibility of some Woodwork teaching. Applicants will be supplied with details of the Kent County Council Scheme for disturbance and other allowances.
Further details and application forms from the Headmaster at the school, to be returned to Canon E. Mundy, 192 Parrock Street, Gravesend.

MEDWAY DIVISION
TEMPLE SECONDARY BOYS' SCHOOL
Frampton Farm Road, Frindsbury, Rochester
(Roll 660)
Required for January, 1976, or earlier if possible, a TEACHER for the TECHNICAL DEPARTMENT to teach WOODWORK, METALWORK, PLASTICS, or TECHNICAL DRAWING or a combination of any of these subjects.
Applications from newly qualified teachers of initiative, who are willing to develop new ideas, would be welcomed. Apply to the Headmaster giving details of qualifications and experience with names of two referees.
HUNDRED OF HOO SECONDARY
(Co-educational, 1,100 pupils)
Main Road, Hoo, Rochester
Telephone Medway (0634) 251443
TEACHER required in September for BOYS' TECHNICAL SUBJECTS to teach two subjects from METALWORK, WOODWORK and TECHNICAL DRAWING. Some work with examination classes in the senior school. This modern school is about to be reorganized as an Upper Comprehensive School and affords excellent opportunities for promotion. Assistance given in finding accommodation.
Letters of application with the names of two referees should be forwarded to the Headmaster.

TONBRIDGE: MALLING DIVISION
CLARE PARK SCHOOL
East Malling, near Maidstone
(Large mixed high school: 1,400 pupils, with full range intake, new purpose-built buildings)
TEACHER for METALWORK throughout the school.
Applications with curriculum vitae and naming two referees to the Headmaster.

ASHFORD DIVISION
DUNCAN BOWEN SCHOOL
(Boys and Girls) (Roll 1,155)
Ashford
BOYS' HANDICRAFT (mainly WOODWORK), Scale 2 post available but newly qualified teachers considered.
Applications to Headmaster at the School (Kingsnorth, Ashford).

LONDON
EMANUEL SCHOOL
London SW11 1HS
(Voluntary-aided Grammar, 800 boys)
Required for Summer or Autumn term, 1976, man or woman to teach WOODWORK throughout the school including a Design and Technology "O" level in the subject. The person appointed should be able also to teach Technical Drawing to "A" level.
Applications should be made by letter (no forms available) to the Headmaster at the school, giving the names and addresses of two persons to whom references may be made.

Buckinghamshire County Council
AYLESBURY VALE DIVISION
Aylesbury Grammar School
Walton Road, Aylesbury
Headteacher, K. D. Smith, M.A. (762 Boys)
The following posts are available from September:
ENGLISH
Graduate teacher for a strong English Department and to teach to A/S level. Vacancy arises through retirement of the Head of the Arts side in the school. Sixth Form work and a responsibility allowance available for suitably qualified candidate.
GEOGRAPHY
A vacancy in a strong Geography Department. All boys take Geography at 'O' level and there are seven Sixth Form sets. The school also has a Geology Laboratory. Field studies play a part in each year of the school.
A suitable candidate would be considered for a special responsibility allowance.
RELIGIOUS EDUCATION
Second-in-Charge of Religious Education Department. A special responsibility allowance available according to qualifications and experience, and applicants will be considered for the Headship of the Department at a later stage. There will be an opportunity to teach a second subject. Ability to help with Counselling work an advantage but not essential.
MATHEMATICS
Graduate to teach Mathematics in a strong Department at all levels throughout the school. Sixth Form work and a responsibility allowance available for suitably qualified applicant.
PHYSICS
A member of staff to join a strong Physics Department. A good responsibility allowance is available according to experience and qualifications.
Nuffield methods are used in all three Sciences at 'O' and 'A' levels, but previous experience of this method not essential. The school has a strong Applied Science Department and its own Observatory. New Science block under construction.
Removal expenses up to £150 payable in approved cases: also a housing allowance for married teachers unable to find immediate accommodation.
Apply to Headteacher (with S.A.E.) giving names of two referees.

Somerset
Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated:
(a) Duties to commence September 1976.
(b) Application forms and details (S.A.E.) from the Heads at the schools.
(c) Closing date 1st March, 1976.
Please quote reference 13/2 on correspondence.

Further Education
Bridgwater College
Lecturer II, MODERN LANGUAGES.
See under Further Education.
Yeovil College, Yeovil
Lecturer I, PHYSICS in the School of Science. Further particulars and application form from (S.A.E.) the Vice-Principal, Yeovil College, Ilchester Road, Yeovil.

Secondary Headships
Blake Comprehensive, Bridgwater
(11-16 mixed, 719, Group 10)
HEAD. See separate advertisement.

Secondary
The King Alfred Comprehensive, Burnham-on-Sea
(11-18 mixed, 1,290)
Required immediately due to expansion. Assistant, Scale 1 for SCIENCE. To teach Chemistry and Combined Science in the first three years.
Apply by letter to the Head at the school.
Crispin Comprehensive, Street
(11-16 mixed, 1,130)
Teacher, Scale 1, for BIOLOGY with some General/Combined Science in the lower school.
Apply by letter to the Head giving career details and names of two referees.
Wadham Comprehensive, Crewkerne
(Group 10, 7 F.E., 1318 mixed, 648)
HEAD OF GEOGRAPHY Scale 3.
Preston Comprehensive, Yeovil
(11-16 mixed, 940)
Assistant, Scale 1, for BOYS' PHYSICAL EDUCATION. Ability to assist with Badminton and Judo an advantage but not essential.
The Blue School, Wells
(11-18 mixed comprehensive, 1,305, 150 in sixth. Well established courses to 'Oxbridge' entry.)
Assistant, Scale 1, for DRAMA, able to offer Music or English as subsidiary subject an advantage.
Assistant, Scale 1, for COMMERCIAL SUBJECTS, able to offer History or English, as subsidiary subject an advantage.
Frome College (formerly Frome Grammar), Frome
(13-18 comprehensive, 1,240, 170 in Sixth, and F.E. College, combined, on separate sites.)
HEAD OF RELIGIOUS EDUCATION, Scale 3 for suitably qualified and experienced candidate. Required to teach to 'O' and 'A' level; and be responsible for the religious instruction and moral/social education programme of the College. The person appointed will have the opportunity to lead the College Guidance Services.
Applications by letter to the Principal, with full details and names of two referees, as soon as possible, enclosing S.A.E. Further details on request. Closing date 23rd February.
Hulsh's V.C. Grammar, Taunton
(628 boys, 11-18; 220 in Sixth)
CHEMISTRY teacher, graduate preferred, Scale 1, but possibility of a Scale 2 for exceptionally well qualified candidate. To share in work throughout the school up to 'A' and Scholarship level in a successful and well-equipped department. Extra curricular interests welcomed.
Apply by letter, enclosing two recent testimonials and names of two referees, to the Head at the school, from whom further details can be obtained. Closing date: 27th February.
Preston Comprehensive, Yeovil
(11-16 mixed, 940)
Assistant, Scale 1, for BIOLOGY and Lower School Nuffield Combined Science. New Laboratories with C.C.T.
Assistant, Scale 1, for COMMERCIAL SUBJECTS. An opportunity to develop a new department in an expanding school.
Closing date for both posts 23rd February.
Wadham Comprehensive, Crewkerne
(Group 10, 7 F.E., 13-18 mixed, 648)
Mistress in charge of GIRLS' PHYSICAL EDUCATION. Scale 2 for suitably qualified and experienced teacher.
METALWORK AND TECHNICAL DRAWING Teacher, Scale 1. Interest in Technology an advantage.
Closing date for both posts 23rd February.

Primary Headships
Applications are invited for the following PRIMARY HEADSHIPS. Duties to commence September 1976.
Axbridge C.E. V.C. Primary, Axbridge (Group 3)
Butleigh C.E. V.C. Primary, Nr. Glastonbury (Group 2)
Elmhurst County Junior, Street (Group 6)
Misterton V.C. Primary, Nr. Crewkerne (Group 2)
Ruishton C.E. V.C. Primary, Nr. Taunton (Group 2)
Sydenham County Junior (Group 5)
Application forms and details (S.A.E.) from Staffing (T) Section, Education Department, County Hall, Taunton, TA1 4DY.
Closing date 1st March.

Primary Deputy Headships
Neroche County Primary, Broadway, Ilminster (166)
DEPUTY HEAD for this Group 4, new open-plan school. Ability to teach French an advantage.

Primary
Hindhayes County Infants, Street (245)
Teacher, Scale 2, for top Infants. Responsibility for Music.
Re-advertisement
Combe St. Nicholas C.E. V.A. Primary, Nr. Chard (78)
For April or September 1976, assistant teacher for Infants Church of England school. Closing date 23rd February.

OXFORDSHIRE

Application forms can be obtained from and should be returned to the headteacher at the school unless otherwise stated. Assistance towards legal and removal expenses up to £500 in appropriate cases.

Required September 1976 unless otherwise stated. Please enclose s.a.e. when applying.

Heads and Deputy Heads

SPENDLOVE SCHOOL
Charlbury, Oxford OX7 3QW
SECOND MISTRESS (Group 8) to balance existing establishment for this 3 F.E. mixed comprehensive school. Applications should be returned by Friday 27th February.

Scale 3+

THE CHERWELL UPPER SCHOOL
(Roll 630)
Marston Ferry Road, Oxford OX2 7EE
HEAD OF LANGUAGES (Scale 3/4) to teach initially French and German in this developing 8 form-entry comprehensive upper school offering excellent new facilities (Language Laboratories and Audio rooms).

JOHN MASON SCHOOL
(Roll 1,046)
Wootton Road, Abingdon, Oxon. OX14 1JB
HEAD OF SCIENCE. This mixed school was formerly a grammar school and comprehensive re-organisation has now reached the third year. The sixth form will number 200 in September. Science is a popular subject and the department has an excellent record at all levels including C.S.E., G.C.E. 'O' and 'A', the Oxford and Cambridge entrance examinations. Good facilities include eight laboratories and a lecture theatre. Two more laboratories will be added shortly. There is considerable opportunity for further development of the curriculum in the coming years and the successful candidate will have the advantage of leading a strong team. Apply directly to the Headmaster, giving the names and addresses of two referees.

PEERS SCHOOL
(13-18 Co-educational Upper School. Roll 1,100, Sixth form 140)
Littlemore, Oxford OX4 5JY
This is a well-established comprehensive Upper School, 3 miles south-east of the centre of Oxford. An extensive new-building programme has just been completed giving the School excellent facilities in all subject areas. HEAD OF MATHEMATICS, to lead a Department of eight specialist teachers. Syllabus: S.M.P. to 'O' and 'A' levels; Mode 3 C.S.E.; Statistics and Computer Studies. Salary: Scale 4. In addition to the usual internal responsibilities the Head of Mathematics will be expected to foster departmental liaison with the Staffs of the contributory middle (9-13) schools and to maintain the working relationship with the Oxford University Department of Educational Studies and the local Colleges of Education. Applications, full curriculum vitae, and the names of two referees, should be sent as soon as possible to: The Headmaster.

Scale 1 & 2

LANGTREE COMPREHENSIVE SCHOOL
(Roll 665)
Woodcote, Reading RG8 0RA
This fully comprehensive 11-16 co-educational school serving the rural area 8 miles North of Reading, requires an enthusiastic BIOLOGIST who is also able to offer some CHEMISTRY and/or PHYSICS in the lower school. There are well established science courses leading to 'O' and C.S.E. examinations with a developing environmental science course. Accommodation for a single teacher—own study-bedroom, and shared domestic facilities—will be available in the School House on site. Please apply by letter to the Headmaster with curriculum vitae and names of two referees.

WARRINER COMPREHENSIVE SCHOOL
Roll 940 in September, 1976. (Development planned 11-18)
Bloxham, Banbury, Oxon.
Required for April, a qualified teacher of ENGLISH. The successful applicant will share in the teaching at all stages up to G.C.E. 'O' Level. A temporary appointment for one term would be considered. Further particulars may be obtained from the Head (Tel. Banbury 720777). Apply by letter to the Headmaster giving curriculum vitae and the names and addresses of two referees.

WHEATLEY PARK SCHOOL
(Roll 1,040)
Holton, Oxford
Teacher of GEOGRAPHY to G.C.E. and C.S.E. level in this growing school. Applicants should also be prepared to take part in the 1st year Integrated Humanities course, and to share in the planning of 2nd and 3rd year Geography schemes of work.
Required for April, teacher of ENGLISH at all levels in this growing school. The department is lively and wide-ranging. A Scale 2 is available for an experienced person willing to take responsibility, but newly-qualified teachers will also be considered.
Letters of application giving the names of two referees should be sent to the Headmistress as soon as possible.

COWLEY ST. JOHN AIDED C. OF E. UPPER SCHOOL
(Roll 610)
Cricket Road, Oxford OX4 3DW
Wanted from Easter 1976, an enthusiastic young teacher for Girls' PHYSICAL EDUCATION (including EDUCATIONAL DANCE). In this expanding Comprehensive School, which admitted its first comprehensive intake in September 1975, the post is challenging and important.

LARKMEAD SCHOOL
(Roll 1,040)
Faringdon Road, Abingdon, Oxon. OX14 1RF
Expanding comprehensive 11-18 co-educational school with well-equipped buildings. Courses to C.S.E. and G.C.E. ordinary level and developing 'A' level courses. Teacher to join the CREATIVE STUDIES faculty and to be particularly responsible for TECHNICAL DRAWING. Ability to help with junior Maths/Woodwork/Metalwork would be a recommendation. Further details of the post are available from the Headmaster to whom letters of application together with the names of two referees should be submitted as soon as possible.

JOHN MASON SCHOOL
(Roll 1,046)
Wootton Road, Abingdon, Oxon. OX14 1JB
This former grammar school whose comprehensive intake is now in the third year requires a suitably qualified and experienced teacher to join the REMEDIAL department. A scale 2 post will be available to a person with sufficient experience. Initially the main work will be to plan and teach a course to fourth year pupils occupying up to half the week and including English and Mathematics. There will also be some opportunity to teach younger pupils. Apply directly to the Headmaster, giving full details and the names and addresses of two referees.

FARINGDON SCHOOL
(Roll 1,241)
Tollington, Fernham Road, Faringdon, Oxon.
Assistant teacher to share in the teaching of CHEMISTRY or CHEMISTRY AND PHYSICS in this developing 11-18 co-educational comprehensive school. A new Science block with excellent facilities has recently been completed and the post offers opportunities for an able and enthusiastic new entrant to the profession. Letters of application giving full details of qualifications, experience, if any, and names and addresses of referees should be sent to the Head at the school, from whom further particulars may be obtained.

WOOD GREEN SCHOOL
(Roll 1,030)
Woodstock Road, Witney, Oxon.
Teacher of MATHEMATICS (Scale 1), if possible with subsidiary Geography, for this fully established 11-18 comprehensive school, to teach the ability range in years 1-5. Applicants desiring a temporary appointment for one term will also be considered. The school is pleasantly situated on the edge of Witney, equidistant from Oxford and the Cotswolds, 12 miles. Letters of application to the Headmaster with full curriculum vitae and naming two referees as soon as possible.

ICKNIELD SCHOOL
Springfield Road, Wantage, Oxon.
(11-16 mixed Comprehensive School—600 on roll). Teacher of HISTORY. Scale 2 to be second in the Humanities Department. The candidate appointed will be required to teach some Geography and to be involved in our integrated humanities course in the lower forms. This post could be made available at Easter.

KING ALFRED'S SCHOOL
(Roll 725)
Portway, Wantage, Oxon. OX12 9BY
An enthusiastic teacher is required to join an expanding design orientated craft department. Phase 1 of the new workshop complex is now complete and the successful applicant will be expected to work throughout the age ranges and across traditional subject boundaries. Applications are especially sought from college leavers able to offer a specialism such as JEWELLERY, or PLASTICS or DESIGN GRAPHICS as well as traditional CRAFTS. Write giving full details of particular interests and attitudes and names and addresses of two referees to the Headmaster.

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Qualified teachers are invited to apply for the following posts. Application forms and further particulars are available from the Head of the school concerned unless otherwise stated.
Inner London Area Payment (£351 per annum) in addition to the appropriate Burnham salary scale.
Household removal expenses may be paid wholly or in part to teachers accepting permanent teaching posts with the Authority when a change of residence is essential; payment covers cost of the removal of household effects, insurance in transit and fares for the teacher and family up to a normal maximum of £75, but payments in excess of this amount may be considered in exceptional circumstances. Assistance towards the legal cost of home purchase (up to £200) and a grant towards incidental expenses of moving house may be paid in approved cases. In addition, a separation allowance may be paid if a dependent family have to be left in the previous home while new accommodation is obtained in London.
The Authority's scheme of assistance with the cost of travel to school operates for appointments where the letters 'AT' are shown.
Applications for posts up to and including Scale 2 should be made as soon as possible. The closing date for applications for posts above this level will be 14 days from publication date.

SECONDARY SCHOOLS

Deputy Headships

SAMUEL PEPYS S.B. SCHOOL. Wallbutton Road, Brockley, London, S.E.4
Headmaster: R. W. B. Cleall, B.Sc.
Required for April, 1976 or as soon as possible.
Second Deputy (Group 10) for this six-form entry boys' secondary school. Duties would include coordination of the school's pastoral work, liaison with the support agencies and responsibility for the control of special units on and off site. The school's pastoral work is very well developed and well formed links exist with the supportive agencies. A major element of the second deputy's role will be to maintain and develop this structure. The school itself is organized into five houses, each with six vertically structured tutor groups. The second deputy will coordinate their work and provide an important link with the academic side of the school, working closely with the first deputy and headmaster in policy making. The school is developing on and off site provision for children with special difficulties. The second deputy will be responsible for control of the reference procedures and will develop pragmatic techniques in this area. The vacancy exists since the school recently achieved Group 10 status.
Further information and application forms can be obtained from the Headmaster at the school.

ST. PHILIP HOWARD SCHOOL, Upper North Street, Poplar, E.14
Tel.: 01-537 7[illegible]
Headmaster: Mr. J. P. Boynon, B.A.
Group two Roman Catholic special agreement school. Six-form entry, mixed comprehensive school in purpose built premises. There are well established C.S.E., G.C.E. "O" and "A" level and commercial courses and a growing sixth form.
Required for May or September:
A Second Deputy Head (following the promotion of the present holder of the post to senior deputy).
This is a key post in the senior management team and applicants must have good experience in teaching and organization at senior level in a comprehensive school. Specific responsibilities could include Timetabling and the Chairmanship of the Academic Committee.
Application form (and further details of the post) may be obtained from the headmaster at the school and should be returned to him as soon as possible. In approved cases assistance may be given to legal, removal and other expenses. (A.T.)

ENGLISH

Scale 1 Post

WOOLWICH POLYTECHNIC SCHOOL, Sandy Hill Road, Plumstead, SE18 7BB
Tel.: 01-854 1114
Roll 570 boys, 11 to 19 years. Comprehensive
Headmaster: W. C. Roberts, B.Sc.
English teacher wanted in September to share the teaching through the school. The school, previously a three-form entry technical school, had its first six-form all-ability intake in September 1970. The first two years are in the lower school. The upper school provides courses to G.C.E. "O" and "A" level and has a sixth form of forty.

GEOGRAPHY

Heads of Department

HIGHBURY GROVE SCHOOL, Highbury New Park, London, N 5
Tel.: 01-226 7993
Roll: 1,350 boys: comprehensive
Headmaster
Required as soon as possible:
Head of Geography (Houghton Scale 4).
Applications are invited from suitably qualified and experienced teachers to lead a department of four full-time teachers. Courses lead to C.S.E. and G.C.E. "O" and "A" level.
Application forms and further details from Headmaster.

MATHEMATICS

Posts of Responsibility

MORPETH SCHOOL, Morpeth St., London, E2 0PX
Tel.: 01-981 0921
Roll: 960 boys and girls: comprehensive
Headmaster: John Harvey, B.A.
Courses to C.S.E., "O" and "A" levels. Mixed ability organisation
Required for September, 1976:
Second in Mathematics, Scale 3.
Applicants should be experienced in teaching SMILE, and an interest in computers would be an advantage.

SIR WILLIAM COLLINS SCHOOL, Charrington St., N.W.1
Roll: 1,200 senior boys; comprehensive
Headmaster
Required from beginning of the Summer Term:
An enthusiastic and energetic teacher (Scale 2) of Modern Mathematics S.M.P.) to take responsibility for second and third years Mathematics in a large and successful department, and in particular to extend into this area recent developments in the first year such as team teaching and individual learning programmes. Classroom experience of A.V. techniques, especially VTR and the showing of films would be helpful. "O" level (S.M.P.) examination work may also be available for a suitably qualified candidate. Applicants are invited to visit the school, which has its own computer terminal. Low rental accommodation may well be available in the vicinity of the school through the Parent/Teacher Housing Association.

Scale 1 Post

SIR WILLIAM COLLINS SCHOOL, Charrington St., N.W.1
Roll: 1,200 senior boys, comprehensive
Headmaster
Required as soon as possible:
A part-time teacher (·[illegible]) for Mathematics, All day Tuesday, Wednesday p.m., Friday p.m. Experience of Modern Mathematics up to C.S.E. level would be helpful. Applicants are welcome to visit the school.
Low rental accommodation may well be available in the vicinity of the school through the Parent Teacher Housing Association.

MODERN LANGUAGES

Post of Responsibility

SYDENHAM SCHOOL, Dartmouth Road, SE26 4RD
Tel.: 01-699 6731
Roll 1,700 girls, 11 to 19; sixth form of approximately 200. Comprehensive
Headmistress
Master or mistress required to be in charge of the German teaching throughout the school (a graded post may be available for suitable applicant). The post will be available from Easter but a September appointment could also be considered. German is taken as a second language from the second year by linguistically able pupils. The subject is offered at C.S.E., "O" and "A" level and is well established in the school.

Scale 1 Posts

HOLLAND PARK SCHOOL, Airlie Gardens, Campden Hill Road, London W8 7AJ
Tel.: 01-727 5631
Roll 1,800 boys and girls, 11 to 18 years
Headmaster: Dr. P. D. Rushworth
Required for September:
A teacher of Spanish (from beginners to "A" level). "Adelante" A-V course used with mixed-ability classes in years 1-2; language laboratory, and generous A.V. facilities.
Also required, a temporary teacher of Spanish for the summer term.
Application forms and further details from the headmaster at the school.

PRIORY PARK SCHOOL, Priory Grove, Lansdowne Way, London SW8 2PJ
Tel.: 01-622 38 4
Roll 700 girls
Headmistress
Required as soon as possible or April 26, 1976:
Teacher 10 hours for Spanish to "O" level and French to second and third years.
Please write or phone 01-622 3814 for an application form.

SYDENHAM SCHOOL, Dartmouth Road, SE26 4RD
Tel.: 01-699 6731
Roll 1,700 girls, 11 to 19; sixth form of approximately 200. Comprehensive
Headmistress
Required for Easter or as soon after as possible (a September appointment would also be considered for a suitable applicant) master or mistress to teach French throughout the school. This subject is well established and has had most successful results at all levels, C.S.E., "O" and "A" level. Sixth form teaching is available for qualified and experienced members of staff.

WOOLWICH POLYTECHNIC SCHOOL, Sandy Hill Road, Plumstead, SE18 7BB
Tel.: 01-854 1114
Roll 570 boys, 11 to 19 years. Comprehensive
Headmaster: W. C. Roberts, B.Sc.
French teacher required as soon as possible to share the teaching in the lower school. The school, previously a three-form entry technical school, had its first six-form all ability intake in September 1970. The first two years are in the lower school and all boys do French. The upper school provides courses to "O" and "A" level, and has a sixth form of forty.

MUSIC

Scale 1 Post

HAGGERSTON SCHOOL (SG), Weymouth Terrace, E2 8LR
Tel.: 01-739 7324
Roll: 950, 11 to 18. Comprehensive.
Required as soon as possible:—
Teacher for Music. There is a choir and flourishing instrumental work. Excellent accommodation comprises specialist rooms and practice cells. Candidate is sought with knowledge and experience of class music and instrumental work. Applicants are welcome to visit the school.

NEEDLEWORK

Scale 1 Post

HAGGERSTON SCHOOL (SG), Weymouth Terrace, E2 8LR
Tel.: 01-739 7324
Roll: 950, 11 to 18. Comprehensive
Required as soon as possible:—
A part-time teacher for Needlework two or three days weekly to join a well-equipped department with spacious specialist rooms.

PHYSICAL EDUCATION

Post of Responsibility

SIR WILLIAM COLLINS SCHOOL, Charrington Street, N.W.1
Roll: 1,200. Headmaster. [illegible]. Comprehensive.
Required as soon as possible:—
A master to teach P.E. and Games as a member of a large and successful department. There is a wide range of activities including rugby, hockey, basketball, [illegible]ball, athletics, cricket, cross country, swimming, gymnastics, sailing, canoeing, and horse-riding. A Scale 2 allowance is available to a suitably qualified and experienced candidate who would be responsible to the Head of Department for senior school Games and its organization. Low rental accommodation may well be available in the vicinity of the school through a Parent/Teacher Housing Association.

Scale 1 Post

WOOLWICH POLYTECHNIC SCHOOL
Sandy Hill Road, Plumstead SE18 7BB
Tel.: 01-854 1114.
Roll: 570 boys, 11 to 19 [illegible] Comprehensive. Headmaster: W. C. Roberts, B.Sc.
Wanted in September:—
A Physical Education teacher. The School has a well equipped gym and uses playing fields at Eltham with facilities for Soccer, Rugby, Hockey and Cricket. Boys in the Upper School also have opportunities for Archery, Badminton, Bowls, Canoeing, and Sailing. The School, previously a three-form entry Technical School, had its first six-form all-ability intake in September, 1970. The first two years are in the Lower School. The Upper School provides courses to G.C.E. "O" and "A" level and has a Sixth Form of forty.

RELIGIOUS EDUCATION

Head of Department

MALORY (B M.) SCHOOL
Launcelot Road, Bromley, BR1 5[illegible]
Roll 1,000 pupils
Required for September:
Head of Religious Education Department (Scale 3).
Application form and further particulars from Headmaster.

SCIENCE

Post of Responsibility

ROAN SCHOOL FOR GIRLS
Devonshire Drive, Greenwich, London S.E.10
Tel.: 01-692 1066
Roll 560 girls, voluntary aided Grammar school
Required in April or as soon as possible:
A qualified teacher to be responsible for Physics throughout the school to "O" and "A" levels and to share in the teaching of Nuffield Combined Science in the first two years. Opportunity for a newly qualified teacher to join a progressive and well equipped department. (A Scale 2 post may be available for a suitably qualified applicant.) Applications, together with curriculum vitae and names of two referees, to the Head.

TECHNICAL STUDIES

Scale 1 Post

WOOLWICH POLYTECHNIC SCHOOL
Sandy Hill Road, Plumstead, SE18 7BB
Tel.: 01-854 1114
Roll 570 boys, 11 to 19 years
Comprehensive
Headmaster: W. C. Roberts, B.Sc.
Craft teacher required in September for the lower school (first and second years) to take some Woodwork and some Light Craft.
The school was a technical school, well established, and has flourishing and Engineering courses.
The school had its first six-form entry all ability intake in September 1970 and is now on two sites with C.S.E., "O" and "A" level courses in the upper school.

SPECIAL EDUCATION

DAY SCHOOLS

COLEBROOKE SCHOOL
Colebrooke Row, Islington, N1 8AF
A teacher is required for girls and boys whose ages range from 11 to 14 years. Remedial teaching skills and an interest in sports and crafts of all kinds is necessary. Both successful applicant must be both interested and able to work as a team-responsible member of a team. Enthusiasm and a willingness to learn, combined with an ability to relate well to young people (particularly adolescent girls) and colleagues are important qualities needed for this work.
Please telephone 01-226 5608 for an appointment to visit the school.
Application forms can be obtained and are returnable to the Head Teacher.

SECONDARY
Technical Studies
continued

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
KINGSBY SOUTHWOOD SCHOOL
Rockingham Road, Corby
Required for September, a well-qualified TEACHER of TECHNICAL DRAWING to be responsible for the subject throughout the school, including C.S.E. and "O" level. Ability to contribute to other aspects of Craft work will be an advantage. A new Design Centre is due to open in 1977 and there is already a well-equipped Drawing Office. Scale 1 post.
Further details and application forms may be obtained (stamped addressed envelope) from the Headmaster, to whom they should be returned within two weeks of the appearance of this advertisement.

KETTERING HENRY GOTCH SCHOOL
Deeble Road, Kettering
Required for September, 1976, an ASSISTANT TEACHER for METALWORK. Ability to help with Social Studies would be useful. The post on Scale 1 will involve teaching groups in all years, with some work to C.S.E. level. This coeducational school will become comprehensive in September, 1976, with a roll of 1,000. A new technical block was brought into use three years ago.
Application forms (stamped addressed envelope, please) available from the Headmaster.

OLDHAM
Metropolitan Borough of
EDUCATION COMMITTEE
HATHERSHAW SCHOOL
Bellfield Avenue, Oldham OL8 3EP
Required for September, 1976:—
COORDINATOR OF CRAFTCENTRE at this 14 to 18 years, six-form-entry, mixed comprehensive school. The post involves overall responsibility for the Craft Centre. Applicants should have had wide experience in a senior post and possess specialist qualifications in at least one craft. The specialist accommodation for 180 pupils covers all aspects of practical education. National interest has been stimulated in the Authority's development of Craft Education in open-plan buildings, using an integrated approach.
Send foolscap stamped addressed envelope for application forms to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton OL9 6PP, returnable to the Head at the School by 2nd March, 1976.

CITY OF SALFORD
EDUCATION DEPARTMENT
NORTH SALFORD HIGH SCHOOL
Leicester Road, Salford M7 0AH
(11 to 16 Mixed Comprehensive, 740 pupils)
Required immediately,
TEACHER of DESIGN and CRAFT able to offer WOODWORK or METALWORK, or both.
Successful candidate will be given every opportunity to develop own special abilities. New Craft room opening in September. Scale 1 post plus Social Priority payment.
Application forms available from the Head Teacher, to whom completed applications should be returned as soon as possible.

SUSSEX
HAZELWICK SCHOOL
Mill Lane, Three Bridges, Crawley, Sussex.
Required for September a TEACHER of TECHNICAL DRAWING in this 13 to 18 comprehensive school. There are well established courses at "O" and C.S.E. levels with some "A" level work; examination results are good.
Removal and resettlement expenses in approved cases. Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope. Favourable housing scheme for teachers employed in Crawley New Town plus London Fringe Allowance.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
BLUE COAT C.E. COMPREHENSIVE SCHOOL
Birmingham Street, Walsall WS1 2ND
The Governors of this Voluntary Aided School (11—18, 1,071 pupils) invite applications for the post of:—
TEACHER of WOODWORK within the Design Department of the school.
The Department is housed in a well equipped and purpose built Design Block opened this year.
Applications, preferably from communicants, should be sent directly to the Headmaster at the school.

WILTSHIRE
HIGHBURY SECONDARY SCHOOL
Laverstock, Salisbury
Wiltshire
Scale 1
(Number on Roll: 540 Boys)
Required, in September or earlier if possible, an ASSISTANT TEACHER to teach WOODWORK and some TECHNICAL DRAWING, to C.S.E. with possibility of some "O" level work.
The teacher appointed would join a successful team of four responsible for the heavy craft work. There are modern workshops in which a Technician is employed. The vacancy occurs because of promotion of one of the team.
Please send stamped addressed envelope for application form obtainable from the Secretary at the school.

Other than by Subject Classification

Heads of Department

HAMPSHIRE

GOSPORT-FAREHAM AREA

FAREHAM CAMS HILL SCHOOL
Rookery Grove, Fareham PO16 8AH
(11 to 16 mixed comprehensive 1,100 on roll)
Required September:
HEAD OF HOME ECONOMICS, Scale 3, in this growing comprehensive school, with fourth and fifth year pupils remaining of former grammar school intake.

MID HAMPSHIRE AREA

ROMSEY SCHOOL
Greatbridge, Romsey
Hampshire
(11 to 16 comprehensive Mixed, 850 on roll)
HEAD of DOMESTIC SUBJECTS.
To be responsible for existing courses and for initiating, developing and coordinating work in this area.
Scale 2 post.
Closing date, February 27, 1976.

NORTH-WEST AREA

THE VYNE SCHOOL
Vyne Road, Basingstoke RG21 5PB
Telephone: Basingstoke 3005/4/5
(11 to 16 comprehensive Mixed)
HEAD of DEPARTMENT, ENGLISH, Scale 4, required for May or September, 1976. A person of proven experience in teaching at all ability levels and with a commitment to the development of language and literature appreciation throughout the school is sought. There is an existing lively Drama Department, and a Library which needs building up.

SOUTHAMPTON AREA

WESTON PARK BOYS' SCHOOL
The Grove, Portsmouth Road Sholing, Southampton SO2 9LS
(600 on roll) (12 to 16)
Required for September, 1976, HEAD of MODERN LANGUAGES, Scale 3 post. French and German taught to C.S.E. and G.C.E. "O" level.
Please write to the school giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Headmaster.
Assistance with removal expenses in approved cases.

HARINGEY
(London Borough of)
EDUCATION SERVICE
HEAD OF COMMUNITY EDUCATION
Salary £4,056 to £5,520, etc.
For further details see under YOUTH and COMMUNITY SERVICE SECTION

LEICESTERSHIRE
HIND LEYS COLLEGE
Shepshed
(In the Leicestershire plan for the organization of secondary education)
Upper 14-18
Roll 720 (Eventually)
DIRECTOR OF RESOURCES
Scale 4
Prospective candidates should send for further particulars of this challenging post in a new and unusual educational establishment.
Apply (no forms) with full particulars and names and addresses of two referees to Mr. T. Hughie Jones, Shepshed Hind Leys College, Forest Street, Shepshed, Loughborough, LE12 9DB.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
CENTRAL AREA
Area Officer: Mr. T. D. A. Felton, B.Sc.
FRAMINGHAM EARL SECONDARY SCHOOL
Framingham Earl, Norwich NR14 7QP
(Roll: 398 to 450 and rising)
Headmaster: Mr. L. Forbes, B.Sc., A.R.C.S., A.F.I.M.A.
HEAD of DEPARTMENT for SCIENCE,
Scale 3/4
HEAD of DEPARTMENT for ENGLISH,
Scale 3/4.
These posts are basically Scale 3 but one Scale 4 appointment may be made.
The school is scheduled to become an 11 to 16 all ability high school in September, 1976.
New laboratories and other specialist rooms will be available by about Easter, 1977.
In this developing situation two Heads of Departments are required for September 1976.
For application forms and further particulars apply to the Head Teacher to whom completed forms should be returned as early as possible. Removal expenses are paid in accordance with the authority's scheme.

City of Manchester
EDUCATION COMMITTEE

Unless otherwise stated, all posts are available from May 1976, and application forms together with further particulars are available from the Head of the School to whom they should be returned by 23rd February, 1976.

DEPUTY HEADSHIP

HIGH SCHOOL OF ART
Southall Street, Cheetham,
Manchester M3 1HQ
(Mixed 470 pupils—Established Sixth Form)
DEPUTY HEAD (Group 8)
Vacancy due to promotion of present Deputy.
The school is a small comprehensive school providing a general curriculum, but giving some special attention to the arts. Early application requested.

SCALE 3

MARIST R.C. HIGH SCHOOL FOR GIRLS
Hall Lane, Chorlton cum Hardy, Manchester, M21 2SW
Required for April or September, 1976.
Head of Music. The Governors are seeking to appoint a well qualified and experienced teacher with broad musical interests who will develop musical activities across the whole age range. Interest in choral and orchestral work essential. Peripatetic instrumental teachers visit regularly. Opportunity for 'O' and 'A' level work.
Well equipped Music Suite.

SCALE 2

ST. COLUMBA'S R.C. SECONDARY SCHOOL
Roundwood Road, Wythenshawe, Manchester, M22 4AB
Teacher for Girls P.E.
Scale 2 post available for suitably qualified candidate.
St. Columba's is a 3 F.E. R.C. Secondary Mixed School.
Application forms from the school, to be returned to the Headmaster as soon as possible.

ST. FRANCIS R.C. SECONDARY SCHOOL
Aldergrove Place, Gorton, M12 5LZ
TEACHER with responsibility for running the small Home Economics Department. Scale 2 post for a suitable applicant. S.P.S. Allowance payable.

SCALE 1

ST. FRANCIS R.C. SECONDARY SCHOOL
Aldergrove Place, Gorton, M12 5LZ
TEMPORARY supply teacher of NEEDLECRAFT required from 1st June to 1st October, Pub. S.P.S. Allowance payable.

HIGH SCHOOL OF ART
Southall Street, Cheetham, Manchester M3 1HA
(Mixed 470 pupils)
Required as soon as possible. Temporary part-time ART TEACHER for 2½ days per week until end of Summer Term to assist in large, important, and well-resourced Art Department.

HOSPITAL SERVICE
SCALE 1

Teacher for school age patient's at the Manchester Royal Infirmary, the Royal Eye and St. Mary's Hospitals. A teacher is looked for who is able to interpret imaginatively a range of subjects to children whose ages span both primary and secondary education. An interest in the possibilities of art education would be welcome.
Application forms from the Chief Education Officer, Education Offices, Crown Square, Manchester, M60 3BB to whom they should be returned as soon as possible.

SPECIAL EDUCATION

SMEDLEY BANK SCHOOL
Moston Street, Manchester M16 7US
Required for May or as soon as possible thereafter: Housecraft Teacher.
The school caters for children with learning difficulties and the person appointed would work with small groups of children—both boys and girls. A large and well equipped room is available.
Salary Burnham Scale 1 plus Special Schools Allowance. Closing date 23rd February, 1976.

Assistance with removal expenses given in approved cases for permanent full-time appointments.

EDUCATION DEPARTMENT

SPECIAL SCHOOLS

Braidwood School for the Deaf and Partially Hearing,
Perry Common Road,
Birmingham B23 7AT
(Tel: 021-373 5558)
Applications are invited from Teachers of the Deaf and Teachers interested in training to teach the Deaf for 4 posts in the above well equipped school.
(a) Secondary Department: 2 posts will be available. An interest in General Science or Art would be an advantage.
(b) Primary Department: An interest in Art/Craft would be helpful.
(c) Nursery Department: An interest in a team approach is essential.
[illegible]
Salaries will be paid in accordance with the Burnham Scale for Special Schools, and Scale 2S post, may be available for Qualified Teachers of the Deaf with suitable experience.
Applicants for any of the posts should write or telephone to the Headteacher for the necessary forms, which should be returned as soon as possible.

St. Francis Residential School,
Monyhull Hall Road,
Kings Norton,
Birmingham B30 3QA
Applications are invited for the following post at the above school, which accommodates 162 ESN/Maladjusted children, most of whom have additional handicaps. The vacancy is for April 1976:—
Resident Housemaster or Housemistress—The teacher appointed will be in charge of a Home accommodating 23 Senior Girls (ages 10-16) and will work in the school with children in the age group 12-14. Accommodation comprises a three-bedroomed house with garage (the charge for which is £251 p.a. inclusive of rates). Salary—Burnham Scale 1 or 2 (according to qualifications) with Special Schools allowance plus £160 p.a. Responsibility allowance and £920 p.a. for extraneous duties.
Application forms and further details may be obtained from the Headmaster Mr. S. Arnold, M.Ed., B.A., Telephone 021-444 5211/2. Preliminary visits to the school would be very welcome.
There is a scheme for assistance with removal expenses.

Birchfield J.I. School,
Trinity Road B6 6AJ
Scale 3. Experienced teacher to open new nursery unit. SPS allowance.

Hill West Middle School,
Clarence Road, Four Oaks,
Sutton Coldfield B74 4LD
Scale 2 post to co-ordinate work in 1st or 2nd years and to organise School Library. An interest in Swimming would be an advantage.

Kitwell J.I. School,
Wychbury Road B32 4DL
Required Easter, Scale 2 for INFANT DEPT.

Pegasus Junior School,
Turnhouse Road B35 6PR
Scale 2. YEAR GROUP CO-ORDINATOR. Excellent opportunity for enthusiastic teacher to take part in [illegible].

Woodgate J. School,
Tutley Grove, Bartley Green
B32 3PN
Scale 2. Area of responsibility to be decided later.

St. George's C.E. J.I. School,
Beaufort Road,
Edgbaston B16 8HY
Scale 2. Infants. Able to play the piano would be an advantage. Required as soon as possible. Vacancy from 1st March.

There is a scheme for assistance with removal expenses.

COUNTY PRIMARY SCHOOLS

SCALE 2 POSTS & ABOVE

Unless otherwise stated, please write for application forms to the Chief Education Officer (Staffing Branch), Margaret Street, Birmingham B3 3BU. [illegible] stamped addressed envelope and return your applications to the Head Teacher.

COUNTY SECONDARY SCHOOLS

SCALE 2 POSTS & ABOVE

Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications, experience and names of two referees) should be sent immediately, together with stamped addressed envelope to Head of School.

Holte School,
Wheeler Street B19 2EP
(Purpose built, 11-18 school. A wide variety of courses to 'A' 'O' and C.S.E. levels).
Required for Easter or September, 1976, HEAD OF METALWORK (Scale 3). Ability to offer Technical Drawing and Woodwork or building craft would be helpful.

Yardley Wood School,
School Road B14 4ER
Scale 3. HEAD OF ART DEPARTMENT. To be in charge of 2 Art Rooms and 1 Pottery Room.

VOLUNTARY AIDED SECONDARY SCHOOLS

SCALE 2 POSTS & ABOVE

St. John Wall R.C. School,
Oxhill Road,
Handsworth B21 8HH
Required September, 1976:
HEAD OF RELIGIOUS EDUCATION, Scale 3/4 according to qualifications and experience. Application forms and further details from the Clerk to the Governors c/o the school.

COUNTY SECONDARY SCHOOLS

SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to Head of the school as soon as possible, together with stamped addressed envelope.

Golden Hillock School,
Golden Hillock Road,
Sparkhill B11 2QG
Teacher of GEOGRAPHY AND SOCIAL STUDIES to C.S.E. required to join a department of four, starting in the Summer Term.

Great Barr School,
Aldridge Road,
Great Barr B44 8NU
(1,800 on roll)
Required for September, 1976, teachers for the following subjects:—
(a) MUSIC
(b) RELIGIOUS EDUCATION
Work in these subjects is taken to CSE 'O' and 'A' level.
(c) CRAFT
An interesting variety of courses to all levels, including C.E.E.
Applications from keen, enthusiastic young teachers completing their college or university courses will be welcomed. Further details from the Headmaster at the school.

Highgate School,
Balsall Heath Road B12 9DS
Mixed, 11-19, 1,500 pupils, Sixth form of 200. Recent amalgamation.
(a) Teacher for COMMERCIAL SUBJECTS, particularly typing. This could be a full or part-time appointment and might be for somebody with qualifications in commercial subjects only.
(b) Teacher for TECHNICAL SUBJECTS. This could be a graded post or a beginner's post, according to experience. The Department includes Metalwork, Woodwork, Technical Drawing and various Mode 3's:—Auto Engineering, Home Maintenance and Technology.

There is a scheme for assistance with removal expenses.

BIRMINGHAM

Bedfordshire northern area

Mark Rutherford Upper School
Wentworth Drive, Bedford

Required for September :

Head of Religious and Social Education (Scale 3)

With responsibility within the Humanities Area of the Curriculum for the development of Religious Education and Moral Education but also to co-ordinate the work of other staff from various departments in a social education programme.

Head of Business Studies (Scale 3)

To be responsible for the formation and development of the subject for pupils in years 4, 5 and 6. A purpose built Business Studies room will be completed by Easter.

Remedial English Teacher (Scale 3)

To operate in the English Department identifying, analysing and remedying learning problems in English caused both by educational and social reasons. The teacher should be able to advise other members of the department in solving these problems.

Since the school, which is in the process of developing, will have an increased number of roll next September, vacancies are likely to arise in most curriculum areas, viz. Mathematics and Sciences, Humanities (History, Geography, Economics and Music), English and Foreign Languages, and in Art.

The County operates a scheme of assistance with removal and legal expenses.

Application forms and further details are obtainable from the Headmaster at the School and completed applications should be returned by 23rd February 1976.

Metropolitan Borough of Rotherham

Education Committee

FIRST TEACHING APPOINTMENTS

Applications are invited from teachers (both GRADUATES and NON-GRADUATES) completing their training for teaching posts in the Authority's SECONDARY schools commencing in September, 1976. General applications are rejected since very few vacancies for September are known at the present time. Interviews will be held during the week commencing 5th April, 1976, and a dual system will operate i.e. school based interviews for specific known vacancies and interviews for a general appointment in the Authority. In the case of general appointments, every care will be taken to meet the applicants' wishes in appointing them to a particular school later as vacancies arise. Rotherham is small enough to enjoy advantages of personal contacts yet is able to offer the full range of experience and responsibility to ambitious and able teachers.

There are 21 Secondary schools in the Authority completely comprehensive with 11-16 and 11-18 schools, and a 6th Form College. The Authority offers its teachers outstanding support services including Advisory staff, Teachers Centres, Outdoor Pursuit Centre, etc., and there are excellent career prospects.

Application forms and further information available from the Principal Secretary (Ref. H/Education), Room 7, Municipal Offices, Howard Street, Rotherham. Tel. 3721 ext. 307.

(A supply of forms etc., have already been forwarded to Colleges and Departments of Education)

R. W. Ellis Director of Personnel Services.

Liverpool

Secondary Schools

Applications are invited for the following post with duties to commence Summer Term, 1976. Application forms are available on receipt of a stamped addressed envelope from the Head Teacher of the school concerned to whom they should be returned as soon as possible.

ST. SWITHIN'S R.C. SECONDARY SCHOOL (MIXED)
CROXTETH HALL LANE, L11 4ND (S.P. SCHOOL)
Head of Department for RELIGIOUS EDUCATION. Scale 3

QUEEN OF ALL SAINTS R.C. SECONDARY SCHOOL (MIXED)
TOWNSEND LANE, L8 0BD
Assistant for HOME ECONOMICS. Scale 2.
Newly qualified teachers will be considered at Scale 1.

PERMANENT SUPPLY STAFF, Scale 2
Applications are invited from qualified and experienced teacher on the Supply Staff to teach primarily PHYSICAL EDUCATION (GIRLS) in Secondary Schools throughout the City.
Travelling expenses will be paid on the basis of the cost of journeys by public transport within the City Boundary subject to deduction of 25p in any week.

APPLICATION FORMS (STAFFING FORM T.S.) ARE OBTAINABLE FROM THE DIRECTOR OF EDUCATION, 14 SIR THOMAS STREET, LIVERPOOL L1 6BJ, ON RECEIPT OF A STAMPED ADDRESSED FOOLSCAP ENVELOPE AND SHOULD BE RETURNED TO THE DIRECTOR OF EDUCATION NOT LATER THAN 23rd FEBRUARY, 1976.

Looking for your first teaching post?

There's a bunch of young Garys and Sandras asking for you in Newham.

Newham is a borough which both challenges and satisfies but the challenges it offers can bring many compensations. The authority is able to offer more points for Scale Posts above the maximum recommended by Burnham, making career and promotion prospects better than in many other parts of the country.

In addition Newham can offer other help to young teachers in these forms :

Aid in obtaining accommodation.

Help with professional and personal difficulties.

Financial assistance with part-time study and short courses.

Good sporting and recreational facilities at outdoor centres.

The largest number of teachers' flats owned by a single borough.

There are openings for newly qualified teachers in many subjects in secondary schools. If the challenge of doing a good educational job for the children of Newham is the kind of thing you are looking for, please write to us for an application form which can be obtained from the following address :

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH

County of Cleveland

SECONDARY SCHOOLS

SCALE 2 - MATHEMATICS

ST. THOMAS' R.C. SCHOOL, Highfield Road, Middlesbrough, Cleveland TS4 2QW
(Tel : Middlesbrough 45761)

Required for Easter, if possible, a teacher of MATHEMATICS.

A suitably qualified and experienced teacher will be second in the Department, with a Scale 2 post. 'O' level work is available and interest in careers counselling would be an advantage.

SCALE 1 - FRENCH

BRIERTON SCHOOL, Calcots Road, Hartlepool, Cleveland TS25 4AB (Tel : Hartlepool 65711)

Required for Easter, a teacher of FRENCH. Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding academic training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teacher within 14 days of the appearance of this advertisement.

Bolton Metropolitan Borough

TURTON HIGH SCHOOL,
Chapeltown Road, Bromley Cross, Bolton
(11-18 Comprehensive ; 1,700+ pupils Autumn Term 1976)

Required from 1st May, 1976, if possible.

Teacher of Light Crafts (Scale 1)

plastics an advantage.

For Autumn Term, 1976, Scale 1 Teachers required in the following expanding departments :—
Mathematics, English, Music and French (additional German an advantage though not essential)
Possibility for suitable candidate to teach to examination levels.

RIVINGTON AND BLACKROD HIGH SCHOOL,
Rivington Lane, Horwich, Bolton
(Co-Educational 1,600 pupils ; 11-18 comprehensive)

Required from 1st March, 1976, or as soon as possible thereafter.

Teacher of Mathematics (Scale 1)

Application forms and further details, available from the Director of Education, Education Offices, Victoria Road, Civic Centre, Bolton BL1 1JW, should be returned to the appropriate Head Teacher, at the above address by February 25th, 1976.

LATIMER SCHOOL, KETTERING

Latimer School is a new, purpose-built, co-educational comprehensive school which will open in September, 1976. The opening of the school coincides with the reorganisation of secondary schools in Kettering. From the outset, therefore, the school will develop as a comprehensive school and towards an ultimate size of 900 pupils plus Sixth Form.

Required for September, 1976 :

1 **Head of English**
2 **Head of Science**
3 **Head of Humanities**
(History, Geography and related subjects including Religious Education)
4 **Head of Creative Studies**
(All Art, Craft, Design subjects, Home Economics and Needlework)

For posts 1-4 salary payable up to Scale 4 according to qualifications and experience.

5 **Head of Modern Languages**
6 **Head of Physical Education**
7 **Head of Music**

For posts 5-7 salary payable up to Scale 3 according to qualifications and experience.

Further details and application form (stamped addressed envelope please) from County Education Officer (Ref. DL), Northampton House, Northampton, NN1 2HX, to whom completed form should be returned by Friday, 5th March.

Northamptonshire Education Department

SECONDARY continued

Other Posts on Scale 2 and above

HAMPSHIRE

NORTH-WEST AREA

CRANBOURNE SCHOOL
Kraner Close, Basingstoke RG21 3NP
(11 to 16 comprehensive mixed)
1,440 on roll
Required for September or [illegible] for MATHEMATICS. Scale 2 or 1 according to qualifications and experience.

Scale 2 post for suitable applicant. Housing may be available.

THE VYNS SCHOOL
Vyne Road, Basingstoke RG21 8PB
Telephone : Basingstoke 3003/4/5
(11 to 16 comprehensive mixed)
Required for May or Sept. 1976, a TEACHER of ENGLISH of ability level, Scale 2 available for the right experienced teacher.

Please write to the school, giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HUNTINGDON
HINCHINGBROOKE SCHOOL
(11-18 Voluntary Aided Comprehensive)
General (Scale 3)
Required for September, 1976 :
A TEACHER to join the recently established Environmental Learning Department to develop courses for 4th and 5th years. Duties to be supplied by traditional classroom techniques. The post is open to graduates or equivalent with experience or an advantage and particular subject specialisms or qualifications but the ability to contribute to the development of the unified approach is much more important. Scale 3 post possible.
The out of Authority controlled school grew out of Huntingdon Grammar School and is temporarily split into 1,600 pupils on the Ermine Street site and 400 on the Hinchingbrooke House and Buildings site.
Application forms are obtainable from the Headteacher at the school to whom completed forms should be returned as soon as possible.

HAREHILLS PRIMARY SCHOOL (No. on Roll 752, 3-9 years)
Roundhay Road, Leeds LS8 4AN (Telephone : Leeds 620148)
Headteacher : Miss B. Tricker.
Required for 26th April, 1976, or earlier if possible : A Teacher for combined class, age range 6 to 7 plus (2nd and 3rd year infants).

GARFORTH ABERFORD ROAD INFANTS' SCHOOL (No. on Roll 165, 5-7 years)
Garforth, LS25 2HF (Telephone : Garforth 3009)
Headteacher : Miss B. Mosley.
Required for Easter, 1976 : Experienced Teacher to take a Reception Class. Ability in art/creative activities/music would be an asset. Applicants are invited to visit the school by arrangement with the Headteacher.

LONDON
SIR JOHN CASS'S FOUNDATION AND REDCOAT CHURCH OF ENGLAND SECONDARY SCHOOL (DBE) Boys and Girls.
Close, Stepney, E.1.
Head Master : D. R. Barrell, M.A. (Oxon), F.C.P., F.R.A.S.
MASTER/MISTRESS (Burnham Scale 2) to teach MATHEMATICS throughout the school, with an interest in Liberal Studies. Duties to include tutor work. From September (or Easter if possible).
MASTER/MISTRESS (Burnham Scale 2) to teach GEOGRAPHY throughout the school, with an interest in Liberal Studies. Duties to include tutor work. From September (or Easter if possible).
MASTER/MISTRESS (Burnham Scale 2) to teach in the BUSINESS STUDIES DEPARTMENT. Duties to include Office Practice and Skills and some Economics. From September.
MASTER/MISTRESS (Burnham Scale 2) to teach in the SOCIAL STUDIES DEPARTMENT of the school. The department is well equipped, and candidates are asked to state their preference among engineering, metalwork, woodwork, audio-visual aids, as an additional advantage. From September.
Application forms from Head Master (Tel. 01-790 6715).

NORTH YORKSHIRE
(County of)
RICHMOND SCHOOL,
Darlington Road, Richmond
Co-educational Comprehensive
(1,500 pupils aged 11 to 18, Sixth Form 170)
School Board House, The Friary
RESIDENT BOARDING HOUSE TUTOR required as soon as possible to organize and lead the activities of the boys and be responsible to the resident Headmaster for their welfare. The Boarding House is for 50 boys of a family whose home at present is in the middle of the grounds with good recreational facilities. Accommodation for a high standard. Scale 2 post. Free board and lodging, and additional allowance. Applicants must be genuinely interested in helping to bring up young people in a specific and difficult atmosphere. Teaching subjects should be stated.
Applications, preferably with names of two references and curriculum vitae, should be sent to the Headmaster at the school.

WILTSHIRE
THE JOHN OF GAUNT SCHOOL
Trowbridge
(Mixed 1,177—Grammar turning Comprehensive)
Required for September, experienced and qualified TEACHER of the GENERAL and CHEMISTRY, able with games or general activities as supported recommendation.
Salary Scale 2. Details of school and this post from Headmaster (stamped addressed envelope). Early application necessary.
Please specify the post for which you are applying as we advertise other posts in this issue.

Scale 1 Posts

AVON COUNTY
MERRYWOOD BOYS' SCHOOL
Waverley Road, Knowle, Bristol BS4 1QB
Required for September, A TEACHER to take GENERAL SUBJECTS to Years 1, 2 and possibly 3. An interest in slow learners would be greatly welcome. Some specialist subject work available if desired.

Merrywood became a Comprehensive School in 1972 in almost entirely new buildings, with excellent facilities. All staff receive the Social Priority Allowance (£201 rising to £376).

Apply at once to the Headmaster with full career details and names of two referees.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH EAST DIVISION
HULL GRAMMAR SCHOOL
Queen Victoria Square, Hull HU1 3RA
Required, 1st September, 1976, a TEACHER of GENERAL SUBJECTS to work mainly with slow learning groups. There will be some specialisation with these groups in the second year and applicants are asked to state which subjects they would prefer to teach. Experience of work with backward children would be an advantage.
This is a boys' (900) comprehensive school with a good modern premises in a pleasant area of the northern suburbs of the city.
Application forms are available from the Head of the school, to whom completed forms should be returned by 27th February, 1976.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH EAST DIVISION
KINGSTON UPON HULL SCHOOL
Anlaby Road, Hull HU3 6RT
Required for September, 1976, a TEACHER of MATHEMATICS with some PHYSICS.
Hull Grammar School is a voluntary aided boys' comprehensive school for 1,350 pupils aged 11-18 years. It is situated on the western outskirts of the city. The Department is strong and there are opportunities within the school and teachers at all levels will be supported in developing new ideas.
Application forms and further particulars may be obtained from the Head to whom completed forms should be returned by 27th February, 1976.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLFRETON SCHOOL
West Lane, Whitby, Hull
NO10 6JH
Required for September, 1976, a TEACHER of GENERAL SUBJECTS including ENGLISH with children of lower ability. Scale 2 post. An interest in teaching a wide range of subjects would be an advantage.
This is a co-educational fully comprehensive school with 1,000 pupils on roll. The school lies in an area of residential surroundings five miles west of Hull, and its pupils manage inside excellent facilities.
Application forms are available from the Head of the school, to whom completed forms should be returned by 27th February, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GILLINGHAM DIVISION
RAINHAM SECONDARY GIRLS' SCHOOL
Anticipated Roll 1,250+)
Applications are invited for the post of SENIOR TEACHER of SPECIAL EDUCATIONAL NEEDS including ENGLISH and MATHEMATICS. An interest in slow learners would be an advantage. This post would be suitable for teachers taking up their first responsibility appointment in September, 1976.
Application forms and further particulars may be obtained from Miss A. Saunders, Headmistress, Rainham Secondary Girls' School, Derwent Way, Rainham, Kent.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated :
Closing date is 10 days after the appearance of the advertisement.

In respect of Headships and Deputy Headships in all schools, and other posts in Primary, Middle and Special Schools, forms are available from, and returnable to, the Director of Education, Department of Education, Great George Street, Leeds LS1 3AE.

For other posts in Secondary and High Schools, application should be made to the Headteacher of the school concerned, giving full details and the names of two referees.

The post reference number should be quoted on all correspondence.

Requests for forms and details should be accompanied by a stamped addressed envelope.

FIRST TEACHING APPOINTMENTS: PREFERRED POST SCHEME

Students seeking their first post are advised that registrations are now being accepted. Application forms are available from the above address. A stamped addressed foolscap envelope must be enclosed.

PRIMARY SCHOOLS

SCALE 1 POSTS

E.116 **MORLEY ST. FRANCIS JUNIOR AND INFANT SCHOOL** (No. on Roll 175, 5-11 years)
Hillcliffe Road, Morley, Leeds LS27 9LX (Telephone : Morley 533945)
Headteacher : Mr. J. Pawman
Required as soon as possible a Teacher for second and third year junior children (aged 9-10 years). The ability to take boys' games will be an advantage. This post is suitable for a new entrant to the profession. Applicants are invited to visit the school by arrangement with the Headteacher.
Application forms are obtainable from the Headteacher at the school to whom completed forms should be returned as soon as possible.

N.E.118 **HAREHILLS PRIMARY SCHOOL** (No. on Roll 752, 3-9 years)
Roundhay Road, Leeds LS8 4AN (Telephone : Leeds 620148)
Headteacher : Miss B. Tricker.
Required for 26th April, 1976, or earlier if possible : A Teacher for combined class, age range 6 to 7 plus (2nd and 3rd year infants).

E.112 **GARFORTH ABERFORD ROAD INFANTS' SCHOOL** (No. on Roll 165, 5-7 years)
Garforth, LS25 2HF (Telephone : Garforth 3009)
Headteacher : Miss B. Mosley.
Required for Easter, 1976 : Experienced Teacher to take a Reception Class. Ability in art/creative activities/music would be an asset. Applicants are invited to visit the school by arrangement with the Headteacher.

MIDDLE SCHOOLS

HEADSHIPS

N.E.120 **ELMHURST MIDDLE SCHOOL** (No. on Roll 435, 9-13 years)
Newton Road, Leeds LS7 4HH (Telephone : Leeds 624282)

Applications are invited for the Headship of this Group 2 Middle School, which becomes vacant on 1st September, 1976.

E.114 **CROSS GATES MIDDLE SCHOOL** (No. on Roll 626, 9-13 years)
Poole Crescent, Leeds LS15 7NH (Telephone : Leeds 640769)
Headteacher : Mrs. V. M. Wilkinson
Applications are invited from suitably qualified and experienced teachers for the post of DEPUTY HEADTEACHER of this Group 2 Middle School, which has developed from the former secondary girls' school. The vacancy occurs due to the retirement of Mrs. V. M. Wilkinson and the post is tenable from 1st September, 1976. Application forms and further details are available from the Director of Education. Closing date for applications : Friday, 27th February, 1976.

HIGH/SECONDARY SCHOOLS

SCALE 4 POST

E.115 **AGNES STEWART C. of E. (AIDED) HIGH SCHOOL** (No. on Roll 610, 11-18 years)
Cromwell Street, Leeds LS9 7SG (Telephone : Leeds 455554)
Headteacher : Mr. G. S. Rowson
Applications are invited from well-qualified and experienced mathematic specialists for the post of HEAD of MATHEMATICS DEPARTMENT.
or September, 1976. It is hoped that candidates will have experience and interest in Computer Studies.

SCALE 2 POST

N.E.122 **BOSTON SPA COMPREHENSIVE SCHOOL** (1,165 in Years 1-4 at present)
Clifford Moor Road, Boston Spa, Wetherby, W. Yorkshire LS23 6RW (Telephone : Boston Spa 843153)
Headteacher : Mr. J. R. Hanson, M.A.
Required for September, 1976 : TEACHER in charge of CLASSICAL STUDIES, Scale 2. The successful candidate will be required to teach Latin throughout the school to 'O' level and eventually to 'A' level, and to develop non-linguistic examination courses in classical studies in Years 4 and 5. For 1976-77 it will be necessary to teach a part timetable in the Modern Languages Department and the language offered (French, German, Spanish are the language offered (French, German, Spanish are talent must be stated. This is a new and growing purpose-built school in a rural setting, 12 miles from Leeds and within easy reach of York and Harrogate.

RALPH THORESBY SCHOOL (No. on Roll 385 rising to 650)
Farnal Lane, Leeds LS16 7NQ (Telephone : Leeds 679911)
Headteacher : Miss D. Lynes, B.Sc.
Required for September, 1976 :
Applications are invited for four new posts two of which are re-advertisements) in this developing High School which will receive its third year of pupils in September, 1976, when these posts commence. The school is a new six-form entry 13-18 mixed comprehensive school set in the centre of a developing community. All applicants should be in sympathy with the concept of a community school which shares facilities and which integrates physically handicapped pupils into the normal school routine.
Pastoral care in the form of group tutor work will be a part of all four posts.
Applications may be made by letter but a curriculum vitae should be included giving details of experience and particular interests. A stamped addressed envelope is necessary if an acknowledgment is required.

N.W.108 *Re-advertisements*
TEACHER OF MATHEMATICS
Applicants should have experience in the teaching of 'O' Mathematics to all abilities, but interest and experience at the remedial level would be an added recommendation.

N.W.109 **TEACHER OF LANGUAGES**
Applicants should be able to teach both English and French to all abilities including 'O' level in both subjects. An ability to teach first year Latin and/or an interest in the library which is a shared facility would be an added recommendation.

New advertisements
N.W.110 **TEACHER OF ENVIRONMENTAL STUDIES**
The successful candidate will join a team of staff teaching Environmental Studies, which is an integrated course for the intake year. Specialist teaching in Geography could be available. An interest in Outdoor Education and a willingness to organize Field Work is an added recommendation.

N.W.111 **TEACHER TO JOIN THE CREATIVE STUDIES FACULTY**
Applicants should have a broad based philosophy to the teaching of the Creative Arts. It is recommended that, where possible, interested candidates should make an appointment to look round the Faculty and discuss the post before reading in an application. Scaled posts are available in each case for applicants with good experience.

Lancashire County Council

SECONDARY SCHOOLS

DEPUTY HEADSHIPS

CHORLEY, Holy Cross R.C. High Aided (1,100-plus Mixed)
11-16 Comprehensive School
Required September, 1976.
DEPUTY HEADTEACHER Group 11.
Forms/further details from Head of the School, Burgh Lane, Chorley.
Returnable to Mgr. C. Jackson, St. Mary's Presbytery, Chorley.

SCALE 2 POSTS AND ABOVE

SPECIAL UNIT FOR DISRUPTIVE PUPILS
ASSISTANT TEACHER (Scale 2). For pastoral care of girls at special unit for disruptive pupils in secondary schools to be established in Morecambe and Heysham.
Forms/further particulars from District Education Officer, High Street House, Lancaster.

PRESTON, St. Edmund Campion R.C. High (11-16 Comp. 665 mixed)
RELIGIOUS EDUCATION Scale 2. State any other subjects offered.
Stamped addressed envelope for forms/further details to the Headmaster, Penwortham Crescent, Lea, Preston PR2 1QU.
Closing date 23rd February, 1976.

PRESTON, RIBBLETON HALL HIGH (11-16 Comprehensive, 1,040 Mixed)
Required September, 1976 :
(1) Year Tutor (Scale 3) in the Upper School.
(2) Head of Domestic Science (Scale 2).
Forms/further details from/to the Headmaster, Ribbleton Hall Drive, Preston, PR2 6EE. Closing date 23rd February, 1976.

SKELMERSDALE AND HOLLAND WEST BANK HIGH (1,300 Mixed)
For 1st May, 1976, Scale 2, in charge of Girls P.E. Excellent facilities
Housing accommodation from Skelmersdale Development Corporation.
Application form/details from the Headmaster, Tawd Valley Park, Skelmersdale.

RAWTENSTALL, Alder Grange C.S. (981 Mixed)
PHYSICS to 'O' level with general science in lower school
Scale 2 (or 3) for suitably experienced applicant able to co-ordinate the sciences in the school.
Forms/further information from the District Education Officer, Town Hall, Rawtenstall, Rossendale, BB4 7LZ, returnable to the Head at the School, Grange Road Rawtenstall, BB4 7LZ.

SCALE 1 POSTS

BLACKPOOL ARNOLD CLAREMONT HIGH (1,040 Girls; 60 Sixth Form)
Required September, 1976 (Graduates) for :
(a) MATHEMATICS.
(b) PHYSICS.
(c) CHEMISTRY.
(d) FRENCH.
Forms from District Education Officer (District 4), 3 Caunce Street, Blackpool, to be returned to Headmistress at the School, Bispham Road, Blackpool, by 23rd February, 1976.

BLACKPOOL PALATINE HIGH (1,040 Mixed)
Required September, 1976, for ART and LIGHT CRAFTS.
Applications considered from students completing their course.
Forms from District Education Officer (District 4), 3 Caunce Street, Blackpool, returnable to Headmaster at the School, St. Anne's Road, Blackpool, by 23rd February, 1976.

BLACKPOOL, WARBRECK HIGH (11-16 Comprehensive : 980 Boys)
Required September, 1976 :
(a) COMBINED SCIENCE to Juniors and PHYSICS and/or CHEMISTRY in the middle school.
(b) ENGLISH.
(c) MATHEMATICS.
New entrants to teaching welcome. New School.
Forms from and returnable to Headmaster at the School, Warbreck Hill Road, Blackpool, by 23rd February, 1976.

BLACKPOOL, ST. CATHERINE'S GIRLS (980 Girls)
Required September, 1976, for GERMAN with some FRENCH. Strong Modern Languages Department.
Forms from District Education Officer (District 4), 3 Caunce Street, Blackpool, returnable to Headmistress at the School, Garstang Road, Blackpool.

BLACKPOOL COLLEGIATE (1,200 Mixed—500 Sixth Form)
Required for September, 1976. New entrants welcomed.
(1) ART to 'O' and 'A' level. Interest in pottery and other crafts desirable.
(2) BIOLOGY up to 'O' level at least. Large numbers take 'O', 'A' and 'S' level examinations.
Excellent facilities.
Application forms from/to Headmaster at the School, Blackpool Old Road, Blackpool, FY3 7LS.

PRESTON, ST. JOHN FISHER R.C. HIGH (11-16 Comprehensive; 880 Mixed)
SPANISH ability to offer French an advantage.
Stamped addressed envelope for form/further details to the Headmaster, Clarence Avenue, Frenchwood, Preston, PR1 4LX.
Closing date 23rd February, 1976.

CHORLEY, ST. MICHAEL C.E. HIGH (Aided, 750 Mixed)
For May or September, 1976, for MATHEMATICS.
Application forms/details from/to Headmaster at the school, Astley Road, Chorley, PR7 1RS.

BLACKBURN, PLECKGATE SCHOOL/COMMUNITY CENTRE (1,140 Mixed)
For May or September, 1976.
ENGLISH with French or Music as a second subject.
Forms from/to the Principal, Pleckgate Centre, Pleckgate Road, Blackburn.

BLACKBURN, BILLINGE HIGH (1,210 Mixed)
From 1st May or 1st September, 1976, specialist teacher in RELIGIOUS STUDIES.
Further information/form from/to the Headmaster of the school, Preston New Road, Blackburn BB2 7AD.

HASLINGDEN HIGH (1,135 mixed)
Easter or September.
Metalwork/Woodwork to 'O' level.
New buildings, good facilities. New entrants welcome.
Forms/further information from the District Education Officer, Town Hall, Rawtenstall, Rossendale BB4 7LZ, returnable to the Head at the School, Broadway, Haslingden, BB4 4EY.

STAFFORDSHIRE

CENTRAL AREA

Scale 1 Posts

The Blake School,
Marston Road, Hednesford

ROLL : 1,177

Required for Summer or Autumn Term, 1976, a qualified HISTORY Teacher, Scale 1, whose main commitment will be in Lower School—some examination work in Upper School available.
Candidates should be prepared to enter fully into the life of the school and have interest in integrated courses based on History, Geography and R.E.

Perrycroft Girls' School,
Croft Street, Tamworth B79 8AF

Required for Easter or September, 1976, a teacher of Physical Education (Scale 1). The school has a high standard in team and out-of-school activities.

The Woodhouse School,
Highfield Avenue, Amington Tamworth B77 3JB

ROLL : 1,200

Required for September, 1976, METALWORK teacher (Scale 1). Opportunity to teach motor vehicle maintenance. Own Metal Workshop.
Tamworth Borough Council gives favourable consideration to applicants for rented accommodation from teachers.

Christ Church C.E. (A) Middle School,
Old Road, Stone

READVERTISEMENT

Required for 1st September, 1976, or earlier, a Teacher (Scale 1) for GENERAL SUBJECTS in the first year and take some Girls' P.E. and Games (Hockey, Netball, etc) in this 9-13 Middle School.
The Governors are looking for a teacher with Christian convictions.

Unless otherwise stated application form obtainable from and returnable to the Head of the School. Assistance towards removal expenses in approved cases. Canvassing will disqualify. All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union.

COUNTY OF SOUTH GLAMORGAN

SPECIAL

Required for Easter or September :—

LLANEDEYRN HIGH SCHOOL, CARDIFF
(11-18 Comprehensive) 9-Form Entry
PARTIALLY HEARING UNIT : Scale 2 plus Special School Allowance
Qualified Teacher of the Deaf to take charge of a well equipped unit organised on an integrated basis.

SECONDARY

Required for Easter or Earlier :—

WHITCHURCH HIGH SCHOOL, CARDIFF
(11-18 Comprehensive) 12-Form Entry
ENGLISH : Scale 1
Temporary Teacher for the summer term and for the remainder of the current term, if possible.
Required for September :—
RADYR COMPREHENSIVE SCHOOL
(11-18) 6-Form Entry
(Vacancies occur because of expansion. Teaching is mainly in mixed-ability classes for first three years)
1. HEAD OF SIXTH FORM (160 pupils) Senior Teacher Scale
Experienced Sixth-Form Teacher to take responsibility for the academic and social development of an expanding Sixth Form, with its own separate suite.
2. HEAD OF BOYS' PHYSICAL EDUCATION : Scale 3
Experienced Teacher to take responsibility for the organisation and teaching of Boys' Physical Education.
3. YEAR TUTOR : Scale 3
To take responsibility for the academic and social development of an Upper School Year Group. This post is open to suitably-experienced candidates for posts 4, 5 and 6 only.
4. MATHEMATICS : Scale 1
To teach at all levels. SMP courses are used throughout the school and computer studies are being developed.
5. SCIENCE : Scale 1
For General Science throughout the school.
6. ECONOMICS/HISTORY : Scale 1
For 'A' level Economics, together with History and an integrated First Year Course.
7. COMMERCIAL SUBJECTS
Part-time Teacher/Instructor or Instructress for 2/3 days a week.

HEATHFIELD HOUSE R.C. HIGH SCHOOL, CARDIFF
(11-18 Girls' Comprehensive) 4-Form Entry
1. BIOLOGY : Scale 2
Honours Graduate to share in the teaching throughout the school to 'O' level. Possibility of some Sixth Form work for a suitable applicant.
2. HOME ECONOMICS
Experienced Teacher to share in the teaching of Cookery and Needlework to C.S.E. and 'O' levels. Possibility of Year Teacher's duties combined with this post for Scale 2 appointment.
Application Forms may be obtained, on receipt of a stamped addressed envelope, from the undersigned to whom completed forms should be returned within 10 days of the appearance of this advertisement.

F. J. ADAMS,
Director of Education.

Education Offices, Kingsway, Cardiff.

Cheshire

Application forms (send sae), unless otherwise stated, are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J R G TOMLINSON MA
Director of Education

HEADS AND DEPUTY HEADS

Great Boughton High School, Chester
Group 9.
Required from the 1st September, 1976. Head Teacher. See Display advertisement under Secondary Headships.

HEAD OF DEPARTMENTS

ENGLISH

Boteler Grammar School
Grammar School Road, Latchford, Warrington, WA4 1JL.
Scale 4. Wanted for September 1st, 1976. This post is vacant due to retirement.

1. ENGLISH
2. HUMANITIES
3. MATHEMATICS
4. MODERN LANGUAGES
5. SCIENCE

Great Sankey High School
Barrowhall Lane, Great Sankey, Warrington.
Tel : 0925-72 2298/6523.
New comprehensive school 11-18 (Mixed) Opening September 1976 (Roll 300 initially rising to 1,000 approximately).
Prospective candidates should send for details of these Scale 4 posts which offer a challenge and special opportunity in a new and interesting school situation.
Further details are obtainable from the Headteacher, Great Sankey High School, c/o High School, Heath Road, Penketh, Warrington.
Completed forms together with a letter of application should be returned as soon as possible.

1. MATHEMATICS
2. PHYSICAL SCIENCE

Macclesfield County High School for Girls
Fence Avenue, Macclesfield, Cheshire, SK10 1LU.
Required for September, 1976.
1. A well qualified and experienced teacher Scale 4 to be responsible for mathematics throughout the school. All pupils take the subject to O level or C.S.E. and a large number take it to A level.
2. A well qualified and experienced teacher of Physics Scale 4 to be responsible for physical sciences throughout the school. Physics and Chemistry are taught to both O and A levels.

The school has 1,050 pupils, 230 in the Sixth Form.
The closing date for applications is 27th February, 1976.

HEAD OF METALWORK

The Heath County Secondary School
Clifton Road, Runcorn, Cheshire.
Group 10 Mixed.
Required for May 1st or September 1st 1976. Scale 2 at the present time.
The new comprehensive Design Centre provides excellent facilities for a modern approach to be made in the teaching of all Craft subjects.

SCALE II POSTS & ABOVE

MUSIC

Beamont Technical School
Long Lane, Warrington.
Scale 2 Post. With responsibility for Music throughout the School required for Summer Term 1976 or thereafter. C.S.E. and 'O' level work; visiting instrumental tutors; choir; musicals: interesting prospects for enthusiast.

SCALE I POSTS

MATHEMATICS

Lymm County Secondary School
Grammar School Road, Lymm, Cheshire.
Tel: Lymm 2350.
Years 1-6. To commence at the beginning of the summer term. Courses lead to G.C.E., C.S.E., 'O' and 'A' Level.

MODERN LANGUAGES

The Lymm Grammar School
Oughtrington Lane, Lymm, Cheshire, W.A. 13. ORB.
Teacher of French required for September, 1976.

ENGLISH

Neston County Comprehensive School
Raby Park Road, Neston, Wirral, Cheshire.
8 F.E. 11-18 year school entering its 5th year of re-organisation. Very largely purpose-built.
Graduate preferred. To commence beginning of summer term if possible but will wait for the right candidate.
Closing date 16th February, 1976.

ENGLISH FACULTY

Woodford Lodge Comprehensive School
Woodford Lane West, Winsford, Cheshire, CW7 4EH.
Telephone: Winsford 51118.
Required for April, 1976, a teacher of English and Drama to join a thriving Faculty, in this well-equipped, purpose-built comprehensive school. This is a ten-form entry 11-18 school with 1,200 on roll, rising to 1,750 by 1978.
Applications as soon as possible by letter to the Headmaster.

SECONDARY Scale 1 Posts continued

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
HAWKESBURY UPMINSTER GIRLS' HIGH SCHOOL
Pelham Road, Gravesend DA11 0JU
Telephone: 0474 64966
(School Hall 660. Sixth Form 190)
SENIOR TEACHER required for September in this Group 10 School for girls of good ability. Man or woman with good experience and high academic qualifications. Degree plus subject or subjects capable of being taught to 'A' level. Subjects include Mathematics, Physics and Chemistry to 'O' level and English Literature to 'A' level.
Apply directly to Headmistress for application form giving details of qualifications, experience and the names of two referees.
All applications will be promptly acknowledged.

ASHFORD DIVISION

ASHFORD NORTH SCHOOL
(Mid 11-18)
MATHEMATICS and GENERAL SUBJECTS in Upper School. Ability to assist with classes in adjoining Primary Department at the school. Tassila Road, Ashford.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following posts :—
HUCKNALL COMPREHENSIVE SCHOOL
Elmsbrook Crescent, Hucknall, Nottingham NG6 8QF
Headteacher : Mr. J. Adam, J.P.
Mixed: 750 (11-16 yrs)
For April, 1976 : Scale 2 : for PHYSICS and MATHEMATICS to C.S.E. and G.C.E. 'O' level.
Applications (on forms) to the Headmaster, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following posts :—
PORTLAND COMPREHENSIVE SCHOOL
Sparken Hill, Worksop, Notts.
(Headmaster : J. G. Garton, B.A.)
Mixed: 1,200 11 to 18; sixth form 600
For 'A' level Economics, together with History and an integrated First Year Course.
For Easter, TEACHER (Scale 1) for science teaching with a team on interdisciplinary work in years one to two. The post offers exciting opportunities for those interested in project-based activities, for the development of work in years 1 to 2 to include Mode 3 School based C.S.E., assessments.
Further details available from the Headmaster to whom application should be made as soon as possible, giving names, ages and addresses of two referees.

PLYMOUTH
ST. DUNSTAN'S COLLEGE
Roman Catholic Direct Grant Grammar School for Boys
(11-18) 6-Form Entry Aided School
(1975 pupils, 96 in Form 6)
Required for September, 1976:
GRADUATE in French to share in the teaching of the subject throughout the school to Advanced level.
TEACHER of Instrumental and vocal music to share in the teaching of the subject throughout the school. A practical knowledge of wind instruments required.
Salaries Burnham Scale and Supernumerary under the Act.
Apply in writing enclosing copies of two recent testimonials and the names and addresses of two referees to The Headmaster, St. Boniface's College, Beacon Park, Plymouth.

SANDWELL
Metropolitan Borough of
CHRISTOPHER HALL HIGH SCHOOL
Hartwell Hall Lane, Oldbury, Warley, West Midlands.
Required for September, 1976:
TEACHING to be concerned for the most part with pupils in the 11-16 mixed ability range, but opportunity for teaching in sixth form may be available.
Application forms are obtainable from and should be returned to the Teacher in charge.

SHEFFIELD
EDUCATION COMMITTEE
BEAVER HILL SCHOOL
Handsworth Grange Road, Sheffield, S13 9NP
(Mixed, 513 pupils, aged 11-18 years)
Required for the Easter Term 1976 :
HOMEMAKING TEACHER to take charge of the Department. Applications from women only considered.
Application forms are available from the Head Teacher and must be returned within 14 days of the appearance of this advertisement.

SHEFFIELD
EDUCATION COMMITTEE
CITY SCHOOL
Sandygate Road, Sheffield S10 5SD
(Mixed 11-18 Comprehensive)
Required for the Summer Term 1976 :
HEAD OF MUSIC to organise and develop the musical activities of a thriving 11-18 comprehensive school with interest in instrumental work. The school has a full time staff of 2 music teachers and a part time teacher. Served by music instrumental peripatetic staff. Well qualified candidates with experience of class music would be considered.
Scale 2 Post.
Application forms and further details are available from the undersigned and should be returned within 14 days of the appearance of this advertisement.

SOUTHAMPTON
KING EDWARD VI SCHOOL
Cobden Avenue, Southampton SO2 1BP
Voluntary Aided Grammar School
750 boys, 240 in the sixth form
Applications are invited for the following post for September, 1976 :
TEACHER of MODERN STUDIES including Religious Studies and to assist, mainly in the lower school, with additional work. Some work would be available for a suitably qualified candidate.
Full particulars from the Headmaster, Mr. C. Thom, to whom applications (on forms) should be sent with the names and addresses of two referees, should be sent as soon as possible to the school at the above address.

SUFFOLK
COUNTY COUNCIL
EAST BERGHOLT MODERN SCHOOL
(Mixed : 11-16 Mixed)
East Bergholt, Colchester, Essex
Head Master : J. P. Crosby
Required April 1976, ASSISTANT TEACHER Scale 1 (Scale 2 if suitable) for SENIOR and JUNIOR SCHOOL to the Lower School in the first instance.
Form and details from the Head Master.

SUNDERLAND
ST. ANTHONY'S R.C. COMPREHENSIVE SCHOOL
Required for September, 1976 :
Scale 1 posts, ASSISTANT TEACHERS of ENGLISH, RELIGIOUS KNOWLEDGE, BIOLOGY with CHEMISTRY.
Apply by letter to Headmaster enclosing curriculum vitae and names of two referees.

CYNGOR SIR GWYNEDD COUNTY COUNCIL

Adran, Addysg
YSGOL Y MOELWYN, BLAENAU FFESTINIOG
(Cylun 11-18 ; 650 o ddisgyblion)
Gwahoddir ceisiadau oddi wrth athrawon profiadol gyda chymwysterau addas am swydd

PENNAETH

yr Ysgol uchod, i ddechrau dyletswyddau ar Fedi 1af, 1976. Cyflog—Grwp 9.

Ffurflenni cais oddi wrth y Cyfarwyddwr Addysg, Swyddfa Addysg, Caernarfon. Dyddiad cau-Mawrth 1af.

YSGOL GYFUN, LLANGEFNI
(Cylun 11-18 ; 1,120 o ddisgyblion)
Yn eisiau erbyn Mai 1af, 1976.

ATHRO/ATHRAWES

I fod yn gyfrifol am ddysgu

GWYDDONIAETH CYFFREDINOL

Cyflog-Graddfa 2.

Ffurflenni cais oddi wrth Swyddog Addysg Rhanbarthol, Swyddfa'r Sir, Llangefni. Dyddiad cau-Chwefror 20fed.

YSGOL GYFUN, LLANGEFNI
(Comprehensive 11-18 ; 1,120 pupils)
Required for May 1st, 1976,

TEACHER

to be in a charge of

GENERAL SCIENCE

Scale 2.

Application forms from Area Education Officer, Shirehall, Llangefni. Closing date—February 20th.

Tecwyn Ellis,
Cyfarwyddwr Addysg/Director of Education.

Junior (Sixth Form) Colleges

Other Posts on Scale 2 and above

KIRKLEES
METROPOLITAN COUNCIL
WHEELWRIGHT COLLEGE
Dewsbury Road, Ossett, Yorkshire. WF5 9TJ
GRADUATE required to take charge of STUDY : Scale 2 : Commencing 1st September, 1976. All staff are on tutors and may teach in the General Studies course.
Apply in the first instance by letter or 'phone (0924-276553) giving subsidiary as well as principal subject(s) offered, curriculum vitae(s) and two referees.

Scale 1 Posts

SHROPSHIRE
EDUCATION COMMITTEE
NEW 11-18 SCHOOL
Rea Street, Wellington, Telford (Provisional Sixth Form College)
Temporary one-term vacancy for TEACHER of GEOGRAPHY for the Summer Term, 1976.
Further details from the Principal, New College, Rea Street, Oakengates, Telford (Oakengates 3892/3.)

HOUNSLOW (London Borough of) Education Committee
Education Office, The Civic Centre, Lampton Road, Hounslow, Middlesex

MARJORY KINNON SCHOOL
Hatton Road, Bedfont TW14 9QZ

Applications are invited for the post of

HEAD TEACHER

of this Group 8(S) all-age ESN(M) School for SEPTEMBER, 1976.
The present buildings were opened two years ago and consist of 16 class bases, music room, art and craft room, workshop and social living area, etc, and a diagnostic unit. The present roll is 209 with a teaching establishment of 20.
Applicants should have good experience and a lively interest in developing the training and education of the children.

LONDON ALLOWANCE £287 PAYABLE

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.
Application forms (stamped addressed envelope) from the undersigned, which should be returned as soon as possible,

P. J. LEE, Director of Education.

London Borough of RICHMOND UPON THAMES
BUCKINGHAM SCHOOL
(Senior Day Maladjusted—mixed)
Buckingham Road, Hampton, Middlesex
Applications are invited for the post of

Deputy Headteacher

of this new school for 50 pupils which is due to open later in the year.
Salary Group 4 (S) plus Outer London Allowance (£267).
Forms and further particulars from D. Naldmith, Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable by Wednesday, 18th February, 1976.

HAMPSHIRE

GRANGE SPECIAL SCHOOL
Croft Road, Aldershot, Hampshire.
Required for The Autumn Term 1976

HEAD TEACHER
GROUP 4 (S)

Applications are invited for the post of Head Teacher at this E.S.N.(S) School which is for children in the age range of 5 to 16 years.
Details and forms of application obtainable on submission of a foolscap, stamped, addressed envelope from :—Area Education Officer, Crossways, Boundary Road, Farnborough, Hampshire.
Closing date : 1st March, 1976.

Special Education

Headships

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
CHARLES BURNS HOSPITAL SCHOOL
Will all applicants for the post of HEAD TEACHER of the above school please note that owing to building delays the new school will not now open until 1st January, 1977 ?
Successful applicant will therefore be appointed from 1st September, 1976, not 1st May, 1976, as previously shown.

GLOUCESTERSHIRE
HEAD TEACHERS from 1st September, 1976, for the following Special Schools :
HEYWORTH (E.S.N.(M))
Warden Hill Road, Cheltenham
(11-16 mixed, All age, Group 5(B))
WHITEHORNS (E.S.N. (M. & S))
Uplands Lane, Moreleaze
(108 on roll. All age, Group 4(B))
WESTLANDS (E.S.N.(M))
Warden Hill Road, Cheltenham
(115 on roll. 5 to 13 years. Group 5(B))
Forms and further particulars from the Chief Education Officer, Shire Hall, Gloucester. Enclose stamped addressed envelope.

Deputy Headships Senior Masters/ Mistresses

HAMPSHIRE
SOUTHAMPTON AREA
RED LODGE SCHOOL
Vermont Close
Winchester Road
Bassington
Required for September at this 3 form entry School of 150 E.S.N. (M.) boys and girls, aged 2 to 16.
SECOND MISTRESS (Scale 3(B)) Group 7(B).
The school has a very friendly atmosphere and the children are housed in pleasant five-acre woodland setting.
Letters of application, with full details of qualifications, experience, the names of two education referees, to the Headmaster by Monday, March 1, 1976.
Assistance with removal expenses in approved cases.

DEPUTY HEAD required in April (if possible) to Senior Teacher applicants will be considered.
Applications are invited from experienced Teachers for the post of this special school for severely sub-normal children. There is a possibility that a house may be available from the local council if this is required.
Application forms and further particulars regarding the post may be obtained from the Divisional Education Officer, Scott House, Hospital Road, Hertford SG13 8HQ.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ASHWELL VIEW SCHOOL
E.S.N. (M)
(Group 5B plus £141 outer London allowance)
Hitchin Road, Arlesey, Beds
(Number on Roll 90. Age range 5 to 16)
DEPUTY HEAD required in April (if possible) to Senior Teacher applicants will be considered.
Applications are invited from experienced Teachers for the post of this special school for severely sub-normal children. There is a possibility that a house may be available from the local council if this is required.
Application forms and further particulars regarding the post may be obtained from the Divisional Education Officer, Scott House, Hospital Road, Hertford SG13 8HQ.

HOUNSLOW
London Borough of
EDUCATION COMMITTEE
Education Office, The Civic Centre
Lampton Road, Hounslow
Middlesex
HEATON COMBINED FOR THE DEAF
Warrage Farm Road
Hanwell TW4 7QJ
Headmaster : Mr. E. G. Barrett, M.A.
(Group 5B)
Required as soon as possible,
DEPUTY HEAD TEACHER for this all-age day School for deaf pupils, with nine units for partially hearing pupils accommodated in nearby schools.

SUNDERLAND
Borough of
EDUCATION DEPARTMENT
HOWADENE S.S.N. SCHOOL
Lemon Gate
Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of the above-named School for severely sub-normal children, which becomes vacant in April.
Application forms, obtainable from the Director of Education at address shown below on receipt of stamped addressed foolscap envelope, should be returned to him within 14 days of the appearance of this advertisement.
Removal expenses and temporary lodging allowance may be granted in the case of an appointee from outside the area.
Dr. A. Lupton, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
REQUIRED IN DAY SPECIAL E.S.N.(M) SCHOOL :
Coventry Road, Nuneaton
APPOINTMENT OF HEAD
Group 7(B)
Applications are invited from suitably qualified and experienced TEACHERS for the post of Head of this Group 7(B) special school of 170 boys and girls, aged from 4 to 16, with effect from September, 1976.
Application forms and further particulars may be obtained from the undersigned, to whom completed forms should be returned by 20th February, 1976 endorsed addressed envelope.
Please quote reference SHD.
Miss N. Ridge, County Education Officer, 22, Northgate Street, Warwick CV34 4SR.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
MEADOW VIEW SCHOOL
Simpsons Way, Loagrave, Luton (ESN (M))
Required for April or September, 1976, a suitably qualified and experienced teacher to be responsible for the partially hearing unit in this 80/81 place ESN(M) School. The post is graded at Scale 2 and there is a Scale 2 post available for a suitably experienced teacher responsible for the general organisation, discipline, equipment and curriculum of the class for the severely subnormal children. The class for this appointment will consist of five year olds and a small number of nursery children. This unit is moving to its own purpose-built accommodation approximately September, 1976.
Application in writing, naming two referees, direct to the Headmistress, Mrs. Lovejoy, Luton.

BERKSHIRE
(Reading Borough of)
MAIDENHEAD E.S.N.(M) SCHOOL
Hawthorn Hill, Maidenhead, Berks. SL6 3QB
Required for April, 1976, ASSISTANT TEACHER (Scale 2(B)) to be responsible for Leavers Group, an interest in Audio-Visual Aids and Diagnostic Testing an advantage.
Assistance with removal expenses and housing in approved cases. London Fringe Allowance £144 per annum.
Application forms and further details from Headmaster at the school (Maidenhead 20751).

BEXLEY
(London Borough of)
CRAYFORD SCHOOL
FOR THE PARTIALLY HEARING UNIT
Headmistress : Miss B. M. Waterall
Qualified and experienced TEACHER required for the Partially Hearing Unit for secondary age children (unit for secondary age children which is an integral part of Crayford Secondary School). It is hoped that a teacher who will be prepared to take an active part in the work of the school generally or will be doing responsible work in the Partially Hearing Unit. Scale 4 plus London Allowance with B.A. and London Allowance with B.Ed. Grant assistance with local fees, removal expenses and disturbance allowance can be considered.
Applications to Chief Education Officer for Schools (T.G.), Town Hall, Crayford, Kent.

Applicants must be qualified teachers of the deaf.
London Allowance £267 payable.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.
Application forms (stamped addressed envelope) from the undersigned, which should be returned as soon as possible,

P. J. Lee, Director of Education.

Bedfordshire southern area

LUTON SIXTH FORM COLLEGE

Applications are invited from qualified teachers with appropriate experience for the following appointment which will be from 1st September, 1976.

Vice-Principal

Salary will be according to Burnham Scale Group 14. The College is directed by a management team in which the Principal is assisted by two Vice-Principals and a Director of Studies.
The Authority has a scheme for teachers moving into the County to assist with removal expenses. Some assistance with accommodation may be possible.

Further details and application forms available from: Dr. L. Martindale, B.Sc.Econ., Principal, Luton Sixth Form College, Bradgers Hill Road, Luton, LU2 7EW, to whom completed application forms should be returned by 5th March.

Lothian

REGIONAL COUNCIL

DEPARTMENT OF EDUCATION

TEACHING APPOINTMENTS

Applications are invited from registered teachers for the following posts :

EAST LOTHIAN DIVISION
Primary

TEACHING POST
Dunbar Primary School — P7

Secondary

TEACHING POST
Preston Lodge High School — Business Studies/Accounting Geography

EDINBURGH DIVISION
Primary

	Responsibility Allowance
ASSISTANT HEAD TEACHERS	
Bonaly Primary School	£630
Greendykes Primary School	£828

Secondary

ASSISTANT HEAD TEACHER	
Broughton High School,	£1,899

PRINCIPAL TEACHERS		
Drummond High School	Art	£1,266
Liberton High School	Physical Education	£1,512
Tynecastle High School	Music	£1,287

ASSISTANT PRINCIPAL TEACHERS		
Drummond High School	English	£633
James Gillespie's High School	Art	£687
South Queensferry High School	Science	£516

ASSISTANT HOUSEMASTER/MISTRESS	
Castlebrae High School	£687
Forrester High School	£687
James Gillespie's High School	£687
Portobello High School	£491
St Thomas of Aquin's R.C. High School	£516

TEACHING POST
The Royal High School — Classics

MIDLOTHIAN DIVISION
Nursery

TEACHING POST
Lasswade Nursery School
Preference will be given to applicants who have appropriate Nursery Qualifications or experience.
This is a purpose-built school situated in the grounds of Lasswade High School.

Primary

	Responsibility Allowance
ASSISTANT HEAD TEACHER	
Woodburn Primary School	£828

WEST LOTHIAN DIVISION
Secondary

	Responsibility Allowance
PRINCIPAL TEACHER	
Whitburn Academy (Re-advertisement) Remedial Education	£1,497

ASSISTANT PRINCIPAL TEACHER		
Broxburn Academy	Guidance	£1801
The successful applicant will be responsible for groups of girls in S1-S4.		
Whitburn Academy	Guidance	£720
	Music (Re-advertisement)	£720

TEACHING POSTS
Broxburn Academy — Remedial Education
West Calder High School — English, French and German

Housing may be available, and further information can be obtained on application to the Divisional Education Officer, West Lothian.
Salaries in accordance with the provisions of the Remuneration of Teachers (Scotland) Act 1967 as amended.
Candidates should specify for which post they wish to apply.
Application forms are available from the appropriate Divisional Education Officer at the following addresses :

Mr C. F. Peel,
Divisional Education Officer, East Lothian Division,
County Buildings, Court Street, Haddington.
Mr. G. E. Ferguson,
Divisional Education Officer, Edinburgh Division,
40 Torphichen Street, EH3 8JJ.
Mr. D. S. Bratchie,
Divisional Education Officer, Midlothian Division,
40 Torphichen Street EH3 8JJ.
Mr. A. S. Sinclair,
Divisional Education Officer, West Lothian Division,
89/91 High Street, Linlithgow.

The closing date for applications is 27 February.

DEPUTE PRINCIPAL
Benmore Centre for Outdoor Education

Applicants should be highly qualified in the field of Outdoor Pursuits including some or all of the activities undertaken at the Centre viz sailing, mountaineering, canoeing, field studies.
The Centre which is situated near Dunoon, Argyll, provides broadly-based residential outdoor education courses for pupils and in-service courses for teachers.
The Depute Principal will be responsible for undertaking the duties of the Principal in his absence.
This is a residential post and accommodation will be provided in the Centre.
Salary Scale—£3,564-£4,314.
Further particulars and application forms may be obtained from the Divisional Education Officer, Division 2 (Personnel), 40 Torphichen Street, Edinburgh EH3 8JJ.

The closing date for applications is 27 February.

SPECIAL EDUCATION
Scale 2 Posts
continued

BROMLEY
(London Borough of)
Subject to certain conditions, removal and storage expenses disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London Area.
RECTORY PADDOCK SCHOOL
Main Road, St Paul's Cray, Orpington, Kent
Applications are invited for the following two posts, vacant in September 1976, at this new E.S.N.(S) day school for up to 90 severely subnormal boys and girls aged mainly from 7 to 16, including special care cases: one Scale 3 and one Scale 2, both with responsibilities connected with curricular analysis and development. The responsibilities involved will depend on the needs of the school and the abilities of the post-holders.
Application forms and further details are obtainable from the Headmaster, Rectory Paddock School, care of Bromley Education Department, Sunnymead, Bromley Lane, Chislehurst, Kent. Telephone 01-467 5561, Ext. 108. Visits to the school can be arranged. Closing date 21st February, 1976.

CAMBRIDGESHIRE
CAMBRIDGE AREA
SEDLEY INFANTS SCHOOL
Cambridge
Applications are invited from suitably qualified TEACHERS for a post at the above school for Easter. Either a full-time or a part-time appointment will be considered. The successful applicant will take charge of a group of nursery aged children with special communication difficulties, particularly related to language development, and if full-time will spend the rest of the day with a nursery group.
A Scale 2 post may be available to a teacher with appropriate experience.
TEACHER of CHILDREN WITH IMPAIRED HEARING
Applications are invited for the post of TEACHER in the infant section of the double unit at
MAYFIELD PRIMARY SCHOOL
Cambridge, from Easter.
It is desirable that candidates have had experience of teaching children with severe language disorders. A group of dysphasic/autistic children working in parallel with the P.H.U. are the responsibility of the teacher. Adequate ancillary support is provided. A Scale 3 post is available for a suitably qualified and experienced teacher.
Further details and application forms from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (stamped addressed envelope please), returnable by 23rd February, 1976.

CHELTENHAM (Near)
ASSISTANT TEACHER required for BADGEWORTH COURT SCHOOL from 1st May, 1976.
The schools in the Badgeworth Group are for the specific treatment of maladjustment of boys aged eight to 16 years. This post presents a unique opportunity for those members of the Teaching profession who are interested in Special Education to gain experience in work with disturbed children. Candidates should be able to offer General Subjects.
Salary: Burnham Scale 1 plus £351 Special Schools Allowance, plus Extraneous Duty and Sleeping-in Allowances.
The post is non-resident but the successful applicant would be expected to work extraneous duties and sleep-in as per rota.
Applications (forms) to: The Director, Badgeworth Court School, Badgeworth, near Cheltenham. Telephone: Churchdown 713187.

COVENTRY (City of)
SHERBOURNE FIELDS SCHOOL
Rowington Close
ASSISTANT TEACHER required for class of slow learning, physically handicapped, junior children. Scale 2(S) available to suitable applicant.
Application forms and further particulars from Director of Education, New Council Offices, Earl Street, Coventry CV1 5RS (telephone 0203 25555, extension 2445), to be returned by 27th February, 1976.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
invite applications from suitably qualified and experienced TEACHERS.
KINGSLEY INFANTS' SCHOOL
DEAF/PARTIALLY HEARING UNIT
Thomson Crescent, Croydon CR0 3JT
Tel.: 01-689 7688
Head, Mrs. K. E. Harrop
Tenable: 27th April, 1976, or possibly earlier.
ASSISTANT TEACHER required for the Deaf/Partially Hearing Unit attached to the Kingsley Infants' School.
Salary: Scale 3 plus Special Schools Allowance of £351.
Reasonable removal expenses will be reimbursed (details on request).
Applications obtainable from and returnable to Director of Education, Taberner House, Park Lane, Croydon.

DERBY
ROYAL SCHOOL FOR THE DEAF
Derby
(Group 8/S)
Required in September, 1976, or earlier, for this new purpose-built school, TEACHER with special skills and experience in teaching multi-handicapped deaf children. A Scale 3/S post may be offered to a Teacher of the Deaf with suitable qualifications. Experience with children with low I.Q.s is essential, and applicants without specialist qualifications to teach the deaf will also be considered.
Applications to the Principal, Royal School for the Deaf, Ashbourne Road, Derby DE3 3BH.

DERBYSHIRE
COUNTY COUNCIL
STANTON VALE SCHOOL
Stanton Road, Ilkeston
Scale 2(S)
Home School liaison TEACHER required. A challenging and interesting post as teacher and parent counsellor to pre-school, handicapped children, to work with children already in school and to liaise between school and home.
Application forms obtainable from and to be returned to the Headmistress as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
Required for April, 1976, TEACHER to be responsible for Education Unit in Derby, dealing with a small group of children aged five to 10 who have adjustment problems.
The Authority has approved in principle the establishment of two centres mainly for disruptive pupils in Derby and the successful applicant may be required to establish one of these Centres.
Salary: Burnham Scale 3 or 5 dependent on experience and qualifications.
Further particulars and application forms obtainable from the Area Education Office, Becket Street, Derby (stamped addressed envelope please). Completed forms should be returned to the same address by 27th February, 1976.

EALING
(London Borough)
EDUCATION SERVICE
MANDEVILLE SPECIAL SCHOOL
Eastcote Lane North, Northolt, Middlesex
ASSISTANT TEACHER required as soon as possible for this purpose built school for 124 mentally handicapped children. Experience with nursery or special care unit children an advantage.
A Scale 3(S) salary available for a suitably qualified candidate plus London Allowance £351 per annum.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.
Application forms and further details available from the Head Teacher at the school (Tel. No. 01-864 4921).

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
WOODSIDE SCHOOL
(JUNIOR E.S.N. (M))
Home Farm, Moulsecoomb, Brighton
Required 1st May, 1976:
Experienced TEACHER to coordinate the teaching of Basic Subjects throughout the school. Scale 3(S). The teacher appointed will be expected to teach a class of 8-9-year-old slow-learning children at this purpose-built day special school. Resourceful applicants with skills in art, craft or music are required.
Applicants wishing to visit the school should contact the Headmaster (Tel. Brighton 64472).
Generous scheme of relocation grants available in approved cases.
Application forms obtainable from the undersigned for return as soon as possible.
J. Lyn Jones, Area Education Officer, Royal York Buildings, Old Steine, Brighton BN1 1NP.

HAMPSHIRE
SOUTH-WEST AREA
ASHLEY SPECIAL UNIT
Ashley County Primary School, Lower Ashley Road, New Milton, Hants.
TEACHER - IN - CHARGE, Scale 3.
Vacancy September, 1976 in this Special 3 Class Unit for children aged seven to 11 with learning difficulties and/or physical and emotional problems.
Please write to the Head for further details. A stamped addressed envelope would be appreciated. Assistance with removal expenses in approved cases.

HARROW
EDUCATION COMMITTEE
ATKINS HOUSE RECEPTION AND ASSESSMENT CENTRE
Marshalls Close, West Harrow, Middx.
An experienced TEACHER required as soon as possible to work in the School Unit of this Children's Home to look after the educational needs of children coming into care and also to help in the assessment of their future needs. The children in the unit are aged between five and 17. They are often disturbed and sometimes aggressive and all of them will need specialised attention. Scale 2(H).
For informal discussion about this post please contact Mr. M. Brill (01-863 5211).
Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender) lodging allowance of up to £10 per week and up to £500 towards legal and estate agent fees may be payable.
Application forms from and to be returned to the Controller of Education Services, P.O. Box 22, Civic Centre, Harrow, Middx. HA1 2UW, by 23rd February, 1976.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified teachers for the following post:—
WHITTLESEA SCHOOL
Whittlesea Road, Harrow HA3 6ND
Tel.: 01-428 6968
Required from April, 1976, TEACHER for a class of 10 mentally and physically handicapped pupils. Scale 2(S).
Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender), lodging allowance of up to £10 per week and up to £500 towards legal and estate agent fees may be payable.
Application forms from and to be returned to the Head of the school by 23rd February, 1976.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ADOLESCENT UNIT
Collet Road, Ware
TEACHER required (Scale 3, plus £300 allowance and London Fringe £141) to staff the Special Unit which provides for a small group of children whose social and family difficulties have necessitated a short term residential experience within the framework of Intermediate Treatment.
The post offers an opportunity for a person with a sympathetic approach who wishes to gain experience by working in this field. The post is available from April, but a September appointment will be considered.
Application forms and further details from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 8BQ.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DARTFORD DIVISION
ROWHILL SCHOOL
Stock Lane, Wilmington, Dartford DA2 7BZ
TEACHER required from April if possible at this purpose-built, open plan, E.S.N. (M) day school. Age range of pupils nine to 16 years. To teach general subjects but there are opportunities to develop any particular interest. All staff work as a team. Scale 3(S) possible for suitable candidate.
Application forms (stamped addressed envelope) from Divisional Education Officer, Essex Road, Dartford.
GRAVESHAM DIVISION
THAMESVIEW SCHOOL
Thong Lane, Gravesend
DAY UNIT FOR MALADJUSTED GIRLS
Required as soon as possible, TEACHER to be in charge of the Unit. Houghton Scale 3 plus Special Schools' Allowance.
Thamesview Unit is attached to a large Secondary school and provides accommodation for 12 to 15 girls of secondary age who have encountered problems in school through difficulty in forming relationships, school-phobia and other anxieties. The organization of the Unit is very flexible and requires a patient, resourceful and sympathetic teacher to build up girls' confidence and self-awareness to enable them to cope with a return to their original school. The Unit is staffed by one other teacher and has its own Welfare Assistant.
Thamesview Unit is purpose built having its own common room, learning bays, craft room, kitchen and tutorial rooms. The specialist facilities in the main school are available for girls in the Unit.
The teacher appointed will be expected to maintain close links with the homes, social and psychological services and the Secondary schools.
Applications by letter to the Headmaster at the school, giving full details and the names and addresses of two referees.
MEDWAY DIVISION
CHATHAM—MEDWAY REMEDIAL SERVICES
106 Maidstone Road
Experienced peripatetic REMEDIAL TEACHER for Summer Term, 1976. Car driver essential. Travelling expenses paid. Scale 3 post.
Please apply to the Head of the Services, quoting two referees.
ASHFORD DIVISION
ASHFORD ST. STEPHEN'S SCHOOL E.S.N.(S)
Roll 40
TEACHER required for Summer Term, 1976, to work with group of 10 E.S.N.(S) children in the age range 11-16 years. Previous experience with severely handicapped children preferable but not essential. Scale 2 post available for applicant offering a specific skill for which a post of responsibility would be appropriate.
Full details and application forms available from the Headmaster (St. Stephen's Walk, Ashford).

LIVERPOOL
SPECIAL SCHOOLS
TEACHER-IN-CHARGE
(Re-advertisement: previous applicants will be reconsidered)
The Education Committee have decided to establish two new Education Guidance Units in the City. Applications are invited for the post of TEACHER-IN-CHARGE, Scale 3(S), from suitably qualified and experienced teachers.
Application forms and further details are available from and should be returned to the Director of Education (Personal Services Section), 14 Sir Thomas Street, Liverpool, L1 6BJ. Please include a stamped addressed envelope.

NEWHAM
(London Borough of)
ELEANOR SMITH SCHOOL
North Street, Plaistow
London, E13
Required as soon as possible:
Applications are invited for posts in this new, purpose built, all-age Day School for Maladjusted Children which opened in January of this year.
The School serves the whole of the Borough of Newham, which is a densely populated urban area. Successful candidates will be in addition to the present team and will enable the School roll to increase.
It would be helpful for candidates to have experience in the field of maladjustment, even specialist qualifications, but neither is essential. The teachers wanted are those who form caring but professional relationships, and to whom difficult children seem to attach themselves. The ability also to work easily as a member of a team whose fundamental purpose is the creation of a therapeutic environment for the children in its care.
Candidates able to take groups for Homecraft or Handicraft will be welcome.
There is the possibility of an appointment to Salary Scale 2(S), and it is hoped that several appointments will be made. Please contact the Head, Harry Tustin, at the School or telephone 01-471 0010, for further details.
Burnham Scales
Plus London Allowance £351.
Application forms are available from this office.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, E15 4BH.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
LODDINGTON HALL
Loddington, Nr. Kettering
Owing to promotion there will be a vacancy after Easter for a TEACHER in charge of our senior group of boys at this school for E.S.N.(M) Boys aged 9 to 16.
Experience with slow learning children and a knowledge of structuring appropriate programmes of work essential, together with an interest in rural science. Applicants should be willing to operate the five years' programme, liaise with the Careers Officer and an interest in the Duke of Edinburgh's Award Scheme would also be welcome.
Scale 2(S) post available for a suitable application.
Residential duties (weekly boarding) at present an average 12½ hours a week are essential, and a modern bungalow is available.
Application forms and further details from the Headmaster to whom completed forms should be returned as soon as possible (Tel.: Kettering 710366).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
(1) THE EWING SCHOOL FOR THE DEAF
Nottingham
For September:
Applications are invited from qualified TEACHERS of the DEAF for posts in this day school for deaf and partially hearing children (80 on roll, ages 3-11). Scale 2 posts are available for suitably experienced qualified applicants.
(2) THE WILLIAM SHARP SCHOOL
(Hearing Impaired Unit), Nottingham
Roll—800, including 31 deaf and 24 partially hearing (11-16 years). Seven Unit Staff.
Applications are invited from qualified TEACHERS of the DEAF for a post in the Hearing Impaired Unit of the William Sharp School. Salary will be paid in accordance with the Burnham Scale for Special Schools with Scale 2 post available for a suitable candidate.
The post will provide opportunities to teach both deaf and partially hearing children in the unit and in the main school and also to take hearing children for subjects in which the teacher has a particular interest.
Application forms for posts at both schools can be obtained from Mr. J. R. W. French, Headmaster, The Ewing School for the Deaf, Mansfield Road, Sherwood, Nottingham, NG5 3PN, and should be returned to him along with copies of two recent testimonials.

SANDWELL
(Metropolitan Borough of)
SHENSTONE LODGE SCHOOL
Shenstone, Near Lichfield
Headmaster: R. D. Bilboy
TEACHER required (Scale 2S) to take admission class of pupils of mixed primary age. Interest in maladjusted children and experience in teaching retarded children of normal intelligence required; Art an advantage.
Shenstone Lodge is a residential special school catering for 28 emotionally disturbed pupils aged seven to 11 years. The school is situated in its own grounds near the village of Shenstone on the Sutton Coldfield to Lichfield Road.
The post is non-resident but the person appointed will be required to undertake 18 hours additional duty each week during term time with particular responsibility for girl pupils, and sleeping-in duty when required.
Salary, Burnham Scale 2S plus additional duties allowance of £500 per annum and payment for sleeping-in at £2.10 per night.
Immediate applications to the Director of Education, P.O. Box 41, Highfields, West Bromwich, West Midlands B70 8RG. Previous applicants will be considered.

SOUTH YORKSHIRE
HESLEY HALL SCHOOL
Tickhill, near Doncaster
Hesley Hall School is an independent Residential School for Maladjusted boys (aged 8 to 13 years). The School is set in its own substantial grounds amid beautiful countryside on the Yorkshire/Notts. Lincs. borders. The School has recently reached its capacity of 39 boys.
A qualified TEACHER is required, as soon as possible to complete a team dealing with the education and general care of our boys. An ability to teach General Subjects to small groups of boys is necessary although there is opportunity to specialise if desired. This is an expanding community and all members of staff are expected to contribute fully in its development. Salary—Burnham Scale plus Special Schools Allowance £351 plus Extraneous Duties Allowance. Scale 2 post available for suitable applicant. Assistance with removal expenses and accommodation available in approved cases.
Application forms, and further particulars, from The Director.

STAFFORDSHIRE
EDUCATION COMMITTEE
AYNSLEY E.S.N. (M) DAY SPECIAL SCHOOL
Aynsley Drive, Blythe Bridge
WOODWORK TEACHER required. Some Art, Craft and Boys' games advantageous. Scale 2(S) possible.
Application forms obtainable from and returnable to the Headmaster (stamped addressed envelope).

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
EASTFIELD UNIT
Required for Easter, 1976 (26th April), ASSISTANT TEACHER (Scale 3) for this unit which caters for up to 12 disruptive pupils of secondary school age. Candidates ideally should have had experience of counselling and/or behaviour modification techniques and be capable of working in a fluid experimental setting.
Application forms, obtainable from the Director of Education at address shown below, on receipt of a stamped addressed foolscap envelope, should be returned to him within 14 days of the appearance of this advertisement.
Removal expenses and temporary lodging allowance may be granted in the case of an appointee from outside the area.
L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
TIMPERLEY GROVE SCHOOL
Grove Lane, Timperley, Altrincham WA15 6PH.
(100 mixed)
Telephone: 061-980 3112
WOODWORK/METALWORK. Scale 2S to teach throughout this new secondary Special School for slow learning boys and girls. This well equipped spacious department further close links with the local Further Education College and will require a person with energy and a willingness to concern him/herself with all aspects of Special Education.
Experience with slow learning children is not essential but a genuine concern for their welfare is expected.
This vacancy is due to promotion to Deputy Head.
Application form and further particulars from: K. W. Thomas, Head Teacher. Telephone: 061-980 3112.

PERIPATETIC ADVISORY
REMEDIAL TEACHER

Burnham Scale 3 required as soon as possible.

Applications are invited from teachers with good teaching experience for the above post in the Authority's Remedial Service. Specialist qualifications and experience in remedial teaching are essential.

Application forms and further particulars available from the Director of Education, Belmont House, 38 Market Square, Uxbridge, Middlesex UB8 1HA (telephone Uxbridge 38232 Ext. 275).

London Allowance Payable. 75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

LONDON BOROUGH OF
HILLINGDON

WOLVERHAMPTON BOROUGH COUNCIL
EDUCATION COMMITTEE

TEACHERS OF THE DEAF

Applications are invited from qualified Teachers of the Deaf for appointment to modern purpose-built units attached to day infant, junior and secondary schools. Scale 2 posts available for suitably experienced teachers. Appointments will be made from April and September, 1976, and all posts will carry the Special Schools Allowance.

PERIPATETIC TEACHER OF THE DEAF
(Scale 2 plus SSA)

Applications are invited for appointment from September, 1976, which will be for one year in the first instance. Appropriate previous experience essential.

Applications by letter (no forms) giving details of qualifications and curriculum vitae within 7 days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB.

SHEFFIELD METROPOLITAN DISTRICT COUNCIL
EDUCATION DEPARTMENT
Children's Hospital School (Group 9S)
Head Teacher: Miss A. Crawford

Sheffield's Children's Hospital School provides educational facilities for patients within the Hospital, in the Ryegate, Thornbury and Fulwood Annexes and also in St. Joseph's Sub-Normality Hospital.

As part of the Sheffield Development Project for the Mentally Handicapped, a Multi-Disciplinary Assessment Team has been established for the assessment of children with all types of handicaps. A specially designed building is now being erected for that Team and a new day and residential unit is being built for 20 severely mentally and physically handicapped children.

Two Teachers

are to be appointed to the staff of the Children's Hospital School to work in the Multi-Disciplinary Assessment Team and assist parents and teachers in the placement and work of handicapped children in the new unit and in play groups, nurseries, special schools and ordinary schools throughout the City.

One of these appointments will be as a senior teacher (Salary £4,368 to £5,940) and the other on Burnham Scale 3(S) (Salary £3,744 to £5,310).

Experience with handicapped children is essential and the possession of a Diploma in Special Education will be an advantage.

Forms of application, obtainable from the Chief Education Officer, should be returned to him at P.O. Box 67, Leopold Street, Sheffield S1 1RJ, within ten days of the appearance of this advertisement.

SURREY
COUNTY COUNCIL

* Fringe Area London Allowance £141 per annum throughout the County.
* Generous relocation expenses in approved cases.

SPRAY BRIDGE CENTRE FOR PHYSICALLY HANDICAPPED CHILDREN
Badshot Lea, Farnham, Surrey
An ASSISTANT TEACHER is required at this day centre for 16 physically handicapped children between the ages of five and 12. The successful candidate should be infant-trained with nursery experience, and will teach a small group. No Special Schools experience is necessary. Appointment from beginning of Summer Term 1976 is possible. Salary Scale 1 plus Special Schools Addition.
Application forms and further details available from the Teacher-in-Charge. Telephone Aldershot 26625.

WEY HOUSE
Bramley, Nr. Guildford, Surrey
An ASSISTANT TEACHER is required at this boarding school accommodating 48 maladjusted girls. Preference given to candidates able to undertake remedial work and an interest in music is desirable. Residence available for single person, but non-residence considered. Scale 1 plus Special Schools Addition.
Application forms and further details from the Headmistress. Telephone Bramley 8130.

SPECIAL EDUCATION
Scale 2 Posts
continued

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
PONTEFRACT CASTLE DAY SPECIAL E.S.N. (N) SCHOOL
Group 6(S)
Required for commencement of Summer Term, 1976, or as soon as possible thereafter:—
New Observation Unit: TEACHER in CHARGE. An experienced teacher, preferably with additional qualifications in Special Education, to take charge of new Observation Unit for up to 12 children with educational handicaps.
Salary payable Scale 2(S).
TEACHER for HOME ECONOMICS. A well qualified and experienced teacher with a special interest in teaching Home Economics to educationally handicapped children who will also be prepared to undertake other teaching duties.
Application forms and further details from the Headmaster, Castle School, Poplar Avenue, Castleford.

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
ST. MARGARET'S DAY SPECIAL E.S.N. (M) SCHOOL
Hurst Road, Bedworth
Required from September, 1976, TEACHER for middle school (pupils aged nine to 13 years). Ability to take boys games and Physical Education of advantage, but additional responsibilities dependent on candidates own interests.
Salary Burnham Report, Assistant Teachers Scale 2 (S).
Application forms and further details from the Head at the school (stamped addressed envelope please).
M. L. Ridger, County Education Officer.

Scale 1 Posts

BARKING
(London Borough of)
WOODSTOCK RECEPTION AND ASSESSMENT CENTRE
Required April 1976 or as soon as possible thereafter.
TEACHER to join a small lively team of four working in a unit attached to a residential Assessment/Reception Centre. Basic need is for a teacher with an interest in mixed ability teaching who will have responsibility for the education of a small group of children. The successful applicant will also be expected to take part in the assessment of children with regard to their future placement. Previous special school experience not essential. Scale 1.
Special Schools Allowance £351 per annum.
London Addition £267 per annum.
Reimbursement of removal expenses in approved cases.
Application form (stamped addressed envelope) available from Chief Education Officer, Town Hall, Barking, Essex, returnable by 24th February, 1976.

BERKSHIRE
THE CASTLE SCHOOL
(PRINCE RUPERT HOUSE)
Love Lane, Newbury
Required April experienced TEACHER for senior E.S.N. pupils. Ability in art/craft or games/physical education an advantage.
Assistance with removal expenses in approved cases.
Application forms and particulars from Headmaster (Newbury 42976).

CHESHIRE
BANK HALL SCHOOL
Bank Hall, Chapel en le Frith via Stockport, Cheshire
Non resident experienced Teacher required on May 1 for residential school for maladjusted boys aged 8 to 16. Experience with maladjustment and in remedial teaching would be an advantage.
The post could involve extraneous duties including sleeping-in on a rota basis.
The post will be on Scale 2 providing the successful applicant is suitably experienced and qualified. Please apply in writing giving career résumé, home telephone number and the names of two referees. Please address your applications to:—
The Directors, Bank Hall School, Chapel en le Frith, via Stockport, Cheshire.

DERBYSHIRE
EDUCATION COMMITTEE
REMEDIAL ADVISORY SERVICE
A vacancy exists for an ADVISORY TEACHER to operate in Derby.
In addition to wide teaching experience in ordinary schools, including successful experience in helping children with language and reading difficulties, applicants should possess an appropriate specialist qualification.
The post offers considerable scope for enthusiastic teachers who should be able to work independently and as a member of an advisory team.
Salary in accordance with Burnham Report Scale 3 plus a car allowance.
Application forms and further details may be obtained by sending stamped addressed envelope to the undersigned to whom completed forms should be returned by February 20, 1976. Previous applicants will be considered automatically.
J. W. Phillips, Director of Education, County Offices, Matlock.

DORSET
SLADES FARM SCHOOL
Ensbury Avenue, Ensbury Park, Bournemouth
(37 on roll)
Required September, 1976, for one year only—due to secondment: Experienced TEACHER at this secondary mixed school for maladjusted children. An interest in remedial work would be an advantage. Scale 1 post plus £351 Special Schools Allowance.
Application forms from (on receipt of stamped addressed envelope) and returnable to the Headmaster.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
WEST LEA SPECIAL SCHOOL
Haselbury Road, N9 9TU
(Roll 120)
Required as soon as possible, TEACHER to take class of 18 mixed ability children, 13 to 14 years of age. An interest in music or science will be especially welcomed.
Mortgage facilities, subject to funds being available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to 2 years, £10 per week lodging allowance (up to 4 months) in certain cases.
Application forms obtainable from the Chief Education Officer, Education Department, Civic Centre, Enfield EN1 3XQ, to be returned to the Head Teacher no later than Friday, 27th February, 1976.

HAMPSHIRE
BUCKLAND SCHOOL
Southampton Road, Lymington SO4 9JY
Required for May or September, suitably qualified and/or experienced TEACHER for the post of non-resident ASSISTANT TEACHER at this purpose built school, which opened in March, 1975, and which will eventually cater for the emotional, social and educational needs of up to 40 resident and 10 day pupils.
The post calls for a teacher who can combine the teaching of GENERAL SUBJECTS to a class group of up to eight maladjusted boys in the 10-16 age range, with one of the following specialisms:
DRAMA, MUSIC, PHYSICAL EDUCATION, RURAL STUDIES.
Burnham Scale 1 plus Special Schools Allowance and additional duty allowance.
Assistance with removal expenses in approved cases.
Application forms and further particulars from the Headmaster (Lymington 77133).

HILLINGDON
(London Borough of)
MEADOW SCHOOL
Royal Lane, Hillingdon, Uxbridge UB8 3QU
(Number on roll 150)
Headmaster: K. H. Everett Esq.
Required as soon as possible, SCALE 1 for this E.S.N.(M) School.
London Allowance Payable.
Please apply by letter to the Head Teacher at the school.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DARTFORD DIVISION
ROWHILL SCHOOL
Stock Lane, Wilmington, Dartford DA2 7BZ
TEACHER required for April if possible at this purpose-built, open plan, E.S.N. (M) day school. Age range of pupils 9-16 years. To teach General Subjects but there are opportunities to develop any particular interest. All staff work as a team. Scale 3 (S) possible for suitable candidates.
Application forms (stamped envelope) from Divisional Education Officer, Essex Road, Dartford.
MEDWAY DIVISION
ROCHESTER—GREENACRE HOME
114 Borstal Road
(Unit run by Social Services Department)
TEACHER (full-time) required to teach in this Girls' Home. Experience or training in the problems of disturbed children an advantage. Salary on Burnham Scale 1 (plus Special Schools Allowance).
Application forms obtainable from the Divisional Education Officer, Fort Pitt House, New Road, Rochester ME1 1DU, to whom they should be returned on completion.
SWALE DIVISION
ST. BARTHOLOMEW'S SCHOOL
Milton Regis, Sittingbourne, Kent
TEACHER required for the nursery class which it is proposed to establish in this school for E.S.N.(S) children. New building opened January, 1976. Special Schools Allowance.
Applications from suitably qualified teachers to Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne, from whom application forms and further particulars may be obtained. Stamped addressed envelope, please.
ASHFORD DIVISION
ASHFORD SWINFORD MANOR SCHOOL
Hothfield
Boarding School for Maladjusted Boys (40)
Able to teach GENERAL SUBJECTS with a sympathetic approach to the problems of maladjusted boys. Good accommodation available in pleasant country surroundings. Special schools allowance. Payment of £520 per annum for additional supervisory duties.
Applications to Headmaster.

KENT
SOMETHING DIFFERENT? CALDECOTT COMMUNITY
Will have vacancy in Primary School at Easter but would wait until September for right person. Good Primary or Special School experience essential. Resident or non-resident. Special school allowance.
Write for details to D. K. Draper, Caldecott Community, Mersham le Hatch, Ashford, Kent.

LANCASHIRE
EDUCATION COMMITTEE
For application form send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ, unless otherwise stated.
ULVERSTON STONE CROSS (RESIDENTIAL) SCHOOL
(70 E.S.N. boys, 11 to 16)
TEACHER. Scale 2 post available to suitable applicant. Extraneous duties allowances.

NEWHAM
(London Borough of)
NEWHAM SCHOOL FOR THE DEAF
Tunmarsh Lane, London E13 9NB
(72 on roll)
Required April or September 1976: Qualified TEACHER of the Deaf to teach in the Nursery Department of the school. Scale 1.
Applications will also be considered from qualified nursery or infant teachers who are willing to undertake the necessary training to gain the appropriate qualification.
The extra member of Staff is required because of the need to establish a second group of nursery children.
Applications from teachers who are available from either April or September 1976 will be considered.
Burnham Scales, plus London Allowance £351, plus Special Schools Allowance.
Further details can be obtained from the Headmaster, Mr. L. A. Norris (Tel. 01-472 1384).
Application forms may be obtained from the undersigned and should be returned to him as soon as possible.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

SHROPSHIRE
EDUCATION COMMITTEE
BELVIDERE BOYS' SCHOOL
Crowmere Road, Shrewsbury, Shropshire
Required—TEACHER for special class of Educationally Subnormal Boys (aged 11-13 years)—Special allowance.
Further details from the Head (stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
BIRCHBANK E.S.N. (S) SCHOOL
Sutchley District Centre, Telford
TEACHER required Infant/Junior group from Easter, 1976; either temporary or permanent basis.
Application forms from and returnable to the Head of the school.

SHROPSHIRE
CONDOVER HALL SCHOOL
(For Blind Children with Additional Handicaps)
Condover, near Shrewsbury, Salop SY5 7AH
(Administered by the Royal National Institute for the Blind)
Required for April, 1976, TWO ASSISTANT TEACHERS to join experienced team at this large, well equipped residential school for about 100 children aged 11 to 16. Applicants with experience of blind, handicapped or slow-learning children would be welcome, although this is not essential.
One vacancy is in the purpose-built Unit for about 27 Deaf-Blind children and applicants with experience of deaf children would be preferred.
For the second vacancy, in the Main School, teachers with a qualification in teaching the blind would be preferred.
Both are Scale 1 posts, plus £351 per annum Special Schools Allowance and £420 per annum for 10 hours' extra duties per week. A house is available at nominal rent, if desired.
Applications should be sent to the Headmaster as soon as possible.

STOCKPORT
(Metropolitan Borough of)
WOODLANDS SCHOOL
Carson Road, Offerton, Stockport
ASSISTANT TEACHER—Scale 2S (Ref. 26/TE).
This is a day special school for 100 E.S.N.(M.) boys and girls aged seven to 16 years. The assistant teacher will work with a group of senior pupils undertaking general subjects and should be able to make a substantial contribution to a combination of heavy crafts, outdoor pursuits and leavers' programmes.
Application forms from the Director of Education, Town Hall, Stockport (quoting reference number) to be returned by the 23rd February, 1976.

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
ATHERSTONE DAY UNIT
Ratcliffe Road
Atherstone CV9 1LF
Qualified TEACHER required for April, 1976, at this Unit for emotionally disturbed children.
Salary Scale: Burnham Report, Assistant Teacher Scale 1, plus special schools allowance of £351 per annum.
Application forms to be returned by 20th February, 1976, from the Teacher-in-Charge at the Unit (stamped addressed envelope, please).
M. L. Ridger, County Education Officer.

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
EXHALL GRANGE SCHOOL
Wheelwright Lane, Exhall, Coventry. CV7 9HP
Required from September, 1976, resident TEACHER for infants at this modern, well equipped residential school for 300 partially sighted and physically handicapped children. Previous experience not essential. Accommodation available for married or single people.
Salary—Burnham Report, Assistant Teachers' Scale 1, plus Special Schools allowance of £351 per annum. Additional allowance of £520 a year for 10 hours extraneous duties each week, less a deduction for rent and meals.
Application forms and further particulars from the Head at the school (stamped addressed envelope, please).
M. L. Ridger, County Education Officer.

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
ST. MICHAEL'S DAY SPECIAL E.S.N. SCHOOL
St. Michael's Road, Warwick
Required for April, 1976, TEACHER for a group of junior-aged children, with possibly an interest in teaching Music. Experience in Special Education advantageous but not essential.
Salary, Burnham Report, Assistant Teachers Scale 1, plus the Special Schools Allowance of £351 per annum. Possibility of Scale 2(S) for suitable candidate.
Letters of application stating age, experience and particulars of two referees to the Head at the school as soon as possible.
M. L. Ridger, County Education Officer.

Independent Schools

Headships

HERTFORDSHIRE
PNEU SCHOOL
The Governors invite applications for the Post of HEAD TEACHER for September, 1976. The School is a recognised, independent, Day School situated between Chorleywood and Rickmansworth, 120 pupils aged 3 to 12 years. Burnham Scale.
Applications within 3 weeks together with curriculum vitae to Vice Chairman, Board of Governors, P.N.E.U. School, 88 The Drive, Rickmansworth.

KENT
ST. CHRISTOPHER'S SCHOOL FOR GIRLS
Beckenham
The Governors invite applications for the post of HEAD which will become vacant in September, 1976.
St. Christopher's is an Independent Girls' School recognized by the Ministry of Education with 228 pupils aged from four to 18. It follows a curriculum to "O" and "A" levels.
Salary in accordance with the Burnham Scale.
Further details and form of application may be obtained from the Secretary to the Governors, St. Christopher's School, Bromley Road, Beckenham, Kent.

CENTRAL LONDON.—Applications are invited for the post of HEAD TEACHER for small girls' secondary school for September, 1976. London Burnham. Superannuation. Apply to Box TES 2114, The Times, WC1X 8EZ.

Deputy Headships Senior Masters/Mistresses

SURREY
TORMEAD SCHOOL
Guildford
Public Independent School for 100 boarders and 300 day girls aged five to 18.
Required in September, 1976:—
Qualified GRADUATE to serve as DEPUTY HEAD on the Boarding side from September and to assume the added responsibility of Deputy Head on the academic side in the near future.
Apply to the Headmistress stating teaching subject offered. Burnham Scale with appropriate allowances. Government superannuation. Small self-contained flat available.

By Subject Classification

Art and Design

Heads of Department

CROYDON
OLD PALACE SCHOOL
Croydon (550 Girls, Direct Grant: Independent)
Required for September, 1976, well qualified TEACHER to take charge of ART DEPARTMENT on the retirement of the present holder of the post.
Applications with details of experience, teaching skills and names of two referees should be sent as soon as possible to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX.

KENT
TONBRIDGE SCHOOL
(H.M.C. Boarding and Day School for 630 Boys 13-18)
ASSISTANT DIRECTOR OF ART
Highly qualified ART TEACHER preferably with some teaching experience (though candidate for first post will be considered) required for September 1976, as Assistant Director in expanding Art Department involved in painting, sculpture, pottery, graphics and range of crafts with a large extra-curricular programme and in academic timetable to "O" and "A" Level. Gifts for painting, dramatic design and co-operation with growing Technology Department will be important and proven ability to sustain boys' enthusiasm for Art a particular recommendation.
Salary Burnham plus, with possibility of School accommodation.
Applications, in writing, with full curriculum vitae, photographs of original work, and the names of two referees, to the Headmaster, Tonbridge School, Tonbridge, Kent, as soon as possible.

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
GRADUATE with experience required in September as HEAD of ART DEPARTMENT in Independent Boarding School for 500 girls with a Sixth form of 160.
Two large studios recently improved with good facilities. Salary Scale 5.
Applications with copies of testimonials and names of two referees to the Headmistress.

Careers

HERTFORDSHIRE
QUEENSWOOD SCHOOL
Brookmans Park, Hatfield
Required in September, 1976, on a part-time basis, GRADUATE CLASSICIST to share the teaching of Latin to Ordinary level. (Cambridge Latin course is being introduced progressively.) Possibility of sharing work to Advanced and University entrance standard.
Queenswood is an Independent Boarding School (380 girls in senior school). 16 miles from Central London.
Applications to be sent to the Headmistress giving names of two referees.

SOMERSET
TAUNTON SCHOOL
WEIRFIELD SCHOOL
Due to amalgamation of Taunton School for boys and Weirfield School for girls, an interesting position arises for a HOUSEMISTRESS with a strong interest in careers and a teaching subject, preferably Geography or Art.
Apply for details to Miss Hodgson, Taunton School, Taunton, Somerset.

Classics

Heads of Department

OXFORD
MAGDALEN COLLEGE SCHOOL
(H.M.C., Direct Grant, becoming Independent, 510 boys
Sixth Form 150)
Required in September, 1976, HEAD of CLASSICS DEPARTMENT. Interest in Ancient History desirable. Latin, Greek and Ancient History taught to Scholarship level. Four Oxbridge awards in last two years.
Ability to help with games especially Rowing an advantage. Burnham Scale 5.
Apply for fuller details to the Master, Magdalen College School, Oxford OX4 1DZ.

Other Assistants

LONDON, W.5
ST. BENEDICT'S SCHOOL
(H.M.C.)
Ealing, W5 2ES
Required GRADUATE Autumn Term for Latin and GREEK up to Scholarship level. Apply, with references, to Headmaster.

SURREY
GREENACRE SCHOOL
Banstead, Surrey
(Recognised Day and Boarding School; Member of G.B.G.S.A.)
Required in September: a well qualified GRADUATE to take LATIN throughout the school, with some Classical Studies teaching.
Burnham Scale with Fringe Area London Allowance. Government superannuation.
Apply with curriculum vitae and names of two referees to the Headmistress.

Commercial Subjects

SHORTHAND Teacher required, well-known Secretarial College, London, S.W.7. Residence if required. Please write Box TES 2007, The Times WC1X 8EZ.

Domestic Subjects

Heads of Department

CROYDON
OLD PALACE SCHOOL
(550 girls, Direct Grant: Independent)
Required for September, 1976, GRADUATE to teach HOME ECONOMICS to "O" and "A" level on the retirement of the present holder of the post.
Applications with the names of two referees should be sent as soon as possible to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX.

Other Assistants

WEST YORKSHIRE
FULNECK GIRLS' SCHOOL
Pudsey
TEACHER required for summer term if possible, to teach NEEDLEWORK throughout the school to "O" and "A" level.
Please apply to the Headmistress by letter, enclosing testimonials and giving names of two referees.

Economics

BATH
KING EDWARD'S SCHOOL
(H.M.C.)
Required in September, 1976, an Honours GRADUATE to teach ECONOMICS up to Scholarship level.
Applications with names of three referees to the Headmaster immediately.

DORSET
MILTON ABBEY SCHOOL
Required in September 1976, a TEACHER of VI form ECONOMICS AND POLITICS, with some lower-school French, Latin or History. A willingness to assist with out-of-school activities will be an advantage. For the right person, there could be a senior post available in due course.
Write with curriculum vitae and the names of two referees, to the Headmaster, Milton Abbey School, from whom further details can be obtained.

ESSEX
BANCROFT'S SCHOOL
Woodford Green
(620 pupils, 180 Sixth Form)
Required for September, 1976, TEACHER of ECONOMICS to develop this subject in the Sixth Form and to teach Geography at a lower level.
Salary, London/Burnham Scale 3. Help may be available with house purchase.
Please write to the Head Master with curriculum vitae and names of two referees.

LONDON
KING'S COLLEGE SCHOOL
Wimbledon Common SW19 4TT
Required for September 1976, a GRADUATE ECONOMIST, preferably with some experience, to join a department which teaches 80 boys in the Sixth Form. The salary offered will depend upon experience but is intended to represent a promotion for a suitable applicant.
The full Inner London Allowance is paid.
Details of the post are available from the Headmaster, to whom applications with the names of two referees should be sent.

English

Heads of Department

BRISTOL
THE RED MAIDS' SCHOOL
Westbury-on-Trym
(Day and Boarding)
Required in September, 1976, a GRADUATE to be responsible for the organization and teaching of ENGLISH to University Entrance and "S" level standard. Applicants should have had experience in the production of school plays and be prepared to take charge of dramatic activities. New, well equipped stage and classrooms.
This is a Direct Grant School about to become Independent and is a friendly and caring community.
Applications to the Headmistress, together with curriculum vitae and names of two referees.

ISLE OF WIGHT
RYDE SCHOOL
(G.B.A., S.H.M.I.S., 465 pupils)
HEAD of ENGLISH required in September, 1976. The post carries responsibility for literature and language teaching in the Senior School, with a good share of Sixth Form work, and for senior drama. The drama department is very active and much emphasis is given to drama, speech and music throughout the school.
Salary Burnham Scale with allowance. The post could be resident for a bachelor.
Apply to the Headmaster giving details of experience and the names of two referees.

MIDDLESEX
THE LADY ELEANOR HOLLES SCHOOL
Hanworth Road, Hampton
(730 girls, Senior Department 8-18)
Required for September, 1976, HEAD of ENGLISH DEPARTMENT (three other graduate teachers) to organize and share in the teaching up to Advanced level and Oxbridge Scholarship standard. Burnham Scale 3 or 4, according to qualifications and experience; London Allowance.
Apply to the Headmistress with curriculum vitae and the names of two referees.

Other Assistants

BERKSHIRE
LEIGHTON PARK SCHOOL
Reading
(A Quaker foundation—HMC, boarding, 310 boys 13 to 18, 126 (including girls) in sixth form).
For September if not April GRADUATE to teach ENGLISH to university award level, to share in Drama and General Studies, and to give expert help with cricket and hockey. Scale 1 or 2 envisaged, but salary will be according to age and experience. Accommodation available and opportunities for pastoral responsibility.
Further details from, or application (with curriculum vitae and names of two referees) to, the Headmaster as soon as possible.

BUCKINGHAMSHIRE
CHESHAM PREPARATORY SCHOOL
Orchard Leigh, Chesham
(Recognised co-educational school; 230 pupils aged five to 13)
ENGLISH TEACHER required for April/September, 1976, to teach in the upper forms. A willingness to help with games desirable. Burnham Scale.
Further details and application form from the Headmaster.

Experienced Educationist
required from September 1, 1976 as
PRINCIPAL
of the
Royal Caledonian Schools
Bushey, Hertfordshire WD2 3TS

DUTIES
The Principal is responsible for the upbringing and general welfare of 120 resident Scottish boys and girls from nursery age to 18. His duties include liaison with the local State Day Schools where the children receive their education; the organization of tutoring, cultural, social and sports activities in the evenings and at weekends; the recruitment and management of supervisory, domestic and maintenance staff; and the general day-to-day running of the establishment.
REMUNERATION
The salary is negotiable, but will be in the region of £8,750 per annum augmented by the provision of a free five-bedroomed house in the grounds and pension rights.
APPLICATIONS
Candidates, preferably married, aged 35 to 55, should apply in writing, giving full details of their qualifications and experience, to:
The Chief Executive at the Schools, marking the envelope "Personal".

NEW PARK SCHOOL
ST. ANDREWS
HEADMASTER
Boys Preparatory School

The Directors of New Park School for Boys St. Andrews Limited invite applications for the post of Headmaster which will shortly become vacant.

The post offers excellent prospects. Applicants are expected to be between the ages of 35 and 50, preferably married.

Initial inquiries should be addressed no later than February 21, 1976, to the Secretaries, 12 St. Catherine Street, Cupar, Fife, under reference K, when further details will be provided.

INDEPENDENT
English
continued

CROYDON
WHITGIFT SCHOOL
Croydon
(H.M.C., 800 Boys)
Required in September, GRADUATE to teach ENGLISH throughout the school to G.C.E. Advanced and Oxbridge Scholarship levels, with a good share of Sixth Form work. The vacancy would suit a new entrant to the profession or a teacher looking for a second post. Ability to contribute to games and/or other activities an important recommendation.
Salary on Whitgift Scales, above Burnham. Accommodation available. Up to £400 assistance with removal expenses, etc.
Apply to the Headmaster, Whitgift School, Haling Park, South Croydon CR2 6YT, Surrey, enclosing curriculum vitae with particulars of two referees, and testimonials if so desired.

CROYDON
Required for September, 1976, Honours GRADUATE with experience to teach ENGLISH to "A" and University Entrance level. For the right applicant this would be a Scale 2 post.
Applications with the names of two referees should be sent to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX.

ESSEX
CHIGWELL SCHOOL
Chigwell, Essex, IG7 6QF
(H.M.C., Independent; 450 boys, 100 boarders)
A MASTER is required in September, 1976 to teach ENGLISH. Subsidized accommodation. Salary above Burnham. An interest in Drama, Scouting or other out-of-school activities would be an advantage.

GLOUCESTER
THE KING'S SCHOOL
Required for September, 1976, a GRADUATE to teach ENGLISH to "A" and Scholarship level in this Independent Cathedral Grammar School. Willingness to help with games and boarding house duties would be an advantage.
Applications to the Headmaster with the names of two referees.

HAMPSHIRE
EMBLEY PARK SCHOOL
Romsey
(Independent Boarding School of 160 boys, age range 11-18. Situated 8 miles from Southampton and near to the New Forest)
Required in September, 1976, a GRADUATE to take charge of ENGLISH up to "A" level, desire to cooperate in extra curricular activities, e.g., Drama, Music or Sports, would be appreciated. Single or married accommodation is available. Burnham scale, plus superannuation.
Apply in writing, giving details of experience and names of two referees, to the Headmaster.

KENT
BENENDEN SCHOOL
Cranbrook
(Independent: 335 girls 12-18)
Wanted in September, 1976, a GRADUATE to share the teaching of ENGLISH throughout the school up to University Entrance level. Burnham scale and Government Superannuation. Non-resident, but accommodation may be provided.
Apply with testimonials and names of referees to Headmistress.

LONDON
LATYMER UPPER SCHOOL
Hammersmith, London W6 9LR
(H.M.C., Direct Grant, going Independent; 1,100 boys)
Wanted in September, a GRADUATE to teach ENGLISH up to Advanced and University Scholarship levels. There will be good opportunities for someone who is also interested in contributing to Sixth Form General Studies, drama or games.
Bachelor accommodation available during term-time.
Salary: London Burnham (+post Houghton) on scale appropriate to qualifications and experience.
Apply to the Headmaster with full particulars and names of two referees.

LONDON, S.E.21
DULWICH COLLEGE
PREPARATORY SCHOOL
I.A.P.S.
(735 children age three to 13½)
Required in September, a qualified teacher to take ENGLISH and HISTORY in the age range nine to 13, with an emphasis on the first two years and with the ability to help to mould a new English syllabus. This large school is justly proud of its many flourishing out-of-school clubs, in which staff, wherever possible, play their part. Drama is a strong feature in the school but applicants should be prepared to aim towards traditional standards in the writing and presentation of work, while being encouraged to develop an individual approach to the subject. There would be responsibility for one of the three libraries, the opportunity to lead parties of boys during the holidays and to play a part in the many sporting activities of the school.
Accommodation is available and the salary is based on the Burnham Scales with the London allowance of £351. Staff belong to the Government Superannuation Scheme. Children of staff receive a free education in the school.
Please apply to the Headmaster, 42 Alleyn Park, S.E.21, with curriculum vitae, names of two referees and telephone number.

NORTH WALES
LOWTHER COLLEGE
(Girls' Boarding School)
Required, a young ENGLISH GRADUATE for September, 1976 (first or second job) to teach throughout the school to Oxbridge standard. Willingness to help with extra-curricula activities welcome. Accommodation available.
Please write Headmaster: Mr. J. R. Biageman, M.A.(Cantab.), F.R.G.S., Bodelwyddan Castle, Rhyl, Clwyd.

OXFORDSHIRE
SCHOOL OF S. HELEN AND S. KATHARINE
Abingdon
(Church of England direct grant school reverting to Independence: 480 girls, 110 in Sixth Form, 120 boarders)
Well qualified GRADUATE required September, to teach ENGLISH throughout the school to University entrance.
Apply with curriculum vitae and names and addresses of two referees to the Headmistress.

STRATHCLYDE
DREWSTEIGNTON SCHOOL
Bearsden, by Glasgow
Required in September, honours GRADUATE to teach ENGLISH. As the new High School of Glasgow, the school offers unusual opportunities. Sympathy with the Christian tradition of the school will be welcome.
Further details from the Headmaster.

WORCESTER
KING'S SCHOOL
(H.M.C. Direct Grant, going Independent)
Required in September 1976: a young GRADUATE to teach ENGLISH throughout the school up to Oxbridge Scholarship standard.
Applications, together with a curriculum vitae and the names of two referees, should be sent to the Headmaster, King's School, Worcester, WR1 2LP, from whom further details may be obtained.

Geography

Heads of Department

STRATHCLYDE
DREWSTEIGNTON SCHOOL
Bearsden, by Glasgow
Required in September, honours GRADUATE to take charge of GEOGRAPHY. As the new High School of Glasgow, the school offers unusual opportunities.
Sympathy with the Christian tradition of the school will be welcome.
Further details from the Headmaster.

Other Assistants

BRISTOL
BRISTOL GRAMMAR SCHOOL
(Direct Grant Headmasters' Conference: 1,000 boys)
Required for April, temporary GEOGRAPHER for the term, mainly for work with first three year forms. Assistance with games and extra curricular activities welcomed.
Applications, together with curriculum vitae and names of two referees should be sent to The Headmaster, Bristol Grammar School, University Road, Bristol BS8 1SR (Telephone 30036).

KENT
THE KING'S SCHOOL
Canterbury
Required for September 1976, a GRADUATE experienced in teaching MODERN GEOGRAPHY, field work and quantitative techniques, to teach to all levels and to University Entrance standard.
Apply to the Headmaster enclosing curriculum vitae and the names and addresses of two referees.

RICHMOND upon Thames
HAMPTON SCHOOL
800 boys, 250 in Sixth Form
Required for September 1976: graduate to share in the teaching of GEOGRAPHY to A-level. Willingness to help with other activities, especially rowing, would be an advantage.
Hampton salary above Burnham. Government superannuation scheme.
Applications to the Headmaster, Hampton School, Hanworth Road, Hampton, Middlesex, with curriculum vitae and the names of two referees.

SOMERSET
KING'S COLLEGE
Taunton
Required for the Summer Term of 1976: A TUTOR to teach GEOGRAPHY throughout the School. Temporary replacement for teacher on sabbatical leave. Burnham Scale.
Apply Headmaster.

WILTSHIRE
Independent school.
Number on roll 360 girls, aged 11-18 years. Required April or September. GRADUATE to teach GEOGRAPHY to "O" and "A" level and University entrance standard.
Apply with curriculum vitae and names of two referees to the Headmistress, La Retraite Convent, Campbell Road, Salisbury.

WORCESTERSHIRE
MALVERN COLLEGE
A vacancy will exist from September, 1976, for a GRADUATE to teach GEOGRAPHY to A and S level. Up to date knowledge in Geomorphology and the new techniques in Human Geography is essential. Besides Geography, the applicant must also be prepared to teach some Economics or History. The applicant will be expected to play a full part in the life of the school. Accommodation is available. The Malvern salary scale compares favourably with Burnham.
Applications, with the names of two referees, should be sent to the Headmaster, Malvern College, Malvern, Worcestershire, from whom further details may be obtained.

History

Heads of Department

AVON COUNTY
KINGSWOOD SCHOOL
H.M.C. Independent
170 in Sixth Form
HEAD OF HISTORY DEPARTMENT
required for September 1st, 1976, to be responsible for the subject throughout the School up to University Scholarship standard. Applicants must be graduates with some years of teaching experience and a willingness to be involved in the whole life of a boarding school. Accommodation is available for a single or married teacher.
Salary — Burnham Scale, according to experience.
Further details are available from the Headmaster, to whom application should be made, with full curriculum vitae and the names of two referees, by Saturday, 28th February.

CROYDON
OLD PALACE SCHOOL
(650 girls, Direct Grant: Independent)
Required for September 1976, experienced Honours GRADUATE to teach to Advanced and University Entrance level and to take charge of the HISTORY DEPARTMENT.
Applications with the names of two referees should be sent as soon as possible to the Head Mistress, Old Palace School, Old Palace Road, Croydon, CR0 1AX.

KENT
WALTHAMSTOW HALL
Sevenoaks
Required for September, 1976, HEAD of HISTORY DEPARTMENT to teach to Advanced and Scholarship level. Burnham Scale III, London fringe area allowance. There is a strong interest in History in the school.
Applications with testimonials and addresses of two referees should be sent to the Headmistress.

LONDON
CITY OF LONDON SCHOOL
The post of HEAD of the HISTORY DEPARTMENT is offered for September 1976.
Applications are invited from well qualified graduates, able to organise the teaching of history throughout the school with a department of six.
Further details of the post, including the school's own salary scale and head of department allowance, can be obtained from the Headmaster, City of London School, Victoria Embankment, London EC4Y 0DL, to whom application should be made with a curriculum vitae and the names of two referees.

LOUGHBOROUGH
LOUGHBOROUGH HIGH SCHOOL
(580 girls in Upper School)
Direct Grant Grammar School becoming Independent.
Required for September, GRADUATE as HEAD of HISTORY DEPARTMENT to teach between the ages of 11 and 19 up to University Entrance standard.
Apply with full details and names of two referees to Headmistress.

WILTSHIRE
DAUNTSEY'S SCHOOL
West Lavington, near Devizes, Wiltshire
(Over 500 pupils: H.M.C. Direct Grant; Independent September 1976)
Open access Sixth Form College for 11 to 16 Lavington Comprehensive School.
HEAD of the HISTORY DEPARTMENT
As a result of promotion to a headship, a GRADUATE with good Honours Degree and appropriate experience is required for September, 1976, to organise and teach the subject throughout the school from 11 plus to Open University Scholarship level. Also some General Studies teaching. Contribution to games and/or other extra-mural activities essential. Family house probably available and assistance is provided for the education of staff children.
Salary: Burnham Scale 3 plus Dauntsey's Allowance.
Applications, giving curriculum vitae and the names of two referees should be sent by 1st March to the Headmaster, from whom further details may be obtained.

Other Assistants

BRIGHTON
ST. MARY'S HALL
C. of E. Public School
(Approximately 340 pupils)
Required for September, 1976, qualified HISTORY GRADUATE to be responsible for the subject throughout the school, including "A" level and Oxbridge Entrance. Current Affairs and Social Studies are also part of the curriculum.
Burnham Scale. Government superannuation.
Apply with details of qualifications, experience and names of two referees to the Headmistress.

BRISTOL
COLSTON'S GIRLS SCHOOL
(An Independent Grammar School of 670 girls)
Required in September, a member of staff to teach HISTORY throughout the school to "O" and "A" level.
Apply, with recent testimonials and the names of two referees, to the Headmistress, Colston's Girls' School, Cheltenham Road, Bristol BS6 5RD.

LANCASHIRE
STONYHURST COLLEGE
Required for September, 1976, a GRADUATE to teach HISTORY throughout the school to Oxford and Cambridge scholarship level. The post would be suitable for a first or second appointment. Accommodation is likely to be available.
Apply sending curriculum vitae and the names of two referees to the Headmaster, Stonyhurst College, via Blackburn, Lancashire BB6 9PZ.

WORCESTERSHIRE
HEATHFIELD SCHOOL
Wolverley, Near Kidderminster
DY10 3QE
Required for September 1976, a young TEACHER to teach boys aged 11 to 13, mainly HISTORY to C.E. Level and some English. Ability to coach games especially Cricket and Soccer. Rugger very desirable. Residential accommodation for a single person.
Salary Burnham plus. Government Superannuation.
Apply giving names of two referees to the Headmaster.

WORCESTERSHIRE
THE ABBEY
Malvern Wells
Independent Boarding/Day School
230 girls
Required for September, 1976, young GRADUATE to organise the teaching of HISTORY throughout the school.
Salary Burnham Scale. Accommodation available, which might suit married couple wishing to run Boarding House of 50 girls.
Applications in writing, with curriculum vitae and names of two referees, to the Headmaster.

Mathematics

Heads of Department

KENT
BETHANY SCHOOL
Goudhurst
(S.H.M.I.S.: 275 boys 11-18; see P.S.Y.B.)
Required for September owing to retirement, GRADUATE with some experience to be HEAD of MATHEMATICS. Boarding school commitment vital.
Full details from Headmaster.

MIDDLESEX
NORTHWOOD COLLEGE
Northwood
(Public Day and Boarding School 480 girls)
Required in September: MATHEMATICS GRADUATE to teach in the Senior School only—Modern and Traditional Mathematics to "A" Level. Head of Department allowance for suitable applicant.
Outer London Burnham Scale and Government Superannuation.
Resident or non-resident.
Apply to the Headmistress with copies of testimonials and names of referees.

STOCKTON ON TEES
TEESSIDE HIGH SCHOOL
The Avenue, Eaglescliffe
Stockton-on-Tees TS16 9AT
Eaglescliffe 782095
There will be a vacancy in April or September for a well-qualified and experienced MATHEMATICS GRADUATE to take charge of a department of four and to teach the subject throughout the school to Oxbridge scholarship level.
This is a Scale III post. A temporary appointment for the Summer term would be considered.
Applications, please, as soon as possible to the Headmistress at the school.

STRATHCLYDE
DREWSTEIGNTON SCHOOL
Bearsden, by Glasgow
Required in September, HEAD of MATHEMATICS Department. As the new High School of Glasgow, the school offers unusual opportunities. Sympathy with the Christian tradition of the school will be welcome.
Further details from the Headmaster.

Other Assistants

BUCKINGHAMSHIRE
PIPERS CORNER SCHOOL
Great Kingshill, High Wycombe, HP15 6LP
Recognised boarding and day school for 270 girls
There will be a vacancy in September, 1976, for a TEACHER able to take MATHEMATICS up to Advanced level. Burnham Scale with Government Superannuation. Scale 2 post money available for suitably qualified candidate.
Please write to the Headmaster.

COVENTRY
BABLAKE SCHOOL
(870 pupils, 260 in Sixth Form)
GRADUATE required for September, 1976, to teach MATHEMATICS throughout the school with interest in Open Scholarship studies. Scale post available for applicant with experience.
Please state any subsidiary subject and interests.
Applications to the Headmaster, Bablake School, Coventry, CV1 3AU, giving curriculum vitae and names of two referees.

DERBYSHIRE
INDEPENDENT SCHOOLS (H.M.C.)
Required for September, 1976, TEACHER of MODERN MATHEMATICS up to "A" and "O" level in independent Catholic boys' boarding school. Scale 3 post, R.C. preferred. Ability to help with games an advantage.
Apply with curriculum vitae and addresses of two referees to the Headmaster, Mount St. Mary's College, Spinkhill, via Sheffield S31 9YL (024-683 3380).

DORSET
BRYANSTON SCHOOL
Blandford
(430 boys, 110 girls)
ASSISTANT MATHEMATICIAN required for September to teach to "A" level and possibly Open Scholarship standard. S.M.P. syllabus is used at "O" and "A" level but a traditional "A" level syllabus is also followed. Preference will be given to unmarried applicants. Willingness to help with games would be an added recommendation.
Apply Headmaster, with curriculum vitae and names of two referees.

DORSET
MATHEMATICS TEACHER required in September (non-resident). The post could involve "A" level teaching or be combined with some physics or chemistry, according to qualifications offered.
Apply in writing to the Headmistress, Sherborne School for Girls, Dorset, giving details of qualifications and experience (if any).

DORSET
ST. ANTONY'S-LEWESTON
Sherborne
Recognized Independent
Required September 1976, two MATHEMATICS TEACHERS (Scale 1), one for one term only, to teach "O" Level with some "A" Level Statistics and Applied Mathematics for suitably qualified applicants.
Apply with copies of testimonials to Headmistress.

ESSEX
MASTER/MISTRESS required to teach MATHEMATICS throughout the school up to "O" level.
Applications to the Headmaster, Raphael School, 30 Junction Road, Romford, Essex.

GLOUCESTER
THE KING'S SCHOOL
Required for September 1976, a GRADUATE to teach MATHEMATICS (Traditional) to Advanced level in this Independent Cathedral Grammar School. An ability to take Games and help with boarding duties would be an advantage.
Apply with curriculum vitae and names of two referees to the Headmaster.

HENLEY on Thames
SHIPLAKE COLLEGE
300 boys 13 to 18 years
Senior H.M.I. School
Required in September, 1976, GRADUATE to teach MATHEMATICS throughout the school, including "A" level. Ability to coach Games and/or Rowing useful but not essential.
Apply, with curriculum vitae and the names of two referees, to the Headmaster.

HERTFORDSHIRE
THE PRINCESS HELENA COLLEGE FOR GIRLS
Temple Dinsley, Preston, near Hitchin, Hertfordshire
Require, in April or September GRADUATE TEACHER of MATHEMATICS (S.M.P. to O level—Traditional to A level). Burnham Scale.
Apply Headmaster.

LONDON
ST. PAUL'S GIRLS' SCHOOL
Brook Green Hammersmith W6 7BS
(550 girls)
Required in September, 1976, HONOURS GRADUATE to share in the teaching of MATHEMATICS throughout the school to "A" level and University Entrance standard. Salary equivalent of Burnham (Scale 1 or higher scale for suitable applicant).
Applications, with curriculum vitae and the names of referees, to the High Mistress.

LONDON, E17
FOREST SCHOOL
Independent: H.M.C.
Required in September, a GRADUATE to teach MATHEMATICS up to and including the Sixth Form. Assistance with games, C.C.F. or fencing useful. Subsidized accommodation probably available.
Salary at least Scale 2, Burnham.
Apply to Headmaster from whom further details are available.

MANCHESTER
THE MANCHESTER GRAMMAR SCHOOL
Manchester M13 0XT
There is a vacancy in September, 1976, in the MATHEMATICS DEPARTMENT for a SPECIALIST capable of teaching at all levels.
Applications, with full curriculum vitae and the names of two referees, should be addressed to the High Master as soon as possible.

MIDDLESEX
NORTH LONDON COLLEGIATE SCHOOL
Canons, Edgware, Middlesex, HA8 7RJ
(Direct Grant Girls' School 800 pupils—becoming Independent)
Required for September, 1976, ASSISTANT TEACHER to teach MATHEMATICS throughout the school.
Applicants should have good academic qualifications. S.M.P. Ordinary level and M.E.I. Advanced level syllabuses are followed. Department of five.
Application by letter to the Headmistress giving names of two referees. Salary scale to be dependent on experience and qualifications.

MIDDLESEX
NORTHWOOD COLLEGE
Northwood
See Heads of Department.

NORTHAMPTONSHIRE
WELLINGBOROUGH SCHOOL
Required for September, 1976, a MATHEMATICIAN to teach Mathematics to "A/S" levels. The S.M.P. syllabus is followed throughout the school. Salary Burnham Scale according to qualifications and experience.
Assistance with extra-curricular activities and tutoring in a boarding house welcome. Single accommodation available.
Applications with the names of two referees to the Headmaster, The School, Wellingborough, from whom further details are available.

OXFORDSHIRE
SCHOOL OF S. HELEN AND S. KATHARINE
Abingdon
(Church of England direct grant school reverting to independence; 480 girls, 110 in Sixth Form, 120 boarders)
Well qualified GRADUATE required September to teach MATHEMATICS throughout the school to University entrance. Suitable for first appointment but scale post available for experienced candidate.
Apply with curriculum vitae and names and addresses of two referees to the Headmistress.

PERTHSHIRE
STRATHALLAN SCHOOL
Required for September, 1976, a suitably qualified person to teach Middle and Junior School MATHEMATICS. This is an extremely important residential post with an attractive salary and ample opportunity for involvement in extra-curricular activities throughout the School, which is in an outstandingly beautiful setting.
For further details apply to the Headmaster, Strathallan School, Forgandenny, Perth PH2 9EG, as soon as possible.

ROEDEAN SCHOOL
Required in September, 1976, to teach MATHEMATICS throughout the Senior School to University Entrance standard, a good honours graduate with previous teaching experience. Salary on the Burnham Scale according to qualifications.
Apply in writing, giving full curriculum vitae and names and addresses of two referees, to the School Secretary, Roedean School, Brighton BN2 5RQ.

STOCKTON ON TEES
TEESSIDE HIGH SCHOOL
The Avenue, Eaglescliffe
Stockton-on-Tees TS16 9AT
Eaglescliffe 782095
There will be a vacancy in September for a well-qualified MATHEMATICS GRADUATE to teach the subject throughout the school to University Entrance level and to take classes in Physics in the first two years of the upper school.
Applications, please, as soon as possible to the Headmistress at the school.

SUSSEX
Girls' Public School requires MATHS SPECIALIST in September for O.E.E. and O level, and if desired, some A level work. Apply Headmistress, Rosemead School, Littlehampton.

YORKSHIRE
ACKWORTH SCHOOL
Pontefract, Yorkshire
Independent, Co-educational, Boarding, 11 to 18
In September, a well qualified MATHEMATICIAN to teach throughout the school (C.S.E., "O" and "A"), S.M.P. to "O". Some experience desirable, but first post applications considered. Single or married accommodation available.
Applications to the Head from whom further details can be obtained (Hemsworth 611401).

Modern Languages

Heads of Department

SURREY
REED'S SCHOOL
Cobham
(H.M.C.; C. of E.; 270 boarders, 90 day boys)
Required in September 1976, a young unmarried GRADUATE as Senior Modern Linguist teaching FRENCH to "A" level and GERMAN to "O" level. Resident Assistant Housemastership.
Full details from the Headmaster.

Other Assistants

BRISTOL
REDLAND HIGH SCHOOL FOR GIRLS
(Direct Grant)
Bristol BS6 7EF
Telephone 40780
(Number in Senior School 450)
Required for September, 1976, a GRADUATE with a good honours degree to share in the teaching of FRENCH throughout the school to university entrance standard. The ability to teach some German would be helpful.
Applications, giving details of qualifications and experience, and the names of two referees, should be sent by Monday, March 1, to the Head Mistress, Miss W. Hulme, M.A., L.R.C.L.

ESSEX
CHIGWELL SCHOOL
(H.M.C., Independent, 450 boys, 100 boarders)
A MASTER is required in September, 1976, to teach FRENCH and (possibly) some GERMAN. Subsidized accommodation.
Salary above Burnham. An interest in out-of-school activities would be an advantage.
Apply, sending curriculum vitae and names of two referees, to the Headmaster.

ESSEX
FELSTED SCHOOL
Dunmow
Required for September, 1976, two MODERN LANGUAGE GRADUATES for the following posts:
FRENCH to university scholarship level and GERMAN to "O" Level with the possibility of some "A" Level work.
FRENCH and SPANISH to "A" Level with the possibility of some Spanish to university scholarship level.
The ability and willingness to assist with games and other activities will be a strong recommendation. Accommodation available. Felsted salary scale. Applications, quoting the names of two referees, should be made to the Headmaster, Felsted School, Dunmow, Essex.

HAMPSHIRE
NORTH FORELAND LODGE
Sherfield-on-Loddon, near Basingstoke
Required September 1976, GRADUATE in FRENCH to help with teaching of French throughout girls independent recognised boarding school to "A" level and university entrance. Second language an advantage. Resident preferred. 160 pupils aged 11 to 17. Burnham Scale.
Apply Headmistress.

ISLE OF WIGHT
RYDE SCHOOL
(G.B.A., S.H.M.I.S.: 455 pupils)
MODERN LANGUAGES TEACHER required in April or September 1976 to share the teaching of French and German up to "A" level.
Salary: Burnham Scale. A residential post is available for a bachelor. Help with games or other school activities would be welcomed.
Apply to the Headmaster giving details of experience and the names of two referees.

KENT
ASHFORD SCHOOL
(560 girls, 11 to 18)
Required in September, GRADUATE to join a strong department to teach FRENCH at all levels up to and including Advanced level, Burnham Scale.
Apply to the Headmistress with full curriculum vitae and names of two referees.

KENT
BENENDEN SCHOOL
Cranbrook
(Independent: 335 girls, 12 to 18)
Wanted in September, 1976, a GRADUATE to share the teaching of FRENCH throughout the school up to University Entrance Level, and to start some ITALIAN. Burnham Scale and Government Superannuation. Non-resident, but accommodation may be provided.
Apply with testimonials and names of referees to Headmistress.

LONDON, N.W.7
MILL HILL SCHOOL
London NW7 1QS
Required in September, a GRADUATE TEACHER of FRENCH and GERMAN to "A" and "S" level in a lively department (with Spanish, Italian). Good games players, musicians, etc., especially welcome. Accommodation available.
Apply to the Headmaster with the names of two referees.

LONDON
KING'S COLLEGE SCHOOL
Wimbledon Common, SW19 4TT
Required for September, 1976, GRADUATE LINGUIST to teach FRENCH to all levels, including University Scholarship, and some LATIN.
A few years' experience desirable, but not essential.
Salary (own scale) and details of post are available from the Headmaster, to whom applications should be sent, with the names of two referees.

LONDON
ST. PAUL'S GIRLS' SCHOOL
Brook Green, Hammersmith, W6 7BS
(550 girls)
Required in September, 1976, Honours GRADUATE to share in the teaching of FRENCH throughout the school to "A" level and University Entrance standard. The school has its own language laboratory. Salary equivalent of Burnham (Scale 1 or higher scale for suitable applicant).
Applications, with curriculum vitae and the names of referees, to the High Mistress.

PERTHSHIRE
STRATHALLAN SCHOOL
Required for September 1976, a person to teach GERMAN with subsidiary FRENCH throughout the school, including sixth form. This is an extremely important residential post in a traditional and lively boys' boarding school.
For further details apply to the Headmaster, Strathallan School, Forgandenny, Perth PH2 9EG, as soon as possible.

SCARBOROUGH
SCARBOROUGH COLLEGE
H.M.C.S. Co-educational
Required for September, 1976, GERMAN SPECIALIST to take charge of the subject at all levels including Sixth Form. An opportunity for a teacher of enterprise and ability to build up this subject within the school. Residential post available. Help with games a recommendation. Scale 2 post.
Applications and the names of two referees to the Headmaster, Scarborough College, Filey Road, Scarborough YO11 3BA.

SUFFOLK
FRAMLINGHAM COLLEGE
H.M.C. Independent: 400 boys, 320 boarding
Required for September, 1976, GRADUATE to teach FRENCH throughout the school and share the Sixth Form teaching to Open Scholarship level.
Willingness to help with games and out-of-school activities important. House Tutorship a possibility. Single or married accommodation available.
Salary: Houghton plus Framlingham Allowance.
Curriculum vitae (two referees) to the Headmaster, Pryor House, Framlingham College, Suffolk.

SUSSEX
EASTBOURNE COLLEGE
MODERN LINGUIST wanted for September at Eastbourne College for German.
Opportunity to take German with French as supporting subject. Preference given to young people willing to contribute outside the classroom.
Details from the Headmaster. Please include the names of two referees with curriculum vitae by 14th February, 1976.

WARWICKSHIRE
RUGBY SCHOOL
There will be a vacancy in September, 1976, for a TEACHER of FRENCH and GERMAN. Single or married accommodation available.
Applicants should write, enclosing curriculum vitae and the names of two referees, to the Headmaster, School House, Rugby, Warwickshire.

WILTSHIRE
WARMINSTER SCHOOL
Warminster, Wiltshire
(Independent, Coeducational, Recognized, Boarding/Day)
All-age
Required for September 1976, GERMAN TEACHER, or of GERMAN and FRENCH throughout the school.
Burnham Scale.
Residential accommodation for single person in return for boarding duties and help with out-of-school activities. Residence is not a condition of employment.
Full details from the Master's Secretary.

WINCHESTER
ST. SWITHUN'S SCHOOL
SO21 1HA
Telephone: (0962) 61316
An independent girls' public school of 400 pupils. Required in September, a full time member of staff to teach FRENCH throughout the school (11-18 yrs.) up to Advanced and Scholarship levels.
Applications to the Headmistress stating qualifications, experience and the names of three referees. Salary Burnham Scale.

WORCESTER
THE ALICE OTTLEY SCHOOL
Required for September, 1976, GRADUATE to share in the teaching of FRENCH throughout the school to Advanced level.
Please apply to the Headmistress giving full information and enclosing copies of two testimonials and the names and addresses of two referees.

INDEPENDENT
Modern Languages
continued

YORKSHIRE
ACKWORTH SCHOOL
Pontefract
Independent, Co-educational, Boarding, 11-18
In September, A GRADUATE in FRENCH to teach throughout the school (C.S.E., O and A). Some experience desirable, but first post applications considered. Subsidiary subject needed up to O level. Single or married accommodation available.
Applications to the Head from whom further details can be obtained (Hemsworth 611401).

Music

EASTBOURNE
ASSISTANT DIRECTOR OF MUSIC
A person of wide musical tastes and enthusiasms is required for September, 1976. A personality—an organist, who is willing and able to inspire all kinds of instrumentalists in the pursuit of excellence, is required for the post. Details from the Headmaster, Eastbourne College.
Please include the names of two referees with curriculum vitae.

LEEDS
LEEDS GRAMMAR SCHOOL
Moorland Road, Leeds, LS6 1AN
Phone: Leeds 33417
(Direct Grant going Independent H.M.C.)
Senior School 1,070 boys
Junior School 180 boys
Required for September, 1976, an enthusiastic TEACHER to be responsible for MUSIC in the JUNIOR SCHOOL, and able to teach GENERAL SUBJECTS to boys aged eight to 11 years.
The successful applicant will be expected to play an active part in the life of the school which has 180 day boys.
Burnham Scale.
Applications (no forms) immediately please to the Headmaster, stating career details and the names of at least two referees.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton BA10 0NT
Two vacancies arise in the MUSIC DEPARTMENT for September, 1976, for a full-time PIANO and VIOLIN TEACHER, and a part-time PIANO TEACHER (about two days a week). Applicants for both posts must be competent players and have suitable professional qualifications.
Further details of both posts may be obtained from the Headmistress, to whom applications should be sent, with the names of two referees, as soon as possible, and at least by 1st March, 1976.

SURREY
FRENSHAM HEIGHTS
Rowledge, Farnham
VIOLIN TEACHER wanted for March: 2 hours per week. Possibility of other work in the area.
Apply by letter or telephone Director of Music, Frensham 3453 or 3449.

WARWICKSHIRE
RUGBY SCHOOL
There will be TWO vacancies in September 1976: one for a TEACHER of the VIOLONCELLO and PIANO; the other for a TEACHER of WOODWIND INSTRUMENTS. The Department has eight full-time teachers, and is equipped with excellent facilities for practice and performances. Single or married accommodation available.
Applicants should write, enclosing curriculum vitae and the names of two referees, to the Headmaster, School House, Rugby.

Pastoral

BLACKPOOL
ARNOLD SCHOOL
(810 boys, day and boarding)
H.M.C., going independent. Coeducational in First Year from September.
HOUSEMASTER required in September for boys' boarding house. Experience of boarding schools essential; teaching subject of secondary importance. Vacancy could exist for wife to teach.
Further details and application form (returnable by 25th February) from the Headmaster, Arnold School, Blackpool FY4 1JG.

HEREFORD
BELMONT ABBEY SCHOOL
RESIDENT HOUSEMISTRESS for small boarding house of 21 Sixth Form girls at Belmont Abbey, small Catholic boys Boarding School. Preferably able to teach English to "O" Level, but will consider non-academically qualified. Appointment with effect from April or September by arrangement.
Applications and names of three referees to The Headmaster, Belmont Abbey, Hereford, HR2 9RZ. Closing date for applications Saturday, 28 February.
Interviews planned for 4 and 5 March.

KENT
ST. STEPHEN'S COLLEGE
Broadstairs
HOUSEMISTRESSES required for April and September, one to take charge of senior boarding wing of 80 girls aged 14 to 18, and the other to take charge of middle school boarding wing of 50 girls aged 11 to 14. Nursing qualifications or experience an added advantage. Part time teaching opportunities—preferred subjects Needlework and crafts, Speech and Drama, Biology. If combined with teaching duties, Burnham scale paid. School holidays. Generous facilities for daughters education.
St. Stephen's College is situated in a most pleasant position on the South-East coast.
Applications with full details of qualifications and experience to the Headmistress.

SHEFFIELD
MOUNT ST. MARY'S COLLEGE
Required in September, 1976, unmarried TEACHER to be responsible for Junior House and dormitory (age 13-14). R.C. Catholic Independent Boys' Public Boarding School, Roman Catholic preferred. Any subject accepted for teaching (of which half will be coaching Rugby, Cricket/Athletics and Swimming).
Previous experience essential.
Write with curriculum vitae and two referees to the Headmaster, Reverend A. Nye, S.J., B.A., Mount St. Mary's College, Spinkhill, Via Sheffield S31 9YL. Telephone Eckington (024 683) 3388.

SOMERSET
TAUNTON SCHOOL
WEIRFIELD SCHOOL
Due to amalgamation of Taunton School for boys and Weirfield School for girls, an interesting position arises for a HOUSEMISTRESS with a strong interest in careers and a teaching subject, preferably Geography or Art.
Apply for details to Miss Rodgson, Taunton School, Taunton, Somerset.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset
BA10 0NT
Required September 1976, resident TEACHER HOUSEMISTRESS: eventual charge of House while teaching 12 periods. State subjects offered.
Inquiries and applications to the Headmistress (Bruton 2277).

SOMERSET
Wanted for April, 1976, a resident Teaching HOUSEMISTRESS for Middle School age. Pleasant independent Girls' School, close to Town centre and in the process of amalgamation with Taunton Boys' School. Burnham scale and superannuation.
Apply by letter to Headmistress, Weirfield School, Taunton, Somerset. (Please state main subjects.)

SURREY
PRIOR'S FIELD
Godalming
Independent Girls' Boarding and Day School requires in September resident Teaching House MISTRESS to take charge of approximately 80 girls. Burnham Scale.
Applications to the Headmistress, stating subjects offered and names and addresses of two referees.

SUSSEX
ST. MARY'S SCHOOL
Baldslow, St. Leonards-on-Sea TN37 7PU
Required in April or September, resident HOUSE MISTRESS to be in charge of recently built boarding house for girls 11 to 18. Post could be teaching or non-teaching and daughter could be received in this or another house. Temporary appointment would be considered for Summer Term.
Apply to Headmistress with names of two referees.

Physical Education

BRISTOL
COLSTON'S SCHOOL
(300 boys in Senior School, 200 in Preparatory School)
Required for September, 1976:
PHYSICAL EDUCATION TEACHER, to take charge of the department in both the Senior and Preparatory Schools.
Ability to help with games and willingness to become a resident House Tutor in the Senior School essential. The post carries a Burnham Scale 1 salary in addition to a special Colston's School allowance and free board and accommodation during term time.
The school is looking for an energetic young man, possibly straight from college or university.
Applications with a full curriculum vitae and names of two referees to the Headmaster, Colston's School, Stapleton, Bristol BS16 1BJ.

BRISTOL
BRISTOL CATHEDRAL SCHOOL
(H.M.C., Direct Grant, going Independent)
Vacancy in September, 1976, for a successful and committed games player to coach RUGBY and/or CRICKET and to teach PHYSICS.
See under SCIENCE.

BRISTOL
COLSTON'S GIRLS' SCHOOL
(An Independent Grammar School of 670 girls)
Required in September, 1976, a member of staff to teach PHYSICAL EDUCATION throughout the school. A special interest in modern educational dance is desirable. Experience preferable but not essential.
Apply, with recent testimonials and the names of two referees, to the Headmistress, Colston's Girls' School, Cheltenham Road, Bristol BS6 5RD.

CANTERBURY
KENT COLLEGE
(Direct Grant, becoming Independent)
Required in September, a MASTER to be responsible for boys' PHYSICAL EDUCATION. A good games player is required for this post, especially of rugby and hockey. Candidates should state what other subject they can teach. Resident accommodation available for bachelor. Salary above Burnham. D.E.S. superannuation.
Apply to the Headmaster giving details of qualifications and names of referees.

DORSET
ST. ANTONY'S-LEWESTON
Sherborne
Recognised Independent (300 girls aged 11-18)
Required September, 1976, qualified teacher for GIRLS' PHYSICAL EDUCATION special interest hockey, swimming, squash, Olympic Gymnastics. School has outdoor swimming pool and new Sports Hall including squash courts. Burnham, Superannuation.
Apply with copies of testimonials to Headmistress.

HAMPSHIRE
WINCHESTER COLLEGE
Wanted September, PHYSICAL EDUCATION TEACHER, qualified and (with some experience) having special interests and skills in Association Football.
Fully equipped modern physical education centre with heated pool. Physical Education staff of four.
Apply Headmaster, Winchester College, Winchester, SO23 9LX.

HULL
HYMERS COLLEGE
(H.M.C. 730 Boys)
A MASTER will be required in September to share the work in the PHYSICAL EDUCATION DEPARTMENT with one other master. The main school games are Rugby and Cricket, but there are facilities for Tennis and Squash. Burnham Scale 1 or 2.
Write to Headmaster with details of education and qualifications, and names of two referees.

KENT
HASTON SCHOOL
Hayes, Bromley
Required in September, TEACHER to share teaching of PHYSICAL EDUCATION throughout the Middle and Senior School. Burnham Scale. Government Superannuation.
Apply Headmistress with two testimonials and two references.

KENT
BROMLEY HIGH SCHOOL
G.P.D.S.T.
30 Elmfield Road,
Bromley BR1 1LS
Part-time P.E. TEACHER required in September, about 6 hours weekly, afternoons only, to assist with hockey and tennis mainly, but interest in netball, athletics and rounders would be an advantage.
Please apply by letter to the Headmistress at the school, enclosing details of qualifications and experience, copies of any available testimonials and names and addresses of 2 or 3 referees.

LONDON
ALLEYN'S SCHOOL
Dulwich, S.E.22
(H.M.C., Direct Grant becoming Independent and co-educational September, 1976; at present 800 day boys)
Required for September, 1976: Qualified PHYSICAL EDUCATION SPECIALIST to take responsibility for GIRLS' PHYSICAL EDUCATION and GAMES teaching on the introduction of co-education.
Applicants should be willing to assist with Physical Education throughout the school, and be competent to teach another subject (English or Mathematics particularly welcome, but any subject considered).
Salary: London Burnham, Scale 2, available for suitably qualified and experienced candidate. The Governors may be able to assist with living accommodation.
Applications with full curriculum vitae and names of two referees to the Headmaster, from whom further details may be obtained.

OXFORD
RYE ST. ANTONY SCHOOL
(Independent R.C. Boarding and Day School for Girls)
Required for April:
Qualified TEACHER for PHYSICAL EDUCATION throughout the school. Ability to teach one other subject desirable.
Resident preferred. Burnham Scale. Government Superannuation.
Apply with curriculum vitae to the Headmistress, Rye St. Antony School, Pullen's Lane, Headington Hill, Oxford.

OXFORDSHIRE
ST. MARY'S SCHOOL
Wantage, Oxfordshire
Independent boarding school for 266 girls (11 to 18)
Required for September, 1976, ASSISTANT MISTRESS for PHYSICAL EDUCATION, to share the teaching of lacrosse, netball, badminton, tennis, swimming, and to take charge of gymnastics. The school has own indoor swimming pool.
Apply with testimonials and names of two referees to the Headmistress.

SUFFOLK
ST. FELIX
Southwold
Qualified PHYSICAL EDUCATION TEACHER required either April or September, 1976. Second in Department of three. Ability to coach Lacrosse an advantage.
Apply with testimonials to the Headmistress.

SURREY
ST. TERESA'S CONVENT
Effingham Hill, Dorking
Recognised Independent 350 Girls Boarding/Day
Required, PHYSICAL EDUCATION TEACHERS (one) in April, 1976. (two) September, 1976, full or part-time. Excellent facilities, please state particular interests. Burnham Scale with Government Superannuation.
Applications to Headmistress with names and addresses of two referees and curriculum vitae.

WORCESTER
THE ALICE OTTLEY SCHOOL
Required for September, 1976, PHYSICAL EDUCATION SPECIALIST to share in the teaching throughout the school of some of the following school activities: Lacrosse, Netball, Tennis, Rounders, Badminton, Swimming, Gymnastics, Dance.
Please apply to the Headmistress, giving full information and enclosing copies of two testimonials and the names and addresses of two referees.

Religious Education

ISLE OF WIGHT
Required in September 1976: Anglican priest as CHAPLAIN for public boarding school (300 girls); usual duties with some teaching.
Own house provided.
Apply Headmistress, Upper Chine School, Shanklin, Isle of Wight, with curriculum vitae and names for references.

KENT
ASHFORD SCHOOL
(560 girls, 11 to 18)
Required in September, GRADUATE to be responsible for RELIGIOUS EDUCATION throughout the school. Applicants should be in sympathy with the ecumenical aims of the school. Burnham Scale.
Apply to the Headmistress with full curriculum vitae and names of two referees.

WORCESTER
THE ALICE OTTLEY SCHOOL
Required for September, 1976, GRADUATE to share in the teaching of RELIGIOUS EDUCATION throughout the school to Advanced level and also to offer five or six periods of a Middle School subject (please state). A candidate offering Religious Education to Ordinary level only would be considered.
Please apply to the Headmistress giving full information and enclosing copies of two testimonials and the names and addresses of two referees.

Science

Heads of Department

LONDON, SE21
DULWICH COLLEGE
London SE21 7LD
Applications are invited for the post of HEAD of BIOLOGY which will become vacant in September, 1976, on the retirement of the present holder.
Salary will be in accordance with the Dulwich scale for a senior appointment.
Accommodation can be made available if required.
Applications should be addressed to the Master.

YORK
POCKLINGTON SCHOOL
Near York
H.M.C.: Direct Grant; 630 boys Boarding/Day School
HEAD of PHYSICS DEPARTMENT required for Autumn Term, 1976. Burnham Salary Scale according to age and experience. Resident post might be available for single person.
Applications to Headmaster, Pocklington School, West Green, Pocklington, York.

Other Assistants

BEDFORDSHIRE
BEDFORD MODERN SCHOOL
(H.M.C. Direct Grant/Independent 920 boys)
Required for September, GRADUATE to teach BIOLOGY throughout the school with a good share of A level work. Flourishing department with large Sixth Form.
Modern laboratories in new school buildings opened in 1974.
Full moving expenses and other staff benefits.
Apply immediately in writing to the Headmaster, Manton Lane, Bedford, MK41 7NT, giving names of two referees.

BOURNEMOUTH
ST. MARY'S GATE SCHOOL FOR GIRLS
Required in April or September: GRADUATE to teach BIOLOGY to Ordinary and Advanced levels of the Oxford Board.
Salary, Burnham scale with Government superannuation.
Applications, with the names of two referees, to the Headmistress.

BRIGHTON
ST. MARY'S HALL C. OF E. PUBLIC SCHOOL
Approximately 340 girls
GRADUATE required for September, 1976, to teach some PHYSICS, GENERAL SCIENCE and CHEMISTRY to "O" level in strong Science Department. Burnham scale salary.
Apply in writing with curriculum vitae and the names and addresses of two referees to the Headmistress, St. Mary's Hall, Eastern Road, Brighton BN2 5JF.

BRISTOL
BRISTOL CATHEDRAL SCHOOL
(H.M.C., D.G. going Independent, 420 boys with 120 in Sixth Form)
College Green, Bristol BS1 5TS
Required for September, 1976, a successful and committed games player to coach RUGBY and/or CRICKET and to teach PHYSICS.
Physics is taught at all levels up to University Scholarship and Entrance. Nuffield approach and materials. Flourishing Electronics and Amateur Radio Clubs. Modern well-equipped labs and generous allowance for Science. Scale 2 post available for suitably experienced candidate. Applications, including a full curriculum vitae and the names and addresses of two referees to the Head Master as soon as possible and not later than Wednesday, 25th February.

BUCKINGHAM
STOWE SCHOOL
Required for September, 1976, PHYSICS TEACHER to teach the subject at all levels in the school.
Accommodation available for married or unmarried applicant.
Own salary scale (above Burnham).
Apply to Headmaster giving the names of two referees.

BUCKINGHAM
STOWE SCHOOL
Required for September, 1976, CHEMISTRY TEACHER to teach the subject at all levels in the school.
Accommodation available for a married or unmarried applicant.
Own salary scale (above Burnham).
Apply to Headmaster giving the names of two referees.

DERBYSHIRE
BIOLOGY TEACHER required to "A" level for April, 1976.
Recognized Independent Boarding School for Boys.
Please write: Normanton School, Buxton, Derbyshire.

HENLEY on Thames
SHIPLAKE COLLEGE
300 boys 13 to 18 years
Senior H.M.I. School
Required in September, 1976, GRADUATE to teach PHYSICS throughout the school, including "A" level. Ability to coach Games and/or Rowing useful but not essential.
Apply, with curriculum vitae and the names of two referees, to the Headmaster.

HERTFORDSHIRE
THE ROYAL MASONIC SCHOOL FOR GIRLS
Rickmansworth, WD3 4HF
Required for April or September, 1976, GRADUATE TEACHER of CHEMISTRY to teach the subject throughout the school and have responsibility for A level Chemistry. Some help with Nuffield Combined Science in the Lower School will be expected. A scaled post for a suitably qualified and experienced applicant. Modern, well-equipped laboratories and good technical assistance.
Apply to the Headmistress at the school, giving curriculum vitae and names and addresses of two professional referees. Residence available.

LANCASHIRE
STONYHURST COLLEGE
Required for September 1976, a GRADUATE to teach BIOLOGY throughout the school to Oxford and Cambridge scholarship level. Both Nuffield and non-Nuffield courses are taught. Accommodation is likely to be available.
Apply sending curriculum vitae and the names of two referees to the Headmaster, Stonyhurst College, via Blackburn, Lancashire BB6 9PZ.

LINCOLNSHIRE
STAMFORD SCHOOL
(H.M.C., D.G.)
Required for the Summer term 1976, a temporary TEACHER of PHYSICS (to "A" level).
Further details from the Headmaster.

LONDON
ST. PAUL'S GIRLS' SCHOOL
Brook Green, Hammersmith, W6 7BS
(550 girls)
Required in September, 1976, good Honours GRADUATE with modern approach, to teach BIOLOGY throughout the school to "A" level and University Entrance standard. Salary equivalent of Burnham (Scale 1 or higher scale for suitable applicant).
Applications, with curriculum vitae and the names of referees, to the High Mistress.

LONDON
WESTMINSTER SCHOOL
Required for summer term, a temporary teacher of Physics in the Lower School for 12 periods per week.
Applications to the Headmaster at 17 Dean's Yard, London, S.W.1.

LONDON, E.17
FOREST SCHOOL
Independent: H.M.C.
Required in September a GRADUATE to teach PHYSICS through the School and including "O" and "A" and Scholarship work. Ability to teach Technical Drawing an advantage. Assistance with games (Soccer, Hockey, Cricket) C.C.F. or Fencing useful. Subsidised accommodation possibly available.
Salary at least Scale 2 Burnham.
Apply to the Headmaster from whom further details are available.

NEWCASTLE upon Tyne
ROYAL GRAMMAR SCHOOL
Eskdale Terrace, Newcastle upon Tyne, NE2 4DX
(Direct Grant and H.M.C.)
(275 boys in Sixth Form)
Required for September, 1976, PHYSICIST to share teaching at all levels including Advanced and Scholarship work. Scale 2.
Further particulars available from the Headmaster, to whom applications should be sent with curriculum vitae and the names of two referees as soon as possible.

NOTTINGHAMSHIRE
WORKSOP COLLEGE
(H.M.C. Woodard Boarding School 410 Boys)
Required for September, 1976: Well qualified young GRADUATE, with teaching experience or seeking first post, to join flourishing SCIENCE DEPARTMENT and to teach PHYSICS at all levels up to and including "A" level. Ability and willingness to take part in games and out of school activities an added recommendation.
Applications in writing, together with curriculum vitae, the names of two referees and, if possible, own telephone number, to: The Headmaster, Worksop College, Worksop, Nottinghamshire, S80 3AP.

OXFORD
HEADINGTON SCHOOL
Required in September, TEACHER, resident or non-resident, to share in the teaching of BIOLOGY throughout the school up to Advanced level and University Scholarship standard. Burnham Scale. Government Pension Scheme.
Applications, together with copies of two recent testimonials and the names and addresses of two referees, to be sent to the Headmistress at the school.

OXFORD
RYE ST. ANTONY SCHOOL
Independent R.C. Boarding and Day School for Girls
Required for April, GRADUATE to teach BIOLOGY up to "A" level.
Burnham Scale — Government Superannuation. Resident or non-resident.
Apply with curriculum vitae to the Headmistress, Rye St. Antony School, Pullen's Lane, Headington Hill, Oxford.

OXFORDSHIRE
ST. MARY'S SCHOOL
Wantage, Oxfordshire
Independent boarding school for 266 girls (11-18)
Required for September 1976 a BIOLOGY TEACHER. Ability to help with either Physics or Chemistry desirable.
Apply with testimonials and names of two referees to the Headmistress.

RICHMOND upon Thames
HAMPTON SCHOOL
(800 boys, 250 in Sixth Form)
Required for September, 1976, GRADUATE to share in the teaching of CHEMISTRY to A-level.
Hampton salary above Burnham. Government superannuation scheme.
Applications to the Headmaster, Hampton School, Hanworth Road, Hampton, Middlesex, with curriculum vitae and the names of two referees.

SHROPSHIRE
WREKIN COLLEGE
Required in September, 1976, a CHEMIST to teach that subject up to and including 'Advanced' and 'Scholarship' levels as well as a little Lower School Biology. Good accommodation available for either a married or single person. Salary above Burnham.
Applications to Head Master, Wrekin College, Wellington, Telford, Salop.

SUFFOLK
FELIXSTOWE COLLEGE
Suffolk, IP11 7NQ
(Public Day and Boarding School 360 girls; 90 in Sixth Form)
Wanted for September, GRADUATE BIOLOGIST to teach up to "A" level. Subsidiary Geography essential.
Applications, by letter, with two references, to the Headmistress.

SUFFOLK
FRAMLINGHAM COLLEGE
H.M.C. Independent. 400 boys, 320 boarding
BIOLOGIST required for September to share Sixth Form teaching and to teach at all levels. Single or married accommodation available. Ability to help with games an asset.
Salary Houghton plus Framlingham Allowance.
Applications to Headmaster, Pryor House, with two referees.

SUFFOLK
BIOLOGY/ECOLOGY TEACHER for May, 1976. Residential. Salary negotiable. Experience an asset.
Apply: Neill, Summerhill School, Leiston.

SURREY
CLAREMONT SCHOOL
Esher
Independent Public Boarding and Day School of 300 girls aged 8 to 18 where all boarders and most full-time staff are Christian Scientists.
TWO SCIENCE GRADUATES required in September 1976 to take charge of BIOLOGY and CHEMISTRY to "A" Level and PHYSICS to "O" Level.
Salary based on Burnham Recommendations. Scale 3 posts offered to applicants with suitable qualifications and experience. Government Superannuation.
New Science teaching block completed a year ago. Post resident or non-resident. Small self-contained flat available.
Applicants should be Christian Scientists. Apply, with full particulars and names of referees, to the Headmistress.

SUSSEX
CHARTERS TOWERS SCHOOL
Bexhill on Sea
Required September: full time BIOLOGIST capable of teaching O and A level forms, for boarding school of 270 girls aged 10-18. 6th form of 70. Accommodation for lady applicant if desired.
Apply with testimonials to Headmistress.

WARWICKSHIRE
RUGBY SCHOOL
There will be a vacancy in September, 1976, for a TEACHER of BIOLOGY (Botany and Zoology) to Ordinary and Advanced levels. The Department has four specialist teachers and is housed in a new building. An interest in field work would be an advantage. Single or married accommodation available.
Applicants should write, enclosing curriculum vitae and the names of two referees, to the Headmaster, School House, Rugby.

WORCESTERSHIRE
THE ABBEY
Malvern Wells
Independent Boarding/Day School, 230 girls
Required for September, 1976, young GRADUATE to organise the teaching of BIOLOGY throughout the school. Salary Burnham Scale. Accommodation available, which might suit married couple wishing to run Boarding House of 50 girls.
Applications in writing, with curriculum vitae and the names of two referees, to the Headmaster.

Speech and Drama

BRIGHTON
ROEDEAN SCHOOL
ASSISTANT required in September, 1976, to teach SPEECH and DRAMA in the Junior House and some individual speech training in the Senior School. Ample scope for production. Resident preferred. Burnham Scale.
Apply in writing, giving full curriculum vitae and names of two referees, to School Secretary, Roedean School, Brighton BN2 5RQ.

Technical Studies

BERKSHIRE
WELLINGTON COLLEGE
Crowthorne, Berks
DESIGN
Applications are invited for a new post in charge of DESIGN with special emphasis on WOODWORK and METALWORK and the establishment and development of these and allied activities in a new centre.
The ideal applicant would probably be someone young, but with a few years teaching experience, trained in some field of three dimensional design or engineering.
Applications with full curriculum vitae and the names of two referees to: The Master, Wellington College, Crowthorne, Berks, by 1st March, 1976.

Other than by Subject Classification

CUMBRIA
LAKE DISTRICT
ST. ANNE'S SCHOOL FOR GIRLS
Windermere
(Independent Girls' Boarding School of 345)
Member of the G.B.G.S.A.
Required in September 1976, TEACHER to share Middle School HISTORY and GEOGRAPHY; to take the subjects to "O" level, this is a new post. An interest in extra curricular activities would be an advantage.
Salary Burnham according to qualifications and experience; superannuation applies. Accommodation may be available.
Applications and curriculum vitae, with names and addresses of three referees, to the Headmaster.

EAST LOTHIAN
HOLT SCHOOL
Whittingehame, East Lothian
Required for September, a young single teacher for this boys' recognized secondary boarding school. Should be able to offer HISTORY/GEOGRAPHY/ENGLISH to third form level and be able to coach rugby.
Accommodation provided.
For further details apply to Headmaster giving qualifications and references. (Telephone Stenton 247.)

EDINBURGH
EDINBURGH MERCHANT COMPANY SCHOOLS
THE MARY ERSKINE SCHOOL
TEACHER OF MATHEMATICS
TEACHER OF GEOGRAPHY
Applications are invited from GRADUATES with good appropriate degrees for these posts which become available in August, 1976. Applicants should be registered or eligible for registration with The General Teaching Council for Scotland.
Letters of application, with a full curriculum vitae and the names of two professional and one personal referee should reach the Principal, The Mary Erskine School, Ravelston, Edinburgh EH4 3NT, by 1st March.

HERTFORDSHIRE
ANTHORNE
Quakers Lane, Potters Bar
Junior School TEACHER with MUSIC. Independent School—small classes. Summer Term.
Apply Secretary.

LIVERPOOL 23
MERCHANT TAYLORS' SCHOOL
Crosby
(Direct Grant going Independent 1976)
Required in September, a qualified, experienced TEACHER to teach nine or 10-year-old boys in GENERAL SUBJECTS in the Preparatory Department of this school.
Applications with a curriculum vitae and the names of three referees should be sent immediately to the Headmaster.

LONDON SE21
DULWICH COLLEGE PREPARATORY SCHOOL
(I.A.P.S.)
Required in September, a qualified TEACHER to take a class in the pre-preparatory department (120 boys, 5 to 7½ years). This is a class of 22 where there is scope for an individual approach to the work. A new building was opened in 1974. London Burnham Scale 1 and Government Superannuation.
Please apply to the Headmaster, 42 Alleyn Park, London, SE21, giving details of age, training and experience. Please supply a telephone number if possible.

MIDDLESEX
ST. DAVID'S SCHOOL
Ashford
Required Summer term, 1976, a qualified TEACHER for HOME ECONOMICS and NEEDLEWORK up to Advanced level.
Required September, 1976, a qualified GRADUATE to teach GEOGRAPHY to Advanced level.
Both posts may be resident or non-resident.
Apply, with full details and the names and addresses of two referees, to the Headmistress.

SHREWSBURY
SHREWSBURY HIGH SCHOOL
Girls' Public Day School Trust
32 Town Walls, Shrewsbury
Shropshire
Required for September, 1976, qualified TEACHER to take charge of class of 10-11 year olds.
Please apply to the Headmistress as soon as possible enclosing copies of testimonials and names and addresses of two referees.

SHREWSBURY
Young TEACHER needed immediately, due to illness, who wishes to extend professional and personal skills by working with intelligent, emotionally disturbed boys 10 to 17. GENERAL SUBJECTS, HISTORY.
Salary according to qualifications; allowance for some evening and weekend work.
Apply Headmaster, Shotton Hall, Harmer Hill, near Shrewsbury.

SURREY
GREENACRE SCHOOL
Banstead
(Recognized Day and Boarding School for Girls. Member of G.B.G.S.A.)
Required in September, a well qualified TEACHER for an eight-year-old group (20 children). Up to date methods essential. Interest in Drama a recommendation. Burnham Scale with Fringe Area London Allowance. Government Superannuation.
Apply with full particulars and names of referees to the Headmistress.

HERTFORDSHIRE COUNTY COUNCIL

STEVENAGE COLLEGE OF FURTHER EDUCATION
Monkswood Way, Stevenage
EAST HERTS COLLEGE OF FURTHER EDUCATION
Turnford, Broxbourne

Applications are invited from suitably qualified graduates for the posts of

PRINCIPAL
of the above Colleges

These posts offer a good deal of scope to candidates with particular interest in the development of further education. The salary group for both Colleges under the 1975 Burnham Further Education Report is 5.
The post of Principal at the Stevenage College is now vacant and it is hoped that the successful candidate will take up the appointment as soon as possible. The College is housed in modern buildings on a site near the town centre.
The post of Principal at the East Herts College will be vacant from 1 September 1976 and it is hoped that the successful candidate will take up the appointment as soon as possible after that date. The College is housed in modern buildings in the Turnford area of Broxbourne, close to the A10.
Further details of both posts are available from the County Education Officer (Ref: GHM), County Hall, Hertford SG13 8DF, to whom applications should be submitted by 27 February. Would applicants please state whether they wish to be considered for either or both posts.

OXFORDSHIRE
Oxford College of Further Education

Principal

Applications are invited for this post from suitably qualified and experienced persons, to take effect from September 1976.

Salary: GROUP 7

Closing date: 27th February 1976

Further particulars and application forms obtainable from the Chief Education Officer, County Offices, Oxford OX1 1NA.

SALFORD COLLEGE OF TECHNOLOGY
Frederick Road, Salford M6 6PU
Phone 061 736 6541

Re-Advertisement

HEAD OF DEPARTMENT OF FOOD AND HOME ECONOMICS (Grade IV)

Applicants should have an interest or experience in the Food Industry and have appropriate academic qualifications.

Salary in accordance with the Burnham Technical Scale, £6,756 to £7,632.

Further particulars and forms of application may be obtained from the Principal.

Previous applications will be re-considered.

City of Salford

WARWICKSHIRE COUNTY COUNCIL
EDUCATION DEPARTMENT
South Warwickshire College of Further Education
The Willows North,
Stratford-upon-Avon

Applications are invited from candidates with suitable qualifications in business and/or professional subjects for the post of

HEAD OF DEPARTMENT (Grade II)

of Business and Secretarial Studies.

Further particulars and an application form (to be returned by 5th March) available from the Principal. (S.A.E. please).

INDEPENDENT
Other Assistants
continued

GABBITAS-THRING SERVICES LTD.
6, 7 & 8 Sackville Street
London W1X 2BR
Telephone 01-734 0161
are seeking well-qualified experienced School Teachers for posts in
INDEPENDENT SCHOOLS
No fee whatever is payable by candidates for teaching posts

INNER LONDON. Physical Education. Long established Charity Foundation required a Director (preferably not over 50) to direct and instruct Courses for students qualifying as Instructors for Evening Institutes and Youth Clubs. About 100 students attend on weekday evenings and a further 100 attend fitness classes at a new and fully equipped Gymnasium. Recognised by Department of Education and Science. Particulars from Box No. TES 2135 The Times WC1X 8EZ.

RECOGNISED Independent Convent School, North London, requires September, 1976, qualified Catholic junior teacher. Music essential. Flat available. Burnham Scale. London Allowance. Superannuation.—Box TES 2138, The Times, WC1X 8EZ.

Preparatory Schools

By Subject Classification

English

SURREY
I.A.P.S. Boys' Preparatory School of 183 (boarding and day) requires qualified TEACHER for September, 1976, to teach ENGLISH to Public School Scholarship and Common Entrance standard. This important post would involve coordinating the English teaching throughout the school. There would also be opportunities for helping with the library, drama and with editing the school magazine. Ability to coach games an asset.
Salary, Burnham Scale plus Surrey Weighting Allowance, Government Superannuation. Resident accommodation available for single sis.
Applications in writing, please, with full curriculum vitae and names of two referees to the Headmaster, Hazelwood School, Wolfs Hill, Limpsfield, Oxted, Surrey.

Mathematics

HAMPSHIRE
Required in April by I.A.P.S. School, qualified MATHEMATICS TEACHER for Middle School. Possibility of moving up to Common Entrance and Public School work in September. Help with games and out-of-school activities. Burnham Scales plus superannuation. Family accommodation available.
Apply with curriculum vitae and names and addresses of two referees, to the Headmaster, Yateley Manor, Yateley, Camberley, Surrey.

PERTHSHIRE
STRATHALLAN SCHOOL. Required for September, 1976, a suitably qualified person to teach Middle and Junior School MATHEMATICS. This is an extremely important residential post with an attractive salary and ample opportunity for involvement in extra curricula activities throughout the school, which is in an outstandingly beautiful setting.
For further details apply to the Headmaster, Strathallan School, Forgandenny, Perth, PH2 9EG as soon as possible.

SURREY
I.A.P.S. Boys Preparatory School of 185 (boarding and day) requires a qualified TEACHER for September, 1976, to teach MATHEMATICS to Public School Scholarship and Common Entrance standard. Help with Games and other out of school activities an asset. Resident accommodation for single staff. Salary, Burnham Scale plus Surrey Weighting Allowance, Government Superannuation.
Applications in writing please with full curriculum vitae and names of two referees to the Headmaster, Hazelwood School, Wolfs Hill, Limpsfield, Oxted, Surrey.

Modern Languages

BERKSHIRE
CHEAM SCHOOL, Headley, nr. Newbury (Boys' boarding Preparatory School)
Vacancy for September, 1976, for an ASSISTANT to teach FRENCH to P.S.S. and C.E. levels. The person appointed will take an active part in games coaching, in particular with the cricket XI. Salary above Burnham on Cheam Scale. Good self-contained accommodation for a bachelor or a three-bedroomed cottage available for a married man.
This position should be attractive to an experienced Preparatory School master or to a newly qualified graduate.
Curriculum vitae should be sent to The Headmaster.

MIDDLESEX
DENMEAD (I.A.P.S.), 41/43 Wensleydale Road, Hampton on Thames
Required for September, 1976, a qualified TEACHER to be responsible for the teaching of FRENCH to P.S.S. level. Subsidiary History would be useful.
This position offers considerable responsibility and scope for someone of the right calibre.
London Burnham and Government Superannuation.
Apply with full details to Headmaster.

STAFFORDSHIRE
DENSTONE COLLEGE PREPARATORY SCHOOL, Smallwood Manor, Uttoxeter
This I.A.P.S. Boarding School of 140 boys requires in September a qualified person to teach FRENCH to C.E.E. and P.S.S.
Ability to help with cricket and/or Rugby Welcomed and willingness to play a full part in out-of-school activities essential.
Excellent teaching conditions. Salary, Smallwood Scale.
Apply to Headmaster with full details of career, together with names, addresses and telephone numbers of at least two referees.

SURREY
DANE COURT SCHOOL. TEACHER to be responsible for FRENCH required in September in I.A.P.S. Day School for 200 boys. Five-day week, mornings only possible. Non-resident. Burnham. Government Superannuation.
Apply Headmaster, Ridgway, Pyrford, Woking. (Byfleet 42302.)

Music

Heads of Department

BERKSHIRE
BISHOPTS SCHOOL
Wokingham
Required in September, 1976, a DIRECTOR of MUSIC to take responsibility for orchestra, choirs, class and instrumental teaching. Applicant should be qualified and prepared to contribute to other school activities. Single accommodation available. Own salary scale.
Bigshotte School belongs to Wellington College. The college's very flourishing music department and the local church could offer added opportunities to the right applicant.
Please apply with the names of two referees to the Headmaster, Bigshotte School, Wokingham, Berkshire RG11 3AY. Telephone Crowthorne 2061.

Pastoral

BIRMINGHAM
BIRMINGHAM WEST HOUSE SCHOOL (I.A.P.S.)
ASSISTANT HOUSEMASTER required September, 1976, to teach Latin to C.E.E. and Public School Scholarship level. Subsidiary French useful. Enthusiastic games player preferred. Single residential accommodation. Salary Burnham plus.
Apply with full particulars and names of two referees to the Headmaster; West House School, 24, St. James Road, Edgbaston, Birmingham B15 2NX.

WANTED, May or September, resident Games/Housemistress for Girls' Preparatory School near Folkestone. Cottage available for holidays. Car driver preferred. Apply: The Secretary, Sibton Park, Lyminge, Kent.

Physical Education

HAMPSHIRE
NORTHAW SCHOOL
West Tytherley, near Salisbury SP5 1NH
Part-time PHYSICAL EDUCATION TEACHER required in April to take Gymnastics.
Please write, giving names of two referees, to D. R. Blake, Headmaster.

Science

RUGBY
BILTON GRANGE
Dunchurch
SCIENCE GRADUATE required September or earlier, to take charge of Physics and Chemistry to C.E. and Schol. standard, plus either Biology or Mathematics. New laboratories now being built. Young enthusiast looked for, able to contribute out-of-school. Burnham. Govt. Superannuation. Married or single accommodation. 200 boys, mostly boarders, I.A.P.S.
Apply Headmaster.

Other than by Subject Classification

Heads of Department

SOUTHAMPTON
THE ATHERLEY SCHOOL FOR GIRLS
TEACHER required to be in charge of the 8 to 10 year age groups and to be class teacher of one of these forms, from September 1976.
Apply to the Headmistress with names and addresses of 3 referees.

Other Assistants

BRISTOL
BRISTOL GRAMMAR SCHOOL LOWER SCHOOL
Independent (200 boys aged 7-11)
A qualified ASSISTANT is required in September, 1976, to teach mainly ENGLISH, together with some JUNIOR MATHEMATICS to classes of above-average ability.
A willingness to help with Games is essential, and a candidate is sought who is able to take charge of the School Library and help with the annual Drama Production.
A salary on the Burnham Scale I or II will be offered, dependent upon qualifications and experience.
Applications should be forwarded, together with the names of at least two referees, to the Headmaster, Bristol Grammar School, University Road, Bristol BS8 1SR, as soon as possible.

CHELTENHAM
CHELTENHAM COLLEGE JUNIOR SCHOOL
(I.A.P.S. Boarding and Day, 240 boys)
From September, 1976, young experienced TEACHER of GENERAL SUBJECTS to teach 7½ to 9½ years. Keen interest in carefully taught basic techniques and out-of-school activities essential.
Apply in writing giving curriculum vitae and names of two referees.

EDINBURGH
Young resident GRADUATE (preferably unmarried) required to teach mainly Junior MATHEMATICS and ENGLISH from September 1976.
Ability to take games an advantage.
Apply Headmaster, Loretto Junior School, North Esk Lodge, Musselburgh, near Edinburgh.

KENT
BETTESHANGER SCHOOL
Deal, Kent CT14 0NW
Tel. Eastry 215
(Mixed, boarding and day, I.A.P.S. Assoc. A.R.M.P.S., 92 boys, 37 girls)
Required for September, 1976:
Two young qualified TEACHERS who wish to join fully in the work and life of an enjoyable community.
(1) To take charge of GEOGRAPHY and share MATHEMATICS, both up to Public School Scholarship level. Extra-curricular interests and willingness to help with sports important.
(2) To take charge of PHYSICAL EDUCATION throughout the school, including games and duties in the girls' side.
Pastoral care is an important function of both posts.
Accommodation available for single teachers. Burnham Scale 1. DES Superannuation.
Apply with curriculum vitae and two referees to the Headmaster.

KENT
BROMLEY HIGH SCHOOL G.P.D.S.T.
50 Elmfield Road
Bromley BR1 1LS
Qualified TEACHER required in September for Reception Class, mornings only.
Please apply by letter to the Headmistress at the school, enclosing details of qualifications and experience, copies of two or three testimonials, and names and addresses of two or more referees.

KENT
DULWICH COLLEGE PREPARATORY SCHOOL
Coursehorn, Cranbrook
Headmaster, R. D. Peverett, M.A. (Oxon.)
Required for September, 1976, qualified TEACHER to teach ENGLISH, FRENCH and GENERAL SUBJECTS to nine to 10 year old boys and girls. The post is resident and a good games player (football, rugby, cricket) with wide extra-curricula interests would be welcome. Burnham scale, Government superannuation, free residence for single or married applicants.
Apply with full details and names of two referees to the Headmaster, Dulwich College Preparatory School, Cranbrook, Kent.

LIVERPOOL
HUYTON COLLEGE
Huyton, Liverpool L36 5XQ
Tel.: 051-489 1103
Independent Day and Boarding School for Girls
Required for September, 1976, a Form TEACHER for 7-8 year olds. An interest in Craft and/or Physical Education would be an advantage. Burnham Scale.
Apply to the Headmistress, giving full curriculum vitae and naming two referees.

OXFORDSHIRE
Part-time TEACHER required five mornings per week to teach seven-year-old boys. Burnham Scale paid.
Please write, giving details of previous experience to:—The Headmaster, Josca's Preparatory School, Frilford Heath, near Abingdon.

SOUTH YORKSHIRE
Required for September, 1976, a qualified and experienced TEACHER prepared to settle in a senior post offering opportunities for advancement. Preference given to a Mathematician and a Games Coach, particularly Rugby. Non-resident but possible assistance given with accommodation. Salary in accordance with qualifications in excess of Burnham; Government superannuation.
Applications with full curriculum vitae and names of referees to the Headmaster, Westbourne Preparatory School, Sheffield S10 2QQ.

WEST YORKSHIRE
Required in May, a TEACHER able to take FRENCH and HISTORY to C.E. and P.S.S. standard.
Burnham Scale and Government Superannuation, possibility of self-contained unfurnished flat near the school.
Details of qualifications and experience, together with the names of two referees and testimonials to the Principal, St. David's Preparatory School, Huyds Mount, Huddersfield, HD1 4QX.

Colleges of Further Education

Directors and Principals

DONCASTER
LOCAL EDUCATION AUTHORITY
DONCASTER METROPOLITAN INSTITUTE OF HIGHER EDUCATION
APPOINTMENT OF DEPUTY PRINCIPAL (Group 10)

Applications are invited from persons with appropriate qualifications and experience for the post of Deputy Principal of Doncaster Metropolitan Institute of Higher Education which will be formed on the amalgamation in September, 1976, of Doncaster College of Art, Doncaster College of Education, Doncaster College of Technology (including the former Maxborough College of Further Education) and Scawsby College of Education.
Applicants should have high academic qualifications and substantial experience in the education service, including a significant background of work in Further Education.
The new institute will be placed in Group 10 and the salary will be £10,398 per annum.
Application forms and further particulars may be obtained from the Director of Education, Education Department, Princegate, Doncaster, to whom completed forms should be returned by 23rd February, 1976.

Heads of Department

BERKSHIRE
(Royal County of)
BERKSHIRE COLLEGE OF AGRICULTURE
HEAD OF RURAL HOME ECONOMICS DEPARTMENT
Applications are invited for the above post from persons with suitable training and experience and capable of organizing and developing the present programme within the College.
Salary in accordance with the Burnham Scale for Farm Institute Staff Lecturer II on selected five points within the scale 0-8 (the scale is £4,807 to £5,513).
For further details and application forms apply to the Principal, Berkshire College of Agriculture, Hall Place, Burchetts Green, Near Maidenhead.

NORTHAMPTONSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
CORBY TECHNICAL COLLEGE
George Street, Corby, Northants
Required to commence duty on 1st May, 1976, or as soon after as possible:—
HEAD OF DEPARTMENT of GENERAL STUDIES (Grade II)
Applicants should be graduates in either an Arts or Science subject but as the range of subjects taught within the department is wide, the qualifications of the successful candidate should reflect this.
Application forms, obtainable from the College, should be completed and returned to the Principal as soon as possible.

Other Appointments

BARNSLEY
WENTWORTH CASTLE COLLEGE OF EDUCATION
Stainborough, Barnsley
LECTURER IN SOCIOLOGY
A temporary LECTURER with good qualifications in SOCIOLOGY or SOCIAL ADMINISTRATION is required to work to B.Ed standard in the Education and Science departments.
Further particulars and application form from the Principal.

BERKSHIRE
EDUCATION COMMITTEE
SLOUGH COLLEGE OF HIGHER EDUCATION
FACULTY OF SCIENCE AND TECHNOLOGY
SCHOOL OF SCIENCE
Applications are invited for the post of:—
SENIOR LECTURER IN MICROBIOLOGY
Applicants should have a degree or equivalent in Microbiology, and will be expected to teach at H.N.D. and post-H.N.C. levels.
Teaching and industrial experience are desirable. A strong interest in Microbial Physiology/Biochemistry and experience of modern experimental techniques would be advantageous.
Salary: £6,031 to £6,417 per annum (according to qualifications and experience) plus Local Allowance £141 per annum.
Further particulars and application forms available from the Vice Principal, Slough College of Higher Education, Wellington Street, Slough SL1 1YG, to whom all completed application forms should be returned by 27 February, 1976.

CHANNEL ISLANDS
GUERNSEY
EDUCATION COUNCIL
COLLEGE OF FURTHER EDUCATION
Applications are invited from suitably qualified and experienced persons for the post of LECTURER CONSTRUCTION SUBJECTS (Grade I) to replace a member of staff who has accepted an overseas appointment.
Duties to commence Monday, 26 April, 1976.
The duties involve teaching workshop practice and related subjects for the C.G.L.I. Carpentry and Joinery Course No. 586 at the Craft and Advanced Craft levels, and Construction Science for the Construction Technicians' Course (Part I and Part II). The ability to teach Surveying for this course would be useful.
Responsibilities would include the development of a Construction Science laboratory for the Construction Courses.
The college moved into a new building on 12th January.

CHESHIRE
EDUCATION COMMITTEE
HALTON COLLEGE OF FURTHER EDUCATION
Kingsway, Widnes, Cheshire WA8 7QQ
Required as soon as possible:—
LECTURER I—MODERN LANGUAGES—able to teach FRENCH and GERMAN. Experience in industry and of intensive courses and qualifications in BFL or another language desirable.
Salary: £2,469 to £4,377.
Further details and application form from the Principal (stamped addressed envelope).
Closing date: 14 days after the appearance of this advertisement.

CLEVELAND
EDUCATION COMMITTEE
STOCKTON/BILLINGHAM TECHNICAL COLLEGE
Applications are invited for the post of:
LECTURER Grade I in WELDING/FABRICATION and/or WELDING in the Department of Engineering, to teach fabrication work and associated subjects up to Final City and Guilds level.
Salary scale £2,469 to £4,377 (under review) and placement on the scale depends on age, experience and qualifications.
Financial assistance with household removals is available in approved cases.
Application forms and further particulars may be obtained from The Principal, Stockton/Billingham Technical College, The Causeway, Billingham, Cleveland TS23 2DB, to whom completed forms should be returned not later than 26th February, 1976.

COVENTRY (City of)
HENLEY COLLEGE OF FURTHER EDUCATION
Principal, H. Spence, B.Sc., Dip.Ed.
Applications are invited for the post of SENIOR LECTURER in the Business Studies Department in MANAGEMENT and LANGUAGES.
Candidates should be graduates, preferably teacher trained with experience in Management (Social) and, if possible, Further Education.
Salary in accordance with the current Burnham Scale: £5,031 to £5,956 per annum.
Further particulars and application form from the Principal, Henley College of Further Education, Henley Road, Bell Green, Coventry, CV2 1ED.
Closing date: Monday, 23rd February, 1976.

DERBYSHIRE
EDUCATION COMMITTEE
NORTH EAST DERBYSHIRE COLLEGE OF FURTHER EDUCATION
Principal: P. M. Linley, M.Sc., C.Eng.
DEPARTMENT OF GENERAL EDUCATION
Applications are invited for the post of LECTURER in HEALTH and ALLIED SUBJECTS who will be responsible for Health Education in the Department, acting as Health Tutor to the N.N.E.B. Course and Tutor to the Pre-Nursing Course.
Applicants should be State Registered Nurses or State Certified Midwives with a Health Visitor's Certificate. Teaching experience (or a Certificate of Education (further training)) would be an additional qualification.
Salary: Lecturer I, £2,469 to £4,377.
An application form and further particulars may be obtained from the Principal, North East Derbyshire College of Further Education, Rectory Road, Clowne, Chesterfield, to whom all completed forms should be returned by Friday, 27th February, 1976.

HAMPSHIRE
LORD MAYOR TRELOAR COLLEGE

Applications are invited for the following appointments with effect from 1st September, 1976.

1. CRAFT TAILOR
who will share in the development and take charge of a new full-time tailoring course.

2. HORTICULTURE INSTRUCTOR
who will share in the development and take charge of a new full-time horticulture course, linked with Sparsholt College of Agriculture.

3. RADIO, TELEVISION & ELECTRONICS INSTRUCTOR
who will take charge of existing City & Guilds Mechanics 222 Course, parts 1 & 2.

The students are physically handicapped and of average or above average intelligence. Worthwhile and rewarding posts for suitable persons. Superannuation. Accommodation at reasonable rent. Remuneration £4,000+ p.a. if fully qualified and experienced. Full school holidays.

Further details and application form from the Headmaster, Lord Mayor Treloar College, Froyle, Alton, Hants. GU34 4LA.

LANCASHIRE
EDUCATION COMMITTEE
FURTHER EDUCATION

NELSON AND COLNE COLLEGE
DEPARTMENT OF FOOD AND FASHION—HAIRDRESSING SECTION

LECTURER GRADE I (Temporary) IN HAIRDRESSING. Applicants should be able to teach to the standard of the City and Guilds Advanced Certificate. To commence as soon as possible.
For further details/forms please apply to the Chief Administrative Officer at the College, Scotland Road, Nelson BB9 7YT, by 23rd February, 1976.

ACCRINGTON AND ROSSENDALE COLLEGE
Required for September, 1976:

DEPARTMENT OF COMMUNICATIONS
LECTURER I ENGLISH with some Latin. Trained graduate for English with some Latin. Opportunities for 'O' and 'A' level work.
LECTURER I ITALIAN and EUROPEAN STUDIES. Trained graduate to introduce the study of Italian and European Studies, 'O' level initially and later for 'A' level.

DEPARTMENT OF HUMANITIES
LECTURER I SOCIOLOGY. Trained graduate for Sociology. Ability to offer one of History, Government and Politics or Religious Knowledge, an advantage. Opportunities for 'O' and 'A' level work.

DEPARTMENT OF MATHEMATICS
LECTURER I MATHEMATICS. Trained graduate for Mathematics at 'O' and 'A' level. Ability to teach the newer syllabuses an advantage.

Salary scale for above posts £2,469-£4,377.

Further details/forms from/to the District Education Officer, Education Office, Guthrie House, Accrington, not later than 23rd February, 1976.

COUNTY OF NORTH YORKSHIRE
HARROGATE COLLEGE OF FURTHER EDUCATION

Applications are invited for the following posts, duties to commence 1st September, 1976.

Department of Science
LECTURER GRADE I in CHEMISTRY
Required to teach GCE 'A' and 'O' Levels to full-time and part-time students and to assist on OND and ONC in Science courses. Applicants should be graduates, preferably with industrial and teaching experience.

Department of General Studies
LECTURER GRADE I in FRENCH and SPANISH
Required to teach French and Spanish to full-time and part-time Secretarial; Business Studies and GCE students. Applicants should be graduate linguists with relevant teaching experience. An ability to offer other Modern Languages or a T.E.F.L. qualification may be an advantage.

LECTURER GRADE I in COMMUNICATIONS and LIBERAL STUDIES (2 posts)
Required to join a team teaching full-time and day-release students throughout the College. Whilst previous teaching experience would be an advantage, applicants should be able to offer a range of specialisms and interests. For one post an interest in remedial education or T.E.F.L. might be an additional recommendation.

Department of Technology
LECTURER GRADE I in TECHNOLOGY
Required mainly for OND in Technology and General Course in Engineering with the possible addition of craft and link course work. Candidates should be well qualified and possess a teaching certificate.

Salary Scale: (New award pending) Lecturer I £2469 to £4377
Incremental credit for approved qualifications and experience.

Application forms and further particulars may be obtained from The Principal, Harrogate College of Further Education, Haywra Crescent, HARROGATE, North Yorkshire, HG1 5BQ, to whom they should be returned within 14 days of the appearance of this advertisement.

COLLEGES OF FURTHER EDUCATION
continued

EALING
(London Borough of)
SOUTHALL COLLEGE OF TECHNOLOGY
DEPARTMENT OF CONSTRUCTIONAL ENGINEERING AND BUILDING SERVICES
LECTURER I required as soon as possible to teach mainly on City and Guilds Craft Courses (Carpentry and Joinery and/or Road Works).
Salary on Burnham 1975 Scale, £2,469 to £4,377 per annum, plus £351 London Weighting per annum, commencing salary according to qualifications and experience.
Application forms and further particulars obtainable from the Deputy Registrar, Southall College of Technology, Beaconsfield Road, Southall, Middlesex (01-574 3448).

GLOUCESTERSHIRE
EDUCATION COMMITTEE
MID-GLOUCESTERSHIRE TECHNICAL COLLEGE
LECTURER II in MODERN LANGUAGES for 1st September, 1976. The successful candidate will be expected to organise all recreational and vocational language courses including "O" and "A" levels.
Further particulars and application forms obtainable from The Principal, Mid-Gloucestershire Technical College, Stratford Road, Stroud, Glos.

HAVERING
(London Borough of)
HAVERING TECHNICAL COLLEGE
DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES
Required as soon as possible:—
(1) LECTURER I or II in MANAGEMENT ACCOUNTING to teach ACCOUNTANCY, COSTING and DATA PROCESSING on Professional Courses. An interest in quantitative techniques would be welcomed.
Applicants should be professionally qualified and have suitable business or teaching experience.
(2) LECTURER I or II in HUMAN RELATIONS and PERSONNEL MANAGEMENT, to teach on NEBSS and other First Line Management Courses. Relevant business experience is essential.
(3) LECTURER I in OVERSEAS TRADE and DOCUMENTATION to teach EXPORT DOCUMENTATION and related subjects on full-time and part-time courses in a Department with a developing overseas trade section.
(4) LECTURER I in SECRETARIAL STUDIES to teach SHORTHAND and TYPEWRITING on part-time courses up to advanced stages. Applicants, who should also be able to teach Secretarial Duties should be suitably qualified with relevant business experience.
(5) Required from 1st September, 1976, LECTURER I in SECRETARIAL STUDIES to teach BUSINESS BACKGROUND and COMMERCE and related subjects on a wide range of full-time courses. Applicants who should also be able to teach Shorthand and Typing should be suitably qualified with relevant business experience.
Salary: Lecturer I Scale £2,469 to £4,377 plus £267 London Allowance. Lecturer II Scale £3,379 to £5,493 plus £267 London Allowance. The starting point depending on qualifications and experience.
Further details and application forms from: Chief Administrative Officer, Havering Technical College, Ardleigh Green Road, Hornchurch, Essex.

LANCASHIRE
ROCHDALE TECHNICAL COLLEGE
Applications are invited for the following vacant posts:—
(1) LECTURER I in SUPERVISORY STUDIES.
(2) LECTURER I in GENERAL and LIBERAL STUDIES.
(3) LECTURER I in OFFICE SKILLS (Full-time Temporary One Year appointment).
(4) LECTURER I in MECHANICAL WORKSHOP PRACTICE (Full-time Temporary One Year appointment).
Salary: Lecturer I £2,469 to £4,377.
Application forms and further information obtainable on receipt of a stamped addressed foolscap envelope from the Principal, Rochdale Technical College, St. Mary's Gate, Rochdale, must be returned by Friday, 5th March, 1976. Canvassing will disqualify.

LEEDS
CITY COUNCIL
DEPARTMENT OF EDUCATION
CITY OF LEEDS COLLEGE OF MUSIC
Director: Joseph Stones, A.R.C.M.
Applications are invited for the following posts, to commence either on 26th April or 1st September, 1976.
DEPARTMENT OF FOUNDATION STUDIES
SENIOR LECTURER: Responsibility in THEORETICAL STUDIES.
DEPARTMENT OF LIGHT MUSIC STUDIES
SENIOR LECTURER: Responsibility in THEORETICAL STUDIES.
SENIOR LECTURER: Responsibility for LIGHT MUSIC KEYBOARD STUDIES.
Application forms and further details from The Director, City of Leeds College of Music, Cookridge Street, Leeds LS2 8BH. Telephone: Leeds 452069.

LONDON
INNER LONDON EDUCATION AUTHORITY
SOUTH THAMES COLLEGE
Wandsworth High Street, London SW18 2PP
DEPARTMENT of MANAGEMENT SERVICES and COMPUTING require as soon as possible a LECTURER 2 in ACCOUNTANCY—Ref. D.M.S. and C/1/76
Applicants must possess a professional qualification and have practical industrial/commercial experience. Teaching experience and teacher training would be an advantage. Initially the appointee will be required to teach the relevant accountancy subjects in Parts A and B of the Foundation examinations. Section 1 of the Professional examinations of the A.C.C.A., and for the Ordinary National Certificate/Diploma in Business Studies. The applicant should also be prepared to undertake such administrative duties as may be required.
Salary scale in accordance with the Burnham (F.E.) Report: £3,379 to £5,493 plus London allowance of £267, starting point depending upon qualifications, training and experience. Assistance may be given towards household removal expenses.
Application forms and further details obtainable from the College Senior Administrative Officer on written request, enclosing a stamped addressed envelope and quoting the post reference. Completed forms to be returned within 14 days of appearance of advertisement.

NEWHAM
(London Borough of)
WEST HAM COLLEGE
Principal, W. E. Williams, Dip.Pol.Sci. & Econ. (Oxon.), Dip.Ed.
SENIOR LECTURER in the GENERAL STUDIES DEPARTMENT to be responsible for a considerable part of the Department's work, especially G.C.E. courses, required for May or September, 1976.
Further details and application forms are available from the Principal, West Ham College, Welfare Road, Stratford, London E15 4HT.

CITY OF SALFORD
EDUCATION DEPARTMENT
WORSLEY COLLEGE OF FURTHER EDUCATION
Walkden Road, Worsley, Manchester M28 4QD
Telephone: 061-790 2730/6080
Applications are invited for the following posts, duties to commence on 1st May, 1976, if possible. Those unable to commence before 1st September will also be considered.

DEPARTMENT OF COMMERCE AND LIBERAL STUDIES
ENGLISH LECTURER Grade 1
Candidates should preferably be Graduates in English and teacher trained. The successful candidate would be expected to teach to a wide variety of courses throughout the College. Ability to offer another subject would be welcomed.

DEPARTMENT OF SCIENCE AND GENERAL STUDIES
SOCIOLOGY LECTURER Grade I
Candidates should be graduates and teacher trained. Duties will include teaching up to G.C.E. Advanced level and to the N.N.E.B. course. Ability and willingness to assist with the teaching of English would be an advantage.

BEAUTY THERAPY LECTURER Grade I
The successful candidate will be required to assist in the teaching of Beauty Therapy and associated subjects. Candidates should hold appropriate qualifications in Beauty Therapy, such as Beauty Therapy (C.G.L.I.) or International Beauty Therapy Teachers Diploma.

DEPARTMENT OF ADULT STUDIES
CERAMICS LECTURER Grade I
Candidates should have Dip.A.D. or A.T.D. with Ceramics as a major subject. The successful candidate will be responsible for the development of advanced courses in Ceramics within the Salford Authority and for developing non-vocational and examination courses at various levels within the College.
Salary: Lecturer Grade 1, £2,469 to £4,377.
Further particulars and forms of application may be obtained from the Principal.

SALFORD
SALFORD COLLEGE OF TECHNOLOGY
DEPARTMENT OF HUMANITIES
Required as soon as possible:—
SENIOR LECTURER in LIBERAL STUDIES.
LECTURER II in LIBERAL STUDIES.
LECTURER I in LIBERAL and COMMUNICATION STUDIES.
Salaries:—
Senior Lecturer, £5,031 to £5,956.
Lecturer II, £3,379 to £5,493.
Lecturer I, £2,469 to £4,377.
Further particulars and forms of application may be obtained from:—
The Principal, Salford College of Technology, Frederick Road, Salford M6 6PU. Phone: 061 736 6541.
Please send stamped addressed foolscap envelope.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
SOUTHPORT TECHNICAL COLLEGE
Mornington Road, Southport, Merseyside PR9 0TT
Required for 1st September, 1976:
LECTURER Grade 1 in SECRETARIAL SUBJECTS to teach SHORTHAND TYPEWRITING and OFFICE PRACTICE to a wide range of full-time, part-time and evening secretarial students. Applicants should possess two of the following Teaching Diplomas: Shorthand Typewriting and Office Practice and preferably be teacher trained.
LECTURER Grade 1 in COMMERCE/ECONOMICS to teach COMMERCE and ECONOMICS to full-time, part-time evening Secretarial G.C.E. 'O' and 'A' level students. Applicants should possess a Degree and/or professional qualification and preferably be teacher trained.
LECTURER Grade 1 in PHYSICAL EDUCATION to teach Physical Education to full-time students throughout the college. Applicants should be qualified to teach Physical Education, preferably be teacher trained. Ability to offer another teaching subject would be an advantage.
Application forms and further details are available from the Principal, Southport Technical College, Mornington Road, Southport, Merseyside, PR9 0TT (stamped addressed envelope please).

SOLIHULL
SOLIHULL TECHNICAL COLLEGE
Blossomfield Road, Solihull B91 1SB
Telephone: 021-705 6376
LECTURER I in ENGINEERING to teach Workshop Theory and Practice, Engineering Science, Mathematics and allied subjects.
Particulars from the Principal.

SOLIHULL
SOLIHULL TECHNICAL COLLEGE
Blossomfield Road, Solihull, West Midlands B91 1SB
Telephone 021-705 6376
SENIOR LECTURER in the Department of General Studies
Salary £5,031 to £5,417.
Particulars from the Principal.

SOMERSET
YEOVIL COLLEGE
LECTURER I, PHYSICS. See display under SECONDARY.

SUFFOLK
COUNTY COUNCIL
LOWESTOFT COLLEGE OF FURTHER EDUCATION
CONSTRUCTION DEPARTMENT
Required from April 1, 1976:
(1) LECTURER II to be responsible for the teaching of Welding to all Shipbuilding and Fabrication trade classes including first year full-time "off the job" training and subsequent day and block release courses in Shipbuilding and Welding Craft Studies.
The successful applicant will be expected to have served a recognized apprenticeship, have had considerable subsequent industrial experience and possess the Part II Certificate of the City and Guilds in Welding (oxy-acetylene, Metal Arc, Gas Shielded Arc and T.I.G.). Teaching experience and qualifications would be added recommendations.
(2) LECTURER II to be responsible for the teaching of Shipbuilding and Fabrication to all Shipbuilding and Fabrication trade classes including first year full-time "off the job" training and subsequent day and block release courses in Shipbuilding and Welding Craft Studies.
The successful applicant will be expected to have served a recognized apprenticeship, have had considerable subsequent industrial experience and possess the Part III Certificate of the City and Guilds in Shipbuilding Craft Studies (or its equivalent) and/or Part III Certificate of the City and Guilds in Structural and Thick Plate Craft Studies (or its equivalent). Teaching experience and qualifications would be added recommendations.
Salary scale, Lecturer Grade II, £3,379 to £5,493. Starting point on this scale will depend on age, experience and qualifications.
Send a stamped addressed envelope for application forms and further information to The Principal, Lowestoft College of Further Education, St. Peter's Street, Lowestoft, Suffolk NR32 2NB.

Colleges and Departments of Art

BROMLEY
RAVENSBOURNE COLLEGE OF ART AND DESIGN
SENIOR LECTURER—SCHOOL OF FASHION
Applications are invited for the post of SENIOR LECTURER with special responsibilities for course co-ordination within the fields of Fashion/Textiles, Print, Weave and Knitwear.
Candidates must be currently involved in the design of textiles for the Fashion Industry in at least one of these areas.
Salary on scale £5,031 to £5,956 with possibility of extension to £6,417, plus £267 London Weighting. Starting point depends on qualifications and experience.
Further details and application forms from the Registrar, Ravensbourne College of Art and Design, Walden Road, Chislehurst BR7 5SN. Closing date for applications 12 March, 1976.

LEICESTERSHIRE
LOUGHBOROUGH COLLEGE OF ART AND DESIGN
Principal, Edward Sharp A.R.C.A., A.S.I.A.
Required immediately SENIOR LECTURER in CHARGE of PRINTED TEXTILES.
Salary: £5,031 to £6,417 (Burnham F.E.).
The Printed Textile Department forms an integral part of the Textiles, Fashion Faculty, which offers B.A. Honours Courses (C.N.A.A.), with chief studies in Printed Textiles, Woven Textiles and Embroidery, and a Vocational Course in Fashion.
Applications (no forms), together with the names of two referees, should be sent to the Principal, Loughborough College of Art and Design, Radmoor, Loughborough, Leicestershire.
Further details may be obtained from the Registrar.

SOUTH GLAMORGAN
(County of)
CARDIFF COLLEGE OF ART
SENIOR LECTURER in ART EDUCATION (readvertisement)
Salary Scale, £5,031 to £5,956 (bar) to £6,417.
Applications are invited from qualified TEACHERS/LECTURERS for the above post. Responsibilities will include teaching on in-service and undergraduate courses.
All previous applications will be reconsidered.
Further particulars and forms of applications are obtainable from the Principal, Cardiff College of Art, Howard Gardens, Cardiff. Telephone (0222) 33202. Closing date 27th February, 1976.

Universities

ABERDEEN
THE UNIVERSITY
LECTURESHIP IN HISTORY OF ART
Applications are invited for the above post. Salary on scale £3,374 to £6,416 with appropriate placing.
Further particulars from The Secretary, The University, Aberdeen with whom applications (two copies) should be lodged by February 28, 1976.

Somerset
Bridgwater College

Do you want to organise Modern Languages in a tertiary College?

Our Department of Humanities needs a Lecturer II from September, 1976, to organize and develop the teaching of Modern Languages throughout the college. Since 1973 we have been responsible for post-16 education (including academic, vocational and leisure courses) in the Bridgwater area. Teaching standards are high: the preferred subject combination is 'A' and 'S' level German with subsidiary French, but a possible alternative would be 'A' level Spanish with subsidiary French and Italian.

Salary in accordance with Burnham F.E. scale. Application form and details (stamped addressed envelope) from the Principal, Bridgwater College, Broadway, Bridgwater. Closing date: 1st March.

EDUCATION DEPARTMENT
HANDSWORTH AND ERDINGTON TECHNICAL COLLEGE
Whitehead Road, Aston, Birmingham B6 6EU
Department of Science and Electrical Engineering

LECTURER GRADE I
ELECTRICAL INSTALLATION WORKS
(Salary: £2469-£4377)

To teach electrical installation work in CGLI courses A and B and assist with electrical subjects in the EITB basic training course.
Applicants should have had industrial experience appropriate to this work and suitable qualifications will be a City and Guilds Full Technological Certificate in Electrical Installation Work. Teaching experience or a Certificate in Education will be an added advantage.
Application forms obtainable from the Principal at the above address, to whom they should be returned as soon as possible.

BIRMINGHAM

UNIVERSITIES Appointments continued

LEEDS
THE UNIVERSITY

DEPARTMENT OF PSYCHOLOGY

Counselling and Career Development Unit

Applications are invited for TWO posts in this new unit, directed by Dr. Lacry Hopson. This succeeds the Vocational Guidance Research Unit, and has a brief to provide in-service training courses for teachers and careers officers in individual and group counselling skills throughout the Yorkshire and Humberside region.

The two posts, to which appointment will be made for up to three years, are:

A full-time post with salary in the range £3,174 per annum to £5,418 per annum according to qualifications and experience.

A part-time post with starting salary up to £1,700 per annum according to qualifications, experience and working arrangements.

Applicants should have some experience in counselling skills, training and preferably also experience teaching in secondary schools.

Application forms and further particulars may be obtained from the Registrar, The University, Leeds LS2 9JT, quoting reference number 54 /J/L. Closing date for applications 1 March, 1976.

LEICESTERSHIRE
LOUGHBOROUGH UNIVERSITY OF TECHNOLOGY

ENGINEERING PRACTICES INSTRUCTORS

Applications are invited for FOUR posts in the Department of Engineering Production to work within the following areas:

MACHINING and FINISHING PROCESSES (Ref. 76/JAN)

GRINDING PROCESSES (Ref. 76/FEB)

PATTERN MAKING and FOUNDRY PRACTICES (Ref. 76/MAR)

MACHINING and ASSEMBLY PRACTICES (Ref. 76/APR)

Candidates should be suitably experienced and qualified, preferably at Chartered Engineer, degree or City and Guilds level in most cases. Good appearance as an instructor would be an acceptable alternative for the grinding processes post.

Salary (under review) £3,765 to £4,662. Further details and application forms (quoting Academic Registrar (Establishment) quoting appropriate reference.

MANCHESTER
THE UNIVERSITY

LECTURER IN PARENT CRAFT

Applications are invited for this post in the Department of Audiology and Education of the Deaf. The lecturer will work in a clinical team responsible for antenatal and hearing-impaired children.

Salary scale, £2,574 to £3,447; superannuation.

Particulars and application forms (returnable by March 12th) from the Registrar, The University, Manchester, M13 9PL. Quote ref. S/76/TES.

NOTTINGHAM
THE UNIVERSITY

DEPARTMENT OF ADULT EDUCATION

TUTOR IN THE SOCIAL WORK EDUCATION UNIT

Applications are invited from professionally qualified persons for the post of Tutor in Social Work in the Social Work Education Unit. The appointment will be based in Lincoln. Premises will be given to requisites. The successful candidate will be expected to teach the Theory and Practice of Social Work on the Diploma/Certificate Course. Ability to assist in the teaching of groupwork, community work or residential work would be an advantage.

Salary in the range £3,174 to £5,445.

Application forms, returnable not later than 20th February, 1976, obtainable from the Staff Appointments Officer, University of Nottingham, University Park, Nottingham, quoting reference number 468.

UNIVERSITY OF PETROLEUM & MINERALS
DHAHRAN, SAUDI ARABIA

Invites applications for

PHYSICAL EDUCATION SPECIALISTS

to join its present faculty comprising of 16 Physical Education Specialists who offer a broad based teaching and competitive programme of fifteen sporting activities. The major games at the University are Football, Basketball, Volleyball, Handball, Table Tennis, and Swimming. Applicants should be capable of teaching some or all of these activities within the basic teaching programme. In addition, four of the applicants would be required to be responsible for the development and organization of the following programmes:

(1) A teaching and competitive table tennis programme.
(2) A broad based swimming programme.
(3) Water sports instruction—sailing, scuba, etc.
(4) Rackets sports—Squash, Tennis, Badminton.

Two teachers are required immediately; the remainder for appointment in September, 1976.

Minimum two-year renewable contract, competitive tax-free salaries plus housing, transportation to and from Dhahran each two-year tour with annual two months' paid vacation, and other benefits. Apply immediately with complete resume, indicating marital status, list of references, home and office addresses and telephone numbers to:

DEAN OF FACULTY & PERSONNEL AFFAIRS
UNIVERSITY OF PETROLEUM & MINERALS,
DHAHRAN, SAUDI ARABIA.

UNIVERSITY APPOINTMENTS
are also advertised in

THE TIMES HIGHER EDUCATION SUPPLEMENT

The newspaper for higher education provides a noticeboard for all University appointments.

It has a large established readership including Universities and Polytechnics and in other areas from which staff are recruited. Recent Research shows that it is the paper selected by the academic staff themselves as being a top source of information for job hunting.

For further information or to book advertising space please contact Miss Charlotte Cookson, Classified Advertisement Department, The Times Higher Education Supplement, Now Printing House Square, London WC1X 8EZ. Telephone 01-837 1234, Extension 876.

Fellowships Studentships and Research Awards

KINGSTON UPON HULL
COLLEGE OF EDUCATION
Principal: Dr. Cyril Ibbby

In September, 1976, the College will be reorganised into a new Hull College of Higher Education.

Details of the reorganisation are not yet complete, but there will be a Faculty of Teacher Education and Applied Social Studies, and within this a School of Teacher Education.

Applications are invited from men and women in any type of school, for appointment to a SCHOOLTEACHER FELLOWSHIP which has been established to bring to the College each term a practising teacher who will, while refreshing his or her own understanding of education make a substantial contribution to the professional training of the students. One Fellowship is available during each term of the academic year 1976-77.

The Schoolteacher Fellow will be remunerated according to his or her Full Burnham salary. The Fellow will be a full member of the Senior Common Room and is required to reside in College.

Prospective applicants should first ascertain that, if appointed, they would be granted a term's unpaid leave of absence from their school. When applying, they should specify in a covering letter the term or terms for which their employing authorities have signified willingness to release them.

Further particulars and forms of application, to be returned as soon as possible, may be obtained from the Principal (Ref. S), Kingston upon Hull College of Education, Cottingham Road, Hull, HU6 7RT.

LONDON
THE UNIVERSITY
OUSELEY MEMORIAL SCHOLARSHIPS

Three Ouseley Memorial Scholarships, one in Arabic, one in Persian and one in Urdu, each of the value of £60 and tenable for one year in the first instance, will be offered if the results of an examination to be held in June, 1976, are satisfactory. Candidates must be graduates of any University and must be under the age of 25 on 1st October, 1976. Candidates should have a good knowledge of the language in which they propose to work and should be prepared to spend a period of not less than six months in a country where that language is spoken.

Further information may be obtained from the Secretary to the Scholarship Committee, University of London, Senate House, London WC1E 7HU.

OXFORD
LADY MARGARET HALL
and
SOMERVILLE COLLEGE

Are offering SCHOLARSHIPS AND/OR VALUES for Hilary term or Trinity Term, 1977 and 1978; Somerville for Hilary or Trinity Term, 1977 and 1978; Lady Margaret Hall for Trinity Term, 1977. Candidates must be qualified teachers and engaged in Sixth Form work.

Particulars may be obtained from the Principal at either College.

Colleges of Education

BIRMINGHAM
ST. PETER'S COLLEGE
(C. of E. College of Education)
Saltley, Birmingham, B8 3TB

Applications are invited for TEMPORARY LECTURERS in HISTORY and RODEIN LANGUAGES.

The appointments could start on 1st May, 1976, and continue to 31st August, 1977. Salary according to age and experience, on Lecturer I/II scale.

Further particulars and application forms, returnable by Monday, 8th March, may be obtained from the Principal, St. Peter's College, Saltley, Birmingham, B8 3TB.

DERBYSHIRE
EDUCATION COMMITTEE
RURAL DOMESTIC ECONOMY
(Family Arts and Crafts Service)
LECTURER in RURAL DOMESTIC ECONOMY and NUTRITION

Applications are invited for the above post. The successful applicant, who will be based on the rurcentre at Hope Valley College and responsible for work in the north-west of the county, will be a member of the F.A.C.S. team and be responsible, in the first instance, to its Principal.

Candidates should have a degree or diploma in Home Economics. Lecturing, teaching or demonstration experience is desirable, as is a driving licence, together with an interest in Adult Education.

Salary according to the Burnham Award for Colleges of Agriculture (Lecturer IIa) £3,483 to £4,771). Essential car user's allowance available.

Further details and application forms may be obtained by writing to the Director of Education, County Offices, Matlock, Derby, to whom the completed forms should be returned as soon as possible.

LONDON
INNER LONDON EDUCATION AUTHORITY

AVERY HILL COLLEGE OF EDUCATION

Baxley Road, Eltham
London SE9 2PQ

Applications are invited from suitably qualified candidates for the post of SENIOR LECTURER in the EDUCATION OF HANDICAPPED CHILDREN to commence in the Summer Term, 1976, if possible.

The post is mainly concerned with the one-year Diploma Course in the Education of Handicapped Children for experienced teachers. The course does not include work with the deaf and with blind children. Additional to this specialist commitment, work will be undertaken in other education courses, including the B.Ed. (C.N.A.) degree course in the Education of Mentally Handicapped Children.

Applicants should be well experienced in teaching children with special educational needs. An interest in research and familiarity with books and materials is essential. Salary in accordance with the scale for Senior Lecturers in the Colleges of Education (No. 1), by grant (14) but not exceeding £6,414 plus London Allowance £561 per annum.

Reimbursement of household removal expenses will be considered for the successful applicant.

Application forms and further details from the Principal, to whom completed forms should be returned not later than 27 February, 1976.

NORWICH
KESWICK HALL
Church of England College for 700 men and women students

Applications are invited for the post of PART-TIME LECTURER in PHYSICAL EDUCATION. Applicant should have teaching experience with children under nine years of age and willingness to participate in Parish activities. The appointment will be made from 1st September, 1976.

Application form and further particulars are obtainable from the Principal, Keswick Hall, Norwich NR4 6TL. The closing date for receiving applications is Monday, 8th March.

Adult Education

ASSOCIATION FOR ADULT EDUCATION

Professional local authority adult and community education staff please apply for membership details to Membership Secretary, 97 Poplar Road, Wramley, Bristol.

CAMBRIDGESHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
HUNTINGDON AREA
COMMUNITY EDUCATION TUTOR
SAWTRY VILLAGE COLLEGE

A TUTOR is required as soon as possible to fill a newly created post within the Community Education Department of the Village College.

The tutor will work in close collaboration with the Senior Community Education Tutor in arranging for the provision of adult classes, dealing with the development of clubs and societies and organising youth work in the Village College in its catchment area.

Sawtry Village College has a strong Community Association embracing over 40 member organisations. It owns, runs, covers and manages both adult and youth sports fields and a bowling green.

The person appointed will be expected to work for the equivalent of two sessions per week within the comprehensive.

The salary attached to this post is equivalent to that for Lecturers in Colleges of Further Education, Scale 1 (£2,850-£3,537 per annum).

Application forms and further details may be obtained from the Warden, Mr. J. Dorrick, at the Village College, for cars, Sawtry, Huntingdon, PE17 5QD.

G. J. Dever, Senior Area Education Officer, The Manor House, Huntingdon PE18 6BB.

Music from The Schools Prom

The Times Educational Supplement is producing a longplaying record album of the first ever Schools Prom.

The album, which will consist of two records, features music—recorded live at the Albert Hall—by all twelve groups which took part.

The double record album is available from Times Newspapers at £3.75 incl. postage and package.

Orders and enquiries should be sent to Shirley Green, The Times Educational Supplement, Room 256, P.O. Box 7, New Printing House Square, Gray's Inn Road, London WC1X 8EZ.

Payment should accompany the order and be payable to Times Newspapers Limited.

PLEASE ALLOW 28 DAYS FOR DELIVERY

Britannia Royal Naval College, Dartmouth

Lecturers

. . . to teach, and conduct tutorials with, small groups of young naval officers. Vacancies are in the following Departments:

Engineering Science

. . . applied mechanics and engineering science. Interest in aerodynamics or thermodynamics advantageous.

Science

. . . basic electricity, electronics, wave motion and nuclear science. Interest in meteorology or oceanography advantageous.

Candidates should preferably have a good honours degree in an appropriate subject, or a Diploma in Technology, or an equivalent qualification. Relevant teaching or lecturing experience is desirable.

SALARY as Senior Lecturer £4,185 to £5,780 or Lecturer £2,440 to £3,525. Level of appointment and starting salary according to age, qualifications and experience. Promotion prospects. Non-contributory pension scheme. Accommodation available for single persons.

For further details and an application form (to be returned by March 3, 1976) write to Civil Service Commission, Alencon Link, Basingstoke, Hants RG21 1JB, or telephone Basingstoke (0256) 68551 (answering service operates outside office hours) or London 01-839 1992 (24-hour answering service). Please quote ref. G/9238.

JORDANHILL COLLEGE of EDUCATION / GLASGOW

The Governors invite applications for the following positions:—

HEAD OF THE DEPARTMENT OF MODERN LANGUAGES

which is becoming vacant because of the retiral of the present occupant. The person appointed will be responsible for the training of graduate teachers of modern languages for the secondary schools, for B.Ed. classes at the Ordinary and Higher Ordinary levels in both French and German, and for optional courses in modern languages for primary teachers.

The person appointed will have an opportunity to make a major contribution to the development of modern language teaching in the West of Scotland.

Candidates should possess an Honours Degree in Modern Languages, and should be fully trained teachers with considerable experience of work in schools. It would be an advantage to have, in addition, experience of the training of modern language teacher. The salary for the post will be £9,180 per annum, and the appointment will date from 1st September, 1976.

HEAD OF THE DEPARTMENT OF GEOGRAPHY

which is becoming vacant because of the retiral of the present occupant. The person appointed will be responsible for the training of graduate teachers of Geography for the secondary schools, for B.Ed. classes at the Ordinary and Higher Ordinary Levels, and for the contribution of the geography department to the training of primary teachers. The person appointed will have an opportunity to make a major contribution to the quality of Geography teaching in the West of Scotland.

Candidates should possess an honours degree in Geography, and should be fully trained teachers with considerable experience of work in schools. It would be an advantage to have, in addition, experience of the training of geography teachers. The salary for the post will be £8,640 per annum, and the appointment will date from 1st September, 1976.

HEAD OF SENIOR STAGES IN THE DEPARTMENT OF PRIMARY EDUCATION

This new post has been approved by the appropriate national committee on the recommendation of the governors. The department already has a head of early stages, and both these persons will be responsible to the Assistant Principal (primary education). The successful appointee will be expected to help with the administration of those aspects of the departmental work specifically concerned with the upper stages of the primary school and to supervise curricular development work in this area.

Applicants should have wide experience in the primary school and should be able to show evidence of successful administrative experience. The salary for the post will be £8,640 per annum and it is hoped that the person appointed may be able to take up his or her duties by 1st May, 1976.

Further particulars and forms of application may be obtained from the Principal, Jordanhill College of Education, Southbrae Drive, Glasgow, GL3 1PP. Completed forms should be returned not later than Monday, 1st March, 1976.

CITY OF LIVERPOOL
Social Services Department

Deputy Superintendent

Woolton Vale Assessment Centre,
239 Menlove Avenue,
Liverpool 25.

Salary: £5,115-£6,691 per annum

Applications are invited for this important residential post from candidates who hold qualifications in Residential Child Care, Social Work, Teaching or related fields, and who have residential experience including posts at a senior level.

Woolton Vale has accommodation for 53 boys, generally between the ages of 12 and 17 years. In addition to its primary function of assessment, the Centre also provides for boys who are subject to Police Detention Orders, and Remand in Care Orders. The work is both interesting and challenging; the Centre generally operates at maximum capacity.

The accommodation for this post is a three-bedroomed detached bungalow in the grounds for which a rental of £169 per annum, excluding heating and lighting, will be charged.

Anyone wishing to discuss this post informally, is invited to contact the Superintendent, Mr. A. Scales (Tel: 051-428 2917). General Local Government Conditions of Service apply, including 100% removal expenses in appropriate cases.

Application forms are available from:
The Director of Social Services, 28 Hatton Garden, Liverpool L3 2AW (Tel. 051-22-3911 Ext. 282) Closing date: 27th February, 1976.

Metropolitan Borough of Rochdale
EDUCATION DEPARTMENT
FOXHOLES ASSESSMENT CENTRE (all age)
Foxholes Road, Rochdale
Tel: Rochdale 53121

Required for Easter:

Experienced Teacher

(Scale 1 plus Special Class Allowance of £351), to work as part of a team dealing with disturbed children within the seven to 16 age range.

Staggered leave arrangements apply.

Application forms, accompanied by s.a.e. should be made to the Chief Education Officer, Education Department, Municipal Buildings, Manchester Old Road, Middleton M24 4EA. Completed forms should be returned to the Head of the School.

Closing date: Monday, 23rd February, 1976.

KNOTLEY HOUSE SCHOOL, TONBRIDGE, KENT

P.E. TEACHER

Burnham 1

Fringe London Weighting
Former Approved Schools Allowance
Extraneous Duties Allowance (where appropriate)

This is an Assisted Community Home for 40 boys aged 8-16 years. The person appointed would be involved in a team-work approach to the total education and care of the boys who come from socially disadvantaged and deprived environments.

Experience of working with boys in a residential setting would be an advantage.

Applications to Divisional Children's Officer, London Division, Tanners Lane, Barkingside, Ilford, Essex. Tel. 01-551-0011.

Inquiries to The Principal, Tel. Penshurst 303.

Barnardo's

ROEHAMPTON INSTITUTE OF HIGHER EDUCATION

Appointment of

PRINCIPAL

The Governors of SOUTHLANDS COLLEGE (Methodist Foundation) invite applications for the post of PRINCIPAL which will become vacant upon the retirement of Miss Pauline Callard in August 1977.

Particulars of the appointment are available from the Clerk to the Governors, Southlands College, Wimbledon Parkside, London SW19 5NN. (Tel.: 01-946 2234).

Closing date for applications 18th March 1976.

EDINBURGH
DUNFERMLINE COLLEGE OF PHYSICAL EDUCATION

Post of

ASSISTANT PRINCIPAL

Applications are invited from appropriately qualified and experienced candidates for the post of Assistant Principal with effect from 1st September, 1976. Applicants must be eligible for registration with the General Teaching Council for Scotland and should have academic and administrative experience in a major post in education, preferably related to the training of teachers.

Salary for the post will be £9,450.

Further information and application forms may be obtained from

The Principal, Dunfermline College of Physical Education, Cramond Road North, Edinburgh EH4 6JD, to whom completed applications should be returned by 27th February, 1976.

SOUTHWARK CATHOLIC CHILDREN'S SOCIETY
ST. VINCENT'S, DARTFORD, KENT

HOUSE WARDEN

(1 POST)

(£3,702–£4,239 p.a.)

+ House Warden Allowance of £243 p.a.

This Catholic Community Home at present provides residential care for 65 boys aged between 13 and 18 years in two house units and will ultimately provide 76 places for boys aged 13 to 19 years who are in the care of London Boroughs and who have been assessed as in need of such care and education as St. Vincent's can provide.

Applications are urgently invited from candidates, either male or female, preferably of the Roman Catholic faith, for the above post.

The work is challenging and stimulating. It demands staff with leadership qualities, flexibility, insight and maturity. Successful applicants will be responsible for the overall care of up to 25 boys and will lead a care team comprising of residential social workers and teachers. Duties will consist of general administrative contact with other agencies and parents, planning and organising the recreational activities in the group and maintaining a high standard of care for the boys, being aware of their individual needs and difficulties.

Candidates who may be married or single should possess an appropriate professional qualification; have experience of working in a residential setting with difficult adolescent boys.

ACCOMMODATION: Married Couples—Three bedroomed house. Standard rental rate of £183 per annum, unfurnished, inclusive of rates.
Single Applicants—Single accommodation available. £372 p.a. for board and lodging.

Further particulars and application forms may be obtained from:—

The Director,
Southwark Catholic Children's Society,
Russell Hill Road,
Purley, Surrey CR2 2XB.

JORDANHILL COLLEGE of EDUCATION / GLASGOW

LECTURER IN EDUCATION

The Governors invite applications for the post of Lecturer in the Department of Education. Applicants should be registered teachers with experience in Primary or Secondary schools, with qualifications and/or a proven interest in curriculum development or the philosophy of education.

The appointment will be from 1st May, 1976, or such other date as may be arranged.

The salary scale for the post is £3,216-£6,495 with 15 points and increments of approximately £200 each.

The point at which the successful applicant will be placed on the scale will be determined in relation to his or her salary at the time of appointment.

Further particulars and forms of application may be obtained from THE PRINCIPAL, JORDANHILL COLLEGE OF EDUCATION, SOUTHBRAE DRIVE, GLASGOW GL3 1PP. Completed forms should be returned not later than Monday, 1st March, 1976.

ROYAL COUNTY OF BERKSHIRE

Youth and Community Service

The population of Berkshire is approximately 860,000 and includes urban areas in the east of the County including Slough, Reading, Maidenhead, Windsor, Wokingham, Woodley and the new town of Bracknell. West of Reading the Newbury District Council covers the more rural parts of Berkshire.

The Youth and Community Service is a combination of local Education Authority and Voluntary Organisation provision. Applications are invited from suitably qualified persons for the following posts in the Berkshire Youth and Community Service within a large team of professional workers. Teachers are recognised as suitable candidates. Comprehensive in-service training and personal supervision provided.

Initial lodging allowance and assistance with removal expenses may be given.

Maiden Erlegh Centre, Reading

1 Head of Community Education. JNC Range 4, 6-8, £4,624-£5,100 per annum.

2 Youth and Community Worker. JNC Range 3, 1-5, £3,426-£3,888.

Crescent Club/Sutton Schools Campus

1 Head of Department Youth & Community. JNC Range 4 1-5, £4,005-£4,524.

Maidenhead Youth and Community Centre

1 Youth and Community Worker. JNC Range 3, 1-5, £3,426-£3,888 per annum plus £141 London Weighting.

Southcote Youth Club, Reading

1 Youth and Community Worker. JNC Range 3, 1-5, £3,426-£3,888 per annum.

Rolunda Youth Club, Slough

1 Projects Youth and Community Worker. JNC Scale 1, £2,442-£3,204 per annum plus £141 London Weighting.

Further details and application forms for all posts available from the Director of Education (YCS), Education Department, Kennet House, 50-62 Kings Road, Reading RG1 3BL. Telephone enquiries welcome to: Mr. John Ashdown, Reading 55981. Closing date: 27th February 1976.

CALDERDALE AREA HEALTH AUTHORITY

Are you a Teacher?

Looking for a job with a difference?

We are looking for an expert—a qualified teacher who will liaise with other teachers, advisers, school youth and community groups as a

Health Education Officer

This is a new and exciting field of work concerned with the preventative aspects of health and social problems—a challenge all the way.

Salary £3,534 rising by annual increments to a maximum of £4,344 per annum with good prospects and advancement after further training.

Job descriptions and application forms are available from the Area Personnel Officer, Royal Halifax Infirmary, Free School Lane, Halifax HX1 2YP.

Closing date February 25, 1976.

Warrington New Town Development Corporation

Director

Birchwood Leisure and Community Project

(Salary: £5,613 - £6,369)

The Birchwood District is the area currently being most intensively developed in accordance with the overall programme for the New Town. The Corporation is acutely aware of the need to match its plans for physical development with an appropriate provision of facilities to meet the needs, both social and recreational, of the existing community and of the large influx of newcomers over the next few years.

The concept of an integrated complex, which will become the focus of community life in Birchwood, is being developed in association with local authorities and voluntary organisations. The complex will include provision for the arts, recreation, community and welfare activities and education. The Director, who will be appointed to the staff of the Social Development Officer, will be able to influence and direct its progress from the start.

This is a stimulating appointment for a candidate who is dedicated, imaginative and enthusiastic.

Further information concerning the appointment and an application form which should be returned by 1 March 1976 can be obtained from:	The Secretary Warrington New Town Development Corporation PO Box 49 80 Sankey Street WARRINGTON WA1 1SR

It is expected that interviews will be held during the week commencing 15 March.

Please quote reference PD/

ADULT EDUCATION
Appointments continued

HARINGEY
(London Borough of)
Tottenham Green Adult Education Centre
Part-time ACTIVITY EDUCATION, £2,058-£3,032 etc.
For further details see under YOUTH and COMMUNITY SERVICE SECTION.

Community Homes and Associated Institutions

WILTSHIRE
THE COTSWOLD COMMUNITY
This residential treatment and re-education of disturbed adolescent boys

We wish to appoint a caring and creative individual who can develop an imaginative studio cum workshop offering opportunities for stimulating experience in one or two of the following media: painting, sculpture, pottery and music; the right person is rather more important than the right paper qualifications.

We work with severely emotionally deprived and anti social boys who have repeatedly been in trouble. It is demanding yet rewarding. Perhaps the education centre, the Community consists of five residential units scattered in which the education team give help on a part time basis.

Consultant support is available.

Salary: Burnham plus allowance (£3,443).

Accommodation available for a single or married person with family.

Write giving brief details of experience to Richard Hallowell, Cotswold Community, Ashton Keynes, Near Swindon, Wiltshire SN6 6QU.

An informal visit can then be arranged.

Assessment Centres

NEWHAM
(London Borough of)
Teaching Staff for
SOCIAL SERVICES ASSESSMENT AND RECEPTION CENTRE
Luton Road, E.16
Required as soon as possible:
1 Assistant Teacher Scale 2.

The Centre receives children mainly between the ages of 11 to 15 who are in care as a result of court action together with some others.

Burnham Scales.
Plus London Allowance, £351.

Application forms can be obtained from the undersigned and should be returned as soon as possible.

J. S. Wilkie, M.A., Ph.D., Director of Education, Hereford House, Broadway, Stratford E15 4BH.

NEWHAM
(London Borough of)
LINTON HEATH ASSESSMENT CENTRE
Hainault Road, Chadwell Heath, Romford
Applications are invited from full-time TEACHERS for Posts at the above Assessment Centre.

The Centre is a Modern Purpose built establishment with the function largely of assessment of boys in Trades; age range of Pupils is 12 to 15.

The rate of pay is that for a teacher under the Burnham Scale 2 plus an allowance of £1,041 per annum. If the teacher is required to work 10 hours per week extra-mural duty a further allowance £279 per annum is payable.

The posts are either resident or non-resident. A deduction for accommodation will be made from the salary of a resident teacher.

London Allowance is payable to a non-resident but NOT to a resident teacher.

Application forms and further details are available from the Superintendence Mr. J. Hicks, who will also welcome informal enquiries. Tel.: 02-590 3360.

Application forms should be returned to the undersigned as soon as possible.

J. S. Wilkie, M.A., Ph.D., Director of Education, Hereford House, Broadway, Stratford E15 4BH.

Youth and Community Service

BRISTOL
Experienced YOUTH WORKER

"SPAB Youth Project is focused around a coffee bar and provides information workshops and an informal social setting to a variety of young people (15 to late 20's) but no formal membership as such. The team of three full-time workers are employed by Youth Volunteer Force Foundation, the national community and youth work organisation.

A vacancy has arisen for an experienced youth worker to be involved in advocacy with statutory agencies, counseling and group work. Knowledge of welfare/legal rights, housing issues or law centres would be an advantage, as would previous experience of van driving. Qualified driver preferred.

Pension scheme, salary £2,952 to £3,099, starting according to experience.

Apply 7pm, Rumbold, YVFF, 7 Leonard Street, London E.C.2. Tel. 01-251 0972.

CAMBRIDGESHIRE
HUNTINGDON AREA COMMUNITY EDUCATION TUTOR
See under ADULT EDUCATION

DORSET
COUNTY YOUTH SERVICE
Full-time YOUTH LEADER required at LYTTELMOOR YOUTH CENTRE, near Weymouth, which is a 3/5 purpose-built Centre on the campus of local school.
Salary Scale J.N.C. Range 3, £3,426 to £3,888 per annum.
Assistance with removal and interim accommodation.

Application form (to be returned by 27th February) and further details obtainable from the Staffing Officer (YWM), Recreation Office, County Hall, Dorchester DT1 1XJ.

HAMPSHIRE
NORTH-EAST AREA
COVE COMPREHENSIVE SCHOOL
Comprehensive, Mixed
11-16
1,150 on roll

Required for April 1, 1976:
YOUTH TUTOR, Scale 2 post.

Applications are invited for the above post, which involves leadership of large campus Youth Centre, 360 4-6d per month rate, together with informal education in the school.

Please write to P. H. K. Gadd, Area Education Officer, Crossways, Boundary Road, Farnborough, for application form and further details.

HARINGEY
(London Borough of)
EDUCATION AND SOCIAL SERVICE
HEAD OF COMMUNITY EDUCATION
Salary £3,036 to £6,330 plus London Weighting and Special Priority Allowance £201 (after 1st April) (subject to review from 1st April).

Applications are invited from suitably qualified and experienced persons for this new post of HEAD OF COMMUNITY EDUCATION, at DUVEEN SCHOOL, South Tottenham N.15.

The Head of Community Education will be responsible to the Headteacher for:

(1) Development of the Community Association which embraces adult education, youth education, junior club and community groups, and

(2) Certain community-related aspects of the curriculum of the School.

Substantial part-time professional clerical and ancillary assistance is available to assist with the various forms of community participation. Candidates should have entrepreneurial flair, initiative, administrative ability and successful experience in one or more aspects of community education.

The post carries Head of Department responsibility and the salary is Burnham Scale 4, with London Weighting and Special Priority allowances. Conditions of Service will be a J.N.C. Head's Range (community centre Warden) giving a salary scale £4,629 to £5,007 rising by annual increments of £126 to £5,637, and six weeks (plus statutory days) holiday per year.

Further details and application forms, returnable within 14 days, are available from:

Education Officer (Further Education), London Borough of Haringey, 276 High Road, N17 9JS.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
EMERSON PARK COMMUNITY CENTRE, ROMFORD
YOUTH LEADER

Responsible for servicing, maintaining Community Association and a number of adult education classes, and reviewing the community needs in order that they are best met from the available resources.

Salary related to Burnham F.E. Lecturer Scale 1, at present £3,756 to £4,644 per annum.

Application forms and further details from Director of Education, Town Services, Mercury Gardens, Romford, RM1 3HD. Closing date 26th February, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION

GRATHAM, St. JOHN FISHER R.C. SECONDARY SCHOOL
Ordnance Street, Chatham
YOUTH TUTOR required for, the Summer Term, 1976, Scale 2, with responsibility for Evening Institute Courses. Successful applicant would be responsible for youth clubs and other youth activities and work closely with current staff.

This is an expanding school intended to become an 11-form school in the Medway area. It occupies modern buildings in a very central position.

Generous grants for removal lodging and disturbance expenses.

Applications to the Headmaster—two referees.

KENT
DARTFORD Y.M.C.A.
A qualified person is required as PROGRAMME DIRECTOR in this large Association. To organise and put forward a balanced programme of activities, particularly for the 16-25 age ranges. A committed Christian is required with some general experience who can effectively build and motivate a small staff and maintain a disciplined framework.

Salary J.N.C. Range 3 (for suitably qualified applicant plus other allowances).

Applications or further information from Secretary, Dartford Y.M.C.A., West Hill, Dartford, Kent.

LANCASHIRE
EDUCATION COMMITTEE
YOUTH SERVICE
SKELMERSDALE ECUMENICAL CENTRE

Youth Leader J.N.C. 6 (£3,213 to £3,657).
Applications are invited from suitably qualified men and women for the post of full-time YOUTH LEADER in the Skelmersdale Centre in the Lancashire Education Committee to be seconded to the Church and Community complex opened in 1975. Situated in a rapidly expanding new town it offers ample scope for development in youth work.

Rented housing available Skelmersdale Development Corporation.

Application forms, and further particulars may be obtained from the District Education Officer, Bradford Chambers, Skelmersdale, and should be returned to the Executive Director, Skelmersdale Ecumenical Centre, 9 Ralphs Thicketgate, Skelmersdale, Lancashire, as soon as possible.

LONDON, W.C.2
INNS OF COURT SCHOOL
A vacancy for full-time CLUB LEADER will shortly occur at this Boys' Club which is housed in extensive premises in central London close to the old Covent Garden and Smithfield.

The post involves 9G per cent Burnham Scale 2 per cent administration for the attached adult class.

The Council, which is drawn largely from the legal profession, is seeking applications from suitably qualified persons who have a good knowledge of or are sympathetic to the Boys' Club movement and have new ideas will be fully considered. There is room for considerable expansion.

J.N.C. conditions apply. The club is grant aided by the Inner London Education Authority. Salary within Scale XII (£3,825). There are fee payments for additional qualifications. Accommodation could be available in certain circumstances.

Application forms and further details available from Secretary, Inns of Court School, Bell Yard, Temple Bar, London WC2A 2JR.

NEWCASTLE upon Tyne
ST. MARK'S CHURCH
YOUTH AND COMMUNITY CLUB
YOUTH LEADERS

Applications are invited from suitably qualified persons who are willing to take charge of the Youth Club which is housed in purpose-built premises. The post is responsible to the Vicar and Parochial Church Council and will be expected to work closely with the Youth Service. Local Authority grants are available for the salary of an assistant. The work will be carried out in a new parish. Salary Burnham Scale 2, £3,429 to £3,888 per annum, plus £351 per annum if Graduate.

Further particulars from the Vicar, The Vicarage, Benton Square, Newcastle upon Tyne NE12 9TA.

Application forms and further details from Mr. A. E. Hopkinson, 16 Hawthorn Grove, Gosforth, Newcastle upon Tyne NE3 5TX.

Ministry of Defence

SCEA

Senior Secondary Appointments for September 1976 in the Federal Republic of Germany

DEPUTY HEAD (ORGANISATION) KINGS SCHOOL, GUTERSLOH (GROUP 11)

Applications are invited from appropriately experienced teachers for one of the top management posts in the school. The successful applicant will work in close association with the Headteacher, Deputy Head (Pastoral) and Deputy Head (Academic). The post offers an excellent opportunity for a person with energy, enthusiasm and firm commitment to the Comprehensive system of education.

Salary is in accordance with the current Burnham scales, from £5,675 to £6,300 plus the London Area payment of £351 a year.

SECOND DEPUTY HEAD—PRINCE RUPERT SCHOOL, RINTELN (GROUP 10)

Applications are invited from appropriately experienced teachers with proven qualities of leadership, initiative and organisational ability to join the management team of this 11/18-year-old Comprehensive school. The successful candidate, apart from playing a major role in formulating future policy will also be closely concerned with the day-to-day routine of the school.

Salary is in accordance with the current Burnham scales, from £5,675 to £6,300 plus the London Area payment of £351 a year.

SECOND DEPUTY HEAD—WINDSOR BOYS' SCHOOL, HAMM (GROUP 9)

Applications are invited from appropriately experienced schoolmasters for this Secondary Comprehensive boys' boarding school with 800 boarding and 160 day pupils currently on roll. The successful candidate will join the management team and should have proven administrative ability as Head of Section, Head of House or Head of Department with experience in a boarding school. Salary is in accordance with the current Burnham scales, from £5,384 to £5,988 plus the London Area payment of £351 a year.

SECOND MASTER—QUEEN'S SCHOOL, RHEINDAHLEN (GROUP 10)

Applications are invited from appropriately experienced schoolmasters to assume overall responsibility for the pastoral care of boys, daily routine visitors, outgoing and extra curricular activities, the house system and the school council in this school of over 800 pupils with 120 in the Sixth Form.

Salary is in accordance with the current Burnham scales from £5,675 to £6,300 plus the London Area payment of £351 a year.

SECOND MISTRESS, CORNWALL SCHOOL, DORTMUND (GROUP 9)

Applications are invited from appropriately experienced and qualified women teachers with proven administrative teaching ability together with a capacity for sustained hard work. The successful candidate will be involved with the senior management of the school and will share with the Deputy Head the day-to-day running of the school as well as responsibility for the curriculum management through the timetable which she together with the Deputy Head will prepare.

Salary is in accordance with the current Burnham scales from £5,384 to £5,988 plus the London Area payment of £351 a year.

Selection will be by interview and the successful applicants are expected to take up the appointments on 1st September, 1976.

Superannuation—normal rights are safeguarded.

Foreign Service Allowance—a tax-free allowance is payable.

Accommodation—is provided rent-free.

Duration of Engagement—initial engagement is for three years.

All applicants should normally be resident in the United Kingdom. Teachers do not normally serve in the Service Children's Schools abroad after the age of 50, and, therefore, the preferred age is under 47 years at the commencement of the engagement.

Requests for application forms and further information should be made on a postcard to:

Ministry of Defence CM(S)4L, Room 343, Lacon House, Theobalds Road, London WC1X 8RY. (Telephone: 01-430 6654.)

The closing date for the completed forms is 1st March, 1976.

CENTRAL REGIONAL COUNCIL
EDUCATION DEPARTMENT

DETACHED YOUTH WORKER

Bowhouse and Mar Estates of Alloa

Salary—A.P.III £3,474-£3,825

Applications for the above post are invited from persons with appropriate qualifications and experience in, e.g., Social Work, Youth and Community Service, Teaching. The successful applicant will be required to focus attention on the needs of young people within the designated area and to collaborate with both the Youth and Community Service and the Social Work Department, taking account of all existing statutory and voluntary provision.

Application forms, obtained from the Personnel Manager, Viewforth, Stirling, should be returned not later than 23rd February, quoting ref. CR/126.

King Abdul Aziz University Jeddah, Saudi Arabia

The King Abdul Aziz University will have openings for the following Librarian positions. The posts are to be filled on September 1st 1976.

1. Director of Librarians
2. Subject Librarians

with the following fields of experience:—

a Social Sciences
b Humanities
c Pure Sciences
d Medical Sciences
e Engineering & Technology
f Library Automation

3. Acquisition Librarians
4. Serial Librarians
5. Documents Librarians
6. Librarians—Special Collections

Experience of working with special collections of University libraries including:—

Audio Visuals
Microfilms etc.

Please send application and resume to, The Dean, Library Affairs, King Abdul Aziz University, PO Box 1540, Jeddah, Saudi Arabia. To arrive no later than May 1st 1976.

Saudi Arabia

YOUTH AND COMMUNITY SERVICE
continued

NORFOLK
COUNTY COUNCIL
EXPERIENCED YOUTH AND COMMUNITY OFFICER
Applications are invited from qualified persons with YOUTH AND COMMUNITY EXPERIENCE for the above post based in Norwich.

Salary Point 3 of the Joint Negotiating Council Report 1975, £3,771-£4,548 (points 4-8).

Application forms from the County Education Officer, Further Education Division, Thickthorn Service Centre, Hall Road, Norwich NR1 2DL.

NORTHUMBERLAND
COUNTY COUNCIL
CRAMLINGTON COUNTY HIGH SCHOOL
Higlburn, Cramlington
Northumberland
ASSISTANT FURTHER EDUCATION AND YOUTH SERVICE TUTOR
Scale 2

Required for September, 1976, the duties will be assigned by Deputy Headmaster (Further Education and Youth Service) to the Headmaster of the Unit, which will be mostly evening activities, with the possibility of eventually the full post of Youth Service. Application forms, obtained from the Headmaster, should be returned with energy enterprise and imagination to serve and extend the present range of activities.

Ability to drive essential.

Seventy-five per cent removal expenses (£2,000 maximum) payable in approved cases.

Application forms, returnable by Friday, 20th February, 1976, should be sent in envelopes bearing a self-addressed envelope to the Headmaster at the School.

SANDWELL
(Metropolitan Borough of)
MEADOW HILL SCHOOL
Clarkes Lane, West Bromwich, West Midlands (via Soho)
Comprehensive School: 1,150 (unfilled) 11/18. In the Rural Zone. Required for Summer Term, 1976:
YOUTH TUTOR—Scale 2 Post.
A new Youth Wing forming part of the school is now being built. A Youth Tutor is required, who will be able to work with young people in developing the full use of this wing in all aspects of youth and community work. Approximately 50 per cent of time (during first two school sessions) will be as a full-time Youth Tutor, the remainder in whatever way may be mutually agreed between the Youth Tutor as most suitable.
Application forms are available from and returnable to the Head Teacher at the School.

Overseas Appointments

TEHRAN
APPOINTMENT OF
ASSISTANT DIRECTOR
The Management Board of the IRANIAN INSTITUTE of IRANIAN STUDIES proposes appointing a Director in succession to their Institute in Tehran with effect from 1st April, 1976. The salary will be £23,250 per annum with annual increments of £1,000 and an expatriate allowance of £6,000 per annum. The Director will be paid on the basic salary at £3,875 per month. The appointment will be for three years in the first instance. Furnished accommodation will be provided. Full details of the duties and terms and conditions of service will be sent to those who apply. Interviews will be conducted in London during March and April, 1976. Applications from men/wife teams will be welcome.

MADRID
KING'S COLLEGE
Private co-educational school for 700 children, in Secondary, Junior and Infant Departments. Many nationalities; English education to G.C.E. 'A' level, and a separate Spanish section. Salaries in Burnham zones. Two-year resident contracts. Interviews in London during March. Further details from the school.

The following vacancies exist for September:
SENIOR SCHOOL
(1) GRADUATES in CHEMISTRY, PHYSICS and ECONOMICS for work to 'A' level.
(2) GRADUATES in ENGLISH, GEOGRAPHY and FRENCH for work to 'O' level.
(3) TEACHER of GENERAL SCIENCE and MATHEMATICS.
(4) TEACHER of GENERAL ARTS subjects.
(5) SPECIALIST in B.P.L. (Health) SCHOOL.
Qualified Junior TEACHERS. Ability to teach French, Music, Sports of P.E. also welcome.
INFANT SCHOOL
(1) HEAD of DEPARTMENT to be in charge of Infant and Kindergarten School. Spanish desirable.
(2) Qualified Infant and Kindergarten TEACHERS. Experience with B.P.L. an advantage.

Applications, with a recent photograph, curriculum vitae, copies of testimonials and names of two referees, to the Headmaster, King's College, Avenida de Blasco, 7, Madrid 16, Spain.

BELGIUM
7TH INTERNATIONAL SCHOOL
TERVUREN
Vacancies for qualified INFANT TEACHER.
Letters of application with details of experience and qualifications, copies of two testimonials, names and addresses of two referees should be sent to the Director, The International School of Brussels, 3, Rue Kattenberg, Hoeilaert, 1170 Brussels, Belgium.
Applications to arrive no later than March 5, 1976.

ETHIOPIA
THE SANDFORD SCHOOL formerly ADDIS ABABA SCHOOL
P.O. Box 5005/1000, Addis Ababa (An independent (international) school with over 700 pupils from over 40 different nationalities, teaching from nursery to G.C.E. 'O' level standard)

Applications are invited from suitably qualified British TEACHERS for the following posts, which will be vacant in September, 1976:—
PRIMARY CLASSES: To teach the following subjects to junior and middle forms and also to help to establish a new Middle School: (1) MATHEMATICS, (2) GEOGRAPHY, MATHEMATICS and ENGLISH (MIDDLE SCHOOL) (Specially required are teachers able to offer an out-of-school activity in addition to their subjects.
(3) ENGLISH, MATHEMATICS, including HEAD of DEPARTMENT, to teach at any one of the age levels seven to 11 years. Ability to play the piano desirable.
INFANT CLASSES: TEACHERS, including HEAD of DEPARTMENT, for the age levels three to six years. Ability to play the piano desirable.
N.B. At all levels experienced teachers are sought although newly qualified teachers will be considered. The ability to teach Games and Scouts will be an asset.

Letter of application, to the candidate's own handwriting and with a photograph attached, giving full details of qualifications and experience and stating the post(s) for which the candidate wishes to be considered should be sent to the Headmaster to reach him by February 28, 1976.

Appointments will be for a three-year period initially. Basic salaries currently range from £ 700 to £3,400. An Overseas Allowance will be added. Furnished accommodation will be provided. Full details of the duties and terms and conditions of service will be sent to those who apply. Interviews will be conducted in London during March and April, 1976. Applications from men/wife teams will be welcome.

MADRID
KING'S COLLEGE
Private co-educational school for 700 children, in Secondary, Junior and Infant Departments. Many nationalities; English education to G.C.E. 'A' level, and a separate Spanish section. Salaries in Burnham zones. Two-year resident contracts. Interviews in London during March. Further details from the school.

The following vacancies exist for September:
SENIOR SCHOOL
(1) GRADUATES in CHEMISTRY, PHYSICS and ECONOMICS for work to 'A' level.
(2) GRADUATES in ENGLISH, GEOGRAPHY and FRENCH for work to 'O' level.
(3) TEACHER of GENERAL SCIENCE and MATHEMATICS.
(4) TEACHER of GENERAL ARTS subjects.
(5) SPECIALIST in B.P.L. (Health) SCHOOL.
Qualified Junior TEACHERS. Ability to teach French, Music, Sports of P.E. also welcome.
INFANT SCHOOL
(1) HEAD of DEPARTMENT to be in charge of Infant and Kindergarten School. Spanish desirable.
(2) Qualified Infant and Kindergarten TEACHERS. Experience with B.P.L. an advantage.

Applications, with a recent photograph, curriculum vitae, copies of testimonials and names of two referees, to the Headmaster, King's College, Avenida de Blasco, 7, Madrid 16, Spain.

U.S.S.R.
Applications are being invited for teaching posts in the ANGLO-AMERICAN SCHOOL, Moscow, U.S.S.R. and the BRANCH SCHOOL in Kuibyshev, U.S.S.R., commencing September, 1976.
The schools, organized on a Kindergarten through Grade 12 basis, serve the children of the English-speaking foreign diplomatic and commercial interests in Moscow and Leningrad. Both Schools are under the jurisdiction of the Anglo-American School Board of Moscow.
The Moscow School seeks primary and elementary classroom teachers (K-5), specialists in reading, library-media, physical education and science (French and German not essential). In the seventh and eighth grade, the school seeks two combination subject positions. One vacancy is that of a science/mathematics teacher, and the second is a social studies/English combination.
The Leningrad Branch is seeking a Deputy Principal. This school, housed in the Consulate, has an expected enrolment of six children.
Continuing salary ranges for fully qualified and experienced teachers are from $8,300.00 to $9,270.00 depending on the teacher's training and experience. A minimum of two years' teaching experience is required.
Allowances at three two posts—Leningrad and Moscow—include a furnished and equipped apartment with utilities, economy air-fare for shipment of household effects from place of hire, Embassy Commissary privileges, interest-free loan and diplomatic shopping privileges.
Send curriculum vitae and references to Dr. P. Gibbs, The Principal, Anglo-American School, Vienna, Austria.

INLINGUA SCHOOLS OF LANGUAGE
TEACHERS OF ENGLISH

are required by Inlingua Schools abroad. Qualified teachers and trained graduates also eligible.
Immediate vacancies in Italy (Foggia, female required).
Spain (Seville) and Germany (Diisseldorf) qualified teachers and Cheselden, Applicants with good German).
Vacancies also exist in Germany: Hannover, Hindenburgdamm for March and Koblenz, qualified teachers, and Frankfurt, applicants with good German, for April.
Inlingua Vienna require an experienced male TEFL teacher and a secretary for an experienced applicant with good training (full secretarial experience; German). Other vacancies arise from time to time, mainly for 12 months from the autumn.
Send full details, also stamp (or International Reply Coupon) not to exceed stamped addressed envelope if reference to this advertisement) and state what work interest you would be suitable, for full details and application forms, to: Inlingua Teacher Service (TES), 277 Victoria Street, London SW1E 5NH.
(We regret that we are unable to deal with personal callers or telephone enquiries.)

BAHAMAS
QUEEN'S COLLEGE NASSAU

The College, comprised of both a Primary and Secondary comprehensive school, each with an enrolment of 900 students, is established under the auspices of the Methodist Church and grant-aided by the Ministry of Education and Culture in the Bahamas. Appointments of persons from overseas are for a contract period of three years in the first instance with travel costs paid. Salary scales; B$6,600 by $200 to $9,400, plus allowances for degree; teaching qualifications and posts of responsibility. A 5% gratuity is paid in lieu of superannuation and there are allowances for a non-working wife and up to two children. (B$1.00=U.S.$1.00.)

Applications are invited from qualified teachers for the following appointments which become effective on the 1st September, 1976.

A. PRIMARY SCHOOL:

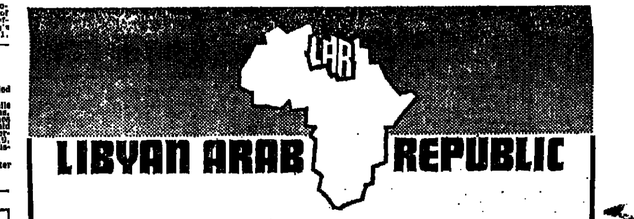
1. Infants: Assistant Teachers for both Nursery and 1st Year. Ability to teach Music and play the piano an advantage.
2. Juniors: Assistant Teachers for 2nd, 3rd and 4th Years.

B. HIGH SCHOOL:

1. Head of English Department.
2. Head of Religious Education Department.
3. Head of Remedial Department.
4. Head of Art and Music Department.
5. Head of Domestic Science Department.
6. Assistant for French.
7. Assistants (2) for History with ability to teach Social Studies.
8. Assistant for Geography with ability to teach History.
9. Assistant for Biology.
10. Assistant for Music in Primary and High School.
11. Assistant for Remedial Department with experience in Mathematics.
12. Assistant for Physical Education—Girls.
13. Assistant for Commercial with ability in another subject.

Applications by letter giving full curriculum vitae should include the following information:— full details of person (marital status and family if applicable); education and training; qualifications; teaching experience; names and addresses of two persons to whom reference can be made.

Applications should be supported by two recent testimonials and addressed to: The Principal, Queen's College, P.O. Box N 127, Nassau, N.P., Bahamas, arriving not later than 1st March, 1976. Applicants are advised that should they not receive an invitation to attend an interview by the 22nd March, no other acknowledgment will be made and consequently their applications would not have been successful at this time.



UNIVERSITY OF BENGHAZI DENTAL SCHOOL

Benghazi, Libya

Applications are invited for the following appointments in the Dental Faculty, University of Benghazi, Libya, to commence September, 1976. Applications should be sent to:—

The Cultural Attache,
Embassy of the Libyan Arab Republic,
58 Prince's Gate, London, SW7.

Further particulars may be obtained from the same address. Teaching is in English and the closing date for applications is April 5, 1976.

1. Periodontology, Community and Preventive Dentistry
PROFESSOR **LECTURERS**

2. Conservative Dentistry.
PROFESSOR **LECTURERS**

3. Oral Surgery, Oral Medicine and Oral Pathology.
PROFESSOR **LECTURERS**

4. Dental Anatomy.
SENIOR LECTURERS

SALARY RANGE IN LIBYAN DINARS

Post	Salary Range per annum From	To	Increment	No. of Increments	Clinical Allowance per Month
Professor	5,760	7,104	144	6	133
Assoc. Professor	5,040	6,624	144	6	120
Assist. Professor	4,560	6,000	120	6	106
Lecturer	3,840	5,520	120	6	80
Assist. Lecturer	3,120	4,800	120	6	66

** 80 Libyan Dinars=100 Sterling £s

*** Travel Allowances and furniture allowances are paid upon arrival. Housing allowances are paid monthly.
*** A gratuity of one month's salary for each year will be paid at the conclusion of their services with the University.
*** Salary, allowances and bonuses are subject to the regulations of progressive taxation of income which commences from 11 per cent to 85 per cent of gross income.

OVERSEAS
Appointments continued

SWITZERLAND
AMLON COLLEGE
This English Language International Boarding School in the Swiss Alps for 200 boys and girls, 11-18, requires for September :
(1) HOUSEMASTER (aged 30-45) for houses of 60 girls. Wife House-mother.
(2) HOUSEMASTER (aged 30-45) for house of 50 boys. Wife House-mother.
(3) HEAD OF BIOLOGY possibly combined with English.
(4) HEAD OF ENGLISH.
(5) E.F.L./BERKHOUT ENGLISH TEACHER.
(6) EXPEDITIONS MISTRESS.
Mountain Leadership Certificate or equivalent experience required.
All Posts. Boarding School experience valuable, capacity for hard work and willingness to contribute fully to community necessary. Knowledge of French, ability to help with outdoor cultural activities an advantage. Posts 1 & 2 and 4 requiring at least 3 years to be combined with part-time teaching including Mathematics (5) and Physics (6). Possibility of some teaching for Housemothers. Full details on application.
Apply with curriculum vitae, testimonials, two referees and photo numbers from four referees to the Headmaster, Aiglon College, CH-1885 Chesières (Vaud), Switzerland. Chesières (025) 34 27 21. Interviews London, 8th-11th March.

ITALY
Milan
THE BRITISH JAMES HENDERSON INSTITUTE
Headmaster: Mr. F. Foss) invites applications for the following appointments :
(1) Graduate TEACHER of PHYSICS and CHEMISTRY to 'O' level from September 1976.
(2) A graduate TEACHER of MUSIC (mainly class) sharing full with part-time opportunity for instrumental instruction. Preferably (but not essential) a Music Diploma.
Salary : The current Salary scale is being reviewed and details are awaited shortly. Two year contracts are offered with return passages paid and gratuity.
Further information please write to Mr. C. E. S. Harvey-Gabbas-Thring, Services Ltd., 29 Haymarket, Piccadilly, London W1X 7RB, or telephone his secretary on 01-734 0161.

JAPAN
Qualified, professional TEACHERS with training and experience in TEFL required. Good conditions. Applicants must be prepared to develop/record textbook material and tapescripts.
All applications must be accompanied by a full curriculum vitae and a recent passport-size photograph.
Full details sent to those applicants who comply with these requirements and whose published and resume-ptulness is evident from their letter of application.
Nova Corporation, Shimada-Bashi Bldg. 8F, Gomei-Cho, Showa-Ku, Nagoya 466, Japan.

CANADA
MUSIC TEACHERS required for various locations in Newfoundland. High salaries and excellent opportunities for promotion. Salary for teachers from nine to seven of Teacher training $11,550 to $14,000. 1st degree plus 2 teacher training $15,000 to $17,000.
Applications invited from teachers who can offer :
(1) CLASS MUSIC.
(2) CLASS MUSIC with elementary BRASS/WOODWIND.
(3) Mainly INSTRUMENTAL but with some CLASS and CHORAL work.
INDUSTRIAL ARTS TEACHERS (WOODWORK, etc.) also required.
Apply immediately to H. Nolan, Community Music Consultant, Department of Education (A. & C.), Memorial Road, Box 4070, St. John's, Newfoundland.

SWEDEN
THE BRITISH CENTRE
EDUCATIONAL
NORRSVERKSAMHETEN
(Universal Educational Board)
Qualified TEACHER, aged between 24 and 40, required to teach English as a foreign language in Sweden, two academic years (optionally one year) from August, 1976.
For further information and application form, please write on a postcard to : Training Centre, 33 Kingston Mansions, Hove, Sussex BN3 3LQ.
More details in our advertisement of January 16, 23 and February 6, 20.

MADRID
British secondary mixed day school, 700 pupils, requires qualified TEACHERS of English as a foreign language with at least 2 years' experience in September to teach from 11 years to "O" and "A" level.
(2) ART from 11 years to "O" and possibly "A" level.
(3) MATHEMATICS from 11 years to "O" level (traditional and S.M.P.) and "A" level (traditional Pure and Applied).
(4) HISTORY to "O" and "A" levels with some General Science.
The ability to teach Intermediate French, Geography or Spanish an advantage for the teachers of History, Music or Art. Two-year renewable contracts ; interviews in London, mid-March.
For application forms, details of school and posts, scales of pay, etc., write urgently to Headmaster, Runnymede College, Arga, 9, Madrid, Spain. Tel. 2600804.

THE NETHERLANDS
THE ENGLISH SCHOOL OF THE HAGUE
Vacancies will occur in September for INFANT and JUNIOR TEACHERS as well as for a Physics teacher in the Upper section of the Secondary School. Attractive conditions of service.
Further information will be sent by the Headmaster of the School of Tauhaug 10, The Hague. Those enquiring who seem most likely to match the School's requirements.

MEXICO CITY
THE ENGLISH SCHOOL
An international school preparing students for both British and American universities invites applications for the position of DEPUTY HEADMISTRESS.
Applicants should have some administrative experience and also be familiar with school duties in a boarding environment. Graduate status essential. Some teaching may be required. Contract initially for two years.
Interested applicants should write, including birth and marital status, to : The Headmistress, The English School, Alameda Poniente 41-609, Mexico 13, D.F.

PORTUGAL
THE OPORTO BRITISH SCHOOL
requires a qualified teacher of English or similar subject to teach to 'O' level. Ability to teach games essential. Salary Escudos 80,000 per month.
Further details can be obtained from the Secretary at Students, British School, Rua de Entre-Campos 536, Oporto, Portugal. Applications should be sent to whom applicants should write, including curriculum vitae and copies of recent testimonials.

ITALY
TEACHERS of ENGLISH required for September/October. Degree preferably with degree and teaching experience. Interviews will be held in Nottingham and London in April/May. Director, Centro di Lingue Moderne, Via Cavour 2, 37121 Verona, Italy. There are C.L.M. schools in Trento, Bolzano, Merano, Dolomites, Italy) and Munich, Germany.

GERMANY
HAMBURG INTERNATIONAL SCHOOL
(Grades K-12)
requires experienced, adaptable, responsible TEACHER. Capable of teaching subject throughout School, available from September 1976.
Apply full C.V. Headmaster, Hamburg International School, Holstenkamp 22, Hamburg West Germany.

MALAWI
CHEMISTRY (Boys boarding)
MATHS (Girls boarding)
PHYSICS (Boys boarding)
Graduates to teach to 'O' level in church schools. Trained applicants preferred. Posts carry supplemental salaries.
Christian concern with teaching and sharing details to : The Secretary, Africa Area Office, 50 King Street, London WC2E 8JT.

AFRICA
TEACHERS (all subjects, urgently needed in Catholic missions schools throughout Africa. Graduates or equivalent. Christians who can express their commitment through dedicated service for this challenging and worthwhile work. Salaries low.
Please send postage for : VSM, 1 Victoria Rd., London NW1 4SA.

SPAIN
Young TEACHERS required, qualified or graduates, to teach English as a foreign language in Madrid, Barcelona or Valencia for period 1st October, 1976, to 30th June, 1977.
Apply : General Management Office, La Casa Inglesa, Plaza de Bilbainas 11, Madrid 5, Spain.

IRAN
THE ASHRAF PAHLAVI SCHOOL requires a HEADMASTER/HEAD-MISTRESS for September, 1976. The school comprises 2000 children from nursery to age 18 years.
Please write for full details of the post to Mrs. Vahabzadeh, P.O. Box no. 1810, Tehran, Iran.

ITALY
TEACHER/DIRECTOR of STUDIES for language school near Milan. Knowledge of Italian essential. Must hold driver's licence. Three year contract. Write with curriculum vitae to Box TES 2131, The Times, WC1X 8EZ.

SPAIN
TEACHERS of ENGLISH with knowledge of Spanish required to start immediately.
Send curriculum vitae with photo urgently to : Academia de Idiomas Modernos, Miguel Iscar 9, Valladolid, Spain.

NORTHERN ITALY
Applications are invited for E.F.L. teaching post which will be vacant in December. Interviews in London in April. Please send curriculum vitae and telephone number to Box TES 2134, The Times, WC1X 8EZ.

SPAIN
Qualified TEACHERS of ENGLISH as second language, five years experience as native speaking. Knowledge of Spanish required. Term, October, 1976, to June, 1977. Write : International Virgin de la Consolacion No. 20, Seville, Spain.

SPAIN
Qualified ENGLISH TEACHER required from April. School 5 hours. West Spain.
Apply with photograph and curriculum vitae to Apartado 660, Cadiz.

GERMANY
ENGLISH LANGUAGE TEACHER required for minimum of 6 months. Hourly rate DM 20. Apply : Sprachenschule Nouss, Hattingerstrasse 90a/1, 4630 Bochum.

Administration

Local Education Authority

BARKING
Barking Borough of
DIVISIONAL EDUCATIONAL OFFICERS
PRIMARY HEADS of DEPARTMENT

BERKSHIRE
ARCA HEALTH AUTHORITY
Applications are invited for the post of CHIEF OFFICER.
The post involves responsibility for the resources made available to the Authority for Education in the Slough area. Applicants should have appropriate academic or professional qualifications and normally have previous experience in health or education.
Salary scale £5,856 to £7,065 according to approved duties plus £141 per annum London Weighting.
Application forms and job description from Personnel Officer, Berkshire Area Health Authority, Bowsey's Building, 25 Bowsey's Lane, Reading, Berkshire RG1 2RG. Tel. 0734 581111, quote reference number 7246/76.
Closing date 28th February, 1976.

BRENT
London Borough of
DIVISION for PRIMARY EDUCATION
Applications are invited from experienced and well experienced teachers for the above post. The successful applicant will have special responsibility for the advisory work in the Authority's 80 primary schools (including 8 nursery classes) and 23 Nursery classes (existing these due to open) each with another Adviser for three Schools who is required to give special emphasis to Pre-School Education.
The supervision of probationary teachers is shared among the Authority's team of 15 advisers and they are also required to take on the design and equipment of new school buildings and to prepare courses for teachers and other groups.
The person appointed to this post will be expected to participate in all aspects of this work.
Some attendance at evening meetings of Managing/Governing Bodies of the nursery schools of the Division of Education will also be required.
Salary will be within Burnham Head/Deputy Group 6 (£5,856 to £7,065) plus £451 per annum London Allowance.
Car allowance payable.
Relocation assistance will be given in approved cases.
Application forms and job specification from the Administrative Manager, Room 708, Brent Town Hall, High Road, Wembley, Middlesex, returnable Telephone 01-903 1244 (24 hour Answering Service) quoting number 1721 must be quoted.

BRISTOL
THE POLYTECHNIC
ADMINISTRATIVE ASSISTANT
Applications are invited for the post in the Administrative Assistant in the office of the Chief Administrative Officer. Duties include secretarial and with particular reference to the Governing Body and to Committees and office as assistant opportunity for graduate equivalent with some general administrative experience to undertake a career in the administration of a major educational institution of higher education.
Salary Scale (A.P.3) £2,538 to £3,105.
Further details and application form from the Personnel Officer, The Polytechnic, Coldharbour Lane, Bristol BS16 1QY. Please quote reference number A/50/2000/3 in all communications.

DEVON
COUNTY COUNCIL
CAREERS OFFICERS
Applications are invited from candidates who possess the Diploma of the Y.E.S. or other qualification and/or have had experience in the careers service for the posts of :
SENIOR CAREERS OFFICER
for the handicapped
based at County Hall, Exeter.
Grade : A.P.4/5 £4,350 to £4,545.
The post, which will involve developing and coordinating work with the handicapped throughout the county, the post will include a small case load. Consultant for this post should have significant experience in the field.
SENIOR CAREERS OFFICER
for the Plymouth area
based at one of the Area Careers Offices.
Grade A.P.4/5, £3,846 to £4,095 plus the new London Weighting.
The main duties will involve liaison and negotiation with employers, training agencies and establishments, as well as keeping in close contact with unemployed young people. Some evening and Saturday work will be necessary and thereafter will be reasonable time off in lieu. Consultant of Careers Service.
CAREERS OFFICER
Grade A.P.3/4 £2,922 to £3,702 based at the Careers Centre, Area Education Office, Barnstaple, to help the team in North Devon.
Assistance with removal expenses up to a maximum of £100 and separation allowances may be given in appropriate cases.
Application forms and further details available from the Chief Education Officer, County Hall, Exeter (quoting Ref. CG.129) or telephone 0392 77977, Ext. 382 to whom they should be returned by 27th February, 1976.

ESSEX
COUNTY COUNCIL
CAREERS OFFICER
Southend (Ref. No. CG.120)
A.P.3/4 (£3,039 to £3,963) for University graduates or those who have completed a course of professional training.
A.P.2/3 (£2,829 to £3,282) for University graduates or those holding a Diploma in Careers Work.
Applicants should have the ability to establish a good working relationship with a wide range of young people in the community, the drive, imagination and enthusiasm and a realistic approach to meeting their needs. Any qualifications we are looking for.
Experience in industry or commerce would be an advantage.
For the post in Southend, the County Education Officer, Room 8, Environmental Services Division, Tennyson House, Market Road, Chelmsford (Tel. 61122, Ext. 2).
For the post in Basildon, the County Education Officer, Environmental Services Division, Tennyson House, Market Road, Chelmsford (Tel. 61122, Ext. 2).
Telephone: Chelmsford 67229, after 5.00p.m.
Closing date for applications will be three weeks after this appearance of this advertisement.

DEVON
COUNTY COUNCIL
PRINCIPAL TEACHER FOR SECONDARY EDUCATION
Torquay (Ref. CG.129)
Applications are invited from persons of senior experience in secondary education for this important post. The base will be County Hall, Exeter.
Further details and application forms from the Chief Education Officer, County Hall, Topsham Road, Exeter, 4QQ (Tel. 0392 77977, Ext. 382) to whom they must be returned by 27th February, 1976.

ADMINISTRATION
Local Education Authority continued

COVENTRY
CAREERS OFFICERS
£3,922-£3,933 or £3,702 or £4,095 or £4,545 per annum.
Applications are invited for the following posts in the Careers Service :
CAREERS OFFICERS (2 posts)
To be based on two of the Area Careers Offices.
Grade A.P.4/5 £3,846 to £4,095 plus the new London Weighting.
The main duties will involve liaison and negotiation with employers, training agencies and establishments, as well as keeping in close contact with unemployed young people. Some evening and Saturday work will be necessary and thereafter will be reasonable time off in lieu. Consultant of Careers Service.
CAREERS OFFICER
Grade A.P.3/4 £2,922 to £3,702 based at the Careers Centre, Area Education Office, Barnstaple, to help the team in North Devon.
Assistance with removal expenses up to a maximum of £100 and separation allowances may be given in appropriate cases.
Application forms and further details available from the Chief Education Officer, County Hall, Exeter (quoting Ref. CG.129) or telephone 0392 77977, Ext. 382 to whom they should be returned by 27th February, 1976.

DEVON
COUNTY COUNCIL
CAREERS OFFICER
Southend (Ref. No. CG.120)
A.P.3/4 (£3,039 to £3,963) for University graduates or those who have completed a course of professional training.
A.P.2/3 (£2,829 to £3,282) for University graduates or those holding a Diploma in Careers Work.
Applicants should have the ability to establish a good working relationship with a wide range of young people in the community, the drive, imagination and enthusiasm and a realistic approach to meeting their needs. Any qualifications we are looking for.
Experience in industry or commerce would be an advantage.
For the post in Southend, the County Education Officer, Room 8, Environmental Services Division, Tennyson House, Market Road, Chelmsford (Tel. 61122, Ext. 2).
For the post in Basildon, the County Education Officer, Environmental Services Division, Tennyson House, Market Road, Chelmsford (Tel. 61122, Ext. 2).
Telephone: Chelmsford 67229, after 5.00p.m.
Closing date for applications will be three weeks after this appearance of this advertisement.

Overseas Development

Lesotho

Principal–Primary

Organisation and allocation of staff ; supervision and some teaching ; discipline, counselling and public relations. Applicants must be trained graduates with a minimum of 5 years teaching experience and at least 3 years experience of running a Primary/Preparatory School in a developing country. Specialist qualifications in Primary Education Administration, Infant and/or Pre-School Education an advantage. Appointment for 2 years.
Salary in range £3,235-£4,206 p.a. which includes an allowance, normally tax free in range £1,020-£1,800 p.a.

Botswana

Education Officer–Agricultural Studies

To carry out inspections ; assist with syllabus review ; advise on text books ; prepare and distribute supportive teaching materials ; visit schools and advise staff ; organise and control in-service courses, seminars and workshops for teachers ; undertake other relevant duties. Applicants, aged 26-50 must be trained graduates with a minimum of 5 years relevant teaching experience. Experience as an inspector an advantage. Appointment for 2-3 years.
Salary in range £3,413-£8,128 p.a. which includes an allowance, normally tax free, in range £1,470-£2,856 p.a.

Malawi

Education Officer–Administration (Maths and Science)

To be responsible for courses in Mathematics and Biological Science at Primary, Junior and "O" level involving the writing of courses or editing work from other writers ; responsible for work of external tutors ; marking work ; preparation of educational broadcast on science topics. Applicants, aged 25-50, must have a degree in a Science subject with teaching experience or a Diploma with considerable experience of teaching Mathematics and/or Biological Sciences ; preference given for experience of correspondence methods or proven ability of teaching via the printed word (text books or radioscript writing). Appointment for 2-3 years.

Lecturer–English

At a Teachers College to train Primary Teachers in methodology of English as a second language ; to teach academic and curriculum course English. Applicants, aged 25-50, must be graduates in English with a teaching qualification and at least 5 years teaching experience. Appointment for 2-3 years.

Lecturers–Education

To be Head of Education Department ; to train teachers in Principles and History of Education, Educational Psychology and School Organisation. Applicants aged 25-50, must be trained graduates with experience of Primary School Teaching and of lecturing at a Training College. Appointment for 2-3 years.

Teacher–Mathematics

To teach mainly up to "O" level ; some "A" level possibility. Applicants, aged under 50 must be trained graduates, preferably honours, with several years relevant teaching experience. Appointment for 2-3 years.

Teacher–Physics and Chemistry

To teach up to "O" level and assist with supervision of a boys' hostel. Applicants, aged under 50, should preferably be trained graduates. Appointment for 2-3 years.
Salaries (all Malawi posts) in range £2,383-£6,172 p.a. which includes an allowance, normally tax free, in range £1,500-£3,282 p.a.

Swaziland

Specialist Teacher–English

At the Swazi National High School to develop and be responsible for a 'Resource Centre' enabling large groups of children to work on many activities using self-instructional materials, including reading and listening to taped material. To teach for about 20 periods a week and improve the self-instructional materials for reading. Applicant should be trained graduates in English with at least 2 years' experience and preferably a specialist knowledge of reading techniques. TEFL qualification desirable. School library experience and ability to prepare self-instructional material an advantage.
This is an interesting job for a young graduate with drive and organising ability. Appointment for 2-3 years.
Salary in range £2,479-£4,461 p.a. which includes an allowance, normally tax free, in range £1,088-£2,232 p.a.

Other benefits (all posts) include terminal gratuity 25% p.a. of basic salary, free family passages, paid leave, children's educational allowances and subsidised accommodation. An appointment grant of up to £300 and an interest free car purchase loan of up to £900 may be payable in certain circumstances. Superannuation rights may be preserved. Applicants should be citizens of the United Kingdom.

For full details and an application form please apply, indicating post concerned, and giving details of age, qualifications and experience to :—
Appointments Officer,
Ministry of Overseas Development
Room 301, Eland House, Stag Place, London, SW1E 5DH.

The British Council

invites applications for the following posts :

English Language TV Programmes (Kuwait)

Ministry of Education (Audio-Visual Aids Department)
Writer and Producer
Candidates must have a degree in English, considerable TEFL experience and 2 years experience in TV production. Programmes will be at Intermediate and secondary school levels.
Salary : £5,142 pa, approx.
Benefits : free accommodation ; annual passage-paid home leave. One-year contract, renewable (5 years' stay envisaged). 75 AE 4

Assistant Professor of English (Thailand)

Asian Institute of Technology, Bangkok
Graduate with postgraduate TEFL qualification and 3 years' relevant experience.
Salary : £4,389-£5,409 pa.
Benefits : free furnished accommodation ; overseas and children's allowances and other benefits. Two-year contract. 76 UU 17

Lecturers in English (Iraq)

Department of European Languages, Basrah University
Graduates with TEFL qualification. University teaching experience desirable.
Salary : £2,400-£3,000 pa (BA) : £3,000-£5,000 pa (MA) : £5,000-£7,000 pa (PhD).
Benefits : free semi-furnished accommodation or housing allowance ; no local taxation ; 2 months passage-paid annual leave plus 2 weeks mid-year break. One-year contract, renewable. 76 AU 1-4

English Language Teaching Assistants (Soviet Union)

For universities and institutes.
Degree in English or modern languages with relevant teaching experience. Knowledge of Russian highly desirable.
Salary : 225 roubles per month (at present 1.56 roubles = £1) tax free, non-convertible. Sterling subsidy of £1,787 pa, paid in Britain.
Benefits : subsidised accommodation ; employers portion of superannuation. Contract for one academic year (10 months). 76 SU 7-16

Return fares are paid. Local contracts are guaranteed by the British Council.
Please write, briefly stating qualifications and length of appropriate experience ; quoting relevant reference number for further details and an application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

Ministry of Defence
Service Children's
Education Authority

SCEA

Deputy Headship (Group 6) September 1976 Osnabruck Middle School in the Federal Republic of Germany

Applications are invited from appropriately qualified and experienced teachers for the Deputy Headship of a new purpose built Group 6 Middle School to cater for children (boys and girls in the 9 to 13 years age range) of British Servicemen and sponsored civilians temporarily absent from the United Kingdom, and located in the vicinity of Osnabruck, West Germany.
Selection will be by interview and the successful applicant is expected to take up the appointment on 1 September, 1976.
SALARY—will be in accordance with the current Burnham scale £4,428 to £6,052 plus the additional London area payment of £351 a year.
SUPERANNUATION—normal rights are safeguarded.
FOREIGN SERVICE ALLOWANCE—a tax free allowance is payable.
ACCOMMODATION—is provided rent free.
DURATION OF ENGAGEMENT—initial engagement is for three years.
All applicants should normally be resident in the United Kingdom. Teachers do not normally serve in the Service Children's Schools abroad after the age of 50, and, therefore, the preferred age is under 47 years at the commencement of the engagement.
Requests for application forms and further information should be made on a postcard to :
Ministry of Defence (CM(S)4L), Room 343, Lacon House, Theobalds Road, London WC1X 8RY (Telephone 01-430 6654).
The closing date for the completed forms is 1st March, 1976.

Primary Teacher Education Kenya

Teacher Educators–Mathematics, Science and English

At various Primary Teacher Training Colleges, Lecturers, in their subject, required to participate in the British Primary Teacher Programme, involving initial and in-service Teacher Training and elements of curriculum reform directed to an improvement of the quality of primary education. Applicants, under 63, should be Teacher Educators (trained graduate or non-graduate) with six years' relevant experience, two of which should have been in a Teacher Training College ; non-graduates must have Teacher Training experience in a United Kingdom College. For the Science post trained teachers in Physical Science (Physics/Chemistry or Biology/Agriculture) as well as General Science are invited to apply. Initial appointment for 2½-3 years.
Salary in range £4,331 to £6,815 p.a. which includes an allowance, normally tax-free, in range £2,292 to £4,302 p.a. Starting salaries are assessed in accordance with the number of completed years of post-qualification practical teaching experience. Terminal gratuity 25 per cent p.a. of basic salary. Other benefits include free family passages, paid leave, children's education allowances and subsidized accommodation. Superannuation rights may be preserved. An appointment grant of up to £300 and an interest-free car purchase loan of up to £900 may be payable in certain circumstances. Applicants should be citizens of the United Kingdom.
For full details and an application form please apply giving age and details of qualifications and experience to :—
Appointments Officer,
Ministry of Overseas Development,
Room 301,
Eland House,
Stag Place,
London SW1E 5DH.

Sir Alfred McAlpine

& Son (International) Ltd.

SENIOR MASTER OR MISTRESS JUNIOR & PRIMARY SUDAN

A large construction company is carrying out a contract in Sudan. Expatriate staff employed on this contract will take with them approximately 80 children. A senior master or mistress is required to take charge of the education of the children who will be up to the age of 11. A generous salary will be paid, including overseas allowance.
The preferred candidate would have formal training in junior and infant teaching with at least five years' experience in primary schools.
This is a new venture and the successful applicant will start from scratch in setting up the school.
Please reply to :
Mr. W.E. Allen, Commercial Manager,
Sir Alfred McAlpine (International) Limited,
Hooton, Wirral, Merseyside L66 7ND.

Applications invited for

Overseas Position

Teacher and Teacher Trainers, International Baccalaureate experience preferred. Subjects : English, World History and Social Sciences for International School Manila, Philippines.

School year commencing August, 1976. Two year contract. Candidates must be available for interview in London third or fourth week of February.

Those interested should address their qualifications and contact address with telephone number to :

Dr. Max Snyder,
C/o Mr. A. D. Sims,
Constant & Constant,
9 St. Helen's Place
London EC3A 6DD.

Inspector of Schools (Spanish) £6,311 - £8,250

Applications are invited for the permanent and pensionable post of Inspector of Schools (Spanish) in the Inspectorate of the Department of Education.
The work involves specialist inspection duties in Spanish, general inspection duties in schools and colleges and such other duties as the Department may from time to time require.
Applicants must have a good honours degree in which Spanish is the major component and appropriate teaching experience.
Starting salary will be related to qualifications and experience.
Opportunities exist for promotion to Senior Inspector (£7,742 to £8,853).
Please write or telephone for an application form, quoting reference SB27/76/TES to Civil Service Commission, Rosepark House, Upper Newtownards Road, Belfast BT4 3NR (Telephone Dundonald 4585 extension 300). Completed forms must be returned to arrive not later than February 27, 1976.

NORTHERN IRELAND CIVIL SERVICE

ENGLISH TUTOR c£4,750 FREE OF TAX

A full-time private tutor is required to assist an Arab businessman and his son in perfecting their written and spoken English and to accompany the businessman on his trips abroad as Tutor/Secretary. The salary will be £4,500 to £5,000 free of tax.
Candidates should be single male graduates age 25 to 38 with teaching experience. A working knowledge of another European language would be useful and some experience of first-class travel would be helpful.
The post will be based in one of the older-established towns of the Gulf. A furnished flat and a car will be provided and a final gratuity will be payable.
Applications with details of experience and qualifications should be sent to K. Sugden, at Price Waterhouse Associates, York House, York Street, Manchester M2 4WS.

THE NEW ENGLISH SCHOOL

PO Box 6156, Hawelli, Kuwait, Arabian Gulf
Applications are invited from British trained and qualified teachers for the following posts for September 1976. Joint applications from married couples without children are particularly welcome.

Secondary Department
Graduates to teach to "O" and "A" level in :
English, three posts
Chemistry, two posts, including one Head of Department
Mathematics, two posts
Art, one post
Lower School Geography/History with Games, one post
Girls' Physical Education and Dance, preferably with some Art, one post

Junior Department
One post—interest in Drama would be an advantage

Infant Department
Two posts

Terms
A one-year contract (renewable) beginning September 1, 1976. Tax-free salary in the range £2,800 to £4,000 per annum (at current exchange rates). Gratuity on completion of service. Free, furnished, air-conditioned accommodation. Economy return air passages London/Kuwait/London. Interviews in London begin April 26, 1976.
For further information and application form, apply with brief curriculum vitae to the Headmaster.

ADMINISTRATION
Local Education Authority
continued

HAMPSHIRE

SPECIALIST CAREERS ADVISER
FURTHER EDUCATION/HIGHER EDUCATION
£4,371 to £5,649

We are looking for a man or woman who has experience in the Careers Service to work in Further and Higher Education establishments in the Portsmouth area. The successful candidate will provide vocational guidance and employment services to students in a College of Further Education, two Technical Colleges and a College of Art. The students are a wide range of abilities and will require individual and group counselling opportunities nationally and locally, for other full-time, part-time and vocational courses. There are currently specific and unemployment difficulties for young people in South-East Hampshire.

A car allowance will be paid and assistance is available for removal, legal and other expenses. In certain circumstances accommodation may be arranged, and married officers may receive a subsistence allowance if separated from their families.

Please quote reference number 1259/AA when obtaining further details and application form from the County Personnel Officer, The Castle, Winchester, SO23 8UJ, returnable by 1st March, 1976.

HERTFORDSHIRE
COUNTY COUNCIL
CAREERS SERVICE

Opportunities for CAREERS OFFICERS at various locations throughout Hertfordshire
HEMEL HEMPSTEAD
WATFORD
HERTS
WELWYN GARDEN CITY
ST. ALBANS

Applicants for these posts should hold a Diploma of the Youth Employment Service training (Hons) and applications will be considered from graduates attending colleges for Careers Service training who expect to complete their courses this summer.

Salary scale £2,853 to £3,471 plus £207 inner London Weighting where appropriate.

Requests for application forms and further details stating area in which applicants are interested should be made to the Area Careers Officer, County Hall, Hertford, SG13 8DF, to arrive by 27th February. (Reference No. 32.)

SENIOR HEALTH EDUCATION OFFICERS

WANDSWORTH AND ROEHAMPTON DISTRICTS

Salary £4,008-£4,983 plus £312 London Weighting

Two new posts have become vacant to manage the Health Education activities in the Wandsworth and Roehampton Districts. Both posts will be based at the Earlsfield Health Education Centre, Wandsworth, which will serve Wandsworth and those parts of Richmond in the Roehampton District. Secretarial and technical support services are available. Candidates should have at least 5 years' relevant experience and hold a teaching or nursing qualification and preferably a Diploma in Health Education. Car drivers essential.

HEALTH EDUCATION OFFICERS

SUTTON AND MERTON SECTORS

Salary £3,534-£4,344 plus £312 London Weighting

Applications are invited from suitably qualified candidates to assist the Senior Health Education Officers for the Sutton and Merton sectors. The posts are based at the Health Education centres in Russell Road, Wimbledon, and Rochester Road, Carshalton.

Candidates should be either qualified teachers with health education experience or qualified Health Service staff holding an approved teaching certificate. Car drivers essential.

For further particulars, application forms and job descriptions, please contact the Area Personnel Officer, Merton, Sutton and Wandsworth Area Health Authority (Teaching), 14 Atkins Road, London, S.W.12. Tel. 01-673 8881 Ext. 12.

Closing date : 28th February, 1976.

Merton, Sutton and Wandsworth A.H.A (Teaching)

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
TWO CAREERS OFFICERS

Due to be based in Norwich and in west in the County Norfolk Area, and one in King's Lynn, to work in the West Norfolk Area. Applicants must be qualified Careers Officers or be undergoing full-time training and hoping to qualify in the summer. Neither would necessarily be expected to start work until after July though one post may be available from the 1st April or May.

Salary scale £2,853 to £3,471 plus £207 to £5,397 inclusive.

Application forms may be obtained from the County Education Department, Union House, Gaol Hill, Norwich, NR1 3HU, to be returned not later than 5th March, 1976.

SOMERSET
EDUCATION AND CULTURAL SERVICES COMMITTEE
BURNHAM-ON-SEA
KING'S OF WESSEX SCHOOL
Cheddar
Grade APS (£2,853-£3,096 per annum)

Applications are invited from suitably qualified candidates for the post of BURSAR to commence duties on the 1st April, 1976.

The bursar is a senior member of the school staff being responsible to the head for general administrative, clerical and secretarial and such duties as may be assigned by the head.

Application forms and further details from the Headmaster, Mr. Tel. Herring at the school. Cheddar 742508.

Closing date 27th February 1976.

General

DERBY
The Professional Association of Teachers invites applications for the post of CHIEF EXECUTIVE.

P.A.T. is the association of 10,000 qualified teachers in all types of colleges and schools throughout the United Kingdom and is both a trade union and a professional Association protecting and helping members in the performance of their duties. The Association has achieved a satisfying degree of recognition at national level and is fully involved in all educational matters.

P.A.T. members feel that teachers are not at present adequately in all matters including negotiations on salaries and conditions of service and they have served notice to use the strike weapon. The Association has pressed for a General Teachers' Council as well as believes that an industrial attitude on the part of teachers is to both unethical and inappropriate.

P.A.T. has expanded rapidly during the five years of its existence to 10,000 members and has over 70 branches throughout the United Kingdom and Overseas. The Chief Secretary is assisted by an elected Council, a Finance Committee and also has been reached where a full-time executive would be appointed whose main function will be—

(a) to be directly responsible to the Council for the implementation of their decisions, to advise on future development, to keep generally oversight of the running of the Association and of its paid employees.

The person appointed will have had several successful years of teaching experience and have shown evidence of considerable administrative ability, and will be able and willing to act on behalf of and represent the officers of the Association when required.

The post will be permanent and pensionable. Salary negotiable but in the region of £3,600 to £4,500 and therefore tied to the Burnham salary scales.

Applications to the Secretary, P.A.T., 21 The Strand, Derby, DE1 1BH.

The applications should be by letter and should state full qualifications, and the names, addresses and telephone numbers of referees, and should arrive not later than first post on Monday, 16th February, 1976.

LONDON
SENIOR TUTOR IN BUSINESS MANAGEMENT

Young, recently qualified graduate or equivalent, with appropriate background is required by leading correspondence school. Salary according to age and experience. For further details please write in writing to

H. A. Barnes, Director of Studies, Intertext Group Limited, 20, Newcastle House, London SW8 3JD.

LONDON, N.W.3
Applications are invited for the post of ADMINISTRATIVE OFFICER of the Central School of Speech and Drama.

The position offers a wide range of further duties, administrative, clerical, staff appointments, timetabling.

Promotion within the College is a possibility. Write to the Registrar, Central School of Speech and Drama, Embassy Theatre, Eton Avenue, London, NW3 3HY, giving full details of qualifications and experience. Closing date 20th February.

NATIONAL UNION OF STUDENTS
ADVISER required in the Education section of the Education and Welfare Department to deal with information, policy, consultation, liaison, employment, and aspects of N.U.S. membership.

Salary to scale £2,352-£2,712 p.a. plus London Allowance.

Further particulars and application forms from E. J. Nagel, 3 Endsleigh Street, London WC1H 0DU.

Closing date 7 days from appearance of advertisement.

OXFORD
DEPUTY OF LOCAL EXAMINATIONS
Appointment of an ASSISTANT SECRETARY and of an ASSISTANT IN THE SECRETARIAT

The Delegates intend to appoint an Assistant to the Secretary, to be an Assistant to the Secretary, to be given work on the following lines:

The duties of both will consist mainly of work in the areas of Geography, Economics and Social Studies, but advice with other subjects and some administrative work will also be required. For both appointments, applicants must have a relevant graduate qualification and teaching experience.

ASSISTANT SECRETARY: Applicants must be at least 28 years of age, and have had at least 3 years' experience in the service of local authorities or other bodies.

ASSISTANT IN THE SECRETARIAT: Applicants must be at least 24 years of age. Initial salary is fixed according to age and experience on a scale which, at present, runs from £2,760 and rises by annual increments to a maximum of £3,618.

Graduate staff are required to belong to the appropriate superannuation scheme in operation in the University.

Further particulars, and forms of application, to be returned by 1st July, 1976, may be obtained from the Secretary of Local Examinations, Examination Schools, Oxford, OX1 3TG.

SHREWSBURY
SALOPIAN BOROUGH EDUCATION COUNCIL
SCHOOLS OF HIGH AMBITION PROJECT

Applications are invited from persons qualified to join Education Team at which is to be concerned mainly with Religious Education and support of teachers in both Church and State Schools.

Incumbent's stipend plus residence.

Details from Diocesan Director of Religious Education, 3a St. Alkmund's Place, Shrewsbury SY1 1UY.

Educational Psychologists

BUCKINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
PRINCIPAL EDUCATIONAL PSYCHOLOGIST
Scale PE5

Salary range £6,210 to £6,780 per annum.

To be revised following national arbitration.

To be responsible for the school psychological service's school population of 90,000 ; to be a team of 10 Educational Psychologists and take part in the planning and organisation of special education. Applicants should be honours graduates in psychology with teaching experience and postgraduate training in educational psychology and should have had a year of responsibility as a practising educational psychologist.

Essential car user allowance. Removal expenses of up to £150 payable in approved cases.

Details and application forms from Chief Education Officer, County Hall, Aylesbury, HP20 1UZ. (Tel. Aylesbury 20041, ext. 240). Completed applications to be returned by 3rd March, 1976.

GLOUCESTERSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
EDUCATIONAL PSYCHOLOGIST
Salary Scale Educational Psychologists' Scale points 2-5 (£3,078-£3,618)

Applicants for this new appointment should have an Honours Degree in Psychology or equivalent, some practical training in Educational Psychology and teaching experience. Duties will include a commitment to the new Assessment Unit in Gloucester.

Further details and application forms from the Chief Education Officer, Shire Hall, Gloucester (from 15th February). Closing date 27th February, 1976.

MERTON
London Borough of
EDUCATION DEPARTMENT
SCHOOL PSYCHOLOGIST
SCHOOL PSYCHOLOGISTS required for commencing March 1976 or as appointments may be made.

Honours GRADUATE TEACHERS with two years' teaching experience in psychology for an appointment as Assistant Educational Psychologist pending successful completion of training in Educational Psychology.

Details and application form from the Director of Education, Crown House, London Road, Morden, Surrey, SM4 5DX.

Examiners

LONDON
THE UNIVERSITY
UNIVERSITY ENTRANCE AND SCHOOL EXAMINATIONS COUNCIL

GENERAL CERTIFICATE OF EDUCATION EXAMINATION

The Council invites applications for the appointment of EXAMINERS in the G.C.E. examination in the following alternative Ordinary level subjects:

BUSINESS STUDIES (O)
ADDITIONAL MATHEMATICS

Applicants should be graduates or hold equivalent qualifications and should be between the ages of 25 and 40 with three years' teaching experience in the appropriate subject or (B.S.) possessing wealth experience.

Application forms and particulars of remuneration, conditions of appointment and duties may be obtained from the Secretary to the University Entrance and School Examinations Council, University of London, 66-72, Gower Street, London WC1E 6EE, to whom completed application forms should be returned not later than 8 March, 1976. Applicants should state the subject and level examined and enclose a self-addressed foolscap envelope.

NORTHERN IRELAND
GENERAL CERTIFICATE OF EDUCATION
EXAMINATIONS BOARD

The Board invites applications for the post of CHIEF EXAMINER in PHYSICS at ORDINARY LEVEL

For the examinations to be held in June, 1977.

Application forms and further details may be obtained from the Secretary (Specific Enquiries), 29 Clarendon Road, Belfast BT1 3BG.

SOUTHERN UNIVERSITIES' JOINT BOARD FOR SCHOOL EXAMINATIONS
G.C.E. EXAMINATIONS

Applications are invited from experienced school and university TEACHERS for the following appointments:

"A" level EXAMINERS in PURE MATHEMATICS and LATIN.

"O" level EXAMINERS in MATHEMATICS.

Several "O" level school classics projects.

MODERATORS in "A" level and "O" level COMMERCE.

Details and particulars can be obtained by sending a stamped addressed envelope marked Examiner/Moderator to the Secretary, SUJB, Cotham Road, Bristol BS6 6DD.

THE ASSOCIATED EXAMINING BOARD
FOR THE GENERAL CERTIFICATE OF EDUCATION
Wellington House, Aldershot.

The Board invites applications for the June, 1976 examinations from persons qualified to act as Examiners in the December, 1976 examinations.

CHIEF EXAMINER in COMMERCE at ORDINARY LEVEL

CHIEF EXAMINER in ECONOMICS at ADVANCED LEVEL

Candidates should have a relevant degree and have taught successfully at the level concerned for a number of years.

Further details and application forms may be obtained from the Secretary (Ref. 2.48) at the Board's offices.

Librarians

CHESHIRE
LOREto CONVENT GRAMMAR SCHOOL
Altrincham
Qualified LIBRARIAN (preferably chartered) required for this girls' school of 700 plus pupils. Salary on National Joint Council scales in accordance with qualifications and experience.

Work includes school holidays will not be required usually.

Applications to the Headmistress.

TRESS, responsible and well-qualified part-time assistant required for [illegible] holidays.

Applicants must have good typing and [illegible] School experience an advantage.

Particulars from the Head Mistress.

SURREY
THENHAM HEIGHTS
Hawthorn, near Farnham, Surrey
Co-educational Boarding School of Liberal Traditions
Required April: trained Nursery Matron to take charge of Infants' House; some knowledge of cooking, sewing and friendly disposition required.

Free board/accommodation; [illegible] according to qualifications and experience.

Applications, with references to the Headmaster.

MATRON required to start September, for Independent Co-Educational Boarding School, Ages 2½-13. Apply Miss Agnes Newton Manor School, Lymington, Hants.

RESIDENT matron wanted for Independent Boarding school, April, 30 boys, 8-13. Telephone Ingatestone 4170, 9.00 a.m. to 5.00 p.m.

Ancillary Services

BOURNEMOUTH
TALBOT HEATH SCHOOL
Bluff Cliff, Bournemouth.
Direct Grant School for Girls, becoming Independent, 25 per cent boarding.
Required September, 1976, resident non-teaching BURSAR.

Chief Education Officer
£11,638—£12,412

This appointment is located in an area conveniently close to Central London, yet within equally easy reach of splendid Kentish countryside. Bromley itself is the largest in area of the London Boroughs, consisting mainly of attractive suburban housing and containing extensive open spaces. Its school-going population totals 50,000.

Major requirements are threefold : a degree ; teaching experience ; and management background in an Education Department. Benefits include car allowance plus removal assistance consisting of a generous contribution towards legal expenses, a disturbance allowance, removal expenses and, if appropriate, help with initial accommodation and travelling.

Application form and further details obtainable from the Assistant Chief Executive (Manpower), Town Hall, Bromley BR1 1SB, tel. 01-464 3333, ext. 3318, returnable by March 1. 1976.

London Borough of Bromley

NORTHERN IRELAND
SOUTH EASTERN EDUCATION AND LIBRARY BOARD

SOCIAL EDUCATION PROGRAMME
Youth and Leisure Training Department

Applications are invited for the following posts in a developing section of the Board's Services—

1. YOUTH OFFICER
Salary scale £4,377 to £5,013 (under review)
This is a second post at this level. The person appointed would have responsibility within the programme for training, setting up and operating supervisory schemes and in relation to Research and Development, assisting with programme monitoring and evaluation.

2. DIVISIONAL YOUTH OFFICER
(Down District)
Salary scale £3,900 to £4,536 (under review)
This appointment is for the Down District Council area in the east of the County Antrim. within the division, have responsibility for co-ordinating and operating the programme, supervision of part-time full-time to units and members. In addition, the post form part of a corporate team operating the programme within the total Board area

3. YOUTH WORKERS
(a) Ards Arena, Newtownards (2 posts)
This is a newly converted facility providing resources for leisure and leisure activity for the community and includes a Youth Cafe, Sports Hall and Community Group amenities.
LEADER IN CHARGE
Salary scale £4,386 to £4,950
The person appointed will be responsible for the overall organisation operation and control of the Centre. There will be a full assistant, ancillary staff and part-time youth leaders employed at the Centre.
ASSISTANT LEADER
Salary scale £2,442 to £3,204
The person appointed will be mainly involved in the operation of the Centre.

(b) Project Bangor (1 post)
This is a converted facility providing a Youth Centre administered by a Committee who aim to develop the Centre as a focal point and hub for youth activities in the town.
LEADER IN CHARGE
Salary scale £3,771 to £4,248

(c) Cregagh and Dundonald areas (2 posts)
Salary scale £3,771 to £4,248
The persons appointed will be mainly involved in assisting in existing youth groups in the area, certain duties will include detached work with young people and supporting and co-ordinating youth work projects sponsored by other bodies.

In addition to the marking of examination work it is undertaken at this post, applicants should be prepared for the duration of this appointment to be required to undertake such other duties as may be reasonably required.

Applicants should be graduates, or hold equivalent qualifications, and should be between the ages of 25 and 40 with three years' recent teaching experience. Knowledge of G.C.E. examining would be an advantage.

Application forms and particulars of remuneration, conditions of appointment and duties may be obtained from the Secretary to the University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE, to which completed application forms should be returned not later than 8 March, 1976. Applicants should state the subject and level examined and enclose a self-addressed foolscap envelope.

Previous applicants for these posts need not re-apply as they will be considered with any new applicants.

LONDON
THE UNIVERSITY
UNIVERSITY ENTRANCE AND SCHOOL EXAMINATIONS COUNCIL

GENERAL CERTIFICATE OF EDUCATION EXAMINATION

The Council invites applications for the following appointments in the G.C.E. examination:—

CHIEF EXAMINERS
June, 1978/January, 1979:
Advanced level ART (two dimensional aspect).
Ordinary level ART (two dimensional aspect).

Applications should be graduates, or hold equivalent qualifications, and should be between the ages of 25 and 40 with three years' recent teaching experience. Knowledge of G.C.E. examining would be an advantage.

Application forms and particulars of remuneration, conditions of appointment and duties may be obtained from the Secretary to the University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE, to which completed application forms should be returned not later than 8 March, 1976. Applicants should state the subject and level examined and enclose a self-addressed foolscap envelope.

LONDON
THE UNIVERSITY
UNIVERSITY ENTRANCE AND SCHOOL EXAMINATIONS COUNCIL

GENERAL CERTIFICATE OF EDUCATION EXAMINATION

The Council invites applications for the appointment of EXAMINERS in the G.C.E. examination in the following alternative Ordinary level subjects:

BUSINESS STUDIES (O)
ADDITIONAL MATHEMATICS

Applicants should be graduates or hold equivalent qualifications and should be between the ages of 25 and 40 with three years' recent teaching experience in the appropriate subject or (B.S.) possessing wealth experience.

Application forms and particulars of remuneration, conditions of appointment and duties may be obtained from the Secretary to the University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE, to which completed application forms should be returned not later than 8 March, 1976. Applicants should state the subject and level examined and enclose a self-addressed foolscap envelope.

COUNTY OF AVON
Education Service

SENIOR ADVISERS
Soulbury 25-29 £7,455 to £8,079
under review

(1) MATHEMATICS, SCIENCE and TECHNOLOGY
Required for 1st April or as soon as possible thereafter. Ref. No. 1 ED 195.

(2) ENGLISH, DRAMA AND IMMIGRANT EDUCATION
Required for 1st September.
Ref. No. 1 ED 182

Must be well-qualified and experienced teachers, preferably with advisory experience, to fill two vacancies in the Avon Advisory Team. In addition to general advisory duties the persons appointed will be required to provide specialist advisory support.

Further details and application form, returnable by 27th February, from Director of Personnel (tel.: Bristol 298565), Avon House, The Haymarket, Bristol BS99 7DE.
Please quote ref. no.

West Sussex County Council

Assistant Education Officers
Salary : £5,103 to £5,889

Education Department

There are two senior posts for officers generally to act as Deputy to the Education Officer and to be responsible for assisting with the organization and day-to-day management of an Area Office. One appointment is for the Mid-Sussex Area, based at Burgess Hill, vacant April, and the other for the Southern Area, based at Worthing, available September.

Applicants should have had either teaching experience in a post of appropriate level of responsibility or substantial administrative experience with a Local Education Authority.

Generous resettlement allowance in approved cases and car allowance payable.

Details and application forms from Director of Education, Education Department, County Hall, Chichester, West Sussex PO19 1RF. Closing date, 1st March, 1976.

Miscellaneous

THE OPEN UNIVERSITY
APPOINTMENTS IN SOCIAL SCIENCE AND HUMANITIES

The Open University produces a network of computer assisted teaching throughout the U.K. and linked to time sharing computer systems.

Over the past the computer has been used to provide practical training in courses for computing, and increasingly, in providing students with regular feedback on their performance and guidance on their studies. As a first step towards developing the teaching ways in which the computing might be used, the University has access consultancy funds available to support course teams interested in creating computer based materials. We have a number of short term consultancies (up to 2 years) in the following Sciences : Physics, Mathematics and Economics), and Humanities (Personal Study Skills and Learning) areas suitable for Retired Persons with an interest in using the computer within their subject. Experience in the use of computers is not necessary.

Please contact Dr. [illegible] for further information (Nurnberg Scientific Secretary), Faculty of Mathematics, The Open University, Walton Hall, Milton Keynes MK7 6AA. Tel. Milton Keynes 10-0661, ext. 2126.

EGHAM
(SPORTS CENTRE)

Consider this an opportunity to enter the rapidly expanding field of recreation management. Supervisors are required with [illegible] qualifications to work at and help run the Centre, coach and organise activities. Assistant Manager to run the Centre, coach and organise activities. Assistant Manager to assist the Manager. Would suit those in their early twenties.

The salary of £2,313-£2,484 including local allowance is based on a 37-hour 5-day week, with one weekend off in four. Generous enhanced rates for unsocial hours. Pensionable with [illegible] and [illegible] leave. Removal and [illegible] allowances available.

Please write summarising your career with age, education, qualifications and present salary to the Secretary to the Runnymede District Council, Civic Offices, Station Road, Addlestone, Weybridge, Surrey, KT15 2AH, by 23rd February, 1976.

LONDON, S.W.5
SENIOR LECTURER IN BUSINESS MANAGEMENT

Young, recently qualified graduate or equivalent, with appropriate background is required by leading correspondence school.

Salary in accordance with age and experience.

For further details please apply in writing to H. A. Barnes, Director of Studies, Intertext Group Limited, 20, Newcastle House, London SW8 3JD.

NEWHAM
(London Borough of)
PASSMORE EDWARDS MUSEUM
Archaeological Assistant
ASSISTANT CURATOR, Extension Services

Salary: A.P.3.3. (£2,922 to £4,095) plus London Weighting (£261 per annum).

Applications are invited from qualified teachers with a proven interest in museum education services for the post of ASSISTANT CURATOR, Extension Services, in the Passmore Edwards Museum. The Extension Services Section is based in its own building at 59, Romford Road, Stratford, London, E.15, and the duties of the post will be to maintain and improve upon the existing standards of service; a loans service to schools is operated with the Museum's own transport, talks to school groups and societies both in the Museum and elsewhere are given, a Nature Walk is organised in Epping Forest as are other outdoor and holiday activities for children.

The commencing salaries and/or grades for the above post are dependent upon ability, experience, and qualifications. Application forms and further information on the above post may be obtained by writing to the Director of Education, London Borough of Newham, Education Offices, The Broadway, Stratford, London, E.15, to whom completed forms should be returned by the 26th March, 1976.

DURHAM
COUNTY COUNCIL
RESIDENTIAL TEACHERS at HOWTOWN OUTDOOR ACTIVITY CENTRE

Applications are invited from experienced women TEACHERS able to organise mountaineering, and preferably also Sailing, Canoeing and Skiing. The successful applicant will also be required to undertake residential duties as well as to play a leading part in the Centre.

Salary will be Scale II in accordance with current teachers' scale (see £2974 per annum) for 44 weeks.

Further details and application forms, returnable by 27th February, 1976, from the Director of Education, County Hall, Durham DH1 5UJ, on receipt of a stamped addressed envelope.

CUMBRIA
INSTRUCTORS IN OUTDOOR ACTIVITIES required for 1st March to instruct Mountaineering/Canoeing at Outward Bound Schools and Centres for young men and women.

Applicants should possess experience of mountaineering and/or canoeing preferably with some teaching knowledge.

All applicants should be between the ages of 21 and 24 years and must be experienced. Closing date 25th February.

Apply by letter giving all relevant information to : Personnel Officer, The Lake District Naturalists' Trust, Yorkshire Dales Centre, Threshfield, Skipton, North Yorkshire, BD23 5HE.

Leicestershire

ASSISTANT EDUCATION OFFICER (SCHOOLS)
£5,406–£6,057 p.a.

This interesting post (to be filled by 1st September or earlier) is open to graduates with ideas and imagination, with teaching experience. Education Department experience is desirable but not essential. Further details on request.

Apply (no forms) with names and addresses of two referees to Director of Education, County Hall, Glenfield, Leicester, LE3 8RF, by 3rd March, 1976.

West Glamorgan County Council

Application forms for the undermentioned posts are available from : THE CENTRAL PERSONNEL UNIT, COUNTY BUILDING, THE KINGSWAY, SWANSEA. Telephone : Swansea 5400.

PLEASE QUOTE APPROPRIATE REFERENCE NUMBER.

Closing date for the return of completed Application forms : FRIDAY, 27th February, 1976 (unless otherwise stated).

EDUCATION DEPARTMENT

CAREERS OFFICER
REF : SY/037/023

Applications are invited from persons with suitable industrial experience for the above temporary post which has been established because of the present high rate of unemployment, particularly amongst School leavers. The successful applicant will be required to concentrate on the problems of finding work for unemployed young people, involving close liaison with Employers, Colleges, Training establishments and other Organisations. Possession of an appropriate qualification and relevant experience in the field of personnel or training could be an advantage.

Salary : £3,825-£4,095 per annum.

CITY OF SHEFFIELD
Education Department

ADMINISTRATIVE ASSISTANT

£4,689-£5,250 an appointment may be made above the minimum of the scale.

The successful candidate is likely to be an honours graduate. Good teaching experience is essential and some administrative experience would be an advantage. The post offers good opportunities to gain administrative experience in a vigorous department and will be expected to seek promotion to a senior post in this or another authority within three or four years. Accountabilities will include considerable responsibility within the Educational Establishments Branch and matters relating to Colleges, Awards and Buildings programmes.

Further particulars and application forms may be obtained from the Chief Education Officer, Education Department, Leopold Street, Sheffield S1 1RJ (ref. S1/P/KG). Completed applications should be sent to the Chief Personnel Officer, 2/4 Matilda Street, Sheffield S1 4QD, within 14 days of the appearance of this advertisement.

Schools Council

Field Officer Appointments

An advertisement on 30th January invited applications for two vacancies in the Council's Field Officer team for England for September, 1976. An additional vacancy now provides a total of three to be filled. One of these three will be for a person with recent college of education experience, who in addition to normal Field Officer work will guide and assist the team in relation to colleges. Applications are invited from head teachers and others with experience in the leadership and of senior responsibility in schools, teachers' centres, colleges of education and F.E. colleges, and from those with responsibility as LEA advisers. One officer will work in Avon, Gloucestershire, Dorset, Somerset, Devon and Cornwall, and the other two will work in Greater London, Bedfordshire, Hertfordshire, Essex and East Anglia.

Field Officers help to forward curriculum development in schools, teachers' centres, colleges of education, and local education authorities. They work with the committees and projects of the Council and the work spans the whole of the educational field. Applicants for these key posts should have experience of curriculum development in the classroom and an active interest in the work of teachers' centres.

Subject to the agreement of present employers, Field Officers are appointed on secondment to the Council on full existing salary plus an allowance of £225, in the first instance for a period of two years, with possible extension to three or four years. They are normally based on their existing homes.

Further information and application forms may be obtained from Mr. A. Marshall, Schools Council, 160 Great Portland Street, London W1N 6LL. Tel. 01-580 0352, ext. 351. Closing date for receipt of application is Monday, 1st March, 1976, and it is hoped that the interviews will take place during mid-April.

Education Department

Administrative Assistant
(Buildings and Development)
Grade P.O.1(a) : £4,689-£5,250
(Post No. C 920 C)

A suitably qualified person is required for this important fourth tier appointment in the Buildings and Development Section where responsibilities include preparation and monitoring of building programmes ; maintenance and use of educational premises ; supplies and equipment for schools ; and preparation of estimates.

100 per cent household removal expenses. Grant of up to £300 towards expenses incurred in purchase and sale of housing accommodation. Council housing may be available.

Further particulars and application forms from the Director of Education, P.O. Box 20, Council House, Solihull, West Midlands B91 3QU. (Tel. 021-705 6789, ext. 308.) Closing date February 23, 1976.

Metropolitan Borough of Solihull

THE ASSOCIATED EXAMINING BOARD
for the General Certificate of Education

RESEARCH OFFICER

Applications are invited for the post of Research Officer in the Board's Research Unit at Aldershot. The Unit is concerned primarily with research in the field of educational measurement appropriate to the needs of the Board.

Applicants should be graduates preferably with a Higher Degree in the educational area. A keen interest in current techniques of educational measurement and a knowledge of research methods in education are necessary. Although not essential, experience of teaching and of public examination procedures would be advantageous.

This appointment, initially for a period of three years with the possibility of further extension, will be on a salary scale of either £3,174 to £4,806, i.e., aligned with University Teachers' Scale points 1 to 9 ; or £4,602 to £6,030, i.e., aligned with University Teachers' Scale points 8 to 15. The starting salary will depend on age, qualifications and experience.

Further information, together with an application form, may be obtained from the Personnel Manager, The Associated Examining Board, Wellington House, Station Road, Aldershot, Hampshire GU11 1BQ, to whom completed forms of application, with the names of two referees, must be returned by Friday, 5th March, 1976.

CHELMER
Institute of Higher Education

(to be formed from Mid-Essex Technical College and Brentwood College of Education)

Secretary
(Salary £6,396–£7,074)

To act as the Chief Administrative Officer, and the Clerk to the Governors of the Institute, and to participate in the development of its academic policy and administration.

Candidates should have had substantial administrative experience involving senior responsibility for the formulation and implementation of policy for the forward administration in either industry, commerce, H.M. Armed Services, Government, or in a college administration. It is likely that the appointee will possess a degree and a professional qualification in accountancy or secretaryship.

The successful candidate will be appointed as College Administration Officer to the Mid-Essex Technical College, and as Secretary Designate to the Chelmer Institute, from 1st September, 1976.

Full details and application form from the Acting Principal, Mid-Essex Technical College, Victoria Road South, Chelmsford CM1 1LL (Telephone No. Chelmsford (0245) 61491 Ext. 208).

Closing date for applications will be 8th March, 1976, and short-listed candidates will be called for interview on 22nd and 23rd March, 1976.

MISCELLANEOUS Appointments continued

SWANSEA
KILVROUGH MANOR
Parkmill
Applications are invited from qualified TEACHERS for the following posts in this residential education centre on the Gower Peninsula.
1. TEACHER with good qualifications in the NATURAL SCIENCES for field and environmental studies.
2. TEACHER for OUTDOOR PURSUITS particularly climbing, caving and general adventure work. National qualifications are desirable.
Both posts require enthusiasm to become a member of a small team of staff specialising in outdoor education and development of community life in this short stay residential centre. Salary Scale 1 or 2, dependent on experience.
Further details and application forms (stamped addressed envelope) are available from the Chief Education Officer, County Offices, New Road, Oxford OX1 1NA, and should be returned by 1st March.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
PERIPATETIC TEACHER OF IMMIGRANT CHILDREN
A second TEACHER of immigrant children is required as soon as possible for the Wellingborough area. Scale 2 post.
The teacher appointed will work with children of all ages from various ethnic minority groups and will be involved in teaching English as a second language, language development work and remedial reading.
Further details and application form may be obtained from the Advisory Teacher for Multi-Racial Education, The Teachers' Centre, Barry Road, Northampton (stamped addressed envelope, please) to whom the completed application forms should be returned as soon as possible.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
A SAILING INSTRUCTOR is required on a part-time temporary basis, up to 25 hours per week instructing in school children. The appointment to date from March/April, 1976, to December, 1976, with a possible extension. Possibility of some work with youth groups, evenings and weekends. Applicants should be experienced and qualified (R.Y.A. instructor minimum qualification). Some maintenance and repair work in addition to instruction.
Apply by letter giving details of qualifications, age, experience, etc. to The Director of Educational Services (Ref. MIG), Mercury House, Mercury Gardens, Romford RM1 3DR.

NORTH-WEST REGION
THE METHODIST CHURCH
DIVISION OF EDUCATION AND YOUTH
require a
REGIONAL YOUTH OFFICER
(with responsibility for Children's Work) in the N.W. Region.
Applications are invited from suitably qualified persons for work with children within a Regional team of officers.
Full particulars from: Rev. Gordon Turner, 2 Chester House, Pages Lane, Muswell Hill, London N10 1PR. Closing date for applications 8th March, 1976.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
PERIPATETIC TEACHER of VIOLIN/VIOLA required for 1st September, 1976. A Scale 2 post is available for a suitably qualified and experienced candidate. A car allowance will be available. The post involves teaching small groups of instrumentalists in primary and secondary schools.
Application forms and further details obtainable from and returnable to the Divisional Education Officer, Civic Centre, Scunthorpe.

BARKING
(London Borough of)
AREA ADVISORY DRAMA TEACHER.—See PRIMARY HEADS of DEPARTMENT.

CAMBRIDGESHIRE
PERIPATETIC TEACHERS of CELLO See under SECONDARY MUSIC, Scale 2 and above.

TUTORS wanted by London based non profit company engaged in curriculum project experiments with American high school students. Work will involve residence in a London college and a week in the North of England, field visit planning, tutorial work and some administrative tasks. Fees in the region of £200 + accommodation and living expenses for March 21st to April 19th. The programme is exciting and involves theatre visits, concerts and so on. Quality applicants are looked for (experienced driving essential) who are probably graduates with an interest in architecture, literature and history. There is also work available in the summer. Write sending C.V., references, and stamped addressed envelope to J.C.A., 43 Arundel Square, London N7 8AP.

BUSY Trail Riding Farm in Welsh Hills seek a sociable INSTRUCTOR who would enjoy working with ponies and people. The position offered is residential and entails instructing on weekly courses and three-day trails with overnight camps.—Further details: Graham Williams, Cadarn Trail Riding Farm, Velindre, Brecon, Powys LD3 0TB.

NATIONAL MARITIME MUSEUM Greenwich

RESEARCH ASSISTANT (EDUCATION)

. . . to give talks and conduct guided tours of the Museum for adults, particularly teachers and students, and groups of school children. Duties also involve organising the Museum's Lecture Theatre programme of talks, film shows and conferences; caring for the slide and cine film collections; assisting generally in the Education Services Section.

Candidates must have teaching experience and should normally have a degree, preferably in history. Organising ability and experience of, or interest in, maritime affairs advantageous.

Salary: As RA Grade I £3,530-£4,730 or RA Grade II £2,425-£3,800. Level of appointment and starting salary according to age, qualifications and experience. Non-contributory pension scheme.

For further details and an application form (to be returned by 5 March 1976) write to Civil Service Commission, Alencon Link, Basingstoke, Hants, RG21 1JB, or telephone Basingstoke (0256) 68551 (answering service operates outside office hours) or London 01-839 1992 (24 hour answering service). Please quote ref G(6)382.

ASSISTANT SENIOR EDUCATIONAL PSYCHOLOGIST

(£5,463 to £6,003 with effect from February 18, 1976)

Applications are invited for the above post which is one of two senior posts covering the county; this post covers the western area of the county, including Northampton, and the successful applicant would be responsible to the Principal Educational Psychologist for a team of three Psychologists and for the operation of the service in the area.

Applications are invited from candidates with a good teaching background; an honours degree in psychology; and who have completed a post-graduate course in educational psychology.

The commencing salary will be paid on the Soulbury scale within points 20-24 (£5,463 to £6,003 with effect from February 18, 1976) depending upon qualifications and experience. Applicants should be able to drive a car and an allowance will be paid for the use of a private car for official business.

Application forms and further details may be obtained by sending an 8in. by 4in. stamped addressed envelope to the Personnel Officer, County Secretary's Department, County Hall, George Row, Northampton, to whom completed forms should be returned by February 29, 1976.

Northamptonshire
Education Department

English as a Foreign Language

EAST AND WEST MIDLANDS
March 20th to April 3rd
July and August
COURSE DIRECTORS and TEACHERS wanted for E.F.L. courses
LEICESTER, LOUGHBOROUGH, NORTHAMPTON, NOTTINGHAM AND COVENTRY
Ours is a large go-ahead organization offering good fees to enthusiastic and highly motivated people.
One thousand five hundred students from all over the world come to our 17 centres in the Midlands and South East. Organizational and administrative ability essential for Course Directors: E.F.L. experience essential for teachers. Preference given to applicants living in the above areas.
March 20th to April 3rd course Leicester only.
July and August courses, all centres.
For East Midlands centres write with curriculum vitae to Mr. P. Scola, 33 Priesthills Road, Hinckley, Leics, and for Coventry to E. Orton, Thames Valley Cultural Centres, P.O. Box WO8, Windsor, Berkshire. Tel.: Windsor 52001/54080.

EASTBOURNE
FULL-time experienced EFL TEACHER required end March. Must be young, keen and willing to play a full role in the school activities. Help given towards further training. A.E.S.E., Corner House, Junction Road, Eastbourne.

EDINBURGH
SUMMER COURSE
E.F.L. TEACHERS
We organise intensive E.F.L. Summer Courses in Edinburgh and London for students over 16 and, in Edinburgh only, for those from 12 to 16. We need graduate teachers with E.F.L. experience.
Details and application form from:
Edinburgh School of English Studies
62 Dublin Street

ENGLISH AS A FOREIGN LANGUAGE
E.F.L. TEACHERS, degree + Dip. T.E.F.L. Dip. App. Ling., minimum 3 years experience, for Swedish Teachers' Courses, England, June 22 to August 2.
Curriculum vitae and photo to: R.S.K.E., La Chamonette, Route de Genève, 74400 Chamonix, France.

LONDON
E.F.L. TEACHERS required for residential positions during July and/or August, 1976. Applicants should be lively, imaginative and enthusiastic about teaching ENGLISH to foreign students. Centres for juniors and seniors, are situated in London, seaside and country (Southern England only). A degree or teaching certificate essential. All selected applicants will be required to participate in a full after-class programme of sporting, cultural and social events.
Good salary plus board and lodging offered.
Write with full curriculum vitae to: Director of Summer Schools, Regent School of English, 8 Hienheim Street, London W1Y 9LD.
Interviews in London.

RSA TEFL CERTIFICATE
8 week full-time course leading to June, 1976, examination
March 22nd-May 28th
Tuition fees: £220; grants possible
Closing date: March 8th
Contact: Director of Teacher Training
CENTRE FOR ENGLISH STUDIES
Bletchingdon Park, Bletchingdon, Oxfordshire

SUMMER TEACHING
Really dynamic TEACHERS with experience in teaching ENGLISH to foreign students required London, Cambridge, Oxford and Switzerland, July and August.
Applications, detailing qualifications and experience to: R. Carter, Director of Summer Schools, Pitmans School of English, 46 Goodge Street, London W1P 2AQ.

SUSSEX
Experienced TEACHERS required. The school is looking for two qualified teacher who have taught classes up to and including Cambridge Proficiency level. The successful applicants are likely to have had at least three years' E.F.L. experience and to be interested in taking part in the school's social and sporting activities. Successful applicants would join the staff at the beginning of March.
As this is a matter of some urgency applicants are advised to telephone Mr. Pilkenthly—Brighton (0273) 730678, or to write, enclosing curriculum vitae, to Inlingua School, 81 Portland Road, Hove, Sussex, at the earliest opportunity.

YORK AND FINLAND
E.F.L. DIRECTORS and TEACHERS, summer and permanent. Evangelical Christians, relevant qualifications, T.E.F.L. experience preferable. Partnership prospects. Functional English, 11 Summerfield Road, Woodthorpe, York.

EXPERIENCED E.F.L. teachers required immediately. Part-time and full-time vacancies. Salary scale £2,800 to £3,120 plus 10 per cent profit-sharing. E.F.L. qualification and experience essential. Stanton School of English 01-229 4265.

F.I.S. has vacancies in good independent Schools.—For details foolscap s.a.e. to Staff Department, 73b Fellows Road, London NW3 3LJ.

LONDON W.1.—Private school requires Teachers of English as a foreign language.—Write Box TES 2051, The Times, WC1X 8EZ.

MATURE partner with E.F.L. experience and linguistic ability together with flair for organizing, sought for private (summer) language school being established at Yorkshire coastal resort.—Write Box TES 2134, The Times WC1X 8EZ.

QUALIFIED and experienced teacher required immediately.—Avon Language School, 28 St. John's Road, Bristol 8. Telephone: 0272 36787.

QUALIFIED young E.F.L. teachers with experience of teaching teenagers required for lively Easter and Summer Courses March to May and June to September.—Please write to the Principal, Kings School of English, St. Johns Hill, Wimborne, Dorset.

STANTON SCHOOL of English requires experienced E.F.L. TEACHERS holding E.F.L. diplomas for its Summer Centre 5th July to 27th August. Good wages with opportunities for non-teaching overtime work. 01-229 4265.

Appointments Wanted

DEVON
GRADUATE, seven years' experience, seeks temporary post until end of academic year. GEOGRAPHY to "A" level, MATHEMATICS to "O" level.
Replies: 6 Highview Gardens, Exmouth.

HEAD of Technical Drawing seeks post independent college or school, Richmond-Kingston area. Also offer junior trad: Maths, Geology, Crystallography, Games (i.e. Rugger, Golf, Archery). C.G.I. Immediate availability. Write Box No. TES 2139 The Times WC1X 8EZ.

Educational Courses

BIRMINGHAM
THE UNIVERSITY
M.A. in ENGLISH ART and LITERATURE
A one-year full-time or two-year part-time course is offered in English Literature and pictorial art from 1740 to 1860.
Applicants should normally have a good honours degree in a relevant subject.
Further details from the Assistant Registrar (A), University of Birmingham, Birmingham B15 2TT, quoting reference TB/1.

CAMBRIDGE UNIVERSITY
BOARD OF EXTRA-MURAL STUDIES
W.E.A. SUMMER COURSES 1976
24 to 31 July: Language and the creative imagination (introductory): The University City of Cambridge: Nature conservation in East Anglia.
31 July to 7 August: Language and the creative imagination (advanced): human rights: the crime explosion: local history.
Details from J. V. H. Ramsbottom, M.B.E., M.A., Madingley Hall, Madingley, Cambridge CB3 8AQ.

CHESHIRE
EDUCATION COMMITTEE
PADGATE COLLEGE OF HIGHER EDUCATION
Fearnhead, Warrington WA2 0DB
Principal: J. R. Williams, M.A.
CERAMICS
A one term full-time Course in Ceramics for qualified teachers in Secondary Schools—Spring term 1977, under the direction of Peter Thompson.
The course is for Art and Design teachers with experience or limited experience of ceramics, who wish to broaden their understanding of the creative, educational and technical potential of ceramics. Where possible the individual needs of teachers will be catered for. Well equipped studios provide the opportunity for working with a wide range of materials and equipment including gas and electric kilns.
The D.E.S. has approved the course for the purpose of secondment on salary.
Applications from qualified teachers, not currently teaching will be considered.
Residential Accommodation is available if required.
For further particulars, please write to the Admissions Tutor at the College.

LABAN ART OF MOVEMENT CENTRE
B.ED. OR TEACHERS' CERTIFICATE COURSE (DANCE)
(In association with University of London Goldsmiths' College and Goldsmiths' College of Education)
Combine to offer a three or four-year course under the auspices of the University of London Institute of Education for men and women who wish to become Teachers in Movement and Dance in Secondary and Middle Schools.
Applications are invited for the course beginning September, 1976.
Candidates must have normal qualifications for admittance to Colleges of Education and have special interest and ability in movement, dance and dance-drama.
The curriculum include: courses in Music, Art or Drama, English and Educational Studies.
Full details and application forms (Course Code MDE/04) are available from the Secretary, Laban Art of Movement Centre, Woburn Hill, Addlestone, Surrey KT15 2QD.

LANCASHIRE
EDGE HILL COLLEGE OF HIGHER EDUCATION
DIVISION OF IN-SERVICE STUDIES
M.A., READING STUDIES
(University of Lancaster)
Application forms and further information about this new course of advanced study for suitably qualified teachers, expected to be available from September, 1976, may be obtained from:—
The Secretary, Division of In-Service Studies, Edge Hill College of Higher Education, Ormskirk.

POTTERY SUMMER SCHOOL
Create beautiful things in clay. Jo and Gerry Harvey invite you to the workshop at their 17th century farmhouse in Hardy's Dorset. Weekly courses, July/August — s.a.e. brochure, The Creative Workshops, Middle Piccadilly Farm, Holwell, Sherborne, Dorset.

SESAME TRAINING
SUMMER 1976
APPLIED DRAMA AND MOVEMENT IN THERAPY
May 10 to July 19
At National Society for Mentally Handicapped Children, London W.2: each Monday for 10 weeks.
June 13 to 18
Residential (London).
September 1976 to March 1977
Each Friday for 24 weeks at a North London psychiatric hospital.
September 1976 to July 1977
One-year full-time at Kingsway-Princeton College for Further Education, London W.C.1.
Applications to Dept. S, Sesame, George Bell House, Bishop's Hall, 8 Ayres Street, London SE1 1ES.

SUSSEX
CHELSEA COLLEGE OF PHYSICAL EDUCATION
(to become part of East Sussex College of Higher Education in September, 1976)
Eastbourne, Sussex BN20 7SR
Short Courses 1975/76
(I) PHYSICAL EDUCATION for TEACHERS of MENTALLY HANDICAPPED CHILDREN
February 18-March 25, 1976
This five-week course is intended for head and assistant teachers in schools for mentally sub-normal and educationally sub-normal children and is designed to demonstrate ways in which movement may be used to help pupils in their learning of basic concepts.
(II) SCIENCE OF MOVEMENT
April 21-July 3, 1976
This term's course is intended for qualified teachers and college lecturers. It will also be relevant to the needs of professional coaches interested in modern approaches to sports training.
(III) INTERNATIONAL WORKSHOP
June 5-July 1, 1976
This four-week period of intensive study is intended primarily for overseas teachers and lecturers requiring an introduction to the concepts underlying movement education in Britain.
Application forms and further details obtainable from the Principal's Secretary, Chelsea College of Physical Education, Hillbrow, Denton Road, Eastbourne, Sussex BN20 7SR.

T.E.F.L. COURSES
LINGUARAMA LTD.
will be holding evening training courses in the Teaching of English as a Foreign Language from March 29 to April 13, 1976, and at regular intervals thereafter. They will be held from 6.15 p.m. to 10 p.m. every weekday evening. Applicants should be graduates and/or qualified teachers. Some teaching posts abroad and in England may be available to successful trainees. Linguarama also runs intensive residential courses in July and August in various universities and colleges. Brochure available on request.
Further information from: LINGUARAMA Ltd., 53 Pall Mall, London SW1 Att.: Teacher training Department.

THE SHAKESPEARE INSTITUTE
UNIVERSITY OF BIRMINGHAM
M.A. IN SHAKESPEARE STUDIES
A one-year full-time or two-year part-time course is offered in all aspects of Shakespeare's work. Applicants should normally have a good honours degree in English.
Further particulars from the Assistant Registrar (A), University of Birmingham, Birmingham B15 2TT, quoting reference TB/2.

DO you want to learn about Acting? 5-day courses, Thorndike, Leatherhead, and Chichester Theatre, Kensington. Syllabus: Mrs Hare, 30 Hillsborough Road, London, S.E.22. 693 7150 or 693 2161.

THE John Solly Pottery Course (17th year) individual tuition for beginners and others: 10 pupils weekly, Easter, and mid-June to mid-September. Brochure, 36 London Rd., Maidstone ME16 8QL, Kent. Tel. 0622 54623.

SCIENCE EDITOR

The Overseas Publishing Department of Macmillan Education requires a desk editor to join an enthusiastic and successful team working on a rapidly expanding list of Science books for schools. The candidate must have a Science Degree, preferably in Biochemistry or related fields, with or without editorial experience. Teaching experience in developing countries would be a great asset. Please apply in writing to A. Ridsdale, Macmillan Education Ltd., Houndmills, Basingstoke, giving details of age, experience and qualifications.

British Museum

ASSISTANT KEEPER—EDUCATIONAL SERVICE

The Service provides a public lecture service for adults and older children; arranges school visits, maintaining contacts with teachers; establishes and maintains liaison with educational bodies, particularly on teacher training; and, in association with the Antiquities Departments, is concerned with planning and initiating publications.

The successful candidate for this new post will be involved in all the above work, but will concentrate on the liaison and publications aspects.

Candidates must have a degree with 1st or 2nd class honours, or an equivalent or higher qualification, preferably in a subject relevant to the Museum's collections. Educational experience advantageous.

SALARY: as AK Grade I £4,870-£7,575 or AK Grade II £2,880-£4,365. Level of appointment and starting salary according to age, qualifications and experience. Non-contributory pension scheme.

For further details and an application form (to be returned by 5 March 1976) write to Civil Service Commission, Alencon Link, Basingstoke, Hants., RG21 1JB, or telephone Basingstoke (0256) 68551 (answering service operates outside office hours) or London 01-839 1992 (24 hour answering service). Please quote ref. G(8)382.

Awards and Scholarships

ETE 1976—STAGES POUR PROFESSEURS DE FRANCAIS
A number of French Government Grants will be available to allow French and secondary school teachers of French in England and Wales to enable them to attend courses at French University Centres during the Summer, 1976. The grant will cover tuition, meals and accommodation, but NOT travel to and from France.
Teachers in maintained schools are invited to write to their employing Authority for details of the scheme and application forms quoting DES LEA letter 1/76. Completed application forms should be returned to the local education authority. (This procedure has been agreed with the D.E.S.)
Teachers in independent and direct grant schools are invited to write to the Service Culturel (Stages d'Eté), 22 Wilton Crescent, London S.W.1, for details and application forms.
All applications should reach the Service Culturel by 19th March 1976.

OXFORD
KINGHAM HILL SCHOOL
MUSIC SCHOLARSHIPS
Two INSTRUMENTAL SCHOLARSHIPS are offered annually to boys whose circumstances make a boarding school education essential or who are the sons of clergy. Age limit 11 to 13 years. Boys must pass the school entrance examination which is held in March each year. The scholarships are worth up to £310 per annum. There are £750 per annum. There will also be free tuition in one or two instruments.
Apply as soon as possible to the Director of Music, Kingham Hill School, Kingham, Oxford OX7 6TH.

SHROPSHIRE
OSWESTRY SCHOOL
SCHOLARSHIPS 1976
The Governors intend to award SCHOLARSHIPS in 1976 for boys or girls to be competed for by examination and interview.
Two Scholarships will be awarded to candidates under 12 on 1st September 1976 (Examination 25th March) and two will be awarded to candidates aged over 12 but under 14 on 1st September 1976 (Examination 26th March). The 5th Scholarship will be awarded to a boy or girl intending to start a Sixth Form course in September 1976 and will be awarded on the strength of interview, past academic record and recommendation. All these scholarships will remit 50 per cent of the tuition fee (current value £276 per annum).
Full details and copy of prospectus from the Headmaster, Oswestry School, Oswestry, SY11 2TL.
Oswestry School is an independent co-educational boarding and day school for pupils aged 11-18 years; it has 320 boys and girls and the Headmaster is a member of the H.M.C.

Personal Announcements

AGENCY REQUIRES TUTORS
in all main school subjects.
All areas in, and within 40 miles of London covered.
Details from:
01-399 8839
01-683 8019
01-460 4913
or send name and address only to Dept. N, 12 Willow Rise, Sandy 8019 1AY
PERSONAL TUTORS

A PRIVATE ADVANCE
£25 UPWARDS
arranged without security or delay
CAMPBELL & ROBSON LTD.
107 Jermyn Street, London, S.W.1. Write, call or phone: 01-839 6696.

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Special terms to the Teaching Profession.
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THE PROFESSIONAL BROKERS
PEACHEY & RICHARDS LTD.
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Bank loans for any purpose
50 Corn Street, Bristol
Tel.: 291067/8
Marlborough Road, Plymouth
Tel.: 68640/9
Martins Lane, Exeter
Tel.: 72347/8
Directors: R. B. Peachey, M.Sc.(Econ.), A.C.I.S., F.I.B. L. D. Richards

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DEVON

Theatre

Discreet charms

John Peter on Christopher Hampton's new play

Christopher Hampton's new play, *Treats* (Royal Court; director: Robert Kidd) is a barbed little conversation piece about sexual and general maladjustment. Its tone, comic, observant and unsparing, reminds me of Bunuel's film *The Discreet Charms of the Bourgeoisie*, with the important difference that Bunuel is a misanthrope, while Mr Hampton has a strong, humane streak of generosity. He can recognize unhappiness when he sees it, even if his diagnosis of its origins is merciless. He is also English to his fingertips, which is why his characters are typical individuals rather than types.

Dave, for example, is a journalist of compulsive and indiscriminate amatory habits—a sentimental, self-pitying bully for whom a relationship means, first and foremost, the satisfaction of his vanity. He returns from a foreign assignment to find his girlfriend living with Patrick, the office bore. Ann is a medium cool little number, but not sufficiently cold to find poor stolid, well-meaning and desperately fair minded Patrick quite enough of a stimulus. She can batter him into pulp, which has its advantages—but is it preferable to being so battered by Dave? Or does she have the strength required by Independence?

Mr Hampton arranges his battleground with impeccable observation, and he is well served by his cast. Jane Asher presents a thoroughly convincing portrait of Ann—a creature neither frigid nor passionate, but moulded of that dull clay which is made up of feeble dependence and nagging aggression. James Bolam has understood perfectly the soppy, narcissistic truculence which is the core of Dave's character. Observe him in the deserted flat, drink in hand, listening to sentimental pop music and sinking into self-pity, only to rise, look in the mirror and nattily comb his hair. It is a splendidly understated performance. (Mr Hampton gets excellent comic and psychological mileage out of such silent scenes, even though not all of them are strictly necessary. He is simply having fun; but then, so are we.)

Stephen Moore, too, excels in moments of silent eloquence. Atop his defensively gangling body, he carries his head with an air of wounded decency-eating with terrible deliberation, or getting ready to leave home in spurts of indecision, he remains an embodiment of panic-stricken respectability.

Patrick's problem is that he is happy—but that this is not enough for other people . . . Mr Hampton portrays an uneasy generation, my own, to be precise—people in their thirties, cushioned by comfortable assumptions, adrift in prosperity and uneasily aware of turbulences without. Sounds of a street demonstration may be noticed during a quarrel, but are briskly ignored; Ann is discovered in one scene placidly reading *The Gulag Archipelago*. These points are made with expert obliqueness; they are larger echoes of an inner maladjustment.

Having said which, I should add that *Treats* is also extremely entertaining. Mr Hampton writes with wit, elegance and a strong sense of character. He is a comic moralist who, after a somewhat unconvincing sortie into polemics with *Savages* has returned to what he is best at—observing people at the painful and sometimes ludicrous business of being people. He may not have advanced noticeably from his earlier play *The Philanthropist*, but then I do not think that playwrights should be measured by the standards of the Gross National Product. *Treats* is quite simply a good play, perfectly aware of its own limitations but fulfilling all its ambitions, thoughtful, thought-provoking and funny. Do not miss it.

Music festival

Jubilee for Utopia?

Hilary Finch on Europa Cantat

Throughout Leicestershire between July 30 and August 9 there will be dancing in the village squares, Byrd and Haydn in the churches, and performances of Tippett's *A Child of our Time* and Mahler's 8th Symphony.

All this will be only part of *Europa Cantat*, the triennial non-competitive festival of the European Federation of Young Choirs, which, this year, has chosen Leicester as its first British venue.

Choirs of 17 to 35-year-olds from 22 European countries, from Israel and from USA, as well as at least 6 British choirs, will be accommodated in a county whose own reputation for music is exceptional, and whose own schools' symphony orchestra played in the 1973 *Europa Cantat* in Autun.

Each morning, there will be *Offenes Singen*—sessions in which all participants meet, sing from the special songbook, and take part in commissioned works in different languages. The choirs then break up into *ateliers*, or workshops, containing about 5 to ten choirs each, to rehearse the major works which they have chosen.

All the music, from Handel, Monteverdi, Carissimi, to Mahler, Berio, and Tippett (himself a patron of *Europa Cantat*), demands the very highest standards of amateur orchestral and choral performance; each choir that dares to apply is given an exacting audition, and the crème de la crème will perform with the New Philharmonia Orchestra, the Royal Philharmonic, and the Academy of St Martin-in-the-Fields.

A new English song book has been specially commissioned from Oxford University Press, and Gordon Crosse, Alun Hoddinott, Nicholas Maw and William Mathias have already agreed to contribute; their songs will be given a first performance by Grayston Burgess's Purcell Consort of Voices.

New major works have been written for the occasion by Justin Connolly, and Douglas Young, Leicestershire's composer-in-residence. He is particularly interested in the way in which the county's large immigrant population with its Indian and West Indian steel bands can contribute to the festival. Together with a classical Chinese orchestra, they hope to help compose and to perform a work for all kinds of instruments and voices, by the Belgian composer, Henri Pousseur. This is called *Invitation to Utopia*: it seems typical of the aspirations of the entire festival.

The immediate results of *Europa Cantat* will be heard in a series of concerts in the De Montfort hall, Leicester. Individual concerts by each choir in churches and village halls, and informal dance workshops open to the public.

But what of the long-term results? *Europa Cantat* aims to galvanize interest in choral singing at a time when, it is said, the British choral tradition seems to be flagging. Will Utopia last longer than those 11 days, and can the committee's lofty aim to "light a torch for choral singing development in this country" be realized?

There is the obvious danger of the festival being an incestuous sort of occasion, with all the vocalitoes (at £55 a head), biggest and best young musicians, treating themselves and Leicestershire to a few glorious days. Someone seemed surprised that I should even ask whether the songbook would be used anywhere else afterwards.

With such a small proportion of Britain's choirs able to have even a look-in, how can such a massive, yet self-contained event as this have any far-reaching effects?

Perhaps it would be better to admit that it is extravagant, that it is fun—and hope that the many torches which have already been lit in Britain will burn all the more brightly for *Europa Cantat*.

Entry forms and further details can be obtained in a trilingual prospectus, from the chairman of the British National Commission for Europa Cantat—Andrew Fairbairn, Director of Education, Leicestershire County Council, County Hall, Glenfield, Leicester LE3 8RF.

Tramping through a transient world

Phoebe Latham on Laurie Lee

I Can't Stay Long. By Laurie Lee. Deutsch £3.25. 233 96726 5.

In a prose heady as vodka, Laurie Lee, most enchanting of companions at every age, takes the reader into his confidence about his childhood, some of his adult beliefs and experiences, and journeys as far afield as Mexico, Poland, Spain and the Caribbean. The pieces gathered here are a selection from "a generation of occasional prose writings . . . spread around my workroom floor."

In the first part, we are back in the unforgettable world of *Cider with Rosie*. Part Two has original and important things to say about love, appetite, charm, and man's idea of paradise. Most moving is the account (illustrated with photographs in an earlier booklet) of his firstborn; a common enough human experience, to become a father, but how rarely celebrated with such precision and honesty. Almost unendurable in its unsentimental perceptiveness is the account of Aberfan a year after the disaster. It is this poetic perception that lights up the places he visits, whether as the tramp of *A Rose for Winter* in the Tuscan hills, or as today's VIP at the Cannes Film Festival or aboard the Concorde. He is a poet (the word *will* recur) with a painter's eye. Is it Laurie Lee or Van Gogh who imagines his distant village with "cornfields toasting in the sun under swooping storms of birds"? There is no need now to go to Connemara or Beirut, Amsterdam or Ibiza: Mr Lee has distilled their essence for each of our five senses, so aware is he of this world where we "can't stay long".

Television

Eternal pentangle

Michael Church

Television soap opera is a genre traditionally so impoverished that critical comment is usually reduced to dwelling on the workings of the cliché-ridden minds of those who write and present it.

Occasionally, however, out of the dross there emerges something rich and rare, and so it is, currently, on LWT between nine and ten o'clock on Friday evenings.

You wouldn't guess it, of course, from the somnambulistic caption in this week's *TV Times*: "Prue Sorenson has been expecting a baby for some time now, but when Gavin arrives home early one afternoon he discovers his wife in a state of distress. She reveals that unexpected complications have occurred and Gavin shows his concern."

Though most of the critics do not seem to have realized it, *Bouquet of Barbed Wire*, the sixth of whose seven episodes will be screened tonight, is proving a complete triumph over the limitations of the soap form. Born out of the 1960s Wednesday Play ethos, it treats of some favourite themes—marital infidelity, the office romance, parental and filial jealousies—but it does this with inventiveness and insight.

Frank Finlay, who plays the central character—a comfortably-off publisher moving gracefully into middle age—is of course a marvellous screen actor, as is Penhaligon—who plays his frequent daughter—when, as here, she is well directed. Deborah Grant, publisher's new secretary, Allen, his even-tempered, standing wife, and James his aggressive young son-in perform as to the manner born an entirely credible world. logue is written in such a to shift our sympathies from one character to another subsidiary characters are sketched in.

But the real achievement author Andrea Newman and ducer Tony Wharmby lies in the fact that the bond father and daughter is stretched sizzlingly incestuous, nor is revelation that daughter, law and even—heavens!—are all fundamentally adolescent sado-masochistic sex, nor is catastrophic results of the flicts with social taboos. quiet way, the series treats pulling off that most difficult dramatic tricks: tragedy. made to feel simultaneously stiff dose of family therapy genuinely needed, and enjoy it will almost certainly do so at all.

The final two episodes entirely belie these fulsome with luck, they will not.

Father—and daughter.

Ascetic v. aesthetic

David Blewitt

Masterpieces have their attendant problems; those from the nineteenth century are more straightforward, perhaps. Baroque and pre-Baroque music still provides a terrain so deviously excavated as to keep musicologists digging for years yet. However, interpreters breathing life into the findings have to take most of the critical brickbats.

Monteverdi's *Vespers* (1610) is a work over which a fair amount of scholarly blood has been shed. Consider, for example, its instrumental realization; the action centres upon the ascetic versus the aesthetic approach. Any outcome ought, perhaps, to affect the operas more significantly than the *Vespers*, yet the two current contenders in the recorded field exemplify one dichotomy.

Neither version is profligate in the number of instruments used, but the Archive team (2723 043(3): £7.50) use authentic instruments, while Decca's rival group (SET 593/4: £6.50) opt for modern ones—the excellent Philip Jones Brass Ensemble plays a notable part. Each conductor's view of the work gains credence from the distinctive sound worlds he is able to call upon.

The liturgical viability of alternating choral psalms setting vocal concerti on texts assigned the vespers service has all-up an editorial brouhaha—do poser didn't, apparently, hear John Eliot Gardner (Decca) Hanns-Martin Schneidt (Erato) think otherwise and stick to original.

However, Mr Gardner, attempting to achieve the theatrical design of this spectacular work", leads his forces into orful and highly-coloured which has his heart not so on his sleeve as pulsating in listener's lap. Although this upon the senses generates genuine *frisson*, the experiment strangely at odds with worship the Virgin Mary.

Herr Schneidt, on the hand, offers an interpretation which manages to infuse into a liturgical context violating the work's integrity, all-male choir and soloists the passion and project the intensity from within. The emerges as a piece of church of singular audacity. The Monteverdi, whose primo dictive sound worlds are dramatic—which the same as theatrical.

Local radio

Armchair view

Jane Headley on a Schools Council/local radio project

ne is often a primary factor in ying teachers a regular opportu- to share expertise and com- experience with colleagues in schools. A new Schools Coun- sponsored project, now on trial eut 40 West Midlands schools, only provides such an oppor- to enjoy it in the comfort of own homes through the m of BBC Radio Birmingham. is the first time the Schools ncil have teamed up with local io and the project may pave the for a new cooperation between hers and the broadcasting

ch term's programmes are n down into six facets of a icular theme relating to the Midlands. For this term they : West Midlands (geographi- location, industrial roots and so ; second they (Birmingham); Black Country (old and new ; patches of green and le and protest.

n Cattell presents the 15- te programmes and a typical 's listening would be: Monday ings. *In Prospect* keeps up to date with the pro- Resource material and its use be discussed and guest ers invited to give expert ions on relevant areas of study example, the leader of Bir- am City Council recently about Birmingham for the city programme). This pre- teaches for the pupils' amme on the following Thurs- afternoon. Then, on Thursday ing, comes *Hindsight*, round- up the week's work and giving ers an opportunity to hear rogues opinions and, of course, their own.

n Cattell and John West open dsight by discussing how they working with the project in classroom (they are currently ing with a middle school). e a taped discussion teachers, pupils, and the on pupils reactions, and the to be learnt in regard to lands.

participating in the pro- being encouraged to send comments and tapes of discussions to be used in programmes. But in the weeks s, Alun Cattell hopes to make much more of a platform for views.

When we've really got off the ound, I'm hoping to be able to te teachers either to phone-in the programme or to come in to studio for discussions."

e believes that not nearly ugh use is made of local radio as a stimulus to a discussion on drama, mounting a theatrical production and jobs in the theatre. The effect of budget constraints is particularly emphasized: the stage manager doubles as Juliet's father; the designer originally wanted a conventional Italian Palazzo as his stage set, but told that this would nearly swallow the budget whole, creates instead an immensely modern and possibly more interesting structure, which also has the advantage of cheapness.

It is a pity that many of the people in the production look so self-conscious—actors, it would seem, are the most ill at ease when being filmed as themselves. It would also have been nice to have had a few more words from the director of the play on his role—as it is, although the producer's intention is to look behind stage, the balance swings too far away from what is happening or going to happen on the stage. We almost forget what it is all for. However, this could be corrected by the teacher during discussion.

The film is recommended by the drama project of the Schools Council, and viewings can be arranged with Tattoosist International.

Carolyn O'Grady

Films

Spotlight offstage

Immortal Passado. Colour, 35 mins. By Jeff Baynes. Tattoist International, 9 Lyme Street, London, NW1.

Creating a play can too easily be seen in terms of rehearsals, actors, directors and glamour, when in fact it is rarely glamorous and involves a lot more people than actors and directors.

To correct such false impressions and give an idea of some of the problems—especially financial—involved in putting on a theatrical production, Tattoosist International, a new film company, have produced *The Immortal Passado*.

The film follows the progress of a theatre, the Haymarket (Leicester repertory theatre), in putting on *Romeo and Juliet*. In it the behind-the-scenes side of the limelight life is given to the work of backstage people, such as stage manager, designer, set builders, dressmakers, lighting experts and stage managers.

The result is not a do-it-yourself guide to the theatre; but an impressionistic account of the fun and hard work that the project in- volves during a production.

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Carolyn O'Grady

ETV

Talking to the box

Cherida Mares on some programmes for preschool and infants classes

You and Me (BBC) is for children of four and five, at home or in nursery classes or playgroups. The producers hope that adults will watch the series too and help the children to relate them to their own experiences.

The carefully structured programmes provide information, attempt to contribute to concept formation, offer simple prereading and mathematics experiences, give ideas for play and help in the development of language skills.

Children who watch the programmes regularly certainly respond to the presenters and answer questions. Given adult support, they carry out many of the suggested activities. It would be interesting to know whether children who watch alone also talk to the television set, or whether this only happens when there is someone else in the room.

Many of the performers in *You and Me* are not professionals, and this gives a gentleness and sincerity to the series that is sometimes missing in more polished performances. It is always difficult to get people to talk unselfconsciously in front of cameras, but young children in familiar surroundings often become involved enough to lose their inhibitions and talk naturally.

It seems essential that a programme which is intended to encourage children to talk should show examples of effective communication, and doubtful whether viewing infants derived much benefit from a recent programme showing inarticulate children.

If children in the programme are to give more than monosyllabic responses, there may be a case for making more use of adults familiar to them and less of presenters. Children tend to answer presenters in single words while those shown with familiar adults make more use of phrases or sentences and even volunteer statements themselves.

The series lives up to the "Lots to do" of the theme song, and the activities suggested are usually fun even if not always practical from a parent's point of view.

Two story books are available for use with *You and Me* as well as notes for adults giving suggestions for making the most of the series with games and further activities. The authors have not yet resolved the question of style, and seem undecided whether they are writing for adults, children or the unfortunate and limited creature they address as "Mum". Although only adults will read the texts, some words are printed inexplicably in heavy black type, and the answers to simple questions are given. Stylistic imperfections apart, the leaflets are useful and good value at 13p each.

The two *You and Me* story books are also good value at 28p though the purpose of some of the contents has not been completely thought out. Two pages filled with the alphabet and a few poor unrelated illustrations are both confusing for children and inappropriate for adults. A suggestion that children should address envelopes with symbols such as X for Mummy and + for Rover is also puzzling when correct symbols exist for children to learn.

Watch (BBC) is intended for infant classes, although it is being used successfully by some playgroups and nursery classes. A recent programme on penguins was typical of the purposeful involvement offered by the series. The film was amusing and informative and the demonstration of how to make a penguin suit was clear and encouraging. *Watch* is also useful for children at home who are about to start school and have not been to nursery school.

Watch and *You and Me* are responsible programmes which respect children's integrity and contribute to their pleasurable understanding of the world. These two series make some of the other programmes for very young children seem limited indeed. The synthetic puppets in *Rupert Bear* are disappointing, while Granada's *Handful of Songs* offers little more than the title suggests.

The heavy-handed script in Yorkshire's *Laughing Policeman* gives trouble even to the excellent Derick Guyler. The idea of a friendly policeman presenter is a good one and the attempt to get over messages such as the dangers of playing with matches is laudable, but the script writer who can write jokes about tramcon more for the undertives is sadly out of touch with young children. The pop songs sung by unsavoury animated animals, the unpleasant puppets and adult jokes make the *Laughing Policeman* a dubious offering.

Rainbow is back again making good use of film as a stimulus for language development. There are lively adaptations of well known songs, illustrated stories and amusing puzzle pictures. But the series is not as well balanced and rounded as *You and Me* and is inclined to appear harsh and raucous when the presenter and Bungle the bear and the puppet Zippy combine and belle the tragedy of "The Nine Days' Queen" to a group of primary children.

History in Focus. (Tuesday, 14.20. VHF 4).

Explores the arguments surrounding the introduction of prohibition in the United States.

Exploring Science. (Wednesday, 11.00. BBC 1).

Though their environments are vastly different Eskimos and aborigines use some surprisingly similar technologies. Eleven to 13-year-olds see how both communities adapted themselves to exploit their particular climates.

Stop Look Listen. (Thursday, 9.30, Friday, 11.31. ITV).

Seven to nine slow learners are encouraged to be aware of sounds —water running, dogs barking and milkmen delivering milk. Encourages children to produce their own simple sound boxes.

Look Around. (Friday, 10.10. ITV).

A series designed to make secondary children more aware of their immediate environments. Takes an analytical look at "air", breaking it up into a mixture of gases and illustrating how a change in the balance affects plant life.

Let's Join In. (Friday, 14.00. VHF 4).

A series which presents a wide variety of dramatized stories for infants. "Coyote and the Corn" is a romantic tale of a young Red Indian girl who falls in love with the young man who protects her crops from the animals.

F. K. Boden

River landscapes

The Work of Rivers 16mm sound, colour film. 15 minutes. Boulton Hawker Films Ltd, Hadleigh, Suffolk, IP7 5BG. 1975. £82.

This film presents a sequence of ground shot detail, oblique landscape and aerial views of the valleys of the rivers Severn and Brett, a tributary of the Stour, in Suffolk.

The Work of Rivers might suggest a film which focuses on an examination of action, looking at the work of water in channels as one of the key processes in valley formation. In the event the script makes a largely descriptive study of river landscapes, pleasingly without reference to youth, maturity and old age.

Unfortunately it incorporates general descriptions of human use of rivers and of towns and industries along them. This is a pity. Most of the film contains visual data which could have been put to more specific use with a different script.

The film begins with views of rainfall on mountains and with shots of surface runoff. Here reference could usefully have been made to terms like watershed, watertable, seepage and groundwater as well as rainfall. Comment on erosion processes is limited mainly to the mechanical, and reference to the impact of flooding is descriptive. The idea of bankfull stage erosion is passed by. In describing the sinuous course of both rivers the term lateral erosion is not mentioned and consequ, on effectively displayed meander features, is left to the viewer. A brief explanation of deposition occurring on the banks inside of the meander loop.

Relations between meander, width and length receive no comment. Estuarine features of the landscape are submerged by descriptions of sluice gates and waterside factory locations on "new land near the sea".

Sequences on the Severn are interspersed with sequences on the Brett for comparison and contrast. In terms of the work of rivers, as opposed to the appearance of the landscape, the theme is developed only weakly. Cutting from one river to the other can be distracting. The film contains no map sequences showing flight paths or locations, or animations of process in action or sequential change.

Selected silent sections of the film could be used at several levels of sophistication, but with the present script it does not explain the work of rivers, and as such is suitable for pupils in the nine to 13-years-old range.

F. K. Boden

Briefings

Radio and TV

FE and OU

Happy Return. (Sunday, 12.35, BBC1).

A series to help mothers thinking of taking up full or part-time work. Each programme includes a case study showing the problems and possibilities in a wide range of jobs.

Film as Evidence. (Monday, 19.05. BBC2).

The first of five programmes exploring the impact of cinema newsreels. This week shows how one newsreel company faked film of the fall of Madrid in 1936, three years before the event.

For schools

Sidney Stringer School—A case study in management. (Tuesday, 07.05, Thursday, 18.15. BBC2).

As schools get bigger, need they become less human? The head of this Coventry comprehensive agrees that he does not know all the pupils and describes his staff in terms of "management teams", but maintains that both staff and pupils feel involved in the management of the school.

Teaching Politics. (Tuesday, 19.00. Radio 3).

Aimed at teachers and lecturers, a series on political education in schools and colleges. The case for teaching politics is put by Jonathan Brown of Newcastle University.

Focus. (Wednesday, 14.40. Thursday, 11.55. BBC 1.)

A group of five programmes reflecting the difficulties experienced by young people in their early adult life. "Now or never" deals with the transition from school to work and the money problems faced by two young men.

Countdown. (Monday, 9.38. BBC 1.)

"Figures cannot lie" is a lighthearted look at how an advertising manager draws his conclusions from random samples and distorted statistics. For 14 to 16-year-olds.

The Messengers. (Monday, 11.15, Thursday, 9.52. ITV.)

Fourteen to 18-year-olds are asked to examine the morality behind propaganda films with the aid of extracts from Leni Riefenstahl's *Triumph of the Will* and *Facts of Life* programme about seat belts, *Out of the Past.* (Tuesday, 9.38. BBC 1.)

A partly experimental programme using the power of straight story telling as opposed to the normal dramatised reconstruction. John Hines tells the tragedy of "The Nine Days' Queen" to a group of primary children.

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